

# CONNECTICUT ALLIANCE TO END SEXUAL VIOLENCE



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Council on Sexual Misconduct Climate Assessments chair  
March 29th meeting

State Legislation - <a href="#">PA21-81</a>	Federal Legislation - <a href="#">S.3623</a>	Overlap?
<p><b>Sec. 2(a)(1)</b> Develop a list of data points to be collected by institutions of higher education through student responses to sexual misconduct climate assessments. Such data points shall include, but not be limited to, data regarding <b>(A)</b> <u>student awareness of institutional policies and procedures related to sexual assault, stalking and intimate partner violence,</u></p>	<p>[Sec.1507] <u>(iii) questions regarding whether students know about institutional policies and procedures related to domestic violence, dating violence, sexual assault, sexual harassment, and stalking;</u></p>	<p><i>Both asking about awareness of institutional policies and procedures.</i></p>
<p><b>(1) (B)</b> <u>if a student reported sexual assault, stalking or violence to an institution of higher education or law enforcement, the response to and results of such report, and</u></p>	<p><u>(iv) questions designed to determine, if victims reported domestic violence, dating violence, sexual assault, sexual harassment, or stalking—</u></p> <p>(I) to whom the incident was reported and what response the victim may have received;</p> <p>(II) whether the victim was informed of, or referred to, national, State, local, Tribal, or on-campus resources; and</p> <p>(III) whether the entity to whom the victim reported the incident conducted an investigation and the duration and final resolution of such an investigation;</p>	<p><i>Both asking whether or not it was reported.</i></p> <p><i>“The response to and results of such report” is further extended by the federal legislation to include to whom the incident was reported, whether or not they were referred to resources, and if an investigation occurred, the duration of the investigation, and the final resolution of the investigation. This makes it more prescriptive than the state legislation.</i></p>



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<p><b>(1) (C)</b> student perceptions of campus safety</p>	<p>N/A</p>	<p><i>Other federally mandated data points don't speak to the state's requirement to measure perceptions. Additional questions are allowed to be added by campuses.</i></p>
<p><b>(2)</b> <u>recommend one or more sexual misconduct climate assessments</u> that collect the data points identified by the council</p>	<p>(a) In General.—The Secretary of Education, in consultation with the Attorney General, the Director of the Centers for Disease Control and Prevention, the Secretary of Health and Human Services, and experts in domestic violence, dating violence, sexual assault, sexual harassment, and stalking, <u>shall develop, design, and make available through a secure and accessible online portal, a standardized online survey tool regarding postsecondary student experiences with domestic violence, dating violence, sexual assault, sexual harassment, and stalking.</u></p>	<p><i>Federal assessment must be completed, limiting our ability to recommend other tools. However, we can recommend the federal tool and questions to measure perceptions of campus safety.</i></p>
<p><b>(3)</b> recommend guidelines for the <u>implementation</u> of such assessments, which shall include, but need not be limited to, procedures for <b>(A)</b> achieving a high rate of response to such assessments to ensure statistically accurate survey results, <b>(B)</b> protecting the confidentiality of respondents to such assessments, and, <b>(C)</b> receiving responses to such</p>	<p>(d) Administration Of Survey.—</p> <p>(1) FEDERAL ADMINISTRATION.—The Secretary of Education, in consultation with the Attorney General, the Director of the Centers for Disease Control and Prevention, and the Secretary of Health and Human Services, shall develop a mechanism by which institutions of higher</p>	<p><i>Federal government will develop a mechanism for administration of their survey. However, we still have the flexibility to provide guidelines for implementation for a high response rate, confidentiality, and receiving responses from a broad and diverse student population.</i></p>



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<p>assessments from as broad and diverse a segment of the student population as possible</p>	<p>education may, with respect to the survey tool developed pursuant to this section—  (A) <u>administer such survey tool</u>;</p>	
<p><b>(4)</b> perform such other acts as may be necessary and appropriate to carry out the duties described in this section.</p>	<p>N/A</p>	<p>???</p>

