



General Assembly

Substitute Bill No. 5282

February Session, 2022



**AN ACT CONCERNING THE INCLUSION OF ASIAN AMERICAN AND
PACIFIC ISLANDER STUDIES IN THE PUBLIC SCHOOL
CURRICULUM.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-16b of the 2022 supplement to the general
2 statutes, as amended by section 376 of public act 21-2 of the June special
3 session, is repealed and the following is substituted in lieu thereof
4 (*Effective July 1, 2025*):

5 (a) In the public schools the program of instruction offered shall
6 include at least the following subject matter, as taught by legally
7 qualified teachers, the arts; career education; consumer education;
8 health and safety, including, but not limited to, human growth and
9 development, nutrition, first aid, including cardiopulmonary
10 resuscitation training in accordance with the provisions of section 10-
11 16qq, disease prevention and cancer awareness, including, but not
12 limited to, age and developmentally appropriate instruction in
13 performing self-examinations for the purposes of screening for breast
14 cancer and testicular cancer, community and consumer health, physical,
15 mental and emotional health, including youth suicide prevention,
16 substance abuse prevention, including instruction relating to opioid use
17 and related disorders, safety, which shall include the safe use of social

18 media, as defined in section 9-601, and may include the dangers of gang
19 membership, and accident prevention; language arts, including reading,
20 writing, grammar, speaking and spelling; mathematics; physical
21 education; science, which may include the climate change curriculum
22 described in subsection (d) of this section; social studies, including, but
23 not limited to, citizenship, economics, geography, government, history
24 and Holocaust and genocide education and awareness in accordance
25 with the provisions of section 10-18f; African-American and black
26 studies in accordance with the provisions of section 10-16ss; Puerto
27 Rican and Latino studies in accordance with the provisions of section
28 10-16ss; Native American studies, in accordance with the provisions of
29 section 10-16vv; Asian American and Pacific Islander studies, in
30 accordance with the provisions of section 2 of this act; computer
31 programming instruction; and in addition, on at least the secondary
32 level, one or more world languages; vocational education; and the black
33 and Latino studies course in accordance with the provisions of sections
34 10-16tt and 10-16uu. For purposes of this subsection, world languages
35 shall include American Sign Language, provided such subject matter is
36 taught by a qualified instructor under the supervision of a teacher who
37 holds a certificate issued by the State Board of Education. For purposes
38 of this subsection, the "arts" means any form of visual or performing
39 arts, which may include, but not be limited to, dance, music, art and
40 theatre.

41 (b) If a local or regional board of education requires its pupils to take
42 a course in a world language, the parent or guardian of a pupil
43 identified as deaf or hard of hearing may request in writing that such
44 pupil be exempted from such requirement and, if such a request is
45 made, such pupil shall be exempt from such requirement.

46 (c) Each local and regional board of education shall on September 1,
47 1982, and annually thereafter at such time and in such manner as the
48 Commissioner of Education shall request, attest to the State Board of
49 Education that such local or regional board of education offers at least
50 the program of instruction required pursuant to this section, and that

51 such program of instruction is planned, ongoing and systematic.

52 (d) The State Board of Education shall make available curriculum
53 materials and such other materials as may assist local and regional
54 boards of education in developing instructional programs pursuant to
55 this section. The State Board of Education, within available
56 appropriations and utilizing available resource materials, shall assist
57 and encourage local and regional boards of education to include: (1)
58 Holocaust and genocide education and awareness; (2) the historical
59 events surrounding the Great Famine in Ireland; (3) African-American
60 and black studies; (4) Puerto Rican and Latino studies; (5) Native
61 American studies; (6) Asian American and Pacific Islander studies; (7)
62 personal financial management, including, but not limited to, financial
63 literacy as developed in the plan provided under section 10-16pp; [(7)]
64 (8) training in cardiopulmonary resuscitation and the use of automatic
65 external defibrillators; [(8)] (9) labor history and law, including
66 organized labor, the collective bargaining process, existing legal
67 protections in the workplace, the history and economics of free market
68 capitalism and entrepreneurialism, and the role of labor and capitalism
69 in the development of the American and world economies; [(9)] (10)
70 climate change consistent with the Next Generation Science Standards;
71 [(10)] (11) topics approved by the state board upon the request of local
72 or regional boards of education as part of the program of instruction
73 offered pursuant to subsection (a) of this section; and [(11)] (12)
74 instruction relating to the Safe Haven Act, sections 17a-57 to 17a-61,
75 inclusive. The Department of Energy and Environmental Protection
76 shall be available to each local and regional board of education for the
77 development of curriculum on climate change as described in this
78 subsection.

79 Sec. 2. (NEW) (*Effective July 1, 2022*) (a) For the school year
80 commencing July 1, 2025, and each school year thereafter, each local and
81 regional board of education shall include Asian American and Pacific
82 Islander studies as part of the social studies curriculum for the school
83 district, pursuant to section 10-16b of the general statutes, as amended

