



General Assembly

Amendment

February Session, 2024

LCO No. 5277



Offered by:

SEN. LOONEY, 11th Dist.
SEN. DUFF, 25th Dist.
SEN. MCCRORY, 2nd Dist.

REP. CURREY, 11th Dist.
SEN. BERTHEL, 32nd Dist.
REP. MCCARTY K., 38th Dist.

To: Subst. Senate Bill No. 5

File No. 201

Cal. No. 147

"AN ACT CONCERNING SCHOOL RESOURCES."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Subsections (a) to (c), inclusive, of section 17b-749 of the
4 2024 supplement to the general statutes are repealed and the following
5 is substituted in lieu thereof (*Effective July 1, 2024*):

6 (a) The Commissioner of Early Childhood shall establish and operate
7 a child care subsidy program to increase the availability, affordability
8 and quality of child care services for families with a parent or caretaker
9 who (1) is (A) working or attending high school, or (B) subject to the
10 provisions of subsection (d) of this section, is enrolled or participating
11 in (i) a public or independent institution of higher education, (ii) a
12 private career school authorized pursuant to sections 10a-22a to 10a-22o,
13 inclusive, (iii) a job training or employment program administered by a
14 regional workforce development board, (iv) an apprenticeship program

15 administered by the Labor Department's office of apprenticeship
16 training, (v) an alternate route to certification program approved by the
17 State Board of Education, (vi) an adult education program pursuant to
18 section 10-69 or other high school equivalency program, or (vii) a local
19 Even Start program or other adult education program approved by the
20 Commissioner of Early Childhood; [or] (2) receives cash assistance
21 under the temporary family assistance program from the Department of
22 Social Services and is participating in an education, training or other job
23 preparation activity approved pursuant to subsection (b) of section 17b-
24 688i or subsection (b) of section 17b-689d; or (3) is the parent or legal
25 guardian of a child who is enrolled in Medicaid. Services available
26 under the child care subsidy program shall include the provision of
27 child care subsidies for children under the age of thirteen or children
28 under the age of nineteen with special needs. The Commissioner of
29 Early Childhood may institute a protective service class in which the
30 commissioner may waive eligibility requirements for at-risk
31 populations that meet the guidelines prescribed by the commissioner,
32 and subject to review by the Secretary of the Office of Policy and
33 Management. Such at-risk populations are children placed in a foster
34 home by the Department of Children and Families and for whom the
35 parent or legal guardian receives foster care payments, adopted children
36 for one year from the date of adoption and homeless children and
37 youths, as defined in 42 USC 11434a, as amended from time to time. The
38 Office of Early Childhood shall open and maintain enrollment for the
39 child care subsidy program and shall administer such program within
40 the existing budgetary resources available. The office shall issue a notice
41 on the office's Internet web site any time the office closes the program to
42 new applications, changes eligibility requirements, changes program
43 benefits or makes any other change to the program's status or terms,
44 except the office shall not be required to issue such notice when the
45 office expands program eligibility. Any change in the office's acceptance
46 of new applications, eligibility requirements, program benefits or any
47 other change to the program's status or terms for which the office is
48 required to give notice pursuant to this subsection, shall not be effective
49 until thirty days after the office issues such notice.

50 (b) The commissioner shall establish income standards for applicants
51 and recipients at a level to include a family with gross income up to fifty
52 per cent of the state-wide median income, except the commissioner: (1)
53 [may] May increase the income level up to the maximum level allowed
54 under federal law, (2) upon the request of the Commissioner of Children
55 and Families, may waive the income standards for adoptive families so
56 that children adopted on or after October 1, 1999, from the Department
57 of Children and Families are eligible for the child care subsidy program,
58 and (3) shall establish a two-tiered income eligibility threshold in
59 accordance with 45 CFR 98.21(b), as amended from time to time. The
60 commissioner may adopt regulations in accordance with chapter 54 to
61 establish income criteria and durational requirements for such waiver
62 of income standards.

63 (c) The commissioner, in consultation with the Commissioner of
64 Social Services, shall establish eligibility and program standards
65 including, but not limited to: (1) A priority intake and eligibility system
66 with preference given to serving (A) recipients of temporary family
67 assistance who are employed or engaged in employment activities
68 under the Department of Social Services' "Jobs First" program, (B)
69 working families whose temporary family assistance was discontinued
70 not more than five years prior to the date of application for the child care
71 subsidy program, (C) teen parents, (D) low-income working families,
72 (E) adoptive families of children who were adopted from the
73 Department of Children and Families and who are granted a waiver of
74 income standards under subdivision (2) of subsection (b) of this section,
75 (F) working families who are at risk of welfare dependency, (G) parents
76 or caretakers participating in an apprenticeship program administered
77 by the Labor Department's office of apprenticeship training, (H) parents
78 or caretakers enrolled in an adult education program pursuant to
79 section 10-69 or other high school equivalency program, (I) parents or
80 caretakers participating in a job training or employment program
81 administered by a regional workforce development board, [and] (J)
82 parents or caretakers enrolled in a public or independent institution of
83 higher education, and (K) parents or legal guardians of children

84 enrolled in Medicaid; (2) health and safety standards for child care
85 providers not required to be licensed; (3) a reimbursement system for
86 child care services which account for differences in the age of the child,
87 number of children in the family, the geographic region and type of care
88 provided by licensed and unlicensed caregivers, the cost and type of
89 services provided by licensed and unlicensed caregivers, successful
90 completion of fifteen hours of annual in-service training or credentialing
91 of child care directors and administrators, and program accreditation;
92 (4) supplemental payment for special needs of the child and extended
93 nontraditional hours; (5) an annual rate review process for providers
94 which assures that reimbursement rates are maintained at levels which
95 permit equal access to a variety of child care settings; (6) a sliding
96 reimbursement scale for participating families; (7) an administrative
97 appeals process; (8) an administrative hearing process to adjudicate
98 cases of alleged fraud and abuse and to impose sanctions and recover
99 overpayments; (9) an extended period of program and payment
100 eligibility when a parent who is receiving a child care subsidy
101 experiences a temporary interruption in employment or other approved
102 activity; and (10) a waiting list for the child care subsidy program that
103 (A) allows the commissioner to exercise discretion in prioritizing within
104 and between existing priority groups, including, but not limited to,
105 children described in 45 CFR 98.46, as amended from time to time, and
106 households with an infant or toddler, and (B) reflects the priority and
107 eligibility system set forth in subdivision (1) of this subsection, which is
108 reviewed periodically, with the inclusion of this information in the
109 annual report required to be issued annually by the office to the
110 Governor and the General Assembly in accordance with section 17b-733.
111 Such action will include, but not be limited to, family income, age of
112 child, region of state and length of time on such waiting list.

113 Sec. 2. Subsection (c) of section 10-266aa of the 2024 supplement to
114 the general statutes is repealed and the following is substituted in lieu
115 thereof (*Effective July 1, 2024*):

116 (c) The program shall be phased in as provided in this subsection. (1)
117 For the school year commencing in 1998, and for each school year

118 thereafter, the program shall be in operation in the Hartford, New
119 Haven and Bridgeport regions. The Hartford program shall operate as
120 a continuation of the program described in section 10-266j. Students
121 who reside in Hartford, New Haven or Bridgeport may attend school in
122 another school district in the region and students who reside in such
123 other school districts may attend school in Hartford, New Haven or
124 Bridgeport, provided, beginning with the 2001-2002 school year, the
125 proportion of students who are not minority students to the total
126 number of students leaving Hartford, Bridgeport or New Haven to
127 participate in the program shall not be greater than the proportion of
128 students who were not minority students in the prior school year to the
129 total number of students enrolled in Hartford, Bridgeport or New
130 Haven in the prior school year. The regional educational service center
131 operating the program shall make program participation decisions in
132 accordance with the requirements of this subdivision. (2) For the school
133 year commencing in 2000, and for each school year thereafter, the
134 program shall be in operation in New London, provided beginning with
135 the 2001-2002 school year, the proportion of students who are not
136 minority students to the total number of students leaving New London
137 to participate in the program shall not be greater than the proportion of
138 students who were not minority students in the prior year to the total
139 number of students enrolled in New London in the prior school year.
140 The regional educational service center operating the program shall
141 make program participation decisions in accordance with this
142 subdivision. (3) The Department of Education may provide, within
143 available appropriations, grants for the fiscal year ending June 30, 2003,
144 to the remaining regional educational service centers to assist school
145 districts in planning for a voluntary program of student enrollment in
146 every priority school district, pursuant to section 10-266p, which is
147 interested in participating in accordance with this subdivision. For the
148 school year commencing in 2003, and for each school year thereafter, the
149 voluntary enrollment program may be in operation in every priority
150 school district in the state. Students from other school districts in the
151 area of a priority school district, as determined by the regional
152 educational service center pursuant to subsection (d) of this section, may

153 attend school in the priority school district, provided such students
154 bring racial, ethnic and economic diversity to the priority school district
155 and do not increase the racial, ethnic and economic isolation in the
156 priority school district. (4) For the school year commencing July 1, [2022]
157 2024, and each school year thereafter, there shall be a pilot program in
158 operation in Danbury and Norwalk. The pilot program shall serve (A)
159 up to fifty students who reside in Danbury, and such students may
160 attend school in the school districts for the towns of New Fairfield,
161 Brookfield, Bethel, Ridgefield and Redding, and (B) up to fifty students
162 who (i) reside in Norwalk, and such students may attend school in the
163 school districts for the towns of Darien, New Canaan, Wilton, Weston
164 and Westport, and (ii) reside in Darien, New Canaan, Wilton, Weston
165 and Westport, and such students may attend school in the school district
166 for the town of Norwalk. School districts which receive students [from
167 Danbury and Norwalk] under this subdivision as part of the pilot
168 program [during the school year commencing July 1, 2022,] shall allow
169 such students to attend school in the district until they graduate from
170 high school. (5) For the school year commencing July 1, 2022, and each
171 school year thereafter, the town of Guilford shall be eligible to
172 participate in the program as a receiving district and a sending district
173 with New Haven.

174 Sec. 3. Subdivision (3) of subsection (g) of section 10-266aa of the 2024
175 supplement to the general statutes is repealed and the following is
176 substituted in lieu thereof (*Effective July 1, 2024*):

177 (3) [(A) For the fiscal year ending June 30, 2023, the department shall
178 provide a grant to the local or regional board of education for each
179 receiving district described in subdivision (4) of subsection (c) of this
180 section in an amount of four thousand dollars for each out-of-district
181 student who resides in Danbury or Norwalk and attends school in the
182 receiving district under the pilot program.]

183 [(B)] (A) For the fiscal year ending June 30, [2024] 2025, and each fiscal
184 year thereafter, the department shall provide an annual grant to the
185 local or regional board of education for each receiving district described

186 in subdivision (4) of subsection (c) of this section for each out-of-district
187 student who [resides in Danbury or Norwalk and] attends school in the
188 receiving district under the pilot program in accordance with the
189 provisions of subdivisions (1) and (2) of this subsection.

190 [(C)] (B) Not later than January 1, 2025, the department shall submit
191 a report on the pilot program in operation in Danbury and Norwalk,
192 pursuant to subdivision (4) of subsection (c) of this section, to the joint
193 standing committees of the General Assembly having cognizance of
194 matters relating to education and appropriations, in accordance with the
195 provisions of section 11-4a. Such report shall include, but need not be
196 limited to, the total number of students participating in the pilot
197 program, the number of students from each town participating in the
198 pilot program, the total amount of the grant paid under the pilot
199 program and the amount of the grant paid to each town participating in
200 the pilot program.

201 Sec. 4. (*Effective July 1, 2024*) Not later than January 1, 2026, the
202 Commissioner of Social Services and the Commissioner of Early
203 Childhood shall enter into a memorandum of understanding for the
204 purpose of sharing, to the extent permissible under federal law,
205 Medicaid enrollment data between the Department of Social Services
206 and the Office of Early Childhood for individuals enrolled in Medicaid
207 and seeking enrollment in the child care subsidy program established
208 pursuant to section 17b-749 of the general statutes, as amended by this
209 act. Such Medicaid enrollment data shall be used by the Office of Early
210 Childhood for the limited purpose of assisting such individuals in the
211 application process for the child care subsidy program by minimizing
212 the amount of information that such individuals are required to submit
213 to the Office of Early Childhood during such application process.

214 Sec. 5. Section 6 of public act 23-167 is repealed and the following is
215 substituted in lieu there (*Effective July 1, 2024*):

216 (a) For the fiscal years ending June 30, [2024] 2025, to June 30, [2026]
217 2027, inclusive, the Department of Education shall administer a

218 wholesome school meals pilot program that awards a grant to an
219 alliance district, as defined in section 10-262u of the general statutes, as
220 amended by [this act] public act 23-167, for the purpose of embedding a
221 professional chef in such alliance district to assist school meal programs
222 in building the capacity of food service staff, improving school meal
223 quality, increasing diner satisfaction, streamlining operations and
224 establishing a financially viable school meal program. [The department
225 shall partner with an organization that specializes in the placement of
226 chefs for the purposes described in this subsection.]

227 (b) [Not later than October 1, 2023, a] A local or regional board of
228 education for a town designated as an alliance district may apply to the
229 department, in a form and manner prescribed by the department, for a
230 grant under this section.

231 (c) The department shall review each application submitted under
232 subsection (b) of this section and award up to five grants under this
233 section. Each grant recipient shall receive an annual grant of one
234 hundred fifty thousand dollars in each year of the pilot program. Such
235 grant shall be expended for the purposes described in subsection (a) of
236 this section.

237 (d) Not later than January 1, [~~2027~~] 2028, the department shall submit
238 a report on the wholesome school meals pilot program to the joint
239 standing committees of the General Assembly having cognizance of
240 matters relating to education and appropriations, in accordance with the
241 provisions of section 11-4a of the general statutes.

242 Sec. 6. Section 370 of public act 22-118, as amended by section 42 of
243 public act 23-167, is repealed and the following is substituted in lieu
244 thereof (*Effective from passage*):

245 (a) There is established a working group to study and make
246 recommendations related to indoor air quality within school buildings.
247 Such recommendations shall include, but need not be limited to:

248 (1) The optimal humidity and temperature ranges to ensure healthy

249 air and promote student learning;

250 (2) Threshold school air quality emergency conditions warranting
251 temporary school closures based on the presence of insufficient heat, an
252 excessive combination of indoor temperature and humidity levels, or
253 some other thresholds;

254 (3) Criteria for rating the priority of heating, ventilation and air
255 conditioning repair and remediation needs, including the public health
256 condition and needs of the students attending a school;

257 (4) Optimal heating, ventilation and air conditioning system
258 performance benchmarks for minimizing the spread of infectious
259 disease;

260 (5) Protocols to be used by school districts to receive, investigate and
261 address complaints or evidence of mold, pest infestation, hazardous
262 odors or chemicals and poor indoor air-quality;

263 (6) The frequency with which local and regional boards of education
264 should be providing for a uniform inspection and evaluation program
265 of the indoor air quality within school buildings, such as the
266 Environmental Protection Agency's Indoor Air Quality Tools for
267 Schools Program, and whether such program should be provided for at
268 all schools or only at those constructed before or after a certain date;

269 (7) Best practices and guidance for (A) the proper maintenance of
270 heating, ventilation and air conditions systems in school buildings,
271 including the frequency and scope of such maintenance, (B) conducting
272 the uniform inspection and evaluation of such systems pursuant to
273 subdivision (3) of subsection (d) of section 10-220 of the general statutes,
274 as amended by this act, including (i) the addition of appropriate
275 professionals who may perform such uniform inspection and
276 evaluation, (ii) which professionals may perform certain portions of
277 such uniform inspection and evaluation, and (iii) the timing and manner
278 of how such uniform inspection and evaluation may be performed, and
279 (C) the procurement of services for such uniform inspection and

280 evaluation;

281 (8) A system of equitable distribution of funds, based on need, under
282 the heating, ventilation and air conditioning system grant program
283 pursuant to section 10-265r of the general statutes, as amended by this
284 act;

285 (9) Ways to make the reports and results of the uniform inspections
286 and evaluations of the indoor air quality and heating, ventilation and
287 air conditioning systems of school buildings, conducted pursuant to
288 section 10-220 of the general statutes, as amended by this act, as
289 amended by public act 22-118 and this act, accessible and searchable;

290 (10) A model request for proposals that local and regional boards of
291 education may use when procuring services for the uniform inspection
292 and evaluation of such systems pursuant to subdivision (3) of
293 subsection (d) of section 10-220 of the general statutes, as amended by
294 this act;

295 ~~[(10)]~~ (11) Any other criteria affecting school indoor air quality; and

296 ~~[(11)]~~ (12) Proposals for legislation to carry out any of the
297 recommendations of the working group.

298 (b) The working group shall consist of the following members:

299 (1) Three appointed by the president pro tempore of the Senate, one
300 of whom is a representative of ConnectiCOSH, one of whom is a
301 representative of the [Associated Sheet Metal and Roofing Contractors
302 of Connecticut] Connecticut Chapter of the Sheet Metal and Air
303 Conditioning Contractors' National Association, and one of whom is a
304 member of the Senate;

305 (2) Three appointed by the speaker of the House of Representatives,
306 one of whom is a specialist in the field of children's health, one of whom
307 is a representative of the Connecticut State Building Trades Council, and
308 one of whom is a member of the House of Representatives;

309 (3) [Two] Three appointed by the majority leader of the Senate, one
310 of whom is a representative of the American Federation of Teachers-
311 Connecticut, [and] one of whom is a representative of the Connecticut
312 Association of Public School Superintendents and one of whom is a
313 school building official with experience in operations and finance,
314 infrastructure renewal and project management;

315 (4) [Two] Three appointed by the majority leader of the House of
316 Representatives, one of whom is a representative of the Connecticut
317 Education Association, [and] one of whom is a representative of the
318 Connecticut Association of Boards of Education and one of whom is a
319 representative of the Capitol Region Council of Governments;

320 (5) Two appointed by the minority leader of the Senate, one of whom
321 is a specialist in the field of medicine on respiratory health and one of
322 whom is a representative of the Council of Small Towns;

323 (6) Two appointed by the minority leader of the House, one of whom
324 is an industrial hygienist from The University of Connecticut Health
325 Center and one of whom is a representative of the Mechanical
326 Contractors Association of Connecticut;

327 (7) Two appointed by the Governor, one of whom is a school nurse
328 and one of whom is a representative of the Connecticut Conference of
329 Municipalities;

330 (8) The Secretary of the Office of Policy and Management, or the
331 Secretary's designee;

332 (9) The Commissioner of Education, or the commissioner's designee;

333 (10) The Commissioner of Administrative Services, or the
334 commissioner's designee;

335 (11) The Labor Commissioner, or the commissioner's designee;

336 (12) The Commissioner of Public Health, or the commissioner's
337 designee;

338 (13) The Commissioner of Consumer Protection, or the
339 commissioner's designee; and

340 (14) The Commissioner of Energy and Environmental Protection, or
341 the commissioner's designee.

342 (c) All appointments to the working group shall be made not later
343 than sixty days after the effective date of this section. Any vacancy shall
344 be filled by the appointing authority.

345 (d) The member of the Senate appointed by the president pro
346 tempore of the Senate pursuant to subdivision (1) of subsection (b) of
347 this section and the member of the House of Representatives appointed
348 by the speaker of the House of Representatives pursuant to subdivision
349 (2) of subsection (b) of this section shall serve as the chairpersons of the
350 working group. Such chairpersons shall schedule the first meeting of the
351 working group, which shall be held not later than sixty days after the
352 effective date of this section.

353 (e) (1) Not later than [July 1, 2024] January 1, 2025, and annually
354 thereafter until January 1, 2030, the working group shall submit [a] an
355 interim report on its findings and recommendations to the Governor
356 and the joint standing committees of the General Assembly having
357 cognizance of matters relating to education, labor and public health, in
358 accordance with the provisions of section 11-4a of the general statutes.

359 (2) Not later than January 1, 2031, the working group shall submit a
360 final report on its findings and recommendations to the Governor and
361 the joint standing committees of the General Assembly having
362 cognizance of matters relating to education, labor and public health, in
363 accordance with the provisions of section 11-4a of the general statutes.

364 (3) The working group shall terminate on July 1, [2024] 2030, or on
365 the submission of the final report, whichever is later.

366 Sec. 7. Subdivision (3) of subsection (d) of section 10-220 of the 2024
367 supplement to the general statutes is repealed and the following is

368 substituted in lieu thereof (*Effective July 1, 2024*):

369 (3) [Prior to January 1, 2025, and every five years thereafter, a] (A) For
370 the period commencing July 1, 2026, and ending and including June 30,
371 2031, each local or regional board of education shall provide for a
372 uniform inspection and evaluation of the heating, ventilation and air
373 conditioning system within each school building under its jurisdiction.
374 During such period, the board shall provide such inspection for at least
375 twenty per cent of the schools under its jurisdiction in each year until
376 each such school has been inspected. Each such school shall be so
377 inspected every five years thereafter. The Department of Administrative
378 Services may, upon request of a local or regional board of education,
379 grant a waiver of the provisions of this subparagraph if the department
380 finds that (i) there is an insufficient number of certified testing, adjusting
381 and balancing technicians, industrial hygienists certified by the
382 American Board of Industrial Hygiene or the Board for Global EHS
383 Credentialing, or mechanical engineers to perform such inspection and
384 evaluation, or (ii) such board has scheduled such inspection and
385 evaluation for a date in the subsequent year. Such waiver shall be valid
386 for a period not to exceed one year.

387 (B) Such inspection and evaluation shall be performed by a certified
388 testing, adjusting and balancing technician, an industrial hygienist
389 certified by the American Board of Industrial Hygiene or the Board for
390 Global EHS Credentialing, or a mechanical engineer. Such heating,
391 ventilation and air conditioning systems inspection and evaluation shall
392 include, but need not be limited to: [(A)] (i) Testing for maximum filter
393 efficiency, [(B)] (ii) physical measurements of outside air delivery rate,
394 [(C)] (iii) verification of the appropriate condition and operation of
395 ventilation components, [(D)] (iv) measurement of air distribution
396 through all system inlets and outlets, [(E)] (v) verification of unit
397 operation and that required maintenance has been performed in
398 accordance with the most recent indoor ventilation standards
399 promulgated by the American Society of Heating, Refrigerating and
400 Air-Conditioning Engineers, [(F)] (vi) verification of control sequences,
401 [(G)] (vii) verification of carbon dioxide sensors and acceptable carbon

402 dioxide concentrations indoors, and [(H)] (viii) collection of field data
403 for the installation of mechanical ventilation if none exist. The
404 ventilation systems inspection and evaluation shall identify to what
405 extent each school's current ventilation system components, including
406 any existing central or noncentral mechanical ventilation system, are
407 operating in such a manner as to provide appropriate ventilation to the
408 school building in accordance with most recent indoor ventilation
409 standards promulgated by the American Society of Heating,
410 Refrigerating and Air-Conditioning Engineers. The inspection and
411 evaluation shall result in a written report, and such report shall include
412 any corrective actions necessary to be performed to the mechanical
413 ventilation system or the heating, ventilation and air conditioning
414 infrastructure, including installation of filters meeting the most optimal
415 level of filtration available for a given heating, ventilation and air
416 conditioning system, installation of carbon dioxide sensors and
417 additional maintenance, repairs, upgrades or replacement. Any such
418 corrective actions shall be performed, where appropriate, by a
419 contractor, who is licensed in accordance with chapter 393. Any local or
420 regional board of education conducting an inspection and evaluations
421 pursuant to this subsection shall [(i)] (I) make available for public
422 inspection the results of such inspection and evaluation at a regularly
423 scheduled meeting of such board and on the Internet web site of such
424 board and on the Internet web site, if any, of each individual school, and
425 [(ii)] (II) submit the report and results of such inspection and evaluation
426 to the Department of Administrative Services using the form developed
427 pursuant to section 10-231h. A local or regional board of education shall
428 not be required to provide for a uniform inspection and evaluation
429 under this subdivision for any school building that will cease to be used
430 as a school building within the three years from when such inspection
431 and evaluation is to be performed. Any local or regional board of
432 education that has provided for an inspection that was performed in a
433 different format, but is deemed equivalent by the department, may use
434 such inspection in lieu of a uniform inspection and evaluation under this
435 subdivision. [The Department of Administrative Services may, upon
436 request of a local or regional board of education, grant a waiver of the

437 January 1, 2025, deadline for the provision of a uniform inspection and
 438 evaluation under this subdivision if the department finds that (I) there
 439 is an insufficient number of certified testing, adjusting and balancing
 440 technicians, industrial hygienists certified by the American Board of
 441 Industrial Hygiene or the Board for Global EHS Credentialing or
 442 mechanical engineers to perform such inspection and evaluation, or (II)
 443 such board has scheduled such inspection and evaluation for a date after
 444 January 1, 2025. Such waiver shall be valid for one year.]

445 Sec. 8. Subdivision (3) of subsection (b) of section 10-265r of the 2024
 446 supplement to the general statutes is repealed and the following is
 447 substituted in lieu thereof (*Effective July 1, 2024*):

448 (3) The commissioner shall not award a grant under the program to
 449 any applicant that, on or after July 1, [2024] 2026, has not certified
 450 compliance with the uniform inspection and evaluation of an existing
 451 heating, ventilation and air conditioning system pursuant to subsection
 452 (d) of section 10-220, as amended by this act."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2024</i>	17b-749(a) to (c)
Sec. 2	<i>July 1, 2024</i>	10-266aa(c)
Sec. 3	<i>July 1, 2024</i>	10-266aa(g)(3)
Sec. 4	<i>July 1, 2024</i>	New section
Sec. 5	<i>July 1, 2024</i>	PA 23-167, Sec. 6
Sec. 6	<i>from passage</i>	PA 22-118, Sec. 370
Sec. 7	<i>July 1, 2024</i>	10-220(d)(3)
Sec. 8	<i>July 1, 2024</i>	10-265r(b)(3)