General Assembly **Substitute Bill No. 1**

January Session, 2025

SB00001APP 051325

AN ACT INCREASING RESOURCES FOR STUDENTS, SCHOOLS AND SPECIAL EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (NEW) (*Effective from passage*) As used in this section, sections 2 to 9, inclusive, of this act and section 10-505b of the general statutes, as amended by this act:

(1) "Designated beneficiary" means an early care and education program offered by an eligible board of education or a licensed provider of child care services;

(2) "Eligible board of education" means a local or regional board of education that (A) is eligible to receive a grant under the Connecticut Smart Start competitive grant program pursuant to section 10-506 of the general statutes, (B) offers a full-day preschool program, and (C) does not charge tuition to the parents or guardians of children enrolled in such full-day preschool program, unless such tuition is required as part of a state or federally funded subsidy or grant program;

(3) "Child care services" has the same meaning as provided in section 19a-77 of the general statutes;

(4) "Covered child" means any child who is enrolled in an early care and education program offered by a designated beneficiary;

(5) "Eligible expense" means expenses incurred by a designated beneficiary and authorized under section 4 of this act for reimbursement by the trust;

(6) "Unpaid portion" means the difference between (A) the total amount of tuition charged for a covered child's enrollment in an early care and education program offered by a designated beneficiary, and (B) the sum of (i) any state or federal child care subsidies received for such covered child, and (ii) an amount not to exceed seven per cent of the annual household income of the family for such covered child that is paid by such family to such designated beneficiary; and

(7) "Trust" means the Universal Preschool Trust.

Sec. 2. (NEW) (*Effective from passage*) (a) Commencing on July 1, 2025, there is established the Universal Preschool Trust. The trust shall constitute an instrumentality of the state and shall perform essential governmental functions as provided in sections 2 to 9, inclusive, of this act. The trust shall receive and hold all payments and deposits or contributions intended for the trust, as well as gifts, bequests, endowments or federal, state or local grants and any other funds from any public or private source and all earnings until disbursed in accordance with section 5 of this act.

(b) The amounts on deposit in the trust shall not constitute property of the state and the trust shall not be construed to be a department, institution or agency of the state. Amounts on deposit in the trust shall not be commingled with state funds and the state shall have no claim to or against, or interest in, such funds. Any contract entered into by or any obligation of the trust shall not constitute a debt or obligation of the state and the state shall have no obligation to any designated beneficiary or any other person on account of the trust and all amounts obligated to be paid from the trust shall be limited to amounts available for such obligation on deposit in the trust. The amounts on deposit in the trust may only be disbursed in accordance with the provisions of section 5 of this act. The trust shall continue in existence as long as it holds any

deposits or has any obligations and until its existence is terminated by law and upon termination any unclaimed assets shall return to the state. Property of the trust shall not be governed by section 3-61a of the general statutes.

(c) The Treasurer shall be responsible for the receipt, maintenance, administration, investing and disbursements of amounts from the trust. The trust shall not receive deposits in any form other than cash.

Sec. 3. (NEW) (*Effective from passage*) (a) For the fiscal year ending June 30, 2025, after the accounts for the General Fund have been closed and the Comptroller has determined the amount of unappropriated surplus, if any, in said fund, the amount of such surplus to a maximum of three hundred million dollars shall be transferred by the Treasurer to the Universal Preschool Trust established under section 2 of this act.

(b) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, after the accounts for the General Fund have been closed and the Comptroller has determined the amount of unappropriated surplus, if any, in said fund, the entire amount of such surplus shall be transferred by the Treasurer to the Universal Preschool Trust, except that if the amount in the Budget Reserve Fund is less than eighteen per cent of the net General Fund appropriations for the current fiscal year, the amount of such transfer shall be reduced and an amount equal to such reduction shall be transferred to the Budget Reserve Fund.

(c) Any amount transferred pursuant to this section shall be deducted in determining the amount of unappropriated surplus to be transferred to the Budget Reserve Fund pursuant to subsection (b) of section 4-30a of the general statutes.

Sec. 4. (NEW) (*Effective from passage*) (a) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, the Treasurer shall authorize phases for the administration and expenditure of funds from the trust as follows:

(1) Phase I shall commence for the fiscal year ending June 30, 2027,

and operate when the rate of return on the trust's amounts on deposit meets or exceeds the amount needed to fund all covered children as of July 1, 2025, according to the eligible expenses for such covered children.

(2) Phase II shall commence whenever the two-year annual rate of return on the trust's amounts on deposit meets or exceeds the amount needed to fund all covered children served by designated beneficiaries in phase I plus the amount of eligible expenses described in subdivision (2) of subsection (b) of this section.

(3) Phase III shall commence not earlier than one year following the first year of implementation of phase II and whenever the two-year annual rate of return on the trust's amounts on deposit meets or exceeds the amount needed to fund the number of all covered children served by designated beneficiaries in phase I and the first year of phase II.

(4) Phase IV shall commence not earlier than one year following the first year of implementation of phase III and whenever the two-year annual rate of return on the trust's amounts on deposit meets or exceeds the amount needed to fund the number of all covered children served by designated beneficiaries in phase I, phase II and phase III.

(b) The eligible expenses for each phase shall be as follows:

(1) Phase I eligible expenses shall include (A) the unpaid portion of a covered child's tuition for enrollment in a preschool program as part of an early care and education program offered by a designated beneficiary pursuant to section 10-505b of the general statutes, as amended by this act, and (B) the cost charged to a family associated with a covered child in a preschool program offered by an eligible board of education.

(2) Phase II eligible expenses shall include (A) phase I eligible expenses, and (B) costs associated with the expansion of slots offered by existing designated beneficiaries, including, but not limited to, transportation costs, capital expenses and costs associated with obtaining accreditation for the early care and education program from the National Association for the Education of Young Children, National

Association for Family Child Care, a Head Start on-site program review instrument or a successor instrument pursuant to federal regulations.

(3) Phase III eligible expenses shall include (A) phase I eligible expenses, (B) phase II eligible expenses, and (C) the unpaid portion of a covered child's tuition for enrollment in a preschool program as part of an early care and education program offered by a designated beneficiary who is a private provider of child care services.

(4) Phase IV eligible expenses shall include (A) phase I eligible expenses, (B) phase II eligible expenses, (C) phase III eligible expenses, and (D) the unpaid portion of a covered child's tuition for enrollment in an infant and toddler program as part of an early care and education program offered by a designated beneficiary.

Sec. 5. (NEW) (*Effective from passage*) Not later than the fifteenth of each month, each designated beneficiary seeking a reimbursement payment from the trust for eligible expenses incurred during the previous month shall submit a claim to the child care resource and referral agency designated by the Commissioner of Early Childhood. The child care resource and referral agency shall provide the Treasurer with such claims for eligible expenses. Upon review and approval of such claims, the Treasurer shall disburse funds in an amount equal to the total sum of such claims to the child care resource and referral agency. The child care resource and referral agency shall distribute such funds to each designated beneficiary in an amount equal to the amount approved by the Treasurer for such designated beneficiary's claim.

Sec. 6. (NEW) (*Effective from passage*) (a) There is established the Universal Preschool Trust Board. The board shall be responsible for the administration of the Universal Preschool Trust.

(b) The board shall consist of the following members:

(1) One appointed by the speaker of the House of Representatives, who is currently employed in the early childhood workforce;

(2) One appointed by the president pro tempore of the Senate, who is a representative from the Service Employees' International Union, Local 2001;

(3) One appointed by the majority leader of the House of Representatives, who is the parent or guardian of a child enrolled in a preschool program provided by an eligible board of education;

(4) One appointed by the majority leader of the Senate, who is a member of the Connecticut Early Childhood Alliance;

(5) One appointed by the minority leader of the House of Representatives, who is a member of an eligible board of education;

(6) One appointed by the minority leader of the Senate, who is a member of the parent cabinet established by the Office of Early Childhood pursuant to section 10-500 of the general statutes;

(7) One appointed by the Governor, who is a representative of a corporation with a significant physical presence in the state and that employs individuals who may benefit from early childhood education and state child care initiatives;

(8) The Commissioner of Early Childhood, or the commissioner's designee;

(9) The Secretary of the Office of Policy and Management, or the secretary's designee; and

(10) The Treasurer, or the Treasurer's designee.

(c) All initial appointments to the board shall be made not later than September 1, 2025. Each appointed member shall serve in accordance with the provisions of section 4-1a of the general statutes, and the appointing authorities shall appoint members to ensure representation on the board of all geographic areas in the state, to the extent practicable. Any vacancy shall be filled by the appointing authority. Any vacancy occurring other than by expiration of term shall be filled for the balance

of the unexpired term.

(d) The Treasurer, or the Treasurer's designee, shall serve as the chairperson of the board. The chairperson shall schedule the first meeting of the board to be held not later than October 1, 2025. The board shall meet at least quarterly, and upon request of the board or the Treasurer.

(e) The Treasurer, or the Treasurer's designee, shall, at the first meeting of the board and semiannually thereafter, submit to the board an actuarial chart that includes a review of the total amount of funds within the trust, the health of the investments of the trust, the anticipated growth of the trust and any recommended models for the timing and rate of drawing down from the trust.

(f) Not later than January 1, 2026, and annually thereafter, the board shall submit a report on the actuarial future of the trust, the current phase of the trust, the anticipated date to advance phases of the trust, if any, and an assessment of the success and efficacy of the Universal Preschool Trust to the joint standing committees of the General Assembly having cognizance of matters relating to education, children and appropriations, in accordance with the provisions of section 11-4a of the general statutes.

(g) The board shall be within the office of the Treasurer for administrative purposes only.

Sec. 7. (NEW) (*Effective from passage*) (a) The Treasurer, on behalf of the trust and for purposes of the trust, may:

(1) Receive and invest moneys in the trust in any instruments, obligations, securities or property in accordance with section 8 of this act;

(2) Enter into one or more contractual agreements, including contracts for legal, actuarial, accounting, custodial, advisory, management, administrative, advertising, marketing and consulting

services for the trust, and pay for such services from the assets of the trust;

(3) Procure insurance in connection with the trust's property, assets, activities or deposits to the trust;

(4) Apply for, accept and expend gifts, grants or donations from public or private sources to enable the trust to carry out its objectives;

(5) Adopt regulations in accordance with chapter 54 of the general statutes for purposes of sections 2 to 9, inclusive, of this act;

(6) Sue and be sued;

(7) Establish one or more funds within the trust; and

(8) Take any other action necessary to carry out the purposes of sections 2 to 9, inclusive, of this act and incidental to the duties imposed on the Treasurer pursuant to said sections.

(b) The Treasurer, on behalf of the trust and for purposes of the trust, shall:

(1) Enter into a memorandum of understanding with the Commissioner of Early Childhood to establish information sharing practices for purposes of sections 2 to 9, inclusive, of this act. Such memorandum of understanding shall be in accordance with applicable state and federal laws.

(2) Enter into a memorandum of understanding with the child care resource and referral agency to establish information sharing practices for purposes of sections 2 to 9, inclusive, of this act. Such memorandum of understanding shall be in accordance with applicable state and federal laws.

Sec. 8. (NEW) (*Effective from passage*) Notwithstanding the provisions of sections 3-13 to 3-13h, inclusive, of the general statutes, the Treasurer shall invest the amounts on deposit in the trust in a manner reasonable

and appropriate to achieve the objectives of the trust, exercising the discretion and care of a prudent person in similar circumstances with similar objectives. The Treasurer shall give due consideration to rate of return, risk, term or maturity, diversification of the total portfolio within the trust, liquidity, the projected disbursements and expenditures and the expected payments, deposits, contributions and gifts to be received. The Treasurer shall not require the trust to invest directly in obligations of the state or any political subdivision of the state or in any investment or other fund administered by the Treasurer. The assets of the trust shall be continuously invested and reinvested in a manner consistent with the objectives of the trust until disbursed for eligible expenditures or expended on expenses incurred by the operations of the trust.

Sec. 9. (NEW) (*Effective from passage*) Disbursements from the trust shall be exempt from all taxation by the state and all political subdivisions of the state.

Sec. 10. Section 3-13c of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

As used in sections 3-13 to 3-13e, inclusive, and 3-31b, "trust funds" includes the Connecticut Municipal Employees' Retirement Fund A, the Connecticut Municipal Employees' Retirement Fund B, the Soldiers, Sailors and Marines Fund, the Family and Medical Leave Insurance Trust Fund, the State's Attorneys' Retirement Fund, the Teachers' Annuity Fund, the Teachers' Pension Fund, the Teachers' Survivorship and Dependency Fund, the School Fund, the State Employees Retirement Fund, the Hospital Insurance Fund, the Policemen and Firemen Survivor's Benefit Fund, any trust fund described in subdivision (1) of subsection (b) of section 7-450 that is administered, held or invested by the State Treasurer, the Connecticut Baby Bond Trust, any Climate Change and Coastal Resiliency Reserve Fund created pursuant to section 7-159d, the Universal Preschool Trust and all other trust funds administered, held or invested by the State Treasurer.

Sec. 11. Section 10-505b of the general statutes is repealed and the

following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) The Office of Early Childhood shall, within available appropriations, establish a state-wide Tri-Share Child Care Matching Program. **[**serving New London County.**]** Under such program, costs for child care provided by duly licensed child care facilities in the state shall be shared **[**equally**]** among participating employers, employees and the **[**state**]** Universal Preschool Trust as follows:

(1) A participating employer shall be responsible for at least one-third of an employee's full-day child care costs for a covered child enrolled in an early care and education program offered by a designated beneficiary;

(2) An employee shall be responsible for child care costs in an amount not to exceed seven per cent of such employee's annual household income; and

(3) The remaining balance of such employee's child care costs shall be paid for with funds from the Universal Preschool Trust in accordance with the provisions of section 5 of this act.

(b) (1) The **[**program shall be established for a minimum of two years and the**]** office shall select a regional or state-wide organization as the administrator of the program. Such administrator shall (A) determine employers' and employees' eligibility for participation in the program, (B) ensure that child care facilities to which payments will be made under the program are licensed by the state, (C) collect and ensure timely payment from participating employers, participating employees and the state, (D) disburse funds to the appropriate child care provider, (E) recruit employers to participate in the program, (F) coordinate adequate communication between all parties, and (G) collect and submit to the Office of Early Childhood data concerning participating employees, including, but not limited to, the annual household income of such employees, provided any such submitted data shall be deidentified.

(2) To be eligible to participate in the program:

(A) An employer shall have a physical facility located in **[**New London County**]** the state that is the principal workplace of its employees; and

(B) An employee shall (i) be employed by a participating employer, (ii) reside in the state, and (iii) have as such employee's principal workplace a location in **[**New London County, and (iv) not be receiving other public assistance for child care costs**]** the state.

(c) The Commissioner of Early Childhood shall enter into an agreement with such administrator to perform the duties described under subdivision (1) of subsection (b) of this section. Such agreement shall include, but need not be limited to, (1) a provision that the administrator shall receive, for administrative costs of the program, up to ten per cent of the funds allocated by the state for the program, (2) a requirement that the administrator not commingle funds received for purposes of the program, other than funds for administrative costs allowed pursuant to subdivision (1) of this subsection, with other funds held or controlled by the administrator, (3) any restrictions or prohibitions on the disclosure of data received or collected by the administrator in the performance of its duties under subdivision (1) of subsection (b) of this section, and (4) penalties for violation of a provision of the agreement or of this section.

(d) Commencing with the fiscal year immediately following the first year of the program and annually thereafter, the commissioner shall submit to the joint standing committees of the General Assembly having cognizance of matters relating to appropriations and the budgets of state agencies, finance, revenue and bonding, education and children, a report on the program. Such report shall include, but need not be limited to, (1) for the fiscal year immediately preceding, (A) the number of participating employers and participating employees, (B) the percentage of participating employees whose household incomes are below the asset limited, income constrained, employed population

threshold, as calculated in the most recent ALICE report by the United Way of Connecticut, and (C) the amounts disbursed by the administrator for child care costs and the amounts retained by the administrator for administrative costs, and (2) any programmatic or legislative changes the commissioner recommends to improve the program or further its purposes.

Sec. 12. (NEW) (*Effective July 1, 2025*) (a) The Office of Early Childhood shall develop a centralized online enrollment portal for (1) designated beneficiaries to apply for payments from the Universal Preschool Trust, established pursuant to section 2 of this act, and (2) families to apply for a subsidy or other state or federal financial assistance for child care under (A) a Head Start or Early Head Start program, (B) the child care subsidy program, established pursuant to section 17b-749 of the general statutes, (C) an early care and education program receiving financial assistance under Early Start CT pursuant to section 10-550b of the general statutes, (D) a preschool program under the Connecticut Smart Start competitive grant program, pursuant to section 10-506 of the general statutes, (E) the temporary family assistance program pursuant to section 17b-112 of the general statutes, (F) foster care placements or certified relative foster care placements through the Department of Children and Families, or (G) any other state or federal program for child care assistance.

(b) The enrollment portal shall (1) enable families to identify early care and education programs in their area, (2) determine a family's eligibility for a subsidy and allow such family to apply for a subsidy for which they are eligible, and (3) provide an estimate of the amount of tuition a family would pay after deducting any subsidies for which such family is eligible and any amount covered by the Universal Preschool Trust.

Sec. 13. Subsection (c) of section 10-4 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(c) Said board shall prepare every five years a five-year comprehensive plan for elementary, secondary, vocational, career and adult education. Such comprehensive plan shall include, but need not be limited to, (1) a policy statement of the State Board of Education's long-term goals and short-term objectives, including, for any comprehensive plan prepared on or after July 1, 2018, a policy statement that the demographics of educators in the public schools should reflect the racial and ethnic diversity of the total population of the state, (2) an analysis of cost implications and measurement criteria and how said board's programs and operations relate to such goals and objectives, and (3) specific action plans, target dates and strategies and methods of implementation for achieving such goals and objectives. The State Board of Education shall establish, every five years, an advisory committee to assist the board in the preparation of the comprehensive plan. Members of the advisory committee shall be appointed by the State Board of Education with representation on the committee to include, but not be limited to, representatives of the Connecticut Advisory Council on Vocational and Career Education, education organizations, parent organizations, student organizations, business and industry, organized labor and appropriate state agencies. Notwithstanding any requirement for submission of a plan for the fiscal year ending June 30, 1984, pursuant to section 10-96a of the general statutes, revision of 1958, revised to January 1, 1983, the State Board of Education shall not be required to submit the master plan for vocational and career education but shall submit, pursuant to subsection (b) of this section, the comprehensive plan for elementary and secondary, vocational, career and adult education to the Governor and the joint standing committee of the General Assembly having cognizance of matters relating to education on or before September 1, 1996, and every five years thereafter provided, the master plan currently in effect shall remain in effect until the comprehensive plan is submitted. <u>The Commissioner of Education shall make semiannual presentations to the State Board of Education, at regularly scheduled meetings of said board, to provide updates on the strategic priorities, actions and outcomes outlined in the comprehensive plan.</u> The State Board of Education shall be responsible

for annually updating the progress in implementing the goals and objectives of the comprehensive plan based on the presentations of the commissioner and shall report on such progress to the Governor and to said standing committee annually and make such information available on the Internet web site of the Department of Education. The State Board of Education shall provide opportunity for public comment prior to its adoption of a plan.

Sec. 14. (NEW) (*Effective July 1, 2025*) On or after June first, but prior to September thirtieth annually, the superintendent of schools for each school district shall provide, at a regularly scheduled meeting of the local or regional board of education for the school district, the following: (1) The number and names of all community-based organizations with whom the board of education has executed a formal memorandum of understanding, memorandum of agreement or contract to provide support services to students in the school district, disaggregated by school and type of support service provided, (2) the number of students engaged in both credit-bearing and noncredit-bearing internships or workforce training programs, disaggregated by type and duration of the internship or workforce training program, (3) the actual classroom size and student-teacher ratio during the previous school year, disaggregated by school and subject area, (4) attrition data for certified and noncertified staff, disaggregated by school and subject, not including in-district transfers, and (5) any savings achieved through the vacancies of positions approved as part of the school district's budget for the academic year.

Sec. 15. (*Effective from passage*) Any state agency that contributes data for the purposes of the development of the report of disconnected youth pursuant to section 22 of public act 24-45 shall post such report on the agency's Internet web site.

Sec. 16. (NEW) (*Effective July 1, 2025*) (a) There is established within the Department of Education, for administrative purposes only, a regional education accountability review board for each planning region, as defined in section 4-124i of the general statutes. Each such

board shall (1) provide intensive technical, financial and other assistance and related accountability to the priority school districts, as described in section 10-266p of the general statutes, located in the planning region for such board, (2) develop guidelines and criteria for the budgeting and expenditure of funds for each such priority school district, and (3) review and analyze all educational spending of each such priority school district.

(b) Each regional education accountability review board shall consist of (1) the Commissioner of Education, or the commissioner's designee; (2) the State Treasurer, or the State Treasurer's designee; (3) three appointed by the Governor, one of whom has significant professional experience that focuses on the health and well-being of children and youth, and one of whom shall be the chief elected official of a community in the planning region for the board; (4) one appointed by the president pro tempore of the Senate who has significant experience as a member of an organization with a collective bargaining agreement in at least one school district in the planning region for the board, if applicable, and who shall be selected from a list of names recommended by the Connecticut Education Association, the American Federation of Teachers-Connecticut, the Service Employees International Union and the American Federation of State, County and Municipal Employees; (5) one appointed by the speaker of the House of Representatives who shall be actively serving as a superintendent of schools for a school district; (6) one appointed by the minority leader of the Senate who has significant professional experience that focuses on the health and well-being of children and youth; and (7) one appointed by the minority leader of the House of Representatives who shall be a current or former attorney who practices or practiced education law. The members described in subdivisions (1) and (2) of this subsection shall serve as the chairpersons of each board.

(c) Each regional education accountability review board shall submit an annual expenditure report for each priority school district located in the planning region for such board to the State Board of Education. Each such report shall be made available on the Internet web site of the

Department of Education.

Sec. 17. Section 10-227 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) Each board of education shall cause the superintendent to make returns not later than September first of each year to the Commissioner of Education of the receipts, expenditures and statistics, as prescribed by the commissioner, provided each such board may submit revisions to the returns in such form and with such documentation as required by the commissioner not later than January thirty-first of each year following the September submission. Such reports or returns required shall be filed in accordance with the instructions furnished by the commissioner, shall be certified not later than January thirty-first of each year by the independent public accountant selected pursuant to section 7-392 for the purpose of auditing municipal accounts, and shall be subject to Department of Education verification. If the returns and statistics and revisions called for by said commissioner are not filed on or before the days specified in this section or if the returns are not certified as required by the commissioner on or before January thirty-first, each local and regional board of education required by law to make separate returns, whose returns and statistics or revisions are delayed until after those days, shall forfeit of the total sum which is paid for such board of education from the State Treasurer an amount to be determined by the State Board of Education, which amount shall be not less than one thousand dollars nor more than ten thousand dollars. The amount so forfeited shall be withheld from a subsequent grant payment as determined by the commissioner. Notwithstanding the penalty provision of this section, the Commissioner of Education may waive said forfeiture for good cause.

(b) Not later than March 15, 2025, and annually thereafter, the Department of Education shall publish on its Internet web site the data contained in the reports and returns filed pursuant to subsection (a) of this section by education program type, expense function, expense object and funding source, including, but not limited to, federal,

combined state and local and combined private and other sources for the school and district level. The department shall develop and publish a guide that contains definitions for each category of expenditure and funding source and the corrective actions or penalties that the department may order for or impose on a board of education if the data contained in the reports and returns filed by such board does not align with such definitions.

(c) Not later than March 15, 2025, and annually thereafter, the Department of Education shall develop and publish the data contained in the reports and returns filed pursuant to subsection (a) of this section in a format that allows financial comparisons between school districts and schools, including student enrollment and demographic statistics as of October first of the school year in which such reports and returns were filed. The department shall provide to each board of education an application program interface through the department's education data portal, or through other means, to assist such board in posting the data contained in the reports and returns filed by such board on its Internet web site.

Sec. 18. Section 10-198d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) Not later than January 1, 2016, the Department of Education, in consultation with the Interagency Council for Ending the Achievement Gap established pursuant to section 10-16nn, shall develop a chronic absenteeism prevention and intervention plan for use by local and regional boards of education to reduce chronic absenteeism in the school district.

(b) (1) The department shall semiannually review, and revise as needed, the chronic absenteeism prevention and intervention plan. In making such revisions, the department shall incorporate the findings of the most recent report of disconnected youth, developed pursuant to section 22 of public act 24-45. In addition to the policies and procedures concerning truants described in section 10-198a, the plan shall include,

but need not be limited to, the following: (A) Information that describes (i) chronic absenteeism, including, but not limited to, the definition of a chronically absent child under section 10-198c, and the causes of chronic absenteeism, such as poverty, violence, poor health and lack of access to transportation, (ii) the effect of chronic absenteeism on a student's academic performance, and (iii) how family and school partnerships with community resources, including, but not limited to, family resource centers and youth service bureaus, can reduce chronic absenteeism and improve student attendance, **[**and**]** (B) the use of an early indication tool provided by the department or other third party, provided such tool is designed to quickly identify students who are at risk for becoming chronically absent or disconnected from school, such as those students who (i) are at risk of not graduating or satisfying the high school graduation requirements pursuant to section 10-221a, (ii) have a history of behavioral concerns or disciplinary issues, including suspensions or expulsions, and (iii) are homeless children or youth, as defined in 42 USC 11343a, as amended from time to time, and (C) a means of collecting and analyzing data relating to student attendance, truancy and chronic absenteeism for the purpose of (i) disaggregating such data by school district, school, grade and subgroups, such as race, ethnicity, gender, eligibility for free or reduced priced lunches, housing status, students whose primary language is not English and students with disabilities, and (ii) assisting local and regional boards of education in (I) tracking chronic absenteeism over multiple years and for the current school year, (II) developing indicators to identify students who are at risk of being chronically absent children, (III) monitoring students' attendance over time, and (IV) making adjustments to interventions as they are being implemented.

(2) The chronic absenteeism prevention and intervention plan may include, but need not be limited to, the following: (A) A research-based and data-driven home visiting or mentorship model that addresses and attempts to prevent or reduce chronic absenteeism through the use of mentors, such as students, teachers, administrators, intramural and interscholastic athletic coaches, school resource officers, family

navigators, student success coaches and community partners, and (B) incentives and rewards that recognize schools and students that improve attendance and reduce the school chronic absenteeism rate.

Sec. 19. Section 10-222 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

Each local board of education shall prepare an itemized estimate of the cost of maintenance of public schools for the ensuing year and shall submit such estimate to the board of finance in each town or city having a board of finance, to the board of selectmen in each town having no board of finance or otherwise to the authority making appropriations for the school district, not later than two months preceding the annual meeting at which appropriations are to be made. The board or authority that receives such estimate shall, not later than ten days after the date the board of education submits such estimate, make spending recommendations and suggestions to such board of education as to how such board of education may consolidate noneducational services and realize financial efficiencies. Such board of education may accept or reject the suggestions of the board of finance, board of selectmen or appropriating authority and shall provide the board of finance, board of selectmen or appropriating authority with a written explanation of the reason for any rejection. The money appropriated by any municipality for the maintenance of public schools shall be expended by and in the discretion of the board of education. Except as provided in this subsection, any such board may transfer any unexpended or uncontracted-for portion of any appropriation for school purposes to any other item of such itemized estimate. Boards may, by adopting policies and procedures, authorize designated personnel to make limited transfers under emergency circumstances if the urgent need for the transfer prevents the board from meeting in a timely fashion to consider such transfer. All transfers made in such instances shall be announced at the next regularly scheduled meeting of the board and a written explanation of such transfer shall be provided to the legislative body of the municipality or, in a municipality where the legislative body is a town meeting, to the board of selectmen. Expenditures by the board

of education shall not exceed the appropriation made by the municipality, with such money as may be received from other sources for school purposes. If any occasion arises whereby additional funds are needed by such board, the chairman of such board shall notify the board of finance, board of selectmen or appropriating authority, as the case may be, and shall submit a request for additional funds in the same manner as is provided for departments, boards or agencies of the municipality and no additional funds shall be expended unless such supplemental appropriation shall be granted and no supplemental expenditures shall be made in excess of those granted through the appropriating authority. The annual report of the board of education shall, in accordance with section 10-224, include a summary showing (1) the total cost of the maintenance of schools, (2) the amount received from the state and other sources for the maintenance of schools, **[**and**]** (3) the net cost to the municipality of the maintenance of schools, and (4) the balance of any nonlapsing, unexpended funds account described in section 10-248a, as amended by this act. For purposes of this subsection, "meeting" means a meeting, as defined in section 1-200, and "itemized estimate" means an estimate in which broad budgetary categories including, but not limited to, salaries, fringe benefits, utilities, supplies and grounds maintenance are divided into one or more line items.

Sec. 20. Section 10-248a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) For the fiscal year ending June 30, 2024, and each fiscal year thereafter, notwithstanding any provision of the general statutes or any special act, municipal charter, home rule ordinance or other ordinance, a local board of education may deposit into a nonlapsing account any unexpended funds from the prior fiscal year from the budgeted appropriation for education, provided (1) such deposited amount does not exceed two per cent of the total budgeted appropriation for education for such prior fiscal year, (2) each expenditure from such account shall be made only for educational purposes, and (3) each such expenditure shall be authorized by the local board of education for such

town.

(b) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, each local board of education shall compile a report regarding the nonlapsing, unexpended funds account described in this section, including, but not limited to, the total balance of the account, the amount deposited into such account in a fiscal year and an accounting of the expenditures made from such account. Each such board shall submit such report to the Department of Education and the exclusive bargaining representative for certified employees chosen pursuant to section 10-153b.

(c) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, each local board of education shall, not later than thirty days from the adoption of such board's budget, notify the exclusive bargaining representative for certified employees, chosen pursuant to section 10-153b, of (1) the establishment of a nonlapsing, unexpended funds account described in this section, or (2) the board's intended uses for any funds in such nonlapsing, unexpended funds account during the next fiscal year.

Sec. 21. Subdivision (2) of subsection (d) of section 10-51 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(2) For the fiscal year ending June 30, 2024, and each fiscal year thereafter, a regional board of education, by a majority vote of its members, may create a reserve fund for educational expenditures. Such fund shall thereafter be termed "reserve fund for educational expenditures". The aggregate amount of annual and supplemental appropriations by a district to such fund shall not exceed two per cent of the annual district budget for such fiscal year. Annual appropriations to such fund shall be included in the share of net expenses to be paid by each member town. Supplemental appropriations to such fund may be made from estimated fiscal year end surplus in operating funds. Interest and investment earnings received with respect to amounts held in the

fund shall be credited to such fund. The board shall annually submit a complete and detailed report of the condition of such fund to the member towns. Upon the recommendation and approval by the regional board of education, any part or the whole of such fund may be used for educational expenditures. Upon the approval of any such expenditure an appropriation shall be set up, plainly designated for the educational expenditure for which it has been authorized. Any unexpended portion of such appropriation remaining shall revert to said fund. If any authorized appropriation is set up pursuant to the provisions of this subsection and through unforeseen circumstances the board is unable to expend the total amount of such appropriation, the board, by a majority vote of its members, may terminate such appropriation which then shall no longer be in effect. Such fund may be discontinued, after the recommendation and approval by the regional board of education, and any amounts held in the fund shall be transferred to the general fund of the district. For the fiscal year ending June 30, 2026, and each fiscal year thereafter, each board shall (A) make available and annually update information regarding such fund, including, but not limited to, the total balance of the fund, the amount deposited into such fund in a fiscal year and an accounting of the expenditures made from such fund, and (B) not later than thirty days from the adoption of such board's budget, notify the exclusive bargaining representative for certified employees, chosen pursuant to section 10-153b, of (i) the establishment of the reserve fund for educational expenditures, or (ii) the board's intended uses for any funds in such fund during the next fiscal year.

Sec. 22. Section 10-222o of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) (1) For the fiscal year ending June 30, 2014, and each fiscal year thereafter, each local and regional board of education shall annually make available on the Internet web site of such local or regional board of education the aggregate spending on salaries, employee benefits, instructional supplies, educational media supplies, instructional equipment, regular education tuition, special education tuition,

purchased services and all other expenditure items, excluding debt service, for each school under the jurisdiction of such local or regional board of education.

(2) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, each local and regional board of education shall, on a quarterly basis, post on the Internet web site of such local or regional board of education (A) the actual classroom size and student-teacher ratios during the current school year, disaggregated by school, (B) the number of full-time equivalent staffing positions, disaggregated by categories assigned by the Department of Education, (C) the number of staffing vacancies in the school district and any accrued savings from such vacancies during the current fiscal year, and (D) the names and scope of services provided by all nonprofit organizations or the regional educational service center with whom the board has executed a formal memorandum of understanding, memorandum of agreement or contract to provide any support services to students, including, but not limited to, students who may be considered at risk of becoming disconnected from school. Each board shall submit a copy of the information described in this subsection to the legislative body of the municipality or, in a municipality where the legislative body is a town meeting, to the board of selectmen and the district's exclusive bargaining representative for certified employees chosen pursuant to section 10-153b.

(b) (1) For the fiscal year ending June 30, 2014, and each fiscal year thereafter, each regional educational service center shall annually make available on the Internet web site of such regional educational service center the aggregate spending on salaries, employee benefits, instructional supplies, educational media supplies, instructional equipment, regular education tuition, special education tuition, purchased services and all other expenditure items, excluding debt service, for each school under the jurisdiction of such regional educational service center.

(2) For the fiscal year ending June 30, 2026, and each fiscal year

thereafter, each regional educational service center shall, on a quarterly basis, post on the Internet web site of such regional educational service center (A) the actual classroom size and student-teacher ratios during the current school year, disaggregated by school, (B) the number of full-time equivalent staffing positions, disaggregated by categories assigned by the Department of Education, (C) the number of staffing vacancies of such regional educational service center and any accrued savings from such vacancies during the current fiscal year, and (D) the names and scope of services provided by all nonprofit organizations with whom the regional educational service center has executed a formal memorandum of understanding, memorandum of agreement or contract to provide any support services to students, including, but not limited to, students who may be considered at risk of becoming disconnected from school. Each regional educational service center shall submit a copy of the information described in this subsection to the legislative body of the members of such regional educational service center or, in those municipalities where the legislative body is a town meeting, to the board of selectmen and the exclusive bargaining representative for certified employees chosen pursuant to section 10-153b.

(c) (1) For the fiscal year ending June 30, 2014, and each fiscal year thereafter, the governing authority for each state charter school shall annually make available on the Internet web site of such governing authority the aggregate spending on salaries, employee benefits, instructional supplies, educational media supplies, instructional equipment, regular education tuition, special education tuition, purchased services and all other expenditure items, excluding debt service, for each state charter school under the jurisdiction of such governing authority.

(2) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, the governing authority for each state charter school shall, on a quarterly basis, post on the Internet web site of such governing authority (A) the actual classroom size and student-teacher ratios during the current school year, disaggregated by school, (B) the number

of full-time equivalent staffing positions, disaggregated by categories assigned by the Department of Education, (C) the number of staffing vacancies in the state charter school and any accrued savings from such vacancies during the current fiscal year, and (D) the names and scope of services provided by all nonprofit organizations or the regional educational service center with whom the governing authority has executed a formal memorandum of understanding, memorandum of agreement or contract to provide any support services to students, including, but not limited to, students who may be considered at risk of becoming disconnected from school. Each governing authority shall submit a copy of the information described in this subsection to the exclusive bargaining representative for certified employees chosen pursuant to section 10-153b.

(d) Not later than January 1, 2027, and annually thereafter, the Department of Education shall make all information described in this section available on the department's Internet web site.

Sec. 23. Subsection (a) of section 10-233d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) (1) Any local or regional board of education, at a meeting at which three or more members of such board are present, or the impartial hearing board established pursuant to subsection (b) of this section, may expel, subject to the provisions of this subsection, any pupil in grades three to twelve, inclusive, whose conduct on school grounds or at a school-sponsored activity is violative of a publicized policy of such board and is seriously disruptive of the educational process or endangers persons or property or whose conduct off school grounds is violative of such policy and is seriously disruptive of the educational process, provided a majority of the board members sitting in the expulsion hearing vote to expel and that at least three affirmative votes for expulsion are cast. In making a determination as to whether conduct is seriously disruptive of the educational process, the board of education or impartial hearing board may consider, but such consideration shall

not be limited to: (A) Whether the incident occurred within close proximity of a school; (B) whether other students from the school were involved or whether there was any gang involvement; (C) whether the conduct involved violence, threats of violence or the unlawful use of a weapon, as defined in section 29-38, and whether any injuries occurred; and (D) whether the conduct involved the use of alcohol.

(2) Expulsion proceedings pursuant to this section, except as provided in subsection (i) of this section, shall be required for any pupil in grades kindergarten to twelve, inclusive, whenever there is reason to believe that any pupil (A) on school grounds or at a school-sponsored activity, was in possession of a firearm, as defined in 18 USC 921, as amended from time to time, or deadly weapon, dangerous instrument or martial arts weapon, as defined in section 53a-3, (B) off school grounds, did possess such a firearm in violation of section 29-35 or did possess and use such a firearm, instrument or weapon in the commission of a crime under chapter 952, or (C) on or off school grounds, offered for sale or distribution a controlled substance, as defined in section 21a-240, whose manufacture, distribution, sale, prescription, dispensing, transporting or possessing with intent to sell or dispense, offering, or administering is subject to criminal penalties under sections 21a-277 and 21a-278. Such a pupil shall be expelled for one calendar year if the local or regional board of education or impartial hearing board finds that the pupil did so possess or so possess and use, as appropriate, such a firearm, instrument or weapon or did so offer for sale or distribution such a controlled substance, provided the board of education or the hearing board may modify the period of expulsion for a pupil on a case-by-case basis, and as provided for in subdivision (2) of subsection (c) of this section.

(3) Unless an emergency exists, no pupil shall be expelled without a formal hearing held pursuant to sections 4-176e to 4-180a, inclusive, and section 4-181a, provided whenever such pupil is a minor, the notice required by section 4-177 and section 4-180 shall also be given to the parents or guardian of the pupil at least five business days before such hearing, not including the day of such hearing. If an emergency exists,

such hearing shall be held as soon after the expulsion as possible. The notice shall include information concerning the parent's or guardian's and the pupil's legal rights and concerning legal services provided free of charge or at a reduced rate that are available locally and how to access such services. An attorney or other advocate may represent any pupil subject to expulsion proceedings. The parent or guardian of the pupil shall have the right to have the expulsion hearing postponed for up to one week to allow time to obtain representation, except that if an emergency exists, such hearing shall be held as soon after the expulsion as possible.

(4) (A) Prior to conducting an expulsion hearing as required by this subsection, an administrator, school counselor or school social worker at the school in which the pupil is enrolled shall contact the local homeless education liaison designated by the local or regional board of education for the school district, pursuant to Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act, 42 USC 11431 et seq., as amended from time to time, to make a determination whether such pupil is a homeless child or youth, as defined in 42 USC 11343a, as amended from time to time. If it is determined that such pupil is a homeless child or youth, the local or regional board of education, or the impartial hearing board established pursuant to subsection (b) of this section, shall consider the impact of homelessness on the behavior of the pupil during the hearing. No such pupil may be expelled without a plan of interventions and supports to mitigate the impact of homelessness on the behavior of the student.

(B) Any pupil who is determined to be a homeless child or youth and has been expelled for a second time shall be provided a meeting with the local homeless education liaison by the local or regional board of education.

Sec. 24. (*Effective July 1, 2025*) (a) For the fiscal years ending June 30, 2026, to June 30, 2028, inclusive, the Department of Education shall administer a student success coach pilot program to be implemented in the school districts for the towns of Bridgeport, New Haven, Waterbury,

New Britain, Hartford, Windham, New London and Norwich. The student success coach pilot program shall utilize evidence-based strategies that have demonstrated effectiveness in supporting students identified as having attendance, behavioral or credit attainment challenges and any other risk factors that contribute to students becoming more likely to become disconnected from school and increasing their risk of misusing drugs, including the use of opioids.

(b) The local board of education for a school district participating in the student success coach pilot program may apply for a grant in an amount not to exceed two million dollars. The department shall award such grants to participating boards, in accordance with the provisions of section 17a-674d of the general statutes, provided such participating boards (1) utilize an early indicator tool prescribed by the department to identify those students who have the greatest need for a student success coach, and (2) are evaluated by the Center for Connecticut Education Research Collaboration within the department, or another third party selected by the department.

(c) Not later than February 15, 2029, the department shall evaluate the implementation and effectiveness of the student success coach pilot program and submit a report on its findings and recommendations to the State Board of Education, the Opioid Settlement Advisory Committee, established pursuant to section 17a-674c of the general statutes, and the joint standing committees of the General Assembly having cognizance of matters relating to education and children, in accordance with the provisions of section 11-4a of the general statutes.

Sec. 25. Subsection (b) of section 10-283 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(b) (1) Notwithstanding the application date requirements of this section, at any time within the limit of available grant authorization and within the limit of appropriated funds, the Commissioner of Administrative Services, in consultation with the Commissioner of

Education, may approve applications for grants and make payments for such grants, for any of the following reasons: (A) To assist school building projects to remedy damage from fire and catastrophe, (B) to correct safety, health and other code violations, (C) to replace roofs, including the replacement or installation of skylights as part of the roof replacement project, (D) to remedy a certified school indoor air quality emergency, (E) to install insulation for exterior walls and attics, **[**or**]** (F) to purchase and install a limited use and limited access elevator, windows, photovoltaic panels, wind generation systems, building management systems or portable classroom buildings, provided portable classroom building projects shall not create a new facility or cause an existing facility to be modified so that the portable buildings comprise a substantial percentage of the total facility area, as determined by the commissioner, or (G) to upgrade heating, ventilation and air conditioning systems or make other improvements to indoor air quality in school buildings subject to subdivision (2) of this subsection.

(2) The commissioner shall not award a grant under subparagraph (G) of subdivision (1) of this subsection to any applicant that, on or after July 1, 2026, has not certified compliance with the uniform inspection and evaluation of an existing heating, ventilation and air conditioning system pursuant to subsection (d) of section 10-220. The following expenses shall not be eligible for reimbursement under this subsection: Routine maintenance and cleaning of the heating, ventilation and air conditioning system, and work performed at or on a public school administrative or service facility that is not located or housed within a public school building. Recipients of a grant under subparagraph (G) of subdivision (1) of this subsection shall be responsible for the routine maintenance and cleaning of the heating, ventilation and air conditioning system and provide training to school personnel and building maintenance staff concerning the proper use and maintenance of the heating, ventilation and air conditioning system.

Sec. 26. Subsection (c) of section 10-66bb of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(c) On and after July 1, 2015, the State Board of Education shall review, annually, all applications and grant initial certificates of approval for charters, in accordance with subsections (e) and (f) of this section, for a local or state charter school located in **[**a town that has one or more schools that have been designated as a commissioner's network school, pursuant to section 10-223h, at the time of such application, or**]** a town that has been designated as a low achieving school district, pursuant to section 10-223e, at the time of such application. (1) Except as provided for in subdivision (2) of this subsection, no state charter school shall enroll (A) (i) more than two hundred fifty students, or (ii) in the case of a kindergarten to grade eight, inclusive, school, more than three hundred students, or (B) twenty-five per cent of the enrollment of the school district in which the state charter school is to be located, whichever is less. (2) In the case of a state charter school found by the State Board of Education to have a demonstrated record of achievement, said board shall, upon application by such school to said board, waive the provisions of subdivision (1) of this subsection for such school. (3) The State Board of Education shall give preference to applicants for charter schools (A) whose primary purpose is the establishment of education programs designed to serve one or more of the following student populations: (i) Students with a history of low academic performance, (ii) students who receive free or reduced priced lunches pursuant to federal law and regulations, (iii) students with a history of behavioral and social difficulties, (iv) students identified as requiring special education, (v) students who are multilingual learners, or (vi) students of a single gender; (B) whose primary purpose is to improve the academic performance of an existing school that has consistently demonstrated substandard academic performance, as determined by the Commissioner of Education; (C) that will serve students who reside in a priority school district pursuant to section 10-266p; (D) that will serve students who reside in a district in which seventy-five per cent or more of the enrolled students are members of racial or ethnic minorities; (E) that demonstrate highly credible and specific strategies to attract, enroll and retain students from among the populations described in subparagraph (A)(i) to (A)(vi), inclusive, of this subdivision; or (F) that,

in the case of an applicant for a state charter school, such state charter school will be located at a work-site or such applicant is an institution of higher education. In determining whether to grant an initial certificate of approval for a charter, the State Board of Education shall consider (i) the effect of the proposed charter school on (I) the reduction of racial, ethnic and economic isolation in the region in which it is to be located, (II) the regional distribution of charter schools in the state, (III) the potential of over-concentration of charter schools within a school district or in contiguous school districts, and (IV) the state's efforts to close achievement gaps, as defined in section 10-16oo, and (ii) the comments made at a public hearing conducted pursuant to subdivision (2) of subsection (e) of this section or subparagraph (B)(ii) of subdivision (1) of subsection (f) of this section.

Sec. 27. Subsection (c) of section 10-74i of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(c) Following the designation or establishment of a community school, but prior to the opening of such community school, the board of education shall conduct (1) an operations and instructional audit **[**, in accordance with the provisions of subsection (c) of section 10-223h,**]** for an existing school that has been designated as a community school, (2) a community needs audit to identify the academic, physical, social, emotional, health, mental health and civic needs of students and their families that may impact student learning and academic achievement, and (3) a community resource assessment of potential resources, services and opportunities available within or near the community that students, families and community members may access and integrate into the community school.

Sec. 28. Subdivision (14) of subsection (a) of section 4a-60g of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(14) "Municipal public works contract" means that portion of an

agreement entered into on or after October 1, 2015, between any individual, firm or corporation and a municipality for the construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, which is financed in whole or in part by the state, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees. **[**but excluding any project of an alliance district, as defined in section 10-262u, financed by state funding in an amount equal to fifty thousand dollars or less.**]**

Sec. 29. Subsections (a) to (c), inclusive, of section 8-240a of the general statutes are repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) As used in this section:

(1) **[**"Alliance district" has the same meaning as provided in section 10-262u**]** "Eligible community" means the fifty towns with the lowest equalized net grand list;

(2) "Environmental justice community" has the same meaning as provided in section 22a-20a; and

(3) "Low-income resident" means, after adjustments for family size, individuals or families whose income is not greater than (A) sixty per cent of the state median income, (B) eighty per cent of the area median income for the area in which the resident resides, as determined by the United States Department of Housing and Urban Development, or (C) any other definition of "low-income resident" included in any program in the state that utilizes federal funding, as determined by the Commissioner of Energy and Environmental Protection.

(b) There is established a revolving loan and grant fund to be known as the "Housing Environmental Improvement Revolving Loan and Grant Fund". The fund may be funded from the proceeds of bonds issued pursuant to section 8-240b or from any moneys available to the Commissioner of Energy and Environmental Protection or from other

sources. Investment earnings credited to the fund shall become part of the assets of the fund. Any balance remaining in the fund at the end of any fiscal year shall be carried forward in the fund for the next fiscal year. Payments of principal or interest on a low interest loan made pursuant to this section shall be paid to the State Treasurer for deposit in the Housing Environmental Improvement Revolving Loan and Grant Fund. The fund shall be used to make grants or low interest loans pursuant to this section to pay reasonable and necessary fees incurred in administering loans under this section. The Commissioner of Energy and Environmental Protection may enter into contracts with quasi-public agencies or nonprofit corporations to provide for the administration of the Housing Environmental Improvement Revolving Loan and Grant Fund by such entity or entities, provided no grant or low interest loan shall be made from the fund without the authorization of the commissioner as provided in this section.

(c) The Commissioner of Energy and Environmental Protection, in collaboration with the Commissioner of Housing, shall establish a pilot program or programs to provide financing or grants from the fund established in subsection (b) of this section for retrofitting projects for multifamily residences located in environmental justice communities or **[**alliance districts**]** eligible communities that (1) improve the energy efficiency of such residences, which may include, but need not be limited to, the installation of heat pumps, solar power generating systems, improved roofing, exterior doors and windows, improved insulation, air sealing, improved ventilation, appliance upgrades and any electric system or wiring upgrades necessary for such retrofit, (2) remediate health and safety concerns that are barriers to any such retrofit, including, but not limited to, mold, vermiculite, asbestos, lead and radon, or (3) provide services to assist residents and building owners to access and implement the programs established pursuant to this section or other available state or federal programs that enable the implementation of energy efficiency retrofitting.

Sec. 30. Section 8-265pp of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

The Connecticut Housing Finance Authority shall develop and administer a program of mortgage assistance to certified teachers (1) employed by priority school districts pursuant to section 10-266p, (2) employed by transitional school districts pursuant to section 10-263c, (3) employed by the Technical Education and Career System at a technical education and career school located in such priority or transitional school districts, (4) who teach in a subject matter shortage area pursuant to section 10-8b, (5) who graduated from a public high school in **[**an educational reform district, as defined in section 10-262u**]** a priority school district, or (6) who graduated from an historically black college or university or a Hispanic-serving institution, as those terms are defined in the Higher Education Act of 1965, P.L. 89-329, as amended from time to time, and reauthorized by the Higher Education Opportunity Act of 2008, P.L. 110-315, as amended from time to time. Such assistance shall be available to eligible teachers for the purchase of a house as their principal residence, provided, in the case of a teacher employed by a priority or a transitional school district, or by the Technical Education and Career System at a technical education and career school located in a priority or transitional school district, the house is located in such district. In making mortgage assistance available under the program, the authority shall utilize down payment assistance or any other appropriate housing subsidies. The terms of any mortgage assistance shall allow the mortgagee to realize a reasonable portion of the equity gain upon sale of the mortgaged property.

Sec. 31. Section 10-4q of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

The Commissioner of Education, with the assistance of the State Education Resource Center, established pursuant to section 10-357a, may provide grants to those local and regional boards of education **[**for school districts designated as alliance districts, pursuant to section 10-262u**]** that have been identified by the commissioner as in need of literacy assistance based on student performance on the mastery examination in reading. Such grants shall be for the creation and acquisition of new curricula, training in the use of such curricula and

related supporting textbooks and other materials. Such local and regional boards of education may use such grants only for curricula, training and related textbooks and materials that have been authorized by the commissioner. Such local and regional boards of education shall apply for grants pursuant to this section at such time and in such manner as the commissioner prescribes, and the commissioner shall determine the amount of the grant awards.

Sec. 32. Section 10-14u of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) As used in this section:

(1) "Achievement gaps" means the existence of a significant disparity in the academic performance of students among and between (A) racial groups, (B) ethnic groups, (C) socioeconomic groups, (D) genders, and (E) multilingual learners and students whose primary language is English.

(2) "Opportunity gaps" means the ways in which race, ethnicity, socioeconomic status, English proficiency, community wealth, familial situations or other factors intersect with the unequal or inequitable distribution of resources and opportunities to contribute to or perpetuate lower educational expectations, achievement or attainment.

(3) "Scientifically-based reading research and instruction" means (A) a comprehensive program or a collection of instructional practices that is based on reliable, valid evidence showing that when such programs or practices are used, students can be expected to achieve satisfactory reading progress, and (B) the integration of instructional strategies for continuously assessing, evaluating and communicating the student's reading progress and needs in order to design and implement ongoing interventions so that students of all ages and proficiency levels can read and comprehend text and apply higher level thinking skills. Such comprehensive program or collection of practices includes, but is not limited to, instruction in the following areas of reading: Oral language, phonemic awareness, phonics, fluency, vocabulary, rapid automatic

name or letter name fluency and reading comprehension.

(4) "Literacy district" means a school district for a local or regional board of education that has been identified by the Commissioner of Education as in need of literacy assistance based on student performance on the mastery examination in reading for such district.

(b) For the school year commencing July 1, 2022, and each school year thereafter, the Center for Literacy Research and Reading Success, established pursuant to section 10-14gg, shall oversee an intensive reading instruction program to improve student literacy in grades kindergarten to grade three, inclusive, and close the achievement gaps that result from opportunity gaps. Such intensive reading instruction program shall include routine reading assessments for students in kindergarten to grade three, inclusive, scientifically-based reading research and instruction, an intensive reading intervention strategy, as described in subsection (c) of this section, supplemental reading instruction and reading remediation plans, as described in subsection (d) of this section, and an intensive summer school reading program, as described in subsection (e) of this section. For the school year commencing July 1, 2022, and each school year thereafter, the Center for Literacy Research and Reading Success shall provide, upon request of a local or regional board of education for a **[**town designated as an alliance district, as defined in section 10-262u,**]** literacy district the intensive reading instruction program to such board, or may include the intensive reading instruction program in the tiered supports in early literacy provided under the reading readiness program pursuant to section 10-14y, as amended by this act.

(c) For the school year commencing July 1, 2022, and each school year thereafter, the Center for Literacy Research and Reading Success, shall develop an intensive reading intervention strategy which shall be available to local and regional boards of education for a town designated as **[**an alliance district**]** a literacy district that have any elementary schools that enroll students who are not reading at or above grade level to ensure that such students are reading proficiently by

grade three in such schools. Such intensive reading intervention strategy shall (1) include, but not be limited to, (A) rigorous assessments in reading skills, (B) scientifically-based reading research and instruction, (C) external literacy coaches who have experience and expertise in the science of teaching reading, who will work with the reading data collected, support the principal of the school as needed, observe, and coach classes and supervise the reading interventions, (D) reading interventionists who will develop a reading remediation plan for any student who is reading below proficiency, be responsible for all supplemental reading instruction, and conduct reading assessments as needed, and (E) training for teachers and administrators in scientifically-based reading research and instruction, including, training for school administrators on how to assess a classroom to ensure that all children are proficient in reading by grade three, and (2) outline, at a minimum, how (A) reading data will be collected, analyzed and used for purposes of instructional development, (B) professional and leadership development will be related to reading data analysis and used to support individual teacher and classroom needs, (C) schools will communicate with parents and guardians of students on reading instruction strategies and student reading performance goals, and on opportunities for parents and guardians to partner with teachers and school administrators to improve reading at home and at school, (D) teachers and school leaders will be trained in the science of teaching reading, (E) periodic student progress reports will be issued, and (F) such intensive reading intervention strategy will be monitored at the classroom level. The commissioner shall review and evaluate the intensive reading intervention strategy for model components that may be used and replicated in other **[**alliance districts**]** literacy districts to ensure that all children are proficient in reading by grade three.

(d) (1) For the school year commencing July 1, 2022, and each school year thereafter, each local and regional board of education for a **[**town designated as an alliance district**]** literacy district shall, in consultation with the Center for Literacy Research and Reading Success, provide supplemental reading instruction to students in kindergarten to grade

three, inclusive, who are reading below proficiency, as identified by the reading assessment described in section 10-14t. Such supplemental reading instruction shall be provided by a reading interventionist during regular school hours.

(2) A reading remediation plan shall be developed by a reading interventionist for each student enrolled in an elementary school in **[**an alliance district**]** a literacy district in kindergarten to grade three, inclusive, who has been identified as reading below proficiency to address and correct the reading deficiency of such student. Such remediation plan shall include instructional strategies that utilize research-based reading instruction materials and teachers trained in reading instruction, parental involvement in the implementation of the remediation plan and regular progress reports on such student.

(3) The principal of each elementary school in **[**an alliance district**]** a literacy district shall notify the parent or guardian of any student in kindergarten to grade three, inclusive, who has been identified as being below proficiency in reading. Such notice shall be in writing and (A) include an explanation of why such student is below proficiency in reading, and (B) inform such parent or guardian that a remediation plan, as described in subdivision (2) of this subsection, will be developed for such student to provide supplemental reading instruction, including strategies for the parent or guardian to use at home with such student.

(e) (1) Each local and regional board of education for a **[**town designated as an alliance district**]** literacy district shall, in consultation with the Center for Literacy Research and Reading Success, provide any student in kindergarten to grade three, inclusive, who is reading below proficiency at the end of the school year with an intensive summer school reading instruction program. Such intensive summer school reading instruction program shall include, (A) a comprehensive reading intervention program, (B) scientifically-based reading research and instruction strategies and interventions, (C) diagnostic assessments administered to a student prior to or during an intensive summer school reading instruction program to determine such student's particularized

need for instruction, (D) teachers who are trained in the teaching of reading and reading assessment and intervention, and (E) weekly progress monitoring to assess the reading progress of such student and tailor instruction for such student.

(2) Each local and regional board of education for a **[**town designated as an alliance district**]** literacy district providing supplemental reading instruction as part of the intensive reading instruction program under this section shall submit reports to the Center for Literacy Research and Reading Success, at such time and in such manner as prescribed by the Department of Education, on (A) student reading progress for each student reading below proficiency based on the data collected from the screening and progress monitoring of such student using the reading assessments described in section 10-14t, and (B) the specific reading interventions and supports implemented.

(f) Not later than October 1, 2022, and annually thereafter, the Commissioner of Education shall report to the joint standing committee of the General Assembly having cognizance of matters relating to education, in accordance with the provisions of section 11-4a, on student reading levels in the intensive reading instruction program. Such report shall include recommendations on model components of the school intensive reading intervention strategy that may be used and replicated in other **[**alliance districts**]** literacy districts.

Sec. 33. Section 10-14y of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) The Center for Literacy Research and Reading Success, established pursuant to section 10-14gg, shall, within available appropriations, establish a reading readiness program that provides tiered supports in early literacy to each **[**school district designated as an alliance district, pursuant to section 10-262u**]** literacy district, as defined in section 10-14u, as amended by this act. The center shall conduct an assessment of the reading readiness of students enrolled in kindergarten to grade three, inclusive, for each **[**alliance district**]** literacy district. Such reading

readiness assessment shall consider any combination of the following: (1) Whether such **[**alliance district**]** literacy district has developed and is implementing a multiyear plan and allocated resources specifically for early literacy in kindergarten to grade three, inclusive, (2) whether teachers and administrators have received training regarding the science of teaching reading, and the extent to which teachers and administrators have completed the program of professional development in scientifically based reading research and instruction, pursuant to section 10-148b, (3) the level of access to external literacy coaches who have experience and expertise in the science of teaching reading, and (4) whether there is reading intervention staff embedded in the **[**alliance district**]** literacy district.

(b) The center shall identify the early literacy needs of each **[**alliance district**]** literacy district based on the results of the reading readiness assessment conducted pursuant to subsection (a) of this section, and provide tiered supports in early literacy as follows:

(1) Tier one universal supports shall be provided to each **[**alliance district, as defined in section 10-262u,**]** literacy district and include online professional development modules aligned with the reading instruction survey, as described in section 10-145r, and other literacy modules and programs available in the state;

(2) Tier two targeted supports shall include (A) a two-year program of literacy leadership training for certain teachers and administrators, (B) targeted professional development, in accordance with the provisions of section 10-148b, using the results of the reading instruction survey, as described in section 10-145r, and (C) external coaching support; **[**, which may utilize funding received pursuant to section 10-223h or 10-262u;**]** and

(3) Tier three intensive supports shall include multiyear support from the center and a commitment from the **[**alliance district**]** literacy district, that includes, but need not be limited to, **[**(A) the use of funding received pursuant to section 10-262u to support an early literacy program for

students enrolled in kindergarten to grade three, inclusive, (B) technical support in the drafting and submission of alliance district reading plans, as described in section 10-262u, (C)**]** (A) identifying and engaging dedicated literacy coaches and reading interventionists, **[**(D)**]** (B) targeted and intensive professional development, and **[**(E)**]** (C) funds for assessment and instructional materials.

[(c) Any tiered supports in early literacy provided under this section shall be aligned with any turnaround plan, developed pursuant to section 10-223h, or alliance district plan, developed pursuant to section 10-262u, as applicable.**]**

Sec. 34. Subsections (a) and (b) of section 10-16z of the general statutes are repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) There is established the Early Childhood Cabinet. The cabinet shall consist of: (1) The Commissioner of Early Childhood, or the commissioner's designee, (2) the Commissioner of Education, or the commissioner's designee, (3) the Commissioner of Social Services, or the commissioner's designee, (4) the chancellor of the Connecticut State Colleges and Universities, or the chancellor's designee, (5) the Commissioner of Public Health, or the commissioner's designee, (6) the Commissioner of Developmental Services, or the commissioner's designee, (7) the Commissioner of Children and Families, or the commissioner's designee, (8) the executive director of the Commission on Women, Children, Seniors, Equity and Opportunity or the executive director's designee, (9) the project director of the Connecticut Head Start State Collaboration Office, (10) a parent or guardian of a child who attends or attended a school readiness program appointed by the minority leader of the House of Representatives, (11) a representative of a local provider of early childhood education appointed by the minority leader of the Senate, (12) a representative of the Connecticut Family Resource Center Alliance appointed by the majority leader of the House of Representatives, (13) a representative of a state-funded child care center appointed by the majority leader of the Senate, (14) two

appointed by the speaker of the House of Representatives, one of whom is a member of a board of education for a **[**town designated as an alliance district, as defined in section 10-262u**]** priority school district pursuant to section 10-266p, and one of whom is a parent who has a child attending a school in **[**an educational reform district, as defined in section 10-262u**]** a priority school district, (15) two appointed by the president pro tempore of the Senate, one of whom is a representative of an association of early education and child care providers and one of whom is a representative of a public elementary school with a prekindergarten program, (16) ten appointed by the Governor, one of whom is a representative of the Connecticut Head Start Association, one of whom is a representative of the business community in this state, one of whom is a representative of the philanthropic community in this state, one of whom is a representative of the Connecticut State Employees Association, one of whom is an administrator of the child care development block grant pursuant to the Child Care and Development Block Grant Act of 1990, one of whom is responsible for administering grants received under section 1419 of Part B of the Individuals with Disabilities Education Act, 20 USC 1419, as amended from time to time, one of whom is responsible for administering the provisions of Title I of the Elementary and Secondary Education Act, 20 USC 6301 et seq., one of whom is responsible for coordinating education services to children and youth who are homeless, one of whom is a licensed family child care home provider and a member of a staffed family child care network identified by the Commissioner of Early Childhood, and one of whom is a parent recommended by a parent advisory group that has been appointed by the Commissioner of Early Childhood, (17) the Secretary of the Office of Policy and Management, or the secretary's designee, (18) the Lieutenant Governor, or the Lieutenant Governor's designee, (19) the Commissioner of Housing, or the commissioner's designee, **[**and**]** (20) the Commissioner of Mental Health and Addiction Services, or the commissioner's designee, and (21) the executive director of the Connecticut Library Consortium, or a cooperating library service unit as defined in section 11-9e, or the executive director's designee.

(b) The Commissioner of Early Childhood shall serve as a cochairperson of the cabinet. The other cochairperson of the cabinet shall be appointed from among its members by the Governor. The cabinet shall meet at least quarterly. Members shall not be compensated for their services, except the following members, who are parents or guardians, may, within available appropriations, be compensated for any time and travel related to meetings of the cabinet: (1) The parent or guardian of a child who attends or attended a school readiness program and was appointed by the minority leader of the House of Representatives under subdivision (10) of subsection (a) of this section, (2) the parent who has a child attending a school in **[**an educational reform district, as defined in section 10-262u**]** a priority school district, and was appointed by the speaker of the House of Representatives under subdivision (14) of subsection (a) of this section, and (3) the parent who was recommended by a parent advisory group and appointed by the Governor under subdivision (16) of subsection (a) of this section.

Sec. 35. Subsection (c) of section 10-95i of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(c) The board shall consider the addition of new trade programs. Decisions by the board to add such programs shall at a minimum be based on the (1) projected employment demand for graduates of the program, (2) cost of establishing the program, (3) availability of qualified instructors, (4) existence of similar programs at other educational institutions, (5) interest of students in the trade, (6) need to diversify the trade with workers from underrepresented populations, and (7) workforce training needs of (A) students, graduates and residents of **[**alliance districts, as defined in section 10-262u, and**]** priority school districts, as described in section 10-266p, and (B) students and graduates of priority schools, as defined in section 10-265e. The board shall authorize new trade programs for a maximum of five years. The board shall provide a process for the public, including, but not limited to, employers, parents, students or teachers, to request consideration of the establishment of a new trade program.

Sec. 36. Subsections (a) and (b) of section 10-156ii of the general statutes are repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) There is established an aspiring educators diversity scholarship program administered by the Department of Education. The program shall provide an annual scholarship to diverse students who (1) graduated from a public high school in **[**an alliance district, as defined in section 10-262u**]** the state, and (2) are enrolled in a teacher preparation program at any four-year institution of higher education. A diverse student may receive an annual scholarship in an amount up to ten thousand dollars for each year such diverse student is enrolled and in good standing in a teacher preparation program. As used in this section, "diverse" has the same meaning as provided in section 10-156bb.

(b) Not later than January 1, 2023, the department shall, in consultation with the chairpersons of the joint standing committee of the General Assembly having cognizance of matters relating to education, develop a policy concerning the administration of the scholarship. Such policy shall include, but need not be limited to, provisions regarding (1) any additional eligibility criteria, (2) payment and distribution of the scholarships to diverse students through the teacher preparation programs in which they are enrolled, and (3) the notification of students in high school **[**in alliance districts**]** of the scholarship program, including the opportunity to apply for a scholarship under the program while enrolled in high school and prior to graduation if such student will be enrolled in a teacher preparation program during the following fall semester at a four-year institution of higher education.

Sec. 37. Subsection (d) of section 10-215*l* of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(d) In awarding grants under this section, the department shall (1) give priority to applicants (A) located in **[**alliance districts, as defined in section 10-262u, or who are providers of school readiness programs, as

defined in section 10-16p**]** priority school districts pursuant to section 10-266p, or who received a grant under this section prior to July 1, 2025, and (B) who demonstrate broad commitment from school administrators, school nutrition professionals, educators and community stakeholders, and (2) not award a grant that is in an amount greater than ten per cent of the total amount available for the fiscal year.

Sec. 38. Subsection (g) of section 10-215m of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(g) In addition to the reimbursement payments otherwise provided pursuant to this section, the department may, within available appropriations, provide supplemental grants to eligible boards of education. Such supplemental grant funds may be expended for the purpose of purchasing kitchen equipment, engaging with school nutrition or farm-to-school consultants or training relating to the processing, preparation and serving of locally sourced food and regionally sourced food. In awarding supplemental grants under this subsection, the department shall give priority to an eligible board of education for a **[**town designated as an alliance district pursuant to section 10-262u**]** priority school district pursuant to section 10-266p, or that received a grant under this section prior to July 1, 2025.

Sec. 39. Subsection (j) of section 10-236b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(j) **[**(1)**]** On and after July 1, 2016, each local or regional board of education, and each institution or facility operating under contract with a local or regional board of education pursuant to subsection (d) of section 10-76d that provides special education for children, including any approved private special education program, shall **[**(A)**]** (1) record each instance of the use of physical restraint or seclusion on a student, **[**(B)**]** (2) specify whether the use of seclusion was in accordance with an individualized education program, **[**(C)**]** (3) specify the nature of the

emergency that necessitated the use of such physical restraint or seclusion, and **[**(D)**]** (4) include such information in an annual compilation on its use of such restraint and seclusion on students. Each local or regional board of education and such institutions or facilities operating under contract with a local or regional board of education pursuant to subsection (d) of section 10-76d that provides special education for children, including any approved private special education program shall provide such annual compilation to the Department of Education **[**for the purposes of the pilot program established pursuant to subdivision (2) of this subsection**]** to examine incidents of physical restraint and seclusion in schools and to the State Board of Education for the purposes of subsection (k) of this section. Local or regional boards of education and such institutions and facilities that provide special education for children shall not be required to report instances of in-school suspensions, as defined in subsection (c) of section 10-233a.

[(2) The Department of Education shall establish a pilot program for the school year commencing July 1, 2015. Such pilot program shall be implemented in various districts, including, but not limited to, an alliance district, a regional school district and a regional education service center. Under the pilot program, the Department of Education shall examine incidents of physical restraint and seclusion in schools and shall compile and analyze data regarding such incidents to enable the department to better understand and respond to incidents of physical restraint and seclusion on students in the state.**]**

Sec. 40. Subdivision (2) of section 10-262f of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(2) "Base aid ratio" means for the fiscal year ending June 30, **[**2018**]** 2026, and each fiscal year thereafter, the sum of (A) one minus the town's wealth adjustment factor, and (B) the town's base aid ratio adjustment factor, if any, except that a town's base aid ratio shall not be less than (i) ten per cent for **[**a town designated as an alliance district, as defined in

section 10-262u, or**]** a priority school district, as described in section 10-266p, and (ii) one per cent for a town that is not **[**designated as an alliance district or**]** a priority school district.

Sec. 41. Section 10-262h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) For the fiscal year ending June 30, 2018, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town **[**designated as an alliance district, as defined in section 10-262u,**]** that is a priority school district pursuant to section 10-266p shall be entitled to an equalization aid grant in an amount equal to its base grant amount; and (2) any town that is not **[**designated as an alliance district**]** a priority school district shall be entitled to an equalization aid grant in an amount equal to ninety-five per cent of its base grant amount.

(b) For the fiscal year ending June 30, 2019, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its base grant amount shall be entitled to an equalization aid grant in an amount equal to its base grant amount plus four and one-tenth per cent of its grant adjustment; and (2) any town whose fully funded grant is less than its base grant amount shall be entitled to an equalization aid grant in an amount equal to its base grant amount minus twenty-five per cent of its grant adjustment, except any such town designated as an alliance district shall be entitled to an equalization aid grant in an amount equal to its base grant amount.

(c) For the fiscal years ending June 30, 2020, and June 30, 2021, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its base grant amount shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year plus ten and sixty-six-one-hundredths per cent of its grant adjustment; and (2) any town whose

fully funded grant is less than its base grant amount shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year minus eight and thirty-three-one-hundredths per cent of its grant adjustment, except any such town designated as an alliance district shall be entitled to an equalization aid grant in an amount equal to its base grant amount.

(d) For the fiscal year ending June 30, 2022, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its base grant amount shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year plus ten and sixty-six-one-hundredths per cent of its grant adjustment; and (2) any town whose fully funded grant is less than its base grant amount shall be entitled to an equalization aid grant in an amount equal to the amount the town was entitled to for the fiscal year ending June 30, 2021.

(e) For the fiscal year ending June 30, 2023, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year plus sixteen and sixty-seven-one-hundredths per cent of its grant adjustment; and (2) any town whose fully funded grant is less than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to the amount the town was entitled to for the fiscal year ending June 30, 2022.

(f) For the fiscal year ending June 30, 2024, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year plus twenty

per cent of its grant adjustment; (2) any town whose fully funded grant is less than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to the amount the town was entitled to for the fiscal year ending June 30, 2023; and (3) any town designated as an alliance district shall be entitled to an equalization aid grant in an amount that is the greater of (A) the amount described in either subdivision (1) of this subsection or subdivision (2) of this subsection, as applicable, (B) its base grant amount, or (C) its equalization aid grant entitlement for the previous fiscal year.

(g) For the fiscal year ending June 30, 2025, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year plus fifty-six and five tenths per cent of its grant adjustment; (2) any town whose fully funded grant is less than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to the amount the town was entitled to for the fiscal year ending June 30, 2024; and (3) any town designated as an alliance district, shall be entitled to an equalization aid grant in an amount that is the greater of (A) the amount described in either subdivision (1) of this subsection or subdivision (2) of this subsection, as applicable, (B) its base grant amount, or (C) its equalization aid grant entitlement for the previous fiscal year.

(h) For the fiscal year ending June 30, 2026, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its fully funded grant; (2) any town whose fully funded grant is less than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year minus

fourteen and twenty-nine-one-hundredths per cent of its grant adjustment; and (3) any town **[**designated as an alliance district**]** that is a priority school district shall be entitled to an equalization aid grant in an amount that is the greater of (A) the amount described in either subdivision (1) of this subsection or subdivision (2) of this subsection, as applicable, (B) its base grant amount, or (C) its equalization aid grant entitlement for the previous fiscal year.

(i) For the fiscal year ending June 30, 2027, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its fully funded grant; (2) any town whose fully funded grant is less than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year minus sixteen and sixty-seven-one-hundredths per cent of its grant adjustment; and (3) any town **[**designated as an alliance district**]** that is a priority school district shall be entitled to an equalization aid grant in an amount that is the greater of (A) the amount described in either subdivision (1) of this subsection or subdivision (2) of this subsection, as applicable, (B) its base grant amount, or (C) its equalization aid grant entitlement for the previous fiscal year.

(j) For the fiscal year ending June 30, 2028, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its fully funded grant; (2) any town whose fully funded grant is less than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year minus twenty per cent of its grant adjustment; and (3) any town **[**designated as an alliance district**]** that is a priority school district shall be entitled to an

equalization aid grant in an amount that is the greater of (A) the amount described in either subdivision (1) of this subsection or subdivision (2) of this subsection, as applicable, (B) its base grant amount, or (C) its equalization aid grant entitlement for the previous fiscal year.

(k) For the fiscal year ending June 30, 2029, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its fully funded grant; (2) any town whose fully funded grant is less than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year minus twenty-five per cent of its grant adjustment; and (3) any town **[**designated as an alliance district**]** that is a priority school district shall be entitled to an equalization aid grant in an amount that is the greater of (A) the amount described in either subdivision (1) of this subsection or subdivision (2) of this subsection, as applicable, (B) its base grant amount, or (C) its equalization aid grant entitlement for the previous fiscal year.

(l) For the fiscal year ending June 30, 2030, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its fully funded grant; (2) any town whose fully funded grant is less than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year minus thirty-three and thirty-three-one-hundredths per cent of its grant adjustment; and (3) any town **[**designated as an alliance district**]** that is a priority school district shall be entitled to an equalization aid grant in an amount that is the greater of (A) the amount described in either subdivision (1) of this subsection or subdivision (2) of this subsection, as applicable, (B)

its base grant amount, or (C) its equalization aid grant entitlement for the previous fiscal year.

(m) For the fiscal year ending June 30, 2031, each town maintaining public schools according to law shall be entitled to an equalization aid grant as follows: (1) Any town whose fully funded grant is greater than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its fully funded grant; (2) any town whose fully funded grant is less than its equalization aid grant amount for the previous fiscal year shall be entitled to an equalization aid grant in an amount equal to its equalization aid grant amount for the previous fiscal year minus fifty per cent of its grant adjustment; and (3) any town **[**designated as an alliance district**]** that is a priority school district shall be entitled to an equalization aid grant in an amount that is the greater of (A) the amount described in either subdivision (1) of this subsection or subdivision (2) of this subsection, as applicable, (B) its base grant amount, or (C) its equalization aid grant entitlement for the previous fiscal year.

(n) For the fiscal year ending June 30, 2032, and each fiscal year thereafter, each town maintaining public schools according to law shall be entitled to an equalization aid grant in an amount equal to its fully funded grant, except any town **[**designated as an alliance district**]** that is a priority school district shall be entitled to an equalization aid grant in an amount that is the greater of (1) its fully funded grant, (2) its base grant amount, or (3) its equalization aid grant entitlement for the previous fiscal year.

Sec. 42. Subsection (c) of section 10-262i of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(c) All aid distributed to a town pursuant to the provisions of this section **[**and section 10-262u**]** shall be expended for educational purposes only and shall be expended upon the authorization of the local or regional board of education. **[**and in accordance with the provisions

of section 10-262u.**]** For the fiscal year ending June 30, 1999, and each fiscal year thereafter, if a town receives an increase in funds pursuant to this section over the amount it received for the prior fiscal year, such increase shall not be used to supplant local funding for educational purposes. The budgeted appropriation for education in any town receiving an increase in funds pursuant to this section shall be not less than the amount appropriated for education for the prior year plus such increase in funds.

Sec. 43. Subsection (c) of section 10-262j of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(c) Except as otherwise provided under the provisions of subsections (g) and (h) of this section, a town designated as **[**an alliance district, as defined in section 10-262u,**]** a priority school district pursuant to section 10-266p shall not reduce its budgeted appropriation for education pursuant to this section.

Sec. 44. Section 10-265h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) The Commissioner of Administrative Services, in consultation with the Commissioner of Education, shall establish, within available bond authorizations, a grant program to assist **[**alliance districts, as defined in section 10-262u,**]** priority school districts pursuant to section 10-266p in paying for general improvements to school buildings. For purposes of this section "general improvements to school buildings" means work that (1) is generally not eligible for reimbursement pursuant to chapter 173, and (2) is to (A) replace windows, doors, boilers and other heating and ventilation system components, internal communications and technology systems, lockers, floors, cafeteria equipment and ceilings, including the installation of new drop ceilings, (B) upgrade restrooms including the replacement of fixtures and related water supplies and drainage, (C) upgrade and replace lighting, including energy efficient upgrades to lighting systems and controls to

increase efficiency, and reduce consumption levels and cost, (D) upgrade entryways, driveways, parking areas, play areas and athletic fields, (E) upgrade equipment, including, but not limited to, the following equipment purchased on or after November 1, 2017: Cabinets, computers, laptops and related equipment and accessories, (F) repair roofs, including the installation of energy efficient fixtures and systems and environmental enhancements, or (G) install or upgrade security equipment that is consistent with the school safety infrastructure criteria described in section 10-292r, including, but not limited to, video surveillance devices and fencing, provided "general improvements to school buildings" may include work not specified in this subdivision if the **[**alliance district**]** priority school district provides justification for such work acceptable to the Commissioner of Administrative Services, but shall not include routine maintenance such as painting, cleaning, equipment repair or other minor repairs or work done at the administrative facilities of a board of education.

(b) Eligibility for grants pursuant to this section shall be determined for a five-year period. **[**based on a school district's designation as an alliance district in the initial year of designation as an alliance district.**]** Grant awards shall be made annually contingent upon the filing of an application and a satisfactory annual evaluation. Priority shall be given to **[**an alliance district**]** a priority school district that includes a life-cycle stewardship plan with such **[**alliance district's**]** priority school district's application. The life-cycle stewardship plan shall describe the investments and other efforts that have been and will be made by the **[**alliance district**]** priority school district to extend the life cycle of its facilities and equipment. **[**Alliance districts**]** Priority school districts shall apply for grants pursuant to this section at such time and in such manner as the commissioner prescribes. Grant awards made to **[**an alliance district**]** a priority school district that is one of the **[**alliance districts**]** priority school districts with the five largest populations, based on the 2010 federal census, shall be in an amount equal to or greater than two million dollars.

(c) No funds received by **[**an alliance district**]** a priority school district

pursuant to this section shall be used to supplant local matching requirements for federal or state funding otherwise received by such **[**alliance district**]** priority school district for improvements to school buildings.

(d) Each **[**alliance district**]** priority school district that receives funds pursuant to this section shall file expenditure reports with the Department of Administrative Services as requested by the Commissioner of Administrative Services. Each **[**alliance district**]** priority school district shall refund (1) any unexpended amounts at the close of the project for which the grants are awarded, and (2) any amounts not expended in accordance with the approved grant application.

(e) General improvements for which grants are awarded in any year shall be completed by the end of the succeeding fiscal year.

Sec. 45. Section 10-265o of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

For the fiscal year ending June 30, **[**2014**]** 2026, and each fiscal year thereafter, the Department of Education shall establish the municipal aid for new educators grant program. On or before March first of each year, the program shall, within available appropriations, provide grants of up to two hundred thousand dollars to the local or regional board of education for **[**an alliance district, as defined in section 10-262u,**]** a priority school district pursuant to section 10-266p for the purpose of extending offers of employment to students who are enrolled in a teacher preparation program offered by a public or private institution of higher education, are graduating seniors and are academically in the top ten per cent of their graduating class.

Sec. 46. Section 10-265p of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

The Commissioner of Education shall, within available appropriations, establish a wraparound services grant program that

awards grants to **[**educational reform districts, as defined in section 10-262u,**]** priority school districts pursuant to section 10-266p for social-emotional behavioral supports, family involvement and support, student engagement, physical health and wellness, and social work and case management. The local or regional board of education for an educational reform district may apply to the commissioner for a grant under this section at such time and in such manner as the commissioner prescribes.

Sec. 47. Section 10-265q of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

The Commissioner of Education shall, within available appropriations, establish **[**an educational reform district**]** a priority school district science grant program that awards grants to **[**educational reform districts, as defined in section 10-262u,**]** priority school districts pursuant to section 10-266p for the purpose of improving student academic performance in science, reading and numeracy in kindergarten to grade eight, inclusive. The local or regional board of education for **[**an educational reform district**]** a priority school district may apply to the commissioner for a grant under this section at such time and in such manner as the commissioner prescribes. In awarding such grants, the commissioner shall give priority to (1) applicant programs that partner with schools that have a record of low academic performance in science, and (2) applicant after-school elementary science programs that have a record of improving student academic performance in science.

Sec. 48. Subdivision (3) of subsection (a) of section 10-505 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(3) "Eligible children" means children (A) from birth to four years of age, inclusive, and children five years of age who are not eligible to enroll in school pursuant to section 10-15c, or who are eligible to enroll in school and will attend a school readiness program pursuant to section

10-16t, and (B) who reside (i) in an area served by a priority school or a former priority school, as described in subdivision (2) of subsection (d) of section 10-16p, (ii) in a town ranked one to fifty when all towns are ranked in ascending order according to town wealth, as defined in subdivision (26) of section 10-262f, whose school district is not a priority school district pursuant to section 10-266p, (iii) in a town formerly a town described in clause (ii) of this subparagraph, as provided for in subdivision (2) of subsection (d) of section 10-16p, or (iv) in a town **[**designated as an alliance district, as defined in section 10-262u,**]** whose school district is **[**not**]** a priority school district pursuant to section 10-266p;

Sec. 49. Subsection (b) of section 10a-11k of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(b) The Office of Higher Education shall award grants under the PATH program on a competitive basis to any nonprofit community-based organization that (1) provided the types of assistance specified in subsection (a) of this section during the academic year prior to the year in which the grant will be awarded, and (2) will provide, cooperatively with the school administrators of a public high school in the state, such assistance during the academic year for which the grant will be awarded. The office shall establish procedures for the submission of grant applications for said program and shall review such grant applications on the basis of an evaluation format developed by the office, that shall include, but need not be limited to, preference for such nonprofit community-based organizations that provide such assistance in a **[**school district designated as an alliance school district, pursuant to section 10-262u,**]** <u>priority school district pursuant to section 10-266p</u> for the academic year in which the grant will be awarded. Grants shall be awarded in amounts not exceeding twenty thousand dollars and not less than fifteen thousand dollars and shall be available for the duration of the academic year for which such grant is awarded. If the office finds that any such grant is being used for any purpose that is not in conformity with the purposes of the PATH program, the office may

require repayment of the grant to the state.

Sec. 50. Section 10a-247 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) The Connecticut Higher Education Supplemental Loan Authority shall establish, subject to available funding pursuant to section 10a-247a, an **[**Alliance District**]** Educator and Counselor Loan Subsidy Program for the purpose of subsidizing interest rates on authority loans, as defined in section 10a-223, to teachers, paraeducators and school counselors who are employed **[**in a district designated as an alliance district pursuant to section 10-262u**]** by a local or regional board of education and who meet the eligibility criteria as established by the authority and the Commissioner of Education.

(b) The authority shall enter into a memorandum of agreement with the Commissioner of Education to establish the eligibility criteria and administrative guidelines for the **[**Alliance District**]** Educator and Counselor Loan Subsidy Program. Such eligibility criteria and guidelines shall include, but need not be limited to, (1) applicant eligibility, (2) interest rate subsidies and principal limits on authority loans subject to the **[**Alliance District**]** Educator and Counselor Loan Subsidy Program, (3) the process for verifying the employment of applicants, and (4) the requirement that an interest rate subsidy through the **[**Alliance District**]** Educator and Counselor Loan Subsidy Program shall terminate for any subsidy recipient who ceases to meet the employment requirements of such program during the term of such recipient's loan from the authority.

Sec. 51.Section 10a-247a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

The Connecticut Higher Education Supplemental Loan Authority shall maintain a separate, nonlapsing account to hold funds for the **[**Alliance District**]** Educator and Counselor Loan Subsidy Program established pursuant to section 10a-247, as amended by this act. The account shall contain any moneys required by law to be deposited in the

account, including, but not limited to, any state appropriation or the proceeds from the sale of bonds issued for the purpose of section 10a-247, as amended by this act. Moneys in the account shall be used (1) for the purposes of the **[**Alliance District**]** Educator and Counselor Loan Subsidy Program and for reasonable and necessary expenses for the administration of such program, (2) for the issuance of authority loans to refinance one or more eligible loans, and (3) to maintain a reserve held by the authority to cover any losses incurred by the authority from the issuance of such authority loans. For the purposes of this section, "authority loans" and "eligible loans" have the same **[**meaning**]** meanings as provided in section 10a-223.

Sec. 52. Subdivision (3) of subsection (d) of section 12-18b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(3) Each municipality **[**designated as an alliance district pursuant to section 10-262u**]** whose school district is a priority school district pursuant to section 10-266p or in which more than fifty per cent of the property is state-owned real property shall be classified as a tier one municipality.

Sec. 53. Section 12-635 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

The Commissioner of Revenue Services shall grant a credit against any tax due under the provisions of chapter 207, 208, 209, 210, 211 or 212: (1) In an amount not to exceed one hundred per cent of the total cash amount invested during the taxable year by the business firm in programs operated or created pursuant to proposals approved pursuant to section 12-632 for energy conservation projects directed toward properties occupied by persons, at least seventy-five per cent of whom are at an income level not exceeding one hundred fifty per cent of the poverty level for the year next preceding the year during which such tax credit is to be granted; (2) in an amount equal to one hundred per cent of the total cash amount invested during the taxable year by the business

firm in programs operated or created pursuant to proposals approved pursuant to section 12-632 for energy conservation projects at properties owned or occupied by charitable corporations, foundations, trusts or other entities as determined under regulations adopted pursuant to this chapter; (3) in an amount equal to one hundred per cent of the total cash amount invested during the taxable year by the business firm in a comprehensive college access loan forgiveness program located in **[**an "educational reform district" as defined in section 10-262u**]** a priority school district pursuant to section 10-266p, that has established minimum eligibility criteria including, but not limited to, years of enrollment in the educational reform district, grade point average, attendance record and loan forgiveness prerequisite; or (4) in an amount not to exceed sixty per cent of the total cash amount invested during the taxable year by the business firm (A) in employment and training programs directed at youths, at least seventy-five per cent of whom are at an income level not exceeding one hundred fifty per cent of the poverty level for the year next preceding the year during which such tax credit is to be granted; (B) in employment and training programs directed at persons with physical disabilities; (C) in employment and training programs for unemployed workers who are fifty years of age or older; (D) in education and employment training programs for recipients in the temporary family assistance program; or (E) in child care services. Any other program which serves persons at least seventy-five per cent of whom are at an income level not exceeding one hundred fifty per cent of the poverty level for the year next preceding the year during which such tax credit is to be granted and which meets the standards for eligibility under this chapter shall be eligible for a tax credit under this section in an amount equal to sixty per cent of the total cash invested by the business firm in such program.

Sec. 54. Subdivision (4) of subsection (a) of section 32-285a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(4) "Municipality" means a municipality designated as a public investment community pursuant to section 7-545 or **[**as an alliance

district pursuant to section 10-262u**]** whose school district is a priority school district pursuant to section 10-266p.

Sec. 55. Section 45a-8c of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) The Probate Court Administrator may, within available appropriations, establish a truancy clinic within (1) any Regional Children's Probate Court, **[**that serves a town designated as an alliance district pursuant to section 10-262u,**]** or (2) any Probate Court that serves a town **[**designated as an alliance district**]** that is not served by a Regional Children's Probate Court. The administrative judge of the Regional Children's Probate Court or the probate judge, as the case may be, or the designee of such administrative judge or such probate judge, shall administer the truancy clinic for such administrative judge's or such probate judge's respective court.

(b) If the Probate Court Administrator establishes truancy clinics pursuant to subsection (a) of this section, the principal of any elementary or middle school, **[**located in a town designated as an alliance district,**]** or the principal's designee, may refer to a truancy clinic a parent or guardian with a child enrolled in such school who is a truant, as defined in section 10-198a, or at risk of becoming a truant. Upon receiving such referral, the truancy clinic shall prepare a citation and summons for the parent or guardian of the child to appear at the clinic. An attendance officer authorized pursuant to section 10-199, or a police officer authorized pursuant to section 10-200, shall deliver the citation and summons and a copy of the referral to the parent or guardian.

(c) The administrative judge of the Regional Children's Probate Court **[**that serves a town designated as an alliance district**]** or the probate judge **[**that serves a town designated as an alliance district, as the case may be,**]** may refer any matter referred to a truancy clinic to a probate magistrate or attorney probate referee assigned by the Probate Court Administrator pursuant to section 45a-123a to hear the matter.

(d) The truancy clinics shall operate for the purpose of identifying

and resolving the cause of a child's truancy using nonpunitive procedures. After the initial appearance made pursuant to the summons described in subsection (b) of this section, the participation of a parent or guardian in the truancy clinic shall be voluntary. The truancy clinics shall establish protocols for clinic participation and shall establish programs and relationships with schools, individuals, public and private agencies, and other organizations to provide services and support for parents, guardians and children participating in the clinics.

(e) The Probate Court Administrator shall establish policies and procedures to implement the truancy clinics and measure the effectiveness of the truancy clinics.

(f) Not later than September 1, 2015, and annually thereafter, each administrative judge of a Regional Children's Probate Court **[**that serves a town designated as an alliance district in which a truancy clinic has been established**]** and each probate judge **[**that serves a town designated as an alliance district in which a truancy clinic has been established**]** shall file a report with the Probate Court Administrator assessing the effectiveness of each truancy clinic in such administrative judge's or such probate judge's respective court.

(g) Not later than January 1, 2016, the Probate Court Administrator shall submit, in accordance with section 11-4a, a report assessing the effectiveness of the truancy clinics to the joint standing committees of the General Assembly having cognizance of matters relating to the judiciary and education.

Sec. 56. Sections 10-21r, 10-153s, 10-153t, 10-156gg, 10-183v, 10-223f, 10-223h, 10-223i, 10-262u, 10-262v, 10-262w and 10-265r of the general statutes are repealed. (*Effective July 1, 2025*)

This act shall take effect as follows and shall amend the following sections:		
Section 1	*from passage*	New section
Sec. 2	*from passage*	New section

Sec. 3	*from passage*	New section
Sec. 4	*from passage*	New section
Sec. 5	*from passage*	New section
Sec. 6	*from passage*	New section
Sec. 7	*from passage*	New section
Sec. 8	*from passage*	New section
Sec. 9	*from passage*	New section
Sec. 10	*July 1, 2025*	3-13c
Sec. 11	*July 1, 2025*	10-505b
Sec. 12	*July 1, 2025*	New section
Sec. 13	*July 1, 2025*	10-4(c)
Sec. 14	*July 1, 2025*	New section
Sec. 15	*from passage*	New section
Sec. 16	*July 1, 2025*	New section
Sec. 17	*July 1, 2025*	10-227
Sec. 18	*July 1, 2025*	10-198d
Sec. 19	*July 1, 2025*	10-222
Sec. 20	*July 1, 2025*	10-248a
Sec. 21	*July 1, 2025*	10-51(d)(2)
Sec. 22	*July 1, 2025*	10-222o
Sec. 23	*July 1, 2025*	10-233d(a)
Sec. 24	*July 1, 2025*	New section
Sec. 25	*July 1, 2025*	10-283(b)
Sec. 26	*July 1, 2025*	10-66bb(c)
Sec. 27	*July 1, 2025*	10-74i(c)
Sec. 28	*July 1, 2025*	4a-60g(a)(14)
Sec. 29	*July 1, 2025*	8-240a(a) to (c)
Sec. 30	*July 1, 2025*	8-265pp
Sec. 31	*July 1, 2025*	10-4q
Sec. 32	*July 1, 2025*	10-14u
Sec. 33	*July 1, 2025*	10-14y
Sec. 34	*July 1, 2025*	10-16z(a) and (b)
Sec. 35	*July 1, 2025*	10-95i(c)
Sec. 36	*July 1, 2025*	10-156ii(a) and (b)
Sec. 37	*July 1, 2025*	10-215l(d)
Sec. 38	*July 1, 2025*	10-215m(g)
Sec. 39	*July 1, 2025*	10-236b(j)
Sec. 40	*July 1, 2025*	10-262f(2)
Sec. 41	*July 1, 2025*	10-262h
Sec. 42	*July 1, 2025*	10-262i(c)

Sec. 43	*July 1, 2025*	10-262j(c)
Sec. 44	*July 1, 2025*	10-265h
Sec. 45	*July 1, 2025*	10-265o
Sec. 46	*July 1, 2025*	10-265p
Sec. 47	*July 1, 2025*	10-265q
Sec. 48	*July 1, 2025*	10-505(a)(3)
Sec. 49	*July 1, 2025*	10a-11k(b)
Sec. 50	*July 1, 2025*	10a-247
Sec. 51	*July 1, 2025*	New section
Sec. 52	*July 1, 2025*	12-18b(d)(3)
Sec. 53	*July 1, 2025*	12-635
Sec. 54	*July 1, 2025*	32-285a(a)(4)
Sec. 55	*July 1, 2025*	45a-8c
Sec. 56	*July 1, 2025*	Repealer section

ED *Joint Favorable Subst. -LCO*

JUD *Joint Favorable*

APP *Joint Favorable*