

OFFICE OF FISCAL ANALYSIS

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sSB-18

AN ACT CONCERNING VARIOUS REVISIONS TO THE HIGHER
EDUCATION STATUTES.

As Amended by Senate "A" (LCO 4872)

Senate Calendar No.: 41

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill requires specific training for certain new college and university governing board members and makes some changes regarding the budgeting process for the Connecticut State Colleges and Universities. The bill results in no fiscal impact to the constituent units.

The bill requires the University of Connecticut's Board of Trustees and the Board of Regents (BOR) to adopt and post policies that new appointed board members complete training in numerous specified topics. This results in no fiscal impact to the constituent units because any topics not currently covered in new member orientations can be added, using existing resources.

The bill also requires the BOR to include the Connecticut State Colleges and Universities (CSCU) central office (i.e., system office) in their budget request submitted to the Office of Policy and Management. The central office is primarily funded by General Fund and other revenues received by the colleges and universities in the CSCU system, which is unchanged by the bill.

Finally, the bill makes technical and conforming changes to statutes

involving the Board of Regents which have no fiscal impact.

Senate "A" alters the original bill by limiting the governing board training to new members who are appointed (instead of all new members) and making additional conforming changes. None of these changes have a fiscal impact.

The Out Years

The bill is not anticipated to have any fiscal impacts in the out years.

The preceding Fiscal Impact statement is prepared for the benefit of the members of the General Assembly, solely for the purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.