



Substitute Senate Bill No. 921

Public Act No. 23-8

***AN ACT REQUIRING REPORTING ON THE IMPLEMENTATION OF
THE STUDENTS FIRST PLAN.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (NEW) (*Effective July 1, 2023*) Not later than July 1, 2024, and annually thereafter until and including July 1, 2030, the Board of Regents for Higher Education shall submit a report, in accordance with the provisions of section 11-4a of the general statutes, to the joint standing committee of the General Assembly having cognizance of matters relating to higher education and employment advancement concerning the results achieved from the consolidation of the regional community-technical colleges into a state community-technical college. Such report shall include, but need not be limited to, a comparison of the following performance metrics from July 1, 2023, to the date of such report: (1) Percentage of students enrolled for the first time in credit-bearing courses who (A) complete introductory math and English course requirements not later than one year after enrollment, (B) enroll for a full semester and subsequently (i) reenroll for the following semester, (ii) reenroll for the next fall or spring semester after attending a fall or spring semester during the preceding academic year, or (iii) graduate, and (C) within the first three years of enrollment, (i) graduate, (ii) transfer to a four-year institution of higher education, or (iii) are still enrolled in a course of study; (2) ratios of students to (A) student

Substitute Senate Bill No. 921

counselors or advisors, (B) full-time faculty, and (C) part-time or adjunct faculty; (3) the number of executive positions at each regional community-technical college or, upon the accreditation of a state community-technical college, each campus of a state community-technical college; and (4) the number of personnel by location or functional area at the college or campus and type of position including, but not limited to, faculty, direct student support staff, building operations, clerical or administrative staff and executive positions. As used in this section, "executive position" includes any (A) person with a title such as president, director or chief executive officer, (B) administrative head of an office or department, (C) deputy to an administrative head, (D) executive or personal secretary of such person, administrative head or deputy, and (E) other person in an equivalent position.

Approved June 7, 2023