



General Assembly

January Session, 2023

Raised Bill No. 1197

LCO No. 5140



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING WORKFORCE DEVELOPMENT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2023*) (a) Any local and regional
2 board of education may partner with one or more local employers that
3 are in the aviation or aerospace industry to develop and provide an
4 apprenticeship training program for students in the school district
5 governed by such board. Such apprenticeship training program shall
6 include, but need not be limited to, (1) on-site training in which students
7 may learn immediate job skills and earn course credit, and (2) the
8 provision of information to students concerning the programs of study
9 offered at the CT Aero Tech School for Aviation Maintenance
10 Technicians and assistance with the application for admission to said
11 school.

12 (b) Not later than sixty days after the first student cohort completes
13 an apprenticeship training program provided pursuant to subsection (a)
14 of this section, and annually thereafter, the local or regional board of
15 education that provides such program shall submit a report, in
16 accordance with the provisions of section 11-4a of the general statutes,

17 to the joint standing committee of the General Assembly having
18 cognizance of matters relating to education. Such report shall include,
19 but need not be limited to, the number of students who (1) participated
20 in and completed such program, and (2) enrolled in the CT Aero Tech
21 School for Aviation Maintenance Technicians after completing such
22 program.

23 Sec. 2. (NEW) (*Effective July 1, 2023*) (a) Any local and regional board
24 of education may, in partnership with an institution of higher education,
25 develop and establish a dual enrollment or early college program to
26 provide students with a series of courses and training that are required
27 to pursue occupations in health care. Such dual enrollment or early
28 college program shall allow students to earn upon completion (1) an
29 occupational certificate or license for a health care occupation that is in
30 high demand, such as licensed practical nurse, radiation technologist,
31 ultrasound technologist, nursing aide or occupational therapist, or (2)
32 college credit that may be applied toward a degree program related to
33 health care, such as biotechnology. Any local or regional board of
34 education considering the development of a new dual enrollment or
35 early college program shall prioritize the development of a program
36 related to health care in accordance with this section.

37 (b) Not later than one year after establishing a dual enrollment or
38 early college program pursuant to subsection (a) of this section, and
39 annually thereafter, any local or regional board of education that
40 establishes such program shall submit a report, in accordance with the
41 provisions of section 11-4a of the general statutes, to the joint standing
42 committee of the General Assembly having cognizance of matters
43 relating to education. Such report shall include, but need not be limited
44 to, (1) the health care occupations or degree programs served by the
45 dual enrollment or early college program, and (2) the number of
46 students who (A) participated in and completed such program, and (B)
47 who completed such program with an occupational certificate or
48 license.

49 Sec. 3. (NEW) (*Effective July 1, 2023*) (a) Not later than January 1, 2024,

50 the Commissioner of Education shall (1) in consultation with the School
51 Paraeducator Advisory Council, established pursuant to section 10-155k
52 of the general statutes, develop a model program for paraeducator
53 training for students in grades nine to twelve, inclusive, in which such
54 students may be qualified to work as paraeducators upon graduation
55 from high school, and (2) distribute such model program to each local
56 and regional board of education.

57 (b) A local or regional board of education may adopt the model
58 program for paraeducator training developed pursuant to subsection (a)
59 of this section for students in grades nine to twelve, inclusive. Not later
60 than one year after adopting such program, and annually thereafter,
61 such board of education shall submit a report, in accordance with the
62 provisions of section 11-4a of the general statutes, to the joint standing
63 committee of the General Assembly having cognizance of matters
64 relating to education. Such report shall include, but not be limited to,
65 the number of students who (1) participated and completed such
66 program by grade, and (2) found employment as a paraeducator after
67 graduation from high school.

68 Sec. 4. Section 10-220d of the general statutes is repealed and the
69 following is substituted in lieu thereof (*Effective July 1, 2023*):

70 Each local and regional board of education shall provide full access
71 to technical education and career schools, regional agricultural science
72 and technology education centers, interdistrict magnet schools, charter
73 schools and interdistrict student attendance programs for the
74 recruitment of students attending the schools under the board's
75 jurisdiction, provided such recruitment is not for the purpose of
76 interscholastic athletic competition. Each local and regional board of
77 education shall provide information relating to technical education and
78 career schools, regional agricultural science and technology education
79 centers, interdistrict magnet schools, charter schools, alternative high
80 schools and interdistrict student attendance programs on the board's
81 Internet web site. Each local and regional board of education shall
82 annually distribute to students in middle school and require school

83 counselors to provide [information] to students and parents of students
84 in middle and high schools within such board's jurisdiction [of]
85 information concerning the availability of (1) vocational, technical,
86 technological and postsecondary education and training at technical
87 education and career schools, and (2) agricultural science and
88 technology education at regional agricultural science and technology
89 education centers, and publish such information on the Internet web site
90 of such board.

91 Sec. 5. (NEW) (*Effective July 1, 2023*) (a) As used in this section:

92 (1) "Workforce development program" means a training program for
93 individuals to develop skills that will enable such individuals to qualify
94 for employment. A workforce development program includes (A) an
95 apprenticeship program registered with the Labor Department or a
96 federally recognized state apprenticeship agency that complies with the
97 requirements under 29 CFR 29 and 29 CFR 30, as each may be amended
98 from time to time, and (B) a preapprenticeship program that enables
99 students to qualify for a registered apprenticeship program; and

100 (2) "State funds" means any bond revenues, money appropriated or
101 allocated by the General Assembly or grant funds awarded by a state
102 agency.

103 (b) Each workforce development program that receives state funds
104 shall (1) keep an accurate account of all its activities and of all its receipts
105 and expenditures, and (2) not later than January 1, 2024, and annually
106 thereafter, submit such account to the Auditors of Public Accounts. Such
107 account shall be in a form and include such components as prescribed
108 by said auditors. The financial accounts of such workforce development
109 program shall be subject to biennial audits by said auditors.

110 Sec. 6. (NEW) (*Effective July 1, 2023*) (a) Not later than January 1, 2024,
111 the Department of Education shall establish a preapprenticeship grant
112 program. The department shall award grants to any local or regional
113 board of education that incorporates a preapprenticeship program in
114 the curriculum for grades nine to twelve, inclusive, provided such

115 preapprenticeship program (1) is registered with the Labor Department,
116 and (2) meets any criteria established by the department. The
117 department shall award a grant to such board of education in an amount
118 not less than one thousand dollars for each student that completes the
119 preapprenticeship program.

120 (b) Not later than January 1, 2025, and annually thereafter, the
121 Department of Education shall submit a report, in accordance with the
122 provisions of section 11-4a of the general statutes, to the joint standing
123 committee of the General Assembly having cognizance of matters
124 relating to education. Such report shall include, but need not be limited
125 to, (1) the amount of grants awarded during the prior year, and (2) the
126 types of preapprenticeship programs completed by students during the
127 prior year.

128 *Sec. 7. (Effective July 1, 2023)* Not later than January 1, 2024, the
129 Department of Education, in partnership with local and regional boards
130 of education, public institutions of higher education and independent
131 institutions of higher education, as defined in section 10a-173 of the
132 general statutes, shall, within the limits of available funding, expand
133 opportunities for dual credit and dual enrollment for students in grades
134 nine to twelve, inclusive, in the state. The work to expand such
135 opportunities shall include, but need not be limited to, (1) the creation
136 of resources, such as an online inventory of dual credit and dual
137 enrollment programs and model agreements to promote information
138 sharing between boards of education and institutions of higher
139 education, (2) support for curriculum development and professional
140 development for teachers and faculty to create new career pathways for
141 in-demand industries, and (3) tuition assistance for students who enroll
142 in dual credit and dual enrollment programs. Not later than January 1,
143 2024, the Department of Education shall submit a report, in accordance
144 with the provisions of section 11-4a of the general statutes, to the joint
145 standing committee of the General Assembly having cognizance of
146 matters relating to education on the department's efforts to expand
147 opportunities for dual credit and dual enrollment pursuant to this
148 section.

149 Sec. 8. (*Effective from passage*) The executive director of the Technical
 150 Education and Career System shall convene a working group to
 151 determine the feasibility, cost and plan to develop an aerospace
 152 advanced manufacturing high school. The members of the working
 153 group shall include, but need not be limited to, representatives of the
 154 Governor's Workforce Council and the Department of Economic and
 155 Community Development and business and community organizations
 156 related to the aerospace industry. The executive director shall appoint
 157 the members of the working group and shall serve as the chairperson.
 158 Not later than January 1, 2024, the executive director shall submit, in
 159 accordance with the provisions of section 11-4a of the general statutes,
 160 to the joint standing committee of the General Assembly having
 161 cognizance of matters relating to education a report detailing the
 162 conclusions and recommendations of the working group.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2023</i>	New section
Sec. 2	<i>July 1, 2023</i>	New section
Sec. 3	<i>July 1, 2023</i>	New section
Sec. 4	<i>July 1, 2023</i>	10-220d
Sec. 5	<i>July 1, 2023</i>	New section
Sec. 6	<i>July 1, 2023</i>	New section
Sec. 7	<i>July 1, 2023</i>	New section
Sec. 8	<i>from passage</i>	New section

Statement of Purpose:

To (1) allow boards of education to provide aerospace and aviation training to students through partnerships with local businesses, (2) allow the establishment of a dual enrollment or early college program related to health care, (3) allow students to be trained as paraeducators while in high school, (4) distribute information concerning vocational agriculture and technical education and career programs to students in middle school, (5) require the Auditors of Public Accounts to audit workforce development programs, (6) establish a grant program for boards of education that includes registered preapprenticeship programs in the high school curriculum, (7) require the expansion of dual credit and dual enrollment programs, and (8) require the

establishment of a working group to determine the feasibility of developing an aerospace advanced manufacturing high school.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]