



Senate

General Assembly

File No. 649

February Session, 2022

Substitute Senate Bill No. 232

Senate, April 26, 2022

The Committee on Appropriations reported through SEN. OSTEN of the 19th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT CONCERNING AN ANALYSIS OF SPECIAL EDUCATION EXPENDITURES BY LOCAL AND REGIONAL BOARDS OF EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) The Department of Education shall
2 compile and analyze information from local and regional boards of
3 education throughout the state concerning the costs of special
4 education. The department shall identify local and regional boards of
5 education having expenditures on special education that are (1) two and
6 one-half times the district's net current expenditures for education, (2)
7 three times such expenditures, (3) three and one-half times such
8 expenditures, and (4) four and one-half times such expenditures. Not
9 later than July 1, 2023, the department shall report, in accordance with
10 the provisions of section 11-4a of the general statutes, to the joint
11 standing committees of the General Assembly having cognizance of
12 matters relating to education and appropriations and the budgets of
13 state agencies concerning the results of such analysis, including, but not
14 limited to, the cost to reimburse local and regional boards of education

15 for their costs at each level of expenditures.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

ED *Joint Favorable Subst. C/R* APP

APP *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill requires the State Department of Education (SDE) to gather information from local and regional school districts concerning lowering the threshold for the excess cost special education grant and results in no fiscal impact. The bill provides a sufficient time for the SDE to gather the data and the SDE has the expertise to determine the impact. Since local and regional school districts already provide the data for the current threshold, there is no impact to districts in providing further data.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis

sSB 232

AN ACT CONCERNING AN ANALYSIS OF SPECIAL EDUCATION EXPENDITURES BY LOCAL AND REGIONAL BOARDS OF EDUCATION.

SUMMARY

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute Change of Reference - APP

Yea 36 Nay 3 (03/25/2022)

Appropriations Committee

Joint Favorable Substitute

Yea 50 Nay 0 (04/07/2022)