



General Assembly

**Substitute Bill No. 948**

January Session, 2021



**AN ACT CONCERNING THE MODELING OF A PROPOSAL FOR  
EDUCATION FUNDING IN CONNECTICUT.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) The Office of Fiscal Analysis shall  
2 conduct an independent modeling of the education funding proposal  
3 described in senate bill 948 of the current session as favorably reported  
4 by the joint standing committee of the General Assembly having  
5 cognizance of matters relating to education on March 22, 2021.

6 (b) Such modeling shall include, but need not be limited to, (1) an  
7 analysis of the estimated fiscal impact of such proposal on (A) local and  
8 regional boards of education and operators of interdistrict magnet  
9 school programs, state and local charter schools and agricultural science  
10 and technology education centers, including the (i) receipt of grants, (ii)  
11 receipt and payment of tuition, and (iii) estimated net impact to each  
12 local and regional board of education specific to each grant described in  
13 subparagraph (B) of this subdivision, and (B) the equalization aid grant,  
14 described in section 10-262h of the general statutes, and grants for (i)  
15 interdistrict magnet school programs pursuant to section 10-264l of the  
16 general statutes, (ii) state and local charter schools pursuant to section  
17 10-66ee of the general statutes, (iii) regional agricultural science and  
18 technology centers pursuant to section 10-65 of the general statutes, and

19 (iv) the interdistrict public school attendance program pursuant to  
20 section 10-266aa of the general statutes, and (2) funding for the Technical  
21 Education and Career System, including such funding at a system-wide  
22 level, a school level and a per pupil level, and the effects of racial equity  
23 within the system based on such funding.

24 (c) (1) Not later than January 1, 2022, the Office of Fiscal Analysis shall  
25 submit such modeling and a draft report to the Commissioner of  
26 Education for review and comment.

27 (2) Not later than January 21, 2022, the commissioner, or the  
28 commissioner's designee, shall submit his or her comments and  
29 recommendations, if any, concerning such draft report to the Office of  
30 Fiscal Analysis.

31 (d) Not later than February 1, 2022, the Office of Fiscal Analysis shall  
32 submit a report of such modeling to the joint standing committee of the  
33 General Assembly having cognizance of matters relating to education  
34 and appropriations, in accordance with the provisions of section 11-4a  
35 of the general statutes. Such report shall include such modeling and  
36 report, including any comments and recommendations submitted to the  
37 office by the Commissioner of Education.

This act shall take effect as follows and shall amend the following sections:		
Section 1	from passage	New section

**Statement of Legislative Commissioners:**

In Section 1(a), "as reported out by the Education Committee" was replaced with "as favorably reported by the joint standing committee of the General Assembly having cognizance of matters relating to education", for proper form.

**ED** Joint Favorable C/R APP  
**APP** Joint Favorable Subst.