



General Assembly

January Session, 2023

Amendment

LCO No. 8934



Offered by:

REP. RITTER M., 1st Dist.
REP. ROJAS, 9th Dist.
REP. CANDELORA V., 86th Dist.
REP. DATHAN, 142nd Dist.
REP. CASE, 63rd Dist.

To: Subst. House Bill No. 5001

File No. 738

Cal. No. 496

"AN ACT CONCERNING RESOURCES AND SUPPORT SERVICES FOR PERSONS WITH AN INTELLECTUAL OR DEVELOPMENTAL DISABILITY."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. (*Effective July 1, 2023*) (a) The Commissioner of
4 Developmental Services shall produce a plan to establish a Transitional
5 Life Skills College program to provide transitional tools and life skills
6 development for persons with an intellectual disability or other
7 developmental disabilities, who are at least twenty-two years of age and
8 transitioning from (1) the kindergarten through grade twelve education
9 system, or (2) living with parents or guardians to living independently
10 or quasi-independently through a residential program administered by
11 the Department of Developmental Services.

12 (b) The plan for a Transitional Life Skills College program shall
13 include, but need not be limited to: (1) Utilization of unused property

14 owned by the Department of Developmental Services for multiple
15 campuses across the state, taking the population density and
16 distribution of likely participants into account, (2) duration of
17 enrollment depending on individual needs of participants, (3) a
18 residential component for participants, (4) family-centered practices for
19 participants with parents or guardians, (5) a nonresidential component
20 for parents and guardians to acclimate participants to residential
21 programs administered by the department, and (6) oversight by the
22 Department of Developmental Services, including, but not limited to,
23 unannounced site inspections, an evaluation of cost effectiveness and
24 audits of participant outcomes.

25 (c) Not later than January 1, 2025, the commissioner shall file a report
26 on the plan to establish the Transitional Life Skills College program, in
27 accordance with the provisions of section 11-4a of the general statutes,
28 with the joint standing committees of the General Assembly having
29 cognizance of matters relating to appropriations and the budgets of state
30 agencies, human services and public health.

31 *Sec. 2. (Effective from passage)* (a) The Secretary of the Office of Policy
32 and Management, in consultation with the Labor Commissioner, the
33 Commissioners of Aging and Disability Services, Developmental
34 Services, Economic and Community Development and Revenue
35 Services, the Office of Workforce Strategy unit focusing on persons with
36 disabilities, the Autism Spectrum Disorder Advisory Council, the
37 Council on Developmental Disabilities and the Connecticut Business
38 Industry Association, shall (1) identify and analyze existing
39 employment assistance programs for persons with disabilities,
40 including, but not limited to, persons with an intellectual disability or
41 other developmental disabilities, and the capacity of and demand for
42 such programs, (2) recommend financial incentives for businesses to
43 employ a greater number of such persons, and (3) create a workforce
44 plan that incentivizes businesses to provide training programs, offer
45 modified interviews to accommodate the needs of such persons and
46 reserve market-rate, full-time jobs.

47 (b) The secretary shall file a report, in accordance with the provisions
48 of section 11-4a of the general statutes, on the results of the evaluation
49 and recommendations not later than January 1, 2025, with the joint
50 standing committees of the General Assembly having cognizance of
51 matters relating to appropriations and the budgets of state agencies,
52 commerce, finance, revenue and bonding, human services, labor and
53 public health. The report shall include the secretary's findings pursuant
54 to subdivisions (1) to (3), inclusive, of subsection (a) of this section.

55 Sec. 3. (NEW) (*Effective July 1, 2023*) The Commissioner of
56 Developmental Services, in consultation with the Commissioner of
57 Social Services and the Secretary of the Office of Policy and
58 Management, shall reduce waiting lists for services in Medicaid waiver
59 programs established under Section 1915(c) of the Social Security Act
60 and administered by the Department of Developmental Services. Not
61 later than January 1, 2024, and annually thereafter, the staff person
62 employed pursuant to section 15 of this act to help agencies coordinate
63 programs and services for individuals who have an intellectual or
64 developmental disability other than autism spectrum disorder shall file
65 a report, in accordance with the provisions of section 11-4a of the general
66 statutes and in consultation with the Commissioner of Developmental
67 Services, on (1) the number of persons waiting for services in the waiver
68 programs and the number of underserved persons waiting for
69 additional services in the waiver programs, (2) the number of persons
70 added to and subtracted from such waiting lists for the previous
71 calendar year, and (3) whether such waiting lists have increased or
72 decreased over the previous calendar year and, if so, by how many
73 persons with the joint standing committees of the General Assembly
74 having cognizance of matters relating to appropriations and the budgets
75 of state agencies, human services and public health.

76 Sec. 4. (*Effective from passage*) (a) The Secretary of the Office of Policy
77 and Management, in consultation with the Commissioners of
78 Education, Social Services, Developmental Services, Aging and
79 Disability Services and Public Health, the Council on Developmental
80 Disabilities and the Autism Spectrum Disorder Advisory Council, shall

81 (1) develop and recommend new state statutory definitions for
82 intellectual disability and developmental disabilities and identify
83 related programs for persons with such disabilities that may need to be
84 changed or redesignated in accordance with any new statutory
85 definitions, (2) evaluate whether an Intelligence Quotient should be a
86 factor in such definitions, and (3) evaluate the level-of-need assessment
87 tool used by state agencies that serve persons with an intellectual
88 disability or other developmental disabilities.

89 (b) In implementing the provisions of subsection (a) of this section,
90 the secretary shall (1) examine statutory definitions for intellectual
91 disability and developmental disabilities in states nation-wide, (2)
92 analyze best practices for level-of-need assessment tools used by other
93 states and services for persons with an intellectual disability or other
94 developmental disabilities, (3) assess alternative tools, models or ways
95 to capture an individual's service needs, (4) evaluate how funding levels
96 for services and programs are determined for each individual within the
97 state and in other states, and (5) determine best state service delivery
98 models for allowing such persons or their representatives to direct
99 services based on their needs.

100 (c) The Secretary of the Office of Policy and Management and the
101 Commissioners of Education, Social Services, Developmental Services,
102 Aging and Disability Services and Public Health, in consultation with
103 the Council on Developmental Disabilities and the Autism Spectrum
104 Disorder Advisory Council, shall solicit input from persons with an
105 intellectual disability or other developmental disabilities, their families
106 and caregivers in developing the recommendations.

107 (d) Not later than January 1, 2025, the secretary shall file a report, in
108 accordance with the provisions of section 11-4a of the general statutes,
109 with recommendations on (1) such statutory definitions, programs that
110 may need to be redesignated in accordance with any new statutory
111 definitions and qualifying criteria for services, (2) best practices in other
112 states for providing services for persons with an intellectual disability
113 or other developmental disabilities, and (3) level-of-need assessment

114 tool models with the joint standing committees of the General Assembly
115 having cognizance of matters relating to appropriations and the budgets
116 of state agencies, education, human services and public health. The
117 report shall include a summary of the input obtained pursuant to
118 subsection (c) of this section and how the input was incorporated.

119 Sec. 5. (NEW) (*Effective July 1, 2023*) (a) The Commissioner of Social
120 Services, in consultation with the Secretary of the Office of Policy and
121 Management and within available appropriations, shall expand the
122 Medicaid waiver program for persons with autism spectrum disorder
123 to reduce the number of persons on a waiting list to receive services
124 under the program.

125 (b) Not later than January 1, 2024, and annually thereafter, the state-
126 wide coordinator of programs and services provided by state agencies
127 for individuals with autism spectrum disorder, appointed pursuant to
128 section 15 of this act, shall file a report, in accordance with the provisions
129 of section 11-4a of the general statutes and in consultation with the
130 Commissioner of Social Services, on (1) the number of persons waiting
131 for services in the program, (2) the number of underserved persons in
132 the program waiting for additional services, (3) the number of persons
133 added and subtracted from the waiting list in the previous calendar
134 year, (4) whether such waiting list has increased or decreased over the
135 previous calendar year and, if so, by how many persons, and (5)
136 recommendations to further reduce the waiting list and associated costs
137 with the joint standing committees of the General Assembly having
138 cognizance of matters relating to appropriations and the budgets of state
139 agencies and human services.

140 Sec. 6. Subsection (a) of section 29-1f of the general statutes is repealed
141 and the following is substituted in lieu thereof (*Effective July 1, 2023*):

142 (a) The clearinghouse established under section 29-1e shall collect,
143 process, maintain and disseminate information to assist in the location
144 of any missing person who (1) is eighteen years of age or older and has
145 a mental impairment, [or] (2) is sixty-five years of age or older, or (3) on

146 and after January 15, 2024, has an intellectual disability or other
147 developmental disabilities, provided a missing person report prepared
148 by the Department of Emergency Services and Public Protection has
149 been filed by such missing person's relative, guardian, conservator or
150 agent appointed by the missing person in accordance with sections 1-
151 350 to 1-353b, inclusive, any health care representative appointed by the
152 missing person in accordance with section 19a-576 or a nursing home
153 administrator, as defined in section 19a-511, or, pursuant to section 17a-
154 465b, by an employee of the Department of Mental Health and
155 Addiction Services who is certified under the provisions of sections 7-
156 294a to 7-294e, inclusive. Such relative, guardian, conservator, agent,
157 health care representative, nursing home administrator or employee
158 shall attest under penalty of perjury that the missing person (A) is
159 eighteen years of age or older and has a mental impairment, [or] (B) is
160 sixty-five years of age or older, or (C) has an intellectual disability or
161 other developmental disabilities. No other proof shall be required in
162 order to verify that the missing person meets the criteria to be eligible
163 for assistance under this subsection. Such relative, guardian,
164 conservator, agent, health care representative, nursing home
165 administrator or employee who files a missing person report shall
166 immediately notify the clearinghouse or law enforcement agency if the
167 missing person's location has been determined.

168 Sec. 7. (NEW) (*Effective from passage*) (a) For purposes of this section,
169 "emergency services" means law enforcement, fire fighting, medical,
170 ambulance and other emergency services.

171 (b) Not later than January 1, 2024, the Department of Emergency
172 Services and Public Protection shall, within available appropriations,
173 develop a form for distribution by municipal police departments to
174 parents and guardians of children and adults with intellectual
175 disabilities or other developmental disabilities, including, but not
176 limited to, autism spectrum disorder, cognitive impairments and
177 nonverbal learning disorders and adults with such disabilities not
178 represented by a parent, guardian or other authorized representative.
179 Such form shall record information that may assist emergency services

180 personnel in their interactions with such individuals and shall contain a
181 section in which a parent or guardian of such individual under the age
182 of eighteen, such individuals age eighteen or older with legal decision-
183 making capacity, or, if they lack legal decision-making capacity, a
184 person with legal decision-making authority for such individual, may
185 consent to release of information, including, but not limited to, the
186 following:

187 (1) The individual's name, nickname, date of birth, sex, height,
188 weight, eye color, hair color and address and any scars or identifying
189 marks the individual has;

190 (2) The name of a person who may be contacted by such personnel in
191 an emergency pertaining to the individual, and such person's telephone
192 number;

193 (3) The individual's language and communication skills, including,
194 but not limited to, whether the individual (A) is verbal or nonverbal, (B)
195 speaks American Sign Language, and (C) can read or write,
196 communicate by pointing to pictures, repeat questions or respond "yes"
197 or "no" to questions;

198 (4) Whether the individual is sensitive to noise, touch, light, crowds
199 or other stimuli;

200 (5) Conditions, circumstances or items the individual dislikes or
201 avoids, including, but not limited to, eye contact, being wet or dirty,
202 interacting with strangers and certain clothing or shoes;

203 (6) Atypical behaviors the individual exhibits, including, but not
204 limited to, speaking loudly, self-injury, running if chased, vocal
205 stimming, making high-pitched noises, disregarding or having no sense
206 of danger and sensory seeking;

207 (7) Pertinent medical information, including, but not limited to,
208 whether the individual is hearing or visually impaired or has a seizure
209 disorder, motor or vocal tics or a high pain tolerance; and

210 (8) Methods such personnel may use to calm the individual,
211 including, but not limited to, use of a calm and quiet voice or noise-
212 canceling headphones, providing the individual with time alone or
213 specific food items and asking the individual how such personnel can
214 help the individual.

215 (c) Not later than July 1, 2024, the Department of Emergency Services
216 and Public Protection shall publish the form developed pursuant to
217 subsection (b) of this section on its Internet web site. On and after July
218 15, 2024, any municipal police department may make copies of such
219 form available in a publicly accessible area of such department.

220 (d) If the municipal police department in a municipality in which a
221 child or adult with an intellectual disability or other developmental
222 disabilities, including, but not limited to, autism spectrum disorder, a
223 cognitive impairment or nonverbal learning disorder resides has made
224 copies of the form developed pursuant to subsection (b) of this section
225 available pursuant to subsection (c) of this section, or maintains an
226 electronic database pursuant to subsection (e) of this section, the parent
227 or guardian of such child under the age of eighteen, adult age eighteen
228 and older with legal decision-making capacity, or if such adult lacks
229 legal decision-making capacity, a person with legal decision-making
230 authority for such adult, may complete such form and return it to such
231 department.

232 (e) Upon receipt of a completed form returned pursuant to subsection
233 (d) of this section, including the signed consent section of such form
234 pursuant to subsection (d) of this section, a participating municipal
235 police department shall record the information provided on such form
236 in a searchable electronic database maintained by such police
237 department, and make such database available to (1) each police officer
238 employed by such department for purposes of determining whether a
239 child or adult with an intellectual disability or other developmental
240 disabilities, including, but not limited to, autism spectrum disorder, a
241 cognitive impairment or nonverbal learning disorder, resides at an
242 address to which such police officer is responding, and (2) the public

243 safety answering point established and operated by the municipality
244 pursuant to section 28-25a of the general statutes in which such police
245 department is located for use in accordance with section 8 of this act. A
246 municipal police department shall remove information pertaining to (A)
247 a child under the age of eighteen from such database, at the request of
248 the parent or guardian of such child, or (B) an adult age eighteen and
249 over from such database, at the request of such adult with legal decision-
250 making capacity, or, if such adults lacks legal decision-making capacity,
251 a person with legal decision-making authority for such adult.

252 (f) Not later than January 1, 2024, the Commissioner of Emergency
253 Services and Public Protection, within available appropriations, shall
254 establish a grant-in-aid program to provide funding to municipalities
255 and local police departments to establish and implement a local
256 voluntary registration system for residents with an intellectual
257 disability or other developmental disabilities pursuant to subsection (d)
258 of this section. The commissioner shall prescribe requirements and an
259 application process for such program.

260 Sec. 8. (NEW) (*Effective from passage*) On and after July 15, 2024, each
261 emergency dispatcher employed by a public safety answering point
262 established and operated pursuant to section 28-25a of the general
263 statutes shall, when practicable, conduct a search of any electronic
264 database made available to such public safety answering point pursuant
265 to section 7 of this act, when dispatching law enforcement, fire fighting,
266 medical, ambulance or other emergency services to a residential
267 address, for the purposes of (1) determining whether a child or adult
268 with an intellectual disability or other developmental disabilities,
269 including, but not limited to, autism spectrum disorder, a cognitive
270 impairment or nonverbal learning disorder resides at such address, and
271 (2) communicating information concerning any such child or adult to
272 any such responding emergency services personnel.

273 Sec. 9. (*Effective July 1, 2023*) (a) For the purposes described in section
274 7 of this act, the State Bond Commission shall have the power from time
275 to time to authorize the issuance of bonds of the state in one or more

276 series and in principal amounts not exceeding in the aggregate eight
277 hundred thousand dollars.

278 (b) The proceeds of the sale of such bonds, to the extent of the amount
279 stated in subsection (a) of this section, shall be used by the
280 Commissioner of Emergency Services and Public Protection for the
281 grant-in-aid program established pursuant to section 7 of this act for the
282 establishment of a local voluntary public safety registration system for
283 residents with an intellectual disability or other developmental
284 disabilities.

285 (c) All provisions of section 3-20 of the general statutes, or the exercise
286 of any right or power granted thereby, that are not inconsistent with the
287 provisions of this section are hereby adopted and shall apply to all
288 bonds authorized by the State Bond Commission pursuant to this
289 section. Temporary notes in anticipation of the money to be derived
290 from the sale of any such bonds so authorized may be issued in
291 accordance with section 3-20 of the general statutes and from time to
292 time renewed. Such bonds shall mature at such time or times not
293 exceeding twenty years from their respective dates as may be provided
294 in or pursuant to the resolution or resolutions of the State Bond
295 Commission authorizing such bonds. None of such bonds shall be
296 authorized except upon a finding by the State Bond Commission that
297 there has been filed with it a request for such authorization that is signed
298 by or on behalf of the Secretary of the Office of Policy and Management
299 and states such terms and conditions as said commission, in its
300 discretion, may require. Such bonds issued pursuant to this section shall
301 be general obligations of the state and the full faith and credit of the state
302 of Connecticut are pledged for the payment of the principal of and
303 interest on such bonds as the same become due, and accordingly and as
304 part of the contract of the state with the holders of such bonds,
305 appropriation of all amounts necessary for punctual payment of such
306 principal and interest is hereby made, and the State Treasurer shall pay
307 such principal and interest as the same become due.

308 Sec. 10. (NEW) (*Effective from passage*) (a) For the purposes of this

309 section, "emergency services" means law enforcement, fire fighting,
310 medical, ambulance and other emergency services.

311 (b) Not later than December 31, 2023, the Departments of
312 Developmental Services, Children and Families and Emergency
313 Services and Public Protection shall jointly develop guidelines and best
314 practices for municipalities for the creation and implementation of
315 emergency services awareness programming for children and adults
316 with autism spectrum disorder, cognitive impairments, nonverbal
317 learning disorders, intellectual disabilities and other developmental
318 disabilities. Such programming shall include, but need not be limited to,
319 opportunities for such children and adults to observe and interact, in a
320 setting that is suited to the developmental and sensory needs of such
321 children and adults, with (1) uniformed emergency services personnel
322 and vehicles used by such personnel, (2) flashing lights and sirens
323 associated with such vehicles, and (3) mock traffic stops.

324 (c) Not later than January 1, 2024, the Departments of Developmental
325 Services, Children and Families and Emergency Services and Public
326 Protection shall publish the guidelines and best practices developed
327 pursuant to subsection (b) of this section on said departments' Internet
328 web sites.

329 Sec. 11. (NEW) (*Effective from passage*) (a) For the purposes of this
330 section, "emergency services" means law enforcement, fire fighting,
331 medical, ambulance and other emergency services.

332 (b) Not later than January 1, 2024, the Department of Administrative
333 Services, in consultation with the E-911 Commission established
334 pursuant to section 28-29a of the general statutes and the Coordinating
335 Advisory Board established pursuant to section 29-1t of the general
336 statutes, shall develop and procure sensory kits to be distributed by the
337 Department of Emergency Services and Public Protection to emergency
338 services personnel who, in the performance of their duties, interact with
339 children and adults with autism spectrum disorder, cognitive
340 impairments or nonverbal learning disorders. Such sensory kits shall (1)

341 assist such children and adults in managing emotions and anxiety
342 during interactions with such personnel and during emergencies to
343 which such personnel respond, and (2) include, but need not be limited
344 to, noise-canceling headphones, dark tinted glasses and tactile objects or
345 toys used to reduce anxiety.

346 (c) On or before September 1, 2025, any municipality may apply to
347 the Department of Emergency Services and Public Protection, in a form
348 and manner prescribed by the department, to receive sensory kits
349 developed and assembled pursuant to subsection (b) of this section, for
350 use by emergency services personnel in such municipality. The
351 department shall select not more than seventy-five municipalities to
352 receive such kits, based on criteria developed by the department, which
353 shall include, but need not be limited to, (1) whether a municipality
354 created and implemented emergency services awareness programming
355 pursuant to the guidelines and best practices published pursuant to
356 subsection (c) of section 10 of this act, and (2) the demonstrated need for
357 such kits in a municipality. The department shall determine the number
358 of such kits to distribute to each selected municipality in accordance
359 with a formula prescribed by the department, which shall consider the
360 population of each such municipality and the demonstrated need for
361 such kits in each such municipality.

362 Sec. 12. (NEW) (*Effective July 1, 2023*) (a) The Chief Workforce Officer,
363 appointed pursuant to section 4-124w of the general statutes, in
364 consultation with the Labor Commissioner, the Commissioners of Social
365 Services, Developmental Disabilities, Public Health and Aging and
366 Disability Services, the Governor's Workforce Council, the executive
367 director of the Office of Higher Education, the Council on
368 Developmental Disabilities, the Autism Spectrum Disorder Advisory
369 Council and regional workforce development boards, shall establish a
370 Human Services Career Pipeline program to ensure a sufficient number
371 of trained providers are available to serve the needs of persons in the
372 state with an intellectual disability, other developmental disabilities,
373 physical disabilities, cognitive impairment or mental illness and elderly
374 persons. Such pipeline shall include training and certification for

375 cardiopulmonary resuscitation, first aid, medication administration, job
376 placement and incentives for retention in the human services labor
377 sector upon successful completion of the program.

378 (b) The Chief Workforce Officer shall consult with the Labor
379 Commissioner and the Commissioners of Aging and Disability Services,
380 Developmental Services, Mental Health and Addiction Services and
381 Social Services, the Council on Developmental Disabilities and the
382 Autism Spectrum Disorder Advisory Council to determine: (1) The
383 greatest needs for human services providers, and (2) barriers to hiring
384 and retaining qualified providers. The Chief Workforce Officer shall
385 assist local and regional boards of education in enhancing existing
386 partnerships or establishing new partnerships with providers of human
387 services and higher education institutions to provide a pathway to a
388 diploma, credential, certificate or license and a job providing human
389 services.

390 (c) The Chief Workforce Officer, in consultation with the Labor
391 Commissioner, shall develop a plan for the Human Services Career
392 Pipeline program that includes, but is not be limited to: (1) A strategy to
393 increase the number of state residents pursuing careers in human
394 services, (2) recommended salary and working conditions necessary to
395 retain an adequate number of human services providers to serve state
396 residents, and (3) estimated funding needed to support the Human
397 Services Career Pipeline program.

398 (d) The Chief Workforce Officer shall establish such career pipeline
399 not later than July 1, 2024, and submit a report, in accordance with the
400 provisions of section 11-4a of the general statutes, not later than January
401 1, 2026, and annually thereafter, regarding the development and
402 implementation of the pipeline to the joint standing committees of the
403 General Assembly having cognizance of matters relating to
404 appropriations and the budgets of state agencies, aging, higher
405 education and employment, human services, labor and public health.
406 For purposes of this section, "human services labor sector" means
407 persons trained to provide services to persons with an intellectual

408 disability; other developmental disabilities, including, but not limited
409 to, autism spectrum disorder; physical disabilities; cognitive
410 impairment or mental illness; and elderly persons.

411 Sec. 13. (*Effective from passage*) The Commissioner of Developmental
412 Services, in consultation with the Council on Developmental
413 Disabilities, the Autism Spectrum Disorder Advisory Council and the
414 Commissioner of Aging and Disability Services, shall review the rights
415 of persons with an intellectual disability or other developmental
416 disabilities, including, but not limited to, autism spectrum disorder, to
417 determine whether (1) additions or changes are needed to section 17a-
418 238 of the general statutes concerning rights of persons placed or treated
419 under the supervision of the Commissioner of Developmental Services,
420 and (2) additional statutory protections are needed to ensure the rights
421 of all such persons and their ability to seek a remedy for violation of
422 such rights. Not later than December 1, 2023, the Commissioner of
423 Developmental Services shall submit a report, in accordance with the
424 provisions of section 11-4a of the general statutes, to the joint standing
425 committees of the General Assembly having cognizance of matters
426 relating to human services and public health with recommendations for
427 (A) any changes necessary in section 17a-238 of the general statutes, and
428 (B) any action needed to ensure the protection of all rights of all persons
429 with an intellectual disability or other developmental disabilities.

430 Sec. 14. (NEW) (*Effective July 1, 2023*) The Secretary of the Office of
431 Policy and Management, in consultation with the Departments of
432 Administrative Services, Developmental Services, Social Services,
433 Aging and Disability Services, Mental Health and Addiction Services,
434 Education, Correction and Children and Families and the Office of Early
435 Childhood, shall create a plan to develop a secure online portal to
436 facilitate sharing of basic critical information across agencies in order to
437 ensure efficient and safe delivery of services. The portal shall include a
438 means for each agency to note when it has performed a site visit or has
439 scheduled a site visit and shall give the individual performing the site
440 visit the opportunity to record notes that can be shared across agencies.
441 Such plan shall: (1) Review the feasibility of using current online portals

442 already utilized by state agencies as well as a new online portal; (2)
443 detail data sharing and privacy requirements for sharing such
444 information across state agencies in accordance with federal and state
445 law concerning data sharing and privacy; and (3) be submitted, in
446 accordance with the provisions of section 11-4a of the general statutes,
447 to the joint standing committees of the General Assembly having
448 cognizance of matters relating to appropriations and the budgets of state
449 agencies and human services not later than July 1, 2024. For purposes of
450 this section, "site visit" means any meeting with a client or an inspection
451 that occurs outside the physical offices of the state agency providing the
452 service or conducting the inspection.

453 Sec. 15. (NEW) (*Effective from passage*) Not later than October 1, 2023,
454 the Secretary of the Office of Policy and Management shall establish two
455 new staff positions, (1) one of whom shall serve as state-wide
456 coordinator of programs and services provided by state agencies for
457 individuals with autism spectrum disorder, and (2) one of whom shall
458 (A) identify programs and services provided by state agencies for
459 individuals who have an intellectual or developmental disability other
460 than autism spectrum disorder; and (B) help commissioners of such
461 agencies to coordinate such programs and services.

462 Sec. 16. (*Effective July 1, 2023*) (a) The Connecticut Sentencing
463 Commission, established pursuant to section 54-300 of the general
464 statutes, shall study the experience of persons with an intellectual
465 disability or other developmental disabilities, including, but not limited
466 to, autism spectrum disorder, who are involved in the criminal justice
467 system. Such study shall include, but need not be limited to, (1) rates of
468 incarceration of such persons compared to the overall population of
469 such persons in the state, (2) the advisability of behavioral assessments
470 of such persons before sentencing and costs of such assessments, and (3)
471 best practices of other states concerning such persons.

472 (b) In furtherance of its duties, the commission shall have access to:
473 (1) Each database in the state-wide information technology system
474 designed and implemented pursuant to section 54-142s of the general

475 statutes; (2) any offender-based tracking system, as defined in section
476 54-142q of the general statutes, that has not been integrated into the
477 state-wide information technology system; and (3) any other state or
478 local criminal or judicial database that has not been integrated into the
479 state-wide information technology system.

480 (c) The commission shall report the results of the study, in accordance
481 with the provisions of section 11-4a of the general statutes, not later than
482 December 31, 2025, to the joint standing committees of the General
483 Assembly having cognizance of matters relating to human services,
484 public health and the judiciary. The report shall include the
485 commission's recommendations for sentencing considerations for such
486 persons.

487 Sec. 17. (NEW) (*Effective July 1, 2024*) (a) The Department of
488 Administrative Services, in consultation with the Commissioner of
489 Emergency Services and Public Protection and the Secretary of the
490 Office of Policy and Management, shall, within available
491 appropriations, establish a pool of funds not later than January 1, 2025,
492 to allow private providers to apply for financial assistance to comply
493 with fire regulation requirements that any group home be equipped
494 with a five-thousand gallon water tank.

495 (b) The Commissioner of Administrative Services, in consultation
496 with the Commissioner of Emergency Services and Public Protection,
497 the Connecticut Council of Small Towns, the Connecticut Conference of
498 Municipalities and the Connecticut Builders Trade Association, shall
499 assess the level of need for such funds and review fire regulations for
500 group homes in other states, including, but not limited to, New England
501 states, California and Colorado, to determine whether any changes are
502 necessary in state fire regulations for such group homes. The
503 Commissioner of Administrative Services shall prescribe application
504 requirements for the funding and post such requirements on the
505 Internet web site of the Department of Administrative Services.

506 (c) Not later than October 1, 2024, the Commissioner of

507 Administrative Services shall submit a report, in accordance with the
508 provisions of section 11-4a of the general statutes, on level of need for
509 the funds to the joint standing committees of the General Assembly
510 having cognizance of matters relating to appropriations and the budgets
511 of state agencies, finance, public safety, human services, planning and
512 development and public health.

513 Sec. 18. (*Effective July 1, 2024*) (a) For the purposes described in section
514 17 of this act, the State Bond Commission shall have the power from
515 time to time to authorize the issuance of bonds of the state in one or
516 more series and in principal amounts not exceeding in the aggregate two
517 hundred thousand dollars.

518 (b) The proceeds of the sale of such bonds, to the extent of the amount
519 stated in subsection (a) of this section, shall be used by the
520 Commissioner of Administrative Services pursuant to section 17 of this
521 act to provide funding for private providers to comply with fire
522 regulation requirements concerning water tanks at group homes.

523 (c) All provisions of section 3-20 of the general statutes, or the exercise
524 of any right or power granted thereby, that are not inconsistent with the
525 provisions of this section are hereby adopted and shall apply to all
526 bonds authorized by the State Bond Commission pursuant to this
527 section. Temporary notes in anticipation of the money to be derived
528 from the sale of any such bonds so authorized may be issued in
529 accordance with section 3-20 of the general statutes and from time to
530 time renewed. Such bonds shall mature at such time or times not
531 exceeding twenty years from their respective dates as may be provided
532 in or pursuant to the resolution or resolutions of the State Bond
533 Commission authorizing such bonds. None of such bonds shall be
534 authorized except upon a finding by the State Bond Commission that
535 there has been filed with it a request for such authorization that is signed
536 by or on behalf of the Secretary of the Office of Policy and Management
537 and states such terms and conditions as said commission, in its
538 discretion, may require. Such bonds issued pursuant to this section shall
539 be general obligations of the state and the full faith and credit of the state

540 of Connecticut are pledged for the payment of the principal of and
541 interest on such bonds as the same become due, and accordingly and as
542 part of the contract of the state with the holders of such bonds,
543 appropriation of all amounts necessary for punctual payment of such
544 principal and interest is hereby made, and the State Treasurer shall pay
545 such principal and interest as the same become due.

546 Sec. 19. Subsection (a) of section 10-29a of the general statutes is
547 amended by adding subdivision (108) as follows (*Effective from passage*):

548 (NEW) (108) The Governor shall proclaim May twenty-third of each
549 year to be Intellectual and Developmental Disabilities Awareness and
550 Advocacy Day to promote awareness of and advocacy for persons with
551 an intellectual disability or other developmental disabilities. Suitable
552 exercises shall be held in the State Capitol and in public schools on the
553 day so designated or, if that day is not a school day, on the school day
554 preceding, or on any such other day as the local or regional board of
555 education prescribes.

556 Sec. 20. (*Effective July 1, 2023*) (a) The Commissioner of Social Services,
557 in consultation with the state-wide coordinator of programs and
558 services provided by state agencies for individuals with autism
559 spectrum disorder, appointed pursuant to section 15 of this act, and
560 within available appropriations, shall establish a two-year pilot
561 program in partnership with a hospital licensed pursuant to chapter
562 368v of the general statutes to provide nonresidential outpatient day
563 services for persons with autism spectrum disorder. The commissioner
564 shall select a hospital not later than September 1, 2024, and the hospital
565 shall start providing services not later than October 1, 2024.

566 (b) The Commissioner of Social Services shall prescribe services to be
567 offered by a participating hospital and the qualifications of a hospital to
568 participate in the program. Not later than January 1, 2025, the
569 commissioner shall file a report, in accordance with the provisions of
570 section 11-4a of the general statutes, on development and
571 implementation of the program with the joint standing committees of

572 the General Assembly having cognizance of matters relating to human
573 services and public health.

574 Sec. 21. (*Effective from passage*) The Commissioner of Aging and
575 Disability Services, in consultation with the Secretary of the Office of
576 Policy and Management, the Commissioner of Public Health, the
577 Council on Developmental Disabilities and the Autism Spectrum
578 Disorder Advisory Council, shall study the higher prevalence of
579 Alzheimer's disease, dementia, and other related disorders in persons
580 with an intellectual disability or other developmental disabilities and
581 determine whether public or private programs adequately address such
582 higher prevalence. Not later than June 1, 2024, the Commissioner of
583 Aging and Disability Services shall report, in accordance with the
584 provisions of section 11-4a of the general statutes, on such study to the
585 joint standing committees of the General Assembly having cognizance
586 of matters relating to appropriations and the budgets of state agencies,
587 aging and human services.

588 Sec. 22. (*Effective from passage*) The Commissioner of Transportation,
589 in collaboration with the Commissioner of Developmental Services and
590 each transit district established under chapter 103a of the general
591 statutes or any special act, shall study the demand and need for state-
592 wide and local transportation services for persons with an intellectual
593 disability or other developmental disabilities, including, but not limited
594 to, autism spectrum disorder. Such study shall include, but need not be
595 limited to: (1) Expanding the hours of operation, including the evening
596 hours, for rail service on commuter railroad systems and public transit
597 services funded by the state, (2) determining the daily transportation
598 needs of such persons, including traveling to and from work,
599 educational facilities, medical appointments, stores and other places in
600 order to enjoy life's amenities, (3) determining how accessible using
601 state-wide and local transportation services is for persons with an
602 intellectual disability or other developmental disabilities, including, but
603 not limited to, autism spectrum disorder, and (4) a specific analysis of
604 the transit services provided by each transit district that identifies
605 locations underserved by such transit district and specific routes for

606 possible expansion to meet the demand and needs for such transit
607 services and the costs associated with servicing such locations and
608 expanding such routes. In conducting such study, the commissioner
609 shall consider the best practices of other states in providing
610 transportation services for persons with an intellectual disability or
611 other developmental disabilities, including, but not limited to, autism
612 spectrum disorder, and consult with the Council on Developmental
613 Services, established pursuant to section 17a-270 of the general statutes,
614 and the Autism Spectrum Disorder Advisory Council, established
615 pursuant to section 17a-215d of the general statutes. On or before
616 January 1, 2025, the Commissioner of Transportation shall submit the
617 results of such study and recommendations, in accordance with the
618 provisions of section 11-4a of the general statutes, to the joint standing
619 committees of the General Assembly having cognizance of matters
620 relating to transportation, human services and public health.

621 Sec. 23. (*Effective from passage*) (a) The Commissioner of
622 Transportation, in collaboration with the Commissioners of
623 Developmental Services and Social Services, shall study methods to
624 provide nonmedical transportation services to and from work,
625 educational facilities, stores and other places for persons with an
626 intellectual disability. Such methods shall include, but need not be
627 limited to: (1) Issuing a request for proposals for the provision of state-
628 wide nonmedical transportation services for such persons whose
629 transportation needs are not currently serviced by public transportation
630 in the state, (2) providing employers who arrange or pay for
631 transportation to and from work for their employees with an intellectual
632 disability or other developmental disabilities with incentives, such as
633 grants or payments from the Department of Developmental Services or
634 a business tax credit, (3) providing employees who arrange for
635 transportation to and from work for their coworkers with an intellectual
636 disability or other developmental disabilities with incentives, such as a
637 payment from the Department of Developmental Services or a tax
638 credit, and (4) issuing a request for proposals, or alternatively, requiring
639 transit districts to issue requests for proposals, for owners of school

640 buses to provide transportation for persons with an intellectual
641 disability or other developmental disabilities once or twice a week
642 before and after regular school hours.

643 (b) Such study shall include, but need not be limited to: (1) An
644 analysis of the initial capital costs and operational costs for the
645 provisions of such nonmedical transportation services, (2) an
646 operational feasibility assessment for each method identified to provide
647 such nonmedical transportation services, (3) consideration of the
648 reliability and convenience to such persons for each method identified
649 to provide such nonmedical transportation services, and (4) an
650 assessment of whether expanding each such method to provide
651 nonmedical transportation services to other persons, including, but not
652 limited to, persons with autism spectrum disorder and persons who are
653 sixty years of age or older would increase the cost efficiency of each such
654 method. In conducting such study, the commissioners shall consider the
655 best practices of other states in providing transportation services for
656 persons with an intellectual disability or other developmental
657 disabilities, including, but not limited to, autism spectrum disorder, and
658 consult with the Council on Developmental Services, established
659 pursuant to section 17a-270 of the general statutes, and the Autism
660 Spectrum Disorder Advisory Council, established pursuant to section
661 17a-215d of the general statutes.

662 (c) On or before July 1, 2025, the Commissioner of Transportation
663 shall submit the results of such study and any recommendations, in
664 accordance with the provisions of section 11-4a of the general statutes,
665 to the joint standing committees of the General Assembly having
666 cognizance of matters relating to transportation and human services.

667 Sec. 24. (NEW) (*Effective from passage*) (a) The Commissioner of
668 Transportation and each transit district established under chapter 103a
669 of the general statutes or any special act shall jointly develop a plan to
670 modernize and maintain bus stops and shelters throughout the state.
671 The plan shall: (1) Ensure all bus stops and shelters are constructed and
672 maintained in compliance with physical accessibility guidelines, as

673 applicable, under the federal Americans with Disabilities Act, 42 USC
674 12101, et seq., as amended from time to time, (2) conveniently and safely
675 serve users of all ages and abilities with the inclusion of sidewalks,
676 appropriate curb cuts and ramps, shelter from weather conditions,
677 lighting and signage that provides real-time information concerning
678 transportation services, (3) consider the installation of solar photovoltaic
679 systems at such bus stops and shelters to operate the lights and permit
680 the charging of mobile electronic devices, and (4) include ways to ensure
681 the maintenance and safety of such bus stops and shelters after
682 construction. The commissioner shall submit the plan regarding bus
683 stops and shelters owned by the Department of Transportation and the
684 plan regarding bus stops and shelters owned by transit districts not later
685 than July 1, 2024, with the joint standing committee of the General
686 Assembly having cognizance of matters relating to transportation, in
687 accordance with the provisions of section 11-4a of the general statutes.

688 (b) On and after July 1, 2024, each bus stop or shelter constructed by
689 the Department of Transportation or a transit district shall (1) be in
690 accordance with the plan developed pursuant to subsection (a) of this
691 section, and (2) comply with physical accessibility guidelines, as
692 applicable, under the federal Americans with Disabilities Act, 42 USC
693 12101, et seq., as amended from time to time.

694 Sec. 25. (*Effective from passage*) The Department of Developmental
695 Services shall establish a pilot program, within available appropriations,
696 to provide nonmedical transportation services to persons with an
697 intellectual disability in the northwestern region of the state. The
698 department shall issue a request for proposals not later than December
699 1, 2023, to select a transportation provider for the implementation and
700 operation of such pilot program. Such nonmedical transportation
701 services shall include transportation to and from work, educational
702 facilities, stores and other places located within a twenty-mile radius of
703 the residence of a person with an intellectual disability, at least two days
704 per week, provided one such day is on the weekend or includes evening
705 hours. The selected transportation provider may expand the provision
706 of such nonmedical transportation services to other persons, including

707 persons with other developmental disabilities, including, but not
708 limited to, autism spectrum disorder, and persons who are sixty years
709 of age or older, provided the department approves any such expansion
710 and determines any such expansion will not adversely affect the
711 provision of nonmedical transportation services to persons with an
712 intellectual disability. Not later than January 1, 2025, and annually
713 thereafter until the pilot program is terminated, the department shall
714 submit a report, in accordance with the provisions of section 11-4a of the
715 general statutes, to the joint standing committees of the General
716 Assembly having cognizance of matters relating to transportation,
717 human services and public health concerning the operation of the pilot
718 program and evaluating the utility of the program to persons with an
719 intellectual disability.

720 Sec. 26. (NEW) (*Effective from passage*) Not later than January 1, 2024,
721 the Department of Transportation shall develop, and thereafter revise
722 as necessary, a notice concerning the availability of training programs
723 funded by the department that provide instruction on how to safely use
724 commuter railroad systems and public transit services and submit such
725 notice to the Department of Developmental Services and the State
726 Education Resource Center, established under section 10-357a of the
727 general statutes. The Department of Developmental Services shall
728 provide such notice to the department's service providers. The State
729 Education Resource Center shall publish such notice on its Internet web
730 site.

731 Sec. 27. Subsection (b) of section 14-44 of the general statutes is
732 repealed and the following is substituted in lieu thereof (*Effective October*
733 *1, 2023*):

734 (b) (1) No operator's license bearing a public passenger endorsement
735 shall be issued or renewed in accordance with the provisions of this
736 section or section 14-36a, until the Commissioner of Motor Vehicles, or
737 the commissioner's authorized representative, is satisfied that the
738 applicant is a proper person to receive such an operator's license bearing
739 an endorsement, holds a valid motor vehicle operator's license, or, if

740 necessary for the class of vehicle operated, a commercial driver's license
741 and is at least eighteen years of age. Each applicant for an operator's
742 license bearing a public passenger endorsement or the renewal of such
743 a license shall furnish the commissioner, or the commissioner's
744 authorized representative, with satisfactory evidence, under oath, to
745 prove that such person has no criminal record and has not been
746 convicted of a violation of section 14-227a or 14-227m or subdivision (1)
747 or (2) of subsection (a) of section 14-227n within five years of the date of
748 application and that no reason exists for a refusal to grant or renew such
749 an operator's license bearing a public passenger endorsement. Each
750 applicant for such an operator's license bearing a public passenger
751 endorsement shall submit with the application proof satisfactory to the
752 commissioner that such applicant has passed a physical examination
753 administered not more than ninety days prior to the date of application
754 and meets the physical qualification standards set forth in 49 CFR 391,
755 as amended from time to time. Each applicant for renewal of such
756 license shall present evidence that such applicant is in compliance with
757 the physical qualification standards established in 49 CFR 391, as
758 amended from time to time. Each applicant for such an operator's
759 license bearing a public passenger endorsement shall be fingerprinted
760 before the license bearing a public passenger endorsement is issued.

761 (2) The Department of Motor Vehicles, in consultation with the
762 Departments of Aging and Disability Services, Developmental Services,
763 Mental Health and Addiction Services and Social Services, shall
764 develop, and thereafter revise as needed, a video presentation
765 providing instruction and best practices concerning ways to
766 appropriately interact with disabled persons who may be receiving
767 services from the departments. In developing such video presentation,
768 the departments may use materials and one or more video presentations
769 developed by a governmental entity, independent contractor or any
770 other party. The departments shall post such video presentation and
771 any other training resources concerning ways to appropriately interact
772 with persons with an intellectual disability or other developmental
773 disabilities in a conspicuous location on their respective Internet web

774 sites. On and after January 1, 2024, prior to issuing or renewing an
775 operator's license bearing a public passenger endorsement, the
776 Commissioner of Motor Vehicles shall require the applicant for such
777 license to watch such video presentation.

778 Sec. 28. (NEW) (*Effective July 1, 2023*) (a) As used in this section and
779 sections 32 and 33 of this act:

780 (1) "Transition service" means a service for a student who requires
781 special education that facilitates the student's transition from school to
782 postsecondary activities such as postsecondary education and training,
783 employment or independent living;

784 (2) "Transition resources" means sources of information, counseling
785 or training concerning transition services or programs;

786 (3) "Public transition program" means a program operated by a local
787 or regional board of education or a regional educational service center
788 to provide transition services as recommended by the planning and
789 placement team for a student who requires special education and is
790 eighteen to twenty-two years of age, inclusive, based on the goals set
791 forth in such student's individualized education program; and

792 (4) "Transition coordinator" means a director of pupil personnel or
793 other person employed by a local or regional board of education, as
794 designated by such director, who assists parents and students in the
795 school district governed by such board navigate the transition resources,
796 transition services and public transition programs available for such
797 students.

798 (b) The Department of Education shall employ a State-wide
799 Transition Services Coordinator within the Bureau of Special Education.
800 The State-wide Transition Services Coordinator shall (1) coordinate the
801 provision of transition resources, transition services and public
802 transition programs throughout the state in collaboration with the
803 liaisons appointed by other state agencies pursuant to section 10-74m of
804 the general statutes, as amended by this act, (2) establish minimum

805 standards for public transition programs and metrics for measuring
806 such standards, (3) perform unannounced site visits of public transition
807 programs for the purpose of determining the effectiveness of and
808 suggesting improvements to such programs and post data on the
809 department's Internet web site related to how such public transition
810 program measured against the minimum standards established
811 pursuant to subdivision (2) of this subsection, (4) develop and make
812 available on the department's Internet web site a course for educators
813 and school staff who do not provide transition services to inform such
814 educators and staff about transition services and programs, including,
815 but not limited to, about the purpose, essential programming and
816 deadlines of such programs, (5) establish minimum standards for the
817 training of transition coordinators and maintain a record of each
818 transition coordinator completing the training program developed by
819 the Department of Education pursuant to section 33 of this act, and (6)
820 establish best practices for the provision of transition services and
821 distribute such best practices to each transition coordinator.

822 (c) The Commissioner of Education shall (1) hire at least one Assistant
823 State-wide Transition Services Coordinator to assist with the duties of
824 the State-wide Transition Services Coordinator as set forth in subsection
825 (b) of this section, and (2) make available such staff as the needs of the
826 State-wide Transition Services Coordinator and such Assistant State-
827 wide Transition Services Coordinator require.

828 Sec. 29. (NEW) (*Effective July 1, 2023*) The Department of Education's
829 Bureau of Special Education shall develop by July 1, 2024, and update
830 at least annually, a training program concerning the legal requirements
831 and best practice recommendations for special education and transition
832 services, as defined in section 28 of this act, to be delivered through on-
833 demand online courses and, in the bureau's discretion, in person.

834 Sec. 30. Section 10-74m of the general statutes is repealed and the
835 following is substituted in lieu thereof (*Effective July 1, 2023*):

836 (a) The Department of Education shall enter into memoranda of

837 understanding with [the Bureau of Rehabilitation Services,] the Office
838 of Early Childhood and the Departments of Developmental Services,
839 Aging and Disability Services, Children and Families, Social Services
840 and Correction regarding the provision of special education and related
841 services to children, including, but not limited to, education, health care,
842 [and] transition resources, transition services and public transition
843 programs, as those terms are defined in section 28 of this act. Such
844 memoranda of understanding shall account for current programs and
845 services, utilize best practices and be updated or renewed at least every
846 five years.

847 (b) The [Bureau of Rehabilitation Services, the] Office of Early
848 Childhood and the Departments of Developmental Services, Aging and
849 Disability Services, Children and Families, Social Services and
850 Correction shall, as necessary, enter into memoranda of understanding
851 regarding the provision of special education and related services to
852 children as such services relate to one another. Such memoranda of
853 understanding shall account for current programs and services, utilize
854 best practices and be updated or renewed at least every five years.

855 (c) The Office of Early Childhood and the Departments of
856 Developmental Services, Aging and Disability Services, Children and
857 Families, the Labor Department, Mental Health and Addiction Services,
858 Public Health, Social Services and Correction shall each appoint an
859 employee to act as a liaison to the Department of Education's State-wide
860 Transition Services Coordinator, established pursuant to section 28 of
861 this act. Each liaison shall provide information and advice to such
862 coordinator concerning the transition resources, transition services and
863 public transition programs provided by the agency such liaison
864 represents.

865 Sec. 31. Section 10-74n of the general statutes is repealed and the
866 following is substituted in lieu thereof (*Effective January 1, 2024*):

867 (a) The State [Board of] Education Resource Center, established
868 pursuant to section 10-357a, in collaboration with the [Bureau of

869 Rehabilitation Services, the Department of] Departments of Education,
870 Developmental Services, Social Services and Aging and Disability
871 Services and the [Office] Offices of Workforce Strategy and Policy and
872 Management, shall: (1) [Coordinate the provision of transition
873 resources, services and programs to children requiring special
874 education and related services, (2) create, and update as necessary, a fact
875 sheet that lists the state agencies that provide transition resources,
876 services and programs and a brief description of such transition
877 resources, services and programs and disseminate such fact sheet to
878 local and regional boards of education for distribution to parents,
879 teachers, administrators and boards of education] Develop and
880 maintain an easily accessible and navigable online listing of the
881 transition resources, transition services and public transition programs,
882 as those terms are defined in section 28 of this act, provided by each such
883 center, department or office, including, but not limited to, for each
884 resource, service and program (A) a plain language description, (B)
885 eligibility requirements, and (C) application deadlines and instructions,
886 and [(3)] (2) annually collect information related to transition resources,
887 programs and services provided by other state agencies. [and make such
888 information available to parents, teachers, administrators and boards of
889 education.] The Departments of Aging and Disability Services,
890 Developmental Services and Social Services and the Office of Policy and
891 Management shall each post a link to such online listing on an easily
892 accessible location of said departments' Internet web sites.

893 (b) For the school year commencing July 1, [2016] 2024, and each
894 school year thereafter, the [State Board of Education shall distribute the
895 information described in subdivision (2) of subsection (a) of this section]
896 Department of Education's State-wide Transition Services Coordinator,
897 established pursuant to section 28 of this act, shall (1) ensure the online
898 listing described in subdivision (1) of subsection (a) of this section is
899 updated and accurate, (2) post a link to such online listing on an easily
900 accessible location of the department's Internet web site, and (3)
901 distribute a notice concerning such online listing to each local or
902 regional board of education. Each local or regional board of education

903 shall annually distribute such [information] notice to the parent of a
904 child requiring special education and related services in grades six to
905 twelve, inclusive, at a planning and placement team meeting for such
906 child. As used in this section, "parent" means the parent or guardian of
907 a child requiring special education or the surrogate parent or, in the case
908 of a pupil who is an emancipated minor or eighteen years of age or
909 older, the pupil.

910 Sec. 32. (NEW) (*Effective from passage*) (a) Not later than July 1, 2024,
911 the Department of Education, in consultation with the Departments of
912 Developmental Services and Aging and Disability Services and the
913 regional educational service centers, shall develop a training program
914 for transition coordinators, educators and school paraprofessionals.
915 Such training program shall comply with the minimum standards
916 established by the State-wide Transition Services Coordinator pursuant
917 to section 28 of this act.

918 (b) Each regional educational service center shall provide the training
919 program developed pursuant to subsection (a) of this section at no cost
920 to transition coordinators, educators and school paraprofessionals who
921 provide transition services and any other educators or school staff
922 interested in becoming a transition coordinator or providing transition
923 services.

924 Sec. 33. (NEW) (*Effective July 1, 2023*) (a) Not later than January 1,
925 2024, each local and regional board of education shall ensure that a
926 transition coordinator has been designated, who may be the director of
927 pupil personnel or another employee of such board appointed as
928 transition coordinator by such director. Each transition coordinator
929 shall (1) complete the training program developed by the Department
930 of Education pursuant to subsection (a) of section 32 of this act, provided
931 (A) each transition coordinator appointed prior to the date upon which
932 the training program commences shall complete such training program
933 during the three-year period immediately following such date, and (B)
934 each new transition coordinator appointed after such date shall
935 complete such training program not later than one year after being

936 appointed, and (2) ensure that parents of students requiring special
937 education receive information concerning transition resources,
938 transition services or public transition programs in accordance with
939 section 10-74n of the general statutes, as amended by this act, and are
940 aware of the eligibility requirements and application details of such
941 resources, services and programs that specifically apply to such student.

942 (b) Each educator and school paraprofessional who provides special
943 education for students fourteen years of age or older shall complete the
944 training program developed by the Department of Education pursuant
945 to subsection (a) of section 32 of this act, provided (1) each such educator
946 and school paraprofessional hired prior to the date upon which the
947 training program commences shall complete such training program
948 during the five-year period immediately following such date, and (2)
949 each such educator and school paraprofessional hired after such date
950 shall complete such training program not later than one year from the
951 date such educator or school paraprofessional is hired to provide such
952 services.

953 Sec. 34. Subsection (b) of section 10-76d of the general statutes is
954 repealed and the following is substituted in lieu thereof (*Effective July 1,*
955 *2023*):

956 (b) In accordance with the regulations of the State Board of Education,
957 each local and regional board of education shall: (1) Provide special
958 education for school-age children requiring special education who are
959 described in subparagraph (A) of subdivision (5) of section 10-76a. The
960 obligation of the school district under this subsection shall terminate
961 when such child is graduated from high school or at the end of the
962 school year during which such child reaches age [twenty-one] twenty-
963 two, whichever occurs first; and (2) provide special education for
964 children requiring special education who are described in subparagraph
965 (A) or (C) of subdivision (5) of section 10-76a. The State Board of
966 Education shall define the criteria by which each local or regional board
967 of education shall determine whether a given child is eligible for special
968 education pursuant to this subdivision, and such determination shall be

969 made by the board of education when requested by a parent or
970 guardian, or upon referral by a physician, clinic or social worker,
971 provided the parent or guardian so permits. To meet its obligations
972 under this subdivision, each local or regional board of education may,
973 with the approval of the State Board of Education, make agreements
974 with any private school, agency or institution to provide the necessary
975 preschool special education program, provided such private facility has
976 an existing program which adequately meets the special education
977 needs, according to standards established by the State Board of
978 Education, of the preschool children for whom such local or regional
979 board of education is required to provide such an education and
980 provided such district does not have such an existing program in its
981 public schools. Such private school, agency or institution may be a
982 facility which has not been approved by the Commissioner of Education
983 for special education, provided such private facility is approved by the
984 commissioner as an independent school or licensed by the Office of
985 Early Childhood as a child care center, group child care home or family
986 child care home, as described in section 19a-77, or be both approved and
987 licensed. The State Board of Education shall adopt or update
988 regulations, in accordance with chapter 54, to implement the provisions
989 of this subsection.

990 Sec. 35. Subsection (b) of section 10-76ll of the general statutes is
991 repealed and the following is substituted in lieu thereof (*Effective July 1,*
992 *2023*):

993 (b) On or before July 1, 2015, the State Board of Education shall draft
994 a written bill of rights for parents of children receiving special education
995 services to guarantee that the rights of such parents and children are
996 adequately safeguarded and protected during the provision of special
997 education and related services until such children have graduated from
998 high school or at the end of the school year during which such children
999 reaches age twenty-two, whichever occurs first, under this chapter. Such
1000 bill of rights shall inform parents of: (1) The right to request
1001 consideration of the provision of transition services for a child receiving
1002 special education services who is eighteen [to twenty-one inclusive,

1003 years of age] until such child has graduated from high school or at the
1004 end of the school year during which such child reaches age twenty-two,
1005 whichever occurs first, (2) the right to receive transition resources and
1006 materials from the department and the local or regional board of
1007 education responsible for such child, (3) the requirement that the local
1008 or regional board of education responsible for such child shall create a
1009 student success plan for each student enrolled in a public school,
1010 beginning in grade six, pursuant to subsection (j) of section 10-221a, and
1011 (4) the right of such child to receive realistic and specific postgraduation
1012 goals as part of such child's individualized education program.

1013 Sec. 36. Subsection (a) of section 10-253 of the general statutes is
1014 repealed and the following is substituted in lieu thereof (*Effective July 1,*
1015 *2023*):

1016 (a) Children placed out by the Commissioner of Children and
1017 Families or by other agencies or persons, including offices of a
1018 government of a federally recognized Native American tribe, private
1019 child-caring or child-placing agencies licensed by the Department of
1020 Children and Families, and eligible residents of facilities operated by the
1021 Department of Mental Health and Addiction Services or by the
1022 Department of Public Health who are eighteen to twenty-one years of
1023 age or, for children requiring special education, when such child is
1024 graduated from high school or at the end of the school year during
1025 which such child reaches age twenty-two, whichever occurs first, shall
1026 be entitled to all free school privileges of the school district where they
1027 then reside as a result of such placement, except as provided in
1028 subdivision (4) of subsection (e) of section 10-76d. Except as provided in
1029 subsection (d) of this section and subdivision (4) of subsection (e) of
1030 section 10-76d, payment for such education shall be made by the board
1031 of education of the school district under whose jurisdiction such child
1032 would otherwise be attending school where such a school district is
1033 identified.

1034 Sec. 37. Subdivision (3) of subsection (h) of section 10-253 of the
1035 general statutes is repealed and the following is substituted in lieu

1036 thereof (*Effective July 1, 2023*):

1037 (3) In each district, the liaison shall assist the school district, the Court
1038 Support Services Division of the Judicial Branch and any relevant
1039 educational service providers in ensuring that:

1040 (A) All persons [under] twenty-two years of age or younger in justice
1041 system custody are promptly evaluated for eligibility for special
1042 education services to be provided until such child is graduated from
1043 high school or at the end of the school year during which such child
1044 reaches age twenty-two, whichever occurs first, pursuant to section 17a-
1045 65 and any other applicable law;

1046 (B) Students in justice system custody and returning to the
1047 community from justice system custody are promptly enrolled in school
1048 pursuant to this section and section 10-186;

1049 (C) Students in justice system custody and returning to the
1050 community from justice system custody receive appropriate credit for
1051 school work completed in custody, pursuant to this section or section
1052 10-220h;

1053 (D) All relevant school records for students who enter justice system
1054 custody and who return to the community from justice system custody
1055 are promptly transferred to the appropriate school district or
1056 educational service provider, pursuant to section 10-220h.

1057 Sec. 38. Subdivision (2) of section 10-76a of the general statutes is
1058 repealed and the following is substituted in lieu thereof (*Effective July 1,*
1059 *2023*):

1060 (2) "Child" means any person [under] twenty-two years of age or
1061 younger or, for children requiring special education, until such child is
1062 graduated from high school or at the end of the school year during
1063 which such child reaches age twenty-two, whichever occurs first.

1064 Sec. 39. Subsection (b) of section 10-76ff of the general statutes is
1065 repealed and the following is substituted in lieu thereof (*Effective July 1,*

1066 2023):

1067 (b) (1) The planning and placement team, as part of an initial
1068 evaluation, if appropriate, and as part of any reevaluations, shall review
1069 existing evaluation data on the child, including evaluations and
1070 information provided by the parent or guardian or the child, classroom-
1071 based assessments and observations and teacher and related services
1072 provider observations. On the basis of such review, and input from the
1073 child's parent or guardian, the planning and placement team shall
1074 identify what additional data, if any, is needed to determine: (A)
1075 Whether the child has a particular category of disability, or in the case
1076 of a reevaluation, whether the child continues to have such a disability;
1077 (B) the present levels of performance and educational needs of the child;
1078 (C) whether the child needs special education and related services, or in
1079 the case of a reevaluation, whether the child continues to need special
1080 education and related services or whether the child is able to be served
1081 within the regular education program with existing supplemental
1082 services, available in the school district; and (D) whether any additions
1083 or modifications to the special education and related services are needed
1084 to enable the child to meet the measurable annual goals set out in the
1085 individualized education program of the child and to participate, as
1086 appropriate, in the general curriculum. (2) The local or regional board
1087 of education shall administer such tests and other evaluation materials
1088 as may be needed to produce the data identified by the planning and
1089 placement team pursuant to subdivision (1) of this subsection. (3) If the
1090 planning and placement team decides that no additional data is needed
1091 to determine that the child continues to be a child requiring special
1092 education and related services, the local or regional board of education
1093 shall notify the parent or guardian of the child of (A) the decision and
1094 the reasons for it, and (B) the right of the parent or guardian to request
1095 an assessment to determine whether the child continues to be a child
1096 requiring special education and related services. The local or regional
1097 board of education shall not be required to conduct such an assessment
1098 unless requested to do so by the parent or guardian of the child. (4) A
1099 local or regional board of education shall evaluate a child identified as

1100 requiring special education and related services, in accordance with this
1101 section, prior to determining that such child no longer requires such
1102 special education or related services, except that such evaluation shall
1103 not be required before the termination of a child's eligibility for special
1104 education due to graduation from high school with a regular education
1105 diploma, or due to exceeding the age eligibility for a free appropriate
1106 public education. [pursuant to state regulations.] For a child whose
1107 eligibility for special education terminates due to graduation from high
1108 school with a regular high school diploma or such child exceeds the age
1109 of eligibility for a free appropriate public education, the local or regional
1110 board of education shall provide the child with a summary of the child's
1111 academic achievement and functional performance, which shall include
1112 recommendations on how to assist the child in meeting the child's
1113 postsecondary goals.

1114 Sec. 40. (*Effective July 1, 2023*) The State Education Resource Center,
1115 established pursuant to section 10-357a of the general statutes, shall,
1116 under the supervision of the State Department of Education, review
1117 each public transition program, as defined in section 28 of this act. Such
1118 review shall examine aspects of each public transition program,
1119 including, but not limited to, the following: (1) The types of transition
1120 services, as defined in section 28 of this act, provided in such program,
1121 (2) the number and qualifications of the staff providing such transition
1122 services, (3) the location of such program relative to the residence of the
1123 student or the student's family, and (4) any metrics for measuring the
1124 performance of such program, such as student and family feedback and
1125 the placement of students in employment, postsecondary education or
1126 training or programs for adults. Not later than February 1, 2024, the
1127 State Education Resource Center shall submit, in accordance with the
1128 provisions of section 11-4a of the general statutes, to the joint standing
1129 committee of the General Assembly having cognizance of matters
1130 relating to education a report of its findings, including, but not limited
1131 to, a list of best practices and innovative programs.

1132 Sec. 41. Subdivision (10) of subsection (a) of section 10-76d of the
1133 general statutes is repealed and the following is substituted in lieu

1134 thereof (*Effective July 1, 2023*):

1135 (10) (A) Each local and regional board of education responsible for
1136 providing special education and related services to a child or pupil shall
1137 notify the parent or guardian of a child who requires or who may
1138 require special education, a pupil if such pupil is an emancipated minor
1139 or eighteen years of age or older who requires or who may require
1140 special education or a surrogate parent appointed pursuant to section
1141 10-94g, in writing, at least five school days before such board proposes
1142 to, or refuses to, initiate or change the child's or pupil's identification,
1143 evaluation or educational placement or the provision of a free
1144 appropriate public education to the child or pupil.

1145 (B) Upon request by a parent, guardian, pupil or surrogate parent,
1146 the responsible local or regional board of education shall provide such
1147 parent, guardian, pupil or surrogate parent an opportunity to meet with
1148 a member of the planning and placement team designated by such
1149 board prior to the referral planning and placement team meeting at
1150 which the assessments and evaluations of the child or pupil who
1151 requires or may require special education is presented to such parent,
1152 guardian, pupil or surrogate parent for the first time. Such meeting shall
1153 be for the sole purpose of discussing the planning and placement team
1154 process and any concerns such parent, guardian, pupil or surrogate
1155 parent has regarding the child or pupil who requires or may require
1156 special education.

1157 (C) Such parent, guardian, pupil or surrogate parent shall (i) be given
1158 at least five school days' prior notice of any planning and placement
1159 team meeting conducted for such child or pupil, (ii) have the right to be
1160 present at and participate in all portions of such meeting at which an
1161 educational program for such child or pupil is developed, reviewed or
1162 revised, (iii) have the right to have (I) advisors of such person's own
1163 choosing and at such person's own expense, (II) the school
1164 paraprofessional assigned to such child or pupil, if any, [and] (III) such
1165 child or pupil's birth-to-three service coordinator, if any, and (IV) a
1166 language interpreter, including a registered interpreter for persons who

1167 are deaf, hard of hearing or deafblind, who is present in person or
1168 available by telephone or through an online technology platform, or
1169 through an Internet web site or other electronic application approved
1170 by the State Board of Education, provided by the responsible local or
1171 regional board of education if there is an apparent need or upon the
1172 request of such parent, guardian, pupil or surrogate parent, who shall
1173 attend and participate or be available in all portions of such meeting at
1174 which an educational program for such child or pupil is developed,
1175 reviewed or revised, and (iv) have the right to have each
1176 recommendation made in such child or pupil's birth-to-three
1177 individualized transition plan, as required by section 17a-248e, as
1178 amended by this act, if any, addressed by the planning and placement
1179 team during such meeting at which an educational program for such
1180 child or pupil is developed.

1181 (D) Immediately upon the formal identification of any child as a child
1182 requiring special education and at each planning and placement team
1183 meeting for such child, the responsible local or regional board of
1184 education shall inform the parent or guardian of such child or surrogate
1185 parent or, in the case of a pupil who is an emancipated minor or eighteen
1186 years of age or older, the pupil of (i) the laws relating to special
1187 education, (ii) the rights of such parent, guardian, surrogate parent or
1188 pupil under such laws and the regulations adopted by the State Board
1189 of Education relating to special education, including the right of a
1190 parent, guardian or surrogate parent to (I) withhold from enrolling such
1191 child in kindergarten, in accordance with the provisions of section 10-
1192 184, and (II) have advisors and the school paraprofessional assigned to
1193 such child or pupil attend and participate in all portions of such meeting
1194 at which an educational program for such child or pupil is developed,
1195 reviewed or revised, in accordance with the provisions of subparagraph
1196 (C) of this subdivision, and (iii) any relevant information and resources
1197 relating to individualized education programs created by the
1198 Department of Education, including, but not limited to, information
1199 relating to transition resources and services for high school students. If
1200 such parent, guardian, surrogate parent or pupil does not attend a

1201 planning and placement team meeting, the responsible local or regional
1202 board of education shall mail such information to such person. Each
1203 responsible local or regional board of education shall provide a child or
1204 pupil's individualized education program, any documents relating to
1205 such program and all the information required pursuant to this
1206 subparagraph translated into the primary language spoken by such
1207 parent, guardian, surrogate parent or pupil if there is an apparent need
1208 or upon the request of the parent guardian, surrogate parent or pupil.

1209 (E) Each local and regional board of education shall have in effect at
1210 the beginning of each school year an educational program for each child
1211 or pupil who has been identified as eligible for special education.

1212 (F) (i) At each initial planning and placement team meeting for a child
1213 or pupil, the responsible local or regional board of education shall
1214 inform the parent, guardian, surrogate parent or pupil of [(i)] the laws
1215 relating to physical restraint and seclusion pursuant to section 10-236b
1216 and the rights of such parent, guardian, surrogate parent or pupil under
1217 such laws and the regulations adopted by the State Board of Education
1218 relating to physical restraint and seclusion [,] and [(ii)] the right of such
1219 parent, guardian, surrogate parent or pupil, during such meeting at
1220 which an educational program for such child or pupil is developed, to
1221 have (I) such child or pupil's birth-to-three service coordinator attend
1222 and participate in all portions of such meeting, and (II) each
1223 recommendation made in the transition plan, as required by section 17a-
1224 248e, as amended by this act, by such child or pupil's birth-to-three
1225 service coordinator addressed by the planning and placement team.

1226 (ii) At the first planning and placement team meeting after a child
1227 who requires special education and related services reaches the age of
1228 fourteen, each responsible local or regional board of education shall
1229 provide information to the child and the parent, guardian or surrogate
1230 parent about the full range of decision-making supports, including
1231 alternatives to guardianship and conservatorship, and the online
1232 resource developed by the Department of Education pursuant to section
1233 43 of this act. The responsible local or regional board of education shall

1234 continue to provide such information to the child and the parent,
1235 guardian or surrogate parent at least annually thereafter.

1236 (iii) Each responsible local or regional board of education shall
1237 provide the notice created by the Mediation Services Coordinator
1238 pursuant to subdivision (7) of subsection (a) of section 48 of this act to
1239 each parent, guardian or surrogate parent of any child who requires
1240 special education by (I) distributing such notice to such parents,
1241 guardians or surrogate parents at the beginning of each school year, and
1242 (II) reading such notice out loud at the conclusion of the first planning
1243 and placement team meeting at the beginning of each school year.

1244 (G) Upon request by a parent, guardian, pupil or surrogate parent,
1245 the responsible local or regional board of education shall provide the
1246 results of the assessments and evaluations used in the determination of
1247 eligibility for special education for a child or pupil to such parent,
1248 guardian, surrogate parent or pupil at least three school days before the
1249 referral planning and placement team meeting at which such results of
1250 the assessments and evaluations will be discussed for the first time.

1251 (H) Each local or regional board of education shall monitor the
1252 development of each child who, pursuant to subsection (a) of section
1253 17a-248e, as amended by this act, has been (i) referred for a registration
1254 on a mobile application designated by the Commissioner of Early
1255 Childhood, in partnership with such child's parent, guardian or
1256 surrogate parent, or (ii) provided a form for such child's parent,
1257 guardian or surrogate parent to complete and submit to such local or
1258 regional board of education that screens for developmental and social-
1259 emotional delays using a validated screening tool, such as the Ages and
1260 Stages Questionnaire and the Ages and Stages Social-Emotional
1261 Questionnaire, or its equivalent. If such monitoring results in suspecting
1262 a child of having a developmental delay, the board shall schedule a
1263 planning and placement team meeting with such child's parent,
1264 guardian or surrogate parent for the purposes of identifying services for
1265 which such child may be eligible, including, but not limited to, a
1266 preschool program under Part B of the Individuals with Disabilities Act,

1267 20 USC 1471 et seq. If a parent, guardian or surrogate parent of any child
1268 referred for a registration on the mobile application or provided a form
1269 to complete and submit, pursuant to subsection (a) of section 17a-248e,
1270 as amended by this act, fails to complete such registration or complete
1271 and submit such form after a period of six months from the date of such
1272 referral or provision of such form, the board shall send a reminder, in
1273 the form and manner determined by the board, to such parent, guardian
1274 or surrogate parent to complete such registration or complete and
1275 submit such form. The board shall send another reminder after a period
1276 of one year from such referral or provision of such form if such
1277 registration remains incomplete or such form is not submitted.

1278 (I) Prior to any planning and placement team meeting for a child or
1279 pupil in which an educational program for such child or pupil is
1280 developed, reviewed or revised, if the parent, guardian, pupil or
1281 surrogate parent has requested that the school paraprofessional
1282 assigned to such child or pupil attend such meeting, then the
1283 responsible local or regional board of education shall provide (i)
1284 adequate notice of such meeting to such school paraprofessional so that
1285 such school paraprofessional may adequately prepare for such meeting,
1286 and (ii) training, upon request of such school paraprofessional, on the
1287 role of such school paraprofessional at such meeting. Following such
1288 meeting, such school paraprofessional, or any other paraprofessional
1289 who is providing special education or related services to such child,
1290 shall be permitted to view such educational program in order to be able
1291 to provide special education or related services to such child or pupil in
1292 accordance with such educational program.

1293 Sec. 42. Subdivision (9) of subsection (a) of section 10-76d of the
1294 general statutes is repealed and the following is substituted in lieu
1295 thereof (*Effective July 1, 2023*):

1296 (9) (A) The planning and placement team shall, in accordance with
1297 the provisions of the Individuals With Disabilities Education Act, 20
1298 USC 1400, et seq., as amended from time to time, develop and include a
1299 statement of transition service needs in the individualized education

1300 program for each child requiring special education, beginning not later
1301 than the first individualized education program to be in effect when
1302 such child becomes fourteen years of age, or younger if the planning
1303 and placement team determines it is appropriate. Such individualized
1304 education program shall include [(A)] (i) appropriate measurable
1305 postsecondary goals based upon age-appropriate transition
1306 assessments related to training, education, employment and, where
1307 appropriate, independent living skills; and [(B)] (ii) the transition
1308 services, including courses of study, needed to assist such child in
1309 reaching those goals. Such individualized education program shall be
1310 updated annually thereafter in accordance with the provisions of this
1311 subdivision. Nothing in this subdivision shall be construed as requiring
1312 the Department of Aging and Disability Services to lower the age of
1313 transitional services for a child with disabilities from sixteen to fourteen
1314 years of age.

1315 (B) At the first planning and placement team meeting when a child
1316 reaches the age of fourteen and has a statement of transition service
1317 needs included in such child's individualized education program
1318 pursuant to subparagraph (A) of this subdivision, the planning and
1319 placement team shall for each public transition program, as defined in
1320 section 28 of this act, and each program for adults for which such child
1321 may be eligible after graduation, (i) upon the approval of the parent or
1322 guardian of such child, or a surrogate parent of such child appointed
1323 pursuant to section 10-94g, or such child if such child is an emancipated
1324 minor, notify the state agency that provides such program about the
1325 potential eligibility of such child, and (ii) provide such parent, guardian,
1326 surrogate parent or child a listing of such programs that includes, but is
1327 not limited to, (I) a plain language description of such program, (II)
1328 eligibility requirements for such program, and (III) deadlines and
1329 instructions for applications for such programs.

1330 (C) Not later than the planning and placement team meeting that
1331 occurs approximately two years prior to a child's anticipated graduation
1332 from high school or the end of the school year in which a child will reach
1333 twenty-two years of age, whichever is expected to occur first based on

1334 such child's individualized education program, the planning and
1335 placement team shall (i) upon the approval of the parent or guardian of
1336 such child, or a surrogate parent of such child appointed pursuant to
1337 section 10-94g or such child if such child is an emancipated minor or
1338 eighteen years of age or older, (I) notify any state agency that provides
1339 a program for adults for which such child may be eligible about the
1340 potential eligibility of such child, (II) invite a representative from each
1341 such agency to attend the planning and placement team meeting for the
1342 purpose of establishing contact with and counseling the parent,
1343 guardian, surrogate parent or child on the process for the anticipated
1344 transfer of services upon such child graduating from high school or
1345 upon the end of the school year in which such child reaches twenty-two
1346 years of age, whichever is sooner, and (III) permit and facilitate contact
1347 and coordination between each such agency and such parent, guardian,
1348 surrogate parent or child for the purpose of easing the process for the
1349 transfer of services, (ii) provide such parent, guardian, surrogate parent
1350 or child a listing of each program for adults for which such child may
1351 be eligible that includes, but is not limited to, (I) a plain language
1352 description of such program, (II) eligibility requirements for such
1353 program, and (III) deadlines and instructions for applications to such
1354 programs, and (iii) assist such parent, guardian, surrogate parent or
1355 child in completing an application to any such programs.

1356 Sec. 43. (NEW) (*Effective July 1, 2023*) Not later than July 1, 2024, the
1357 Department of Education shall, in consultation with disability rights
1358 advocacy groups in the state, develop a plain-language online resource
1359 for students and parents, guardians or surrogate parents of a child who
1360 is age fourteen or older and requires special education and related
1361 services to provide information and training resources about decision-
1362 making options once such child reaches eighteen years of age. Such
1363 online resource shall include, but need not be limited to, information
1364 concerning the (1) rights of the child and parent upon such child
1365 reaching age eighteen pursuant to the Individuals with Disabilities
1366 Education Act, 20 USC 1415(m), and (2) alternatives to guardianship
1367 and conservatorship, including supported decision-making, powers of

1368 attorney, advance directives, and other decision-making alternatives.
1369 The department shall (A) post such online resource in an easily
1370 accessible location of its Internet web site, and (B) provide information
1371 concerning such online resource to (i) the State Education Resource
1372 Center, established pursuant to section 10-357a of the general statutes,
1373 for inclusion in the online listing developed pursuant to section 10-74n
1374 of the general statutes, as amended by this act, and (ii) each local and
1375 regional board of education for distribution to parents and guardians at
1376 a planning and placement team meeting in accordance with
1377 subparagraph (F) of subdivision (10) of subsection (a) of section 10-76d
1378 of the general statutes, as amended by this act. The department shall
1379 update such online resource as necessary. As used in this section,
1380 "supported decision-making" means a tool that is utilized by a person
1381 with a disability to retain decision-making authority through assistance
1382 from one or more persons of the individual's choosing in understanding
1383 the nature and consequences of potential personal and financial decisions
1384 and in communicating such decisions.

1385 Sec. 44. (NEW) (*Effective July 1, 2023*) Not later than July 1, 2024, and
1386 annually thereafter, the Department of Education shall report to each
1387 state agency that provides services and programs for adults with
1388 disabilities, including, but not limited to, the Departments of
1389 Developmental Services, Social Services and Aging and Disability
1390 Services, and, in accordance with section 11-4a of the general statutes,
1391 the joint standing committees of the General Assembly having
1392 cognizance of matters relating to appropriations and the budgets of state
1393 agencies, education, human services and public health, the aggregate
1394 number of students from all school districts who had planning and
1395 placement team meetings during the prior school year in which
1396 information concerning such services and programs was provided
1397 pursuant to the provisions of subparagraphs (B) and (C) of subdivision
1398 (9) of subsection (a) of section 10-76d of the general statutes, as amended
1399 by this act. Such aggregate number may be reduced, to the extent
1400 possible, to the number of students who may qualify for the services or
1401 programs provided by such agencies.

1402 Sec. 45. (NEW) (*Effective July 1, 2023*) The Commissioner of
1403 Developmental Services shall employ, within available appropriations,
1404 a sufficient number of transition advisors to provide transition services,
1405 as defined in section 28 of this act, for children requiring special
1406 education who may be eligible to receive services from the Department
1407 of Developmental Services as determined through a planning and
1408 placement team meeting pursuant to subdivision (9) of subsection (a) of
1409 section 10-76d of the general statutes, as amended by this act.

1410 Sec. 46. (NEW) (*Effective July 1, 2023*) The Commissioner of Aging and
1411 Disability Services shall employ, within available appropriations, a
1412 sufficient number of vocational rehabilitation staff to provide transition
1413 services, as defined in section 28 of this act, for children requiring special
1414 education who may be eligible to receive services from the Department
1415 of Aging and Disability Services as determined through a planning and
1416 placement team meeting pursuant to subdivision (9) of subsection (a) of
1417 section 10-76d of the general statutes, as amended by this act.

1418 Sec. 47. (NEW) (*Effective July 1, 2023*) (a) The Commissioner of
1419 Education shall employ a Mediation Services Coordinator within the
1420 Bureau of Special Education, which shall be a separate and distinct
1421 position from any investigatory or enforcement functions of the
1422 department. The Mediation Services Coordinator shall (1) facilitate the
1423 expansion of mediation services offered by the department in lieu of
1424 proceeding directly to a special education hearing pursuant to section
1425 10-76h of the general statutes, as amended by this act, (2) oversee and
1426 coordinate such mediation services for each school district in the state,
1427 (3) maintain a list of special education mediators that meet the minimum
1428 training requirements set forth in subsection (b) of this section and are
1429 of a sufficient quantity to meet the needs of each school district in the
1430 state, (4) promote the benefits of mediation to each local or regional
1431 board of education, parents and guardians and special education
1432 advocacy groups, (5) solicit feedback from local and regional boards of
1433 education and parents and guardians about the mediation process
1434 through an annual open meeting, after the conclusion of any mediation
1435 and in any other manner as determined by such coordinator, (6)

1436 establish and publish on the Department of Education's Internet web
1437 site (A) a statement of the impartiality of mediators and the
1438 confidentiality of matters discussed in mediation, which shall, at a
1439 minimum, provide that no employee of the bureau or mediator on the
1440 list of special education mediators may share information from any
1441 mediation with an employee of the department tasked with
1442 investigatory or enforcement functions unless required by state or
1443 federal law, and (B) a plain language resource explaining the mediation
1444 process and how to request and prepare for a mediation, which shall be
1445 translated into the most commonly spoken languages in the state, and
1446 (7) create a brief notice of the availability of mediation services suitable
1447 to be read out loud during a planning and placement team meeting
1448 pursuant to subdivision (10) of subsection (a) of section 10-76d of the
1449 general statutes, as amended by this act, that (A) includes the link to the
1450 plain language resource developed pursuant to subparagraph (B) of
1451 subdivision (6) of this subsection, and (B) is translated into the most
1452 commonly spoken languages in the state, for distribution by local or
1453 regional boards of education to parents, guardians and surrogate
1454 parents of children requiring special education pursuant to
1455 subparagraph (F)(iii) of subdivision (10) of subsection (a) of section 10-
1456 76d of the general statutes, as amended by this act.

1457 (b) The Bureau of Special Education shall verify that each mediator
1458 included on the list of special education mediators maintained by the
1459 Mediation Services Coordinator completes (1) not less than forty hours
1460 of training in mediation skills through a module or course that has been
1461 approved by the Department of Education, and (2) training in special
1462 education law for a minimum number of hours prescribed by the bureau
1463 through a module or course provided by the Department of Education
1464 or by another provider approved by the bureau. The bureau may, in its
1465 discretion, (A) waive the mediation skills training requirement for any
1466 applicant for inclusion on the list of special education mediators who
1467 submits proof of completion of a forty-hour mediation skills training or
1468 an equivalent course of study related to mediation skills from an
1469 institution of higher education, or (B) waive the special education law

1470 training requirement for any applicant who has sufficient and direct
1471 professional experience in special education law or submits proof of
1472 completion of a comparable course of study related to special education
1473 law from an institution of higher education. Each mediator approved by
1474 the bureau for inclusion on the list of special education mediators shall
1475 complete at least two hours of continuing education every two years in
1476 subject areas prescribed by the bureau which may be provided by the
1477 Department of Education or any other organization approved by the
1478 bureau. Each mediator shall remain impartial and maintain the
1479 confidentiality of any matter discussed during mediation.

1480 (c) The Bureau of Special Education shall exempt not less than five
1481 mediators who conducted special education mediation for the
1482 Department of Education prior to July 1, 2023, from the initial training
1483 requirements set forth in subdivisions (1) and (2) of subsection (b) of this
1484 section and include such mediators on the list of special education
1485 mediators maintained by the Mediation Services Coordinator pursuant
1486 to subdivision (3) of subsection (a) of this section.

1487 Sec. 48. (NEW) (*Effective July 1, 2023*) (a) A parent or guardian of a
1488 child requiring special education and related services, pursuant to
1489 sections 10-76a to 10-76g, inclusive, of the general statutes, as amended
1490 by this act, a child if such child is an emancipated minor or eighteen
1491 years of age or older requiring such services, a surrogate parent
1492 appointed pursuant to section 10-94g of the general statutes, the
1493 Commissioner of Children and Families, or a designee of said
1494 commissioner, on behalf of any such child in the custody of said
1495 commissioner or the local or regional board of education responsible for
1496 providing special education and related services for a child, may request
1497 a mediation through the Mediation Services Coordinator, employed
1498 pursuant to section 47 of this act, at any time for any matter related to
1499 the provision of special education for a child, including, but not limited
1500 to, identification, evaluation, educational placement or implementation
1501 of an individualized education program.

1502 (b) Upon receipt of a request for a mediation, the Mediation Services

1503 Coordinator shall provide notification to the requester of such
1504 mediation and any other parties subject to the request of such mediation
1505 (1) that a conflict exists between such parties, (2) about the mediation
1506 process, including, but not limited to, stating that mediation is voluntary
1507 and facilitated by a neutral mediator, and (3) to invite all parties to
1508 participate in mediation. The coordinator shall provide language
1509 translation services provided (A) by an interpreter who is present in
1510 person or available by telephone or through an online technology
1511 platform, or (B) through an Internet web site or other electronic
1512 application approved by the State Board of Education.

1513 Sec. 49. Section 10-76h of the general statutes is repealed and the
1514 following is substituted in lieu thereof (*Effective July 1, 2023*):

1515 (a) (1) A parent or guardian of a child requiring special education and
1516 related services pursuant to sections 10-76a to 10-76g, inclusive, as
1517 amended by this act, a pupil if such pupil is an emancipated minor or
1518 eighteen years of age or older requiring such services, a surrogate parent
1519 appointed pursuant to section 10-94g, or the Commissioner of Children
1520 and Families, or a designee of said commissioner, on behalf of any such
1521 child in the custody of said commissioner, may request a hearing of the
1522 local or regional board of education or the unified school district
1523 responsible for providing such services whenever such board or district
1524 proposes or refuses to initiate or change the identification, evaluation or
1525 educational placement of or the provision of a free appropriate public
1526 education to such child or pupil. Such request shall be made by sending
1527 a written request to such board or district with a copy to the Department
1528 of Education.

1529 (2) The local or regional board of education or the unified school
1530 district responsible for providing special education and related services
1531 for a child or pupil requiring such services under sections 10-76a to 10-
1532 76g, inclusive, as amended by this act, may request, upon written notice
1533 to the parent or guardian of such child, the pupil if such pupil is an
1534 emancipated minor or is eighteen years of age or older, the surrogate
1535 parent appointed pursuant to section 10-94g, or the Commissioner of

1536 Children and Families, or a designee of said commissioner, on behalf of
1537 any such child or pupil in the custody of said commissioner, a hearing
1538 concerning the decision of the planning and placement team established
1539 pursuant to section 10-76d, as amended by this act, whenever such
1540 board or district proposes or refuses to initiate or change the
1541 identification, evaluation or educational placement of or the provision
1542 of a free appropriate public education placement to such child or pupil,
1543 including, but not limited to, refusal of the parent or guardian, pupil if
1544 such pupil is an emancipated minor or is eighteen years of age or older
1545 or the surrogate parent appointed pursuant to section 10-94g, to give
1546 consent for initial evaluation or reevaluation or the withdrawal of such
1547 consent. The local or regional board of education or unified school
1548 district shall provide a copy of the request to the Department of
1549 Education. In the event a planning and placement team proposes private
1550 placement for a child or pupil who requires or may require special
1551 education and related services and the parent, guardian, pupil if such
1552 pupil is an emancipated minor or is eighteen years of age or older or
1553 surrogate parent appointed pursuant to section 10-94g withholds or
1554 revokes consent for such placement, the local or regional board of
1555 education shall request a hearing in accordance with this section and
1556 may request mediation pursuant to subsection (f) of this section,
1557 provided such action may be taken only in the event such parent,
1558 guardian, pupil or surrogate parent has consented to the initial receipt
1559 of special education and related services and subsequent to the initial
1560 placement of the child, the local or regional board of education seeks a
1561 private placement. For purposes of this section, a "local or regional
1562 board of education or unified school district" includes any public agency
1563 which is responsible for the provision of special education and related
1564 services to children requiring special education and related services.

1565 (3) The request for a hearing shall contain a statement of the specific
1566 issues in dispute.

1567 (4) A party shall have two years to request a hearing from the time
1568 the board of education proposed or refused to initiate or change the
1569 identification, evaluation or educational placement or the provision of a

1570 free appropriate public education placement to such child or pupil
1571 provided, if the parent, guardian, pupil or surrogate parent is not given
1572 notice of the procedural safeguards, in accordance with regulations
1573 adopted by the State Board of Education, including notice of the
1574 limitations contained in this section, such two-year limitation shall be
1575 calculated from the time notice of the safeguards is properly given.

1576 (b) Upon receipt of a written request for a special education hearing
1577 made in accordance with subsection (a) of this section, the Department
1578 of Education shall appoint an impartial hearing officer who shall
1579 schedule a hearing which shall be held and the decision written and
1580 mailed not later than forty-five days after the commencement of the
1581 hearing pursuant to the Individuals with Disabilities Education Act, 20
1582 USC 1400 et seq., as amended from time to time. An extension of the
1583 forty-five-day time limit may be granted by the hearing officer at the
1584 request of either party to the hearing.

1585 (c) (1) The Department of Education shall provide training to hearing
1586 officers in administrative hearing procedures, including due process,
1587 and in the special educational needs of children. Hearing officers and
1588 members of hearing boards shall not be employees of the Department
1589 of Education or any local or regional board of education, unified school
1590 district or public agency involved in the education or care of the child.
1591 A person who is paid to serve as a hearing officer is not deemed to be
1592 an employee of the Department of Education. No person who
1593 participated in the previous identification, evaluation or educational
1594 placement of or the provision of a free appropriate public education to
1595 the child or pupil nor any member of the board of education of the
1596 school district under review, shall be a hearing officer or a member of a
1597 hearing board.

1598 (2) Both parties shall participate in a prehearing conference to resolve
1599 the issues in dispute, if possible and narrow the scope of the issues. Each
1600 party to the hearing shall disclose, not later than five business days prior
1601 to the date the hearing commences, (A) documentary evidence such
1602 party plans to present at the hearing and a list of witnesses such party

1603 plans to call at the hearing, and (B) all completed evaluations and
1604 recommendations based on the offering party's evaluations that the
1605 party intends to use at the hearing. Except for good cause shown, the
1606 hearing officer shall limit each party to such documentary evidence and
1607 witnesses as were properly disclosed and are relevant to the issues in
1608 dispute. A hearing officer may bar any party who fails to comply with
1609 the requirements concerning disclosure of evaluations and
1610 recommendations from introducing any undisclosed evaluation or
1611 recommendation at the hearing without the consent of the other party.

1612 (3) The hearing officer or board shall hear testimony relevant to the
1613 issues in dispute offered by the party requesting the hearing and any
1614 other party directly involved, and may hear any additional testimony
1615 the hearing officer or board deems relevant. The hearing officer or board
1616 shall hear the testimony offered by the local or regional board of
1617 education or the unified school district responsible for providing special
1618 education to a child or pupil first in any dispute concerning the
1619 provision of free appropriate public education. The hearing officer or
1620 board may require a complete and independent evaluation or
1621 prescription of educational programs by qualified persons, the cost of
1622 which shall be paid by the board of education or the unified school
1623 district. The hearing officer or board shall cause all formal sessions of
1624 the hearing and review to be recorded in order to provide a verbatim
1625 record.

1626 (d) (1) The hearing officer or board shall have the authority (A) to
1627 confirm, modify, or reject the identification, evaluation or educational
1628 placement of or the provision of a free appropriate public education to
1629 the child or pupil, (B) to determine the appropriateness of an
1630 educational placement where the parent or guardian of a child requiring
1631 special education or the pupil if such pupil is an emancipated minor or
1632 eighteen years of age or older, has placed the child or pupil in a program
1633 other than that prescribed by the planning and placement team, or (C)
1634 to prescribe alternate special educational programs for the child or
1635 pupil. If the parent or guardian of such a child who previously received
1636 special education and related services from the district enrolls the child,

1637 or the pupil who previously received special education and related
1638 services from the district enrolls in a private elementary or secondary
1639 school without the consent of or referral by the district, a hearing officer
1640 may, in accordance with the Individuals with Disabilities Education Act,
1641 20 USC 1400 et seq., as amended from time to time, require the district
1642 to reimburse the parents or the pupil for the cost of that enrollment if
1643 the hearing officer finds that the district had not made a free appropriate
1644 public education available to the child or pupil in a timely manner prior
1645 to that enrollment. In the case where a parent or guardian, or pupil if
1646 such pupil is an emancipated minor or is eighteen years of age or older,
1647 or a surrogate parent appointed pursuant to section 10-94g, has refused
1648 consent for initial evaluation or reevaluation, the hearing officer or
1649 board may order an initial evaluation or reevaluation without the
1650 consent of such parent, guardian, pupil or surrogate parent except that
1651 if the parent, guardian, pupil or surrogate parent appeals such decision
1652 pursuant to subdivision (4) of this subsection, the child or pupil may not
1653 be evaluated or placed pending the disposition of the appeal. The
1654 hearing officer or board shall inform the parent or guardian, or the
1655 emancipated minor or pupil eighteen years of age or older, or the
1656 surrogate parent appointed pursuant to section 10-94g, or the
1657 Commissioner of Children and Families, as the case may be, and the
1658 board of education of the school district or the unified school district of
1659 the decision in writing and mail such decision not later than forty-five
1660 days after the commencement of the hearing pursuant to the Individuals
1661 with Disabilities Education Act, 20 USC 1400 et seq., as amended from
1662 time to time, except that a hearing officer or board may grant specific
1663 extensions of such forty-five-day period in order to comply with the
1664 provisions of subsection (b) of this section. The hearing officer may
1665 include in the decision a comment on the conduct of the proceedings.
1666 The findings of fact, conclusions of law and decision shall be written
1667 without personally identifiable information concerning such child or
1668 pupil, so that such decisions may be promptly indexed and published
1669 and available for public inspections pursuant to sections 4-167 and 4-
1670 180a.

1671 (2) If the local or regional board of education or the unified school
1672 district responsible for providing special education for such child or
1673 pupil requiring special education does not take action on the findings or
1674 prescription of the hearing officer or board within fifteen days after
1675 receipt thereof, the State Board of Education shall take appropriate
1676 action to enforce the findings or prescriptions of the hearing officer or
1677 board. Such action may include application to the Superior Court for
1678 injunctive relief to compel such local or regional board or school district
1679 to implement the findings or prescription of the hearing officer or board
1680 without the necessity of establishing irreparable harm or inadequate
1681 remedy at law.

1682 (3) If the hearing officer or board upholds the local or regional board
1683 of education or the unified school district responsible for providing
1684 special education and related services for such child or pupil who
1685 requires or may require special education on the issue of evaluation,
1686 reevaluation or placement in a private school or facility, such board or
1687 district may evaluate or provide such services to the child or pupil
1688 without the consent of the parent or guardian, pupil if such pupil is an
1689 emancipated minor or is eighteen years of age or older, or the surrogate
1690 parent appointed pursuant to section 10-94g, subject to an appeal
1691 pursuant to subdivision (4) of this subsection.

1692 (4) Appeals from the decision of the hearing officer or board shall be
1693 taken in the manner set forth in section 4-183, except the court shall hear
1694 additional evidence at the request of a party. Notwithstanding the
1695 provisions of section 4-183, such appeal shall be taken to the judicial
1696 district wherein the child or pupil resides. In the event of an appeal,
1697 upon request and at the expense of the State Board of Education, said
1698 board shall supply a copy of the transcript of the formal sessions of the
1699 hearing officer or board to the parent or guardian or the emancipated
1700 minor or pupil eighteen years of age or older or surrogate parent or said
1701 commissioner and to the board of education of the school district or the
1702 unified school district.

1703 (e) Hearing officers and members of the hearing board shall be paid

1704 reasonable fees and expenses as established by the State Board of
1705 Education.

1706 (f) (1) In lieu of proceeding directly to a hearing, pursuant to
1707 subsection (a) of this section, [the parties] any party may [agree in
1708 writing to request the Commissioner of Education to appoint a state
1709 mediator] request mediation through the Mediation Services
1710 Coordinator, employed pursuant to section 47 of this act. Upon the
1711 receipt of a [written] request for mediation, [signed by both parties, the
1712 commissioner shall] the coordinator shall, in accordance with the
1713 notification process pursuant to section 48 of this act, and if all parties
1714 agree to mediate, appoint a mediator, [knowledgeable in the fields and
1715 areas significant to the review of the special educational needs of the
1716 child or pupil] and invite all parties to a mediation with a person
1717 selected from the list of special education mediators maintained by said
1718 coordinator. The mediator shall attempt to resolve the issues in a
1719 manner which is acceptable to the parties. The mediator shall certify in
1720 writing to the [Department of Education] Bureau of Special Education
1721 and to the parties whether the mediation was successful or unsuccessful.

1722 (2) If the dispute is not resolved through mediation, [either] any party
1723 may proceed to a hearing.

1724 (g) The Department of Education shall provide translations into the
1725 most commonly spoken languages in the state on its Internet web site of
1726 the plain language resources on such site explaining the process by
1727 which the department resolves complaints and the hearing process
1728 established pursuant to this section.

1729 Sec. 50. (NEW) (*Effective July 1, 2023*) The Department of Education
1730 shall conduct audits of special education programs in randomly selected
1731 school districts each year to oversee the implementation of the
1732 Individuals with Disabilities Education Act, 20 USC 1400 et seq., as
1733 amended from time to time. Such audits shall include, but need not be
1734 limited to, (1) interviewing teachers and staff who provide special
1735 education services and parents or guardians of children requiring

1736 special education, (2) conducting unannounced on-site visits to observe
1737 classroom practice and any other facet of the administration or
1738 provision of special education services in order to ensure compliance
1739 with individual education plans and all state and federal law and
1740 guidance, and (3) reviewing individualized education programs.

1741 Sec. 51. Subsection (a) of section 10-220a of the general statutes is
1742 repealed and the following is substituted in lieu thereof (*Effective July 1,*
1743 *2023*):

1744 (a) Each local or regional board of education shall provide an in-
1745 service training program for its teachers, administrators and pupil
1746 personnel who hold the initial educator, provisional educator or
1747 professional educator certificate. Such program shall provide such
1748 teachers, administrators and pupil personnel with information on (1)
1749 the nature and the relationship of alcohol and drugs, as defined in
1750 subdivision (17) of section 21a-240, to health and personality
1751 development, and procedures for discouraging their abuse, (2) health
1752 and mental health risk reduction education that includes, but need not
1753 be limited to, the prevention of risk-taking behavior by children and the
1754 relationship of such behavior to substance abuse, pregnancy, sexually
1755 transmitted diseases, including HIV-infection and AIDS, as defined in
1756 section 19a-581, violence, teen dating violence, domestic violence and
1757 child abuse, (3) school violence prevention, conflict resolution, the
1758 prevention of and response to youth suicide and the identification and
1759 prevention of and response to bullying, as defined in subsection (a) of
1760 section 10-222d, except that those boards of education that implement
1761 any evidence-based model approach that is approved by the
1762 Department of Education and is consistent with subsection (c) of section
1763 10-145a, sections 10-222d, 10-222g and 10-222h, subsection (g) of section
1764 10-233c and sections 1 and 3 of public act 08-160, shall not be required
1765 to provide in-service training on the identification and prevention of
1766 and response to bullying, (4) cardiopulmonary resuscitation and other
1767 emergency life saving procedures, (5) the requirements and obligations
1768 of a mandated reporter, (6) the detection and recognition of, and
1769 evidence-based structured literacy interventions for, students with

1770 dyslexia, as defined in section 10-3d, (7) culturally responsive pedagogy
1771 and practice, including, but not limited to, the video training module
1772 relating to implicit bias and anti-bias in the hiring process in accordance
1773 with the provisions of section 10-156hh, [and] (8) the principles and
1774 practices of social-emotional learning and restorative practices, (9) the
1775 laws governing the implementation of planning and placement team
1776 meetings and concerning plans pursuant to Section 504 of the
1777 Rehabilitation Act of 1973, as amended from time to time, and (10) an
1778 annual update of new state and federal policies concerning special
1779 education, recommendations and best practices. Each local or regional
1780 board of education may allow any school paraprofessional or
1781 noncertified employee to participate, on a voluntary basis, in any in-
1782 service training program provided pursuant to this section.

1783 Sec. 52. Section 17a-248e of the general statutes is repealed and the
1784 following is substituted in lieu thereof (*Effective July 1, 2023*):

1785 (a) Each eligible child and his or her family shall receive (1) a
1786 multidisciplinary assessment of the child's unique needs and the
1787 identification of services appropriate to meet such needs, (2) a written
1788 individualized family service plan developed by a multidisciplinary
1789 team, including the parent, within forty-five days after the referral, (3)
1790 review of the individualized family service plan with the family at least
1791 every six months, with evaluation of the individualized family service
1792 plan at least annually, and (4) not later than two months after the date
1793 on which any child is determined to be ineligible for participation in
1794 preschool programs under Part B of the Individuals with Disabilities
1795 Act, 20 USC 1471 et seq., a referral to register for a mobile application
1796 designated by the Commissioner of Early Childhood for the purpose of
1797 continued screening for developmental and social-emotional delays in
1798 partnership with the local or regional board of education for the school
1799 district in which such child resides pursuant to subparagraph (H) of
1800 subdivision (10) of subsection (a) of section 10-76d, as amended by this
1801 act, provided a form used for screening for developmental and social-
1802 emotional delays using a validated screening tool, such as the Ages and
1803 Stages Questionnaire and the Ages and Stages Social-Emotional

1804 Questionnaire, or its equivalent, is provided to any family upon the
1805 request of such family for the purpose of completing and submitting
1806 such form to the local or regional board of education for the school
1807 district in which such child resides.

1808 (b) The individualized family service plan shall be in writing and
1809 contain: (1) A statement of the child's present level of physical
1810 development, cognitive development, language and speech
1811 development and self-help skills, based on acceptable objective criteria;
1812 (2) a statement of the family's priority, resources and concerns relating
1813 to enhancing the development of the eligible child; (3) a statement of the
1814 major outcomes expected to be achieved for the child and the family and
1815 the criteria, procedures and timelines used to determine the degree to
1816 which progress toward achieving the outcomes are being made, and
1817 whether modifications or revisions of the outcomes are necessary; (4) a
1818 statement of specific early intervention services necessary to meet the
1819 unique needs of the eligible child and the family, including the
1820 frequency, intensity and the method of delivering services; (5) a
1821 statement of the natural environments in which the services shall be
1822 provided; (6) the projected dates for initiation of services and the
1823 anticipated duration of such services; (7) the name of the approved
1824 comprehensive service provider that will provide or procure the
1825 services specified in the individualized family service plan; (8) the name
1826 of the individual service coordinator from the profession most
1827 immediately relevant to the eligible child's or the family's needs who
1828 will be responsible for the implementation of the plan and coordination
1829 with the other agencies and providers or an otherwise qualified
1830 provider selected by a parent; and (9) the steps to be taken to support
1831 the transition of the child who is eligible for participation in preschool
1832 programs under Part B of the Individuals with Disabilities Act, 20 USC
1833 1471 et seq., as appropriate.

1834 (c) The individualized family service plan shall be signed by the
1835 child's pediatrician or a primary care provider or qualified personnel, as
1836 those terms are defined in section 17a-248.

1837 (d) The lead agency may provide early intervention services, arrange
1838 for the delivery of early intervention services by participating agencies
1839 or contract with providers to deliver early intervention services to
1840 eligible children and the families of such children. The lead agency in
1841 providing, arranging or contracting for early intervention services shall
1842 monitor all birth-to-three service providers for quality and
1843 accountability in accordance with Section 616 of the Individuals with
1844 Disabilities Education Act, 20 USC 1416 and establish state-wide rates
1845 for such services.

1846 (e) The individual service coordinator for an eligible child shall, not
1847 later than three months prior to the third birthday of such child, notify
1848 the parent or guardian of such child that the parent or guardian may
1849 meet, upon request, with the coordinator to discuss the contact
1850 information for the person responsible for the administration or
1851 coordination of special education services for the school district in
1852 which such child resides. Not later than three months prior to the third
1853 birthday of such child, the coordinator shall provide the person
1854 responsible for the administration or coordination of special education
1855 services for the school district in which such child resides with the
1856 individualized family service plan for such child.

1857 Sec. 53. (NEW) (*Effective July 1, 2023*) Not later than January 1, 2024,
1858 the Department of Education shall develop an informational handout
1859 for students that explains what it means for a student to have an
1860 individualized education program or a plan pursuant to Section 504 of
1861 the Rehabilitation Act of 1973, including what rights such student is
1862 entitled to in the classroom under such program or plan. Such handout
1863 shall (1) be age-appropriate, (2) be prepared separately for students in
1864 grades (A) kindergarten to four, inclusive, (B) five to eight, inclusive,
1865 and (C) nine to twelve, inclusive, (3) be translated into multiple
1866 languages, including English, Spanish, Portuguese, French and Polish,
1867 and (4) include a glossary of the most common tools used in the
1868 implementation of such program or plan. The department shall make
1869 such handout available to local and regional boards of education and
1870 post such handout available on the department's Internet web site.

1871 Sec. 54. Subparagraphs (D) and (E) of subdivision (10) of subsection
1872 (a) of section 10-76d of the general statutes are repealed and the
1873 following is substituted in lieu thereof (*Effective July 1, 2023*):

1874 (D) Immediately upon the formal identification of any child as a child
1875 requiring special education and at each planning and placement team
1876 meeting for such child, the responsible local or regional board of
1877 education shall inform the parent or guardian of such child or surrogate
1878 parent or, in the case of a pupil who is an emancipated minor or eighteen
1879 years of age or older, the pupil of (i) the laws relating to special
1880 education, (ii) the rights of such parent, guardian, surrogate parent or
1881 pupil under such laws and the regulations adopted by the State Board
1882 of Education relating to special education, including the right of a
1883 parent, guardian or surrogate parent to (I) withhold from enrolling such
1884 child in kindergarten, in accordance with the provisions of section 10-
1885 184, [and] (II) have advisors and the school paraprofessional assigned to
1886 such child or pupil attend and participate in all portions of such meeting
1887 at which an educational program for such child or pupil is developed,
1888 reviewed or revised, in accordance with the provisions of subparagraph
1889 (C) of this subdivision, (III) obtain the plain language resources
1890 available on the Department of Education's Internet web site pursuant
1891 to subsection (g) of section 10-76h, as amended by this act, explaining
1892 the hearing and appeals process, as provided in section 10-76h, as
1893 amended by this act, available to such child or pupil if there is a
1894 disagreement about the individualized education program,
1895 identification, evaluation or educational placement of or the provision
1896 of a free appropriate public education to such child or pupil, and (IV)
1897 receive information regarding free and low-cost legal assistance, and
1898 (iii) any relevant information and resources relating to individualized
1899 education programs created by the Department of Education, including,
1900 but not limited to, information relating to transition resources and
1901 services for high school students and the Parent's Guide to Special
1902 Education in Connecticut developed by the department. If such parent,
1903 guardian, surrogate parent or pupil does not attend a planning and
1904 placement team meeting, the responsible local or regional board of

1905 education shall mail such information to such person.

1906 (E) Each local and regional board of education shall have in effect at
1907 the beginning of each school year an educational program for each child
1908 or pupil who has been identified as eligible for special education, and
1909 shall provide (i) the informational handout described in section 53 of
1910 this act to each child with an individualized education program or plan
1911 pursuant to Section 504 of the Rehabilitation Act of 1973, and (ii) the
1912 Parent's Guide to Special Education in Connecticut developed by the
1913 Department of Education and the rights and resources available to such
1914 child in the provision of special education and related services.

1915 Sec. 55. (NEW) (*Effective July 1, 2023*) (a) The Commissioner of
1916 Developmental Services shall provide grants-in-aid to private nonprofit
1917 organizations for supportive housing for persons with an intellectual
1918 disability or other developmental disabilities, including, but not limited
1919 to, autism spectrum disorder. The commissioner shall give priority in
1920 disbursement of grants to a nonprofit organization which reserves fifty
1921 per cent or more of the initial residential capacity of a housing site for
1922 individuals with such disabilities who are on a waiting list maintained
1923 by the Department of Developmental Services or the Department of
1924 Social Services for supportive housing.

1925 (b) The Commissioner of Developmental Services shall expend not
1926 more than five million dollars on the grant program established
1927 pursuant to this section in any one service region of the Department of
1928 Developmental Services. The commissioner may expend not more than
1929 two per cent of the funds allocated to the grant program established by
1930 this section on administrative expenses directly related to the grant
1931 program.

1932 (c) The Commissioner of Developmental Services shall develop and
1933 publish guidelines for the award of grants under subsection (a) of this
1934 section and a uniform application form for such grants. The
1935 commissioner shall post such guidelines and application form on the
1936 Internet web site of the Department of Developmental Services not later

1937 than July 1, 2024.

1938 (d) Any recipient of a grant pursuant to subsection (a) of this section
1939 shall report annually to the Commissioner of Developmental Services,
1940 on a form to be developed by the commissioner, how such grant funds
1941 have been expended. The commissioner shall submit a report on
1942 January 1, 2025, and annually thereafter, in accordance with the
1943 provisions of section 11-4a of the general statutes, concerning the
1944 expenditure of grant funds awarded pursuant to subsection (a) of this
1945 section to the joint standing committees of the General Assembly having
1946 cognizance of matters relating to housing, human services and public
1947 health.

1948 Sec. 56. (*Effective July 1, 2023*) (a) For the purposes described in section
1949 55 of this act, the State Bond Commission shall have the power from
1950 time to time to authorize the issuance of bonds of the state in one or
1951 more series and in principal amounts not exceeding in the aggregate
1952 fifteen million dollars.

1953 (b) The proceeds of the sale of such bonds, to the extent of the amount
1954 stated in subsection (a) of this section, shall be used by the
1955 Commissioner of Developmental Services for the grant-in-aid program
1956 established pursuant to section 55 of this act for supportive housing for
1957 persons with an intellectual disability or other developmental
1958 disabilities, including, but not limited to, autism spectrum disorder.

1959 (c) All provisions of section 3-20 of the general statutes, or the exercise
1960 of any right or power granted thereby, that are not inconsistent with the
1961 provisions of this section are hereby adopted and shall apply to all
1962 bonds authorized by the State Bond Commission pursuant to this
1963 section. Temporary notes in anticipation of the money to be derived
1964 from the sale of any such bonds so authorized may be issued in
1965 accordance with section 3-20 of the general statutes and from time to
1966 time renewed. Such bonds shall mature at such time or times not
1967 exceeding twenty years from their respective dates as may be provided
1968 in or pursuant to the resolution or resolutions of the State Bond

1969 Commission authorizing such bonds. None of such bonds shall be
1970 authorized except upon a finding by the State Bond Commission that
1971 there has been filed with it a request for such authorization that is signed
1972 by or on behalf of the Secretary of the Office of Policy and Management
1973 and states such terms and conditions as said commission, in its
1974 discretion, may require. Such bonds issued pursuant to this section shall
1975 be general obligations of the state and the full faith and credit of the state
1976 of Connecticut are pledged for the payment of the principal of and
1977 interest on such bonds as the same become due, and accordingly and as
1978 part of the contract of the state with the holders of such bonds,
1979 appropriation of all amounts necessary for punctual payment of such
1980 principal and interest is hereby made, and the State Treasurer shall pay
1981 such principal and interest as the same become due.

1982 Sec. 57. (*Effective October 1, 2023*) The Commissioner of
1983 Developmental Services shall, in collaboration with the Commissioners
1984 of Housing and Correction and, within available appropriations, create
1985 a plan for a comprehensive program for community-based group homes
1986 for persons with an intellectual disability reentering society from the
1987 correctional system. Such program shall also provide supportive
1988 services for such persons, which may include, but need not be limited
1989 to, assistance with daily living tasks, transportation assistance, medical
1990 care and job training. Not later than January 1, 2024, the commissioner
1991 shall submit such plan, in accordance with the provisions of section 11-
1992 4a of the general statutes, to the joint standing committees of the General
1993 Assembly having cognizance of matters relating to housing, human
1994 services, public health and public safety.

1995 Sec. 58. Subsection (a) of section 8-30j of the general statutes is
1996 repealed and the following is substituted in lieu thereof (*Effective October*
1997 *1, 2023*):

1998 (a) (1) Not later than June 1, 2022, and at least once every five years
1999 thereafter, each municipality shall prepare or amend and adopt an
2000 affordable housing plan for the municipality and shall submit a copy of
2001 such plan to the Secretary of the Office of Policy and Management. Such

2002 plan shall specify how the municipality intends to (A) increase the
2003 number of affordable housing developments in the municipality, and
2004 (B) for any affordable housing plan submitted after October 1, 2023,
2005 improve the accessibility of affordable housing units for individuals
2006 with an intellectual disability or other developmental disabilities.

2007 (2) If, at the same time the municipality is required to submit to the
2008 Secretary of the Office of Policy and Management an affordable housing
2009 plan pursuant to subdivision (1) of this subsection, the municipality is
2010 also required to submit to the secretary a plan of conservation and
2011 development pursuant to section 8-23, such affordable housing plan
2012 may be included as part of such plan of conservation and development.
2013 The municipality may, to coincide with its submission to the secretary
2014 of a plan of conservation and development, submit to the secretary an
2015 affordable housing plan early, provided the municipality's next such
2016 submission of an affordable housing plan shall be five years thereafter.

2017 Sec. 59. Subdivision (1) of subsection (b) of section 3-39k of the
2018 general statutes is repealed and the following is substituted in lieu
2019 thereof (*Effective October 1, 2023*):

2020 (b) (1) Under the program established pursuant to subdivision (1) of
2021 subsection (a) of this section: (A) The State Treasurer shall administer
2022 individual ABLE accounts to encourage and assist eligible individuals
2023 and their families in saving private funds to provide support for eligible
2024 individuals, [and] (B) a person may make contributions to an individual
2025 ABLE account to meet the qualified disability expenses of the
2026 designated beneficiary of the account, and (C) the State Treasurer shall
2027 designate a director of outreach for the ABLE program from among the
2028 existing employees of the office of the State Treasurer, who shall
2029 coordinate outreach and marketing efforts concerning ABLE accounts.

2030 Sec. 60. Subparagraph (B) of subdivision (20) of subsection (a) of
2031 section 12-701 of the general statutes is repealed and the following is
2032 substituted in lieu thereof (*Effective January 1, 2024, and applicable to*
2033 *taxable years commencing on or after January 1, 2024*):

- 2034 (B) There shall be subtracted therefrom:
- 2035 (i) To the extent properly includable in gross income for federal
2036 income tax purposes, any income with respect to which taxation by any
2037 state is prohibited by federal law;
- 2038 (ii) To the extent allowable under section 12-718, exempt dividends
2039 paid by a regulated investment company;
- 2040 (iii) To the extent properly includable in gross income for federal
2041 income tax purposes, the amount of any refund or credit for
2042 overpayment of income taxes imposed by this state, or any other state
2043 of the United States or a political subdivision thereof, or the District of
2044 Columbia;
- 2045 (iv) To the extent properly includable in gross income for federal
2046 income tax purposes and not otherwise subtracted from federal
2047 adjusted gross income pursuant to clause (x) of this subparagraph in
2048 computing Connecticut adjusted gross income, any tier 1 railroad
2049 retirement benefits;
- 2050 (v) To the extent any additional allowance for depreciation under
2051 Section 168(k) of the Internal Revenue Code for property placed in
2052 service after September 27, 2017, was added to federal adjusted gross
2053 income pursuant to subparagraph (A)(ix) of this subdivision in
2054 computing Connecticut adjusted gross income, twenty-five per cent of
2055 such additional allowance for depreciation in each of the four
2056 succeeding taxable years;
- 2057 (vi) To the extent properly includable in gross income for federal
2058 income tax purposes, any interest income from obligations issued by or
2059 on behalf of the state of Connecticut, any political subdivision thereof,
2060 or public instrumentality, state or local authority, district or similar
2061 public entity created under the laws of the state of Connecticut;
- 2062 (vii) To the extent properly includable in determining the net gain or
2063 loss from the sale or other disposition of capital assets for federal income

2064 tax purposes, any gain from the sale or exchange of obligations issued
2065 by or on behalf of the state of Connecticut, any political subdivision
2066 thereof, or public instrumentality, state or local authority, district or
2067 similar public entity created under the laws of the state of Connecticut,
2068 in the income year such gain was recognized;

2069 (viii) Any interest on indebtedness incurred or continued to purchase
2070 or carry obligations or securities the interest on which is subject to tax
2071 under this chapter but exempt from federal income tax, to the extent that
2072 such interest on indebtedness is not deductible in determining federal
2073 adjusted gross income and is attributable to a trade or business carried
2074 on by such individual;

2075 (ix) Ordinary and necessary expenses paid or incurred during the
2076 taxable year for the production or collection of income which is subject
2077 to taxation under this chapter but exempt from federal income tax, or
2078 the management, conservation or maintenance of property held for the
2079 production of such income, and the amortizable bond premium for the
2080 taxable year on any bond the interest on which is subject to tax under
2081 this chapter but exempt from federal income tax, to the extent that such
2082 expenses and premiums are not deductible in determining federal
2083 adjusted gross income and are attributable to a trade or business carried
2084 on by such individual;

2085 (x) (I) For taxable years commencing prior to January 1, 2019, for a
2086 person who files a return under the federal income tax as an unmarried
2087 individual whose federal adjusted gross income for such taxable year is
2088 less than fifty thousand dollars, or as a married individual filing
2089 separately whose federal adjusted gross income for such taxable year is
2090 less than fifty thousand dollars, or for a husband and wife who file a
2091 return under the federal income tax as married individuals filing jointly
2092 whose federal adjusted gross income for such taxable year is less than
2093 sixty thousand dollars or a person who files a return under the federal
2094 income tax as a head of household whose federal adjusted gross income
2095 for such taxable year is less than sixty thousand dollars, an amount
2096 equal to the Social Security benefits includable for federal income tax

2097 purposes;

2098 (II) For taxable years commencing prior to January 1, 2019, for a
2099 person who files a return under the federal income tax as an unmarried
2100 individual whose federal adjusted gross income for such taxable year is
2101 fifty thousand dollars or more, or as a married individual filing
2102 separately whose federal adjusted gross income for such taxable year is
2103 fifty thousand dollars or more, or for a husband and wife who file a
2104 return under the federal income tax as married individuals filing jointly
2105 whose federal adjusted gross income from such taxable year is sixty
2106 thousand dollars or more or for a person who files a return under the
2107 federal income tax as a head of household whose federal adjusted gross
2108 income for such taxable year is sixty thousand dollars or more, an
2109 amount equal to the difference between the amount of Social Security
2110 benefits includable for federal income tax purposes and the lesser of
2111 twenty-five per cent of the Social Security benefits received during the
2112 taxable year, or twenty-five per cent of the excess described in Section
2113 86(b)(1) of the Internal Revenue Code;

2114 (III) For the taxable year commencing January 1, 2019, and each
2115 taxable year thereafter, for a person who files a return under the federal
2116 income tax as an unmarried individual whose federal adjusted gross
2117 income for such taxable year is less than seventy-five thousand dollars,
2118 or as a married individual filing separately whose federal adjusted gross
2119 income for such taxable year is less than seventy-five thousand dollars,
2120 or for a husband and wife who file a return under the federal income tax
2121 as married individuals filing jointly whose federal adjusted gross
2122 income for such taxable year is less than one hundred thousand dollars
2123 or a person who files a return under the federal income tax as a head of
2124 household whose federal adjusted gross income for such taxable year is
2125 less than one hundred thousand dollars, an amount equal to the Social
2126 Security benefits includable for federal income tax purposes; and

2127 (IV) For the taxable year commencing January 1, 2019, and each
2128 taxable year thereafter, for a person who files a return under the federal
2129 income tax as an unmarried individual whose federal adjusted gross

2130 income for such taxable year is seventy-five thousand dollars or more,
2131 or as a married individual filing separately whose federal adjusted gross
2132 income for such taxable year is seventy-five thousand dollars or more,
2133 or for a husband and wife who file a return under the federal income tax
2134 as married individuals filing jointly whose federal adjusted gross
2135 income from such taxable year is one hundred thousand dollars or more
2136 or for a person who files a return under the federal income tax as a head
2137 of household whose federal adjusted gross income for such taxable year
2138 is one hundred thousand dollars or more, an amount equal to the
2139 difference between the amount of Social Security benefits includable for
2140 federal income tax purposes and the lesser of twenty-five per cent of the
2141 Social Security benefits received during the taxable year, or twenty-five
2142 per cent of the excess described in Section 86(b)(1) of the Internal
2143 Revenue Code;

2144 (xi) To the extent properly includable in gross income for federal
2145 income tax purposes, any amount rebated to a taxpayer pursuant to
2146 section 12-746;

2147 (xii) To the extent properly includable in the gross income for federal
2148 income tax purposes of a designated beneficiary, any distribution to
2149 such beneficiary from any qualified state tuition program, as defined in
2150 Section 529(b) of the Internal Revenue Code, established and
2151 maintained by this state or any official, agency or instrumentality of the
2152 state;

2153 (xiii) To the extent allowable under section 12-701a, contributions to
2154 accounts established pursuant to any qualified state tuition program, as
2155 defined in Section 529(b) of the Internal Revenue Code, established and
2156 maintained by this state or any official, agency or instrumentality of the
2157 state;

2158 (xiv) To the extent properly includable in gross income for federal
2159 income tax purposes, the amount of any Holocaust victims' settlement
2160 payment received in the taxable year by a Holocaust victim;

2161 (xv) To the extent properly includable in gross income for federal

2162 income tax purposes of an account holder, as defined in section 31-
2163 51ww, interest earned on funds deposited in the individual
2164 development account, as defined in section 31-51ww, of such account
2165 holder;

2166 (xvi) To the extent properly includable in the gross income for federal
2167 income tax purposes of a designated beneficiary, as defined in section
2168 3-123aa, interest, dividends or capital gains earned on contributions to
2169 accounts established for the designated beneficiary pursuant to the
2170 Connecticut Homecare Option Program for the Elderly established by
2171 sections 3-123aa to 3-123ff, inclusive;

2172 (xvii) To the extent properly includable in gross income for federal
2173 income tax purposes, any income received from the United States
2174 government as retirement pay for a retired member of (I) the Armed
2175 Forces of the United States, as defined in Section 101 of Title 10 of the
2176 United States Code, or (II) the National Guard, as defined in Section 101
2177 of Title 10 of the United States Code;

2178 (xviii) To the extent properly includable in gross income for federal
2179 income tax purposes for the taxable year, any income from the discharge
2180 of indebtedness in connection with any reacquisition, after December
2181 31, 2008, and before January 1, 2011, of an applicable debt instrument or
2182 instruments, as those terms are defined in Section 108 of the Internal
2183 Revenue Code, as amended by Section 1231 of the American Recovery
2184 and Reinvestment Act of 2009, to the extent any such income was added
2185 to federal adjusted gross income pursuant to subparagraph (A)(xi) of
2186 this subdivision in computing Connecticut adjusted gross income for a
2187 preceding taxable year;

2188 (xix) To the extent not deductible in determining federal adjusted
2189 gross income, the amount of any contribution to a manufacturing
2190 reinvestment account established pursuant to section 32-9zz in the
2191 taxable year that such contribution is made;

2192 (xx) To the extent properly includable in gross income for federal
2193 income tax purposes, (I) for the taxable year commencing January 1,

2194 2015, ten per cent of the income received from the state teachers'
2195 retirement system, (II) for the taxable years commencing January 1,
2196 2016, to January 1, 2020, inclusive, twenty-five per cent of the income
2197 received from the state teachers' retirement system, and (III) for the
2198 taxable year commencing January 1, 2021, and each taxable year
2199 thereafter, fifty per cent of the income received from the state teachers'
2200 retirement system or, for a taxpayer whose federal adjusted gross
2201 income does not exceed the applicable threshold under clause (xxi) of
2202 this subparagraph, the percentage pursuant to said clause of the income
2203 received from the state teachers' retirement system, whichever
2204 deduction is greater;

2205 (xxi) To the extent properly includable in gross income for federal
2206 income tax purposes, except for retirement benefits under clause (iv) of
2207 this subparagraph and retirement pay under clause (xvii) of this
2208 subparagraph, for a person who files a return under the federal income
2209 tax as an unmarried individual whose federal adjusted gross income for
2210 such taxable year is less than seventy-five thousand dollars, or as a
2211 married individual filing separately whose federal adjusted gross
2212 income for such taxable year is less than seventy-five thousand dollars,
2213 or as a head of household whose federal adjusted gross income for such
2214 taxable year is less than seventy-five thousand dollars, or for a husband
2215 and wife who file a return under the federal income tax as married
2216 individuals filing jointly whose federal adjusted gross income for such
2217 taxable year is less than one hundred thousand dollars, (I) for the taxable
2218 year commencing January 1, 2019, fourteen per cent of any pension or
2219 annuity income, (II) for the taxable year commencing January 1, 2020,
2220 twenty-eight per cent of any pension or annuity income, (III) for the
2221 taxable year commencing January 1, 2021, forty-two per cent of any
2222 pension or annuity income, and (IV) for the taxable year commencing
2223 January 1, 2022, and each taxable year thereafter, one hundred per cent
2224 of any pension or annuity income;

2225 (xxii) The amount of lost wages and medical, travel and housing
2226 expenses, not to exceed ten thousand dollars in the aggregate, incurred
2227 by a taxpayer during the taxable year in connection with the donation

2228 to another person of an organ for organ transplantation occurring on or
2229 after January 1, 2017;

2230 (xxiii) To the extent properly includable in gross income for federal
2231 income tax purposes, the amount of any financial assistance received
2232 from the Crumbling Foundations Assistance Fund or paid to or on
2233 behalf of the owner of a residential building pursuant to sections 8-442
2234 and 8-443;

2235 (xxiv) To the extent properly includable in gross income for federal
2236 income tax purposes, the amount calculated pursuant to subsection (b)
2237 of section 12-704g for income received by a general partner of a venture
2238 capital fund, as defined in 17 CFR 275.203(l)-1, as amended from time to
2239 time;

2240 (xxv) To the extent any portion of a deduction under Section 179 of
2241 the Internal Revenue Code was added to federal adjusted gross income
2242 pursuant to subparagraph (A)(xiv) of this subdivision in computing
2243 Connecticut adjusted gross income, twenty-five per cent of such
2244 disallowed portion of the deduction in each of the four succeeding
2245 taxable years;

2246 (xxvi) To the extent properly includable in gross income for federal
2247 income tax purposes, for a person who files a return under the federal
2248 income tax as an unmarried individual whose federal adjusted gross
2249 income for such taxable year is less than seventy-five thousand dollars,
2250 or as a married individual filing separately whose federal adjusted gross
2251 income for such taxable year is less than seventy-five thousand dollars,
2252 or as a head of household whose federal adjusted gross income for such
2253 taxable year is less than seventy-five thousand dollars, or for a husband
2254 and wife who file a return under the federal income tax as married
2255 individuals filing jointly whose federal adjusted gross income for such
2256 taxable year is less than one hundred thousand dollars, (I) for the taxable
2257 year commencing January 1, 2023, twenty-five per cent of any
2258 distribution from an individual retirement account other than a Roth
2259 individual retirement account, (II) for the taxable year commencing

2260 January 1, 2024, fifty per cent of any distribution from an individual
2261 retirement account other than a Roth individual retirement account, (III)
2262 for the taxable year commencing January 1, 2025, seventy-five per cent
2263 of any distribution from an individual retirement account other than a
2264 Roth individual retirement account, and (IV) for the taxable year
2265 commencing January 1, 2026, and each taxable year thereafter, any
2266 distribution from an individual retirement account other than a Roth
2267 individual retirement account; [and]

2268 (xxvii) To the extent properly includable in gross income for federal
2269 income tax purposes, for the taxable year commencing January 1, 2022,
2270 the amount or amounts paid or otherwise credited to any eligible
2271 resident of this state under (I) the 2020 Earned Income Tax Credit
2272 enhancement program from funding allocated to the state through the
2273 Coronavirus Relief Fund established under the Coronavirus Aid, Relief,
2274 and Economic Security Act, P.L. 116-136, and (II) the 2021 Earned
2275 Income Tax Credit enhancement program from funding allocated to the
2276 state pursuant to Section 9901 of Subtitle M of Title IX of the American
2277 Rescue Plan Act of 2021, P.L. 117-2; and

2278 (xxviii) Contributions to an ABLE account established pursuant to
2279 sections 3-39k to 3-39q, inclusive, as amended by this act, not to exceed
2280 five thousand dollars for each individual taxpayer or ten thousand
2281 dollars for taxpayers filing a joint return.

2282 Sec. 61. (NEW) (*Effective January 1, 2024, and applicable to income years*
2283 *and taxable years commencing on or after January 1, 2024*) (a) (1) There shall
2284 be allowed a credit against the tax imposed under chapter 208 or 229 of
2285 the general statutes, other than the liability imposed by section 12-707
2286 of the general statutes, for contributions made by taxpayers into the
2287 ABLE accounts of employees who are employed by such taxpayers. For
2288 purposes of this section, "ABLE account" has the same meaning as
2289 provided in section 3-39j of the general statutes.

2290 (2) The amount of the credit shall be equal to the amount of the
2291 contributions made by the taxpayer into the ABLE accounts of

2292 employees of such taxpayer during the income or taxable year, provided
2293 the amount of credit allowed for any income or taxable year with respect
2294 to a specific employee shall not exceed two thousand five hundred
2295 dollars.

2296 (b) If the taxpayer is an S corporation or an entity treated as a
2297 partnership for federal income tax purposes, the credit may be claimed
2298 by the shareholders or partners of the taxpayer. If the taxpayer is a single
2299 member limited liability company that is disregarded as an entity
2300 separate from its owner, the credit may be claimed by such limited
2301 liability company's owner, provided such owner is a person subject to
2302 the tax imposed under chapter 208 or 229 of the general statutes.

2303 Sec. 62. Subsection (a) of section 17b-95 of the general statutes is
2304 repealed and the following is substituted in lieu thereof (*Effective October*
2305 *1, 2023*):

2306 (a) Upon the death of any person who has at any time been a
2307 beneficiary of the Medicaid program, the state shall have a claim against
2308 such person's estate for all amounts paid on behalf of such person under
2309 the Medicaid program for which the state has not been reimbursed and
2310 that the state is required to recover under federal law, provided such
2311 claim shall not include, to the extent permissible under federal law,
2312 moneys invested in an individual ABLE account established pursuant
2313 to section 3-39k, as amended by this act. The claim of the state shall only
2314 be to the extent that the amount which the surviving spouse, parent or
2315 dependent children of the decedent would otherwise take from such
2316 estate is not needed for their support.

2317 Sec. 63. (NEW) (*Effective from passage*) (a) As used in this section, (1)
2318 "legally responsible relative" means a spouse, parent or legal guardian
2319 of a person enrolled in a Medicaid waiver program, and (2) "Medicaid
2320 waiver program" means any of the three programs established under
2321 Section 1915(c) of the Social Security Act to provide home and
2322 community-based services to clients of the Department of
2323 Developmental Services.

2324 (b) Not later than November 1, 2023, the Commissioner of Social
2325 Services, in consultation with the Commissioner of Developmental
2326 Services, shall apply for a Medicaid waiver to authorize, subject to the
2327 approval of the Centers for Medicare and Medicaid Services,
2328 compensation for family caregivers providing personal care assistance
2329 services to participants in the Medicaid waiver programs, including, but
2330 not limited to, family caregivers who are legally responsible relatives.
2331 For purposes of this section, "family caregiver" means a caregiver
2332 related by blood or marriage or a legal guardian of a participant in a
2333 Medicaid waiver program.

2334 Sec. 64. Section 32-7t of the general statutes is repealed and the
2335 following is substituted in lieu thereof (*Effective January 1, 2024, and*
2336 *applicable to taxable years commencing on or after January 1, 2024*):

2337 (a) As used in this section:

2338 (1) "Commissioner" means the Commissioner of Economic and
2339 Community Development;

2340 (2) "Discretionary FTE" means an FTE that is paid qualified wages
2341 and does not meet the threshold wage requirements to be a qualified
2342 FTE but is approved by the commissioner pursuant to subdivision (4) of
2343 subsection (c) of this section;

2344 (3) "Distressed municipality" has the same meaning as provided in
2345 section 32-9p;

2346 (4) "Full-time equivalent" or "FTE" means the number of employees
2347 employed at a qualified business, calculated in accordance with
2348 subsection (d) of this section;

2349 (5) "Full-time job" means a job in which an employee is required to
2350 work at least thirty-five or more hours per week. "Full-time job" does
2351 not include a temporary or seasonal job;

2352 (6) "Intellectual disability" has the same meaning as provided in
2353 section 1-1g;

2354 [(6)] (7) "Median household income" means the median annual
2355 household income for residents in a municipality as calculated from the
2356 U.S. Census Bureau's five-year American Community Survey or another
2357 data source, at the sole discretion of the commissioner;

2358 [(7)] (8) "New employee" means a person or persons hired by the
2359 qualified business to fill a full-time equivalent position. A new
2360 employee does not include a person who was employed in this state by
2361 a related person with respect to the qualified business within twelve
2362 months prior to a qualified business' application to the commissioner
2363 for a rebate allocation notice for a job creation rebate pursuant to
2364 subsection (c) of this section;

2365 [(8)] (9) "New FTEs" means the number of FTEs that (A) did not exist
2366 in this state at the time of a qualified business' application to the
2367 commissioner for a rebate allocation notice for a job creation rebate
2368 pursuant to subsection (c) of this section, (B) are not the result of FTEs
2369 acquired due to a merger or acquisition, (C) are filled by a new
2370 employee, (D) are qualified FTEs, and (E) are not FTEs hired to replace
2371 FTEs that existed in the state after January 1, 2020. The commissioner
2372 may issue guidance on the implementation of this definition;

2373 [(9)] (10) "New FTEs created" means the number of new FTEs that the
2374 qualified business is employing at a point-in-time at the end of the
2375 relevant time period;

2376 [(10)] (11) "New FTEs maintained" means the total number of new
2377 FTEs employed throughout a relevant time period;

2378 [(11)] (12) "Opportunity zone" means a population census tract that is
2379 a low-income community that is designated as a "qualified opportunity
2380 zone" pursuant to the Tax Cuts and Jobs Act of 2017, P.L. 115-97, as
2381 amended from time to time;

2382 [(12)] (13) "Part-time job" means a job in which an employee is
2383 required to work less than thirty-five hours per week. "Part-time job"
2384 does not include a temporary or seasonal job;

2385 [(13)] (14) "Qualified business" means a person that is (A) engaged in
2386 business in an industry related to finance, insurance, manufacturing,
2387 clean energy, bioscience, technology, digital media or any similar
2388 industry, as determined by the sole discretion of the commissioner, and
2389 (B) subject to taxation under chapter 207, 208 or 228z;

2390 [(14)] (15) "Qualified FTE" means an FTE who is paid qualified wages
2391 of at least eighty-five per cent of the median household income for the
2392 location where the FTE position is primarily located, scaled in
2393 proportion to the FTE fraction, or thirty-seven thousand five hundred
2394 dollars, scaled in proportion to the FTE fraction, whichever is greater;

2395 [(15)] (16) "Qualified wages" means wages sourced to this state
2396 pursuant to section 12-705;

2397 [(16)] (17) "Rebate period" means the calendar years in which a tax
2398 rebate provided for in this section is to be paid pursuant to a contract
2399 executed pursuant to subsection (c) of this section; and

2400 [(17)] (18) "Related person" means (A) a corporation, limited liability
2401 company, partnership, association or trust controlled by the qualified
2402 business, (B) an individual, corporation, limited liability company,
2403 partnership, association or trust that is in control of the qualified
2404 business, (C) a corporation, limited liability company, partnership,
2405 association or trust controlled by an individual, corporation, limited
2406 liability company, partnership, association or trust that is in control of
2407 the qualified business, or (D) a member of the same controlled group as
2408 the qualified business. For the purposes of this subdivision, "control"
2409 means (i) ownership, directly or indirectly, of stock possessing fifty per
2410 cent or more of the total combined voting power of all classes of the
2411 stock of a corporation entitled to vote, (ii) ownership, directly or
2412 indirectly, of fifty per cent or more of the capital or profits interest in a
2413 partnership, limited liability company or association, or (iii) ownership,
2414 directly or indirectly, of fifty per cent or more of the beneficial interest
2415 in the principal or income of a trust. The ownership of stock in a
2416 corporation, of a capital or profits interest in a partnership, of a limited

2417 liability company or association or of a beneficial interest in a trust shall
2418 be determined in accordance with the rules for constructive ownership
2419 of stock provided in Section 267(c) of the Internal Revenue Code of 1986,
2420 or any subsequent corresponding internal revenue code of the United
2421 States, as amended from time to time, other than paragraph (3) of said
2422 section.

2423 (b) There is established a JobsCT tax rebate program under which
2424 qualified businesses that create jobs in this state, in accordance with the
2425 provisions of this section, may be allowed a tax rebate, which shall be
2426 treated as a credit against the tax imposed under chapter 208 or 228z or
2427 as an offset of the tax imposed under chapter 207.

2428 (c) (1) To be eligible to claim a rebate under this section, a qualified
2429 business shall apply to the commissioner in accordance with the
2430 provisions of this subsection. The application shall be on a form
2431 prescribed by the commissioner and may require information,
2432 including, but not limited to, the number of new FTEs to be created by
2433 the qualified business, the number of current FTEs employed by the
2434 qualified business, feasibility studies or business plans for the increased
2435 number of FTEs, projected state and local revenue that may reasonably
2436 derive as a result of the increased number of FTEs and any other
2437 information necessary to determine whether there will be net benefits to
2438 the economy of the municipality or municipalities in which the qualified
2439 business is primarily located and the state.

2440 (2) Upon receipt of an application, the commissioner shall determine
2441 (A) whether the qualified business making the application will be
2442 reasonably able to meet the FTE hiring targets and other metrics as
2443 presented in such application, (B) whether such qualified business'
2444 proposed job growth would provide a net benefit to economic
2445 development and employment opportunities in the state, and (C)
2446 whether such qualified business' proposed job growth will exceed the
2447 number of jobs at the business that existed prior to January 1, 2020. The
2448 commissioner may require the applicant to submit additional
2449 information to evaluate an application. Each qualified business making

2450 an application shall satisfy the requirements of this subdivision, as
2451 determined by the commissioner, to be eligible for the JobsCT tax rebate
2452 program.

2453 (3) The commissioner, upon consideration of an application and any
2454 additional information, may approve an application in whole or in part
2455 or may approve an application with amendments. If the commissioner
2456 disapproves an application, the commissioner shall identify the defects
2457 in such application and explain the specific reasons for the disapproval.
2458 The commissioner shall render a decision on an application not later
2459 than ninety days after the date of its receipt by the commissioner.

2460 (4) The commissioner may approve an application in whole or in part
2461 by a qualified business that creates new discretionary FTEs or may
2462 approve such an application with amendments if a majority of such new
2463 discretionary FTEs are individuals who (A) because of a disability, are
2464 receiving or have received services from the Department of Aging and
2465 Disability Services; (B) are receiving employment services from the
2466 Department of Mental Health and Addiction Services or participating in
2467 employment opportunities and day services, as defined in section 17a-
2468 226, operated or funded by the Department of Developmental Services;
2469 (C) have been unemployed for at least six of the preceding twelve
2470 months; (D) have been convicted of a misdemeanor or felony; (E) are
2471 veterans, as defined in section 27-103; (F) have not earned any
2472 postsecondary credential and are not currently enrolled in an
2473 postsecondary institution or program; or (G) are currently enrolled in a
2474 workforce training program fully or substantially paid for by the
2475 employer that results in such individual earning a postsecondary
2476 credential.

2477 (5) The commissioner may combine approval of an application with
2478 the exercise of any of the commissioner's other powers, including, but
2479 not limited to, the provision of other financial assistance.

2480 (6) The commissioner shall enter into a contract with an approved
2481 qualified business, which shall include, but need not be limited to, a

2482 requirement that the qualified business consent to the Department of
2483 Economic and Community Development's access of data compiled by
2484 other state agencies, including, but not limited to, the Labor
2485 Department, for the purposes of audit and enforcement and, if a
2486 qualified business is approved by the commissioner in accordance with
2487 subdivision (4) of this subsection, the required wage such business shall
2488 pay new discretionary FTEs to qualify for the tax rebates provided for
2489 in subsection (f) of this section.

2490 (7) Upon signing a contract with an approved qualified business, the
2491 commissioner shall issue a rebate allocation notice stating the maximum
2492 amount of each rebate available to such business for the rebate period
2493 and the specific terms that such business shall meet to qualify for each
2494 rebate. Such notice shall certify to the approved qualified business that
2495 the rebates may be claimed by such business if it meets the specific terms
2496 set forth in the notice.

2497 (d) For the purposes of this section, the FTE of a full-time job or part-
2498 time job is based on the hours worked or expected to be worked by an
2499 employee in a calendar year. A job in which an employee worked or is
2500 expected to work one thousand seven hundred fifty hours or more in a
2501 calendar year equals one FTE. A job in which an employee worked or is
2502 expected to work less than one thousand seven hundred fifty hours
2503 equals a fraction of one FTE, where the fraction is the number of hours
2504 worked in a calendar year divided by one thousand seven hundred fifty.
2505 The commissioner shall have the discretion to adjust the calculation of
2506 FTE.

2507 (e) (1) In each calendar year of the rebate period, a qualified business
2508 approved by the commissioner pursuant to subdivision (3) of subsection
2509 (c) of this section that employs at least twenty-five new FTEs in this state
2510 or, if at least one of the new FTEs is an individual with intellectual
2511 disability, fifteen new FTEs in this state by December thirty-first of the
2512 calendar year that is two calendar years prior to the calendar year in
2513 which the rebate is being claimed shall be allowed a rebate equal to the
2514 greater of the following amounts:

2515 (A) The sum of:

2516 (i) The lesser of (I) the new FTEs created in an opportunity zone or
2517 distressed municipality on December thirty-first of the calendar year
2518 that is two calendar years prior to the calendar year in which the rebate
2519 is being claimed, [or] (II) the new FTEs maintained in an opportunity
2520 zone or distressed municipality in the previous calendar year, (III) the
2521 new FTEs created by a qualified business employing at least one new
2522 FTE who is an individual with intellectual disability, or (IV) the new
2523 FTEs maintained by a qualified business employing at least one new
2524 FTE who is an individual with intellectual disability, multiplied by fifty
2525 per cent of the income tax that would be paid on the average wage of
2526 the new FTEs, as determined by the applicable marginal rate set forth in
2527 chapter 229 for an unmarried individual based solely on such wages;
2528 and

2529 (ii) The lesser of (I) the new FTEs created on December thirty-first of
2530 the calendar year that is two calendar years prior to the calendar year in
2531 which the rebate is being claimed, or (II) the new FTEs maintained in a
2532 location other than an opportunity zone or distressed municipality in
2533 the previous calendar year, multiplied by twenty-five per cent of the
2534 income tax that would be paid on the average wage of the new FTEs, as
2535 determined by the applicable marginal rate set forth in chapter 229 for
2536 an unmarried individual based solely on such wages; or

2537 (B) The greater of:

2538 (i) One thousand dollars multiplied by the lesser of (I) the new FTEs
2539 created by December thirty-first of the calendar year that is two calendar
2540 years prior to the calendar year in which the rebate is being claimed, or
2541 (II) the new FTEs maintained in the calendar year immediately prior to
2542 the calendar year in which the rebate is being claimed; or

2543 (ii) For tax credits earned, claimed or payable prior to January 1, 2024,
2544 two thousand dollars multiplied by the lesser of (I) the new FTEs created
2545 by December 31, 2022, or (II) the new FTEs maintained in the calendar
2546 year immediately prior to the calendar year in which the rebate is being

2547 claimed.

2548 (2) In no event shall the rebate under this subsection exceed in any
2549 calendar year of the rebate period five thousand dollars multiplied by
2550 the lesser of (A) the new FTEs created by December thirty-first of the
2551 calendar year that is two calendar years prior to the calendar year in
2552 which the rebate is being claimed, or (B) the new FTEs maintained in the
2553 calendar year immediately prior to the calendar year in which the rebate
2554 is being claimed.

2555 (3) In no event shall an approved qualified business receive a rebate
2556 under this subsection in any calendar year of the rebate period if such
2557 business has not maintained, in the calendar year immediately prior to
2558 the calendar year in which the rebate is being claimed, at least (A)
2559 twenty-five new FTEs, [in the calendar year immediately prior to the
2560 calendar year in which the rebate is being claimed] or (B) fifteen new
2561 FTEs, if at least one of the new FTEs is an individual with intellectual
2562 disability.

2563 (f) (1) In each calendar year of the rebate period, a qualified business
2564 approved by the commissioner pursuant to subdivision (4) of subsection
2565 (c) of this section that employs at least twenty-five new discretionary
2566 FTEs in this state by December thirty-first of the calendar year that is
2567 two calendar years prior to the calendar year in which the rebate is being
2568 claimed shall be allowed a rebate equal to the sum of the amount
2569 calculated pursuant to subdivision (1) of subsection (e) of this section
2570 and the greater of the following:

2571 (A) The sum of:

2572 (i) The lesser of the new discretionary FTEs (I) created in an
2573 opportunity zone or distressed municipality on December thirty-first of
2574 the calendar year that is two calendar years prior to the calendar year in
2575 which the rebate is being claimed, or (II) maintained in an opportunity
2576 zone or distressed municipality in the previous calendar year,
2577 multiplied by fifty per cent of the income tax that would be paid on the
2578 average wage of the new discretionary FTEs, as determined by the

2579 applicable marginal rate set forth in chapter 229 for an unmarried
2580 individual based solely on such wages; and

2581 (ii) The lesser of the new discretionary FTEs (I) created on December
2582 thirty-first of the calendar year that is two calendar years prior to the
2583 calendar year in which the rebate is being claimed, or (II) maintained in
2584 a location other than an opportunity zone or distressed municipality in
2585 the previous calendar year, multiplied by twenty-five per cent of the
2586 income tax that would be paid on the average wage of the new
2587 discretionary FTEs, as determined by the applicable marginal rate set
2588 forth in chapter 229 for an unmarried individual based solely on such
2589 wages; or

2590 (B) The greater of:

2591 (i) Seven hundred fifty dollars multiplied by the lesser of the new
2592 discretionary FTEs (I) created by December thirty-first of the calendar
2593 year that is two calendar years prior to the calendar year in which the
2594 rebate is being claimed, or (II) maintained in the calendar year
2595 immediately prior to the calendar year in which the rebate is being
2596 claimed; or

2597 (ii) For tax credits earned, claimed or payable prior to January 1, 2024,
2598 one thousand five hundred dollars multiplied by the lesser of (I) the new
2599 FTEs created by December 31, 2022, or (II) the new FTEs maintained in
2600 the calendar year immediately prior to the calendar year in which the
2601 rebate is being claimed.

2602 (2) In no event shall the rebate under this section exceed in any
2603 calendar year of the rebate period five thousand dollars multiplied by
2604 the lesser of the new discretionary FTEs (A) created by December thirty-
2605 first of the calendar year that is two calendar years prior to the calendar
2606 year in which the rebate is being claimed, or (B) maintained in the
2607 calendar year immediately prior to the calendar year in which the rebate
2608 is being claimed.

2609 (3) In no event shall an approved qualified business receive a rebate

2610 under this subsection in any calendar year of the rebate period if such
2611 business has not maintained at least twenty-five new discretionary FTEs
2612 in the calendar year immediately prior to the calendar year in which the
2613 rebate is being claimed.

2614 (g) (1) Notwithstanding the provisions of subdivisions (3) and (4) of
2615 subsection (c) of this section, the commissioner may not approve an
2616 application in whole or in part if the full amount of rebates that such
2617 applicant may be paid pursuant to subsection (e) or (f) of this section
2618 would result in the aggregate amount of rebates issued to all approved
2619 qualified businesses under this section exceeding forty million dollars
2620 in any fiscal year.

2621 (2) Notwithstanding the provisions of subdivision (4) of subsection
2622 (c) of this section, the commissioner may not approve an application in
2623 whole or in part if the full amount of rebates that such applicant may be
2624 paid pursuant to subsection (f) of this section would result in the
2625 aggregate amount of rebates issued pursuant to subsection (f) of this
2626 section exceeding ~~[ten]~~ fifteen million dollars in any fiscal year.

2627 (h) (1) A rebate under this section may be granted to an approved
2628 qualified business for not more than seven successive calendar years. A
2629 rebate shall not be granted until at least twenty-four months after the
2630 commissioner's approval of a qualified business' application.

2631 (2) An approved qualified business that has fewer than twenty-five
2632 new FTEs or, if at least one of the new FTEs is an individual with
2633 intellectual disability, fewer than fifteen new FTEs, created in each of
2634 two consecutive calendar years or, if such business is approved by the
2635 commissioner pursuant to subdivision (4) of subsection (c) of this
2636 section, fewer than twenty-five new discretionary FTEs in each of two
2637 consecutive calendar years shall forfeit all remaining rebate allocations,
2638 unless the commissioner recognizes mitigating circumstances of a
2639 regional or national nature, including, but not limited to, a recession.

2640 (i) Not later than January thirty-first of each year during the rebate
2641 period, each approved qualified business shall provide information to

2642 the commissioner regarding the number of new FTEs or new
2643 discretionary FTEs created or maintained during the prior calendar year
2644 and the qualified wages of such new employees. Any information
2645 provided under this subsection shall be subject to audit by the
2646 Department of Economic and Community Development.

2647 (j) Not later than March fifteenth of each year during the rebate
2648 period, the Department of Economic and Community Development
2649 shall issue the approved qualified business a rebate voucher that sets
2650 forth the amount of the rebate, as calculated pursuant to subsections (e)
2651 and (f) of this section, and the taxable year against which such rebate
2652 may be claimed. The approved qualified business shall claim such
2653 rebate as a credit against the taxes due under chapter 208 or 228z or as
2654 an offset of the tax imposed under chapter 207. The commissioner shall
2655 annually provide to the Commissioner of Revenue Services a report
2656 detailing all rebate vouchers that have been issued under this section.

2657 (k) Beginning on January 1, 2023, and annually thereafter, the
2658 commissioner, in consultation with the office of the State Comptroller
2659 and the Auditors of Public Accounts, shall submit a report to the Office
2660 of Policy and Management on the expenses of the JobsCT tax rebate
2661 program and the number of FTEs and discretionary FTEs created and
2662 maintained.

2663 (l) Not later than January 1, 2024, the commissioner shall post, on the
2664 Department of Economic and Community Development's Internet web
2665 site, information on the JobsCT tax rebate program established under
2666 this section, including, but not limited to, information concerning tax
2667 rebates available for qualified businesses that, in accordance with the
2668 provisions of this section, employ individuals with intellectual disability
2669 in this state.

2670 Sec. 65. Subsection (c) of section 4a-59 of the general statutes is
2671 repealed and the following is substituted in lieu thereof (*Effective October*
2672 *1, 2023*):

2673 (c) All open market orders or contracts shall be awarded to (1) the

2674 lowest responsible qualified bidder, the qualities of the articles to be
2675 supplied, their conformity with the specifications, their suitability to the
2676 requirements of the state government and the delivery terms being
2677 taken into consideration and, at the discretion of the Commissioner of
2678 Administrative Services, life-cycle costs and trade-in or resale value of
2679 the articles may be considered where it appears to be in the best interest
2680 of the state, (2) the highest scoring bidder in a multiple criteria bid, in
2681 accordance with the criteria set forth in the bid solicitation for the
2682 contract, or (3) the proposer whose proposal is deemed by the awarding
2683 authority to be the most advantageous to the state, in accordance with
2684 the criteria set forth in the request for proposals, including price and
2685 evaluation factors. Notwithstanding any provision of the general
2686 statutes to the contrary, each state agency awarding a contract through
2687 competitive negotiation shall include price as an explicit factor in the
2688 criteria in the request for proposals and for the contract award. In
2689 considering past performance of a bidder for the purpose of
2690 determining the "lowest responsible qualified bidder" or the "highest
2691 scoring bidder in a multiple criteria bid", the commissioner shall
2692 evaluate the skill, ability and integrity of the bidder in terms of the
2693 bidder's fulfillment of past contract obligations and the bidder's
2694 experience or lack of experience in delivering supplies, materials,
2695 equipment or contractual services of the size or amount for which bids
2696 have been solicited. In determining the lowest responsible qualified
2697 bidder for the purposes of this section, the commissioner may give a
2698 price preference of up to ten per cent for (A) the purchase of goods made
2699 with recycled materials or the purchase of recyclable or remanufactured
2700 products if the commissioner determines that such preference would
2701 promote recycling or remanufacturing. As used in this subsection,
2702 "recyclable" means able to be collected, separated or otherwise
2703 recovered from the solid waste stream for reuse, or for use in the
2704 manufacture or assembly of another package or product, by means of a
2705 recycling program which is reasonably available to at least seventy-five
2706 per cent of the state's population, "remanufactured" means restored to
2707 its original function and thereby diverted from the solid waste stream
2708 by retaining the bulk of components that have been used at least once

2709 and by replacing consumable components and "remanufacturing"
2710 means any process by which a product is remanufactured; (B) the
2711 purchase of motor vehicles powered by a clean alternative fuel; (C) the
2712 purchase of motor vehicles powered by fuel other than a clean
2713 alternative fuel and conversion equipment to convert such motor
2714 vehicles allowing the vehicles to be powered by either the exclusive use
2715 of clean alternative fuel or dual use of a clean alternative fuel and a fuel
2716 other than a clean alternative fuel. As used in this subsection, "clean
2717 alternative fuel" means natural gas, electricity, hydrogen or propane
2718 when used as a motor vehicle fuel; [or] (D) the purchase of goods or
2719 services from a micro business, except that, in the case of a veteran-
2720 owned micro business, the commissioner may give a price preference of
2721 up to fifteen per cent. As used in this subsection, "micro business" means
2722 a business with gross revenues not exceeding three million dollars in the
2723 most recently completed fiscal year, "veteran-owned micro business"
2724 means a micro business of which at least fifty-one per cent of the
2725 ownership is held by one or more veterans and "veteran" has the same
2726 meaning as provided in section 27-103; or (E) the purchase of goods or
2727 services from a business that, at the time when a bid or proposal is
2728 submitted, employs a workforce of which not less than ten per cent
2729 consists of individuals with intellectual disability, as defined in section
2730 1-1g. All other factors being equal, preference shall be given to supplies,
2731 materials and equipment produced, assembled or manufactured in the
2732 state and services originating and provided in the state. Except with
2733 regard to contracts that may be paid for with United States Department
2734 of Transportation funds, if any such bidder refuses to accept, within ten
2735 days, a contract awarded to such bidder, such contract may be awarded
2736 to the next lowest responsible qualified bidder or the next highest
2737 scoring bidder in a multiple criteria bid, whichever is applicable, and so
2738 on until such contract is awarded and accepted. Except with regard to
2739 contracts that may be paid for with United States Department of
2740 Transportation funds, if any such proposer refuses to accept, within ten
2741 days, a contract awarded to such proposer, such contract shall be
2742 awarded to the next most advantageous proposer, and so on until the
2743 contract is awarded and accepted. There shall be a written evaluation

2744 made of each bid. This evaluation shall identify the vendors and their
2745 respective costs and prices, document the reason why any vendor is
2746 deemed to be nonresponsive and recommend a vendor for award. A
2747 contract valued at one million dollars or more shall be awarded to a
2748 bidder other than the lowest responsible qualified bidder or the highest
2749 scoring bidder in a multiple criteria bid, whichever is applicable, only
2750 with written approval signed by the Commissioner of Administrative
2751 Services and by the Comptroller. The commissioner shall post on the
2752 department's Internet web site all awards made pursuant to the
2753 provisions of this section.

2754 Sec. 66. (NEW) (*Effective July 1, 2023*) (a) (1) The Commissioner of
2755 Economic and Community Development shall, within available
2756 resources, establish a workforce development program to provide
2757 grants to nonprofit organizations that employ individuals with
2758 intellectual disability, as defined in section 1-1g of the general statutes.
2759 Such grants shall be awarded for infrastructure expenditures, start-up
2760 costs or expansion costs.

2761 (2) Any nonprofit organization that employs, at the time of
2762 application, a workforce of which not less than ten per cent consists of
2763 individuals with intellectual disability, as defined in section 1-1g of the
2764 general statutes, may apply for a grant under the program.

2765 (3) Grants awarded pursuant to this section shall not exceed:

2766 (A) Twenty-five thousand dollars per nonprofit organization
2767 employing a workforce of which between ten and thirty per cent,
2768 inclusive, consists of individuals with intellectual disability; and

2769 (B) Seventy-five thousand dollars per nonprofit organization
2770 employing a workforce of which more than thirty per cent consists of
2771 individuals with intellectual disability.

2772 (b) The Department of Economic and Community Development may
2773 enter into an agreement, pursuant to chapter 55a of the general statutes,
2774 with a person, firm, corporation or other entity to operate the program

2775 established pursuant to this section.

2776 (c) The commissioner shall prescribe the form and manner of the
2777 application and such application procedure shall include a competitive
2778 award process.

2779 Sec. 67. (*Effective July 1, 2023*) (a) For the purposes described in
2780 subsection (b) of this section, the State Bond Commission shall have the
2781 power from time to time to authorize the issuance of bonds of the state
2782 in one or more series and in principal amounts not exceeding in the
2783 aggregate one million dollars.

2784 (b) The proceeds of the sale of such bonds, to the extent of the amount
2785 stated in subsection (a) of this section, shall be used by the Department
2786 of Economic and Community Development for the purpose of
2787 providing grants to nonprofit organizations that employ individuals
2788 with intellectual disability, as defined in section 1-1g of the general
2789 statutes, pursuant to section 67 of this act, provided the department may
2790 retain not more than ten per cent of such proceeds for the costs incurred
2791 by the department in administering such grant program.

2792 (c) All provisions of section 3-20 of the general statutes, or the exercise
2793 of any right or power granted thereby, that are not inconsistent with the
2794 provisions of this section are hereby adopted and shall apply to all
2795 bonds authorized by the State Bond Commission pursuant to this
2796 section. Temporary notes in anticipation of the money to be derived
2797 from the sale of any such bonds so authorized may be issued in
2798 accordance with section 3-20 of the general statutes and from time to
2799 time renewed. Such bonds shall mature at such time or times not
2800 exceeding twenty years from their respective dates as may be provided
2801 in or pursuant to the resolution or resolutions of the State Bond
2802 Commission authorizing such bonds. None of such bonds shall be
2803 authorized except upon a finding by the State Bond Commission that
2804 there has been filed with it a request for such authorization that is signed
2805 by or on behalf of the Secretary of the Office of Policy and Management
2806 and states such terms and conditions as said commission, in its

2807 discretion, may require. Such bonds issued pursuant to this section shall
2808 be general obligations of the state and the full faith and credit of the state
2809 of Connecticut are pledged for the payment of the principal of and
2810 interest on such bonds as the same become due, and accordingly and as
2811 part of the contract of the state with the holders of such bonds,
2812 appropriation of all amounts necessary for punctual payment of such
2813 principal and interest is hereby made, and the State Treasurer shall pay
2814 such principal and interest as the same become due.

2815 Sec. 68. Subsection (c) of section 46b-84 of the general statutes is
2816 repealed and the following is substituted in lieu thereof (*Effective October*
2817 *1, 2023*):

2818 (c) (1) The court may make appropriate orders of support of any child
2819 with intellectual disability, as defined in section 1-1g, or a mental
2820 disability, as defined in section 46a-51, or [physical disability] who is
2821 physically disabled, as defined in [subdivision (15) of] section 46a-51,
2822 who resides with a parent and is principally dependent upon such
2823 parent for maintenance until such child attains the age of twenty-one.
2824 [The child support guidelines established pursuant to section 46b-215a
2825 shall not apply to orders entered under this subsection.] The provisions
2826 of this [subsection] subdivision shall apply only in cases where the
2827 decree of dissolution of marriage, legal separation or annulment is
2828 entered on or after October 1, 1997, and before October 1, 2023, or where
2829 the initial support orders in actions not claiming any such decree are
2830 entered on or after October 1, 1997, and before October 1, 2023. (2) The
2831 court may make appropriate orders of support of any child with
2832 intellectual disability, as defined in section 1-1g, or a mental disability,
2833 as defined in section 46a-51, or who is physically disabled, as defined in
2834 section 46a-51, who resides with a parent and is principally dependent
2835 upon such parent for maintenance until such child attains the age of
2836 twenty-six. The provisions of this subdivision shall apply only in cases
2837 where the decree of dissolution of marriage, legal separation or
2838 annulment is entered on or after October 1, 2023, or where the initial
2839 support orders in actions not claiming any such decree are entered on
2840 or after October 1, 2023. (3) The child support guidelines established

2841 pursuant to section 46b-215a shall not apply to any order entered under
2842 this subsection.

2843 Sec. 69. Subsection (a) of section 8-3e of the general statutes is
2844 repealed and the following is substituted in lieu thereof (*Effective October*
2845 *1, 2023*):

2846 (a) No zoning regulation shall treat the following in a manner
2847 different from any single family residence: (1) Any community
2848 residence that houses [six] eight or fewer persons with intellectual
2849 disability and necessary staff persons and that is licensed under the
2850 provisions of section 17a-227, (2) any child-care residential facility that
2851 houses [six] eight or fewer children with mental or physical disabilities
2852 and necessary staff persons and that is licensed under sections 17a-145
2853 to 17a-151, inclusive, (3) any community residence that houses [six]
2854 eight or fewer persons receiving mental health or addiction services and
2855 necessary staff persons paid for or provided by the Department of
2856 Mental Health and Addiction Services and that has been issued a license
2857 by the Department of Public Health under the provisions of section 19a-
2858 491, if a license is required, or (4) any residence that provides licensed
2859 hospice care and services to [six] eight or fewer persons, provided such
2860 residence is (A) managed by an organization that is tax exempt under
2861 Section 501(c)(3) of the Internal Revenue Code of 1986, or any
2862 subsequent corresponding internal revenue code of the United States,
2863 as from time to time amended; (B) located in a city with a population of
2864 more than one hundred thousand and within a zone that allows
2865 development on one or more acres; (C) served by public sewer and
2866 water; and (D) constructed in accordance with applicable building codes
2867 for occupancy by [six] eight or fewer persons who are not capable of
2868 self-preservation.

2869 Sec. 70. Section 8-3f of the general statutes is repealed and the
2870 following is substituted in lieu thereof (*Effective October 1, 2023*):

2871 No (1) community residence, except a community residence that (A)
2872 houses eight or fewer persons with intellectual disability and necessary

2873 staff persons and that is licensed under the provisions of section 17a-
2874 227, or (B) houses eight or fewer persons receiving mental health or
2875 addiction services and necessary staff persons paid for or provided by
2876 the Department of Mental Health and Addiction Services that has been
2877 issued a license by the Department of Public Health under the
2878 provisions of section 19a-491; or (2) child-care residential facility, except
2879 for a child-care residential facility that houses eight or fewer children
2880 with mental or physical disabilities and necessary staff persons and that
2881 is licensed under sections 17a-145 to 17a-151, inclusive, established
2882 pursuant to section 8-3e, as amended by this act, shall be established
2883 within one thousand feet of any other such community residence or
2884 child-care residential facility without the approval of the body
2885 exercising zoning powers within the municipality in which such
2886 residence is proposed to be established.

2887 Sec. 71. Section 19a-507a of the general statutes is repealed and the
2888 following is substituted in lieu thereof (*Effective October 1, 2023*):

2889 As used in this section, section 8-3g and sections 19a-507a to 19a-
2890 507d, inclusive: [(1) "Mentally ill adult"] (1) "Adult impacted by mental
2891 health disorder" means any adult who [has] experiences symptoms of,
2892 or is in remission from, a mental or emotional condition [which has
2893 substantial adverse effects on his ability to function] that has a clinically
2894 significant impact on one or more areas of such adult's functioning and
2895 who requires care and treatment but shall not mean any adult who is
2896 dangerous to [himself or herself] such adult or others, as defined in
2897 section 17a-495, or who is an alcohol-dependent person or a drug-
2898 dependent person, as defined in section 17a-680, or who has been placed
2899 in any community-based residential home by order of the Superior
2900 Court or has been released to any community-based residential home
2901 by the Department of Correction or any person found not competent to
2902 stand trial for any crime pursuant to section 54-56d or committed
2903 pursuant to sections 17a-580 to 17a-602, inclusive; and (2) "community
2904 residence" means a facility which houses the staff of such facility and
2905 eight or fewer [mentally ill adults which] adults impacted by mental
2906 health disorders that is licensed by the Commissioner of Public Health

2907 and which provides supervised, structured group living activities and
 2908 psychosocial rehabilitation and other support services to [mentally ill]
 2909 adults impacted by mental health disorders who are discharged from a
 2910 state-operated or licensed facility or referred by a licensed physician
 2911 specializing in psychiatry or a licensed psychologist.

2912 Sec. 72. Subsection (a) of section 19a-507b of the general statutes is
 2913 repealed and the following is substituted in lieu thereof (*Effective October*
 2914 *1, 2023*):

2915 (a) No (1) community residence, except a community residence that
 2916 (A) houses eight or fewer persons with intellectual disability and
 2917 necessary staff persons and that is licensed under the provisions of
 2918 section 17a-227, or (B) houses eight or fewer persons receiving mental
 2919 health or addiction services and necessary staff persons paid for or
 2920 provided by the Department of Mental Health and Addiction Services
 2921 that has been issued a license by the Department of Public Health under
 2922 the provisions of section 19a-491; or (2) child-care residential facility,
 2923 except for a child-care residential facility that houses eight or fewer
 2924 children with mental or physical disabilities and necessary staff persons
 2925 and that is licensed under sections 17a-145 to 17a-151, inclusive,
 2926 established pursuant to section 8-3e, as amended by this act, shall be
 2927 established [on or after July 1, 1984,] within one thousand feet of any
 2928 other community residence. If more than one community residence is
 2929 proposed to be established in any municipality, the total capacity of all
 2930 community residences in the municipality in which such residence is
 2931 proposed to be established shall not exceed one-tenth of one per cent of
 2932 the population of such municipality."

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2023</i>	New section
Sec. 2	<i>from passage</i>	New section
Sec. 3	<i>July 1, 2023</i>	New section
Sec. 4	<i>from passage</i>	New section
Sec. 5	<i>July 1, 2023</i>	New section

Sec. 6	July 1, 2023	29-1f(a)
Sec. 7	from passage	New section
Sec. 8	from passage	New section
Sec. 9	July 1, 2023	New section
Sec. 10	from passage	New section
Sec. 11	from passage	New section
Sec. 12	July 1, 2023	New section
Sec. 13	from passage	New section
Sec. 14	July 1, 2023	New section
Sec. 15	from passage	New section
Sec. 16	July 1, 2023	New section
Sec. 17	July 1, 2024	New section
Sec. 18	July 1, 2024	New section
Sec. 19	from passage	10-29a(a)(108)
Sec. 20	July 1, 2023	New section
Sec. 21	from passage	New section
Sec. 22	from passage	New section
Sec. 23	from passage	New section
Sec. 24	from passage	New section
Sec. 25	from passage	New section
Sec. 26	from passage	New section
Sec. 27	October 1, 2023	14-44(b)
Sec. 28	July 1, 2023	New section
Sec. 29	July 1, 2023	New section
Sec. 30	July 1, 2023	10-74m
Sec. 31	January 1, 2024	10-74n
Sec. 32	from passage	New section
Sec. 33	July 1, 2023	New section
Sec. 34	July 1, 2023	10-76d(b)
Sec. 35	July 1, 2023	10-76ll(b)
Sec. 36	July 1, 2023	10-253(a)
Sec. 37	July 1, 2023	10-253(h)(3)
Sec. 38	July 1, 2023	10-76a(2)
Sec. 39	July 1, 2023	10-76ff(b)
Sec. 40	July 1, 2023	New section
Sec. 41	July 1, 2023	10-76d(a)(10)
Sec. 42	July 1, 2023	10-76d(a)(9)
Sec. 43	July 1, 2023	New section
Sec. 44	July 1, 2023	New section
Sec. 45	July 1, 2023	New section

Sec. 46	July 1, 2023	New section
Sec. 47	July 1, 2023	New section
Sec. 48	July 1, 2023	New section
Sec. 49	July 1, 2023	10-76h
Sec. 50	July 1, 2023	New section
Sec. 51	July 1, 2023	10-220a(a)
Sec. 52	July 1, 2023	17a-248e
Sec. 53	July 1, 2023	New section
Sec. 54	July 1, 2023	10-76d(a)(10)(D) and (E)
Sec. 55	July 1, 2023	New section
Sec. 56	July 1, 2023	New section
Sec. 57	October 1, 2023	New section
Sec. 58	October 1, 2023	8-30j(a)
Sec. 59	October 1, 2023	3-39k(b)(1)
Sec. 60	January 1, 2024, and applicable to taxable years commencing on or after January 1, 2024	12-701(a)(20)(B)
Sec. 61	January 1, 2024, and applicable to income years and taxable years commencing on or after January 1, 2024	New section
Sec. 62	October 1, 2023	17b-95(a)
Sec. 63	from passage	New section
Sec. 64	January 1, 2024, and applicable to taxable years commencing on or after January 1, 2024	32-7t
Sec. 65	October 1, 2023	4a-59(c)
Sec. 66	July 1, 2023	New section
Sec. 67	July 1, 2023	New section
Sec. 68	October 1, 2023	46b-84(c)
Sec. 69	October 1, 2023	8-3e(a)
Sec. 70	October 1, 2023	8-3f
Sec. 71	October 1, 2023	19a-507a
Sec. 72	October 1, 2023	19a-507b(a)