



House of Representatives

General Assembly

File No. 632

February Session, 2022

Substitute House Bill No. 5282

House of Representatives, April 26, 2022

The Committee on Appropriations reported through REP. WALKER of the 93rd Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING THE INCLUSION OF ASIAN AMERICAN AND PACIFIC ISLANDER STUDIES IN THE PUBLIC SCHOOL CURRICULUM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-16b of the 2022 supplement to the general
2 statutes, as amended by section 376 of public act 21-2 of the June special
3 session, is repealed and the following is substituted in lieu thereof
4 (*Effective July 1, 2025*):

5 (a) In the public schools the program of instruction offered shall
6 include at least the following subject matter, as taught by legally
7 qualified teachers, the arts; career education; consumer education;
8 health and safety, including, but not limited to, human growth and
9 development, nutrition, first aid, including cardiopulmonary
10 resuscitation training in accordance with the provisions of section 10-
11 16qq, disease prevention and cancer awareness, including, but not
12 limited to, age and developmentally appropriate instruction in
13 performing self-examinations for the purposes of screening for breast

14 cancer and testicular cancer, community and consumer health, physical,
15 mental and emotional health, including youth suicide prevention,
16 substance abuse prevention, including instruction relating to opioid use
17 and related disorders, safety, which shall include the safe use of social
18 media, as defined in section 9-601, and may include the dangers of gang
19 membership, and accident prevention; language arts, including reading,
20 writing, grammar, speaking and spelling; mathematics; physical
21 education; science, which may include the climate change curriculum
22 described in subsection (d) of this section; social studies, including, but
23 not limited to, citizenship, economics, geography, government, history
24 and Holocaust and genocide education and awareness in accordance
25 with the provisions of section 10-18f; African-American and black
26 studies in accordance with the provisions of section 10-16ss; Puerto
27 Rican and Latino studies in accordance with the provisions of section
28 10-16ss; Native American studies, in accordance with the provisions of
29 section 10-16vv; Asian American and Pacific Islander studies, in
30 accordance with the provisions of section 2 of this act; computer
31 programming instruction; and in addition, on at least the secondary
32 level, one or more world languages; vocational education; and the black
33 and Latino studies course in accordance with the provisions of sections
34 10-16tt and 10-16uu. For purposes of this subsection, world languages
35 shall include American Sign Language, provided such subject matter is
36 taught by a qualified instructor under the supervision of a teacher who
37 holds a certificate issued by the State Board of Education. For purposes
38 of this subsection, the "arts" means any form of visual or performing
39 arts, which may include, but not be limited to, dance, music, art and
40 theatre.

41 (b) If a local or regional board of education requires its pupils to take
42 a course in a world language, the parent or guardian of a pupil
43 identified as deaf or hard of hearing may request in writing that such
44 pupil be exempted from such requirement and, if such a request is
45 made, such pupil shall be exempt from such requirement.

46 (c) Each local and regional board of education shall on September 1,
47 1982, and annually thereafter at such time and in such manner as the

48 Commissioner of Education shall request, attest to the State Board of
49 Education that such local or regional board of education offers at least
50 the program of instruction required pursuant to this section, and that
51 such program of instruction is planned, ongoing and systematic.

52 (d) The State Board of Education shall make available curriculum
53 materials and such other materials as may assist local and regional
54 boards of education in developing instructional programs pursuant to
55 this section. The State Board of Education, within available
56 appropriations and utilizing available resource materials, shall assist
57 and encourage local and regional boards of education to include: (1)
58 Holocaust and genocide education and awareness; (2) the historical
59 events surrounding the Great Famine in Ireland; (3) African-American
60 and black studies; (4) Puerto Rican and Latino studies; (5) Native
61 American studies; (6) Asian American and Pacific Islander studies; (7)
62 personal financial management, including, but not limited to, financial
63 literacy as developed in the plan provided under section 10-16pp; [(7)]
64 (8) training in cardiopulmonary resuscitation and the use of automatic
65 external defibrillators; [(8)] (9) labor history and law, including
66 organized labor, the collective bargaining process, existing legal
67 protections in the workplace, the history and economics of free market
68 capitalism and entrepreneurialism, and the role of labor and capitalism
69 in the development of the American and world economies; [(9)] (10)
70 climate change consistent with the Next Generation Science Standards;
71 [(10)] (11) topics approved by the state board upon the request of local
72 or regional boards of education as part of the program of instruction
73 offered pursuant to subsection (a) of this section; and [(11)] (12)
74 instruction relating to the Safe Haven Act, sections 17a-57 to 17a-61,
75 inclusive. The Department of Energy and Environmental Protection
76 shall be available to each local and regional board of education for the
77 development of curriculum on climate change as described in this
78 subsection.

79 Sec. 2. (NEW) (*Effective July 1, 2022*) (a) For the school year
80 commencing July 1, 2025, and each school year thereafter, each local and
81 regional board of education shall include Asian American and Pacific

82 Islander studies as part of the social studies curriculum for the school
83 district, pursuant to section 10-16b of the general statutes, as amended
84 by this act. Such Asian American and Pacific Islander studies shall
85 include, but need not be limited to, a focus on (1) the history of Asian
86 American and Pacific Islanders in the state, the region and the United
87 States, and (2) the contributions of (A) Asian American and Pacific
88 Islanders towards advancing civil rights from the nineteenth century to
89 the present day, (B) individual Asian American and Pacific Islanders in
90 government, the arts, humanities and sciences, and (C) Asian American
91 and Pacific Islander communities to the economic, cultural, social and
92 political development of the United States. In developing and
93 implementing the Asian American and Pacific Islander studies
94 curriculum, the board may utilize the curriculum materials made
95 available by the State Board of Education pursuant to subsection (d) of
96 section 10-16b of the general statutes, as amended by this act, or other
97 existing and appropriate public or private materials, personnel and
98 resources, provided such curriculum is in accordance with the state-
99 wide subject matter content standards, adopted by the State Board of
100 Education pursuant to section 10-4 of the general statutes.

101 (b) A local or regional board of education may accept gifts, grants and
102 donations, including in-kind donations, designated for the development
103 and implementation of the Asian American and Pacific Islander studies
104 curriculum under this section.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2025	10-16b
Sec. 2	July 1, 2022	New section

ED Joint Favorable Subst. C/R APP
APP Joint Favorable

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: See Below

Municipal Impact: See Below

Explanation

The bill adds Asian American and Pacific Islander studies to the required public school curriculum beginning July 1, 2025, which results in a cost to the state and a mandate (cost) to local and regional school districts. The FY 23 budget before the Appropriations Committee provides one position (\$100,000) dedicated to inclusion and diversity to aid in this and other related endeavors. Local and regional school districts will experience costs in FY 26 to include this new item in the curriculum. Costs will be dependent upon the size of the district, whether the district already includes the above studies and the extent to which free existing materials from the Internet and other sources can be used. It is anticipated that no district will experience costs in excess of \$50,000.

The Out Years

The costs to local and regional school districts associated with the bill, which are referenced above, begin in FY 26. All costs would continue into the future subject to inflation.

OLR Bill Analysis

sHB 5282

AN ACT CONCERNING THE INCLUSION OF ASIAN AMERICAN AND PACIFIC ISLANDER STUDIES IN THE PUBLIC SCHOOL CURRICULUM.

SUMMARY

Beginning with the 2025-26 school year, this bill (1) requires all local and regional boards of education to include Asian American and Pacific Islander (AAPI) studies in their social studies curriculum and (2) adds AAPI studies to the state’s existing required program of instruction for public schools as part of the social studies curriculum. As with other required subject matter areas under existing law, the bill requires the State Board of Education (SBE) to make AAPI curriculum materials available to help boards develop their instructional programs.

The bill requires boards of education, in their AAPI curriculum, to at least include a focus on the history of Asian American and Pacific Islanders in the state, region, and United States, and their contributions (1) towards advancing civil rights from the 19th century to the present day; (2) as individuals, in government, the arts, humanities, and sciences; and (3) as communities, to the economic, cultural, social, and political development of the United States.

In developing and implementing the new AAPI curriculum, the bill allows boards to (1) use existing and appropriate public or private materials, personnel, and resources, including curriculum materials that SBE must make available under the bill and (2) accept gifts, grants, and donations, including in-kind donations. The curriculum must also meet SBE’s statewide subject matter content standards.

EFFECTIVE DATE: July 1, 2022, for the new curriculum requirement for boards of education; July 1, 2025 for the addition of AAPI studies to

the required program of instruction.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute Change of Reference - APP
Yea 36 Nay 3 (03/11/2022)

Appropriations Committee

Joint Favorable
Yea 50 Nay 0 (04/07/2022)