



House of Representatives

General Assembly

File No. 383

February Session, 2022

House Bill No. 5323

House of Representatives, April 11, 2022

The Committee on Education reported through REP. SANCHEZ, R. of the 25th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

AN ACT ESTABLISHING A WORKING GROUP TO EXAMINE WAYS TO CONSOLIDATE OR ELIMINATE CERTAIN PROFESSIONAL DEVELOPMENT AND IN-SERVICE TRAINING REQUIREMENTS FOR EDUCATORS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) The Commissioner of Education
2 shall establish a working group to examine and make recommendations
3 concerning the consolidation or elimination of unnecessary, obsolete or
4 redundant professional development requirements, pursuant to section
5 10-148a of the general statutes, and in-service training requirements,
6 pursuant to section 10-220a of the general statutes. The working group
7 shall consist of: (1) The Commissioner of Education, or the
8 commissioner's designee, (2) one representative from each of the
9 following associations, designated by the association, the Connecticut
10 Association of Boards of Education, the Connecticut Association of
11 Public School Superintendents, the Connecticut Federation of School
12 Administrators, the Connecticut Education Association, the American
13 Federation of Teachers-Connecticut, the Connecticut Association of

14 School Administrators, the Connecticut Association of Schools and the
 15 Special Education Equity for Kids of Connecticut, and (3) any other
 16 person the commissioner deems appropriate. Not later than January 1,
 17 2023, the commissioner shall submit a report on the working group's
 18 findings to the joint standing committee of the General Assembly
 19 having cognizance of matters relating to education, in accordance with
 20 the provisions of section 11-4a of the general statutes. Such report shall
 21 include recommendations for legislation for specific amendments to
 22 section 10-148a of the general statutes concerning professional
 23 development and section 10-220a of the general statutes concerning in-
 24 service training.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

ED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note**State Impact:** None**Municipal Impact:** None**Explanation**

The bill, which establishes a working group to study various aspects of professional development, has no fiscal impact as PA 17-236 prohibits transportation allowances for working groups.

The Out Years**State Impact:** None**Municipal Impact:** None

OLR Bill Analysis

HB 5323

AN ACT ESTABLISHING A WORKING GROUP TO EXAMINE WAYS TO CONSOLIDATE OR ELIMINATE CERTAIN PROFESSIONAL DEVELOPMENT AND IN-SERVICE TRAINING REQUIREMENTS FOR EDUCATORS.

SUMMARY

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable

Yea 39 Nay 0 (03/25/2022)