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To: Subst. Senate Bill No. 1 File No. 641 Cal. No. 456

"AN ACT CONCERNING CHILDHOOD MENTAL AND PHYSICAL HEALTH SERVICES IN SCHOOLS."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. (*Effective July 1, 2022*) (a) As used in this section:

4 (1) "Early childhood education program operator" means a school
5 readiness program, private preschool program or program pursuant to
6 section 8-210 of the general statutes, as amended by this act; and

7 (2) "Child care services provider" means a child care center, group
8 child care home or family child care home, as those terms are described
9 in section 19a-77 of the general statutes.

10 (b) For the fiscal year ending June 30, 2023, the Office of Early
11 Childhood shall establish and administer a wage supplement and child
12 care program enhancement grant program for early childhood
13 education program operators and child care services providers. On and
14 after August 1, 2022, the office shall provide grants to those early
15 childhood education program operators and child care services
16 providers that meet the eligibility requirements developed by the office
17 pursuant to subsection (d) of this section, and submit an application for
18 a grant, on a form and in such manner as prescribed by the office. A
19 grant awarded under this section may be used by such early childhood
20 education program operator or child care services provider to
21 supplement the annual salaries of the employees of such operator or
22 provider or to address any other programmatic or administrative needs,
23 in accordance with the guidelines developed by the office pursuant to
24 subsection (d) of this section.

25 (c) In determining whether to award a grant under this section, the
26 commissioner shall give priority to those early childhood education
27 program operators and child care services providers that will use such
28 grant exclusively to supplement the annual salaries of the employees of
29 such operator or provider.

30 (d) The office shall develop (1) eligibility criteria for which early
31 childhood education program operators and child care services
32 providers are eligible to receive a grant under this section, and (2)
33 guidelines for the administration of the program and the expenditure of
34 a grant awarded under this section by a childhood education program
35 operator or child care services provider.

36 (e) The office shall distribute the funds appropriated for this section
37 as follows: (1) Seventy per cent of the appropriation shall be used to
38 award grants to eligible early childhood education program operators
39 and child care services providers that do not receive state funding or
40 state financial assistance, and (2) thirty per cent of the appropriation
41 shall be used to award grants to eligible early childhood education
42 program operators and child care services providers that receive state

43 funding or state financial assistance.

44 Sec. 2. Subsection (b) of section 8-210 of the 2022 supplement to the
45 general statutes is repealed and the following is substituted in lieu
46 thereof (*Effective July 1, 2022*):

47 (b) The state, acting by and in the discretion of the Commissioner of
48 Early Childhood, may enter into a contract with a municipality, a group
49 child care home or family child care home, as described in section 19a-
50 77, a human resource development agency or a nonprofit corporation
51 for state financial assistance in developing and operating child care
52 centers, group child care homes and family child care homes for
53 children disadvantaged by reasons of economic, social or environmental
54 conditions, provided no such financial assistance shall be available for
55 the operating costs of any such child care center, group child care home
56 or family child care home unless it has been licensed by the
57 Commissioner of Early Childhood pursuant to section 19a-80. Such
58 financial assistance shall be available for a program of a municipality, of
59 a group child care home or family child care home, of a human resource
60 development agency or of a nonprofit corporation which may provide
61 for personnel, equipment, supplies, activities, program materials and
62 renovation and remodeling of the physical facilities of such child care
63 centers, group child care homes or family child care homes. Such
64 contract shall provide for state financial assistance, within available
65 appropriations, in the form of a state grant-in-aid (1) for a portion of the
66 cost of such program, as determined by the Commissioner of Early
67 Childhood, if not federally assisted, (2) equal to one-half of the amount
68 by which the net cost of such program, as approved by the
69 Commissioner of Early Childhood, exceeds the federal grant-in-aid
70 thereof, or (3) in an amount not less than (A) the per child cost as
71 described in subdivision (1) of subsection (b) of section 10-16q, for each
72 child in such program that is three or four years of age and each child
73 that is five years of age who is not eligible to enroll in school, pursuant
74 to section 10-15c, while maintaining services to children under three
75 years of age under this section, and (B) thirteen thousand five hundred
76 dollars for each child three years of age or under who is in infant or

77 toddler care and not in a preschool program. For the fiscal year ending
78 June 30, [2020] 2024, and each fiscal year thereafter, the amount per child
79 pursuant to subdivision (3) of this subsection that is over the amount of
80 the per child cost that was prescribed pursuant to the contract under
81 said subdivision (3) for the fiscal year ending June 30, [2019] 2023, shall
82 be used exclusively to increase the salaries of early childhood educators
83 employed at the child care center. The Commissioner of Early
84 Childhood may authorize child care centers, group child care homes
85 and family child care homes receiving financial assistance under this
86 subsection to apply a program surplus to the next program year. The
87 Commissioner of Early Childhood shall consult with directors of child
88 care centers in establishing fees for the operation of such centers. For the
89 fiscal year ending June 30, 2023, the Commissioner of Early Childhood
90 shall, within available appropriations, enter into contracts under this
91 section for the purpose of expanding the number of spaces available to
92 children three years of age or under who are in infant or toddler care
93 and not in a preschool program.

94 Sec. 3. (NEW) (*Effective from passage*) (a) Not later than July 1, 2023,
95 and annually thereafter, the Commissioner of Education shall, within
96 available appropriations, develop and distribute a survey to each local
97 and regional board of education concerning the employment of school
98 social workers, school psychologists, school counselors and school
99 nurses by such local or regional board of education. Such survey shall
100 include, but need not be limited to, (1) the total number of (A) school
101 social workers employed by each local or regional board of education,
102 (B) school psychologists employed by each local or regional board of
103 education, (C) school counselors employed by each local and regional
104 board of education, and (D) school nurses employed by each local and
105 regional board of education; (2) the number of (A) school social workers
106 assigned to each school under the jurisdiction of the local or regional
107 board of education, including whether any such school social worker is
108 assigned solely to that school or whether such school social worker is
109 assigned to multiple schools, (B) school psychologists assigned to each
110 school under the jurisdiction of the local or regional board of education,

111 including whether any such school psychologist is assigned solely to
112 that school or whether such school psychologist is assigned to multiple
113 schools, (C) school counselors assigned to each school under the
114 jurisdiction of the local or regional board of education, including
115 whether any such school counselor is assigned solely to that school or
116 whether such school counselor is assigned to multiple schools, and (D)
117 school nurses assigned to each school under the jurisdiction of the local
118 or regional board of education, including whether any such school
119 nurse is assigned solely to that school or whether such school nurse is
120 assigned to multiple schools; (3) the geographic area covered by (A) any
121 such school social worker who provides services to more than one local
122 or regional board of education, (B) any such school psychologist who
123 provides services to more than one local or regional board of education,
124 (C) any such school counselor who provides services to more than one
125 local or regional board of education, and (D) any such school nurse who
126 provides services to more than one local or regional board of education;
127 and (4) an estimate of the annual number of students who have received
128 direct services from each individual (A) school social worker employed
129 by a local or regional board of education during the five-year period
130 preceding completion of the survey, (B) school psychologist employed
131 by a local or regional board of education during the five-year period
132 preceding completion of the survey, (C) school counselor employed by
133 a local or regional board of education during the five-year period
134 preceding completion of the survey, and (D) school nurse employed by
135 a local or regional board of education during the five-year period
136 preceding completion of the survey.

137 (b) For the school year commencing July 1, 2023, and each school year
138 thereafter, each local and regional board of education shall annually
139 complete the survey developed and distributed pursuant to subsection
140 (a) of this section to the commissioner, and submit such completed
141 survey to the commissioner, at such time and in such manner as the
142 commissioner prescribes.

143 (c) Following the receipt of a completed survey from a local or
144 regional board of education, the commissioner shall annually calculate

145 (1) a student-to-school social worker ratio for (A) such board of
146 education, and (B) each school under the jurisdiction of such board of
147 education, (2) a student-to-school psychologist ratio for (A) such board
148 of education, and (B) each school under the jurisdiction of such board of
149 education, (3) a student-to-school counselor ratio for (A) such board of
150 education, and (B) each school under the jurisdiction of such board of
151 education, and (4) a student-to-school nurse ratio for (A) such board of
152 education, and (B) each school under the jurisdiction of such board of
153 education.

154 (d) Not later than January 1, 2024, and annually thereafter, the
155 commissioner shall submit a report, in accordance with the provisions
156 of section 11-4a of the general statutes, on the results of the survey
157 completed under this section and the student-to-school social worker
158 ratios, student-to-school psychologist ratios, student-to-school
159 counselor ratios and student-to-school nurse ratios calculated pursuant
160 to subsection (c) of this section, to the joint standing committees of the
161 General Assembly having cognizance of matters relating to education
162 and children.

163 Sec. 4. (NEW) (*Effective July 1, 2022*) (a) For the fiscal years ending
164 June 30, 2023, to June 30, 2025, inclusive, the Department of Education
165 shall administer a grant program to provide grants to local and regional
166 boards of education for the purpose of hiring and retaining additional
167 school social workers, school psychologists, school counselors and
168 school nurses.

169 (b) Applications for grants pursuant to subsection (a) of this section
170 shall be filed with the Commissioner of Education at such time and in
171 such manner as the commissioner prescribes. As part of the application,
172 an applicant shall submit a (1) plan for the expenditure of grant funds,
173 and (2) copy of the completed survey described in section 3 of this act.
174 Such plan shall include, but need not be limited to, the number of
175 additional school social workers, school psychologists, school
176 counselors or school nurses to be hired, the number of school social
177 workers, school psychologists, school counselors or school nurses being

178 retained who were previously hired with the assistance of grant funds
179 awarded under this section, whether such school social workers, school
180 psychologists, school counselors or school nurses will be conducting
181 assessments of students or providing services to students based on the
182 results of assessments, and the type of services that will be provided by
183 such school social workers, school psychologists, school counselors and
184 school nurses.

185 (c) In determining whether to award an applicant a grant under this
186 section, the commissioner shall give priority to those school districts (1)
187 with large student-to-school social worker ratios, student-to-school
188 psychologist ratios, student-to-school counselor ratios, or student-to-
189 school nurse ratios, or (2) that have a high volume of student utilization
190 of mental health services.

191 (d) For the fiscal year ending June 30, 2023, the commissioner may
192 award a grant to an applicant and shall determine the amount of the
193 grant award based on the plan submitted by such applicant pursuant to
194 subsection (b) of this section. The commissioner shall pay a grant to each
195 grant recipient in each of the fiscal years ending June 30, 2023, to June
196 30, 2025, inclusive, as follows: (1) For the fiscal year ending June 30, 2023,
197 the amount of the grant shall be as determined by the commissioner
198 under this subsection; (2) for the fiscal year ending June 30, 2024, the
199 amount of the grant shall be the same amount as the grant awarded for
200 the prior fiscal year; and (3) for the fiscal year ending June 30, 2025, the
201 amount of the grant shall be seventy per cent of the amount of the grant
202 awarded for the prior fiscal year.

203 (e) Grant recipients shall file annual expenditure reports with the
204 department at such time and in such manner as the commissioner
205 prescribes. Grant recipients shall refund to the department (1) any
206 unexpended amounts at the close of the fiscal year in which the grant
207 was awarded, and (2) any amounts not expended in accordance with
208 the plan for which such grant application was approved.

209 (f) The department shall annually track and calculate the utilization

210 rate of the grant program for each grant recipient. Such utilization rate
211 shall be calculated using metrics that include, but need not be limited
212 to, the number of students served and the hours of service provided
213 using grant funds awarded under the program.

214 (g) For purposes of carrying out the provisions of this section, the
215 Department of Education may accept funds from private sources or any
216 state agency, gifts, grants and donations, including, but not limited to,
217 in-kind donations.

218 (h) (1) Not later than January 1, 2024, and each January first thereafter
219 until and including January 1, 2026, the commissioner shall submit a
220 report, in accordance with the provisions of section 11-4a of the general
221 statutes, on the expenditure report and utilization rate, calculated
222 pursuant to subsection (f) of this section, for each grant recipient to the
223 joint standing committees of the General Assembly having cognizance
224 of matters relating to education and children.

225 (2) Not later than January 1, 2026, the Commissioner of Education
226 shall develop recommendations concerning (A) whether such grant
227 program should be extended and funded for the fiscal year ending June
228 30, 2026, and each fiscal year thereafter, and (B) the amount of the grant
229 award under the program. The commissioner shall submit such
230 recommendations, in accordance with the provisions of section 11-4a of
231 the general statutes, to the joint standing committees of the General
232 Assembly having cognizance of matters relating to education and
233 children.

234 Sec. 5. (*Effective July 1, 2022*) For the fiscal year ending June 30, 2023,
235 the Department of Education shall hire a full-time employee to
236 administer the grant program that provides grants to local and regional
237 boards of education for the purpose of hiring and retaining additional
238 school social workers, school psychologists, school counselors and
239 school nurses, described in section 4 of this act.

240 Sec. 6. (*Effective July 1, 2022*) The Department of Education shall
241 conduct a study to evaluate the feasibility of creating a temporary

242 human services permit to allow individuals who have specialized
243 training, experience or expertise in social work, human services,
244 psychology or sociology, but do not meet the certification requirements
245 under chapter 166 of the general statutes, to work in a public school in
246 order to respond to an emergency need of a school district. Such study
247 shall include, but need not be limited to, (1) an analysis of the need of
248 school districts for individuals with human services credentials to
249 provide such services to students, (2) an assessment of the appropriate
250 qualifications for individuals to be issued such permit in relation to the
251 need of school districts throughout the state for such individuals to
252 provide services to students in schools, (3) a comparison of the services
253 that an individual who would be issued a human services permit would
254 be permitted to provide to students with those individuals who are
255 certified under chapter 166 of the general statutes to provide such
256 services to students, and (4) an analysis of whether such permit is
257 necessary based on the initial results of the grant program described in
258 section 4 of this act. In conducting the study, the department shall
259 consult with institutions of higher education, support services
260 associations, superintendents, principals, support services staff,
261 community providers and families. Not later than January 1, 2024, the
262 department shall submit a report on its findings and recommendations
263 to the joint standing committee of the General Assembly having
264 cognizance of matters relating to education, in accordance with the
265 provisions of section 11-4a of the general statutes.

266 Sec. 7. Section 10-212a of the general statutes is repealed and the
267 following is substituted in lieu thereof (*Effective from passage*):

268 (a) (1) A school nurse or, in the absence of such nurse, any other nurse
269 licensed pursuant to the provisions of chapter 378, including a nurse
270 employed by, or providing services under the direction of a local or
271 regional board of education at, a school-based health clinic, who shall
272 administer medical preparations only to students enrolled in such
273 school-based health clinic in the absence of a school nurse, the principal,
274 any teacher, licensed athletic trainer, licensed physical or occupational
275 therapist employed by a school district, or coach of intramural and

276 interscholastic athletics of a school may administer, subject to the
277 provisions of subdivision (2) of this subsection, medicinal preparations,
278 including such controlled drugs as the Commissioner of Consumer
279 Protection may, by regulation, designate, to any student at such school
280 pursuant to the written order of a physician licensed to practice
281 medicine, or a dentist licensed to practice dental medicine in this or
282 another state, or an optometrist licensed to practice optometry in this
283 state under chapter 380, or an advanced practice registered nurse
284 licensed to prescribe in accordance with section 20-94a, or a physician
285 assistant licensed to prescribe in accordance with section 20-12d, and the
286 written authorization of a parent or guardian of such child. The
287 administration of medicinal preparations by a nurse licensed pursuant
288 to the provisions of chapter 378, a principal, teacher, licensed athletic
289 trainer, licensed physical or occupational therapist employed by a
290 school district, or coach shall be under the general supervision of a
291 school nurse. No such school nurse or other nurse, principal, teacher,
292 licensed athletic trainer, licensed physical or occupational therapist
293 employed by a school district, coach or school paraprofessional
294 administering medication pursuant to this section shall be liable to such
295 student or a parent or guardian of such student for civil damages for
296 any personal injuries that result from acts or omissions of such school
297 nurse or other nurse, principal, teacher, licensed athletic trainer,
298 licensed physical or occupational therapist employed by a school
299 district, coach or school paraprofessional administering medication
300 pursuant to this section in administering such preparations that may
301 constitute ordinary negligence. This immunity does not apply to acts or
302 omissions constituting gross, wilful or wanton negligence.

303 (2) Each local and regional board of education that allows a school
304 nurse or, in the absence of such nurse, any other nurse licensed pursuant
305 to the provisions of chapter 378, including a nurse employed by, or
306 providing services under the direction of a local or regional board of
307 education at, a school-based health clinic, who shall administer medical
308 preparations only to students enrolled in such school-based health clinic
309 in the absence of a school nurse, the principal, any teacher, licensed

310 athletic trainer, licensed physical or occupational therapist employed by
311 a school district, coach of intramural and interscholastic athletics or
312 school paraprofessional of a school to administer medicine or that
313 allows a student to possess, self-administer or possess and self-
314 administer medicine, including medicine administered through the use
315 of an asthmatic inhaler or an automatic prefilled cartridge injector or
316 similar automatic injectable equipment, shall adopt written policies and
317 procedures, in accordance with this section and the regulations adopted
318 pursuant to subsection (c) of this section, that shall be approved by the
319 school medical advisor, if any, or other qualified licensed physician.
320 Once so approved, such administration of medication shall be in
321 accordance with such policies and procedures.

322 (3) A director of a school readiness program as defined in section 10-
323 16p, as amended by this act, or a before or after school program exempt
324 from licensure by the Department of Public Health pursuant to
325 subdivision (1) of subsection (b) of section 19a-77, or the director's
326 designee, may administer medications to a child enrolled in such a
327 program in accordance with regulations adopted by the State Board of
328 Education in accordance with the provisions of chapter 54. No
329 individual administering medications pursuant to this subdivision shall
330 be liable to such child or a parent or guardian of such child for civil
331 damages for any personal injuries that result from acts or omissions of
332 such individual in administering such medications which may
333 constitute ordinary negligence. This immunity shall not apply to acts or
334 omissions constituting gross, wilful or wanton negligence.

335 (b) Each school wherein any controlled drug is administered under
336 the provisions of this section shall keep such records thereof as are
337 required of hospitals under the provisions of subsections (f) and (h) of
338 section 21a-254 and shall store such drug in such manner as the
339 Commissioner of Consumer Protection shall, by regulation, require.

340 (c) The State Board of Education, in consultation with the
341 Commissioner of Public Health, shall adopt regulations, in accordance
342 with the provisions of chapter 54, determined to be necessary by the

343 board to carry out the provisions of this section, including, but not
344 limited to, regulations that (1) specify conditions under which a coach
345 of intramural and interscholastic athletics may administer medicinal
346 preparations, including controlled drugs specified in the regulations
347 adopted by the commissioner, to a child participating in such intramural
348 and interscholastic athletics, (2) specify conditions and procedures for
349 the administration of medication by school personnel to students,
350 including, but not limited to, (A) the conditions and procedures for the
351 storage and administration of epinephrine by school personnel to
352 students for the purpose of emergency first aid to students who
353 experience allergic reactions and who do not have a prior written
354 authorization for the administration of epinephrine, in accordance with
355 the provisions of subdivision (2) of subsection (d) of this section, and (B)
356 the conditions and procedures for the storage and administration of
357 opioid antagonists by school personnel to students who experience an
358 opioid-related drug overdose and who do not have a prior written
359 authorization for the administration of an opioid antagonist, in
360 accordance with the provisions of subdivision (1) of subsection (g) of
361 this section, and (3) specify conditions for the possession, self-
362 administration or possession and self-administration of medication by
363 students, including permitting a child diagnosed with: (A) Asthma to
364 retain possession of an asthmatic inhaler at all times while attending
365 school for prompt treatment of the child's asthma and to protect the
366 child against serious harm or death provided a written authorization for
367 self-administration of medication signed by the child's parent or
368 guardian and an authorized prescriber is submitted to the school nurse;
369 and (B) an allergic condition to retain possession of an automatic
370 prefilled cartridge injector or similar automatic injectable equipment at
371 all times, including while attending school or receiving school
372 transportation services, for prompt treatment of the child's allergic
373 condition and to protect the child against serious harm or death
374 provided a written authorization for self-administration of medication
375 signed by the child's parent or guardian and an authorized prescriber is
376 submitted to the school nurse. The regulations shall require
377 authorization pursuant to: (i) The written order of a physician licensed

378 to practice medicine in this or another state, a dentist licensed to practice
379 dental medicine in this or another state, an advanced practice registered
380 nurse licensed under chapter 378, a physician assistant licensed under
381 chapter 370, a podiatrist licensed under chapter 375, or an optometrist
382 licensed under chapter 380; and (ii) the written authorization of a parent
383 or guardian of such child.

384 (d) (1) (A) With the written authorization of a student's parent or
385 guardian, and (B) pursuant to the written order of a qualified medical
386 professional, a school nurse and a school medical advisor, if any, may
387 jointly approve and provide general supervision to an identified school
388 paraprofessional to administer medication, including, but not limited to,
389 medication administered with a cartridge injector, to a specific student
390 with a medically diagnosed allergic condition that may require prompt
391 treatment in order to protect the student against serious harm or death.

392 (2) A school nurse or, in the absence of a school nurse, a qualified
393 school employee shall maintain epinephrine in cartridge injectors for the
394 purpose of emergency first aid to students who experience allergic
395 reactions and do not have a prior written authorization of a parent or
396 guardian or a prior written order of a qualified medical professional for
397 the administration of epinephrine. A school nurse or a school principal
398 shall select qualified school employees to administer such epinephrine
399 under this subdivision, and there shall be at least one such qualified
400 school employee on the grounds of the school during regular school
401 hours in the absence of a school nurse. A school nurse or, in the absence
402 of such school nurse, such qualified school employee may administer
403 such epinephrine under this subdivision, provided such administration
404 of epinephrine is in accordance with policies and procedures adopted
405 pursuant to subsection (a) of this section. Such administration of
406 epinephrine by a qualified school employee shall be limited to situations
407 when the school nurse is absent or unavailable. No qualified school
408 employee shall administer such epinephrine under this subdivision
409 unless such qualified school employee annually completes the training
410 program described in section 10-212g. The parent or guardian of a
411 student may submit, in writing, to the school nurse and school medical

412 advisor, if any, that epinephrine shall not be administered to such
413 student under this subdivision.

414 (3) In the case of a student with a medically diagnosed life-
415 threatening allergic condition, (A) with the written authorization of
416 such student's parent or guardian, and (B) pursuant to the written order
417 of a qualified medical professional, such student may possess, self-
418 administer or possess and self-administer medication, including, but
419 not limited to, medication administered with a cartridge injector, to
420 protect such student against serious harm or death.

421 (4) For purposes of this subsection, (A) "cartridge injector" means an
422 automatic prefilled cartridge injector or similar automatic injectable
423 equipment used to deliver epinephrine in a standard dose for
424 emergency first aid response to allergic reactions, (B) "qualified school
425 employee" means a principal, teacher, licensed athletic trainer, licensed
426 physical or occupational therapist employed by a school district, coach
427 or school paraprofessional, and (C) "qualified medical professional"
428 means (i) a physician licensed under chapter 370, (ii) an optometrist
429 licensed to practice optometry under chapter 380, (iii) an advanced
430 practice registered nurse licensed to prescribe in accordance with
431 section 20-94a, or (iv) a physician assistant licensed to prescribe in
432 accordance with section 20-12d.

433 (e) (1) With the written authorization of a student's parent or
434 guardian, and (2) pursuant to a written order of the student's physician
435 licensed under chapter 370 or the student's advanced practice registered
436 nurse licensed under chapter 378, a school nurse or a school principal
437 shall select, and a school nurse shall provide general supervision to, a
438 qualified school employee to administer medication with injectable
439 equipment used to administer glucagon to a student with diabetes that
440 may require prompt treatment in order to protect the student against
441 serious harm or death. Such authorization shall be limited to situations
442 when the school nurse is absent or unavailable. No qualified school
443 employee shall administer medication under this subsection unless (A)
444 such qualified school employee annually completes any training

445 required by the school nurse and school medical advisor, if any, in the
446 administration of medication with injectable equipment used to
447 administer glucagon, (B) the school nurse and school medical advisor,
448 if any, have attested, in writing, that such qualified school employee has
449 completed such training, and (C) such qualified school employee
450 voluntarily agrees to serve as a qualified school employee. For purposes
451 of this subsection, "injectable equipment used to administer glucagon"
452 means an injector or injectable equipment used to deliver glucagon in
453 an appropriate dose for emergency first aid response to diabetes. For
454 purposes of this subsection, "qualified school employee" means a
455 principal, teacher, licensed athletic trainer, licensed physical or
456 occupational therapist employed by a school district, coach or school
457 paraprofessional.

458 (f) (1) (A) With the written authorization of a student's parent or
459 guardian, and (B) pursuant to the written order of a physician licensed
460 under chapter 370 or an advanced practice registered nurse licensed
461 under chapter 378, a school nurse and a school medical advisor, if any,
462 shall select, and a school nurse shall provide general supervision to, a
463 qualified school employee to administer antiepileptic medication,
464 including by rectal syringe, to a specific student with a medically
465 diagnosed epileptic condition that requires prompt treatment in
466 accordance with the student's individual seizure action plan. Such
467 authorization shall be limited to situations when the school nurse is
468 absent or unavailable. No qualified school employee shall administer
469 medication under this subsection unless (i) such qualified school
470 employee annually completes the training program described in
471 subdivision (2) of this subsection, (ii) the school nurse and school
472 medical advisor, if any, have attested, in writing, that such qualified
473 school employee has completed such training, (iii) such qualified school
474 employee receives monthly reviews by the school nurse to confirm such
475 qualified school employee's competency to administer antiepileptic
476 medication under this subsection, and (iv) such qualified school
477 employee voluntarily agrees to serve as a qualified school employee. For
478 purposes of this subsection, "qualified school employee" means a

479 principal, teacher, licensed athletic trainer, licensed physical or
480 occupational therapist employed by a school district, coach or school
481 paraprofessional.

482 (2) The Department of Education, in consultation with the School
483 Nurse Advisory Council, established pursuant to section 10-212f, and
484 the Association of School Nurses of Connecticut, shall develop an
485 antiepileptic medication administrating training program. Such training
486 program shall include instruction in (A) an overview of childhood
487 epilepsy and types of seizure disorders, (B) interpretation of individual
488 student's emergency seizure action plan and recognition of individual
489 student's seizure activity, (C) emergency management procedures for
490 seizure activity, including administration techniques for emergency
491 seizure medication, (D) when to activate emergency medical services
492 and postseizure procedures and follow-up, (E) reporting procedures
493 after a student has required such delegated emergency seizure
494 medication, and (F) any other relevant issues or topics related to
495 emergency interventions for students who experience seizures.

496 (g) (1) A school nurse or, in the absence of a school nurse, a qualified
497 school employee may maintain opioid antagonists for the purpose of
498 emergency first aid to students who experience an opioid-related drug
499 overdose and do not have a prior written authorization of a parent or
500 guardian or a prior written order of a qualified medical professional for
501 the administration of such opioid antagonist. A school nurse or a school
502 principal shall select qualified school employees to administer such
503 opioid antagonist under this subdivision, and there shall be at least one
504 such qualified school employee on the grounds of the school during
505 regular school hours in the absence of a school nurse. A school nurse or,
506 in the absence of such school nurse, such qualified school employee may
507 administer such opioid antagonist under this subdivision, provided
508 such administration of the opioid antagonist is in accordance with
509 policies and procedures adopted pursuant to subsection (a) of this
510 section. Such administration of an opioid antagonist by a qualified
511 school employee shall be limited to situations when the school nurse is
512 absent or unavailable. No school nurse or qualified school employee

513 shall administer such opioid antagonist under this subdivision unless
514 such school nurse or qualified school employee completes a training
515 program in the distribution and administration of an opioid antagonist
516 developed by the Department of Education, Department of Public
517 Health and the Department of Consumer Protection, or under an
518 agreement entered into pursuant to section 21a-286, as amended by this
519 act. The parent or guardian of a student may submit a request, in
520 writing, to the school nurse and school medical advisor, if any, that an
521 opioid antagonist shall not be administered to such student under this
522 subdivision.

523 (2) Not later than October 1, 2022, the Department of Education, in
524 consultation with the Departments of Consumer Protection and Public
525 Health, shall develop guidelines for use by local and regional boards of
526 education on the storage and administration of opioid antagonists in
527 schools in accordance with the provisions of this subsection.

528 (3) For purposes of this subsection, (A) "opioid antagonist" means
529 naloxone hydrochloride or any other similarly acting and equally safe
530 drug approved by the federal Food and Drug Administration for the
531 treatment of a drug overdose, (B) "qualified school employee" means a
532 principal, teacher, licensed athletic trainer, licensed physical or
533 occupational therapist employed by a school district, coach or school
534 paraprofessional, and (C) "qualified medical professional" means (i) a
535 physician licensed under chapter 370, (ii) an optometrist licensed to
536 practice optometry under chapter 380, (iii) an advanced practice
537 registered nurse licensed to prescribe in accordance with section 20-94a,
538 or (iv) a physician assistant licensed to prescribe in accordance with
539 section 20-12d.

540 Sec. 8. Section 21a-286 of the general statutes is repealed and the
541 following is substituted in lieu thereof (*Effective July 1, 2022*):

542 (a) For purposes of this section:

543 (1) "Opioid antagonist" shall have the meaning set forth in section
544 17a-714a.

545 (2) "Prescribing practitioner" shall have the meaning set forth in
546 section 20-14c.

547 (3) "Pharmacist" shall have the meaning set forth in section 20-609a.

548 (b) A prescribing practitioner or a pharmacist certified to prescribe
549 naloxone pursuant to section 20-633c may enter into an agreement with
550 a law enforcement agency, emergency medical service provider,
551 government agency, [or] community health organization or local or
552 regional board of education related to the distribution and
553 administration of an opioid antagonist for the reversal of an opioid
554 overdose. The prescribing practitioner or pharmacist shall provide
555 training to persons who will distribute or administer the opioid
556 antagonist pursuant to the terms of the agreement. Persons other than
557 the prescribing practitioner or pharmacist shall receive training in the
558 distribution or administration of opioid antagonists prior to distributing
559 or administering an opioid antagonist. The agreement shall address the
560 storage, handling, labeling, recalls and recordkeeping of opioid
561 antagonists by the law enforcement agency, emergency medical service
562 provider, government agency, [or] community health organization or
563 local or regional board of education which is party to the agreement.

564 (c) A prescribing practitioner or pharmacist who enters into an
565 agreement pursuant to subsection (b) of this section shall not be liable
566 for damages in a civil action or subject to administrative or criminal
567 prosecution for the administration or dispensing of an opioid antagonist
568 by such law enforcement agency, emergency medical service provider,
569 government agency, [or] community health organization or local or
570 regional board of education.

571 (d) The Commissioner of Consumer Protection may adopt
572 regulations, in accordance with the provisions of chapter 54, to
573 implement the provisions of this section.

574 Sec. 9. (*Effective July 1, 2022*) For the school year commencing July 1,
575 2022, the Department of Public Health, in collaboration with the
576 Department of Education, shall provide information to local and

577 regional boards of education regarding where such boards can acquire
578 opioid antagonists, as defined in section 10-212a of the general statutes,
579 as amended by this act, including the name and contact information of
580 any manufacturer of opioid antagonists that is providing such opioid
581 antagonists at no cost to school districts.

582 Sec. 10. (*Effective from passage*) (a) As used in this section:

583 (1) "Ableism" means the bias, prejudice or discrimination, intentional
584 or unintentional, against people with physical, psychiatric or
585 intellectual disabilities; and

586 (2) "Social-emotional learning" has the same meaning as provided in
587 section 10-222v of the general statutes.

588 (b) There is established a task force to combat ableism. The task force
589 shall identify (1) current efforts to educate all students on disability and
590 combat ableism in the public school curriculum and classrooms, and (2)
591 opportunities to expand such efforts and integrate them into social-
592 emotional learning.

593 (c) The task force shall consist of the following members:

594 (1) Two appointed by the speaker of the House of Representatives,
595 one of whom is an educator employed by a local or regional board of
596 education and one of whom is a leader in social-emotional learning who
597 works with children;

598 (2) Two appointed by the president pro tempore of the Senate, one of
599 whom works as a special education teacher and one of whom is a
600 member of the social and emotional learning and school climate
601 advisory collaborative established pursuant to section 10-222q of the
602 general statutes;

603 (3) One appointed by the majority leader of the House of
604 Representatives, who is a school administrator employed by a local or
605 regional board of education;

606 (4) One appointed by the majority leader of the Senate, who is a
607 chairperson of a local or regional board of education;

608 (5) One appointed by the minority leader of the House of
609 Representatives, who is a director or employee of a private nonprofit
610 organization in the state that provides services or programs for children
611 with disabilities;

612 (6) One appointed by the minority leader of the Senate, who is a
613 director or employee of a private nonprofit organization in the state that
614 provides disability-related services or programs for children;

615 (7) The Commissioner of Education, or the commissioner's designee;

616 (8) The Commissioner of Early Childhood, or the commissioner's
617 designee;

618 (9) The chairperson of the Advisory Council for Special Education,
619 established pursuant to section 10-76i of the general statutes;

620 (10) The Commissioner of Children and Families, or the
621 commissioner's designee;

622 (11) The Chief Court Administrator, or the Chief Court
623 Administrator's designee; and

624 (12) The director of Special Education Equity for Kids of Connecticut,
625 or the director's designee.

626 (d) Any member of the task force appointed under subdivision (1),
627 (2), (3), (4), (5) or (6) of subsection (c) of this section may be a member of
628 the General Assembly.

629 (e) All initial appointments to the task force shall be made not later
630 than thirty days after the effective date of this section. Any vacancy shall
631 be filled by the appointing authority.

632 (f) The speaker of the House of Representatives and the president pro
633 tempore of the Senate shall select the chairpersons of the task force from

634 among the members of the task force. Such chairpersons shall schedule
635 the first meeting of the task force, which shall be held not later than sixty
636 days after the effective date of this section.

637 (g) The administrative staff of the joint standing committee of the
638 General Assembly having cognizance of matters relating to children
639 shall serve as administrative staff of the task force.

640 (h) Not later than January 1, 2023, the task force shall submit a report
641 on its findings and recommendations to the joint standing committee of
642 the General Assembly having cognizance of matters relating to children
643 and education, in accordance with the provisions of section 11-4a of the
644 general statutes. The task force shall terminate on the date that it
645 submits such report or January 1, 2023, whichever is later.

646 Sec. 11. (*Effective from passage*) (a) There is established a task force to
647 study the governance structure and internal procedures of the
648 Connecticut Interscholastic Athletic Conference. Such study shall
649 include, but need not be limited to, an examination of the leadership
650 structure of the conference and how leadership positions are filled, and
651 how the conference receives and resolves complaints filed by members
652 of the conference and individuals.

653 (b) The task force shall consist of the following members:

654 (1) One appointed by the speaker of the House of Representatives,
655 who has expertise in coaching;

656 (2) Two appointed by the president pro tempore of the Senate, each
657 of whom are the parent or guardian of a student athlete for a school that
658 is a member of the Connecticut Interscholastic Athletic Conference;

659 (3) One appointed by the majority leader of the House of
660 Representatives, who is an expert in diversity in sports;

661 (4) One appointed by the majority leader of the Senate, who is an
662 athletic director for a school district that is a member of the Connecticut
663 Interscholastic Athletic Conference;

664 (5) One appointed by the minority leader of the House of
665 Representatives, who has expertise in sports management;

666 (6) One appointed by the minority leader of the Senate, who is an
667 administrator at a school that is a member of the Connecticut
668 Interscholastic Athletic Conference; and

669 (7) The director of the Connecticut Interscholastic Athletic
670 Conference, or the director's designee.

671 (c) Any member of the task force appointed under subdivision (1),
672 (2), (3), (4), (5) or (6) of subsection (b) of this section may be a member
673 of the General Assembly.

674 (d) All initial appointments to the task force shall be made not later
675 than thirty days after the effective date of this section. Any vacancy shall
676 be filled by the appointing authority.

677 (e) The speaker of the House of Representatives and the president pro
678 tempore of the Senate shall select the chairpersons of the task force from
679 among the members of the task force. Such chairpersons shall schedule
680 the first meeting of the task force, which shall be held not later than sixty
681 days after the effective date of this section.

682 (f) The administrative staff of the joint standing committee of the
683 General Assembly having cognizance of matters relating to education
684 shall serve as administrative staff of the task force.

685 (g) Not later than January 1, 2023, the task force shall submit a report,
686 in accordance with the provisions of section 11-4a of the general statutes,
687 on its findings and recommendations to the joint standing committee of
688 the General Assembly having cognizance of matters relating to
689 education. The task force shall terminate on the date that it submits such
690 report or January 1, 2023, whichever is later.

691 Sec. 12. (NEW) (*Effective July 1, 2022*) For the fiscal year ending June
692 30, 2023, the Department of Public Health shall administer a school-
693 based health center expansion grant program to provide grants to

694 certain operators of school-based health centers for the expansion of
695 school-based health centers and services provided by such centers. The
696 following operators of school-based health centers shall be eligible for a
697 grant under this section: (1) The operator of a school-based health center
698 for any of the thirty-six recommended sites for expanded mental health
699 services contained in the final report of the School-Based Health Center
700 Expansion Working Group, established pursuant to section 16 of public
701 act 21-35, and (2) the operator of a school-based health center for any of
702 the one hundred twenty-four recommended schools for expanded
703 school-based health center medical and mental health services
704 contained in the final report of the School-Based Health Center
705 Expansion Working Group, established pursuant to section 16 of public
706 act 21-35. The department shall give priority to awarding a grant to
707 those operators of a school-based health center that will provide services
708 after regular school hours. Each such operator shall submit, in
709 collaboration with the local or regional board of education for the school
710 district in which the school-based health center is located, an application
711 for a grant under this section at such time and in such manner as
712 prescribed by the department.

713 Sec. 13. (*Effective from passage*) For the fiscal year ending June 30, 2023,
714 the Department of Education shall, within available appropriations,
715 provide assistance and support to the districts participating in the
716 Learner Engagement and Attendance Program (LEAP).

717 Sec. 14. Section 10-156a of the general statutes is repealed and the
718 following is substituted in lieu thereof (*Effective July 1, 2022*):

719 Each professional employee certified by the State Board of Education
720 and employed by a local or regional board of education of any town or
721 regional school district to work directly with children shall have a
722 guaranteed uninterrupted duty-free period for lunch which shall be
723 scheduled as a single period of consecutive minutes that is the greater
724 of thirty minutes or the duration prescribed in the collective bargaining
725 agreement negotiated by the organization designated or elected as the
726 exclusive bargaining representative for such professional employee.

727 Sec. 15. (NEW) (*Effective July 1, 2022*) (a) There is established a
728 minority teacher candidate scholarship program administered by the
729 Department of Education. The program shall provide an annual
730 scholarship to minority students who (1) graduated from a public high
731 school in a priority school district, as described in section 10-266p of the
732 general statutes, and (2) are enrolled in a teacher preparation program
733 at any four-year institution of higher education. Maximum grants shall
734 not exceed twenty thousand dollars per year. As used in this section,
735 "minority" has the same meaning as provided in section 10-156bb of the
736 general statutes, as amended by this act.

737 (b) Not later than January 1, 2023, the department shall, in
738 consultation with the chairpersons of the joint standing committee of the
739 General Assembly having cognizance of matters relating to education,
740 develop a policy concerning the administration of the scholarship. Such
741 policy shall include, but need not be limited to, provisions regarding (1)
742 any additional eligibility criteria, (2) payment and distribution of the
743 scholarships, and (3) the notification of students in high school in
744 priority school districts of the scholarship program.

745 (c) For the fiscal years ending June 30, 2024, and each fiscal year
746 thereafter, the department shall award scholarships in accordance with
747 the provisions of this section and the guidelines developed pursuant to
748 section (b) of this section.

749 (d) The department may accept gifts, grants and donations, from any
750 source, public or private, for the minority teacher candidate scholarship
751 program.

752 Sec. 16. (*Effective from passage*) (a) The Task Force to Diversify the
753 Educator Workforce, established pursuant to section 10-156aa of the
754 general statutes, as amended by this act, shall conduct a study to
755 evaluate the implementation of and analyze the effectiveness of existing
756 minority teacher recruitment and retention programs and efforts at the
757 state and local levels. Such study shall include, but need not be limited
758 to, (1) a review of prior legislation relating to minority teacher

759 recruitment and retention, including, but not limited to, public acts 18-
760 34, 19-74 and 19-117 and public act 21-2 of the June special session, (2)
761 an evaluation of the implementation and outcomes of the programs and
762 policies included in such legislation, (3) an assessment of the strategies
763 and resources being used to ensure that at least two hundred fifty new
764 minority teachers and administrators, of which at least thirty per cent
765 are men, are hired and employed by local and regional boards of
766 education each year in the state, pursuant to section 10-156ff of the
767 general statutes, as amended by this act, and whether such goal is being
768 realized, and (4) an analysis of any other issue relating to the
769 recruitment or retention of minority teachers.

770 (b) The task force may consult with the Department of Education, the
771 Minority Teacher Recruitment Policy Oversight Council, established
772 pursuant to section 10-156bb of the general statutes, as amended by this
773 act, and the chairpersons of the joint standing committee of the General
774 Assembly having cognizance of matters relating to education while
775 conducting such study.

776 (c) Not later than January 1, 2023, the task force shall submit a report
777 on its findings and any recommendations for legislation to the joint
778 standing committee of the General Assembly having cognizance of
779 matters relating to education, in accordance with the provisions of
780 section 11-4a of the general statutes.

781 Sec. 17. Subsection (a) of section 10-156aa of the general statutes is
782 repealed and the following is substituted in lieu thereof (*Effective from*
783 *passage*):

784 (a) There is established [a task force] the Task Force to Diversify the
785 Educator Workforce to study and develop strategies to increase and
786 improve the recruitment, preparation and retention of minority
787 teachers, as defined in section 10-155l, in public schools in the state. Such
788 study shall include, but need not be limited to, (1) an analysis of the
789 causes of minority teacher shortages in the state, (2) an examination of
790 current state-wide and school district demographics, and (3) a review of

791 best practices.

792 Sec. 18. Subsections (a) and (b) of section 10-151d of the general
793 statutes are repealed and the following is substituted in lieu thereof
794 (*Effective from passage*):

795 (a) There is established a Performance Evaluation Advisory Council
796 within the Department of Education. Membership of the council shall
797 consist of: (1) The Commissioner of Education and the president of the
798 Connecticut State Colleges and Universities, or their designees, (2) one
799 representative from each of the following associations, designated by
800 the association, the Connecticut Association of Boards of Education, the
801 Connecticut Association of Public School Superintendents, the
802 Connecticut Federation of School Administrators, the Connecticut
803 Education Association, the American Federation of Teachers-
804 Connecticut, the Connecticut Association of School Administrators and
805 the Connecticut Association of Schools, (3) a representative from the
806 [minority teacher recruitment task force] Task Force to Diversify the
807 Educator Workforce, established pursuant to section 10-156aa, as
808 amended by this act, designated by the chairpersons of [the minority
809 teacher recruitment] said task force, and (4) persons selected by the
810 Commissioner of Education who shall include, but need not be limited
811 to, teachers, persons with expertise in performance evaluation processes
812 and systems, and any other person the commissioner deems
813 appropriate.

814 (b) The council shall be responsible for (1) assisting the State Board of
815 Education in the development of (A) guidelines for a model teacher
816 evaluation and support program, and (B) a model teacher evaluation
817 and support program, pursuant to subsection (c) of section 10-151b, (2)
818 the data collection and evaluation support system, pursuant to
819 subsection (c) of section 10-10a, and (3) assisting the State Board of
820 Education in the development of a teacher evaluation and support
821 program implementation plan, pursuant to subsection (e) of section 10-
822 151b. The council shall meet at least quarterly. The council shall
823 collaborate with the [minority teacher recruitment task force] Task Force

824 to Diversify the Educator Workforce, established pursuant to section 10-
825 156aa, as amended by this act, to focus on issues concerning equity and
826 closing the achievement gap, as defined in section 10-14u.

827 Sec. 19. Section 10-156bb of the general statutes is repealed and the
828 following is substituted in lieu thereof (*Effective from passage*):

829 There is established a Minority Teacher Recruitment Policy Oversight
830 Council within the Department of Education. The council shall consist
831 of (1) the Commissioner of Education, or the commissioner's designee,
832 (2) two representatives from the [minority teacher recruitment task
833 force] Task Force to Diversify the Educator Workforce, established
834 pursuant to section 10-156aa, as amended by this act, (3) one
835 representative from each of the exclusive bargaining units for certified
836 employees, chosen pursuant to section 10-153b, (4) the president of the
837 Connecticut State Colleges and Universities, or the president's designee,
838 and (5) a representative from an alternate route to certification program,
839 appointed by the Commissioner of Education. The council shall hold
840 quarterly meetings and advise, at least quarterly, the Commissioner of
841 Education, or the commissioner's designee, on ways to (A) encourage
842 minority middle and secondary school students to attend institutions of
843 higher education and enter teacher preparation programs, (B) recruit
844 minority students attending institutions of higher education to enroll in
845 teacher preparation programs and pursue teaching careers, (C) recruit
846 and retain minority teachers in Connecticut schools, (D) recruit minority
847 teachers from other states to teach in Connecticut schools, and (E) recruit
848 minority professionals in other fields to enter teaching. The council shall
849 report, annually, in accordance with the provisions of section 11-4a, on
850 the recommendations given to the commissioner, or the commissioner's
851 designee, pursuant to the provisions of this section, to the joint standing
852 committee of the General Assembly having cognizance of matters
853 relating to education. For purposes of this section, "minority" means
854 individuals whose race is defined as other than white, or whose
855 ethnicity is defined as Hispanic or Latino by the federal Office of
856 Management and Budget for use by the Bureau of Census of the United
857 States Department of Commerce.

858 Sec. 20. Section 10-156ee of the 2022 supplement to the general
859 statutes is repealed and the following is substituted in lieu thereof
860 (*Effective from passage*):

861 Not later than January 1, 2019, the Department of Education, in
862 consultation with the Minority Teacher Recruitment Policy Oversight
863 Council, shall (1) identify relevant research and successful practices to
864 enhance minority teacher recruitment throughout the state, (2) identify
865 and establish public, private and philanthropic partnerships to increase
866 minority teacher recruitment, (3) utilize, monitor and evaluate
867 innovative methods to attract minority candidates to the teaching
868 profession, particularly in subject areas in which a teacher shortage
869 exists, as determined by the Commissioner of Education pursuant to
870 section 10-8b, (4) modernize the process for educators to obtain educator
871 certification under this chapter by eliminating obstacles to certification
872 to increase competitiveness with other states, (5) identify and utilize
873 high-quality, affordable and bias-free educator assessments, (6) adopt
874 cut scores for educator assessments, that do not exceed the multistate
875 cut scores, to increase competitiveness with surrounding states, (7)
876 support new and existing educator preparation programs that commit
877 to enrolling greater numbers of minority teacher candidates in a manner
878 that supports interstate reciprocity, (8) monitor, advise and support, and
879 intervene in when necessary, local and regional boards of education's
880 efforts to prioritize minority teacher recruitment and develop
881 innovative strategies to attract and retain minority teachers within their
882 districts, (9) (A) on and after July 1, 2019, include a question regarding
883 the demographic data of applicants for positions requiring educator
884 certification in the department's annual hiring survey distributed to
885 local and regional boards of education, and (B) not later than July 1,
886 2020, and annually thereafter, submit a report, in accordance with the
887 provisions of section 11-4a, on the applicant demographic data collected
888 pursuant to subparagraph (A) of this subdivision to the [minority
889 teacher recruitment task force] Task Force to Diversify the Educator
890 Workforce, established pursuant to section 10-156aa, as amended by this
891 act, and to the joint standing committee of the General Assembly having

892 cognizance of matters relating to education, and (10) not later than July
893 1, 2022, develop and make available, in consultation with the State
894 Education Resource Center, a video training module for school district
895 personnel involved in or responsible for hiring educators relating to
896 implicit bias and anti-bias in the hiring process. For purposes of this
897 section, "minority" has the same meaning as provided in section 10-
898 156bb, as amended by this act.

899 Sec. 21. Section 10-156ff of the general statutes is repealed and the
900 following is substituted in lieu thereof (*Effective from passage*):

901 For the school year commencing July 1, 2020, and each school year
902 thereafter, the Minority Teacher Recruitment Policy Oversight Council,
903 established pursuant to section 10-156bb, as amended by this act, in
904 consultation with the [minority teacher recruitment task force] Task
905 Force to Diversify the Educator Workforce, established pursuant to
906 section 10-156aa, as amended by this act, shall develop and implement
907 strategies and utilize existing resources to ensure that at least two
908 hundred fifty new minority teachers and administrators, of which at
909 least thirty per cent are men, are hired and employed by local and
910 regional boards of education each year in the state. As used in this
911 section, "minority" has the same meaning as provided in section 10-
912 156bb, as amended by this act.

913 Sec. 22. Subsection (a) of section 10a-168b of the general statutes is
914 repealed and the following is substituted in lieu thereof (*Effective from*
915 *passage*):

916 (a) For the fiscal year ending June 30, 2020, and each fiscal year
917 thereafter, the Office of Higher Education, in collaboration with the
918 Minority Teacher Recruitment Policy Oversight Council, established
919 pursuant to section 10-156bb, as amended by this act, and the [minority
920 teacher recruitment task force] Task Force to Diversify the Educator
921 Workforce, established pursuant to section 10-156aa, as amended by this
922 act, shall, within available appropriations, administer a minority
923 educator loan reimbursement grant program for persons who meet the

924 eligibility requirements described in subsection (b) of this section.

925 Sec. 23. (*Effective from passage*) The Department of Education shall
926 conduct a review of the statutes and regulations relating to teacher
927 certification. Such review shall identify obsolete provisions, evaluate
928 existing requirements for effectiveness and analyze whether any such
929 statutes or regulations create a barrier to entry or undue hardship for
930 the recruitment or retention of teaching candidates, including
931 reciprocity with other states and Puerto Rico, or addressing the
932 academic needs of students in the state. The department may seek input
933 and recommendations from stakeholder groups while conducting such
934 review. Not later than January 1, 2023, the department shall submit a
935 report on its findings and recommendations to the joint standing
936 committee of the General Assembly having cognizance of matters
937 relating to education, in accordance with the provisions of section 11-4a
938 of the general statutes.

939 Sec. 24. (NEW) (*Effective July 1, 2022*) (a) For the school years
940 commencing July 1, 2022, and July 1, 2023, the State Board of Education,
941 upon the request of a local or regional board of education or a regional
942 educational service center, may issue a career and technical pathways
943 instructor permit to any person with specialized training, experience or
944 expertise in the field of manufacturing, allied health, computer
945 technology, engineering or any of the construction trades. Such permit
946 shall authorize such person to hold a part-time position of not more than
947 twenty classroom instructional hours per week as a teacher of a class in
948 such person's area of specialized training, experience or expertise. Such
949 person shall (1) hold (A) an associate degree or a bachelor's degree in
950 the field of manufacturing, allied health, computer technology,
951 engineering or any of the construction trades, from an institution of
952 higher education accredited by the Board of Regents for Higher
953 Education or Office of Higher Education or regionally accredited, or (B)
954 a credential, as defined in section 10a-34h of the general statutes, in the
955 field of manufacturing, allied health, computer technology, engineering
956 or any of the construction trades; and (2) have a minimum of two years
957 of work experience in the field of such person's associate degree,

958 bachelor's degree or credential.

959 (b) During a period of such employment, a person holding a career
960 and technical pathways instructor permit shall be under the supervision
961 of the superintendent of schools or of a principal, administrator or
962 supervisor designated by such superintendent who shall regularly
963 observe, guide and evaluate the performance of assigned duties by such
964 holder of a career and technical pathways instructor permit.

965 (c) Each such career and technical pathways instructor permit shall
966 be valid for the school years commencing July 1, 2022, and July 1, 2023.

967 (d) Any board of education or regional educational service center
968 employing a person who holds a career and technical pathways
969 instructor permit issued under this section shall provide a program to
970 assist each such person. Such program, developed in consultation with
971 the Department of Education, shall include academic and classroom
972 support service components.

973 (e) No person holding a career and technical pathways instructor
974 permit shall fill a position that will result in the displacement of any
975 person holding a teaching certificate under section 10-145b of the
976 general statutes who is already employed at such school.

977 (f) Any person holding a career and technical pathways instructor
978 permit pursuant to this section shall not be deemed to be eligible for
979 membership in the teachers' retirement system solely by reason of such
980 permit, provided any such person who holds a regular teacher's
981 certificate issued by the State Board of Education shall not be excluded
982 from membership in said system.

983 Sec. 25. Section 10-4w of the 2022 supplement to the general statutes
984 is repealed and the following is substituted in lieu thereof (*Effective July*
985 *1, 2022*):

986 (a) As used in this section: [.]

987 (1) "[remote] Remote learning" means instruction by means of one or

988 more Internet-based software platforms as part of a remote learning
989 model; [.] and

990 (2) "Dual instruction" means the simultaneous instruction by a
991 teacher to students in-person in the classroom and students engaged in
992 remote learning.

993 (b) Not later than January 1, 2022, the Commissioner of Education
994 shall develop, and update as necessary, standards for remote learning.
995 [The standards shall not be deemed to be regulations, as defined in
996 section 4-166.]

997 (c) For the school [year] years commencing July 1, 2022, and [each
998 school year thereafter] July 1, 2023, a local or regional board of education
999 may authorize remote learning to students in grades nine to twelve,
1000 inclusive, provided such board (1) provides such instruction in
1001 compliance with the standards developed pursuant to subsection (b) of
1002 this section, [and] (2) adopts a policy regarding the requirements for
1003 student attendance during remote learning, which shall (A) be in
1004 compliance with the Department of Education's guidance on student
1005 attendance during remote learning, and (B) count the attendance of any
1006 student who spends not less than one-half of the school day during such
1007 instruction engaged in (i) virtual classes, (ii) virtual meetings, (iii)
1008 activities on time-logged electronic systems, and (iv) the completion and
1009 submission of assignments, and (3) prohibits the provision of dual
1010 instruction as part of remote learning.

1011 (d) For the school year commencing July 1, 2024, and each school year
1012 thereafter, a local or regional board of education may authorize remote
1013 learning to students in grades kindergarten to twelve, inclusive,
1014 provided such board (1) provides such instruction in compliance with
1015 the standards developed pursuant to subsection (b) of this section, (2)
1016 adopts a policy regarding the requirements for student attendance
1017 during remote learning, which shall (A) be in compliance with the
1018 Department of Education's guidance on student attendance during
1019 remote learning, and (B) count the attendance of any student who

1020 spends not less than one-half of the school day during such instruction
1021 engaged in (i) virtual classes, (ii) virtual meetings, (iii) activities on time-
1022 logged electronic systems, and (iv) the completion and submission of
1023 assignments, and (3) prohibits the provision of dual instruction as part
1024 of remote learning.

1025 Sec. 26. Section 10-357b of the 2022 supplement to the general statutes
1026 is repealed and the following is substituted in lieu thereof (*Effective July*
1027 *1, 2022*):

1028 (a) The purposes of the State Education Resource Center, established
1029 pursuant to section 10-357a, shall be to assist the State Board of
1030 Education in the provision of programs and activities that will promote
1031 educational equity and excellence. Such activities shall be limited to:
1032 Training, technical assistance and professional development for local
1033 and regional boards of education, school leaders, teachers, families and
1034 community partners in the form of seminars, publications, site visits, on-
1035 line content and other appropriate means; maintaining a state education
1036 resource center library; publication of technical materials; research and
1037 evaluation; writing, managing, administering and coordinating grants
1038 for the purposes described in this subsection; and any other related
1039 activities directly related to the purposes described in this subsection.
1040 The center shall support local educational agencies serving the needs of
1041 families, communities and service providers. The center [may] shall
1042 support programs and activities concerning early childhood education,
1043 in collaboration with the Office of Early Childhood, improving school
1044 and district academic performance, and closing [academic achievement]
1045 opportunity gaps between socio-economic subgroups, and other related
1046 programs and activities. The center shall support and collaborate with
1047 other state agencies for the purposes described in this subsection. For
1048 such purposes the center is authorized and empowered to:

1049 (1) Have perpetual succession as a body politic and corporate and to
1050 adopt bylaws for the regulation of its affairs and the conduct of its
1051 business;

- 1052 (2) Adopt an official seal and alter the same at pleasure;
- 1053 (3) Maintain an office at such place or places as it may designate;
- 1054 (4) Sue and be sued in its own name and plead and be impleaded;
- 1055 (5) (A) Employ such assistants, agents and other employees as may
1056 be necessary or desirable who shall not be employees, as defined in
1057 subsection (b) of section 5-270; (B) establish all necessary or appropriate
1058 personnel practices and policies, including those relating to hiring,
1059 promotion, compensation, retirement and collective bargaining, which
1060 need not be in accordance with chapter 68, and the center shall not be
1061 an employer as defined in subsection (a) of section 5-270; and (C) engage
1062 consultants, attorneys and appraisers as may be necessary or desirable
1063 to carry out its purposes in accordance with this section and sections 10-
1064 357a, 10-357c and 10-357d;
- 1065 (6) Receive and accept aid or contributions from any source of money,
1066 property, labor or other things of value, to be held, used and applied to
1067 carry out the purposes of this section and sections 10-357a, 10-357c and
1068 10-357d, subject to such conditions upon which such grants and
1069 contributions may be made, including, but not limited to, gifts or grants
1070 from any department, agency or instrumentality of the United States or
1071 this state for any purpose consistent with this section and sections 10-
1072 357a, 10-357c and 10-357d;
- 1073 (7) Make and enter into all contracts and agreements necessary or
1074 incidental to the performance of its duties and the execution of its
1075 powers under this section and sections 10-357a, 10-357c and 10-357d,
1076 including contracts and agreements for such professional services as the
1077 center deems necessary, including, but not limited to, those services
1078 provided by financial consultants, underwriters and technical
1079 specialists;
- 1080 (8) Acquire, lease, purchase, own, manage, hold and dispose of
1081 personal property, and lease, convey or deal in or enter into agreements
1082 with respect to such property on any terms necessary or incidental to

1083 the carrying out of these purposes;

1084 (9) Invest in, acquire, [lease,] purchase, own, manage, hold and
1085 dispose of real property and [lease,] convey or deal in or enter into
1086 agreements with respect to such property on any terms necessary or
1087 incidental to carrying out the purposes of this section and sections 10-
1088 357a, 10-357c and 10-357d, provided such transactions shall be subject
1089 to approval, review or regulation by any state agency pursuant to title
1090 4b or any other provision of the general statutes;

1091 (10) Lease real property on any terms necessary or incidental to
1092 carrying out the purposes of this section and sections 10-357a, 10-357c
1093 and 10-357d;

1094 [(10)] (11) Procure insurance against any liability or loss in connection
1095 with its property and other assets, in such amounts and from such
1096 insurers as it deems desirable and to procure insurance for employees;

1097 [(11)] (12) Account for and audit funds of the center and funds of any
1098 recipients of funds from the center;

1099 [(12)] (13) Hold patents, copyrights, trademarks, marketing rights,
1100 licenses, or any other evidences of protection or exclusivity as to any
1101 products as defined in this section and sections 10-357a, 10-357c and 10-
1102 357d, issued under the laws of the United States or any state or any
1103 nation;

1104 [(13)] (14) Establish advisory committees to assist in accomplishing
1105 its duties under this section and sections 10-357a, 10-357c and 10-357d,
1106 which may include one or more members of the board of directors and
1107 persons other than members; and

1108 [(14)] (15) Do all acts and things necessary or convenient to carry out
1109 the purposes of this section and sections 10-357a, 10-357c and 10-357d,
1110 and the powers expressly granted by this section and sections 10-357a,
1111 10-357c and 10-357d.

1112 (b) The State Education Resource Center shall establish a Connecticut

1113 School Reform Resource Center either within the State Education
1114 Resource Center or by contract through a regional educational service
1115 center, established pursuant to section 10-66a. The Connecticut School
1116 Reform Resource Center shall operate year-round and shall focus on
1117 serving the needs of all public schools. The Connecticut School Reform
1118 Resource Center shall (1) publish and distribute reports on the most
1119 effective practices for improving student achievement by successful
1120 schools; (2) provide a program of professional development activities
1121 for (A) school leaders, including curriculum coordinators, principals,
1122 superintendents and board of education members, and (B) teachers to
1123 educate students that includes research-based child development and
1124 reading instruction tools and practices; (3) provide information on
1125 successful models for evaluating student performance and managing
1126 student data; (4) develop strategies for assisting such students who are
1127 in danger of failing; (5) develop culturally relevant methods for
1128 educating students whose primary language is not English; and (6)
1129 provide other programs and materials to assist in the improvement of
1130 public schools.

1131 (c) The State Education Resource Center shall be subject to (1) rules,
1132 regulations and restrictions on purchasing, procurement, personal
1133 service agreements and the disposition of assets generally applicable to
1134 Connecticut state agencies, including those contained in titles 4, 4a and
1135 4b and section 4e-19, and (2) audit by the Auditors of Public Accounts
1136 under chapter 12 and section 2-90.

1137 Sec. 27. Subsection (c) of section 10-266aa of the 2022 supplement to
1138 the general statutes is repealed and the following is substituted in lieu
1139 thereof (*Effective July 1, 2022*):

1140 (c) The program shall be phased in as provided in this subsection. (1)
1141 For the school year commencing in 1998, and for each school year
1142 thereafter, the program shall be in operation in the Hartford, New
1143 Haven and Bridgeport regions. The Hartford program shall operate as
1144 a continuation of the program described in section 10-266j. Students
1145 who reside in Hartford, New Haven or Bridgeport may attend school in

1146 another school district in the region and students who reside in such
1147 other school districts may attend school in Hartford, New Haven or
1148 Bridgeport, provided, beginning with the 2001-2002 school year, the
1149 proportion of students who are not minority students to the total
1150 number of students leaving Hartford, Bridgeport or New Haven to
1151 participate in the program shall not be greater than the proportion of
1152 students who were not minority students in the prior school year to the
1153 total number of students enrolled in Hartford, Bridgeport or New
1154 Haven in the prior school year. The regional educational service center
1155 operating the program shall make program participation decisions in
1156 accordance with the requirements of this subdivision. (2) For the school
1157 year commencing in 2000, and for each school year thereafter, the
1158 program shall be in operation in New London, provided beginning with
1159 the 2001-2002 school year, the proportion of students who are not
1160 minority students to the total number of students leaving New London
1161 to participate in the program shall not be greater than the proportion of
1162 students who were not minority students in the prior year to the total
1163 number of students enrolled in New London in the prior school year.
1164 The regional educational service center operating the program shall
1165 make program participation decisions in accordance with this
1166 subdivision. (3) The Department of Education may provide, within
1167 available appropriations, grants for the fiscal year ending June 30, 2003,
1168 to the remaining regional educational service centers to assist school
1169 districts in planning for a voluntary program of student enrollment in
1170 every priority school district, pursuant to section 10-266p, which is
1171 interested in participating in accordance with this subdivision. For the
1172 school year commencing in 2003, and for each school year thereafter, the
1173 voluntary enrollment program may be in operation in every priority
1174 school district in the state. Students from other school districts in the
1175 area of a priority school district, as determined by the regional
1176 educational service center pursuant to subsection (d) of this section, may
1177 attend school in the priority school district, provided such students
1178 bring racial, ethnic and economic diversity to the priority school district
1179 and do not increase the racial, ethnic and economic isolation in the
1180 priority school district. (4) For the school year commencing July 1, 2022,

1181 there shall be a pilot program in operation in Danbury and Norwalk.
1182 The pilot program shall serve (A) up to fifty students who reside in
1183 Danbury, and such students may attend school in the school districts for
1184 the towns of New Fairfield, Brookfield, Bethel, Ridgefield and Redding,
1185 and (B) up to fifty students who reside in Norwalk, and such students
1186 may attend school in the school districts for the towns of Darien, New
1187 Canaan, Wilton, Weston and Westport. School districts which receive
1188 students from Danbury and Norwalk under the pilot program during
1189 the school year commencing July 1, 2022, shall allow such students to
1190 attend school in the district until they graduate from high school. (5) For
1191 the school year commencing July 1, 2022, and each school year
1192 thereafter, the town of Guilford shall be eligible to participate in the
1193 program as a receiving district and a sending district with New Haven.

1194 Sec. 28. Subsection (k) of section 10-266aa of the 2022 supplement to
1195 the general statutes is repealed and the following is substituted in lieu
1196 thereof (*Effective July 1, 2022*):

1197 (k) On or before March first of each year, the Commissioner of
1198 Education shall determine if the enrollment in the program pursuant to
1199 subsection (c) of this section for the fiscal year is below the number of
1200 students for which funds were appropriated. If the commissioner
1201 determines that the enrollment is below such number, the additional
1202 funds shall not lapse but shall be used by the commissioner in
1203 accordance with this subsection.

1204 (1) Any amount up to five hundred thousand dollars of such
1205 nonlapsing funds shall be used for supplemental grants to receiving
1206 districts on a pro rata basis for each out-of-district student in the
1207 program pursuant to subsection (c) of this section who attends the same
1208 school in the receiving district as at least nine other such out-of-district
1209 students, not to exceed one thousand dollars per student.

1210 (2) Any amount up to and including five hundred thousand dollars
1211 of such nonlapsing funds available after payment is made pursuant to
1212 subdivision (1) of this subsection shall be paid to the State Education

1213 Resource Center, established pursuant to section 10-357a, to provide
1214 professional development to certified employees, in accordance with the
1215 provisions of section 10-148a, and training for other school personnel in
1216 receiving districts.

1217 [(2)] (3) Any [amount of] such nonlapsing funds [equal to or greater
1218 than five hundred thousand dollars, but less than one million dollars,]
1219 remaining after payment is made pursuant to subdivisions (1) and (2) of
1220 this subsection shall be used for [supplemental grants, in an amount
1221 determined by the commissioner, on a pro rata basis to receiving
1222 districts that report to the commissioner on or before March first of the
1223 current school year that the number of out-of-district students enrolled
1224 in such receiving district is greater than the number of out-of-district
1225 students enrolled in such receiving district from the previous school
1226 year] the provision of wrap-around services to students participating in
1227 the program, including, but not limited to, academic tutoring, family
1228 support and experiential learning opportunities.

1229 [(3)] Any remaining nonlapsing funds shall be used by the
1230 commissioner to increase enrollment in the interdistrict public school
1231 attendance program described in this section.]

1232 *Sec. 29. (Effective from passage)* (a) There is established the state teacher
1233 shortage and retention task force. The task force shall develop a
1234 comprehensive report that includes recommendations that address (1)
1235 strategies to address attrition rates of teachers leaving the teaching
1236 profession, including incentives related to the Teachers' Retirement
1237 System, (2) the retention of teachers, (3) teacher shortages across subject
1238 matter disciplines, (4) the impact of retention and shortages in
1239 financially distressed school districts, and (5) streamlining teacher
1240 certification without diminishing standards or the professional value of
1241 a teaching certificate. In developing the report, the task force shall
1242 address issues relating to equity, diversity and inclusion, and examine
1243 strategies being used in other states to address teacher shortages and to
1244 attract and retain teachers.

1245 (b) The task force shall consist of the following members:

1246 (1) Two appointed by the speaker of the House of Representatives,
1247 one of whom is a certified teacher teaching in grades six to twelve,
1248 inclusive, and recommended by the Connecticut Education Association,
1249 and one of whom is a certified teacher teaching in grades six to twelve,
1250 inclusive, and recommended by the American Federation of Teachers-
1251 Connecticut;

1252 (2) Two appointed by the president pro tempore of the Senate, one of
1253 whom is a certified teacher teaching in grades kindergarten to five,
1254 inclusive, and recommended by the Connecticut Education Association,
1255 and one of whom is a certified teacher teaching in grades kindergarten
1256 to five, inclusive, and recommended by the American Federation of
1257 Teachers-Connecticut;

1258 (3) One appointed by the majority leader of the House of
1259 Representatives, who is a certified teacher teaching in a priority school
1260 district, as described in section 10-266p of the general statutes, and
1261 recommended by the Connecticut Education Association;

1262 (4) One appointed by the majority leader of the Senate, who is a
1263 certified teacher teaching in a priority school district and recommended
1264 by the American Federation of Teachers-Connecticut;

1265 (5) One appointed by the minority leader of the House of
1266 Representatives, who is a certified administrator and recommended by
1267 the Connecticut Association of Schools;

1268 (6) One appointed by the minority leader of the Senate, who is a
1269 certified administrator serving as the principal of a school located in a
1270 priority school district and recommended by the Connecticut
1271 Association of Schools;

1272 (7) One appointed by the House chairperson of the joint standing
1273 committee of the General Assembly having cognizance of matters
1274 relating to education, who is a certified teacher and is serving as a

1275 member of the Minority Teacher Recruitment Policy Oversight Council,
1276 established pursuant to section 10-156bb of the general statutes, as
1277 amended by this act;

1278 (8) One appointed by the Senate chairperson of the joint standing
1279 committee of the General Assembly having cognizance of matters
1280 relating to education, who is a certified teacher and is serving, or has
1281 served, as a member of the Task Force to Diversify the Educator
1282 Workforce, established pursuant to section 10-156aa of the general
1283 statutes, as amended by this act;

1284 (9) One appointed jointly by the House and Senate ranking members
1285 of the joint standing committee of the General Assembly having
1286 cognizance of matters relating to education, who is a faculty member of
1287 an institution of higher education in the state and has expertise in
1288 teacher recruitment strategies and is recommended by the Connecticut
1289 chapter of the American Association of Colleges for Teacher Education;

1290 (10) The Commissioner of Education, or the commissioner's designee;

1291 (11) The chief administrator of the Teachers' Retirement Board, or the
1292 chief administrator's designee; and

1293 (12) Four persons appointed by the Governor, one of whom is a
1294 member of the State Board of Education, one of whom is a member of
1295 the Technical Education and Career System board, and two of whom are
1296 representatives of the Connecticut Association for Public School
1297 Superintendents.

1298 (c) All initial appointments to the task force shall be made not later
1299 than thirty days after the effective date of this section. Any vacancy shall
1300 be filled by the appointing authority.

1301 (d) The speaker of the House of Representatives and the president
1302 pro tempore of the Senate shall select the chairpersons of the task force
1303 from among the members of the task force. Such chairpersons shall
1304 schedule the first meeting of the task force, which shall be held not later

1305 than sixty days after the effective date of this section.

1306 (e) The administrative staff of the joint standing committee of the
1307 General Assembly having cognizance of matters relating to education
1308 shall serve as administrative staff of the task force.

1309 (f) Not later than January 1, 2024, the task force shall submit a report
1310 on its findings and recommendations to the joint standing committee of
1311 the General Assembly having cognizance of matters relating to
1312 education and children, in accordance with the provisions of section 11-
1313 4a of the general statutes. The task force shall terminate on the date that
1314 it submits such report or January 1, 2024, whichever is later.

1315 Sec. 30. (*Effective from passage*) The Department of Correction, in
1316 consultation with the Department of Education, shall conduct a study
1317 of how Unified School District #1, established pursuant to section 18-
1318 99a of the general statutes, is funded and how such funding compares
1319 to the funding of other school districts and education programs. Such
1320 study shall include, but need not be limited to, (1) an examination of the
1321 average cost per pupil for students in Unified School District #1 and the
1322 amount per pupil received in state funding for the education of such
1323 students, and (2) a comparison of such per pupil costs and per pupil
1324 funding with other school districts and education programs in the state.
1325 Not later than January 1, 2023, the department shall submit a report on
1326 its findings and recommendations, if any, to the joint standing
1327 committee of the General Assembly having cognizance of matters
1328 relating to education and appropriations and the budgets of state
1329 agencies, in accordance with the provisions of section 11-4a of the
1330 general statutes.

1331 Sec. 31. Subdivision (2) of section 10-76a of the general statutes is
1332 repealed and the following is substituted in lieu thereof (*Effective July 1,*
1333 *2022*):

1334 (2) "Child" means any person under [twenty-one] twenty-two years
1335 of age.

1336 Sec. 32. Section 10-16b of the 2022 supplement to the general statutes,
1337 as amended by section 376 of public act 21-2 of the June special session,
1338 is repealed and the following is substituted in lieu thereof (*Effective July*
1339 *1, 2025*):

1340 (a) In the public schools the program of instruction offered shall
1341 include at least the following subject matter, as taught by legally
1342 qualified teachers, the arts; career education; consumer education;
1343 health and safety, including, but not limited to, human growth and
1344 development, nutrition, first aid, including cardiopulmonary
1345 resuscitation training in accordance with the provisions of section 10-
1346 16qq, disease prevention and cancer awareness, including, but not
1347 limited to, age and developmentally appropriate instruction in
1348 performing self-examinations for the purposes of screening for breast
1349 cancer and testicular cancer, community and consumer health, physical,
1350 mental and emotional health, including youth suicide prevention,
1351 substance abuse prevention, including instruction relating to opioid use
1352 and related disorders, safety, which shall include the safe use of social
1353 media, as defined in section 9-601, and may include the dangers of gang
1354 membership, and accident prevention; language arts, including reading,
1355 writing, grammar, speaking and spelling; mathematics; physical
1356 education; science, which may include the climate change curriculum
1357 described in subsection (d) of this section; social studies, including, but
1358 not limited to, citizenship, economics, geography, government, history
1359 and Holocaust and genocide education and awareness in accordance
1360 with the provisions of section 10-18f; African-American and black
1361 studies in accordance with the provisions of section 10-16ss; Puerto
1362 Rican and Latino studies in accordance with the provisions of section
1363 10-16ss; Native American studies, in accordance with the provisions of
1364 section 10-16vv; Asian American and Pacific Islander studies, in
1365 accordance with the provisions of section 33 of this act; computer
1366 programming instruction; and in addition, on at least the secondary
1367 level, one or more world languages; vocational education; and the black
1368 and Latino studies course in accordance with the provisions of sections
1369 10-16tt and 10-16uu. For purposes of this subsection, world languages

1370 shall include American Sign Language, provided such subject matter is
1371 taught by a qualified instructor under the supervision of a teacher who
1372 holds a certificate issued by the State Board of Education. For purposes
1373 of this subsection, the "arts" means any form of visual or performing
1374 arts, which may include, but not be limited to, dance, music, art and
1375 theatre.

1376 (b) If a local or regional board of education requires its pupils to take
1377 a course in a world language, the parent or guardian of a pupil
1378 identified as deaf or hard of hearing may request in writing that such
1379 pupil be exempted from such requirement and, if such a request is
1380 made, such pupil shall be exempt from such requirement.

1381 (c) Each local and regional board of education shall on September 1,
1382 1982, and annually thereafter at such time and in such manner as the
1383 Commissioner of Education shall request, attest to the State Board of
1384 Education that such local or regional board of education offers at least
1385 the program of instruction required pursuant to this section, and that
1386 such program of instruction is planned, ongoing and systematic.

1387 (d) The State Board of Education shall make available curriculum
1388 materials and such other materials as may assist local and regional
1389 boards of education in developing instructional programs pursuant to
1390 this section. The State Board of Education, within available
1391 appropriations and utilizing available resource materials, shall assist
1392 and encourage local and regional boards of education to include: (1)
1393 Holocaust and genocide education and awareness; (2) the historical
1394 events surrounding the Great Famine in Ireland; (3) African-American
1395 and black studies; (4) Puerto Rican and Latino studies; (5) Native
1396 American studies; (6) Asian American and Pacific Islander studies; (7)
1397 personal financial management, including, but not limited to, financial
1398 literacy as developed in the plan provided under section 10-16pp; [(7)]
1399 (8) training in cardiopulmonary resuscitation and the use of automatic
1400 external defibrillators; [(8)] (9) labor history and law, including
1401 organized labor, the collective bargaining process, existing legal
1402 protections in the workplace, the history and economics of free market

1403 capitalism and entrepreneurialism, and the role of labor and capitalism
1404 in the development of the American and world economies; [(9)] (10)
1405 climate change consistent with the Next Generation Science Standards;
1406 [(10)] (11) topics approved by the state board upon the request of local
1407 or regional boards of education as part of the program of instruction
1408 offered pursuant to subsection (a) of this section; and [(11)] (12)
1409 instruction relating to the Safe Haven Act, sections 17a-57 to 17a-61,
1410 inclusive. The Department of Energy and Environmental Protection
1411 shall be available to each local and regional board of education for the
1412 development of curriculum on climate change as described in this
1413 subsection.

1414 Sec. 33. (NEW) (*Effective July 1, 2022*) (a) For the school year
1415 commencing July 1, 2025, and each school year thereafter, each local and
1416 regional board of education shall include Asian American and Pacific
1417 Islander studies as part of the social studies curriculum for the school
1418 district, pursuant to section 10-16b of the general statutes, as amended
1419 by this act. Such Asian American and Pacific Islander studies shall
1420 include, but need not be limited to, a focus on (1) the history of Asian
1421 American and Pacific Islanders in the state, the region and the United
1422 States, and (2) the contributions of (A) Asian American and Pacific
1423 Islanders towards advancing civil rights from the nineteenth century to
1424 the present day, (B) individual Asian American and Pacific Islanders in
1425 government, the arts, humanities and sciences, and (C) Asian American
1426 and Pacific Islander communities to the economic, cultural, social and
1427 political development of the United States. In developing and
1428 implementing the Asian American and Pacific Islander studies
1429 curriculum, the board may utilize the curriculum materials made
1430 available by the State Board of Education pursuant to subsection (d) of
1431 section 10-16b of the general statutes, as amended by this act, or other
1432 existing and appropriate public or private materials, personnel and
1433 resources, provided such curriculum is in accordance with the state-
1434 wide subject matter content standards, adopted by the State Board of
1435 Education pursuant to section 10-4 of the general statutes.

1436 (b) A local or regional board of education may accept gifts, grants and

1437 donations, including in-kind donations, designated for the development
 1438 and implementation of the Asian American and Pacific Islander studies
 1439 curriculum under this section."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2022</i>	New section
Sec. 2	<i>July 1, 2022</i>	8-210(b)
Sec. 3	<i>from passage</i>	New section
Sec. 4	<i>July 1, 2022</i>	New section
Sec. 5	<i>July 1, 2022</i>	New section
Sec. 6	<i>July 1, 2022</i>	New section
Sec. 7	<i>from passage</i>	10-212a
Sec. 8	<i>July 1, 2022</i>	21a-286
Sec. 9	<i>July 1, 2022</i>	New section
Sec. 10	<i>from passage</i>	New section
Sec. 11	<i>from passage</i>	New section
Sec. 12	<i>July 1, 2022</i>	New section
Sec. 13	<i>from passage</i>	New section
Sec. 14	<i>July 1, 2022</i>	10-156a
Sec. 15	<i>July 1, 2022</i>	New section
Sec. 16	<i>from passage</i>	New section
Sec. 17	<i>from passage</i>	10-156aa(a)
Sec. 18	<i>from passage</i>	10-151d(a) and (b)
Sec. 19	<i>from passage</i>	10-156bb
Sec. 20	<i>from passage</i>	10-156ee
Sec. 21	<i>from passage</i>	10-156ff
Sec. 22	<i>from passage</i>	10a-168b(a)
Sec. 23	<i>from passage</i>	New section
Sec. 24	<i>July 1, 2022</i>	New section
Sec. 25	<i>July 1, 2022</i>	10-4w
Sec. 26	<i>July 1, 2022</i>	10-357b
Sec. 27	<i>July 1, 2022</i>	10-266aa(c)
Sec. 28	<i>July 1, 2022</i>	10-266aa(k)
Sec. 29	<i>from passage</i>	New section
Sec. 30	<i>from passage</i>	New section
Sec. 31	<i>July 1, 2022</i>	10-76a(2)
Sec. 32	<i>July 1, 2025</i>	10-16b
Sec. 33	<i>July 1, 2022</i>	New section