

OFFICE OF FISCAL ANALYSIS

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sSB-1197

AN ACT CONCERNING WORKFORCE DEVELOPMENT.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 24 \$	FY 25 \$
Education, Dept.	GF - Cost	See Below	See Below

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 24 \$	FY 25 \$
Local and Regional School Districts	Potential Cost	Minimal	Minimal

Explanation

The bill results in costs annually beginning in FY 24 to the State Department of Education (SDE) and local and regional school districts by establishing several workforce initiatives. These costs are detailed below.

Section 1 has no fiscal impact. It allows local and regional school districts to partner with employers in the aviation or aerospace industry to develop an apprenticeship training program, but does not require districts to contribute any funding towards such a program.

Section 2 results in a cost to SDE of up to \$180,000 in FY 24 to develop a model curriculum for paraeducator training for high school students and allows local and regional school districts to adopt the model curriculum. Any impact to districts will depend on the model adopted by SDE.

Primary Analyst: DD
Contributing Analyst(s): SB
Reviewer: SB

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Based on the development of previous model curricula, it is anticipated SDE will need two durational education consultants, with an annual salary of \$90,000 each.

Section 3 requires local and regional school districts to annually distribute information about certain school choice programs to middle school students and their parents. This results in a potential minimal cost beginning in FY 24 associated with printing such materials.

Section 4 results in a cost to the State Department of Education by establishing a grant program beginning in FY 24 for local and regional school districts to incorporate a preapprenticeship program into their curriculum. The bill requires SDE to provide, to every district, a grant of at least \$1,000 for each student who completes a preapprenticeship program. The bill does not provide any funding for this program. Any impact to local and regional school districts would depend on the provisions of the grant program and the number of students completing a preapprenticeship program.

Section 5 results in annual costs to SDE beginning in FY 24 by expanding opportunities for dual credit and dual enrollment programs, with a particular focus on health care occupations. Costs are associated with: (1) tuition assistance for students in dual enrollment and dual credit programs, (2) resources for students and districts, and (3) curriculum development and professional development to assist in the creation of new career pathways. PA 22-118, the FY 23 Revised Budget, allocated \$3.5 million in ARPA funding for dual enrollment in FY 23.

Section 6 requires the Connecticut Technical Education and Career System to convene a working group to determine the feasibility of developing an aerospace advanced manufacturing high school. This has no fiscal impact.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.