



Senate

General Assembly

File No. 237

January Session, 2023

Substitute Senate Bill No. 921

Senate, March 28, 2023

The Committee on Higher Education and Employment Advancement reported through SEN. SLAP of the 5th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT REQUIRING REPORTING ON THE IMPLEMENTATION OF THE STUDENTS FIRST PLAN.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2023*) Not later than July 1, 2024,
2 and annually thereafter until and including July 1, 2030, the Board of
3 Regents for Higher Education shall submit a report, in accordance with
4 the provisions of section 11-4a of the general statutes, to the joint
5 standing committee of the General Assembly having cognizance of
6 matters relating to higher education and employment advancement
7 concerning the results achieved from the consolidation of the regional
8 community-technical colleges into a state community-technical college.
9 Such report shall include, but need not be limited to, a comparison of
10 the following performance metrics from July 1, 2023, to the date of such
11 report: (1) Percentage of students enrolled for the first time in credit-
12 bearing courses who (A) complete introductory math and English
13 course requirements not later than one year after enrollment, (B) enroll
14 for a full semester and subsequently (i) reenroll for the following

15 semester, (ii) reenroll for the next fall or spring semester after attending
 16 a fall or spring semester during the preceding academic year, or (iii)
 17 graduate, and (C) within the first three years of enrollment, (i) graduate,
 18 (ii) transfer to a four-year institution of higher education, or (iii) are still
 19 enrolled in a course of study; (2) ratios of students to (A) student
 20 counselors or advisors, (B) full-time faculty, and (C) part-time or adjunct
 21 faculty; (3) the number of executive positions at each regional
 22 community-technical college or, upon the accreditation of a state
 23 community-technical college, each campus of a state community-
 24 technical college; and (4) the number of personnel by location or
 25 functional area at the college or campus and type of position including,
 26 but not limited to, faculty, direct student support staff, building
 27 operations, clerical or administrative staff and executive positions. As
 28 used in this section, "executive position" includes any (A) person with a
 29 title such as president, director or chief executive officer, (B)
 30 administrative head of an office or department, (C) deputy to an
 31 administrative head, (D) executive or personal secretary of such person,
 32 administrative head or deputy, and (E) other person in an equivalent
 33 position.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2023	New section

Statement of Legislative Commissioners:

In the second sentence, "time" was changed to "date" for accuracy; in Subdiv. (1)(A), "within one year of enrollment" was changed to "not later than one year after enrollment" for clarity; in Subdiv. (1)(B)(ii), "if such student attends for one" was changed to "after attending a fall or spring" and "preceding" was added before "academic year" for clarity; and in Subdiv. (4), "at the college or campus" was added after "functional area" for clarity.

HED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill, which requires the Board of Regents (BOR) to annually report on various community college data, does not result in a fiscal impact as the BOR has the staff and expertise necessary to do so.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis**sSB 921*****AN ACT REQUIRING REPORTING ON THE IMPLEMENTATION OF THE STUDENTS FIRST PLAN.*****SUMMARY**

Beginning by July 1, 2024, and annually after that until July 1, 2030, this bill requires the Board of Regents to annually report to the Higher Education and Employment Advancement Committee on the results of the consolidation of the regional community-technical schools into the CT State Community College (CSCC).

The report must compare certain performance metrics from July 1, 2023, to when the report is prepared, including the percentage of students enrolled in credit-bearing courses for the first time that:

1. complete introductory math and English course requirements in the first year of enrollment;
2. enroll for a full semester and subsequently (a) re-enroll the next semester or, for students attending one semester annually, the next fall or spring semester or (b) graduate; and
3. within the first three years of enrollment, graduate, transfer to a four-year higher education institution, or are still enrolled in a course of study.

The report must also include the following:

1. the ratio of students to student counselors or advisors, full-time faculty, and part-time or adjunct faculty;
2. the number of “executive positions” at each college or campus,

as applicable; and

3. the number of personnel by location or functional area and position type, including faculty, direct student support staff, building operations, clerical or administrative staff, and executive positions.

Under the bill, an “executive position” is (1) a president, director, or chief executive officer; (2) an administrative head of an office or department, and their deputies; (3) any of the above listed person’s executive or personal secretaries; and (4) any person in an equivalent position.

EFFECTIVE DATE: July 1, 2023

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 22 Nay 0 (03/14/2023)