



General Assembly

Substitute Bill No. 1197

January Session, 2023



AN ACT CONCERNING WORKFORCE DEVELOPMENT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2023*) (a) Any local or regional
2 board of education may partner with one or more local employers that
3 are in the aviation or aerospace industry to develop and provide an
4 apprenticeship training program for students in the school district
5 governed by such board. Such apprenticeship training program shall
6 include, but need not be limited to, (1) on-site training in which
7 students may learn immediate job skills and earn course credit, and (2)
8 the provision of information to students concerning the programs of
9 study offered at the CT Aero Tech School for Aviation Maintenance
10 Technicians and assistance with the application for admission to said
11 school.

12 (b) Not later than sixty days after the first student cohort completes
13 an apprenticeship training program provided pursuant to subsection
14 (a) of this section, and annually thereafter, the local or regional board
15 of education that provides such program shall submit a report, in
16 accordance with the provisions of section 11-4a of the general statutes,
17 to the joint standing committee of the General Assembly having
18 cognizance of matters relating to education. Such report shall include,
19 but need not be limited to, the number of students who (1) participated
20 in and completed such program, and (2) enrolled in the CT Aero Tech

21 School for Aviation Maintenance Technicians after completing such
22 program.

23 Sec. 2. (NEW) (*Effective July 1, 2023*) (a) Not later than January 1,
24 2024, the Commissioner of Education shall (1) in consultation with the
25 School Paraeducator Advisory Council, established pursuant to section
26 10-155k of the general statutes, develop a model program for
27 paraeducator training for students in grades nine to twelve, inclusive,
28 in which such students may be qualified to work as paraeducators
29 upon graduation from high school, and (2) distribute such model
30 program to each local and regional board of education.

31 (b) A local or regional board of education may adopt the model
32 program for paraeducator training developed pursuant to subsection
33 (a) of this section for students in grades nine to twelve, inclusive. Not
34 later than one year after adopting such program, and annually
35 thereafter, such board of education shall submit a report, in accordance
36 with the provisions of section 11-4a of the general statutes, to the joint
37 standing committee of the General Assembly having cognizance of
38 matters relating to education. Such report shall include, but not be
39 limited to, the number of students who (1) participated and completed
40 such program by grade, and (2) found employment as a paraeducator
41 after graduation from high school.

42 Sec. 3. Section 10-220d of the general statutes is repealed and the
43 following is substituted in lieu thereof (*Effective July 1, 2023*):

44 Each local and regional board of education shall provide full access
45 to technical education and career schools, regional agricultural science
46 and technology education centers, interdistrict magnet schools, charter
47 schools and interdistrict student attendance programs for the
48 recruitment of students attending the schools under the board's
49 jurisdiction, provided such recruitment is not for the purpose of
50 interscholastic athletic competition. Each local and regional board of
51 education shall provide information relating to technical education
52 and career schools, regional agricultural science and technology

53 education centers, interdistrict magnet schools, charter schools,
54 alternative high schools and interdistrict student attendance programs
55 on the board's Internet web site. Each local and regional board of
56 education shall annually distribute to students in middle school and
57 require school counselors to provide [information] to students and
58 parents of students in middle and high schools within such board's
59 jurisdiction [of] information concerning the availability of (1)
60 vocational, technical, technological and postsecondary education and
61 training at technical education and career schools, and (2) agricultural
62 science and technology education at regional agricultural science and
63 technology education centers, and publish such information on the
64 Internet web site of such board.

65 Sec. 4. (NEW) (*Effective July 1, 2023*) (a) Not later than January 1,
66 2024, the Department of Education shall establish a preapprenticeship
67 grant program. The department shall award grants to any local or
68 regional board of education that incorporates a preapprenticeship
69 program in the curriculum for grades nine to twelve, inclusive,
70 provided such preapprenticeship program (1) is registered with the
71 Labor Department, and (2) meets any criteria established by the
72 department. The department shall award a grant to such board of
73 education in an amount not less than one thousand dollars for each
74 student that completes the preapprenticeship program.

75 (b) Not later than January 1, 2025, and annually thereafter, the
76 Department of Education shall submit a report, in accordance with the
77 provisions of section 11-4a of the general statutes, to the joint standing
78 committee of the General Assembly having cognizance of matters
79 relating to education. Such report shall include, but need not be
80 limited to, (1) the amount of grants awarded during the prior year, and
81 (2) the types of preapprenticeship programs completed by students
82 during the prior year.

83 Sec. 5. (*Effective July 1, 2023*) Not later than January 1, 2024, the
84 Department of Education, in partnership with local and regional
85 boards of education, public institutions of higher education and

86 independent institutions of higher education, as defined in section 10a-
87 173 of the general statutes, shall, within the limits of available funding,
88 expand opportunities for dual credit and dual enrollment for students
89 in grades nine to twelve, inclusive, in the state in various subject areas,
90 including, but not limited to, courses that are required to pursue health
91 care occupations. The work to expand such opportunities shall include,
92 but need not be limited to, (1) the creation of resources, such as an
93 online inventory of dual credit and dual enrollment programs and
94 model agreements to promote information sharing between boards of
95 education and institutions of higher education, (2) support for
96 curriculum development and professional development for teachers
97 and faculty to create new career pathways for in-demand industries,
98 such as health care, and (3) tuition assistance for students who enroll in
99 dual credit and dual enrollment programs. Not later than January 1,
100 2024, the Department of Education shall submit a report, in accordance
101 with the provisions of section 11-4a of the general statutes, to the joint
102 standing committee of the General Assembly having cognizance of
103 matters relating to education on the department's efforts to expand
104 opportunities for dual credit and dual enrollment pursuant to this
105 section.

106 Sec. 6. (*Effective from passage*) The executive director of the Technical
107 Education and Career System shall convene a working group to
108 determine the feasibility, cost and plan for development of an
109 aerospace advanced manufacturing high school. The members of the
110 working group shall include, but need not be limited to,
111 representatives of the Governor's Workforce Council and the
112 Department of Economic and Community Development and business
113 and community organizations related to the aerospace industry. The
114 executive director shall appoint the members of the working group
115 and shall serve as the chairperson. Not later than January 1, 2024, the
116 executive director shall submit, in accordance with the provisions of
117 section 11-4a of the general statutes, to the joint standing committee of
118 the General Assembly having cognizance of matters relating to
119 education a report detailing the conclusions and recommendations of

120 the working group.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2023</i>	New section
Sec. 2	<i>July 1, 2023</i>	New section
Sec. 3	<i>July 1, 2023</i>	10-220d
Sec. 4	<i>July 1, 2023</i>	New section
Sec. 5	<i>July 1, 2023</i>	New section
Sec. 6	<i>from passage</i>	New section

ED *Joint Favorable Subst.*