



General Assembly

Substitute Bill No. 1199

January Session, 2023



AN ACT CONCERNING EQUITY IN EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2023*) (a) For the fiscal year ending
2 June 30, 2024, and each fiscal year thereafter, the Department of
3 Education shall establish an educator apprenticeship initiative that
4 enables students enrolled in an educator preparation program,
5 residency program or alternate route to certification program to gain
6 classroom teaching experience while working towards becoming full-
7 time, certified teachers upon successful completion of such programs
8 under the educator apprenticeship initiative. The department shall
9 seek certification from the Labor Department for the educator
10 apprenticeship initiative for purposes of leveraging federal grants and
11 funding.

12 (b) The Commissioner of Education shall develop (1) participation
13 guidelines for those educator preparation programs, residency
14 programs and alternate route to certification programs included under
15 the educator apprenticeship initiative, and (2) administration
16 guidelines for the implementation of the educator apprenticeship
17 initiative that are consistent with federal laws and regulations.

18 Sec. 2. Subsection (a) of section 10-220 of the general statutes is
19 repealed and the following is substituted in lieu thereof (*Effective July*

20 1, 2023):

21 (a) Each local or regional board of education shall maintain good
22 public elementary and secondary schools, implement the educational
23 interests of the state, as defined in section 10-4a, and provide such
24 other educational activities as in its judgment will best serve the
25 interests of the school district; provided any board of education may
26 secure such opportunities in another school district in accordance with
27 provisions of the general statutes and shall give all the children of the
28 school district, including children receiving alternative education, as
29 defined in section 10-74j, as nearly equal advantages as may be
30 practicable; shall provide an appropriate learning environment for all
31 its students which includes (1) adequate instructional books, supplies,
32 materials, equipment, staffing, facilities and technology, (2) equitable
33 allocation of resources among its schools, (3) proper maintenance of
34 facilities, and (4) a safe school setting; shall, in accordance with the
35 provisions of subsection (f) of this section, maintain records of
36 allegations, investigations and reports that a child has been abused or
37 neglected by a school employee, as defined in section 53a-65,
38 employed by the local or regional board of education; shall have
39 charge of the schools of its respective school district; shall make a
40 continuing study of the need for school facilities and of a long-term
41 school building program and from time to time make
42 recommendations based on such study to the town; shall adopt and
43 implement an indoor air quality program that provides for ongoing
44 maintenance and facility reviews necessary for the maintenance and
45 improvement of the indoor air quality of its facilities; shall adopt and
46 implement a green cleaning program, pursuant to section 10-231g, that
47 provides for the procurement and use of environmentally preferable
48 cleaning products in school buildings and facilities; on and after July 1,
49 2021, and every five years thereafter, shall report to the Commissioner
50 of Administrative Services on the condition of its facilities and the
51 action taken to implement its long-term school building program,
52 indoor air quality program and green cleaning program, which report
53 the Commissioner of Administrative Services shall use to prepare a

54 report every five years that said commissioner shall submit in
55 accordance with section 11-4a to the joint standing committee of the
56 General Assembly having cognizance of matters relating to education;
57 shall advise the Commissioner of Administrative Services of the
58 relationship between any individual school building project pursuant
59 to chapter 173 and such long-term school building program; shall have
60 the care, maintenance and operation of buildings, lands, apparatus and
61 other property used for school purposes and at all times shall insure all
62 such buildings and all capital equipment contained therein against loss
63 in an amount not less than eighty per cent of replacement cost; shall
64 determine the number, age and qualifications of the pupils to be
65 admitted into each school; shall develop and implement a written
66 [plan for minority educator recruitment] increasing educator diversity
67 plan for purposes of subdivision (3) of section 10-4a; shall employ and
68 dismiss the teachers of the schools of such district subject to the
69 provisions of sections 10-151 and 10-158a; shall designate the schools
70 which shall be attended by the various children within the school
71 district; shall make such provisions as will enable each child of school
72 age residing in the district to attend some public day school for the
73 period required by law and provide for the transportation of children
74 wherever transportation is reasonable and desirable, and for such
75 purpose may make contracts covering periods of not more than (A)
76 five years, or (B) ten years if such contract includes transportation
77 provided by at least one zero-emission school bus, as defined in 42
78 USC 16091(a)(8), as amended from time to time; may provide
79 alternative education, in accordance with the provisions of section 10-
80 74j, or place in another suitable educational program a pupil enrolling
81 in school who is nineteen years of age or older and cannot acquire a
82 sufficient number of credits for graduation by age twenty-one; may
83 arrange with the board of education of an adjacent town for the
84 instruction therein of such children as can attend school in such
85 adjacent town more conveniently; shall cause each child five years of
86 age and over and under eighteen years of age who is not a high school
87 graduate and is living in the school district to attend school in
88 accordance with the provisions of section 10-184, and shall perform all

89 acts required of it by the town or necessary to carry into effect the
90 powers and duties imposed by law.

91 Sec. 3. (*Effective July 1, 2023*) (a) Not later than March 15, 2024, each
92 local and regional board of education shall submit the increasing
93 educator diversity plan described in subsection (a) of section 10-220 of
94 the general statutes, as amended by this act, to the Commissioner of
95 Education for review and approval.

96 (b) The Commissioner of Education shall review each increasing
97 educator diversity plan submitted pursuant to subsection (a) of this
98 section. The commissioner may approve such plan or may return such
99 plan to the local or regional board of education that submitted such
100 plan with instructions to revise such plan. Not later than May 15, 2024,
101 such board shall revise such plan in accordance with such instructions
102 and submit such revised plan to the commissioner for approval.

103 (c) For the school year commencing July 1, 2024, and each school
104 year thereafter, each local and regional board of education shall
105 implement the increasing educator diversity plan approved by the
106 commissioner pursuant to subsection (b) of this section. Each such
107 board shall make such plan available on the Internet web site of such
108 board.

109 (d) The Department of Education shall make each increasing
110 educator diversity plans available on the Internet web site of the
111 department.

112 Sec. 4. Section 10-156ii of the general statutes is repealed and the
113 following is substituted in lieu thereof (*Effective July 1, 2023*):

114 (a) There is established [a minority teacher candidate scholarship
115 program] an Aspiring Educators Diversity Scholarship Program
116 administered by the Department of Education. The program shall
117 provide an annual scholarship to [minority] diverse students who (1)
118 graduated from a public high school in a priority school district, as
119 described in section 10-266p, and (2) are enrolled in a teacher

120 preparation program at any four-year institution of higher education.
121 [Maximum grants shall not exceed twenty thousand dollars per year]
122 A diverse student may receive an annual scholarship in an amount up
123 to ten thousand dollars for each year such diverse student is enrolled
124 and in good standing in a teacher preparation program. As used in this
125 section, ["minority"] "diverse" has the same meaning as provided in
126 section 10-156bb, as amended by this act.

127 (b) Not later than January 1, 2023, the department shall, in
128 consultation with the chairpersons of the joint standing committee of
129 the General Assembly having cognizance of matters relating to
130 education, develop a policy concerning the administration of the
131 scholarship. Such policy shall include, but need not be limited to,
132 provisions regarding (1) any additional eligibility criteria, (2) payment
133 and distribution of the scholarships to diverse students through the
134 teacher preparation programs in which they are enrolled, and (3) the
135 notification of students in high school in priority school districts of the
136 scholarship program, including the opportunity to apply for a
137 scholarship under the program while enrolled in high school and prior
138 to graduation if such student will be enrolled in a teacher preparation
139 program during the following fall semester at a four-year institution of
140 higher education.

141 (c) For the fiscal years ending June 30, 2024, and each fiscal year
142 thereafter, the department shall award scholarships in accordance with
143 the provisions of this section and the guidelines developed pursuant to
144 subsection (b) of this section.

145 (d) (1) If a recipient of a scholarship under this section is not
146 employed as a certified teacher by a local or regional board of
147 education during the year immediately following graduation from a
148 teacher preparation program, such recipient shall repay one hundred
149 per cent of the amount of the scholarship received by such recipient.

150 (2) If a recipient of a scholarship under this section has been
151 employed as a certified teacher by a local or regional board of

152 education during the two years immediately following graduation
153 from a teacher preparation program, but is no longer so employed
154 prior to the conclusion of such two-year period, such recipient shall
155 repay fifty per cent of the amount of the scholarship received by such
156 recipient.

157 (3) If a recipient of a scholarship under this section has been
158 employed as a certified teacher by a local or regional board of
159 education during the three years immediately following graduation
160 from a teacher preparation program, but is no longer so employed
161 prior to the conclusion of such three-year period, such recipient shall
162 repay twenty-five per cent of the amount of the scholarship received
163 by such recipient.

164 (4) If a recipient of a scholarship under this section has been
165 employed as a certified teacher by a local or regional board of
166 education for three consecutive years immediately following
167 graduation from a teacher preparation program, such recipient shall
168 not be obligated to repay any portion of the amount of the scholarship
169 received by such recipient.

170 (5) Any amounts repaid under this subsection shall be deposited in
171 the General Fund.

172 [(d)] (e) The department may accept gifts, grants and donations,
173 from any source, public or private, for the [minority teacher candidate]
174 aspiring educators diversity scholarship program.

175 (f) Not later than January 1, 2024, and annually thereafter, the
176 department shall develop a report that includes annual data on the
177 race and ethnicity of the diverse students who receive a scholarship
178 under the program and the teacher preparation program in which they
179 are enrolled. The department shall submit such report to the joint
180 standing committee of the General Assembly having cognizance of
181 matters relating to education, in accordance with the provisions of
182 section 11-4a.

183 Sec. 5. Section 10-156bb of the general statutes is repealed and the
184 following is substituted in lieu thereof (*Effective July 1, 2023*):

185 There is established [a Minority Teacher Recruitment Policy
186 Oversight Council] an Increasing Educator Diversity Policy Oversight
187 Council within the Department of Education. The council shall consist
188 of (1) the Commissioner of Education, or the commissioner's designee,
189 (2) two representatives from the Task Force to Diversify the Educator
190 Workforce, established pursuant to section 10-156aa, (3) one
191 representative from each of the exclusive bargaining units for certified
192 employees, chosen pursuant to section 10-153b, (4) the president of the
193 Connecticut State Colleges and Universities, or the president's
194 designee, and (5) a representative from an alternate route to
195 certification program, appointed by the Commissioner of Education.
196 The council shall hold quarterly meetings and advise, at least
197 quarterly, the Commissioner of Education, or the commissioner's
198 designee, on ways to (A) encourage [minority] diverse students in
199 middle and secondary school [students] to attend institutions of higher
200 education and enter teacher preparation programs, (B) recruit
201 [minority] diverse students attending institutions of higher education
202 to enroll in teacher preparation programs and pursue teaching careers,
203 (C) recruit and retain [minority teachers] diverse educators in
204 Connecticut schools, (D) recruit [minority teachers] diverse educators
205 from other states to teach in Connecticut schools, and (E) recruit
206 [minority] diverse professionals in other fields to enter teaching. The
207 council shall report, annually, in accordance with the provisions of
208 section 11-4a, on the recommendations given to the commissioner, or
209 the commissioner's designee, pursuant to the provisions of this section,
210 to the joint standing committee of the General Assembly having
211 cognizance of matters relating to education. For purposes of this
212 section, ["minority"] "diverse" means individuals whose race is defined
213 as other than white, or whose ethnicity is defined as Hispanic or Latino
214 by the federal Office of Management and Budget for use by the Bureau
215 of Census of the United States Department of Commerce.

216 Sec. 6. Section 10-156ee of the general statutes is repealed and the
217 following is substituted in lieu thereof (*Effective July 1, 2023*):

218 Not later than January 1, 2019, the Department of Education, in
219 consultation with the [Minority Teacher Recruitment Policy Oversight
220 Council] Increasing Educator Diversity Policy Oversight Council,
221 established pursuant to section 10-156bb, as amended by this act, shall
222 (1) identify relevant research and successful practices to enhance
223 [minority teacher] recruitment of diverse educators throughout the
224 state, (2) identify and establish public, private and philanthropic
225 partnerships to increase [minority teacher] recruitment of diverse
226 educators, (3) utilize, monitor and evaluate innovative methods to
227 attract [minority] diverse educator candidates to the teaching
228 profession, particularly in subject areas in which a teacher shortage
229 exists, as determined by the Commissioner of Education pursuant to
230 section 10-8b, (4) modernize the process for educators to obtain
231 educator certification under this chapter by eliminating obstacles to
232 certification to increase competitiveness with other states, (5) identify
233 and utilize high-quality, affordable and bias-free educator assessments,
234 (6) adopt cut scores for educator assessments, that do not exceed the
235 multistate cut scores, to increase competitiveness with surrounding
236 states, (7) support new and existing educator preparation programs
237 that commit to enrolling greater numbers of [minority teacher] diverse
238 educator candidates in a manner that supports interstate reciprocity,
239 (8) monitor, advise and support, and intervene in when necessary,
240 local and regional boards of education's efforts to prioritize [minority
241 teacher] recruitment of diverse educators and develop innovative
242 strategies to attract and retain [minority teachers] diverse educators
243 within their districts, (9) (A) on and after July 1, 2019, include a
244 question regarding the demographic data of applicants for positions
245 requiring educator certification in the department's annual hiring
246 survey distributed to local and regional boards of education, and (B)
247 not later than July 1, 2020, and annually thereafter, submit a report, in
248 accordance with the provisions of section 11-4a, on the applicant
249 demographic data collected pursuant to subparagraph (A) of this

250 subdivision to the Task Force to Diversify the Educator Workforce,
251 established pursuant to section 10-156aa, and to the joint standing
252 committee of the General Assembly having cognizance of matters
253 relating to education, and (10) not later than July 1, 2022, develop and
254 make available, in consultation with the State Education Resource
255 Center, a video training module for school district personnel involved
256 in or responsible for hiring educators relating to implicit bias and anti-
257 bias in the hiring process. For purposes of this section, ["minority"]
258 "diverse" has the same meaning as provided in section 10-156bb, as
259 amended by this act.

260 Sec. 7. Section 10-156ff of the general statutes is repealed and the
261 following is substituted in lieu thereof (*Effective July 1, 2023*):

262 For the school year commencing July 1, 2020, and each school year
263 thereafter, the [Minority Teacher Recruitment Policy Oversight
264 Council] Increasing Educator Diversity Policy Oversight Council,
265 established pursuant to section 10-156bb, as amended by this act, in
266 consultation with the Task Force to Diversify the Educator Workforce,
267 established pursuant to section 10-156aa, shall develop and implement
268 strategies and utilize existing resources to ensure that at least two
269 hundred fifty new [minority] diverse teachers and administrators, of
270 which at least thirty per cent are men, are hired and employed by local
271 and regional boards of education each year in the state. As used in this
272 section, ["minority"] "diverse" has the same meaning as provided in
273 section 10-156bb, as amended by this act.

274 Sec. 8. Subsection (i) of section 10-145a of the general statutes is
275 repealed and the following is substituted in lieu thereof (*Effective July*
276 *1, 2023*):

277 (i) On and after July 1, [2016] 2023, any program of teacher
278 preparation leading to professional certification shall require, as part of
279 the curriculum, clinical experience, field experience or student
280 teaching experience in a classroom during four semesters of such
281 program of teacher preparation. [Such clinical experience, field

282 experience or student teaching experience shall occur: (1) In a school
283 district that has been categorized by the Department of Education as
284 District Reference Group A, B, C, D or E, and (2) in a school district
285 that has been categorized by the department as District Reference
286 Group F, G, H or I.] Such clinical experience, field experience or
287 student teaching experience may include a cooperating teacher serving
288 as a mentor to student teachers, provided such cooperating teacher has
289 received a performance evaluation designation of exemplary or
290 proficient, pursuant to section 10-151b, for the prior school year.

291 Sec. 9. (NEW) (*Effective July 1, 2023*) (a) For the school year
292 commencing July 1, 2023, and each school year thereafter, the State
293 Board of Education may issue an adjunct professor permit to any
294 person who is a nontenured and part-time instructor employed by a
295 public or independent institution of higher education in the state. Such
296 permit shall authorize such person to be employed by a local or
297 regional board of education and hold a part-time position of not more
298 than twenty-five classroom instructional hours per week to teach in
299 grades nine to twelve, inclusive, of a public school and provide
300 instruction in college and career readiness, including, but not limited
301 to, early college experience, advanced placement classes, career and
302 technical education, International Baccalaureate program, dual
303 enrollment, dual credit and apprenticeships.

304 (b) During a period of such employment, a person holding an
305 adjunct professor permit shall be under the supervision of the
306 superintendent of schools or of a principal, administrator or supervisor
307 designated by such superintendent who shall regularly observe, guide
308 and evaluate the performance of assigned duties by such holder of an
309 adjunct professor permit.

310 (c) Any local or regional board of education employing a person
311 who holds an adjunct professor permit issued under this section shall
312 provide a program to assist each such person. Such program shall
313 include academic and classroom support service components.

314 (d) Any person holding an adjunct professor permit pursuant to this
315 section shall become a member of the exclusive bargaining unit for
316 certified employees chosen pursuant to section 10-153b of the general
317 statutes and shall be subject to the same collective bargaining
318 agreement as the members of such exclusive bargaining unit, unless
319 otherwise agreed to by the employing local or regional board of
320 education and such exclusive bargaining unit.

321 (e) No person holding an adjunct professor permit shall fill a
322 position that will result in the displacement of any person holding a
323 teaching certificate under section 10-145b of the general statutes who is
324 already employed at such school.

325 (f) Any person holding an adjunct professor permit pursuant to this
326 section shall not be deemed to be eligible for membership in the
327 teachers' retirement system solely by reason of such permit, provided
328 any such person who holds a regular teacher's certificate issued by the
329 State Board of Education shall not be excluded from membership in
330 said system.

331 Sec. 10. Subsections (a) and (b) of section 10-25b of the general
332 statutes are repealed and the following is substituted in lieu thereof
333 (*Effective July 1, 2023*):

334 (a) Not later than January 1, 2024, the Department of Education, in
335 collaboration with the State Education Resource Center, shall develop
336 a model curriculum for grades kindergarten to grade eight, inclusive,
337 that may be used in whole or in part by any local [and] or regional
338 [boards] board of education.

339 (b) The content of the model curriculum shall (1) be rigorous, age-
340 appropriate, aligned with curriculum guidelines approved by the State
341 Board of Education and in accordance with the state-wide subject
342 matter content standards, adopted by the state board pursuant to
343 section 10-4, (2) be in accordance with the program of instruction and
344 subject matter requirements prescribed in section 10-16b, and (3)

345 include and integrate throughout such model curriculum at least the
346 following: (A) The subject matter prescribed in section 10-16b, (B)
347 Native American studies, (C) Asian American and Pacific Islander
348 studies, (D) lesbian, gay, bisexual, transgender, queer and other sexual
349 orientations and gender identities studies, (E) climate change, (F)
350 personal financial management and financial literacy, (G) the military
351 service and experience of American veterans, (H) civics and
352 citizenship, including instruction in digital citizenship and media
353 literacy that provides students with the knowledge and skills
354 necessary to safely, ethically, responsibly and effectively use digital
355 technologies to create and consume digital content, communicate with
356 others and participate in social and civic activities, (I) the principles of
357 social-emotional learning, [and] (J) racism, (K) cursive writing, and (L)
358 world languages beginning in kindergarten.

359 Sec. 11. Subsection (g) of section 10-221a of the general statutes is
360 repealed and the following is substituted in lieu thereof (*Effective July*
361 *1, 2023*):

362 (g) Only courses taken in grades nine to twelve, inclusive, and that
363 are in accordance with the state-wide subject matter content standards,
364 adopted by the State Board of Education pursuant to section 10-4, shall
365 satisfy the graduation requirements set forth in this section, except that
366 a local or regional board of education may grant a student credit (1)
367 toward meeting the high school graduation requirements upon the
368 successful demonstration of mastery of the subject matter content
369 described in this section achieved through educational experiences and
370 opportunities that provide flexible and multiple pathways to learning,
371 including cross-curricular graduation requirements, career and
372 technical education, virtual learning, work-based learning, service
373 learning, dual enrollment and early college, courses taken in middle
374 school, internships and student-designed independent studies,
375 provided such demonstration of mastery is in accordance with such
376 state-wide subject matter content standards; (2) toward meeting a
377 specified course requirement upon the successful completion in grade

378 seven or eight of any course, the primary focus of which corresponds
379 directly to the subject matter of a specified course requirement in
380 grades nine to twelve, inclusive; (3) toward meeting the high school
381 graduation requirement upon the successful completion of a world
382 language course (A) in grade six, seven or eight, (B) through on-line
383 coursework, or (C) offered privately through a nonprofit provider,
384 provided such student achieves a passing grade on an examination
385 prescribed, within available appropriations, by the Commissioner of
386 Education and such credits do not exceed four; (4) toward meeting the
387 high school graduation requirement upon achievement of a passing
388 grade on a subject area proficiency examination identified and
389 approved, within available appropriations, by the Commissioner of
390 Education, regardless of the number of hours the student spent in a
391 public school classroom learning such subject matter; (5) toward
392 meeting the high school graduation requirement upon the successful
393 completion of coursework during the school year or summer months
394 at an institution accredited by the Board of Regents for Higher
395 Education or Office of Higher Education or regionally accredited. One
396 three-credit semester course, or its equivalent, at such an institution
397 shall equal one-half credit for purposes of this section; [or] (6) toward
398 meeting the high school graduation requirement upon the successful
399 completion of on-line coursework, provided the local or regional board
400 of education has adopted a policy in accordance with this subdivision
401 for the granting of credit for on-line coursework. Such a policy shall
402 ensure, at a minimum, that (A) the workload required by the on-line
403 course is equivalent to that of a similar course taught in a traditional
404 classroom setting, (B) the content is rigorous and aligned with
405 curriculum guidelines approved by the State Board of Education,
406 where appropriate, (C) the course engages students and has interactive
407 components, which may include, but are not limited to, required
408 interactions between students and their teachers, participation in on-
409 line demonstrations, discussion boards or virtual labs, (D) the program
410 of instruction for such on-line coursework is planned, ongoing and
411 systematic, and (E) the courses are (i) taught by teachers who are
412 certified in the state or another state and have received training on

413 teaching in an on-line environment, or (ii) offered by institutions of
414 higher education that are accredited by the Board of Regents for
415 Higher Education or Office of Higher Education or regionally
416 accredited; or (7) toward meeting the high school graduation
417 requirement upon the successful completion of a learner engagement
418 and attendance program or other credit recovery program approved
419 by the Commissioner of Education.

420 Sec. 12. (*Effective July 1, 2023*) For the fiscal year ending June 30,
421 2024, the Secretary of the Office of Policy and Management, in
422 consultation with the Commissioner of Education, shall reclassify not
423 less than four authorized positions at the Department of Education
424 that remain unfilled for the purpose of administering the Aspiring
425 Educators Diversity Scholarship Program, established pursuant to
426 section 10-156ii of the general statutes, as amended by this act, and
427 implementing programs related to recruitment and retention of
428 diverse educators, provided one such reclassified position shall require
429 experience in communications and be in the Talent Office and
430 responsible for marketing the Aspiring Educators Diversity
431 Scholarship Program and such recruitment and retention programs.
432 The department shall use funds appropriated to the department's
433 personal services account for the purpose of filling the four staff
434 positions reclassified pursuant to this section.

435 Sec. 13. Subsection (k) of section 10-266aa of the general statutes is
436 repealed and the following is substituted in lieu thereof (*Effective July*
437 *1, 2023*):

438 (k) On or before March first of each year, the Commissioner of
439 Education shall determine if the enrollment in the program pursuant
440 to subsection (c) of this section for the fiscal year is below the number
441 of students for which funds were appropriated. If the commissioner
442 determines that the enrollment is below such number, the additional
443 funds shall [not lapse but shall] be used by the commissioner in
444 accordance with this subsection.

445 (1) Any amount up to five hundred thousand dollars of such
446 [nonlapsing] additional funds shall be used for supplemental grants to
447 receiving districts on a pro rata basis for each out-of-district student in
448 the program pursuant to subsection (c) of this section who attends the
449 same school in the receiving district as at least nine other such out-of-
450 district students, not to exceed one thousand dollars per student.

451 (2) Any amount up to and including five hundred thousand dollars
452 of such [nonlapsing] additional funds available after payment is made
453 pursuant to subdivision (1) of this subsection shall be paid to the State
454 Education Resource Center, established pursuant to section 10-357a, to
455 provide professional development to certified employees, in
456 accordance with the provisions of section 10-148a, and training for
457 other school personnel in receiving districts.

458 (3) Any [such nonlapsing] amount up to and including two million
459 dollars of such additional funds remaining after payment is made
460 pursuant to subdivisions (1) and (2) of this subsection shall be used for
461 the provision of wrap-around services to students participating in the
462 program, including, but not limited to, academic tutoring, family
463 support and experiential learning opportunities.

464 Sec. 14. (*Effective July 1, 2023*) The sum of six million dollars is
465 appropriated to the Department of Education from the General Fund,
466 for the fiscal year ending June 30, 2024, for the purpose of providing
467 scholarships under the Aspiring Educators Diversity Scholarship
468 Program, established pursuant to section 10-156ii of the general
469 statutes, as amended by this act.

470 Sec. 15. (*Effective July 1, 2024*) The sum of six million dollars is
471 appropriated to the Department of Education from the General Fund,
472 for the fiscal year ending June 30, 2025, for the purpose of providing
473 scholarships under the Aspiring Educators Diversity Scholarship
474 Program, established pursuant to section 10-156ii of the general
475 statutes, as amended by this act.

476 Sec. 16. (*Effective July 1, 2023*) The sum of four hundred seventy-five
 477 thousand dollars is appropriated to the Department of Education from
 478 the General Fund, for the fiscal year ending June 30, 2024, to support
 479 the expansion of a free online, state-wide program to market the
 480 teaching profession.

481 Sec. 17. (*Effective July 1, 2024*) The sum of four hundred seventy-five
 482 thousand dollars is appropriated to the Department of Education from
 483 the General Fund, for the fiscal year ending June 30, 2025, to support
 484 the expansion of a free online, state-wide program to market the
 485 teaching profession.

486 Sec. 18. (*Effective July 1, 2023*) The sum of five hundred thousand
 487 dollars is appropriated to the Department of Education from the
 488 General Fund, for the fiscal year ending June 30, 2024, to make
 489 available programs that attract middle and high school students to
 490 pursue a career in education by purchasing curriculum for local and
 491 regional boards of education to establish such programs in their school
 492 districts.

493 Sec. 19. (*Effective July 1, 2024*) The sum of five hundred thousand
 494 dollars is appropriated to the Department of Education from the
 495 General Fund, for the fiscal year ending June 30, 2025, to make
 496 available programs that attract middle and high school students to
 497 pursue a career in education by purchasing curriculum for local and
 498 regional boards of education to establish such programs in their school
 499 districts.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2023</i>	New section
Sec. 2	<i>July 1, 2023</i>	10-220(a)
Sec. 3	<i>July 1, 2023</i>	New section
Sec. 4	<i>July 1, 2023</i>	10-156ii
Sec. 5	<i>July 1, 2023</i>	10-156bb
Sec. 6	<i>July 1, 2023</i>	10-156ee

Sec. 7	<i>July 1, 2023</i>	10-156ff
Sec. 8	<i>July 1, 2023</i>	10-145a(i)
Sec. 9	<i>July 1, 2023</i>	New section
Sec. 10	<i>July 1, 2023</i>	10-25b(a) and (b)
Sec. 11	<i>July 1, 2023</i>	10-221a(g)
Sec. 12	<i>July 1, 2023</i>	New section
Sec. 13	<i>July 1, 2023</i>	10-266aa(k)
Sec. 14	<i>July 1, 2023</i>	New section
Sec. 15	<i>July 1, 2024</i>	New section
Sec. 16	<i>July 1, 2023</i>	New section
Sec. 17	<i>July 1, 2024</i>	New section
Sec. 18	<i>July 1, 2023</i>	New section
Sec. 19	<i>July 1, 2024</i>	New section

ED

Joint Favorable Subst. C/R

APP