

OFFICE OF FISCAL ANALYSIS

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sSB-14

AN ACT ASSISTING SCHOOL DISTRICTS IN IMPROVING
EDUCATIONAL OUTCOMES.

AMENDMENT

LCO No.: 6120

File Copy No.: 547

House Calendar No.: 477

Senate Calendar No.: 321

OFA Fiscal Note

State Impact: None

Municipal Impact:

Municipalities	Effect	FY 25 \$	FY 26 \$
Local and Regional School Districts	See Below	See Below	See Below

Explanation

The amendment makes changes to the timeline in which school districts must adopt a comprehensive reading curriculum, and adds new conditions under which a district can receive a waiver from such requirement. These changes (1) result in savings to districts that receive waivers under the amendment's provisions; and (2) potentially delay when full costs will be incurred for districts that do not receive waivers.

The amendment extends the deadline, from FY 26 to FY 27, by which districts must fully implement the curriculum. This delays costs associated with the curriculum for districts that do not receive waivers and have not yet adopted the new curriculum.

The amendment allows districts to receive a waiver if the district literacy rate is above proficient, or the district has demonstrated a

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significant increase in literacy rates over the previous three years. This results in savings to districts that receive such waivers.

Depending on which curriculum a district chooses to implement, costs can range from approximately \$5,000 to \$13,000 per classroom, or about \$250 to \$650 per student (assuming 20 students in a classroom) associated with purchasing materials.

The preceding Fiscal Impact statement is prepared for the benefit of the members of the General Assembly, solely for the purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.