

CONNECTICUT STATE BOARD OF EDUCATION AGENCY UPDATE



September 7, 2022

Connecticut State Department of Education



Presentation Outline



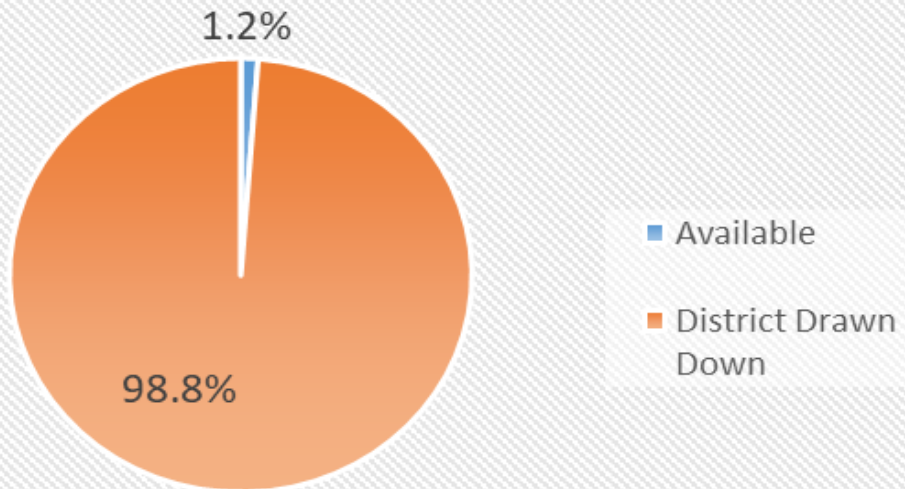
- ESSER Funds Update
- Results from Survey on Vacancies
- Special Education Office Update
- Academic Office Update
- Turnaround Office Update
- Talent Office Update
- Connecticut Technical Education and Career System (CTECS) Update
- Upcoming Opportunities and Shoutout!



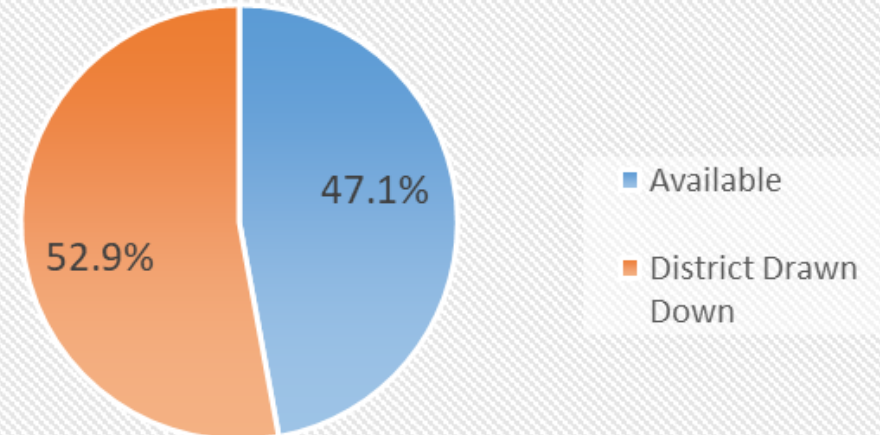
ESSER Funds Update



ESSER I - Funds Drawn Down by Districts



ESSER II - Funds Drawn Down by Districts

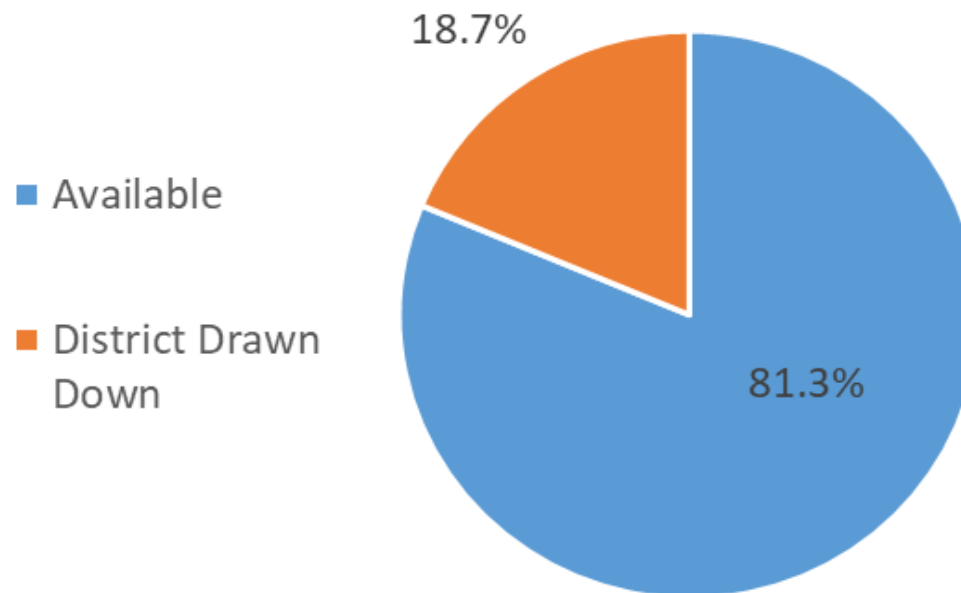




ESSER Funds Update



ARP ESSER Funds Drawn Down by Districts





Results from Survey on Vacancies



- CSDE conducted a survey of all districts and Approved Private Special Education Programs (APSEPs) in August 2022.
- The survey asked about vacancies for the start of the school year among teaching endorsements, special service endorsements (e.g., school counselor, speech and language pathologist, school psychologist), and instructional paraprofessionals.
- Response rates were robust:
 - Alliance - Opportunity districts (10 out of 10): 100%
 - Alliance - Non-Opportunity districts (17 out of 26): 65%
 - All other districts (122 out of 172): 71%
 - APSEPs (65 out of 92): 71%



Results from Survey on Vacancies



	Responses	Teaching			Special Service	Paraprofessionals	
Organization	Number	Number	% Special Education	% Math (or) Science	Number	Number	% Special Education
Alliance: Opportunity	10	621	26%	23%	123	379	69%
Alliance: Non-Opportunity	17	252	29%	18%	41	270	85%
All Other Districts	122	348	23%	16%	93	673	70%
Districts Total	149	1,221	25%	20%	257	1,322	73%
APSEP	65	104	70%	7%	29	155	98%

Among school district survey respondents:

- The number of paraprofessional vacancies (1,322) exceeds the number of teaching vacancies (1,221).
- Alliance districts have a disproportionate share of teaching and special service vacancies; 71% of teaching vacancies and 64% of special service vacancies are in those 36 districts. Paraprofessional vacancies are more evenly distributed.
- 25% of all teaching vacancies are in special education.
- 73% of all paraprofessional vacancies are also in special education.
- Math/Science vacancies are slightly more prevalent in the 10 Opportunity Districts.



Bureau of Special Education



FY 21 IDEA Part B 611 & 619

FY21 (7/1/20-6/30/22) – liquidate by 9/30/22)

611: \$13,422 (current remaining funds) .01%

619: \$4,251 (current remaining funds) .01%



FY22 ARP IDEA Part B 611 and 619 (One Time Federal Funds)

(7/1/21-6/30/23) – liquidate by 9/30/23)

- 611: \$9,498,826.59 (current remaining funds) 62%
- 619: \$2,107,559.72 (current remaining funds) 84%

FY22 IDEA Part B Section 611 and 619

(7/1/21-6/30/23) – liquidate by 9/30/23)

- 611: \$44,292,574.97 (current remaining 34%)
- 619: \$1,516,005.98 (current remaining 40%)



Bureau of Special Education



ESSER 2

Special Education Recovery (\$13M)

- Delayed, interrupted, suspended or inaccessible IEP services/supports
- \$30K/40K/80K/120 Stipend
- 25K priority bonus

Special Education Tutoring (\$2M)

- Primary Disability Category (SLD/Dyslexia)
- 3092 Students
- \$650/student

Special Education Evaluations (\$1M)

- Regional Evaluation Teams
- 3yr Re-evaluations

DDS High Needs (\$275K)

- In-home support ("high needs students")
- Support to access LEA remote instruction

ESSER 3

Recovery (\$10,000) Paraeducator Training (\$5,000)

Early Childhood (NAEYC Accreditation / ECCP Partnership)

Assistive Technology

Special Education Employment System





Academic Office



Science of Reading Masterclass - CSDE and CAPSS Partnership

- \$6 million dollar investment to increase district/school leadership capacity and develop systems to support and sustain evidence-based literacy instruction
- Cohort 1 includes 11 participating districts
- Five Masterclass session with onsite and virtual executive coaching
- Presented by state and national literacy leaders



Academic Office



Connecticut's Approved PK-3 CORE Comprehensive Reading Curricula/Programs

- March-April 2022
 - Gathered Stakeholder Feedback and Drafted CORE Process (e.g., Literacy Partners, Reading Leadership Implementation Council, CSDE staff)
 - Finalized CORE Process
- May-June 2022
 - Opened CORE Process for districts and publishers to submit curriculum/program recommendations for review
 - Convened and Trained CSDE's CORE Process Review Team
 - Commenced CORE Review Process
- July-August 2022
 - Completed Reviews of All Submissions
 - Conducted Internal Audit of CORE Review Process to Ensure Accuracy and Quality of Data and Analysis



Turnaround Office



Commissioner's Network Summer Leadership Institute – August 18, 2022

New Commissioner's Network Schools

From Hamden:
Hamden Middle School

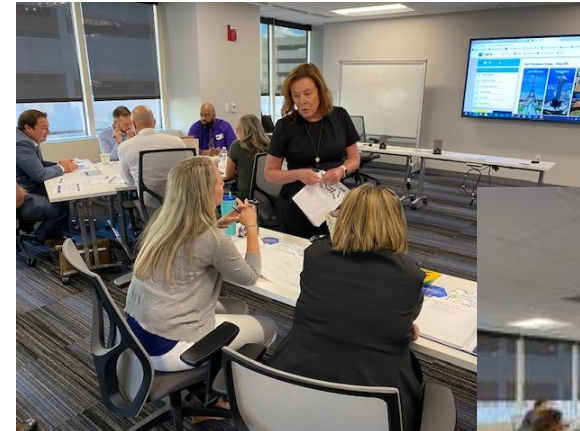
From Hartford:
McDonough Middle School

Planning Schools

From Bridgeport:
Bassick High School
Barnum School

Returning School

From New London:
New London High School

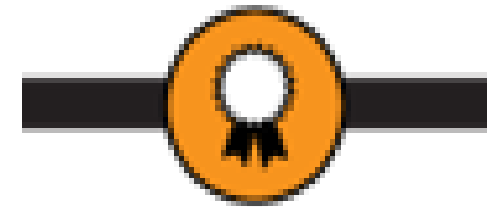




Talent Office



- **Northeastern Enhanced Reciprocity**
- Effective April 18, 2022, educators who hold a valid educator certificate in one of the applicable states or territories, that is at least equivalent to a Connecticut Initial Educator Certificate, may be issued a Connecticut certificate based on Enhanced Reciprocity. The endorsement area issued will align with the closest comparable endorsement Connecticut offers.
- Available to fully licensed educators from: Delaware, District of Columbia, Maine, Massachusetts, Maryland, New Hampshire, New Jersey, New York, Pennsylvania, Puerto Rico, Rhode Island, Vermont, and Virginia.



**Obtaining
Licensure and
Certification**



- **April 18 – August 1, 2022**

- **405 Certifications issued to 277 Educators from other States**



Certification Updates



- **Emergency Educator Certification Endorsements (201, 202, 204, 205)**
- The State Board of Education has approved issuance of these endorsements for the 2022-23 school year. These temporary endorsements are available, upon district request, to educators who currently hold an Initial, Provisional, or Professional Certificate in another teaching area.
- **Emergency Generalist, PreK-8 (#201)** – allows an educator certified in early childhood or elementary to teach all academic subjects in grades PK-8. (Does not authorize special education.)
- **Emergency Generalist, 7-12 (#202)** – allows an educator certified in a secondary subject area to teach all academic subjects in grades 5-12. (Does not authorize special education.)
- **Emergency Teacher of English Language Learners (#204)** – allows an educator certified in TESOL, bilingual education, or a world language to serve as a TESOL or bilingual teacher in grades PK-12.
- **Emergency PreK Special Education (#205)** – authorizes an educator certified in K-12 special education (#165) to serve at the PreK level.
 - **From July 1 – Aug. 31, 2022 – 41 Emergency Certificates have been issued**
 - ***The majority are the #201s to address K shortages**



CHESLA: Teacher Loan Subsidy Program



- Connecticut Higher Education Supplemental Loan Authority (CHESLA) and the Connecticut State Department of Education (CSDE) have partnered to launch — **The Alliance District Teacher Loan Subsidy (ADTLS) Program.**
- This program offers an interest rate subsidy on Alliance District Teacher Refinance Loans (to refinance existing private student loan debt) to teachers in any of Connecticut's 36 Alliance District public schools. The program is designed to attract, support, and retain high quality educators who reflect the racial, ethnic, and linguistic diversity of Connecticut students.

As of August 31, 2022, 52 applications have been submitted and 22 approved



CTECS Update



Dr. Ellen Solek
Interim Executive Director



Shoutout!



Team CSDE

Commissioner's Annual Back-to-School Meeting Berlin High School



State Board of Education Team



Shoutout!



Lucy Nalpathanchil – Where We Live





Shoutout!



Connecticut Association of Board's of Education Annual Meeting, Water's Edge





Shoutout



Left to Right: Commissioners of Maine, Connecticut, Rhode Island, Vermont, Massachusetts and New Hampshire

RENEW Summit, Newport, Rhode Island





Shoutout



The NEW Beman Middle School,
Middletown





Shoutout



CT PK-12 School Staff Appreciation Digital Backpack!

Enjoy discounts from over twenty
different local businesses!
Visit ctpk12appreciation.com for more
information

The bottom section of the graphic features the CSDE logo on the left, which includes a tree silhouette and the text "CSDE CONNECTICUT STATE DEPARTMENT OF EDUCATION". To the right of the logo is a row of colorful crayons in shades of green, yellow, blue, purple, and red, arranged diagonally.



Thank you

