



General Assembly

January Session, 2023

Raised Bill No. 1199

LCO No. 5415



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING EQUITY IN EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2023*) (a) For the fiscal year ending
2 June 30, 2024, and each fiscal year thereafter, the Department of
3 Education shall establish an educator apprenticeship initiative that
4 enables students enrolled in an educator preparation program,
5 residency program or alternate route to certification program to gain
6 classroom teaching experience while working towards becoming full-
7 time, certified teachers upon successful completion of such programs
8 under the educator apprenticeship initiative. The department shall seek
9 certification from the Labor Department for the educator apprenticeship
10 initiative for purposes of leveraging federal grants and funding.

11 (b) The Commissioner of Education may include an educator
12 preparation program offered by a public institution of higher education
13 in the state to participate in the educator apprenticeship initiative. Such
14 educator preparation program shall meet the participation guidelines
15 established by the commissioner, developed pursuant to subsection (d)
16 of this section, and (1) provide compensation, in an amount determined

17 by the commissioner, to students for their clinical experience and a
18 stipend in an amount of seven thousand five hundred dollars to
19 students for their student teaching experience, and (2) provide a stipend
20 in the amount of five thousand dollars to any full-time certified teacher
21 who is assisting students in their student teaching experience.

22 (c) The Commissioner of Education may include a residency program
23 or an alternate route to certification program to participate in the
24 educator apprenticeship initiative. Such residency program or alternate
25 route to certification program shall meet the participation guidelines
26 established by the commissioner, developed pursuant to subsection (d)
27 of this section, and (1) partner with a local or regional board of education
28 to place a diverse candidate in a teaching position under the supervision
29 of a certified administrator or teacher for two school years and in which
30 such diverse candidates will receive a full salary and benefits, and (2) at
31 the conclusion of such two-year period, such board may (A) recommend
32 to the State Board of Education that such diverse candidate be issued
33 educator certification, and (B) hire such diverse candidate to a full-time
34 teaching position.

35 (d) The Commissioner of Education shall develop (1) participation
36 guidelines for those educator preparation programs, residency
37 programs and alternate route to certification programs included under
38 the educator apprenticeship initiative, and (2) administration guidelines
39 for the implementation of the educator apprenticeship initiative that are
40 consistent with federal laws and regulations.

41 Sec. 2. Subsection (a) of section 10-220 of the general statutes is
42 repealed and the following is substituted in lieu thereof (*Effective July 1,*
43 *2023*):

44 (a) Each local or regional board of education shall maintain good
45 public elementary and secondary schools, implement the educational
46 interests of the state, as defined in section 10-4a, and provide such other
47 educational activities as in its judgment will best serve the interests of
48 the school district; provided any board of education may secure such

49 opportunities in another school district in accordance with provisions of
50 the general statutes and shall give all the children of the school district,
51 including children receiving alternative education, as defined in section
52 10-74j, as nearly equal advantages as may be practicable; shall provide
53 an appropriate learning environment for all its students which includes
54 (1) adequate instructional books, supplies, materials, equipment,
55 staffing, facilities and technology, (2) equitable allocation of resources
56 among its schools, (3) proper maintenance of facilities, and (4) a safe
57 school setting; shall, in accordance with the provisions of subsection (f)
58 of this section, maintain records of allegations, investigations and
59 reports that a child has been abused or neglected by a school employee,
60 as defined in section 53a-65, employed by the local or regional board of
61 education; shall have charge of the schools of its respective school
62 district; shall make a continuing study of the need for school facilities
63 and of a long-term school building program and from time to time make
64 recommendations based on such study to the town; shall adopt and
65 implement an indoor air quality program that provides for ongoing
66 maintenance and facility reviews necessary for the maintenance and
67 improvement of the indoor air quality of its facilities; shall adopt and
68 implement a green cleaning program, pursuant to section 10-231g, that
69 provides for the procurement and use of environmentally preferable
70 cleaning products in school buildings and facilities; on and after July 1,
71 2021, and every five years thereafter, shall report to the Commissioner
72 of Administrative Services on the condition of its facilities and the action
73 taken to implement its long-term school building program, indoor air
74 quality program and green cleaning program, which report the
75 Commissioner of Administrative Services shall use to prepare a report
76 every five years that said commissioner shall submit in accordance with
77 section 11-4a to the joint standing committee of the General Assembly
78 having cognizance of matters relating to education; shall advise the
79 Commissioner of Administrative Services of the relationship between
80 any individual school building project pursuant to chapter 173 and such
81 long-term school building program; shall have the care, maintenance
82 and operation of buildings, lands, apparatus and other property used
83 for school purposes and at all times shall insure all such buildings and

84 all capital equipment contained therein against loss in an amount not
85 less than eighty per cent of replacement cost; shall determine the
86 number, age and qualifications of the pupils to be admitted into each
87 school; shall develop and implement a written [plan for minority
88 educator recruitment] increasing educator diversity plan for purposes
89 of subdivision (3) of section 10-4a; shall employ and dismiss the teachers
90 of the schools of such district subject to the provisions of sections 10-151
91 and 10-158a; shall designate the schools which shall be attended by the
92 various children within the school district; shall make such provisions
93 as will enable each child of school age residing in the district to attend
94 some public day school for the period required by law and provide for
95 the transportation of children wherever transportation is reasonable and
96 desirable, and for such purpose may make contracts covering periods of
97 not more than (A) five years, or (B) ten years if such contract includes
98 transportation provided by at least one zero-emission school bus, as
99 defined in 42 USC 16091(a)(8), as amended from time to time; may
100 provide alternative education, in accordance with the provisions of
101 section 10-74j, or place in another suitable educational program a pupil
102 enrolling in school who is nineteen years of age or older and cannot
103 acquire a sufficient number of credits for graduation by age twenty-one;
104 may arrange with the board of education of an adjacent town for the
105 instruction therein of such children as can attend school in such adjacent
106 town more conveniently; shall cause each child five years of age and
107 over and under eighteen years of age who is not a high school graduate
108 and is living in the school district to attend school in accordance with
109 the provisions of section 10-184, and shall perform all acts required of it
110 by the town or necessary to carry into effect the powers and duties
111 imposed by law.

112 Sec. 3. (*Effective July 1, 2023*) (a) Not later than March 15, 2024, each
113 local and regional board of education shall submit the increasing
114 educator diversity plan described in section 10-220 of the general
115 statutes, as amended by this act, to the Commissioner of Education for
116 review and approval.

117 (b) The Commissioner of Education shall review each increasing

118 educator diversity plan submitted pursuant to subsection (a) of this
119 section. The commissioner may approve such plan or may return such
120 plan to the local or regional board of education that submitted such plan
121 with instructions to revise such plan. Not later than May 15, 2024, such
122 board shall revise such plan in accordance with such instructions and
123 submit such revised plan to the commissioner for approval.

124 (c) For the school year commencing July 1, 2024, and each school year
125 thereafter, each local and regional board of education shall implement
126 the increasing educator diversity plan approved by the commissioner
127 pursuant to subsection (b) of this section. Each such board shall make
128 such plan available on the Internet web site of such board.

129 (d) The Department of Education shall make each increasing
130 educator diversity plans available on the Internet web site of the
131 department.

132 (e) The State Board of Education may withhold, in accordance with
133 the provisions of section 10-263 of the general statutes, from the total
134 sum which is paid from the State Treasury an amount which it
135 determines to be equitable from any town or school district which it
136 finds to have failed to implement the provisions of this section.

137 Sec. 4. Section 10-156ii of the general statutes is repealed and the
138 following is substituted in lieu thereof (*Effective July 1, 2023*):

139 (a) There is established [a minority teacher candidate scholarship
140 program] an Aspiring Educators Diversity Scholarship Program
141 administered by the Department of Education. The program shall
142 provide an annual scholarship to [minority] diverse students who (1)
143 graduated from a public high school in a priority school district, as
144 described in section 10-266p, and (2) are enrolled in a teacher
145 preparation program at any four-year institution of higher education.
146 [Maximum grants shall not exceed twenty thousand dollars per year] A
147 diverse student may receive an annual scholarship in an amount up to
148 ten thousand dollars for each year such diverse student is enrolled and
149 in good standing in a teacher preparation program. As used in this

150 section, ["minority"] "diverse" has the same meaning as provided in
151 section 10-156bb, as amended by this act.

152 (b) Not later than January 1, 2023, the department shall, in
153 consultation with the chairpersons of the joint standing committee of the
154 General Assembly having cognizance of matters relating to education,
155 develop a policy concerning the administration of the scholarship. Such
156 policy shall include, but need not be limited to, provisions regarding (1)
157 any additional eligibility criteria, (2) payment and distribution of the
158 scholarships to diverse students through the teacher preparation
159 programs in which they are enrolled, and (3) the notification of students
160 in high school in priority school districts of the scholarship program,
161 including the opportunity to apply for a scholarship under the program
162 while enrolled in high school and prior to graduation if such student
163 will be enrolled in a teacher preparation program during the following
164 fall semester at a four-year institution of higher education.

165 (c) For the fiscal years ending June 30, 2024, and each fiscal year
166 thereafter, the department shall award scholarships in accordance with
167 the provisions of this section and the guidelines developed pursuant to
168 subsection (b) of this section.

169 (d) The department may accept gifts, grants and donations, from any
170 source, public or private, for the [minority teacher candidate] aspiring
171 educators diversity scholarship program.

172 (e) Not later than January 1, 2024, and annually thereafter, the
173 department shall develop a report that includes annual data on the race
174 and ethnicity of the diverse students who receive a scholarship under
175 the program and the teacher preparation program in which they are
176 enrolled. The department shall submit such report to the joint standing
177 committee of the General Assembly having cognizance of matters
178 relating to education, in accordance with the provisions of section 11-4a.

179 Sec. 5. Section 10-156bb of the general statutes is repealed and the
180 following is substituted in lieu thereof (*Effective July 1, 2023*):

181 There is established [a Minority Teacher Recruitment Policy
 182 Oversight Council] an Increasing Educator Diversity Policy Oversight
 183 Council within the Department of Education. The council shall consist
 184 of (1) the Commissioner of Education, or the commissioner's designee,
 185 (2) two representatives from the Task Force to Diversify the Educator
 186 Workforce, established pursuant to section 10-156aa, (3) one
 187 representative from each of the exclusive bargaining units for certified
 188 employees, chosen pursuant to section 10-153b, (4) the president of the
 189 Connecticut State Colleges and Universities, or the president's designee,
 190 and (5) a representative from an alternate route to certification program,
 191 appointed by the Commissioner of Education. The council shall hold
 192 quarterly meetings and advise, at least quarterly, the Commissioner of
 193 Education, or the commissioner's designee, on ways to (A) encourage
 194 [minority] diverse students in middle and secondary school [students]
 195 to attend institutions of higher education and enter teacher preparation
 196 programs, (B) recruit [minority] diverse students attending institutions
 197 of higher education to enroll in teacher preparation programs and
 198 pursue teaching careers, (C) recruit and retain [minority teachers]
 199 diverse educators in Connecticut schools, (D) recruit [minority teachers]
 200 diverse educators from other states to teach in Connecticut schools, and
 201 (E) recruit [minority] diverse professionals in other fields to enter
 202 teaching. The council shall report, annually, in accordance with the
 203 provisions of section 11-4a, on the recommendations given to the
 204 commissioner, or the commissioner's designee, pursuant to the
 205 provisions of this section, to the joint standing committee of the General
 206 Assembly having cognizance of matters relating to education. For
 207 purposes of this section, ["minority"] "diverse" means individuals whose
 208 race is defined as other than white, or whose ethnicity is defined as
 209 Hispanic or Latino by the federal Office of Management and Budget for
 210 use by the Bureau of Census of the United States Department of
 211 Commerce.

212 Sec. 6. Section 10-156ee of the general statutes is repealed and the
 213 following is substituted in lieu thereof (*Effective July 1, 2023*):

214 Not later than January 1, 2019, the Department of Education, in

215 consultation with the [Minority Teacher Recruitment Policy Oversight
216 Council] Increasing Educator Diversity Policy Oversight Council,
217 established pursuant to section 10-156bb, as amended by this act, shall
218 (1) identify relevant research and successful practices to enhance
219 [minority teacher] recruitment of diverse educators throughout the
220 state, (2) identify and establish public, private and philanthropic
221 partnerships to increase [minority teacher] recruitment of diverse
222 educators, (3) utilize, monitor and evaluate innovative methods to
223 attract [minority] diverse educator candidates to the teaching
224 profession, particularly in subject areas in which a teacher shortage
225 exists, as determined by the Commissioner of Education pursuant to
226 section 10-8b, (4) modernize the process for educators to obtain educator
227 certification under this chapter by eliminating obstacles to certification
228 to increase competitiveness with other states, (5) identify and utilize
229 high-quality, affordable and bias-free educator assessments, (6) adopt
230 cut scores for educator assessments, that do not exceed the multistate
231 cut scores, to increase competitiveness with surrounding states, (7)
232 support new and existing educator preparation programs that commit
233 to enrolling greater numbers of [minority teacher] diverse educator
234 candidates in a manner that supports interstate reciprocity, (8) monitor,
235 advise and support, and intervene in when necessary, local and regional
236 boards of education's efforts to prioritize [minority teacher] recruitment
237 of diverse educators and develop innovative strategies to attract and
238 retain [minority teachers] diverse educators within their districts, (9) (A)
239 on and after July 1, 2019, include a question regarding the demographic
240 data of applicants for positions requiring educator certification in the
241 department's annual hiring survey distributed to local and regional
242 boards of education, and (B) not later than July 1, 2020, and annually
243 thereafter, submit a report, in accordance with the provisions of section
244 11-4a, on the applicant demographic data collected pursuant to
245 subparagraph (A) of this subdivision to the Task Force to Diversify the
246 Educator Workforce, established pursuant to section 10-156aa, and to
247 the joint standing committee of the General Assembly having
248 cognizance of matters relating to education, and (10) not later than July
249 1, 2022, develop and make available, in consultation with the State

250 Education Resource Center, a video training module for school district
251 personnel involved in or responsible for hiring educators relating to
252 implicit bias and anti-bias in the hiring process. For purposes of this
253 section, ["minority"] "diverse" has the same meaning as provided in
254 section 10-156bb, as amended by this act.

255 Sec. 7. Section 10-156ff of the general statutes is repealed and the
256 following is substituted in lieu thereof (*Effective July 1, 2023*):

257 For the school year commencing July 1, 2020, and each school year
258 thereafter, the [Minority Teacher Recruitment Policy Oversight Council]
259 Increasing Educator Diversity Policy Oversight Council, established
260 pursuant to section 10-156bb, as amended by this act, in consultation
261 with the Task Force to Diversify the Educator Workforce, established
262 pursuant to section 10-156aa, shall develop and implement strategies
263 and utilize existing resources to ensure that at least two hundred fifty
264 new [minority] diverse teachers and administrators, of which at least
265 thirty per cent are men, are hired and employed by local and regional
266 boards of education each year in the state. As used in this section,
267 ["minority"] "diverse" has the same meaning as provided in section 10-
268 156bb, as amended by this act.

269 Sec. 8. Subsection (i) of section 10-145a of the general statutes is
270 repealed and the following is substituted in lieu thereof (*Effective July 1,*
271 *2023*):

272 (i) On and after July 1, [2016] 2023, any program of teacher
273 preparation leading to professional certification shall require, as part of
274 the curriculum, clinical experience, field experience or student teaching
275 experience in a classroom during four semesters of such program of
276 teacher preparation. [Such clinical experience, field experience or
277 student teaching experience shall occur: (1) In a school district that has
278 been categorized by the Department of Education as District Reference
279 Group A, B, C, D or E, and (2) in a school district that has been
280 categorized by the department as District Reference Group F, G, H or I.]
281 Such clinical experience, field experience or student teaching experience

282 may include a cooperating teacher serving as a mentor to student
283 teachers, provided such cooperating teacher has received a performance
284 evaluation designation of exemplary or proficient, pursuant to section
285 10-151b, for the prior school year.

286 Sec. 9. (NEW) (*Effective July 1, 2023*) (a) For the school year
287 commencing July 1, 2023, and each school year thereafter, the State
288 Board of Education may issue an adjunct professor permit to any person
289 who is a nontenured and part-time instructor employed by a public or
290 independent institution of higher education in the state. Such permit
291 shall authorize such person to be employed by a local or regional board
292 of education and hold a part-time position of not more than twenty-five
293 classroom instructional hours per week to teach in grades nine to
294 twelve, inclusive, of a public school and provide instruction in college
295 and career readiness, including, but not limited to, early college
296 experience, advanced placement classes, career and technical education,
297 International Baccalaureate program, dual enrollment, dual credit and
298 apprenticeships.

299 (b) During a period of such employment, a person holding an adjunct
300 professor permit shall be under the supervision of the superintendent of
301 schools or of a principal, administrator or supervisor designated by such
302 superintendent who shall regularly observe, guide and evaluate the
303 performance of assigned duties by such holder of an adjunct professor
304 permit.

305 (c) Any local or regional board of education employing a person who
306 holds an adjunct professor permit issued under this section shall
307 provide a program to assist each such person. Such program, developed
308 in consultation with the Department of Education, shall include
309 academic and classroom support service components.

310 (d) Any person holding an adjunct professor permit pursuant to this
311 section shall become a member of the exclusive bargaining unit for
312 certified employees chosen pursuant to section 10-153b of the general
313 statutes and shall be subject to the same collective bargaining agreement

314 as the members of such exclusive bargaining unit, unless otherwise
315 agreed to by the employing local or regional board of education and
316 such exclusive bargaining unit.

317 (e) No person holding an adjunct professor permit shall fill a position
318 that will result in the displacement of any person holding a teaching
319 certificate under section 10-145b of the general statutes who is already
320 employed at such school.

321 (f) Any person holding an adjunct professor permit pursuant to this
322 section shall not be deemed to be eligible for membership in the
323 teachers' retirement system solely by reason of such permit, provided
324 any such person who holds a regular teacher's certificate issued by the
325 State Board of Education shall not be excluded from membership in said
326 system.

327 Sec. 10. Subsection (b) of section 10-25b of the general statutes is
328 repealed and the following is substituted in lieu thereof (*Effective July 1,*
329 *2023*):

330 (b) The content of the model curriculum shall (1) be rigorous, age-
331 appropriate, aligned with curriculum guidelines approved by the State
332 Board of Education and in accordance with the state-wide subject matter
333 content standards, adopted by the state board pursuant to section 10-4,
334 (2) be in accordance with the program of instruction and subject matter
335 requirements prescribed in section 10-16b, and (3) include and integrate
336 throughout such model curriculum at least the following: (A) The
337 subject matter prescribed in section 10-16b, (B) Native American studies,
338 (C) Asian American and Pacific Islander studies, (D) lesbian, gay,
339 bisexual, transgender, queer and other sexual orientations and gender
340 identities studies, (E) climate change, (F) personal financial
341 management and financial literacy, (G) the military service and
342 experience of American veterans, (H) civics and citizenship, including
343 instruction in digital citizenship and media literacy that provides
344 students with the knowledge and skills necessary to safely, ethically,
345 responsibly and effectively use digital technologies to create and

346 consume digital content, communicate with others and participate in
347 social and civic activities, (I) the principles of social-emotional learning,
348 [and] (J) racism, (K) cursive writing, and (L) world languages beginning
349 in kindergarten.

350 Sec. 11. Subsection (g) of section 10-221a of the general statutes is
351 repealed and the following is substituted in lieu thereof (*Effective July 1,*
352 *2023*):

353 (g) Only courses taken in grades nine to twelve, inclusive, and that
354 are in accordance with the state-wide subject matter content standards,
355 adopted by the State Board of Education pursuant to section 10-4, shall
356 satisfy the graduation requirements set forth in this section, except that
357 a local or regional board of education may grant a student credit (1)
358 toward meeting the high school graduation requirements upon the
359 successful demonstration of mastery of the subject matter content
360 described in this section achieved through educational experiences and
361 opportunities that provide flexible and multiple pathways to learning,
362 including cross-curricular graduation requirements, career and
363 technical education, virtual learning, work-based learning, service
364 learning, dual enrollment and early college, courses taken in middle
365 school, internships and student-designed independent studies,
366 provided such demonstration of mastery is in accordance with such
367 state-wide subject matter content standards; (2) toward meeting a
368 specified course requirement upon the successful completion in grade
369 seven or eight of any course, the primary focus of which corresponds
370 directly to the subject matter of a specified course requirement in grades
371 nine to twelve, inclusive; (3) toward meeting the high school graduation
372 requirement upon the successful completion of a world language course
373 (A) in grade six, seven or eight, (B) through on-line coursework, or (C)
374 offered privately through a nonprofit provider, provided such student
375 achieves a passing grade on an examination prescribed, within available
376 appropriations, by the Commissioner of Education and such credits do
377 not exceed four; (4) toward meeting the high school graduation
378 requirement upon achievement of a passing grade on a subject area
379 proficiency examination identified and approved, within available

380 appropriations, by the Commissioner of Education, regardless of the
381 number of hours the student spent in a public school classroom learning
382 such subject matter; (5) toward meeting the high school graduation
383 requirement upon the successful completion of coursework during the
384 school year or summer months at an institution accredited by the Board
385 of Regents for Higher Education or Office of Higher Education or
386 regionally accredited. One three-credit semester course, or its
387 equivalent, at such an institution shall equal one-half credit for purposes
388 of this section; [or] (6) toward meeting the high school graduation
389 requirement upon the successful completion of on-line coursework,
390 provided the local or regional board of education has adopted a policy
391 in accordance with this subdivision for the granting of credit for on-line
392 coursework. Such a policy shall ensure, at a minimum, that (A) the
393 workload required by the on-line course is equivalent to that of a similar
394 course taught in a traditional classroom setting, (B) the content is
395 rigorous and aligned with curriculum guidelines approved by the State
396 Board of Education, where appropriate, (C) the course engages students
397 and has interactive components, which may include, but are not limited
398 to, required interactions between students and their teachers,
399 participation in on-line demonstrations, discussion boards or virtual
400 labs, (D) the program of instruction for such on-line coursework is
401 planned, ongoing and systematic, and (E) the courses are (i) taught by
402 teachers who are certified in the state or another state and have received
403 training on teaching in an on-line environment, or (ii) offered by
404 institutions of higher education that are accredited by the Board of
405 Regents for Higher Education or Office of Higher Education or
406 regionally accredited; or (7) toward meeting the high school graduation
407 requirement upon the successful completion of a learner engagement
408 and attendance program or other credit recovery program approved by
409 the Commissioner of Education.

410 Sec. 12. (*Effective July 1, 2023*) For the fiscal year ending June 30, 2024,
411 the Department of Education shall hire four full-time employees who
412 will be responsible for administering the Aspiring Educators Diversity
413 Scholarship Program, established pursuant to section 10-156ii of the

414 general statutes, as amended by this act, and implementing programs
415 related to recruitment and retention of diverse educators, provided one
416 such full-time employee shall have experience in communications and
417 be assigned to the Talent Office and responsible for marketing the
418 Aspiring Educators Diversity Scholarship Program and such
419 recruitment and retention programs.

420 Sec. 13. (*Effective July 1, 2023*) The sum of five hundred thousand
421 dollars is appropriated to the Department of Education from the
422 General Fund, for the fiscal year ending June 30, 2024, for the purpose
423 of hiring the four full-time employees described in section 12 of this act.

424 Sec. 14. (*Effective July 1, 2023*) The sum of six million dollars is
425 appropriated to the Department of Education from the General Fund,
426 for the fiscal year ending June 30, 2024, for the purpose of providing
427 scholarships under the Aspiring Educators Diversity Scholarship
428 Program, established pursuant to section 10-156ii of the general statutes,
429 as amended by this act.

430 Sec. 15. (*Effective July 1, 2024*) The sum of six million dollars is
431 appropriated to the Department of Education from the General Fund,
432 for the fiscal year ending June 30, 2025, for the purpose of providing
433 scholarships under the Aspiring Educators Diversity Scholarship
434 Program, established pursuant to section 10-156ii of the general statutes,
435 as amended by this act.

436 Sec. 16. (*Effective July 1, 2023*) The sum of four hundred seventy-five
437 thousand dollars is appropriated to the Department of Education from
438 the General Fund, for the fiscal year ending June 30, 2024, to support the
439 expansion of a free online state-wide program to market the teaching
440 profession.

441 Sec. 17. (*Effective July 1, 2024*) The sum of four hundred seventy-five
442 thousand dollars is appropriated to the Department of Education from
443 the General Fund, for the fiscal year ending June 30, 2025, to support the
444 expansion of a free online state-wide program to market the teaching
445 profession.

446 Sec. 18. (*Effective July 1, 2023*) The sum of five hundred thousand
 447 dollars is appropriated to the Department of Education from the
 448 General Fund, for the fiscal year ending June 30, 2024, to make available
 449 programs that attract middle and high school students to pursue a
 450 career in education by purchasing curriculum for local and regional
 451 boards of education to establish such programs in their school districts.

452 Sec. 19. (*Effective July 1, 2024*) The sum of five hundred thousand
 453 dollars is appropriated to the Department of Education from the
 454 General Fund, for the fiscal year ending June 30, 2025, to make available
 455 programs that attract middle and high school students to pursue a
 456 career in education by purchasing curriculum for local and regional
 457 boards of education to establish such programs in their school districts.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2023</i>	New section
Sec. 2	<i>July 1, 2023</i>	10-220(a)
Sec. 3	<i>July 1, 2023</i>	New section
Sec. 4	<i>July 1, 2023</i>	10-156ii
Sec. 5	<i>July 1, 2023</i>	10-156bb
Sec. 6	<i>July 1, 2023</i>	10-156ee
Sec. 7	<i>July 1, 2023</i>	10-156ff
Sec. 8	<i>July 1, 2023</i>	10-145a(i)
Sec. 9	<i>July 1, 2023</i>	New section
Sec. 10	<i>July 1, 2023</i>	10-25b(b)
Sec. 11	<i>July 1, 2023</i>	10-221a(g)
Sec. 12	<i>July 1, 2023</i>	New section
Sec. 13	<i>July 1, 2023</i>	New section
Sec. 14	<i>July 1, 2023</i>	New section
Sec. 15	<i>July 1, 2024</i>	New section
Sec. 16	<i>July 1, 2023</i>	New section
Sec. 17	<i>July 1, 2024</i>	New section
Sec. 18	<i>July 1, 2023</i>	New section
Sec. 19	<i>July 1, 2024</i>	New section

Statement of Purpose:

To (1) establish the educator apprenticeship initiative, (2) add accountability to school districts regarding increasing educator diversity plans, (3) expand funding and opportunities under the Aspiring Educators Diversity Scholarship Program and other educator recruitment programs, (4) create an adjunct professor permit, (5) include cursive writing and world language in the kindergarten to grade eight model curriculum, and (6) provide high school graduation credit for completion of a learner engagement and attendance program and other credit recovery programs.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]