Sexual Violence Report

YEAR 2016

Yhara P. Zelinka
ASNU TUCK COMMUNITY COLLEGE
Asnuntuck Community College Sexual Violence Report 2016

I. NARRATIVE

Brief introduction about the institution, its history, its population and its efforts to ensure a safe and comfortable learning environment with respect to sexual violence.

Asnuntuck Community College is located in Enfield, Connecticut, just off interstate 91, approximately halfway between the metropolitan areas of Springfield, Massachusetts, to the north and Hartford, Connecticut, to the south. Asnuntuck serves the north-central Connecticut communities of East Granby, East Windsor, Ellington, Enfield, Somers, Stafford Springs, Suffield, and Windsor Locks, and also draws students from south-central Massachusetts and the greater Hartford area.

The mission of Asnuntuck Community College is to offer quality education in an accessible, affordable, and nurturing environment. The College fulfills its mission by: offering associate degree and certificate programs for transfer opportunities, career preparation and enhancement, and lifelong learning; providing individualized support services to develop critical thinking skills, strengthen self-confidence, and foster personal growth; and supporting community and workforce development with business, industry, and community partnerships.

Asnuntuck Community College was established in 1969 by an act of the Connecticut state legislature as the twelfth institution in the Connecticut state community college system. Classes began in 1972 with an initial enrollment of 251. 12 Associate in Science degrees and 20 Associate of Art degrees were awarded to the first graduating class in 1974. The college operated under provisional approval until it was first accredited by the New England Association of Schools and Colleges in 1977 and accreditation has been reaffirmed through 2015.

Student Body: Average age: 27

Women: 53%

Minorities: 8% Hispanic or Latino; 14% one or more race (excluding white)

At Asnuntuck Sexual Misconduct is considered a serious issue that affects college students, impeding their ability to participate fully in their studies. We are committed to having an informed campus that understands reporting responsibilities and is aware of available campus resources critical to creating a culture of caring and compassion in support of our students and community.
Concise and informative explanation of reportable sexual violence statistics and data, including clarification of number of incidents, reports, disclosures, discipline, and final outcomes.

This report includes statistics about incidents that were disclosed during the year 2016; it also includes programs and campaigns during the same year. We continue to developing new programs, campaigns and trainings as well as maintaining and improving our Title IX webpage.

Most of the events disclosed to our faculty and staff during the year 2016 did not occur on campus. There were two cases of stalking that occurred on campus involving students. In both cases, the Dean of Students investigated and reached administrative agreements with the students. In one of the cases, the accused was switched out of the class and arrangements were made so they could successfully complete the course. Neither the complainant nor the accused student were negatively affected by this process.

During the year 2016 there was one disciplinary case, reason why we do not have any data reported for:

IV.a. Disciplinary cases and final outcomes of disciplinary cases relating to sexual violence (STUDENTS): 2
IV.b. Final Outcomes of appeals of original outcomes of cases relating to sexual violence (STUDENTS)
V.a. Disciplinary cases and final outcomes of disciplinary cases relating to sexual violence (EMPLOYEES) N/A
V.b. Final Outcomes of appeals of original outcomes of cases relating to sexual violence (EMPLOYEES) N/A

VI. “Total anonymous and confidential sexual violence reports or disclosures to the institution” were reported to our local “Sexual Assault Crisis Service” SACS which is currently one of our confidential resources on campus. We do not have access to this data.

The college counts with a “Sexual Assault Resource Team.” The college has a Title IX Coordinator and is continuously updating the information and resources available in our web site.

For further information about Sexual Misconduct policies and resources, please visit our web site at: [http://www.asnuntuck.edu/SexualMisconduct/KnowYourIX](http://www.asnuntuck.edu/SexualMisconduct/KnowYourIX)

II. POLICIES

BOR/CSCU Sexual Misconduct Reporting, Support Services and Processes Policy (Effective 6/16/2016)

BOR/CSCU Policy on Consensual Relationships (Effective 11/21/2013)
[http://www.ct.edu/files/pdfs/hr-policy-consensual-relationships.pdf](http://www.ct.edu/files/pdfs/hr-policy-consensual-relationships.pdf)

BOR/CSCU Policy Regarding Reporting Suspected Abuse or Neglect of a Child (Effective 1/15/2015)

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III. WRITTEN NOTIFICATION

Rights and Options of Those Who Report/disclose

Those who report any type of sexual misconduct, including sexual harassment, sexual assault, stalking, and intimate partner violence, to a College employee will be informed in a timely manner of all their rights and options, including the necessary steps and potential outcomes of each option. When choosing a reporting resource the following information should be considered:

- All reports of sexual misconduct, including sexual harassment, sexual assault and intimate, stalking, and partner violence, will be treated seriously and with dignity by the College.
- Referrals to off-campus counseling and medical services are available immediately and confidentially, whether or not those who report an assault feel ready to make any decisions about reporting the assault to police, the Dean of Students or the College’s Title IX Coordinator.
- Those who have been assaulted have the right to take both legal action (criminal/civil action) and action in accordance with the Student Code of Conduct and Policy Against Harassment against the individual allegedly responsible.
- Those who may wish that her/his report of an assault to be handled in a confidential manner may contact the Sexual Assault Crisis Center of Connecticut or the Network Against Domestic Abuse both of whom are bound by state statutes and professional ethics to maintain confidentiality without written releases.

Options for Changing Academic, Transportation and Working Arrangements

Asnuntuck Community College will provide assistance to those involved in a report of sexual harassment, sexual assault or intimate partner violence, including but not limited to, reasonably available options for changing academic, campus transportation or working situations as well as honoring lawful protective or temporary restraining orders.
Agency Contact Information

It is the Policy of the College that whenever the College’s Title IX Coordinator or other employee receives a report that a student, faculty or staff member has been subjected to sexual misconduct, including sexual harassment, sexual assault, stalking, or intimate partner violence, the College’s Title IX Coordinator or other employee shall immediately provide student, faculty or staff member with contact information for and, if requested, professional assistance in accessing and using campus, local advocacy, counseling, health, and mental health services. The following list of services, including contact information, is provided for this purpose:

- **211** – Confidential and free service that provides crisis intervention assistance to those in need. Dial 211 or you may call 1-800-203-1234 or http://www.211ct.or
- The Network: Hotline phone number (860) 763-4542 (24-hour crisis hotline) Statewide hotline Phone (888) 774-2900 (24 hour crisis hotline) http://thenetworkct.org
- Connecticut Alliance To End Sexual Violence. Please call their confidential 24-hour hotline English – (888) 999-5545, Spanish – (888) 568-8332, local Hartford – (860) 547-1022
- **Community Health Resources** – a private, non-profit, community-based system of behavioral health care. Additional information about CHR is available online: www.chrhealth.org
- Enfield Social Services: need based services to the community in order to sustain or improve the quality of life, with respect and appreciation for human and cultural differences. Enfield Social Services website http://enfield-ct.gov/429/Social-Services
- Enfield Police Department –(860) 763-6400
- Saint Francis Hospital and Medical Center, 114 Woodland Street, Hartford, CT (860) 714-4000
- National Suicide Prevention Lifeline 1-800-273-TALK (8255) www.suicidepreventionlifeline.org
- New Directions of North Central Connecticut (860) 741-3001 http://newdirectionsct.org/
- GLBT National Help Center 1-888-843-4564 help@GLBThotline.org http://www.glbthotline.org/
- Trans Lifeline: a hotline dedicated to the well-being of transgender people, run by transgender people 877-565-8860 www.translifeline.org

Right to Notify Law Enforcement & Seek Protective and Other Orders

Those who report being subjected to sexual misconduct, including harassment, sexual assault or intimate partner violence, shall be provided written information about her/his right to:

(1) Notify law enforcement and receive assistance from campus authorities in making the notification; and,

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(2) Obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order. Such orders include:

- standing criminal protective orders;
- protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child;
- temporary restraining orders or protective orders prohibiting the harassment of a witness;
- relief from physical abuse by a family or household member or person in a dating relationship;
- family violence protective orders.

Information pertaining to how to apply for a restraining order is available at:

http://jud.ct.gov/Publications/fm142.pdf as well as through the Office for Victim Services.

In addition, the Office of Victim Services (OVS), Connecticut Judicial Branch, is the state's lead agency established to provide services to victims of violent crime. For further information, including contact information for the OVS, see: http://jud.ct.gov/crimevictim/index.html or call 1-800-822-8428.

Students should be aware that under Connecticut law (Public Act 12-114, entitled An Act Concerning Domestic Violence) that became effective on October 1, 2012, among other provisions, requires clerks of court, upon request of the protected person, to send notice of a protective order to the President and the special police force, if any, at the College or University at which the victim is enrolled. The full text of the statute can be found at: http://www.cga.ct.gov/2012/ACT/PA/2012PA-00114-ROOHB-05548-PA.htm

Rights of Both the Reported Victim and the Accused

Additionally, both the reported victim and the accused student are entitled to the following:

- to be accompanied to any meeting or proceeding by an advisor or support person of their choice, provided that the advisor or support person does not cause a scheduled meeting to be delayed or postponed;
- to request that student conduct proceedings begin promptly;
- to have student conduct proceedings be conducted by an official trained in issues relating to sexual assault and intimate partner violence;
- to present information, including other persons, on their behalf;
• to have the student conduct proceedings use the more likely than not standard in determining whether a violation of the *Expectations for Student Conduct* has been committed, i.e., whether it is more likely than not that the reported act of sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, was committed by the accused student.

• to be informed in writing of the results of the proceeding as soon as possible after it concludes, normally no later than the next business day after it concludes; and

• consistent with the requirements of the Family Educational Rights and Privacy Act (FERPA) and other federal and state laws, have their identities kept confidential.

IV. SEXUAL VIOLENCE STATISTICS AND DATA

Please see the attached *SEXUAL VIOLENCE REPORTABLE STATISTICS AND DATA*
Prevention, Awareness and Risk Reduction Programs for Domestic Abuse, Sexual Assault & Stalking

January

January 21st Tabling "The Network Against Domestic Abuse"

January 27th Tabling YWCA/Sexual Assault Crisis Service.

February

February 10

"The Role of S.A.R.T. and Title IX."
Workshop conducted by YWCA/SACS New Britain for the SART team.

"Sexual Violence 101 and Creating a Victim Centered Response." Workshop conducted by YWCA/SACS New Britain for SART and staff.

February 17, "The Vagina Monologues." YWCA tabling at the event with materials related to Sexual Violence. More than seventy people including Students, Faculty, Staff and the community attended to this event.

The Vagina Monologues, award-winning play is based on V-Day Founder/playwright Eve Ensler’s interviews with more than 200 women. With humor and grace, the piece celebrates women’s sexuality and strength. Through this play and the liberation of this one word, countless women throughout the world have taken control of their bodies and their lives. For more than a decade, The Vagina Monologues has given voice to experiences and feelings not previously exposed in public and brought a deeper consciousness to the conversation around ending violence against women and girls.
February the 18. YWCA, Tabling with general information from 3:30-5:30 p.m.

February 28. Not Anymore Sexual Violence On-Line Training required for new students- 259 took the on-line training, and 91 completed it.

March

March 10th Communication Skills for Healthy Relationships. 11:50-12:30 p.m. Workshop conducted by The Network Against Domestic Abuse. Open for Students 15 people attended the event.

March 18. Not Anymore mandatory On-Line training for all ACC employees. Communication sent through Human Resources- 154 employees completed the training.

March 28th. The Network Against Domestic Abuse. Tabling e 8:00 a.m.-9:30 a.m.

April

April 7th. YWCA tabling from 11:00-1:00 p.m. materials related to Sexual Violence

April 7th Campus Wide Email notification with important information regarding Title IX requirements.

APRIL 25-29 ASNUNTUCK AGAINST VIOLENCE WEEK. Multiple events to create awareness against violence.

- Monday April 25. Consent Workshop for students hosted by The Network and YWCA
- 23 students from a Psychology class attended this workshop
- Tuesday, April 26. Privilege Walk

Sexual Violence Report 2016
- Wednesday, April 27 Our Voices Against Violence. Our Voices is an open mic event for students, faculty, and staff to perform and express their thoughts against violence.
- Students, faculty, staff, and community members participated in this event.
- Thursday, April 28th. NO MORE Campaign. This is a tabling event in the main hallway, no introduction needed.

NO MORE is a unifying symbol and campaign to raise public awareness and engage bystanders around ending domestic violence and sexual assault. NO MORE was conceived to amplify the power of the domestic violence and sexual assault movement using a unifying symbol to drive awareness and break down the barriers of stigma, silence and shame that keep people from talking about these issues and taking action to prevent them.
• Friday, April 29th. Open lunch for all Chicken Soup. Closing event for Non-Violence Week. Display of all the signs and photos from the NO MORE campaign were displayed on the cafeteria. All the pictures and pledges were on display in two bulletin boards for a month.

May

Created a New page at the college site for LGBTQ+ highlighting important resources for students, faculty and staff. The page includes also some important terminology or definitions. Page released on May 23, 2016 information at: http://www.asnuntuck.edu/node/1705

FALL 2016

August

August 23 and 24th. Resource tables for Title IX, The Network, and YWCA during “New Student Orientation.”

August 31 Tabling with SACS.

August, 25th “How to Better Support Transgender Students.” At Asnuntuck CC with Fleurette King from the UCONN Rainbow Center.

September

Free confidential Counseling with YWC/SACS “Wellness Hour” on September 13 and 17. By appointment only. Advertised via email and Asnuntuck events on the web

September 14th Tabling from 11:30-1:30

October

Domestic Violence Awareness Month.

• The Empty Seat at the Table display (set up on October 3rd. AT 2:00 p.m. will stay for the whole month)
• The Silent Witness October 3rd-7th
• October 4th The Candle Vigil location: college front lawn.
• October 5th Workshop “The Effects of Domestic Violence on Children” workshop and lecture at a Psychology class with Heather D’Orlando 10:30 a.m.-11:55 a.m. Strom Conference Room. This workshop was conducted by “The Network Against Domestic Abuse.”
• October 10th through the 13th “The Cloth line Project” (Monday 11:00 a.m.-1:30 p.m. Wednesday and Thursday 5:00 -6:30 p.m.)
Free confidential Counseling with YWC/SACS "Wellness Hour" on October 10 and 19. By appointment only. Advertised via email and Asnuntuck events on the web.

December

December 14, 21st, and 29th
"Wellness Hour" free confidential counseling with YWC/SACS by appointment only. Advertised via email and Asnuntuck events on the web.

V. PUBLIC AWARENESS, PREVENTION, AND RISK REDUCTION INFORMATION

a) Brochures
b) Handbooks/Booklets/Pamphlets
c) Bulletin Boards Information
d) Flyers
e) Online Statements of Campus Safety and Support Services (e.g., Women’s Centers, etc.)
f) PowerPoint Presentations

All the materials listed above are included at the end of this report

VI. OTHER SUPPLEMENTAL INFORMATION

a) Public Safety Materials (N/A)

b) Institution Sexual Violence Reporting Procedures: See the attached “What to Do When a Student Reports Sexual Violence, Relationship Violence, and Stalking.”

c) Institution Sexual Violence Forms:
   “A Guide for Faculty & Staff: Sexual Misconduct & Interpersonal Violence”

d) Redacted Sample of Investigation Results (N/A)

e) Sexual Violence Website Information:
   http://www.asnuntuck.edu/student-services/sexual-misconduct
   http://www.asnuntuck.edu/student-services/faculty-staff-resources

f) Documentation of Training Offerings, if available, including number of participants

   February 10 “The Role of S.A.R.T. and Title IX.”

Sexual Violence Report 2016
Workshop conducted by YWCA/SACS New Britain for members of the SART team.

February 10 "Sexual Violence 101 and Creating a Victim Centered Response." Workshop conducted by YWCA/SACS New Britain for SART and staff.

"Not Anymore" online Sexual Violence Training sent to all faculty and staff- 192 employees completed the training.

August, 25th "How to Better Support Transgender Students." At Asnuntuck CC with Fleurette King from the UCONN Rainbow Center.

Training taken by the Title IX Coordinator during the year 2016

January 19-22nd, 2016 SAFE Grant Training in Washington D.C.
February 10, 2016 “Sexual Violence 101 and Creating a Victim Centered Response” and “The Role of S.A.R.T. and Title IX.” Onsite training with YWCA for SART and Title IX Team.
April 1st, 2016 - Not Anymore Sexual Violence training online for Faculty and Staff.
August, 25th “how to Better Support Transgender Students.” At Asnuntuck CC with Fleurette King from the UCONN Rainbow Center.

October 11, 2016 10:00 am – 1:00 pm Yale West Campus Conference Center. Connecticut Title IX Coalition Meeting, “Educating on Affirmative Consent.” Legislative updates and “Stalking, Relationship Violence, and Cultural Friction.”


g) Other Sexual Violence Reports (N/A)

h) Other Supplemental Material: Multiple flyers and promotional materials from The Network, YWCA/SACS

Yhara Zelinka
Academic Advisor
Title IX/Diversity Coordinator
Asnuntuck Community College
170 Elm Street, Enfield, CT 06082
Phone: 860.253.3092 Fax: 860.253.3092

Sexual Violence Report 2016
A Guide for Faculty & Staff: Sexual Misconduct & Interpersonal Violence

Assumption is committed to maintaining a safe environment for all students and employees. All faculty and staff are considered “responsible employees” and are mandated reporters under Board Policy. Faculty and staff must share any disclosed or reported instance of sexual misconduct or interpersonal violence to the Title IX Coordinator.

“A disclosure is a communication of an incident of sexual violence not accompanied with a request for an investigation or adjudication, although there may be a request for accommodations and referral to services. A report is a disclosure accompanied by an immediate request for an investigation and adjudication.

What do I do if someone discloses or reports...
Sexual Harassment, Sexual Assault, Stalking, Intimate Partner Violence, Domestic Violence, or Dating/Relationship Violence?

Take 3 Steps:

1) SHOW CONCERN:
- Ask if the person is safe
- Listen and provide non-judgmental concern and support

2) SHARE RESOURCES:
- Resources are available on the website: www.assumption.edu/student-services/sexual-misconduct

3) SEND FORM (on reverse side) to the Title IX Coordinator:
- Explain you are a mandated reporter, meaning that you must share the disclosure or report to the Title IX Coordinator (using the form on the reverse side)
- Further action will be taken at the person’s request or if the safety of the person or others is at risk
- Fill out the Title IX Reporting Form (on reverse side) and send to the Title IX Coordinator (see below)
- Contact the Title IX Coordinator with any questions:
  Yhana Zeliulka - Title IX Coordinator • 860.253.3092 • yzelina@assumption.edu

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<thead>
<tr>
<th>Sexual Misconduct Definitions</th>
<th>Interpersonal Violence Definitions</th>
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<tr>
<td>Sexual Harassment: can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s education, submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual, or such conduct has the purpose or effect of substantially interfering with an individual’s academic performance or creating an intimidating, hostile or offensive educational environment.</td>
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<td>Sexual Assault is compelling by form, or the threat of forms, the following: 1) sexual penetration of the vagina or anus, including by anything other than one’s hand; 2) oral or anal sex; 3) contact with a person’s genital area, groin, anus, inner thighs, buttocks, or breasts for the purpose of sexual gratification of the actor or the purpose of degrading or humiliating the victim; 4) subjecting another to such sexual contact without consent.</td>
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<td>Stalking: is defined as any behaviors or activities occurring more than one (1) occasions that collectively create fear in the victim and/or threaten her/his safety, mental health and/or physical health. Such behaviors or activities may include, but are not limited to, whether on or off campus, non-consensual communications (phone calls, telephone, e-mail, etc.), threatening or obscene gestures, surveillance or being present outside the victim’s classroom or workplace.</td>
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| Intimate Partner Violence: is any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from 1) sexual assault; 2) sexual assault by a spouse or partner in a dating relationship; 3) stalking by a spouse or partner in a dating relationship; 4) intimate or relationship violence. |

Domestic Violence is an act between family or household members that includes but is not limited to:
- Physical abuse, which can include but is not limited to, slapping, punching, or beating.
- Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.
- Emotional abuse, which can include but is not limited to, name calling, threatening to hurt one’s family members or pets and humiliating another person.

Dating/Relationship Violence: Occurs when two intimate or romantic partner tries to maintain power and control over the other through words and actions that are physically or emotionally abusive. Dating Violence can take many forms including physical violence, coercion, threats, intimidation, isolation, and emotional, sexual or economic abuse.

Sexual Violence Report 2016
Notification for Reporting Sexual Assault, Stalking, or Intimate Partner Violence Disclosure

Date: 

From
Faculty/Staff Member ____________________________ Department ____________________________ E-mail: ____________________________

Student: ____________________________ ID ____________________________ E-mail: ____________________________

Complainant
Name of Student or Employee ____________________________ DOB or ID# ____________________________

Gender: _____ Age: _____ Phone: ____________ E-Mail: ____________________________

(Identity will not be shared except in very limited circumstances)

Expectation of Student/Employee:

☐ Disclosure only: Share information without a request for investigation and resolution.

Resource materials provided to the Student/Employee

☐ A Guide for Students: Sexual Misconduct & Interpersonal Violence
☐ Sexual Assault Resource Team Flyer (S.A.R.T.)
☐ Other ____________________________

(Materials available at www.asnuntuck.edu/student-services/sexual-misconduct)

☐ Filing a Report: Investigation and action by College requested and must be completed within 60 days.

Date of Report/Disclosure ____________________________

General category of report/disclosure:

☐ Sexual Harassment
☐ Stalking
☐ Domestic Violence
☐ Sexual Assault
☐ Intimate Partner Violence
☐ Dating Violence

Please deliver, marked confidential via e-mail or hand delivered to:

Yvara Zelinka
Title IX Coordinator-Room 111
(860) 253-3092, yzelinka@asnuntuck.edu

Sexual Violence Report 2016
What to Do When a Student Reports Sexual Violence, Relationship Violence, and Stalking

1. LISTEN

Listen without judgment and offer your support. “I’m sorry that this happened. I appreciated your telling me and would like to help. Is there anything I can do that would be most helpful to you right now?”

Inform the student early in your conversation that while your conversation will be private, it will not be confidential, given your status as a Responsible Employee. Explain that the College takes these matters very seriously and after your conversation, you will be calling the Title IX Coordinator who can help and provide further assistance if required.

Ask about their Safety.

Do not ask questions or try to make a judgement about the incidents. You are not the investigator.

2. PROVIDE

Ensure the student’s safety and wellbeing by providing the student with resources on and off campus, as well as their reporting options.

Inform of the importance persevering any evidence and seek medical attention:

If you have experienced any form of interpersonal violence or sexual assault, it is important to preserve any evidence and seek medical attention. Call 911 for ambulance services.

Campus Security: (860) 253-3012
Enfield Police Department: (860) 763-6400

Provide a copy of the “Guide for Students Misconduct & Interpersonal Violence”

3. ALERT

To continue to ensure the student’s safety, you are required to report the disclosure to ACC’s Title IX Coordinator for Student Sexual Misconduct:

Yhara Zelinka
860.253.3092
yzelinka@asu.edu

Title IX requires you to provide all the information you were given about the incident, including identifying information of any students involved. If the student has requested confidentiality, you may include that in your report.

Confidential Support & Resources:

CT Alliance To End Sexual Violence
1-888-999-5543 English
1-888-568-8332 Español http://enddsexualviolencect.org/

CT Coalition Against Domestic Violence (CCADV) Call 888-774-2900 for help or to talk to someone. Pues hablar o recibir ayuda, llame al 844-831-9200 http://www.ctadv.org/

The Network Against Domestic Abuse
24 hotline (860) 763-4542 http://thenetwork.org/

Campus Advocate Amanda Carrington (860) 225-4681 ext. 257 wcarrington@ywcawesternct.net
YWCA http://ywcact.org/sexual-assault-crisis-services/
A Guide for Students: Sexual Misconduct & Interpersonal Violence

Asnuntuck Community College is committed to maintaining a safe and healthy campus climate for all students. Reporting any act of sexual misconduct and interpersonal violence is strongly encouraged. All disclosures or reports of sexual misconduct, including sexual harassment, sexual assault, and intimate partner violence, will be treated seriously and with dignity by the College. The College can provide those who disclose or report sexual misconduct or interpersonal violence with many supportive options, including referrals to agencies that provide medical attention, counseling, legal services, advocacy, referrals, and general information regarding sexual misconduct and interpersonal violence.

What do I do if I have experienced...?
Sexual Harassment, Sexual Assault, Stalking, Intimate Partner Violence, Domestic Violence, or Dating Violence? (Detailed Definitions are on the reverse)

YOU HAVE THE RIGHT TO:

➤ Choose whether or not to DISCLOSE or REPORT sexual misconduct or interpersonal violence.
Disclosure: When you tell someone that you experienced sexual misconduct or interpersonal violence, but not necessarily for the purposes of officially reporting the incident to the college or to pursue disciplinary action. It’s okay to tell someone because you need someone to talk to or need help finding resources and services.
Report: When you tell someone because you want the college to be aware of the act of sexual misconduct or interpersonal violence or you want to initiate a formal complaint and/or start a grievance or disciplinary process.

WAYS TO SEEK HELP:

➤ Preserve any evidence and seek medical attention:
- If you have experienced any form of interpersonal violence or sexual assault, it is important to preserve any evidence and seek medical attention. Call 911 for ambulance services.
- Campus Security: (860) 253-3012 / Enfield Police Department: (860) 763-6400

➤ DISCLOSURE - Seek Advice & Support:
- You have a choice to DISCLOSE CONFIDENTIALLY to the resources listed below.
Confidential Support & Resources:
- CT Alliance To End Sexual Violence 1-888-999-5545 English 1-888-568-8332 Español
- CT Coalition Against Domestic Violence (CCADV) Call 888-774-2900 for help or to talk to someone. Para hablar o recibir ayuda, llame al 844-811-9200
- The Network Against Domestic Abuse (860) 763-4542
- YWCA/Sexual Assault Crisis Service. Campus Advocate Amanda Carrington (860) 225-4881 ext. 257
- Religious Leader or Mental Health Provider

If you choose to DISCLOSE to an ASNUNTUCK FACULTY or STAFF member, know that all faculty and staff are MANDATED REPORTERS. This means that any disclosed instance of sexual misconduct or interpersonal violence must be submitted to the Title IX Coordinator(s). Disclosures will only be maintained as numerical data for campus security (Clery Act, etc.) Further action will only be taken at the student’s request or if the safety of the student or others is at risk.

➤ REPORT - File a REPORT on campus with the following individuals:
- Campus Security: (860) 253-3012 or (860) 253-3013
- Title IX Coordinator: Yhara Zelinke 860.253.3092 yzhelinka@asnuntuck.edu
- Interim Dean of Students: Timothy St. James 860.253.3011 tsstjr@asnuntuck.edu

Sexual Violence Report 2016
Know Your Rights & Options

You have the right to...

- Take both Legal Action (criminal/civil action) and Disciplinary Action in accordance with the Student Code of Conduct and Policy Against Harassment against the individual allegedly responsible.
- Request a change in Academic, Transportation and Working Arrangements: Assun恰当 Community College will provide assistance to those involved in a report of sexual harassment, sexual assault or intimate partner violence, including but not limited to, reasonably available options for changing academic, campus transportation or working situations as well as honoring lawful protective or temporary restraining orders.
- Notify Law Enforcement & Seek Protective and Other Orders

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- to have the student conduct proceedings use the more likely than not standard in determining whether a violation of the Expectations for Student Conduct has been committed, i.e., whether it is more likely than not that the reported act of sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, was committed by the accused student;
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<td>Sexual Assault: is compelling by force, or the threat of force, the following: 1) sexual penetration of the vagina or anus, including by finger or an object; 2) oral sex; 3) contact with a person's genital area, anus, inner thighs, buttocks, or breasts for the purpose of sexual gratification of the actor or for the purpose of degrading or humiliating the victim; 4) subjecting another to such sexual contact without consent.</td>
<td></td>
</tr>
<tr>
<td>Stalking: is defined as any behavior or activity occurring on more than one (1) occasion that collectively create fear in a victim and/or threaten her/his safety, mental health and/or physical health. Such behavior or activity may include, but are not limited to, whether on or off campus, non-consensual communications (face to face, telephone, e-mail, etc.), threatening or obscene gestures, surveillance or being present outside the victim’s classroom or workplace.</td>
<td></td>
</tr>
<tr>
<td>Intimate Partner Violence: is any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from 1) sexual assault; 2) sexual assault in a spousal or cohabiting relationship.</td>
<td></td>
</tr>
<tr>
<td>Domestic Violence is an act between family or household members that includes but is not limited to:</td>
<td></td>
</tr>
<tr>
<td>a) Physical abuse, which can include but is not limited to, slapping, punching, or throwing.</td>
<td></td>
</tr>
<tr>
<td>b) Sexual abuse, which can include but is not limited to, sexual advances or other sexual conduct.</td>
<td></td>
</tr>
<tr>
<td>c) Emotional abuse, which can include but is not limited to, harassment, monitoring, or isolation.</td>
<td></td>
</tr>
<tr>
<td>d) Stalking.</td>
<td></td>
</tr>
<tr>
<td>e) Intimidation, which can include but is not limited to, threats of violence, or damage to one’s property, or harassment.</td>
<td></td>
</tr>
<tr>
<td>f) Coercion, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
</tr>
<tr>
<td>g) Exposing, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
</tr>
<tr>
<td>h) Harassment, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
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<tr>
<td>i) Intimidation, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
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<tr>
<td>j) Exposing, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
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<tr>
<td>k) Coercion, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
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<td>m) Exposing, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
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<tr>
<td>n) Coercion, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
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<td>o) Intimidation, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
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<td>q) Coercion, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
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<tr>
<td>r) Intimidation, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
</tr>
<tr>
<td>s) Exposing, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
</tr>
<tr>
<td>t) Coercion, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
</tr>
<tr>
<td>u) Intimidation, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
</tr>
<tr>
<td>v) Exposing, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
</tr>
<tr>
<td>w) Coercion, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
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</tr>
<tr>
<td>x) Intimidation, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
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</tr>
<tr>
<td>y) Exposing, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
</tr>
<tr>
<td>z) Coercion, which can include but is not limited to, threats of violence or damage to one’s property, or harassment.</td>
<td></td>
</tr>
</tbody>
</table>

Sexual Violence Report 2016
Flyers
Brought to you by ACC's Diversity Committee

Wednesday, April 27th | Auditorium | 5:00 p.m. - 6:00 p.m.

Our Voices
Against Violence

Our Voices is an open mic event for students, faculty, and staff to perform and express their thoughts against violence. All forms of expression are welcomed!

If you wish to participate please RSVP with Kathryn Pepe at KPepe@asnuntuck.edu or Yhara Zelinka at yzelinka@asnuntuck.edu.

Sexual Violence Report 2016
COMMUNICATION SKILLS FOR HEALTHY RELATIONSHIPS
FREE GROUP DISCUSSION WITH THE NETWORK

The communication skills workshop will teach healthy, respectful, and safe ways to communicate in a dating relationship. The presenter will offer strategies, and allow participants a chance to try them out with role plays and scenarios. Arguments happen in all relationships, but there are healthy ways to work them out and unhealthy ways. These strategies work towards shared power, understanding, and making problems better.

Light Lunch will be provided.

Confidential services: The Network (860)763-7430

Join us for an open conversation on how to build healthy relationships

Thursday, MARCH 10
STROM Conference Room
12:00 p.m. to 12:45 p.m.
WELLNESS WORKSHOP

THE EFFECTS OF DOMESTIC VIOLENCE ON CHILDREN

Children are exposed to or experience domestic violence in many ways. They may hear one parent/caregiver threaten the other, observe a parent who is out of control or reckless with anger, see one parent assault the other, or live with the aftermath of a violent assault. Many children are affected by hearing threats to the safety of their caregiver, regardless of whether it results in physical injury. Children who live with domestic violence are also at increased risk to become direct victims of child abuse. In short, domestic violence poses a serious threat to children’s emotional, psychological, and physical well-being, particularly if the violence is chronic.

Join us for this informative workshop with "The Network" to learn about the cycle of Domestic Violence and the effects on children and parenting.

Questions? Contact Yhara Zelinka at yzelinka@asnuntuck.edu

Free and open to all

LETS TALK ABOUT IT

Free and Confidential Services at The Network
Hotline 24 hours a day; seven days a week
(860) 763-4542

ASSESSMENT REPORT 2016

Notice of Non-discrimination: Asnuntuck Community College does not discriminate on the basis of race, color, religion, creed, age, sex, national origin, marital status, ancestry, present or past history of mental disability, learning disability or physical disability, political belief, sexual orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment or the admission of volunteers unless required under the disabled records. The following individuals have been designated to handle inquiries regarding the non-discrimination policy: Yhara Zelinka, Title IX Coordinator zelinka@asnuntuck.edu (860) 238-3462 and Cheryl Cyr, Section 504/ADA Coordinator, CCyr@asnuntuck.edu (860) 238-5912. Asnuntuck Community College, 110 Elm Street, Enfield, CT 06082.
FAQ:
Q: Who will be there to do the counseling?
A: A trained sexual assault victim advocate/counselor named Amanda Carrington.

Q: Who can attend?
A: The Wellness Hour is an informal welcoming space for counseling. Any student affected by sexual violence, intimate partner violence, and/or stalking is welcome to attend. This includes any student who has a friend or family member affected by trauma. These are individual sessions, students need to make a reservation with the counselor at (860) 225-4681 ext. 257.

Q: Do I need to talk about the trauma that happened to me?
A: You may share as much or as little as you would like. You are in control of your story, and a successful counseling session can occur without discussing specifics of an individual’s trauma.

Q: What if that time doesn’t work?
A: You may call the counselor at (860) 225-4681 ext. 257 and set up an individual session to be held on or off campus at a time that works for you.

Q: Will the counselor tell the college that I went to Wellness Hour?
A: No. The counselor is a confidential resource. The only reason confidentiality would be breached is if there was suspected child abuse or an individual was at risk of hurting themselves or someone else.

Wellness Counseling is available by appointment only. Please call Amanda to make a reservation at (860) 225-4681 ext. 257

LET’S TALK ABOUT IT

Notice of Non-discrimination: Asuntrick Community College does not discriminate on the basis of race, color, national origin, sex, age, sexual orientation, marital status, ancestry, veteran or military status, disability, or any other legally protected status. For more information or to file a complaint, please contact the Title IX Coordinator at 860-225-2043 or 160 Elm Street, Enfield, CT 06082.
Connecticut Stats

3,600
Intimate partner violence serious, near fatal injuries 2000 - 2015

222
Intimate partner homicides 2000 - 2015

24-Hour Hotline
- Call 800-774-2600 for help or to talk to someone. Para hablar o recibir ayuda, llame a 844-831-9200.
- The Network (860)783-4042
- Dial 211

Candlelight Vigil For Domestic Violence

October 25, 2016
5:30pm Front Lawn
Asnuntuck Community College
Hosted by:
The Network
&
YWCA New Britain
SACS

Sexual Violence Report 2016
I got Flowers Today

I got flowers today.
It wasn't my birthday or any other special day.
We had our first argument last night.
And he said a lot of cruel things
that really hurt me.
I knew he is sorry and didn't mean
the things he said.
Because he sent me flowers today.

I got flowers today.
It wasn't our anniversary any other special day.
Last night, he threw me into a wall
and started to choke me.
It seemed like a nightmare.
I couldn't believe it was real.
I woke up this morning sore and bruised all over.
I knew he must be sorry.
Because he sent me flowers today.
I got flowers today.
and it wasn't Mother's Day or any other special day.

And it was much worse than all the other times.
If I leave him, what will I do?
How will I take care of my kids?
What about money?
I'm afraid of him and scared to leave.
But I know he must be sorry.
Because he sent me flowers today.
I got flowers today.
Today was a very special day.
It was the day of my funeral.
Last night, he finally killed me.
He beat me to death.

If only I had gathered enough courage
and strength to leave him,
I would not have given flowers...today.
WELLNESS HOUR

Free confidential space for counseling regarding sexual violence, intimate partner violence, and/or stalking.

FAQ:

Q: Who will be there to do the counseling?
A: A trained sexual assault victim advocate/counselor named Amanda Carrington.

Q: Who can attend?
A: The Wellness Hour is an informal welcoming space for counseling. Any student affected by sexual violence, intimate partner violence, and/or stalking is welcome to attend. This includes any student who has a friend or family member affected by trauma. The counselor at 860-225-4681 x257 needs to make a reservation with the counselor at 860-225-4681 x257.

Q: Do I need to talk about the trauma that happened to me?
A: You may share as much or as little as you would like. You are in control of your story, and a successful counseling session can occur without discussing specifics of an individual’s trauma.

Q: What if that time doesn’t work?
A: You may call the counselor at 860-225-4681 x257 and set up an individual session to be held on or off campus at a time that works for you.

Q: Will the counselor tell the college that I went to Wellness Hour?
A: No. The counselor is a confidential resource. The only reason confidentiality would be breached is if there was suspected child abuse or if an individual was at risk of hurting themselves or someone else.

Wellness Counseling is available by appointment only. Please call Amanda to make a reservation at (860) 225-4681 ext. 257.

LET'S TALK ABOUT IT

WHEN?

Wednesday, December 14th: 12-2pm
Wednesday, December 21st: 2-4pm
Thursday, December 29th: 12-2pm

WHERE? Call for details at: 860-225-4681 ext. 257

Free and Confidential Services YWCA – Sexual Assault Crisis Service.
Confidential 24-hour hotline English: (888) 999-5545
Confidential 24-hour hotline Spanish: (888) 566-0332
Local Hartford: (860) 547-1032

Sexual Violence Report 2016
Jasmine is the Campus Advocate of the Sexual Assault Crisis Service (SACS), a program of the YWCA New Britain. Jasmine began counselor/advocate in 2016. She is a photographer and artist & has previously worked in public art for social change and as a counselor at Planned Parenthood. As Campus Advocate, Jasmine provides counseling, advocacy, education, and outreach to college students in the area. Jasmine received her B.A. in Fine Arts from Bennington College in Vermont.

Jasmine is a free and confidential resource for sexual violence survivors and their loved ones. She can meet with you on campus for short-term counseling in a confidential space. Please consider reaching out to her for support. You may call Jasmine to learn more or schedule an appointment (hours are flexible) at 860-225-4681 ext. 215.

If you are in need of immediate assistance call the statewide toll-free 24-hour crisis hotline at 1-888-999-5545 para asistencia en Español llame al 1-888-568-8332.

Notice of Non-discrimination: Amneuntuck Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, sexuality, present or past history of mental disorder, learning disability or physical disability, sexual orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the basis of veteran status or criminal record. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Thara Shikla, Title VI Coordinator, titlevi@amneuntuck.edu, (860) 256-3593 and Cheryl Cyr, ADA Coordinator, accessible@amneuntuck.edu, (860) 256-3548, Amneuntuck Community College, 176 Elm Street, Enfield, CT 06082.
Sexual Violence Report 2016

You are not to blame for an abuser's behavior

Know your S.A.R.T.
Yvonne Dima - Vice President of Student Affairs
(908) 223-9402 yvonne@annontuck.edu
Theresa St. Jean-Eboli, Dean of Student Affairs
(908) 223-9861 theresa@annontuck.edu
Michael Santome, Dean of Professional Studies (908) 223-9494 micsant@annontuck.edu
Sarah Lunn, Director of身心健康 and Safety Affairs (908) 223-9556 sarahlunn@annontuck.edu
Leah Cribbs, Layne Miller-Instructor, (908) 223-9885 lancribbs@annontuck.edu
Saray Jr., Assistant Director of Behavioral Health and Safety (908) 223-9996 saray@annontuck.edu
Angie A. Quinones, Information Technology Director (908) 223-9699 angie@annontuck.edu
Yves Micalizzi, Student Life Director (908) 223-9993 ymicalizzi@annontuck.edu
Joseph Hall, Dean of Student Affairs (908) 223-9575 joseph@annontuck.edu
Jan Cleary, Director of Counseling and Personal Services (908) 223-9525 Jcleary@annontuck.edu
Sophie Chandler, Rape, Violence and Victim Assistance (908) 223-9494 sophie@annontuck.edu
Veronica R. St-Pierre, Student Life Coordinator (908) 223-9993 Veronica@annontuck.edu

CONFIDENTIAL SERVICES
The Annontuck Hotline phone number is (908) 353-4042 (4-Hour crisis hotline) Confidential Hotline Phone (908) 353-2483 http://thearvonhotel.com/
CT Alliance for End Sexual Violence, 24-hour confidential 311 Center on the English and Hispanic (908) 353-2483

You are Not Alone! We want to help!
When & Sexual Harassment

Sexual harassment can include any unwanted sexual advances or requests for sexual favors or other conduct or it is made either explicit or implicit and is or is found to be unwelcome sexual advances or requests for sexual favors or other conduct or it is made either explicit or implicit and is or is found to be unwelcome conduct in the work environment, including harassment of an individual's academic, administrative, or instructional activities or in any educational program, activity, or service. Sexual harassment may include any unwanted sexual advances or requests for sexual favors or other conduct or it is made either explicit or implicit and is or is found to be unwelcome conduct in the work environment, including harassment of an individual's academic, administrative, or instructional activities or in any educational program, activity, or service.

Title IX Reporting Individuals

Any member of the campus community, including students, faculty, staff, and visitors, is encouraged to report incidents of sexual harassment to the Title IX Coordinator. Reports of sexual harassment can be made in person, by telephone, or by electronic mail. Reports can be made to any campus official with authority to address formal complaints, including but not limited to the Title IX Coordinator, the Vice President for Student Affairs, or the Director of Human Resources.

Sexual Violence Report 2016

The Sexual Violence Report 2016 is designed to provide information on the prevalence and impact of sexual violence on campus. The report includes data on the number of reports and cases, as well as information on the types of sexual violence experienced by students. The report also includes information on the resources available to students who have experienced sexual violence.

The Sexual Violence Report 2016 is available online at the university website. The report can be accessed by clicking on the link provided on the university's homepage. The report is updated annually to reflect the most current data on sexual violence on campus.
Domestic violence is a pattern of coercive, controlling behavior that can include physical, emotional, psychological, sexual or financial abuse. It is a pervasive, life-threatening crime that affects thousands of individuals in Connecticut regardless of age, gender, economic status, race, religion, sexual orientation or education. Victims are left feeling scared, confused, dependent and insecure about their ability to survive on their own, financially or otherwise. The children of a battered parent must contend with these same fears and realities.

Confidential Services
The Network Against Domestic Abuse
Hotline (800) 792-6565
Referrals (860) 627-5035
Non-Confidential On Campus Victims Advocates Title IX Coordinator
860 253 3002

Sexual Violence Report 2016
Sexual Assault/Domestic Violence

Confidential Services
- 211 - Confidential and free service that provides crisis intervention assistance to those in need. Dial 211 or you may call 1-800-205-1234 or www.211ct.org
- The Network Against Domestic Abuse 24-hour crisis hotline (860) 763-4142. Statewide 24-hour hotline (888) 774-2900
- YWCA—Sexual Assault Crisis Service. Confidential 24-hour hotline English—(888) 999-5545, Spanish—(888) 968-8332. 211
- GLBT National Hotline 1-888-486-4564 helpGLBT@theline.org http://www.theline.org/
- Trans Lifeline: a hotline dedicated to the well-being of transgender people. Run by transgender people 877-565-9940 www.translifeline.org
- YWCA Campus Advocate: Amanda Carrington, 860-225-4681 ext. 257

Non-Confidential Support On Campus
- Yhara Zelinka, Title IX Coordinator. (860) 253-3092 yzelinka@asnuntuck.edu
- Security: Monday to Thursday 7:00 am to 10:00 pm, Friday 7:00 am - 5:00 pm, Saturday 8:00 am - 8:00 pm. Contact (860) 253-3012 or (860) 253-9515.
- Any members of the Sexual Assault Resource Team (S.A.R.T.)

Sexual Assault Resource Team (S.A.R.T.)

- Yhara Zelinka - Title IX Coordinator (860) 253-3092 yzelinka@asnuntuck.edu
- Michael Stefanowicz, Dean Academic Affairs (860) 253-3102 mstefanowicz@asnuntuck.edu
- Jill Rushbrook, Director of Academic Advising (860) 253-3068 jurushbrook@asnuntuck.edu
- Laurie Chancey, Sociology Instructor (860) 253-3152 lchancey@asnuntuck.edu
- Cheryl Cyr, Interim Associate Director Human Resources (860) 253-3045 ccyr@asnuntuck.edu
- Angelina Hinojosa, Information Literacy Librarian (860) 253-3169 ahinojosa@asnuntuck.edu
- Tim McIntosh, Security Officer (860) 253-3012 tmcintosh@asnuntuck.edu
- Joseph Muller, Building Superintendent II (860) 253-3055 jmuller@asnuntuck.edu
- Jen Olliver, Assistant Director- YWCA/Sexual Assault Crisis Service, (860) 225-4681 ext. 217 jolliver@ywcanewbritain.org
- Stephanie Chandler, Family Violence Victim Advocate-The Network (860) 763-7430 Ext. 303 Stephanie@thenetworkct.org
- Veronica E. Daniels, Student Representative veronicad@daniels@gmail.com

Sexual Violence Report 2016
You're being asked to complete **Not Anymore** — an online program designed to help you deal with the issues of sexual assault, sexual harassment, dating violence, stalking, bullying, and alcohol and drug abuse.

**Not Anymore** uses peer presenters, survivor testimonials, video-based scenarios, bystander testimonials and more, to cover crucial topics like consent, healthy and unhealthy relationships, what to do in the event violence occurs, and more.

You'll also learn how to identify potentially dangerous situations as well as how to intervene to put a stop to them. **Not Anymore** gives you the knowledge and power to make your campus safer — for you, and for the people you care about.

Contact: Dean Tim St. James (860)253-3611, Yhara Zelinka/Title IX Coordinator (860)253-3092
CSCU INSTITUTION: Asnuntuck Community College
REPORTING OFFICE/DEPARTMENT: Title IX Coordinator/Academic Affairs
INSTITUTION CONTACT: Yhara Zelinka vzelinka@asnuntuck.edu
YEAR: 2017

I. SEXUAL VIOLENCE* PREVENTION, AWARENESS, AND RISK REDUCTION PROGRAMS:

<table>
<thead>
<tr>
<th>Program Category</th>
<th>Number of Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prevention</td>
</tr>
<tr>
<td>Sexual Assault</td>
<td>8</td>
</tr>
<tr>
<td>Stalking</td>
<td>9</td>
</tr>
<tr>
<td>Intimate Partner Violence</td>
<td>12</td>
</tr>
</tbody>
</table>

Program Types:
(List and Describe Each Program Type)

Please see detailed description SEXUAL VIOLENCE* PREVENTION, AWARENESS, AND RISK REDUCTION PROGRAMS in the attached report.

II. SEXUAL VIOLENCE PREVENTION AND AWARENESS CAMPAIGNS:

<table>
<thead>
<tr>
<th>Campaign Category</th>
<th>Number of Campaigns:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prevention</td>
</tr>
<tr>
<td>Sexual Assault</td>
<td>8</td>
</tr>
<tr>
<td>Stalking</td>
<td>9</td>
</tr>
<tr>
<td>Intimate Partner Violence</td>
<td>11</td>
</tr>
</tbody>
</table>

Campaign Types:
(List and Describe Each Campaign Type)

Please see detailed description of SEXUAL VIOLENCE PREVENTION AND AWARENESS CAMPAIGNS in the attached report.
### III. TOTAL REPORTED INCIDENCES OF SEXUAL VIOLENCE:

<table>
<thead>
<tr>
<th>Incident Category</th>
<th>Number of Incidents Reported</th>
<th>Number of Incidents Disclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Assault</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Stalking</td>
<td>3</td>
<td>5</td>
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<tr>
<td>Intimate Partner Violence</td>
<td>0</td>
<td>7</td>
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</tbody>
</table>

### IV.a. DISCIPLINARY CASES AND FINAL OUTCOMES OF DISCIPLINARY CASES RELATING TO SEXUAL VIOLENCE (STUDENTS):

<table>
<thead>
<tr>
<th>Case Category</th>
<th>Total Number of Cases:</th>
<th>Final Outcome:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Assault</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Stalking</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Intimate Partner Violence</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### IV.b. FINAL OUTCOMES OF APPEALS OF ORIGINAL OUTCOMES OF CASES RELATING TO SEXUAL VIOLENCE (STUDENTS):

<table>
<thead>
<tr>
<th>Appeal Category</th>
<th>Total Number of Cases:</th>
<th>Outcome of Appeal Decision:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Upheld:</td>
</tr>
<tr>
<td>Sexual Assault</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Stalking</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Intimate Partner Violence</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

### V.a. DISCIPLINARY CASES AND FINAL OUTCOMES OF DISCIPLINARY CASES RELATING TO SEXUAL VIOLENCE (EMPLOYEES):

<table>
<thead>
<tr>
<th>Case Category</th>
<th>Total Number of Cases:</th>
<th>Final Outcome:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Reprimand:</td>
</tr>
<tr>
<td>Sexual Assault</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Stalking</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
**Intimate Partner Violence**

| | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

**V.b. FINAL OUTCOMES OF APPEALS OF ORIGINAL OUTCOMES OF CASES RELATING TO SEXUAL VIOLENCE (EMPLOYEES):**

<table>
<thead>
<tr>
<th>Appeal Category</th>
<th>Outcome of Appeal Decision:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Upheld:</td>
</tr>
<tr>
<td></td>
<td>Overturned:</td>
</tr>
<tr>
<td>Sexual Assault</td>
<td>0</td>
</tr>
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<td></td>
<td>0</td>
</tr>
<tr>
<td>Stalking</td>
<td>0</td>
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<tr>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Intimate Partner Violence</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

**VI. TOTAL ANONYMOUS OR CONFIDENTIAL SEXUAL VIOLENCE REPORTS OR DISCLOSURES TO THE INSTITUTION:**

<table>
<thead>
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<th>Category</th>
<th>Number of Reports:</th>
<th>Number of Disclosures:</th>
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<td>Anonymous:</td>
<td>Confidential:</td>
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<td>Sexual Assault</td>
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<td>Intimate Partner Violence</td>
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</table>

*"Sexual Violence" was used aggregately to encompass sexual assault, stalking, and intimate partner violence, as defined by C.G.S. The full text of each of the above reportables is as follows:

I. A copy of its most recent policies regarding sexual assault, stalking and intimate partner violence;

II. A copy of its most recent concise written notification of the rights and options of a student or employee who reports or discloses an alleged violation of its sexual assault, stalking and intimate partner violence policy or policies;

III. The number and type of sexual assault, stalking and intimate partner violence prevention, awareness and risk reduction programs at the institution;

IV. The type of sexual assault, stalking and intimate partner violence prevention and awareness campaigns held by the institution;

V. The number of incidences of sexual assault, stalking and intimate partner violence reported or disclosed to such institution;

VI. The number of confidential or anonymous reports or disclosures to the institution of sexual assault, stalking and intimate partner violence;
VII. The number of disciplinary cases at the institution related to sexual assault, stalking and intimate partner violence; and

VIII. The final outcome of all disciplinary cases at the institution related to sexual assault, stalking and intimate partner violence, including, but not limited to, the outcome of any appeals of such final outcome, to the extent reporting on such outcomes does not conflict with federal law.

STATUTORY REFERENCES AND DEFINITIONS

SEXUAL ASSAULT

Sec. 53a-70. Sexual assault in the first degree: Class B or A felony. (a) A person is guilty of sexual assault in the first degree when such person (1) compels another person to engage in sexual intercourse by the use of force against such other person or a third person, or by the threat of use of force against such other person or against a third person which reasonably causes such person to fear physical injury to such person or a third person, or (2) engages in sexual intercourse with another person and such other person is under thirteen years of age and the actor is more than two years older than such person, or (3) commits sexual assault in the second degree as provided in section 53a-71 and in the commission of such offense is aided by two or more other persons actually present, or (4) engages in sexual intercourse with another person and such other person is mentally incapacitated to the extent that such other person is unable to consent to such sexual intercourse.

(b) (1) Except as provided in subdivision (2) of this subsection, sexual assault in the first degree is a class B felony for which two years of the sentence imposed may not be suspended or reduced by the court or, if the victim of the offense is under ten years of age, for which ten years of the sentence imposed may not be suspended or reduced by the court.

(2) Sexual assault in the first degree is a class A felony if the offense is a violation of subdivision (1) of subsection (a) of this section and the victim of the offense is under sixteen years of age or the offense is a violation of subdivision (2) of subsection (a) of this section. Any person found guilty under said subdivision (1) or (2) shall be sentenced to a term of imprisonment of which ten years of the sentence imposed may not be suspended or reduced by the court if the victim is under ten years of age or of which five years of the sentence imposed may not be suspended or reduced by the court if the victim is under sixteen years of age.

(3) Any person found guilty under this section shall be sentenced to a term of imprisonment of at least ten years, a portion of which may be suspended, except as provided in subdivisions (1) and (2) of this subsection, or a term of imprisonment and a period of special parole pursuant to subsection (b) of section 53a-28 which together constitute a sentence of at least ten years. Notwithstanding the provisions of subsection (a) of section 53a-29 and except as otherwise provided in this subsection, a court may suspend a portion of a sentence imposed under this subsection and impose a period of supervised probation pursuant to subsection (f) of section 53a-29.

Sec. 53a-71. Sexual assault in the second degree: Class C or B felony. (a) A person is guilty of sexual assault in the second degree when such person engages in sexual intercourse with another person and: (1) Such other person is thirteen years of age or older but under sixteen years of age and the actor is more than three years older than such other person; or (2) such other person is impaired because of mental disability or disease to the extent that such other person is unable to consent to such sexual intercourse; or (3) such other person is physically helpless; or (4) such other person is less than eighteen years old and the actor is such person's guardian or otherwise responsible for the general supervision of such person's welfare; or (5) such other person is in custody of law or detained in a hospital or other institution and the actor has supervisory or disciplinary authority over such other person; or (6) the actor is a psychotherapist.
and such other person is (A) a patient of the actor and the sexual intercourse occurs during the
psychotherapy session, (B) a patient or former patient of the actor and such patient or former patient is
emotionally dependent upon the actor, or (C) a patient or former patient of the actor and the sexual
intercourse occurs by means of therapeutic deception; or (7) the actor accomplishes the sexual intercourse
by means of false representation that the sexual intercourse is for a bona fide medical purpose by a health
care professional; or (8) the actor is a school employee and such other person is a student enrolled in a
school in which the actor works or a school under the jurisdiction of the local or regional board of
education which employs the actor; or (9) the actor is a coach in an athletic activity or a person who
provides intensive, ongoing instruction and such other person is a recipient of coaching or instruction
from the actor and (A) is a secondary school student and receives such coaching or instruction in a
secondary school setting, or (B) is under eighteen years of age; or (10) the actor is twenty years of age or
older and stands in a position of power, authority or supervision over such other person by virtue of the
actor's professional, legal, occupational or volunteer status and such other person's participation in a
program or activity, and such other person is under eighteen years of age; or (11) such other person is
placed or receiving services under the direction of the Commissioner of Developmental Services in any
public or private facility or program and the actor has supervisory or disciplinary authority over such
other person.

(b) Sexual assault in the second degree is a class C felony or, if the victim of the offense is under sixteen
years of age, a class B felony, and any person found guilty under this section shall be sentenced to a term
of imprisonment of which nine months of the sentence imposed may not be suspended or reduced by the
court.

Sec. 53a-72a. Sexual assault in the third degree: Class D or C felony. (a) A person is guilty of sexual
assault in the third degree when such person (1) compels another person to submit to sexual contact (A)
by the use of force against such other person or a third person, or (B) by the threat of use of force against
such other person or against a third person, which reasonably causes such other person to fear physical
injury to himself or herself or a third person, or (2) engages in sexual intercourse with another person
whom the actor knows to be related to him or her within any of the degrees of kindred specified in section
46b-21.

(b) Sexual assault in the third degree is a class D felony or, if the victim of the offense is under sixteen
years of age, a class C felony.

Sec. 53a-73a. Sexual assault in the fourth degree: Class A misdemeanor or class D felony. (a) A person is
guilty of sexual assault in the fourth degree when: (1) Such person subjects another person to sexual
contact who is (A) under thirteen years of age and the actor is more than two years older than such other
person, or (B) thirteen years of age or older but under fifteen years of age and the actor is more than three
years older than such other person, or (C) mentally incapacitated or impaired because of mental disability
or disease to the extent that such other person is unable to consent to such sexual contact, or (D)
physically helpless, or (E) less than eighteen years old and the actor is such other person's guardian or
otherwise responsible for the general supervision of such other person's welfare, or (F) in custody of law
or detained in a hospital or other institution and the actor has supervisory or disciplinary authority over
such other person; or (2) such person subjects another person to sexual contact without such other
person's consent; or (3) such person engages in sexual contact with an animal or dead body; or (4) such
person is a psychotherapist and subjects another person to sexual contact who is (A) a patient of the actor
and the sexual contact occurs during the psychotherapy session, or (B) a patient or former patient of the
actor and such patient or former patient is emotionally dependent upon the actor, or (C) a patient or
former patient of the actor and the sexual contact occurs by means of therapeutic deception; or (5) such
person subjects another person to sexual contact and accomplishes the sexual contact by means of false
representation that the sexual contact is for a bona fide medical purpose by a health care professional; or
(6) such person is a school employee and subjects another person to sexual contact who is a student enrolled in a school in which the actor works or a school under the jurisdiction of the local or regional board of education which employs the actor; or (7) such person is a coach in an athletic activity or a person who provides intensive, ongoing instruction and subjects another person to sexual contact who is a recipient of coaching or instruction from the actor and (A) is a secondary school student and receives such coaching or instruction in a secondary school setting, or (B) is under eighteen years of age; or (8) such person subjects another person to sexual contact and (A) the actor is twenty years of age or older and stands in a position of power, authority or supervision over such other person by virtue of the actor's professional, legal, occupational or volunteer status and such other person's participation in a program or activity, and (B) such other person is under eighteen years of age; or (9) such person subjects another person to sexual contact who is placed or receiving services under the direction of the Commissioner of Developmental Services in any public or private facility or program and the actor has supervisory or disciplinary authority over such other person.

(b) Sexual assault in the fourth degree is a class A misdemeanor or, if the victim of the offense is under sixteen years of age, a class D felony.

SEXUAL ASSAULT/INTIMATE PARTNER VIOLENCE

Sec. 10a-55m. (a) (1) “Affirmative Consent” means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

Sec. 10a-55m. (a) (5) “Intimate partner violence” means any physical or sexual harm against an individual by a current or former spouse of or person in a dating relationship with such individual that results from any action by such spouse or such person that may be classified as a sexual assault under section 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a, stalking under section 53a-181c, 53a-181d or 53a-181e, or family violence as designated under section 46b-38h.

Sec. 53a-70b. Sexual assault in spousal or cohabiting relationship: Class B felony. (a) For the purposes of this section:

(1)”Sexual intercourse” means vaginal intercourse, anal intercourse, fellatio or cunnilingus between persons regardless of sex. Penetration, however slight, is sufficient to complete vaginal intercourse, anal intercourse or fellatio and does not require emission of semen. Penetration may be committed by an object manipulated by the actor into the genital or anal opening of the victim's body; and

(2) “Use of force” means: (A) Use of a dangerous instrument; or (B) use of actual physical force or violence or superior physical strength against the victim.

(b) No spouse or cohabitor shall compel the other spouse or cohabitor to engage in sexual intercourse by the use of force against such other spouse or cohabitor, or by the threat of the use of force against such other spouse or cohabitor which reasonably causes such other spouse or cohabitor to fear physical injury.

(c) Any person who violates any provision of this section shall be guilty of a class B felony for which two years of the sentence imposed may not be suspended or reduced by the court.

STALKING

Sec. 53a-181c. Stalking in the first degree: Class D felony. (a) A person is guilty of stalking in the first degree when such person commits stalking in the second degree as provided in section 53a-181d and (1) such person has previously been convicted of a violation of section 53a-181d, or (2) such conduct violates a court order in effect at the time of the offense, or (3) the other person is under sixteen years of age.
(b) Stalking in the first degree is a class D felony.

Sec. 53a-181d. Stalking in the second degree: Class A misdemeanor. (a) For the purposes of this section, "course of conduct" means two or more acts, including, but not limited to, acts in which a person directly, indirectly or through a third party, by any action, method, device or means, (1) follows, lies in wait for, monitors, observes, surveils, threatens, harasses, communicates with or sends unwanted gifts to, a person, or (2) interferes with a person's property.

(b) A person is guilty of stalking in the second degree when:
(1) Such person knowingly engages in a course of conduct directed at a specific person that would cause a reasonable person to fear for such person's physical safety or the physical safety of a third person; or
(2) Such person intentionally, and for no legitimate purpose, engages in a course of conduct directed at a specific person that would cause a reasonable person to fear that such person's employment, business or career is threatened, where (A) such conduct consists of the actor telephoning to, appearing at or initiating communication or contact at such other person's place of employment or business, provided the actor was previously and clearly informed to cease such conduct, and (B) such conduct does not consist of constitutionally protected activity.

(c) Stalking in the second degree is a class A misdemeanor.

Sec. 53a-181e. Stalking in the third degree: Class B misdemeanor. (a) A person is guilty of stalking in the third degree when he recklessly causes another person to reasonably fear for his physical safety by wilfully and repeatedly following or lying in wait for such other person.
(b) Stalking in the third degree is a class B misdemeanor.

PROGRAMMING:

Sec. 10a-55m. (a) (2) "Awareness programming" means institutional action designed to inform the campus community of the affirmative consent standard used pursuant to subdivision (1) of subsection (b) of this section, and communicate the prevalence of sexual assaults, stalking and intimate partner violence, including the nature and number of cases of sexual assault, stalking and intimate partner violence reported at or disclosed to each institution of higher education in the preceding three calendar years, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions;

Sec. 10a-55m. (a) (6) "Primary prevention programming" means institutional action and strategies intended to prevent sexual assault, stalking and intimate partner violence before it occurs by means of changing social norms and other approaches, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions;

"Risk Reduction"

"Risk Reduction" is not statutorily defined. However, the Federal regulations for the Violence Against Women Act amendments to the Clery Act (VAWA), provides the following definition:

- Risk reduction means options designed to decrease perpetration and bystander inaction, and to increase empowerment for victims in order to promote safety and to help individuals and communities address conditions that facilitate violence.
While VAWA’s definition is criticized as implying that victims can prevent sexual violence by participating in risk reduction programs, it is still helpful in categorizing institution’s sexual violence programs and initiatives for reporting purposes. Examples of risk reduction programs related to sexual violence include, but are not limited to, the following: blue safety lights on campus, self-defense classes, safety tips, bystander intervention techniques, the buddy system, rape whistles, and related educational programming.

CONCERNING “REPORTS” vs. “DISCLOSURES” IN PART IV OF THE AFOREMENTIONED:

A disclosure is a communication of an incident of sexual violence not accompanied with a request for an investigation or adjudication, although there may be a request for accommodations and referral to services.

A report is a disclosure accompanied by an immediate request for an investigation and adjudication.

Please direct all inquiries concerning this handbook to Gregory F. Daniels, Assistant Counsel, Connecticut State Colleges and Universities, at 860-723-0018 or DanielsG@ct.edu.
About Domestic Violence

Did you know that domestic violence is the leading cause of injury to women in the United States? Every 15 seconds a woman in this country is abused. It can happen to anyone at any time.

Many people deny that domestic violence could ever be part of their lives. The truth is, most of us have a family member, a friend, a co-worker or an acquaintance who is suffering from an abusive relationship. Sometimes it is easier to deny the problem than to face it head-on and ask for help. But abusive relationships do not change without intervention.

No matter who you are, abuse is wrong and you do not deserve it. It does not matter if you are rich or poor, married or single, heterosexual or homosexual. It does not matter what race or religion you are. Domestic violence knows no boundaries and affects all of us. Abuse can be disguised in many forms. It can be physical, emotional, verbal and/or sexual. You may feel controlled by money or isolated from family and friends.

In homes where domestic violence occurs, children are at a high risk of suffering physical abuse themselves. Whether or not children are physically abused, the emotional effects of witnessing domestic violence are as traumatic as being a victim of child abuse. Please do not fool yourself into thinking that your children don't know what is happening and are not affected by the abuse in your home. Kids catch on quickly and learn how to become abusive or victimized. Children learn what they live.

Our Mission

The Network assists families and individuals who have experienced domestic and interpersonal violence. Helps educate to promote healthy relationships, and advocates for safer communities.

The Network leads North Central Connecticut in preventing domestic abuse and fostering healthy, violence-free relationships.

We are the primary resources in North Central Connecticut for violence prevention education and services.
Are you at risk of Domestic Abuse?

If you think you may be in a domestic violence situation, please answer Yes or No to these questions.

Y N

Do you ever feel like you're walking on eggshells?

Does you partner have a “Jekyll and Hyde” personality?

Do you make excuses or “cover” for your partner’s behavior?

Does your partner yell at you or call you names?

Does your partner threaten, push and/or shove you?

Does your partner use your children against you (for example, threaten to call the child protection agency, kidnap or hurt them)?

Does your partner sometimes throw and/or break things around the house?

Do you ever have sex to avoid an argument?

This is just a partial list of warning signs. If you answered Yes to any of these questions, you may be in a domestic violence situation.

You have just taken your first step toward breaking the cycle of domestic violence: recognizing the abuse!

Network Against Domestic Abuse provides these services:

Crisis Counseling and Support
The Network operates a confidential hotline 24 hours a day, seven days a week. Assistance includes information, referrals, crisis intervention and counseling.

Emergency Shelter
The Network maintains a 15-bed emergency shelter for women and children involved in a domestic violence crisis. The counselors will assist you and your children with support, information and referrals.

Counseling and Support Groups
The Network offers short-term counseling to victims dealing with the effects of domestic violence. We also offer community support groups that focus on domestic violence and the emotions and self-esteem issues that accompany it.

Victim Advocacy
The Network provides assistance with criminal court procedures and referrals for victims within the Connecticut Family Violence Law, including information regarding protective and restraining orders.

The next step is yours...

Right now, you may be questioning if you should trust yourself, your emotions and what you have just read. Only you know how you feel at this moment. It takes a lot of courage and self-respect to reach out for help. But there is help and support just a phone call away. Picking up the phone now may help you open a window and give you a new outlook on your life.

Call the Network any time for more information, or log on to our website at: networkagainstdomesticabuse.org

Our services are free of charge and all information is confidential—we do not subscribe to Caller ID.

What to bring to the shelter
If you have time, take these important things with you:

• Social security cards
• Birth certificates
• Marriage license
• Medical and financial records
• Address book
• Keys
• Driver’s license/identification
• School records
• Immunization/physical records
• AFDC card
• Protective or restraining order papers
CONSENT is:

1. Active
2. Equal Power

Just because a partner didn’t say “no” doesn’t mean they have given consent. Ask, because only "YES" means "YES." If someone is underage, drunk, asleep or in another vulnerable position, they cannot consent.

3. Choice
4. Process

We must make sure our partners feel free to say “yes” or “no” without pressure. If we aren’t willing to take “no” for an answer, consent cannot happen.

Consent requires ongoing conversations with lots of trust. Just because someone says yes to making out doesn’t mean they want to do anything else. You can change your mind at any time.

Respect your dating partners. Be someone who asks, listens, and cares about consent.

www.haven-oakland.org
24-hour Crisis and Support Line: 1-877-922-1274

139 Hazard Avenue, Building #3, Enfield, CT 06082
(860) 763-7430 – Fax # (860) 763-7436
WARNING SIGNS

- Possessiveness
- Jealousy
- Dislikes victim's family and/or friends
- In a hurry to get romantically involved
- Lying
- Secretiveness
- Imposition of their opinions and/or beliefs on the victim
- Belittling victim's opinions and/or beliefs
- A bad temper
- Physical aggressiveness
- Verbal mistreatment of other people
- Blames others for their problems and/or mistakes
- "Playful" use of force during sex
- Unreliability
- Acts differently when alone then with others
- Invades the victim's privacy
- Cruelty to animals or children
- Charm or charisma
WE BELIEVE YOU.

CONNECTICUT ALLIANCE TO END SEXUAL VIOLENCE
SEXUAL ASSAULT IS NOT JUST A "WOMEN'S ISSUE"

WHERE DO YOU STAND?

Learn more about how you can get involved: EndSexualViolenceCT.org/WDYS

MEN CAN STOP RAPE

CONNECTICUT ALLIANCE TO END SEXUAL VIOLENCE
Support: Abusive Behavior

Connecticut Sexual Assault Crisis Services
www.unafe.org / (800) 444-3300 / info@unafe.org

MEN CAN STOP RAPE

"It's all of our responsibility to prevent sexual violence, and we each have an important role to play."
Gregg Haddad

Connecticut State Representative

SEXUAL ASSAULT IS NOT JUST A "WOMEN'S ISSUE"
4 THINGS YOU CAN DO TO TAKE A STAND

Challenge the Behavior
Explain why his behavior is unacceptable: "It's not okay to keep harassing her. She's made it clear she isn't interested."

Ask Questions
Encourage him to think about his motivation and actions: "Why do you want to be with someone who doesn't want to be with you?"

Appeal to His Best Self
Communicate that you respect him and know he's capable of making the right decision: "You're better than this. You know the right thing to do."

Use "I" Statements
State your feelings, the reason for them, and what you want: "I don't feel comfortable being a part of this because it's clear she's moved on, and I think you should too."

WHERE DO YOU STAND?

CONNECTICUT ALLIANCE TO END SEXUAL VIOLENCE
endsexualviolencect.org | wdyct@endsexualviolencect.org
YWCA New Britain
sexual assault crisis service

YWCA New Britain Sexual Assault Crisis Service offers free and confidential services to sexual assault survivors and their loved ones.

**our services include:**
- 24 hour hotline in English and Spanish with access to trained and certified Counselor Advocates
- Accompaniment throughout medical, court, and police procedures
- Short-term counseling
- Support groups
- Information and referrals
- Prevention Education
- Counselor Advocate trainings

**serving:**

**Toll Free Hotline**
**English:** 1-888-999-5545  
**Spanish:** 1-888-568-8332

New Britain Office:  
YWCA New Britain  
19 Franklin Square  
New Britain, CT 06051  
860-225-4881  
860-225-7443 (Fax)  

www.ywcanewbritain.org

Hartford SACS Satellite Office:  
75 Charter Oak Avenue  
Building One, Suite 1-304  
(Parking on Wyllys Street)  
Hartford, CT 06106

eliminating racism  
empowering women

ywca
State & Federal Policy Highlights

<table>
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<tr>
<th>Overview</th>
<th>Title IX of the Education Amendment of 1972 Federal</th>
<th>The Clery Act Federal</th>
<th>Campus Sexual Violence Elimination (SaVE) Act Federal</th>
<th>Campus Bill CTCPA: 14-11 Connecticut Only</th>
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<tbody>
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<td>Goal is to address every instance of sexual violence by removing hostile or hostile environments. The Office on Civil Rights (OCR) issued additional guidance on sexual assault in 2011 and 2014.</td>
<td>1990 legislation that required colleges and universities receiving federal funds to track and report crimes on campus property, have safety plans, and alert the campus alert to public safety.</td>
<td>2013 amendment to the Clery Act that is intended to complement existing Title IX legislation and Office on Civil Rights' guidance for the response to sexual violence on campus.</td>
<td>Bolstered and enhanced civil service legislation pertaining to the response and prevention of sexual violence on Connecticut campuses.</td>
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<td>Accountability</td>
<td>Requires all reported incidents of sexual violence to be reported to and investigated by the institution's Title IX officer. Students must have access to an institutional disciplinary procedure to address sexual assault.</td>
<td>Requires schools to publicly report campus property crimes, including sexual assaults, and requires schools to adopt the campus community when the safety of the community is in question.</td>
<td>Expands on the Clery Act to include reporting on domestic violence, dating violence, and stalking. Clarifies minimum standards for institutional disciplinary procedures covering the above topics.</td>
<td>Aspect of programming response, and training must be reported to the Higher Education Committee of the Connecticut General Assembly on an annual basis.</td>
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<td>Response</td>
<td>Schools must take prompt and immediate action to end the sexual violence, eliminate the hostile/ hostile environment, and to ensure that there is no retaliation against students who report sexual assaults. OCR has provided much guidance on the institutional disciplinary process, students' rights, and the role of schools in addressing and preventing sexual assault.</td>
<td>N/A</td>
<td>Schools must notify students in writing of all of their reporting options, including not reporting. Students must have access to equitable disciplinary processes. Students must be given contact information for on- and off-campus resources available to them. Students must be able to change academic, living, transportation, or working situations to avoid a hostile environment. Students to receive no-contact directives or restraining orders. Campus authorizing and assist students with reporting to local law enforcement if desired by the student.</td>
<td>Students must receive training on recognizing, preventing, and responding to sexual harassment, sexual assault, stalking, and sexual violence.</td>
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<tr>
<td>Prevention &amp; Education</td>
<td>Encourages repeated training and education on sexual violence, reporting options, and prevention and bystander intervention.</td>
<td>N/A</td>
<td>Primary prevention and awareness programs must be provided to incoming students and new employees. Students should succeed education on bystander intervention.</td>
<td>Annual awareness and prevention programming for all students and staff must have place, including prevention and bystander intervention training that addresses the campus culture.</td>
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**Key Facts About Sexual Violence On Campus**

1 in 5 women in college will be sexually assaulted.

- **WOMEN IN COLLEGE** will be sexually assaulted.


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**Options for Survivors**

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<tr>
<th>On-Campus Support</th>
<th>Off-Campus Support</th>
<th>Medical Assistance &amp; Evidence Collection</th>
<th>Criminal Justice Assistance</th>
</tr>
</thead>
</table>
| Students can access campus-based Women's Centers, Counseling Centers, Health Services, and other support services. Students can work with their campus to seek changes in housing, academic schedules, work arrangements, and other accommodations as needed. | Community-based sexual assault crisis programs offer the following free and confidential services:  
- 24/7 crisis hotlines in English and Spanish  
- Individual and group crisis counseling  
- Accompaniment and advocacy during the medical, police, or court processes | A victim can choose to have a sexual assault exam and evidence collected at any hospital in Connecticut at no cost. Evidence can be collected up to 120 hours after a sexual assault.  
A police report is not required to participate in a forensic exam, evidence collection, or to seek medical assistance. | Students can report their sexual assaults to local law enforcement, who can begin a criminal investigation.  
At most schools, the campus-based police department can help students make a report to the local police.  
Students can work with courts to secure protective or restraining orders. |

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The Consortium is a space to share information, strategies, and resources in order to strengthen and support each campus community's work to end sexual violence. The Consortium is comprised of staff and administrators from Connecticut colleges and universities, community-based sexual assault crisis counselors/advocates, and others who work to improve the response to and prevention of sexual violence in campus communities. The Consortium is coordinated by Connecticut Alliance to End Sexual Violence. As a part of this collaboration, members not only have access to trainings, information, and best practices pertaining to sexual violence on campuses, but they are also part of a statewide community of colleges and universities engaged in addressing and preventing sexual violence.

For more information or to become a member, please contact us at cccesv@endsexualviolencect.org or call 860-282-9881.

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**CCCESV**

CT College Consortium  
To End Sexual Violence

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**THE ALLIANCE MEMBER PROGRAMS**

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**CONNECUTALLIANCE**  
To End Sexual Violence


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**SEXUAL ASSAULT CRISIS HOTLINES:**  
1-888-999-5545 English  
1-888-568-8332 Español  
All services are free and confidential.

Connecticut College Consortium | 106 Pitkin Street, East Hartford CT 06108 | 860-282-9881 | cccesv@endsexualviolencect.org
listen to and believe your friend. Be mindful of your tone—if you sound doubtful or disbelieving, they may feel unsupported and be less likely to seek help from other sources.

validate your friend’s feelings about the assault. Tell them what happened was not their fault, and that they did not deserve it. If your friend is blaming themselves, remind them that the only person responsible for the assault was the person who hurt them.

help your friend find resources in case they want to report the assault or press charges. These may include the University’s sexual misconduct policy, legal protections offered through Title IX and the Clery Act, or accommodations through the Dean of Students Office. Most schools have at least one confidential resource for survivors, such as a counselor, advocate, or faith leader. Community rape crisis centers are also a great resource and may offer free medical services including forensic exams, STI prophylaxis and Plan B.

ask if your friend needs somewhere to stay. Offer to share your room or couch if it is feasible. If your friend lives close to the perpetrator, such as in the same residence hall or apartment building, help them find another short-term place to stay. Walk them to their room and help them pack necessary items, like clean clothes and a toothbrush, if they are going to be staying somewhere else.

continue to support and care about your friend. Engage them in activities they find enjoyable. Make small gestures—cooking dinner together, picking up a favorite dessert or snack, or sending funny articles—that let them know you are thinking of them. If your friend is upset, taking a couple of hours to spend time with them can make a big difference.

encourage your friend to be patient with themselves. Processing a trauma can take time, and expecting a friend to move past it quickly ignores the level of trauma that sexual violence causes.

remind them they aren’t alone. Remind your friend that they are intelligent, strong, and have people in their corner who love and support them. This may seem obvious, but reminding your friend may help them address feelings of self-blame.

warn your friend in advance. If you suspect or know that the perpetrator will be in the same room or building as your friend, let them know, and help them create a plan to address the situation.

understand your own limits. As much as you want to be there for your friend, licensed psychologists, counselors, and psychiatrists have the training to offer long-term support. Take care of yourself and your own mental health, and encourage your friend to see a counselor.

call the National Sexual Assault Telephone Hotline at 800.656.HOPE (4673). A trained medical professional can help your friend navigate the support, policy, and care that is most effective in responding to sexual violence.
**Don't**

**SUPPORTING a Survivor of Sexual Violence**

**Do Not** ask for details about what happened. Never ask what your friend was wearing, things they believe they did to encourage or discourage the assault, or how much alcohol/substances were used. Don't make assumptions about the perpetrator's gender or expect your friend to behave a certain way—people react to trauma differently and there is no "right" or "wrong" way to behave after experiencing sexual violence.

**Do Not** ask whether it was "violent." All acts of sexual assault are violent, regardless of how they look from the outside. Asking this question can invalidate the trauma that your friend experienced and make them feel unsupported.

**Do Not** minimize what happened to your friend. Saying things like "Well, they didn't hold you down, right?" make it seem as if your friend did not survive a vicious crime (see previous point).

**Do Not** force your friend to report the assault. Nor should you force them to go to the hospital. It is important for your friend to regain a sense of self-control—offering options and respecting their decision can help them regain a sense of control over their life.

**Do Not** tell other people without the permission of your friend. Your friend may want and need privacy at this time, and having their name thrown into a rumor mill can cause more anxiety and trauma. If in doubt, you can always ask—"Is it okay if I talk to my mom about this?" or "Do you want to also tell X and Y friend? I think they would want to support you through this too."

**Do Not** set a timeline for when they should be "over it." Sexual violence is traumatic, and everyone handles it differently. It can take years for someone to process the violation that happened to them and their body, and PTSD can be a life-long disorder. Saying "You have to stop acting like this" or "Don't you think that's enough?" can be very damaging to someone struggling to fully recover from a traumatic event.

**Do Not** let your anger about what happened to your friend get the best of you. You may want to physically harm the perpetrator, but you can protect your friend and other members of your campus in other ways. Channel your anger creatively—use it to help your friend get justice through legal channels or to educate your peers and help create a campus environment that is supportive of survivors and intolerant of sexual violence.

**Do Not** walk on eggshells around your friend. You need to be sensitive, but your friend may want more than anything to feel a sense of normalcy and routine. Being yourself may help your friend feel more like themselves.

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**Ending sexual violence on college campuses**

**NASPA.**

Student Affairs Administrators in Higher Education

Culture of Respect is dedicated to strengthening sexual assault prevention and response on college campuses. For more information, visit CultureofRespect.org or contact Allison Tornor Korman, senior director, Culture of Respect at akorman@naspa.org.
Title IX (9)

Contact: Yhara Zelinka Title IX Coordinator
203.253.3092 yzelinka@asnuntuck.edu
What is Title IX?

Title IX of the Education Amendments of 1972 ("Title IX") is a federal civil rights law that prohibits discrimination on the basis of sex in federally funded education programs and activities. All public and private elementary and secondary schools, school districts, colleges, and universities receiving any federal financial assistance (hereinafter "schools", "recipients", or "recipient institutions") must comply with Title IX.

*Title IX ensures that students can access their civil right to education without experiencing sex discrimination or gender-based violence.*
Title IX is not just about sports; it is a prohibition against sex-based discrimination in education. It addresses discrimination against pregnant and parenting students and women in STEM (science, technology, engineering, and math) programs. It also addresses sexual harassment, gender-based discrimination, and sexual violence. Sexual violence includes attempted or completed rape or sexual assault, as well as sexual harassment, stalking, voyeurism, exhibitionism, verbal or physical sexuality-based threats or abuse, and intimate partner violence.

https://www.youtube.com/watch?v=lFAs9feqJsl#t=19
Title IX does not apply to female students only. Title IX protects any person from sex-based discrimination, regardless of their real or perceived sex, gender identity, and/or gender expression. Female, male, and gender non-conforming students, faculty, and staff are protected from any sex-based discrimination, harassment or violence.

Your school must be proactive in ensuring that your campus is free of sex discrimination. You are protected under Title IX even if you do not experience sex discrimination directly. Schools must take immediate steps to address any sex discrimination, sexual harassment or sexual violence on campus to prevent it from affecting students further.
What Is...

- **Sexual Harassment**: can include any unwelcomed sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment.

Sexual harassment is an unwelcome conduct of a sexual nature and can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature, including rape and sexual assault.
Sexual Harassment in Middle and High School

“Sexual harassment is part of everyday life in middle and high schools. Nearly half (48 percent) of the students surveyed experienced some form of sexual harassment in the 2010-11 school year, and the majority of those students (87 percent) said it had a negative effect on them.

Verbal harassment (unwelcome sexual comments, jokes, or gestures) made up the bulk of the incidents, but physical harassment was far too common. Sexual harassment by text, e-mail, Facebook, or other electronic means affected nearly one-third (30 percent) of students. Interestingly, many of the students who were sexually harassed through cyberspace were also sexually harassed in person.”

Information from Crossing the Lines Report
Sexual Assault

- Sexual Assault: is compelling by force, or the threat of force, the following: 1) sexual penetration of the vagina or anus, including by finger or an object; 2) oral sex; 3) contact with a person's genital area, groin, anus, inner thighs, buttocks, or breasts for the purpose of sexual gratification of the actor or for the purpose of degrading or humiliating the victim; 4) subjecting another to such sexual contact without consent.

No On My Campus video by Tunxis Community College

What Is...

- **Stalking**: is defined as any behaviors or activities occurring on more than one (1) occasion that collectively instill fear in the victim and/or threaten her/his safety, mental health and/or physical health. Such behaviors or activities may include, but are not limited to, whether on or off campus, non-consensual communications (face to face, telephone, e-mail, TEXTING etc.), threatening or obscene gestures, surveillance or being present outside the victim's classroom, home or workplace.

- [https://www.youtube.com/watch?v=8Vrlr5Q3q9w&feature=youtu.be](https://www.youtube.com/watch?v=8Vrlr5Q3q9w&feature=youtu.be)

- **Dating/Relationship Violence**: Occurs when one intimate or romantic partner tries to maintain power and control over the other through words and actions that are physically or emotionally abusive. Dating Violence can take many forms including physical violence, coercion, threats, intimidation, isolation, and emotional, sexual or economic abuse.
What Is...

- **Domestic Violence** is an act between family or household members that includes but is not limited to:

  1. Physical abuse, which can include but is not limited to, slapping, pulling hair or punching.

  2. Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.

  3. Emotional abuse, which can include but is not limited to, damage to one’s property, driving recklessly to scare someone, name calling, threatening to hurt one’s family members or pets and humiliating another person.

  [https://www.youtube.com/watch?v=XXox6ma1gtE](https://www.youtube.com/watch?v=XXox6ma1gtE)
Consent

- Consent is the equal approval, given freely, willingly, and knowingly of each participant to desired sexual involvement. Consent is an affirmative, conscious decision - indicated clearly by words or actions - to engage in mutually accepted sexual contact. Consent cannot be assumed because there is no physical resistance or other negative response. A person who initially consents to sexual activity shall be deemed not to have consented to any such activity which occurs after that consent is withdrawn. A lack of consent may result from mental incapacity (e.g., ingestion of alcohol or drugs which significantly impair awareness or judgment) or physical incapacity (e.g., the person is unconscious or otherwise unable to communicate consent).

- Consent is an active, voluntary, enthusiastic, straight forward, sober and informed agreement and a mutually satisfying experience had by all.

- Consent must be given every time, every step, regardless of past experiences.

- **Consent is Simple as Tea**
- **How to Adult/Consent**
- **Two Minutes about Consent**
## Incidents of Sexual Assault, Stalking and IPV

**Reported to UConn in 2014**

<table>
<thead>
<tr>
<th>Type of Incident</th>
<th>Number of Incidents Reported</th>
<th>Incident Reported to have Occurred in 2015</th>
<th>Respondent Identified as Connected to UConn</th>
<th>Confidential or Anonymous Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Assault</td>
<td>146</td>
<td>78</td>
<td>44</td>
<td>15</td>
</tr>
<tr>
<td>Stalking</td>
<td>32</td>
<td>31</td>
<td>21</td>
<td>0</td>
</tr>
<tr>
<td>IPV</td>
<td>85</td>
<td>44</td>
<td>25</td>
<td>3</td>
</tr>
</tbody>
</table>

UNIVERSITY OF CONNECTICUT  Report Pursuant to Connecticut General Statutes Section 10a-55m  
January 1, 2015 - December 31, 2015

**Incidents of Sexual Assault, Stalking and IPV Reported to ACC in 2015**

<table>
<thead>
<tr>
<th>Type of Incident</th>
<th>Number of Incidents Reported 2015</th>
<th>Incident Alleged to have Occurred in 2015</th>
<th>Respondent Identified as Connected to ACC</th>
<th>Victim Chose Not to Participate in Process</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Assault</td>
<td>3</td>
<td>N/A</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Stalking</td>
<td>1</td>
<td>N/A</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>IPV</td>
<td>1</td>
<td>N/A</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Most incidents disclosed to ACC during 2015 by Faculty/Staff did Not Occurred on campus. Confidential reports/disclosures through external agencies only YWCA/SACS (Sexual Assault Crisis Service or The Network Against Domestic Abuse are confidential)
Statistics

- Sexual Assault in Connecticut
  http://connsacs.org/resources/get-the-facts/sexual-assault-in-connecticut/
Who to Contact

On Campus/Non Confidential
- Tim St. James, Interim Dean of Students, (860) 253-3011 Tstjames@asnuntuck.edu
- Yhara Zelinka, Title IX Coordinator, (860) 253-3092 yzelinka@asnuntuck.edu
- Security: Monday to Thursday 7:00am to 10:00 pm, Friday: 7:00 am - 5:00 pm, Saturday 8:00 am -4:00 pm. Contact: (860) 253-3012 or (860) 253-3013
- Any members of the Sexual Assault Resource Team (S.A.R.T) OR College Advocates

Confidential
- 211 - Confidential and free service that provides crisis intervention assistance to those in need. 211 or you may call 1-800-203-1234 or http://www.211ct.org
- The Network Against Domestic Abuse: Hotline phone number (860) 763-4542
- Statewide hotline Phone (888) 774-2900
- Connecticut Alliance to End Sexual Violence 24-hour hotline English - (888) 999-5545, Spanish - (888) 568-8332, local Hartford - (860) 547-1022
You're being asked to complete Not Anymore — an online program designed to help you deal with the issues of sexual assault, sexual harassment, dating violence, stalking, bullying, and alcohol and drug abuse.

Not Anymore uses peer presenters, survivor testimonials, video-based scenarios, bystander testimonials and more, to cover crucial topics like consent, healthy and unhealthy relationships, what to do in the event violence occurs, and more.

You'll also learn how to identify potentially dangerous situations as well as how to intervene to put a stop to them.

Not Anymore gives you the knowledge and power to make your campus safer — for you, and for the people you care about.

Contact: Dean Tim St. James (908)253-3611, Ynara Zeilink/Title IX Coordinator (888)253-3082

Mandatory Training
Thank you!