



General Assembly

February Session, 2024

***Raised Bill No. 5416***

LCO No. 2377



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT CONCERNING VARIOUS REVISIONS TO THE EDUCATION STATUTES.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (a) of section 10-18f of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July 1,*  
3 *2024*):

4 (a) For the school year commencing July 1, 2018, and each school year  
5 thereafter, each local and regional board of education shall include  
6 Holocaust and genocide education and awareness as part of the social  
7 studies curriculum for the school district, pursuant to section 10-16b. In  
8 developing and implementing the Holocaust and genocide education  
9 and awareness portion of the social studies curriculum, the board may  
10 utilize existing and appropriate public or private materials, personnel  
11 and other resources. The Holocaust and genocide education and  
12 awareness portion of the social studies curriculum shall include, but not  
13 be limited to, the Greek genocide.

14 Sec. 2. (*Effective July 1, 2024*) The Department of Education shall  
15 develop a plan to replace the state-wide mastery examination currently

16 approved by the State Board of Education pursuant to section 10-14n of  
17 the general statutes. Such plan shall include, but not be limited to, (1) a  
18 recommendation for an assessment tool or examination that reduces the  
19 amount of instructional time used to prepare for and administer a state-  
20 wide mastery examination and is capable of assessing a larger array of  
21 student abilities, and (2) the costs and timeline required for  
22 implementing such assessment tool or examination as the new state-  
23 wide mastery examination. Not later than January 1, 2026, the  
24 Department of Education shall submit, in accordance with the  
25 provisions of section 11-4a of the general statutes, to the joint standing  
26 committee of the General Assembly having cognizance of matters  
27 relating to education the plan developed pursuant to this section.

28       Sec. 3. (NEW) (*Effective July 1, 2024*) In determining the rights and  
29 benefits earned by a teacher under sections 10-151 and 10-156 of the  
30 general statutes, employment in a school operated by Goodwin  
31 University Magnet Schools, Inc. or Goodwin University Educational  
32 Services, Inc. shall not be deemed to interrupt the continuous  
33 employment of a teacher who was employed by a local or regional board  
34 of education during the school year immediately prior to employment  
35 in such school and such teacher shall continue as an employee of  
36 Goodwin University Magnet Schools, Inc. or Goodwin University  
37 Educational Services, Inc., subject to the provisions of section 10-151 of  
38 the general statutes.

39       Sec. 4. Section 10-231 of the general statutes is repealed and the  
40 following is substituted in lieu thereof (*Effective July 1, 2024*):

41       (a) Each local and regional board of education shall provide for [a fire  
42 drill] seven fire drills to be held in [the schools] each school of such  
43 board during the school year, provided at least one of the fire drills is  
44 held not later than thirty days after the first day of each school year. [and  
45 at least once each month thereafter, except as provided in subsection (b)  
46 of this section.]

47       (b) [Each such board shall substitute a crisis response drill for a fire

48 drill once every three months and shall develop the format of such crisis  
49 response drill in consultation with the appropriate local law  
50 enforcement agency. A representative of such agency may supervise  
51 and participate in any such crisis response drill.] Each local and regional  
52 board of education shall provide for two crisis response drills to be held  
53 in each school of such board during the school year, provided at least  
54 one of the crisis response drills is a staff-only drill that is held not later  
55 than thirty days after the first day of each school year. Each such crisis  
56 response drill shall be conducted in accordance with the crisis response  
57 protocols developed for the school pursuant to section 10-222n, as  
58 amended by this act.

59 Sec. 5. Section 10-222n of the 2024 supplement to the general statutes  
60 is repealed and the following is substituted in lieu thereof (*Effective July*  
61 *1, 2024*):

62 (a) Not later than January 1, 2014, the Department of Emergency  
63 Services and Public Protection, in consultation with the Department of  
64 Education, shall develop school security and safety plan standards. Not  
65 later than January 1, 2020, and every three years thereafter, the  
66 Department of Emergency Services and Public Protection, in  
67 consultation with the Department of Education, shall reevaluate and  
68 update the school security and safety plan standards. The school  
69 security and safety plan standards shall be an all-hazards approach to  
70 emergencies at public schools and shall include, but not be limited to,  
71 (1) involvement of local officials, including the chief executive officer of  
72 the municipality, the superintendent of schools, law enforcement, fire,  
73 public health, emergency management and emergency medical  
74 services, in the development of school security and safety plans, (2) a  
75 command center organization structure based on the federal National  
76 Incident Management System and a description of the responsibilities  
77 of such command center organization, (3) a requirement that a school  
78 security and safety committee be established at each school, in  
79 accordance with the provisions of section 10-222m, (4) crisis  
80 management procedures, (5) a requirement that [local law enforcement  
81 and other local public safety officials evaluate, score and provide

82 feedback on fire drills and crisis response drills, conducted pursuant to  
83 section 10-231] all crisis response drills conducted pursuant to section  
84 10-231, as amended by this act, be in accordance with the crisis response  
85 drill protocols described in subsection (c) of this section, (6) a  
86 requirement that local and regional boards of education annually  
87 submit reports to the Department of Emergency Services and Public  
88 Protection regarding such fire drills and crisis response drills, (7)  
89 procedures for managing various types of emergencies, (8) a  
90 requirement that each local and regional board of education conduct a  
91 security and vulnerability assessment for each school under the  
92 jurisdiction of such board every two years and develop a school security  
93 and safety plan for each such school, in accordance with the provisions  
94 of section 10-222m, based on the results of such assessment, (9) a  
95 requirement that the safe school climate committee for each school,  
96 established pursuant to section 10-222k, collect and evaluate  
97 information relating to instances of disturbing or threatening behavior  
98 that may not meet the definition of bullying, as defined in section 10-  
99 222d, and report such information, as necessary, to the district safe  
100 school climate coordinator, described in section 10-222k, and the school  
101 security and safety committee for the school, established pursuant to  
102 section 10-222m, and (10) a requirement that the school security and  
103 safety plan for each school provide an orientation on such school  
104 security and safety plan to each school employee, as defined in section  
105 10-222d, at such school and provide violence prevention training in a  
106 manner prescribed in such school security and safety plan. The  
107 Department of Emergency Services and Public Protection shall make  
108 such standards available to local officials, including local and regional  
109 boards of education, and the Department of Education shall distribute  
110 such standards to all public schools within the state.

111 (b) Not later than January 1, 2014, and annually thereafter, the  
112 Department of Emergency Services and Public Protection shall submit  
113 the school security and safety plan standards and any recommendations  
114 for legislation regarding such standards to the joint standing  
115 committees of the General Assembly having cognizance of matters

116 relating to public safety and education, in accordance with the  
117 provisions of section 11-4a.

118 (c) For the school year commencing July 1, 2024, and each school year  
119 thereafter, each local and regional board of education shall develop, and  
120 annually update, in consultation with the appropriate local law  
121 enforcement agency, crisis response drill protocols to be implemented  
122 as part of a crisis response drill conducted pursuant to section 10-231, as  
123 amended by this act, for each of the schools under the jurisdiction of  
124 such board. Such protocols shall be trauma-informed, created with  
125 input from the administrators of each such school, and, include, but not  
126 be limited to, a requirement that (1) the staff-only crisis response drill  
127 shall (A) be designed and conducted in a manner that prepares  
128 administrators, educators and other staff on their roles and  
129 responsibilities during an actual emergency, including a walk-through  
130 of such drill, (B) include a discussion of the implementation of the items  
131 described in subdivisions (2) to (8), inclusive, of this subsection and how  
132 to conduct a whole-school crisis response drill that includes students in  
133 accordance with such protocols, and (C) allow a representative of the  
134 local law enforcement agency to supervise and participate in the staff-  
135 only crisis response drill, (2) notice may be provided to the parents and  
136 guardians of students, educators, local law enforcement and other first  
137 responders of when the whole-school crisis response drill will be held,  
138 at any point during the three days prior to such drill, (3) parents and  
139 guardians be given the option to opt their student out of participating  
140 in the whole-school crisis response drill, (4) accommodations are  
141 provided to students who have past-trauma, post-traumatic stress  
142 disorder, anxiety or other relevant disabilities, (5) an age-appropriate  
143 explanation be delivered to the students of the school and that such  
144 explanation includes a description of what the whole-school crisis  
145 response drill is and how the school security and safety plan will be  
146 implemented during an actual emergency, (6) information be provided  
147 to students relating to the availability of mental health counseling for  
148 students, (7) the simulation of an active shooter in the school and  
149 crouching and huddling by students during the whole-school crisis

150 response drill is prohibited, and (8) a representative of the local law  
151 enforcement agency may supervise and participate in the whole-school  
152 crisis response drill.

153       Sec. 6. (*Effective July 1, 2024*) The Department of Emergency Services  
154 and Public Protection, in consultation with the Department of  
155 Education, shall conduct an evaluation of the efficacy and effectiveness  
156 of the revisions pursuant to sections 10-222n and 10-231 of the general  
157 statutes, as amended by this act, to the number and implementation of  
158 fire drills and crisis response drills conducted pursuant to section 10-231  
159 of the general statutes, as amended by this act. In conducting such  
160 evaluation, the department shall (1) review the annual reports  
161 submitted by each local and regional board of education pursuant to the  
162 school security and safety plans standards, as described in section 10-  
163 222n of the general statutes, as amended by this act, (2) analyze how the  
164 results of the security and vulnerability assessments and school security  
165 and safety plans for each board, developed pursuant to section 10-222m  
166 of the general statutes, have been addressed and revised following such  
167 revisions to the number and implementation of fire drills and crisis  
168 response drills, and (3) assess the effectiveness of how local and regional  
169 boards of education are conducting such crisis response drills in  
170 accordance with the crisis response drill protocols developed pursuant  
171 to section 10-222n of the general statutes, as amended by this act. Not  
172 later than January 1, 2026, the department shall submit a report, in  
173 accordance with the provisions of section 11-4a of the general statutes,  
174 on its findings, including any recommendations for legislation, to the  
175 joint standing committee of the General Assembly having cognizance of  
176 matters relating to education.

177       Sec. 7. Subsections (c) to (g), inclusive, of section 10-266aa of the 2024  
178 supplement to the general statutes are repealed and the following is  
179 substituted in lieu thereof (*Effective July 1, 2024*):

180       (c) The program shall be phased in as provided in this subsection. (1)  
181 For the school year commencing in 1998, and for each school year  
182 thereafter, the program shall be in operation in the Hartford, New

183 Haven and Bridgeport regions. The Hartford program shall operate as  
184 a continuation of the program described in section 10-266j. Students  
185 who reside in Hartford, New Haven or Bridgeport may attend school in  
186 another school district in the region and students who reside in such  
187 other school districts may attend school in Hartford, New Haven or  
188 Bridgeport, provided, beginning with the 2001-2002 school year, the  
189 proportion of students who are not minority students to the total  
190 number of students leaving Hartford, Bridgeport or New Haven to  
191 participate in the program shall not be greater than the proportion of  
192 students who were not minority students in the prior school year to the  
193 total number of students enrolled in Hartford, Bridgeport or New  
194 Haven in the prior school year. The regional educational service center  
195 operating the program shall make program participation decisions in  
196 accordance with the requirements of this subdivision. (2) For the school  
197 year commencing in 2000, and for each school year thereafter, the  
198 program shall be in operation in New London, provided beginning with  
199 the 2001-2002 school year, the proportion of students who are not  
200 minority students to the total number of students leaving New London  
201 to participate in the program shall not be greater than the proportion of  
202 students who were not minority students in the prior year to the total  
203 number of students enrolled in New London in the prior school year.  
204 The regional educational service center operating the program shall  
205 make program participation decisions in accordance with this  
206 subdivision. (3) The Department of Education may provide, within  
207 available appropriations, grants for the fiscal year ending June 30, 2003,  
208 to the remaining regional educational service centers to assist school  
209 districts in planning for a voluntary program of student enrollment in  
210 every priority school district, pursuant to section 10-266p, which is  
211 interested in participating in accordance with this subdivision. For the  
212 school year commencing in 2003, and for each school year thereafter, the  
213 voluntary enrollment program may be in operation in every priority  
214 school district in the state. Students from other school districts in the  
215 area of a priority school district, as determined by the regional  
216 educational service center pursuant to subsection (d) of this section, may  
217 attend school in the priority school district, provided such students

218 bring racial, ethnic and economic diversity to the priority school district  
219 and do not increase the racial, ethnic and economic isolation in the  
220 priority school district. (4) For the school year commencing July 1, 2022,  
221 there shall be a pilot program in operation in Danbury and Norwalk.  
222 The pilot program shall serve (A) up to fifty students who reside in  
223 Danbury, and such students may attend school in the school districts for  
224 the towns of New Fairfield, Brookfield, Bethel, Ridgefield and Redding,  
225 and (B) up to fifty students who reside in Norwalk, and such students  
226 may attend school in the school districts for the towns of Darien, New  
227 Canaan, Wilton, Weston and Westport. School districts which receive  
228 students from Danbury and Norwalk under the pilot program during  
229 the school year commencing July 1, 2022, shall allow such students to  
230 attend school in the district until they graduate from high school. (5) For  
231 the school year commencing July 1, 2022, and each school year  
232 thereafter, the town of Guilford shall be eligible to participate in the  
233 program as a receiving district and a sending district with New Haven.  
234 (6) For the school year commencing July 1, 2024, and each school year  
235 thereafter, the town of Madison shall be eligible to participate in the  
236 program as a receiving district and a sending district with New Haven.

237 (d) School districts which received students from New London under  
238 the program during the school year commencing July 1, 2000, shall  
239 allow such students to attend school in the district until they graduate  
240 from high school. The attendance of such students in such program shall  
241 not be supported by grants pursuant to subsections (f) and (g) of this  
242 section but shall be supported, in the same amounts as provided for in  
243 said subsections, by interdistrict cooperative grants pursuant to section  
244 10-74d to the regional educational service centers operating such  
245 programs.

246 (e) Once the program is in operation in the region served by a  
247 regional educational service center pursuant to subsection (c) of this  
248 section, the Department of Education shall provide an annual grant to  
249 such regional educational service center to assist school districts in its  
250 area in administering the program and to provide staff to assist students  
251 participating in the program to make the transition to a new school and



252 to act as a liaison between the parents of such students and the new  
253 school district. Each regional educational service center shall determine  
254 which school districts in its area are located close enough to a priority  
255 school district to make participation in the program feasible in terms of  
256 student transportation pursuant to subsection (f) of this section,  
257 provided any student participating in the program prior to July 1, 1999,  
258 shall be allowed to continue to attend the same school such student  
259 attended prior to said date in the receiving district until the student  
260 completes the highest grade in such school. If there are more students  
261 who seek to attend school in a receiving district than there are spaces  
262 available, the regional educational service center shall assist the school  
263 district in determining attendance by the use of a lottery or lotteries  
264 designed to preserve or increase racial, ethnic and economic diversity,  
265 except that the regional educational service center shall give preference  
266 to siblings and to students who would otherwise attend a school that  
267 has lost its accreditation by the New England Association of Schools and  
268 Colleges or has been identified as in need of improvement pursuant to  
269 the No Child Left Behind Act, P.L. 107-110. The admission policies shall  
270 be consistent with section 10-15c and this section. No receiving district  
271 shall recruit students under the program for athletic or extracurricular  
272 purposes. Each receiving district shall allow out-of-district students it  
273 accepts to attend school in the district until they graduate from high  
274 school.

275 (f) The Department of Education shall provide grants to regional  
276 educational service centers or local or regional boards of education for  
277 the reasonable cost of transportation for students participating in the  
278 program. For the fiscal year ending June 30, 2022, and each fiscal year  
279 thereafter, the department shall provide such grants within available  
280 appropriations, provided the state-wide average of such grants does not  
281 exceed an amount equal to three thousand two hundred fifty dollars for  
282 each student transported, except that the Commissioner of Education  
283 may grant to regional educational service centers or local or regional  
284 boards of education additional sums from funds remaining in the  
285 appropriation for such transportation services if needed to offset

286 transportation costs that exceed such maximum amount. The regional  
287 educational service centers shall provide reasonable transportation  
288 services to high school students who wish to participate in supervised  
289 extracurricular activities. For purposes of this section, the number of  
290 students transported shall be determined on October first of each fiscal  
291 year.

292 (g) (1) Except as provided in subdivisions (2) and (3) of this  
293 subsection, the Department of Education shall provide, within available  
294 appropriations, an annual grant to the local or regional board of  
295 education for each receiving district (A) for the fiscal year ending June  
296 30, 2024, in an amount not to exceed two thousand five hundred dollars  
297 for each out-of-district student who attends school in the receiving  
298 district under the program, and (B) for the fiscal year ending June 30,  
299 2025, and each fiscal year thereafter, in an amount at least two thousand  
300 five hundred dollars for each out-of-district student who attends school  
301 in the receiving district under the program.

302 (2) (A) For the fiscal year ending June 30, 2013, and each fiscal year  
303 thereafter, the department shall provide, within available  
304 appropriations, an annual grant to the local or regional board of  
305 education for each receiving district if one of the following conditions  
306 are met as follows: (i) (I) for the fiscal year ending June 30, 2024, three  
307 thousand dollars, and (II) for the fiscal year ending June 30, 2025, and  
308 each fiscal year thereafter, at least three thousand dollars for each out-  
309 of-district student who attends school in the receiving district under the  
310 program if the number of such out-of-district students is less than two  
311 per cent of the total student population of such receiving district plus  
312 any amount available pursuant to subparagraph (B) of this subdivision,  
313 (ii) (I) for the fiscal year ending June 30, 2024, four thousand dollars, and  
314 (II) for the fiscal year ending June 30, 2025, and each fiscal year  
315 thereafter, at least four thousand dollars for each out-of-district student  
316 who attends school in the receiving district under the program if the  
317 number of such out-of-district students is greater than or equal to two  
318 per cent but less than three per cent of the total student population of  
319 such receiving district plus any amount available pursuant to

320 subparagraph (B) of this subdivision, (iii) (I) for the fiscal year ending  
321 June 30, 2024, six thousand dollars, and (II) for the fiscal year ending  
322 June 30, 2025, and each fiscal year thereafter, at least six thousand  
323 dollars for each out-of-district student who attends school in the  
324 receiving district under the program if the number of such out-of-  
325 district students is greater than or equal to three per cent but less than  
326 four per cent of the total student population of such receiving district  
327 plus any amount available pursuant to subparagraph (B) of this  
328 subdivision, (iv) (I) for the fiscal year ending June 30, 2024, six thousand  
329 dollars, and (II) for the fiscal year ending June 30, 2025, and each fiscal  
330 year thereafter, at least six thousand dollars for each out-of-district  
331 student who attends school in the receiving district under the program  
332 if the Commissioner of Education determines that the receiving district  
333 has an enrollment of greater than four thousand students and has  
334 increased the number of students in the program by at least fifty per cent  
335 from the previous fiscal year plus any amount available pursuant to  
336 subparagraph (B) of this subdivision, or (v) (I) for the fiscal year ending  
337 June 30, 2024, eight thousand dollars, and (II) for the fiscal year ending  
338 June 30, 2025, and each fiscal year thereafter, at least eight thousand  
339 dollars for each out-of-district student who attends school in the  
340 receiving district under the program if the number of such out-of-  
341 district students is greater than or equal to four per cent of the total  
342 student population of such receiving district plus any amount available  
343 pursuant to subparagraph (B) of this subdivision.

344 (B) For the fiscal year ending June 30, 2023, and each fiscal year  
345 thereafter, the department shall, in order to assist the state in meeting  
346 its obligations under commitment 9B of the Comprehensive School  
347 Choice Plan pursuant to the settlement in Sheff v. O'Neill, HHD-X07-  
348 CV89-4026240-S, provide, within available appropriations, an  
349 additional grant to the local or regional board of education for each  
350 receiving district in the amount of two thousand dollars for each out-of-  
351 district student who resides in the Hartford region and attends school  
352 in the receiving district under the program.

353 (C) For the fiscal year ending June 30, 2025, and each fiscal year

354 thereafter, the local or regional board of education for each receiving  
355 district shall include the amount of the grants projected to be received  
356 pursuant to this subdivision in such board's annual budget and  
357 projected revenue statement.

358 (3) (A) For the fiscal year ending June 30, 2023, the department shall  
359 provide a grant to the local or regional board of education for each  
360 receiving district described in subdivision (4) of subsection (c) of this  
361 section in an amount of four thousand dollars for each out-of-district  
362 student who resides in Danbury or Norwalk and attends school in the  
363 receiving district under the pilot program.

364 (B) For the fiscal year ending June 30, 2024, and each fiscal year  
365 thereafter, the department shall provide an annual grant to the local or  
366 regional board of education for each receiving district described in  
367 subdivision (4) of subsection (c) of this section for each out-of-district  
368 student who resides in Danbury or Norwalk and attends school in the  
369 receiving district under the pilot program in accordance with the  
370 provisions of subdivisions (1) and (2) of this subsection.

371 (C) Not later than January 1, 2025, the department shall submit a  
372 report on the pilot program in operation in Danbury and Norwalk,  
373 pursuant to subdivision (4) of subsection (c) of this section, to the joint  
374 standing committees of the General Assembly having cognizance of  
375 matters relating to education and appropriations, in accordance with the  
376 provisions of section 11-4a. Such report shall include, but need not be  
377 limited to, the total number of students participating in the pilot  
378 program, the number of students from each town participating in the  
379 pilot program, the total amount of the grant paid under the pilot  
380 program and the amount of the grant paid to each town participating in  
381 the pilot program.

382 (4) Each town which receives funds pursuant to this subsection shall  
383 make such funds available to its local or regional board of education in  
384 supplement to any other local appropriation, other state or federal grant  
385 or other revenue to which the local or regional board of education is

386 entitled.

387 Sec. 8. (*Effective July 1, 2024*) (a) The State Board of Education shall  
388 study the effectiveness of the method of addressing racial imbalance  
389 specified in sections 10-226a to 10-226e, inclusive, of the general statutes  
390 and the regulations adopted pursuant to said sections. Such study shall  
391 include, but not be limited to, (1) an examination of the effectiveness of  
392 various strategies implemented to correct racial imbalances in the long  
393 term and short term, (2) a cost benefit analysis of implementing such  
394 strategies, (3) the impact on the pupils of racial minorities as a result of  
395 such strategies, such as access to neighborhood schools and educational  
396 outcomes, and (4) suggestions for alternative methods for correcting  
397 racial imbalances. The board shall not enforce any pending or upcoming  
398 actions pursuant to said sections of the general statutes and regulations  
399 until the completion of such study.

400 (b) Not later than January 1, 2026, the State Board of Education shall  
401 submit, in accordance with the provisions of section 11-4a of the general  
402 statutes, to the joint standing committee of the General Assembly  
403 having cognizance of matters relating to education a report on the  
404 finding of the study conducted pursuant to subsection (a) of this section.

405 Sec. 9. Section 10-212g of the general statutes is repealed and the  
406 following is substituted in lieu thereof (*Effective July 1, 2024*):

407 Not later than December 31, 2014, the Departments of Education and  
408 Public Health shall jointly develop, in consultation with the School  
409 Nurse Advisory Council, established pursuant to section 10-212f, an  
410 annual training program regarding emergency first aid to students who  
411 experience allergic reactions and do not have a prior written order of a  
412 physician licensed to practice medicine, a dentist licensed to practice  
413 dental medicine, an optometrist licensed to practice under chapter 380,  
414 an advanced practice registered nurse licensed to prescribe in  
415 accordance with section 20-94a or a physician assistant licensed to  
416 prescribe in accordance with section 20-12d, and the written  
417 authorization of a parent or guardian of such child. Such annual training

418 program shall include instruction in (1) cardiopulmonary resuscitation,  
419 (2) first aid, (3) food allergies, (4) the signs and symptoms of  
420 anaphylaxis, (5) prevention and risk-reduction strategies regarding  
421 allergic reactions, (6) emergency management and administration of  
422 epinephrine, (7) follow-up and reporting procedures after a student has  
423 experienced an allergic reaction, (8) carrying out the provisions of  
424 subdivision (2) of subsection (d) of section 10-212a, and (9) any other  
425 relevant issues and topics related to emergency first aid to students who  
426 experience allergic reactions. The Department of Education shall make  
427 such annual training program available to local and regional boards of  
428 education.

429       Sec. 10. (NEW) (*Effective July 1, 2024*) No local or regional board of  
430 education shall require a parent or guardian of a student to participate  
431 in school activities, such as through volunteering, as a condition for the  
432 enrollment of such student in a public school.

433       Sec. 11. (NEW) (*Effective July 1, 2024*) Each regional community-  
434 technical college shall consult with the guidance counselors, school  
435 counselors and school administrators at public high schools located  
436 within the region of the state in which such college is located for the  
437 purpose of establishing collaborative partnerships between such  
438 schools and such college. Such partnerships may include, but not be  
439 limited to, collaborative counseling programs for students interested in  
440 specific careers, evaluation and alignment of curricula and offering  
441 support or educational programs to improve student outcomes.

442       Sec. 12. Section 19a-900a of the 2024 supplement to the general  
443 statutes is repealed and the following is substituted in lieu thereof  
444 (*Effective July 1, 2024*):

445       Any provider of child care services, as described in section 19a-77,  
446 that is licensed by the Office of Early Childhood [, that] or is exempt  
447 from licensure pursuant to subsection (b) of section 19a-77, and  
448 maintains a supply of epinephrine cartridge injectors pursuant to  
449 section 19a-909, may administer such epinephrine for the purpose of

450 emergency first aid to a child in the care of such provider who  
451 experiences an allergic reaction and does not have a prior written  
452 authorization of a parent or guardian or a prior written order of a  
453 qualified medical professional for the administration of epinephrine,  
454 provided the person administering such epinephrine is a person with  
455 training, as defined in section 19a-909. The parent or guardian of a child  
456 may submit, in writing, to such child's provider of child care services,  
457 that epinephrine shall not be administered to such child pursuant to this  
458 section.

459       Sec. 13. (*Effective July 1, 2024*) (a) The task force established pursuant  
460 to section 3 of public act 21-95, as amended by section 3 of public act 22-  
461 116 and section 13 of public act 23-150, as part of its study of issues  
462 related to the provision of special education in the state, shall administer  
463 surveys to special education teachers, paraeducators, special education  
464 administrators and parents or guardians of students receiving special  
465 education concerning the funding, eligibility and delivery of special  
466 education services. The task force shall, (1) jointly with the Department  
467 of Special Education and Interventions at Central Connecticut State  
468 University, develop such survey and analyze the results of such survey,  
469 (2) allow such survey to be completed and submitted anonymously, and  
470 (3) include the results of such analysis in the task force's final report  
471 required pursuant to section 13 of public act 23-150.

472       (b) The Department of Education shall, within available  
473 appropriations, facilitate the distribution of such surveys to special  
474 education teachers, paraeducators, special education administrators,  
475 and parents or guardians of students receiving special education.

476       Sec. 14. (NEW) (*Effective from passage*) Not later than December 31,  
477 2024, and each December thirty-first thereafter, the Department of  
478 Education shall calculate an estimated amount that each town is entitled  
479 to receive under the provisions of section 10-262h of the general statutes,  
480 for the next fiscal year using data collected during the current fiscal year,  
481 and notify each such town of such estimated amount.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2024</i>	10-18f(a)
Sec. 2	<i>July 1, 2024</i>	New section
Sec. 3	<i>July 1, 2024</i>	New section
Sec. 4	<i>July 1, 2024</i>	10-231
Sec. 5	<i>July 1, 2024</i>	10-222n
Sec. 6	<i>July 1, 2024</i>	New section
Sec. 7	<i>July 1, 2024</i>	10-266aa(c) to (g)
Sec. 8	<i>July 1, 2024</i>	New section
Sec. 9	<i>July 1, 2024</i>	10-212g
Sec. 10	<i>July 1, 2024</i>	New section
Sec. 11	<i>July 1, 2024</i>	New section
Sec. 12	<i>July 1, 2024</i>	19a-900a
Sec. 13	<i>July 1, 2024</i>	New section
Sec. 14	<i>from passage</i>	New section

**Statement of Purpose:**

To (1) include the Greek genocide as part of the Holocaust and genocide education and awareness curriculum, (2) require the Department of Education to develop a plan to replace the current state-wide mastery examination, (3) allow teachers employed by Goodwin University Magnet Schools, Inc. or Goodwin University Educational Services, Inc. to be considered continuously employed, (4) amend the way crisis response drills are conducted in schools, (5) require the Department of Emergency Services and Public Protection to study the efficacy of crisis response drills, (6) include the town of Madison in the open choice program, (7) require receiving boards of education to include open choice grants in proposed revenue statements, (8) require the State Board of Education to study the method of addressing racial imbalances, (9) specify that the training program for administration of emergency first aid to students experiencing an allergic reaction is for students who do not have prior medical or parental authorization, (10) prohibit boards of education from requiring parental involvement as a condition for enrollment of students in a public school, (11) require regional community-technical colleges to consult with counselors and administrators at public high schools to establish partnerships, (12) allow providers of child care services that are exempt from licensing to administer epinephrine for the purposes of emergency first aid, (13) require the special education task force to administer a survey to special



education teachers, paraeducators, administrators and parents or guardians of students receiving special education, and (14) require the Department of Education to notify each town of an estimate of the equalization aid grant amount such town may receive during the next fiscal year.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*