# **House of Representatives**



General Assembly

File No. 271

February Session, 2022

Substitute House Bill No. 5115

House of Representatives, April 4, 2022

The Committee on Higher Education and Employment Advancement reported through REP. ELLIOTT of the 88th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

## AN ACT REQUIRING A PLAN TO INCREASE THE NUMBER OF CHILD CARE CENTERS ON OR NEAR EACH CAMPUS OF THE REGIONAL COMMUNITY-TECHNICAL COLLEGES AND STATE UNIVERSITIES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (Effective July 1, 2022) (a) As used in this section, "child care
- 2 center" means a facility that is licensed by the Office of Early Childhood
- 3 as a child care center or a group child care home, both as defined in
- section 19a-77 of the general statutes. 4
- 5 (b) The Office of Early Childhood and the Board of Regents for
- Higher Education shall jointly develop a plan to increase the number of 6
- child care centers on or near each campus of the regional community-
- 8 technical colleges and state universities with the goals of (1) providing
- 9 quality child care services for the staff, students and surrounding
- 10 community of each campus, (2) addressing the child care needs of
- 11 nontraditional students, and (3) fostering relationships between such

colleges and universities and their surrounding communities. Such plan shall include, but need not be limited to, the development, expansion and maintenance of child care centers that (A) are utilized by an early childhood education program for instructional purposes, or (B) provide evening and weekend child care services in accordance with college or university course schedules.

- (c) Not later than January 1, 2023, the Office of Early Childhood and the Board of Regents for Higher Education shall jointly submit, in accordance with the provisions of section 11-4a of the general statutes, the plan developed pursuant to subsection (b) of this section to the joint standing committees of the General Assembly having cognizance of matters relating to higher education and appropriations and the budgets of state agencies. Such plan shall include an estimated budget and implementation timeline for the development of additional child care centers.
- Sec. 2. (*Effective July 1, 2022*) (a) For the purposes described in subsection (b) of this section, the State Bond Commission shall have the power from time to time to authorize the issuance of bonds of the state in one or more series and in principal amounts not exceeding in the aggregate twenty million dollars.
  - (b) The proceeds of the sale of such bonds, to the extent of the amount stated in subsection (a) of this section, shall be used by the Board of Regents for Higher Education for the purpose of constructing, improving or equipping child care centers, including, but not limited to, payment of associated costs for architectural, engineering or demolition services, in accordance with the plan developed pursuant to section 1 of this act.
  - (c) All provisions of section 3-20 of the general statutes, or the exercise of any right or power granted thereby, that are not inconsistent with the provisions of this section are hereby adopted and shall apply to all bonds authorized by the State Bond Commission pursuant to this section. Temporary notes in anticipation of the money to be derived from the sale of any such bonds so authorized may be issued in

accordance with section 3-20 of the general statutes and from time to time renewed. Such bonds shall mature at such time or times not exceeding twenty years from their respective dates as may be provided in or pursuant to the resolution or resolutions of the State Bond Commission authorizing such bonds. None of such bonds shall be authorized except upon a finding by the State Bond Commission that there has been filed with it a request for such authorization that is signed by or on behalf of the Secretary of the Office of Policy and Management and states such terms and conditions as said commission, in its discretion, may require. Such bonds issued pursuant to this section shall be general obligations of the state and the full faith and credit of the state of Connecticut are pledged for the payment of the principal of and interest on such bonds as the same become due, and accordingly and as part of the contract of the state with the holders of such bonds, appropriation of all amounts necessary for punctual payment of such principal and interest is hereby made, and the State Treasurer shall pay such principal and interest as the same become due.

This act shall take effect as follows and shall amend the following sections:				
Section 1	July 1, 2022	New section		
Sec. 2	July 1, 2022	New section		

## Statement of Legislative Commissioners:

In Section 1(b)(3), "or university" was changed to "and university" and "or university" was added in Subpara. (B) for clarity.

**HED** Joint Favorable Subst. -LCO

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The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

#### **OFA Fiscal Note**

### State Impact:

Agency Affected	Fund-Effect	FY 23 \$	Out Years \$
Treasurer, Debt Serv.	GF - Cost	See Below	28.6 million
			total

Note: GF=General Fund

#### Municipal Impact: None

### Explanation

The bill authorizes \$20 million in General Obligation bonding for child care building costs, to be administered by the Board of Regents (BOR). To the extent bonds are fully allocated and expended, total debt service is expected to be approximately \$28.6 million over the 20-year duration of the bonds. Additionally, the Office of Early Childhood and BOR must develop and submit a child care center expansion plan, which has no fiscal impact as the agencies have sufficient expertise to create the plan.

#### The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to the terms of any bonds issued.

OLR Bill Analysis sHB 5115

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#### **SUMMARY**

The Office of Legislative Research does not analyze Special Acts.

#### **COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable Yea 15 Nay 8 (03/17/2022)