STATE OF CONNECTICUT

House of Representatives

General Assembly

File No. 301

February Session, 2022

House Bill No. 5399

House of Representatives, April 5, 2022

The Committee on Public Safety and Security reported through REP. HORN of the 64th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

AN ACT CONCERNING PROJECT LONGEVITY.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Section 4-68bb of the 2022 supplement to the general
- 2 statutes is repealed and the following is substituted in lieu thereof
- 3 (Effective from passage):
- 4 (a) For purposes of this section, "Project Longevity Initiative" means
- 5 a comprehensive community-based initiative that is designed to reduce
- 6 gun violence in the state's cities and "secretary" means the Secretary of
- 7 the Office of Policy and Management.
- 8 (b) Pursuant to the provisions of section 4-66a, the secretary shall (1)
- 9 provide planning and management assistance to municipal officials in
- the city of New Haven in order to ensure the continued implementation
- of the Project Longevity Initiative in said city and the secretary may
- 12 utilize state and federal funds as may be appropriated for such purpose;
- and (2) do all things necessary to apply for and accept federal funds
- allotted to or available to the state under any federal act or program

which support the continued implementation of the Project Longevity Initiative in the city of New Haven.

- (c) The secretary, or the secretary's designee, in consultation with the United States Attorney for the district of Connecticut, the Chief State's Attorney, the Commissioner of Correction, the executive director of the Court Support Services Division of the Judicial Branch, the mayors of the cities of Hartford, Bridgeport and Waterbury, and clergy members, nonprofit service providers and community leaders from the cities of Hartford, Bridgeport and Waterbury, shall implement the Project Longevity Initiative in the cities of Hartford, Bridgeport and Waterbury.
 - (d) Pursuant to the provisions of section 4-66a, the secretary shall (1) provide planning and management assistance to municipal officials in the cities of Hartford, Bridgeport and Waterbury in order to ensure implementation of the Project Longevity Initiative in said cities and the secretary may utilize state and federal funds as may be appropriated for such purpose; and (2) do all things necessary to apply for and accept federal funds allotted to or available to the state under any federal act or program which will support implementation of the Project Longevity Initiative in the cities of Hartford, Bridgeport and Waterbury.
 - (e) The Secretary of the Office of Policy and Management may accept and receive on behalf of the office, subject to the provisions of section 4b-22, any bequest, devise or grant made to the Office of Policy and Management to further the objectives of the Project Longevity Initiative and may hold and use such property for the purpose specified, if any, in such bequest, devise or gift.
 - [(f) The secretary, in consultation with the federal and state officials described in subsection (c) of this section, shall create a plan for implementation of the Project Longevity Initiative on a state-wide basis. Such plan shall, at a minimum, consider how to provide clients served by the Project Longevity Initiative with access to courses of instruction and apprentice programs provided by, but not limited to, a college, a university, a community college or the Technical Education and Career System. Not later than February 1, 2022, the secretary shall submit such

plan to the joint standing committee of the General Assembly having cognizance of matters relating to public safety and security in accordance with the provisions of section 11-4a.]

- 51 (f) The secretary, or any entity awarded funding to coordinate the 52 activities of the Project Longevity Initiative implemented in Bridgeport, Hartford, New Haven or Waterbury, shall seek to maximize the 53 54 educational, employment and career services that are offered to clients 55 served by the Project Longevity Initiative. The Governor's Workforce Council, established pursuant to section 31-3h, as amended by this act, 56 the regional workforce development board, established pursuant to 57 section 31-3k, as amended by this act, serving the applicable city, and 58 59 the Board of Regents for Higher Education, established pursuant to 60 section 10a-1a, shall coordinate with the secretary or such entity, as 61 appropriate, to develop strategies and ensure the delivery of educational, employment and career services to Project Longevity 62 63 Initiative clients. The secretary or such entity, as appropriate, shall also consult with (1) trade unions and other entities that may be able to assist 64 65 in offering employment opportunities and career pathways to Project Longevity Initiative clients, and (2) private providers and the 66 67 Department of Motor Vehicles regarding the availability of commercial driver's license training for Project Longevity Initiative clients. 68
- (g) The secretary, or any entity awarded funding to coordinate the
 activities of the Project Longevity Initiative implemented in Bridgeport,
 Hartford, New Haven or Waterbury, shall supplement the programs
 and services of the Project Longevity Initiative by:
- (1) Increasing the ability to connect clients to nonprofit and public
 agencies with a primary mission of vocational education and workforce
 development to assist clients in developing their careers;
 - (2) Expanding the employment services provided to clients in a manner that meets the needs of clients in alignment with job opportunities in the state;
- 79 (3) Using more effectively the job training programs operated by

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80 regional workforce development boards and community providers that 81 specialize in vocational education and workforce development services for people facing employment barriers because of a criminal record, 82 83 work history or other factors; 84 (4) Increasing client participation in the Technical Education and Career System, community colleges, colleges and universities; 85 (5) Developing partnerships with the Court Support Services 86 87 Division of the Judicial Branch, the Department of Correction and other criminal justice agencies to coordinate programs for people who may 88 89 become clients after release from incarceration or supervision; 90 (6) Expanding connections with social service and other community-91 based service organizations; 92 (7) Identifying business and training programs committed to hiring 93 or providing services to clients; 94 (8) Increasing coordination with the Department of Motor Vehicles to 95 increase clients' access to driver's licenses and with the Department of 96 Social Services to improve client access to other supports; 97 (9) Developing relationships with local chambers of commerce to 98 coordinate reentry services in the community and expand training and 99 employment opportunities with businesses; 100 (10) Supporting the development of short-and long-term public and 101 private investments in clients; 102 (11) Improving coordination with federal, state and local violence 103 reduction strategies and programs; 104 (12) Including providers and employers who have successfully 105 helped clients in activities that reach prospective clients; and 106 (13) Analyzing program and service delivery to ensure that programs 107 and services are coordinated and aligned with the goals of the Project 108 Longevity Initiative.

109 Sec. 2. Subsection (a) of section 10a-6 of the 2022 supplement to the 110 general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):

(a) The Board of Regents for Higher Education shall: (1) Establish policies and guidelines for the Connecticut State University System, the regional community-technical college system and Charter Oak State College; (2) develop a master plan for higher education and postsecondary education at the Connecticut State University System, the regional community-technical college system and Charter Oak State College consistent with the goals identified in section 10a-11c; (3) establish tuition and student fee policies for the Connecticut State University System, the regional community-technical college system and Charter Oak State College; (4) monitor and evaluate the effectiveness and viability of the state universities, the regional community-technical colleges and Charter Oak State College in accordance with criteria established by the board; (5) merge or close institutions within the Connecticut State University System, the regional community-technical college system and Charter Oak State College in accordance with criteria established by the board, provided (A) such recommended merger or closing shall require a two-thirds vote of the board, and (B) notice of such recommended merger or closing shall be sent to the committee having cognizance over matters relating to education and to the General Assembly; (6) review and approve mission statements for the Connecticut State University System, the regional community-technical college system and Charter Oak State College and role and scope statements for the individual institutions and campuses of such constituent units; (7) review and approve any recommendations for the establishment of new academic programs submitted to the board by the state universities within the Connecticut State University System, the regional community-technical colleges and Charter Oak State College, and, in consultation with the affected constituent units, provide for the initiation, consolidation or termination of academic programs; (8) develop criteria to ensure acceptable quality in (A) programs at the Connecticut State University System, the regional community-technical college system and Charter Oak State College, and (B) institutions

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144 within the Connecticut State University System and the regional 145 community-technical college system and enforce standards through 146 licensing and accreditation; (9) prepare and present to the Governor and 147 General Assembly, in accordance with section 10a-8, consolidated 148 operating and capital expenditure budgets for the Connecticut State 149 University System, the regional community-technical college system 150 and Charter Oak State College developed in accordance with the 151 section 10a-8; provisions of said (10) review and 152 recommendations on plans received from the Connecticut State 153 University System, the regional community-technical college system 154 and Charter Oak State College to implement the goals identified in 155 section 10a-11c; (11) appoint advisory committees with representatives 156 from public and independent institutions of higher education to study 157 methods and proposals for coordinating efforts of the public institutions 158 of higher education under its jurisdiction with The University of 159 Connecticut and the independent institutions of higher education to 160 implement the goals identified in section 10a-11c; (12) evaluate (A) 161 means of implementing the goals identified in section 10a-11c, and (B) 162 any recommendations made by the Planning Commission for Higher 163 Education in implementing the strategic master plan pursuant to section 164 10a-11b through alternative and nontraditional approaches such as 165 external degrees and credit by examination; (13) coordinate programs 166 and services among the Connecticut State University System, the 167 regional community-technical college system and Charter Oak State 168 College; (14) assess opportunities for collaboration with The University 169 of Connecticut and the independent institutions of higher education to 170 implement the goals identified in section 10a-11c; (15) make or enter into 171 contracts, leases or other agreements in connection with its 172 responsibilities under this part, provided all acquisitions of real estate 173 by lease or otherwise shall be subject to the provisions of section 4b-23; 174 (16) be responsible for the care and maintenance of permanent records 175 of institutions of higher education dissolved after September 1, 1969; 176 (17) prepare and present to the Governor and General Assembly 177 legislative proposals affecting the Connecticut State University System, 178 the regional community-technical college system and Charter Oak State

179 College; (18) develop and maintain a central higher education 180 information system and establish definitions and data requirements for 181 the Connecticut State University System, the regional communitytechnical college system and Charter Oak State College; (19) until June 182 183 30, 2024, report all new programs and program changes at the 184 Connecticut State University System, the regional community-technical 185 college system and Charter Oak State College to the Office of Higher 186 Education; (20) coordinate with the Project Longevity Initiative, as 187 defined in section 4-68bb, as amended by this act, to develop strategies 188 and ensure the delivery of educational, employment and career services 189 to Project Longevity Initiative clients; and [(20)] (21) undertake such 190 studies and other activities as will best serve the higher educational 191 interests of the Connecticut State University System, the regional 192 community-technical college system and Charter Oak State College.

- Sec. 3. Section 31-3h of the 2022 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):
- (a) There is created, within the Office of Workforce Strategy, the Governor's Workforce Council. The Governor's Workforce Council shall constitute a successor council to the Connecticut Employment and Training Commission in accordance with the provisions of sections 4-38d and 4-39.
- 201 (b) The duties and responsibilities of the council shall include:
- 202 (1) Carrying out the duties and responsibilities of a state workforce 203 board pursuant to the federal Workforce Innovation and Opportunity 204 Act of 2014, P.L. 113-128, as amended from time to time, and such other 205 related responsibilities as the Governor may direct;
- 206 (2) Supporting the implementation of the federal Workforce 207 Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from 208 time to time;
- 209 (3) Making recommendations to the General Assembly concerning

210 the formula for allocation of funds received by the state under the

- 211 federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-
- 212 128, as amended from time to time, pursuant to the provisions of
- 213 sections 31-11m and 31-11s; [and]
- 214 (4) Convening state agencies, educational institutions, business
- 215 leaders and others to (A) inform state policy regarding workforce
- 216 development, (B) help state agencies and educational institutions align
- 217 with the needs of employers, and (C) help businesses understand how
- 218 to contribute to the state's workforce efforts; and
- 219 (5) Coordinating with the Project Longevity Initiative, as defined in
- 220 section 4-68bb, as amended by this act, to develop strategies and ensure
- 221 <u>the delivery of educational, employment and career services to Project</u>
- 222 <u>Longevity Initiative clients.</u>
- Sec. 4. Section 31-3k of the 2022 supplement to the general statutes is
- 224 repealed and the following is substituted in lieu thereof (Effective from
- 225 passage):
- 226 (a) There is established within the Labor Department a regional
- 227 workforce development board for each workforce development region
- in the state.
- (b) Each board, within its region, in accordance with the Connecticut
- 230 workforce development plan approved by the Governor and developed
- by the Governor's Workforce Council pursuant section 31-11p, the state
- 232 workforce strategy approved by the Governor and developed by the
- 233 Chief Workforce Officer pursuant to section 4-124w, any guidance
- issued by the Chief Workforce Officer pursuant to section 4-124w and
- 235 any guidance issued by the Labor Commissioner, shall:
- 236 (1) (A) Assess the needs and priorities for investing in the
- 237 development of human resources within the region and shall coordinate
- 238 a broad range of employment, education, training and related services
- 239 that shall be focused on client-centered, lifelong learning, (B) be
- 240 responsive to the needs of local business, industry, the region, its

municipalities and its residents, and (C) be the lead agency for any local workforce development initiative.

- (2) Within existing resources and consistent with the state employment and training information system (A) assess regional needs and identify regional priorities for employment and training programs, including, but not limited to, an assessment of the special employment needs of unskilled and low-skilled unemployed persons, including persons receiving state-administered general assistance or short-term unemployment assistance, (B) conduct planning for regional employment and training programs, (C) coordinate such programs to ensure that the programs respond to the needs of labor, business and industry, municipalities within the region, the region as a whole, and all of its citizens, (D) serve as a clearinghouse for information on all employment and training programs in the region, (E) review grant proposals and plans submitted to state agencies for employment and training programs that directly affect the region and inform the Governor's Workforce Council and each state agency concerned of the results of the review, (F) ensure the effective use of available employment and training resources in the region, and (G) allocate funds where applicable for program operations in the region.
- (3) Provide information to the commissioner, Chief Workforce Officer
 or Governor's Workforce Council that the commissioner, Chief
 Workforce Officer or Governor's Workforce Council deems essential for
 effective state planning.
- 265 (4) Carry out the duties and responsibilities of the local workforce 266 development board for purposes of the Workforce Innovation and 267 Opportunity Act.
 - (5) Coordinate with the Project Longevity Initiative, as defined in section 4-68bb, as amended by this act, to develop strategies and ensure the delivery of educational, employment and career services to Project Longevity Initiative clients.
- (c) Each board shall make use of grants or contracts with appropriate

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service providers to furnish all program services under sections 31-3j to 31-3r, inclusive, unless the Governor's Workforce Council concurs with the board that direct provision of a service by the board is necessary to assure adequate availability of the service or that a service of comparable quality can be provided more economically by the board. Any board seeking to provide services directly shall submit to the commissioner, the Chief Workforce Officer and the Governor's Workforce Council a plan of service and appropriate justification for the need to provide services directly. Such plan of service shall be subject to review and approval by the Governor's Workforce Council.

(d) On October 1, 2021, and annually thereafter, each board shall submit in accordance with the Workforce Innovation and Opportunity Act, data and comprehensive performance measures detailing the results of any education, employment or job training program or activity funded by moneys allocated to the board, including, but not limited to, programs and activities specified in said act. The Labor Commissioner and the Chief Workforce Officer may require the submission of additional data and performance measures through guidance jointly by said commissioner and officer.

This act shall take effect as follows and shall amend the following					
sections:					
Section 1	from passage	4-68bb			
Sec. 2	from passage	10a-6(a)			
Sec. 3	from passage	31-3h			
Sec. 4	from passage	31-3k			

PS Joint Favorable

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 23 \$	FY 24 \$
Board of Regents for Higher	Various - Cost	115,052	115,052
Education			
Governor's Off.	GF - Cost	70,000	None
State Comptroller - Fringe	GF - Cost	28,371	None
Benefits ¹			
Policy & Mgmt., Off.	GF - Cost	Up to	Up to
		280,000	280,000

Note: GF=General Fund; Various=Various

Municipal Impact: None

Explanation

The bill expands the scope of the Project Longevity Initiative to include provision of educational and employment opportunities for program participants. The bill specifies responsibilities for the Office of Policy and Management, the Board of Regents for Higher Education and the Governor's Workforce Council. Below are the costs to each of the three agencies associated with the bill:

Office of Policy and Management

There is a cost of up to \$280,000 annually to the Office of Policy and Management to fund one Education, Employment and Career Services coordinator at each of the four Project Longevity sites (Hartford, New Haven, Bridgeport, and Waterbury). It is anticipated that this funding

¹The fringe benefit costs for most state employees are budgeted centrally in accounts administered by the Comptroller. The estimated active employee fringe benefit cost associated with most personnel changes is 40.53% of payroll in FY 23.

would be provided as additional grants to the nonprofit organizations that operate the program at each site.

Board of Regents for Higher Education

There is an anticipated annual cost to the Board of Regents of \$115,052 beginning in FY 23. The Board of Regents does not currently have personnel dedicated to Project Longevity or similar initiatives. To ensure the delivery of educational, employment, and career services to program clients as required by the bill, the board will need to hire an additional Program Coordinator. It is expected that the position will have annual salary costs of \$57,604, with an associated fringe benefits cost of \$57,448, based on the board's salary range for an existing coordinator position.² This increased personnel cost may be funded by either the General Fund or other Board of Regents revenues (e.g., tuition). If the new position is funded through the General Fund, then the fringe benefits costs will be incurred within the Office of the State Comptroller.

Governor's Workforce Council

There is an anticipated one-time cost of approximately \$98,371 in FY 23 to the Office of Workforce Strategy (OWS), which serves as the administrative staff for the Governor's Workforce Council. This includes \$70,000 for a durational Project Coordinator and associated fringe benefits of \$28,371. The Governor's Workforce Council currently does not have the staff available within OWS to complete the requirements contained within this bill.

The Out Years

The annualized ongoing fiscal impact identified above would

² The fringe benefit costs for employees funded out of other appropriated funds are budgeted within the fringe benefit account of those funds, as opposed to the fringe benefit accounts within the Office of the State Comptroller. The estimated active employee fringe benefit cost associated with most personnel changes for other appropriated fund employees is 99.73% of payroll in FY 23.

continue into the future subject to inflation.

OLR Bill Analysis HB 5399

AN ACT CONCERNING PROJECT LONGEVITY.

SUMMARY

By law, the Project Longevity Initiative is a comprehensive, community-based initiative to reduce gun violence that operates in Bridgeport, Hartford, New Haven, and Waterbury. This bill requires the Office of Policy and Management (OPM) secretary, or any entity awarded funding to coordinate the program's four sites (i.e., coordinating entity), to maximize the educational, employment, and career services offered to Project Longevity's clients.

Specifically, the bill requires the OPM secretary or coordinating entity to (1) coordinate with certain workforce development, higher education, and labor groups, among others, and (2) implement specified initiatives to expand the initiative's educational and employment opportunities. The bill also eliminates an obsolete provision that required OPM, by February 1, 2022, to create a plan to implement the initiative statewide and submit it to the legislature.

EFFECTIVE DATE: Upon passage

PLANNING AND COORDINATION

Under the bill, the Board of Regents for Higher Education (BOR), Governor's Workforce Council, and regional workforce development board serving each applicable city must coordinate with the secretary or coordinating entity, as appropriate, to develop strategies for delivering educational, employment, and career services to the initiative's clients. The secretary or coordinating entity must also consult with:

1. trade unions and other entities that can assist in offering employment opportunities and career pathways for program

clients and

2. private providers and the Department of Motor Vehicles on the availability of commercial driver's license training for the clients.

EXPANDING EDUCATIONAL AND EMPLOYMENT OPPORTUNITIES

The bill requires the OPM secretary or coordinating entity to supplement the initiative's programs and services by:

- 1. helping clients' career development by increasing connections to nonprofit and public agencies with a primary mission of vocational education and workforce development;
- 2. expanding employment services to meet client needs and align with in-state job opportunities;
- 3. increasing the use of the job training programs operated by regional workforce development boards and community providers specializing in vocational education and workforce development services for people facing employment barriers (e.g., criminal record or lack of, or inconsistent, work history);
- 4. increasing client participation in the Technical Education and Career System and higher education;
- 5. developing partnerships with the judicial branch's Court Support Services Division, Department of Correction, and other criminal justice agencies to coordinate programs for people who may become clients after release from incarceration or supervision;
- 6. expanding connections to social service and other community-based service organizations;
- 7. identifying business and training programs committed to hiring or providing services to clients;
- 8. increasing coordination with the motor vehicles and social

services departments to increase clients' access to driver's licenses and other supports;

- 9. developing relationships with local chambers of commerce to coordinate community reentry services and expand training and employment opportunities with businesses;
- 10. supporting the development of short- and long-term public and private investments in clients;
- 11. improving coordination with federal, state, and local violence reduction strategies and programs;
- 12. including providers and employers who have successfully helped clients reach other prospective clients; and
- 13. analyzing program and service delivery to ensure that it is coordinated and aligned with the initiative's goals.

BACKGROUND

Project Longevity

Project Longevity was first launched in 2012 in New Haven and subsequently expanded to Hartford and Bridgeport in 2013 and Waterbury in 2021. Since October 2021, the nonprofit The Justice Education Center, Inc. has served as the program administrator, provided statewide coordination and technical assistance, and supervised personnel and fiduciary responsibilities at the four program sites.

COMMITTEE ACTION

Public Safety and Security Committee

Joint Favorable Yea 23 Nay 0 (03/22/2022)