

Dear Members of the Appropriations Committee,

My name is Lauren and I'm from Stamford. I am writing to you today to express my opposition to H.B. 6439 and its pause of the ECS formula.

Over the last 12 months, we have watched our educators, parents, and students navigate distance and hybrid learning during the global COVID-19 pandemic. We have seen the struggles they face, struggles that have only exacerbated the inequities within Connecticut's public school system. We know how difficult it has been for districts that do not have adequate resources to educate their students amid a pandemic, and we know that equitably funding our districts is critical to the success of our students and communities, now more than ever.

As a white parent who does not have financial challenges, I have really struggled working and supporting my two elementary school children with distance learning last spring and hybrid learning this year. With all my privileges it's been so challenging but I know my children will be ok. It is not the same case for many of our children of color, immigrants, and others who are struggling financially. Whether it is technology challenges, communication with teachers, understanding assignments, or motivating children who struggle to focus at home and miss their friends, these challenges are exacerbated.

Pausing the ECS phase-in for two years will do a great disservice to our students, particularly those who have additional learning needs. While districts that have a small population of high-need students might be able to survive the phase-in pause, districts with a large population of students with greater learning needs will suffer.

It's no secret that Connecticut's public schools are deeply racially and economically segregated. There is a \$639 million funding gap between Connecticut districts that serve student populations that are majority white versus those that serve a majority BIPOC population. The impact of this gap has only become more apparent over the last year and we cannot keep perpetuating this gap by postponing ECS funding. We owe it to all of our students, but especially our students of color, to do everything in our power to close this funding gap as soon as possible.

I understand these extraordinary times have impacted our state's budget, but our students have been demonstrating such resilience and dedication in these same extraordinary times. The federal money from the Elementary & Secondary School Emergency Relief Fund should be used to provide more social-emotional supports and resources to our students — not used in place of properly funding the ECS formula.

It's our responsibility to ensure our children are continuously being educated and funded equitably and based on their needs. It is unconscionable for us to even consider pausing funding based on student need, especially when S.B. 948, currently before the Education Committee, prioritizes fully and equitably funding districts based on the needs of our students, has the potential to close Connecticut's racial funding gap by 68%, and will make a real, tangible, and an immediate difference for our students.

Our students cannot keep waiting for the funding they need to learn. Turning a 10-year phase-in plan into a 12-year phase-in plan guarantees that a second-grade student will not experience a

fully-funded education until they are a year shy of graduating high school. This is frankly unacceptable. The financial stability of a state should never come at the expense of our children's education.

I am urging you to reject the governor's proposed budget as it stands and consider the needs of our students as you craft a revised budget. It is past time we put them at the forefront of the conversation.

Thank you for your time.

Sincerely,
Lauren Scopaz Daunais
14 Vincent Ave, Stamford, CT