

## General Assembly

Substitute Bill No. 6618

January Session, 2021



## AN ACT CONCERNING FUNDING ISSUES RELATED TO PUBLIC EDUCATION IN CONNECTICUT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Subsection (d) of section 10-262u of the general statutes is
- 2 repealed and the following is substituted in lieu thereof (*Effective July 1*,
- 3 2021):
- 4 (d) The local or regional board of education for a town designated as
- 5 an alliance district may apply to the Commissioner of Education, at such
- 6 time and in such manner as the commissioner prescribes, to receive any
- 7 increase in funds received over the amount the town received for the
- 8 prior fiscal year pursuant to subsection (a) of section 10-262i.
- 9 Applications pursuant to this subsection shall include objectives and
- 10 performance targets and a plan that are developed, in part, on the
- 11 strategic use of student academic performance data. Such plan may
- 12 include, but not be limited to, the following: (1) A tiered system of
- 13 interventions for the schools under the jurisdiction of such board based
- on the needs of such schools, (2) ways to strengthen the foundational
- 15 programs in reading, through the intensive reading instruction program
- pursuant to section 10-14u, to ensure reading mastery in kindergarten
- 17 to grade three, inclusive, with a focus on standards and instruction,
- 18 proper use of data, intervention strategies, current information for

teachers, parental engagement, and teacher professional development, (3) additional learning time, including extended school day or school year programming administered by school personnel or external partners, (4) a talent strategy that includes, but is not limited to, teacher and school leader recruitment and assignment, career ladder policies that draw upon guidelines for a model teacher evaluation program adopted by the State Board of Education, pursuant to section 10-151b, and adopted by each local or regional board of education. Such talent strategy may include provisions that demonstrate increased ability to attract, retain, promote and bolster the performance of staff in accordance with performance evaluation findings and, in the case of new personnel, other indicators of effectiveness, (5) training for school leaders and other staff on new teacher evaluation models, (6) provisions for the cooperation and coordination with early childhood education providers to ensure alignment with district expectations for student entry into kindergarten, including funding for an existing local Head Start program, (7) provisions for the cooperation and coordination with other governmental and community programs to ensure that students receive adequate support and wraparound services, including community school models, (8) provisions for implementing and furthering state-wide education standards adopted by the State Board of Education and all activities and initiatives associated with such standards, (9) strategies for attracting and recruiting minority teachers and administrators, (10) provisions for the enhancement of bilingual education programs, pursuant to section 10-17f, or other language acquisition services to English language learners, including, but not limited to, participation in the English language learner pilot program, established pursuant to section 10-17n, (11) entering into the model school district responsibilities agreement, described in section 10-223l, (12) leadership succession plans that provide training and learning opportunities for administrators and are designed to assist in the seamless transition of school and district personnel in and out of leadership positions in the school district and the continuous implementation of plans developed under this subsection, and (13) any additional categories or goals as determined by the commissioner. Such

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

LCO

54 plan shall demonstrate collaboration with key stakeholders, as 55 identified by the commissioner, with the goal of achieving efficiencies 56 and the alignment of intent and practice of current programs with 57 conditional programs identified in this subsection. The commissioner 58 may (A) require changes in any plan submitted by a local or regional 59 board of education before the commissioner approves an application 60 under this subsection, [and] (B) permit a local or regional board of 61 education, as part of such plan, to use a portion of any funds received 62 under this section for the purposes of paying tuition charged to such 63 board pursuant to subdivision (1) of subsection (k) of section 10-264l or 64 subsection (b) of section 10-264o, or (C) permit a local or regional board 65 of education to expend up to ten per cent of the portion of any increase of funds received under this section over the amount such board 66 67 received for the prior fiscal year, in a manner not included in the plan 68 submitted by such board or otherwise prescribed under this subsection, 69 provided such board (i) expends such funds in accordance with the provisions of section 10-262i, as amended by this act, and (ii) increases 70 71 its local appropriation for education for such fiscal year in an amount 72 equal to the amount the commissioner permits such board expend 73 under this subparagraph.

Sec. 2. (NEW) (Effective from passage) For the fiscal years ending June 30, 2021, to June 30, 2023, inclusive, the balance of any remaining federal funds received by a local or regional board of education for the purpose of covering costs associated with COVID-19 expenditures, including, but not limited to, funds received pursuant to the Coronavirus Aid, Relief, and Economic Security Act, P.L. 116-136, as amended from time to time, and the Coronavirus Response and Relief Supplemental Appropriations Act, P.L. 116-260, as amended from time to time, that have not been expended by such board at the end of the fiscal year shall not lapse and shall be carried forward and used by such board in the next fiscal year. As used in this section, "COVID-19" means the respiratory disease designated by the World Health Organization on February 11, 2020, as coronavirus 2019, and any related mutation thereof recognized by the World Health Organization as a communicable

74

75

76

77

78

79

80

81

82

83

84

85

86

respiratory disease.

88

89

90

91

92

93

94

95

96

97

98

99

100

101

102

103

104

105

106

107

108

109

110

111112

113

114

115

116

117

118

119

- Sec. 3. Subdivision (2) of subsection (d) of section 10-51 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- (2) On and after June 7, 2006, a regional board of education, by a majority vote of its members, may create a reserve fund for capital and nonrecurring expenditures. Such fund shall thereafter be termed "reserve fund for capital and nonrecurring expenditures". The aggregate amount of annual and supplemental appropriations by a district to such fund shall not exceed [one] two per cent of the annual district budget for such fiscal year. Annual appropriations to such fund shall be included in the share of net expenses to be paid by each member town. Supplemental appropriations to such fund may be made from estimated fiscal year end surplus in operating funds. Interest and investment earnings received with respect to amounts held in the fund shall be credited to such fund. The board shall annually submit a complete and detailed report of the condition of such fund to the member towns. Upon the recommendation and approval by the regional board of education, any part or the whole of such fund may be used for capital and nonrecurring expenditures, but such use shall be restricted to the funding of all or part of the planning, construction, reconstruction or acquisition of any specific capital improvement or the acquisition of any specific item of equipment. Upon the approval of any such expenditure an appropriation shall be set up, plainly designated for the project or acquisition for which it has been authorized, and such unexpended appropriation may be continued until such project or acquisition is completed. Any unexpended portion of such appropriation remaining after such completion shall revert to said fund. If any authorized appropriation is set up pursuant to the provisions of this subsection and through unforeseen circumstances the completion of the project or acquisition for which such appropriation has been designated is impossible to attain the board, by a majority vote of its members, may terminate such appropriation which then shall no longer be in effect.

- 121 Such fund may be discontinued, after the recommendation and
- approval by the regional board of education, and any amounts held in
- the fund shall be transferred to the general fund of the district.
- Sec. 4. Section 10-262j of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 126 (a) Except as otherwise provided under the provisions of subsections
- 127 [(c)] (b) to (h), inclusive, of this section, for [the] any fiscal year, [ending
- 128 June 30, 2020,] the budgeted appropriation for education shall be not
- less than the budgeted appropriation for education for the <u>prior</u> fiscal
- 130 year, [ending June 30, 2019,] plus any aid increase described in
- subsection (d) of section 10-262i, as amended by this act, except that a
- town may reduce its budgeted appropriation for education for the fiscal
- 133 year, [ending June 30, 2020,] by one or more of the following:
- 134 (1) If a town experiences an aid reduction, as described in subsection
- (d) of section 10-262i, as amended by this act, such town may reduce its
- 136 budgeted appropriation for education in an amount equal to the aid
- 137 reduction;
- 138 (2) If a district experiences a net reduction in its resident student
- 139 count during a period that may include any of the five fiscal years
- 140 immediately prior to the fiscal year for which the budgeted
- 141 appropriation for education is calculated, such district may reduce its
- 142 budgeted appropriation for education in an amount equal to the
- 143 number of such net reduction multiplied by fifty per cent of the net
- 144 current expenditures per resident student of such district, provided no
- 145 district may use the resident student count for any fiscal year that was
- previously used to reduce its budgeted appropriation for education in
- any calculation of a net reduction of resident students for purposes of
- 148 reducing its budgeted appropriation for education pursuant to this
- subdivision for any subsequent fiscal year;
- 150 (3) Any district (A) that does not maintain a high school and pays
- tuition to another school district pursuant to section 10-33 for resident

students to attend high school in another district, and (B) in which the number of resident students attending high school for such district for October [1, 2018] first of the prior school year, using the data of record as of January [31, 2019] thirty-first of the prior school year, is lower than such district's number of resident students attending high school for October [1, 2017] first of the school year before the prior school year, using the data of record as of January [31, 2019] thirty-first of the school year before the prior school year, may reduce such district's budgeted appropriation for education by the difference in the number of resident students attending high school for such years multiplied by the amount of tuition paid per student pursuant to section 10-33; or

(4) Any district that realizes new and documentable savings through (A) increased district efficiencies approved by the Commissioner of Education, including, but not limited to, (i) reductions in costs associated with transportation services, school district administration or contracts that are not the result of collective bargaining or other labor agreements, (ii) an agreement to provide medical or health care benefits pursuant to section 7-464b, (iii) a cooperative agreement relating to the performance of administrative and central office functions, such as business manager functions, for the municipality and the school district pursuant to section 10-241b, (iv) reductions in costs associated with the purchasing or joint purchasing of property insurance, casualty insurance and workers' compensation insurance, following the consultation with the legislative body of the municipality of such district pursuant to section 10-241c, (v) reductions in costs associated with the purchasing of payroll processing or accounts payable software systems, following the consultation with the legislative body of the municipality of such district to determine whether such systems may be purchased or shared on a regional basis pursuant to section 10-241e, (vi) consolidation of information technology services, and (vii) reductions in costs associated with the care and maintenance of athletic fields, or (B) regional collaboration or cooperative arrangements pursuant to section 10-158a may reduce such district's budgeted appropriation for education in an amount equal to half of the amount of savings

152

153

154

155156

157

158

159

160161

162

163

164

165166

167

168

169

170

171

172173

174

175

176

177

178

179

180181

182

183

184

- experienced as a result of such district efficiencies, regional collaboration or cooperative arrangement, provided such reduction shall not exceed one-half of one per cent of the district's budgeted appropriation for education for the <u>prior</u> fiscal year. [ending June 30, 2019.]
- (b) Except as otherwise provided under the provisions of subsections (c) to (h), inclusive, of this section, for the fiscal year ending June 30, 2021, a town's budgeted appropriation for education shall be not less than the budgeted appropriation for education for the fiscal year ending June 30, 2020, plus any aid increase received pursuant to subsection (d) of section 10-262i, except that a town may reduce its budgeted appropriation for education for the fiscal year ending June 30, 2021, by one or more of the following:
- (1) If a town experiences an aid reduction, as described in subsection
   (d) of section 10-262i, such town may reduce its budgeted appropriation
   for education in an amount equal to the aid reduction;
  - (2) If a district experiences a net reduction in its resident student count during a period that may include any of the five fiscal years immediately prior to the fiscal year for which the budgeted appropriation for education is calculated, such district may reduce its budgeted appropriation for education in an amount equal to the number of such net reduction multiplied by fifty per cent of the net current expenditures per resident student of such district, provided no district may use the resident student count for any fiscal year that was previously used to reduce its budgeted appropriation for education in any calculation of a net reduction of resident students for purposes of reducing its budgeted appropriation for education pursuant to this subdivision for any subsequent fiscal year;
  - (3) Any district (A) that does not maintain a high school and pays tuition to another school district pursuant to section 10-33 for resident students to attend high school in another district, and (B) in which the number of resident students attending high school for such district for

October 1, 2019, using the data of record as of January 31, 2020, is lower than such district's number of resident students attending high school for October 1, 2018, using the data of record as of January 31, 2020, may reduce such district's budgeted appropriation for education by the difference in the number of resident students attending high school for such years multiplied by the amount of tuition paid per student pursuant to section 10-33; or

(4) Any district that realizes new and documentable savings through (A) increased district efficiencies approved by the Commissioner of Education, including, but not limited to, (i) reductions in costs associated with transportation services, school district administration or contracts that are not the result of collective bargaining or other labor agreements, (ii) an agreement to provide medical or health care benefits pursuant to section 7-464b, (iii) a cooperative agreement relating to the performance of administrative and central office functions, such as business manager functions, for the municipality and the school district pursuant to section 10-241b, (iv) reductions in costs associated with the purchasing or joint purchasing of property insurance, casualty insurance and workers' compensation insurance, following the consultation with the legislative body of the municipality of such district pursuant to section 10-241c, (v) reductions in costs associated with the purchasing of payroll processing or accounts payable software systems, following the consultation with the legislative body of the municipality of such district to determine whether such systems may be purchased or shared on a regional basis pursuant to section 10-241e, (vi) consolidation of information technology services, and (vii) reductions in costs associated with the care and maintenance of athletic fields, or (B) regional collaboration or cooperative arrangements pursuant to section 10-158a, may reduce such district's budgeted appropriation for education in an amount equal to half of the amount of savings experienced as a result of such district efficiencies, regional collaboration or cooperative arrangement, provided such reduction shall not exceed one-half of one per cent of the district's budgeted appropriation for education for the fiscal year ending June 30, 2020.]

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243

244

245

246

247

248

249

250

- [(c) For the fiscal years ending June 30, 2020, and June 30, 2021,] (b) For any fiscal year, the Commissioner of Education may permit a town to reduce its budgeted appropriation for education in an amount determined by the commissioner if the school district in such town has permanently ceased operations and closed one or more schools in the school district due to declining enrollment at such closed school or schools in the [fiscal years ending June 30, 2013, to June 30, 2020, inclusive] seven fiscal years immediately prior to the fiscal year for which the budgeted appropriation for education is calculated.
  - [(d)] (c) Except as otherwise provided under the provisions of [subsection (h)] <u>subsections (g) and (h)</u> of this section, [for the fiscal years ending June 30, 2020, and June 30, 2021,] a town designated as an alliance district, as defined in section 10-262u, <u>as amended by this act</u>, shall not reduce its budgeted appropriation for education pursuant to this section.
- [(e) For the fiscal years ending June 30, 2020, and June 30, 2021, the]
  (d) The provisions of this section shall not apply to any district that is in
  the top ten per cent of school districts based on the accountability index,
  as defined in section 10-223e.
  - [(f) For the fiscal years ending June 30, 2020, and June 30, 2021, the] (e) The provisions of this section shall not apply to the member towns of a regional school district during the first full fiscal year following the establishment of the regional school district, provided the budgeted appropriation for education for member towns of such regional school district for each subsequent fiscal year shall be determined in accordance with this section.
  - [(g) For the fiscal years ending June 30, 2020, and June 30, 2021, any] (f) Any district that has (1) elected to act as a self-insurer, pursuant to section 10-236, (2) experienced a loss incurred as a result of one or more catastrophic events, as declared by a nationally recognized catastrophe loss index provider, during the prior fiscal year, and (3) increased its budgeted appropriation for education during said prior fiscal year as a

result of such loss, shall not be required to include the amount of such increase in the calculation of such district's budgeted appropriation for education for the subsequent fiscal year.

[(h)] (g) For the fiscal years ending June 30, 2020, [and June 30, 2021] to June 30, 2023, inclusive, any district that has received (1) a supplemental appropriation from the board of finance for a town having a board of finance, the board of selectmen for a town having no board of finance or the authority making appropriations for the school district, for the purpose of covering costs associated with COVID-19 expenditures because the budgeted appropriation for education for the district was insufficient to cover such costs, or (2) federal funds received pursuant to the Coronavirus Aid, Relief, and Economic Security Act, P.L. 116-136, as amended from time to time, and the Coronavirus Response and Relief Supplemental Appropriations Act, P.L. 116-260, as amended from time to time, shall not be required to include the amount of such supplemental appropriation or federal funds in the calculation of such district's budgeted appropriation for education for the subsequent fiscal year. As used in this subsection, "COVID-19" means the respiratory disease designated by the World Health Organization on February 11, 2020, as coronavirus 2019, and any related mutation thereof recognized by the World Health Organization as a communicable respiratory disease.

(h) For the fiscal years ending June 30, 2022, and June 30, 2023, any district that has been awarded a grant under the school security infrastructure competitive grant program, established pursuant to section 84 of public act 13-3, during the prior fiscal year, shall not be required to include the amount of such grant in the calculation of such district's budgeted appropriation for education for the subsequent fiscal year.

Sec. 5. Subsection (d) of section 10-262i of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

284

285

286

287

288

289

290

291

292

293

294

295

296

297298

299

300

301

302

303

304

305

306

307

308

309

310

311 312

313

314

[(d) (1) For the fiscal year ending June 30, 2020, (A) if the amount of the equalization aid grant a town is entitled to pursuant to section 10-262h is greater than such town's equalization aid grant amount for the prior fiscal year, the difference between the amount of such town's equalization aid grant for the fiscal year ending June 30, 2020, and such town's equalization aid grant amount for the prior fiscal year shall be the aid increase for such town for the fiscal year ending June 30, 2020, and (B) if the amount of the equalization aid grant a town is entitled to pursuant to section 10-262h is less than such town's equalization aid grant amount for the prior fiscal year, the difference between such town's equalization aid grant amount for the prior fiscal year and the amount of such town's equalization aid grant for the fiscal year ending June 30, 2020, shall be the aid reduction for such town for the fiscal year ending June 30, 2020.

(2) For the fiscal year ending June 30, 2021, (A) if the amount of the equalization aid grant a town is entitled to pursuant to section 10-262h is greater than such town's equalization aid grant amount for the prior fiscal year, the difference between the amount of such town's equalization aid grant for the fiscal year ending June 30, 2021, and such town's equalization aid grant amount for the prior fiscal year shall be the aid increase for such town for the fiscal year ending June 30, 2021, and (B) if the amount of the equalization aid grant a town is entitled to pursuant to section 10-262h is less than such town's equalization aid grant amount for the prior fiscal year, the difference between such town's equalization aid grant amount for the prior fiscal year and the amount of such town's equalization aid grant for the fiscal year ending June 30, 2021, shall be the aid reduction for such town for the fiscal year ending June 30, 2021.] (d) For any fiscal year, (1) if the amount of the equalization aid grant a town is entitled to pursuant to section 10-262h is greater than such town's equalization aid grant amount for the prior fiscal year, the difference between the amount of such town's equalization aid grant for the fiscal year, and such town's equalization aid grant amount for the prior fiscal year shall be the aid increase for such town for the fiscal year, and (2) if the amount of the equalization

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

343 344

345

346

347

348

- aid grant a town is entitled to pursuant to section 10-262h is less than
   such town's equalization aid grant amount for the prior fiscal year, the
   difference between such town's equalization aid grant amount for the
   prior fiscal year and the amount of such town's equalization aid grant
   for the fiscal year shall be the aid reduction for such town for the fiscal
   year.
- 356 Sec. 6. (NEW) (Effective July 1, 2021) There is established an account 357 to be known as the charter school approval grant account which shall be 358 a separate, nonlapsing account within the General Fund. The account 359 shall contain any moneys required by law to be deposited in the account. 360 Moneys in the account shall be expended by the Commissioner of 361 Education for the purpose of providing grants under section 10-66ee of 362 the general statutes, as amended by this act, to a local or state charter 363 school that has been granted an initial certificate for approval for a 364 charter pursuant to section 10-66bb of the general statutes, as amended 365 by this act, in the fiscal year immediately following the fiscal year in 366 which such initial certificate for approval for a charter was granted.
- Sec. 7. Section 10-66ee of the general statutes is amended by adding subsection (o) as follows (*Effective July 1, 2021*):
  - (NEW) (o) Any unexpended funds appropriated for purposes of this section shall not lapse at the end of the fiscal year but shall be deposited in the charter school approval grant account, established pursuant to section 6 of this act, and shall be available for expenditure during the next fiscal year in accordance with the provisions of said section.
- Sec. 8. Subsection (a) of section 10-66bb of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):
- 377 (a) (1) On and after July 1, 1997, and prior to July 1, 2015, the State 378 Board of Education may grant charters for local and state charter schools 379 in accordance with this section. On and after July 1, 2015, such state 380 board may grant initial certificates of approval for charters for local and

370

371

372

state charter schools in accordance with this section. Upon granting an initial certificate of approval for a charter, such state board shall submit a copy of the initial certificate of approval for the charter and a summary of the comments made at a public hearing conducted pursuant to subdivision (2) of subsection (e) of this section or subparagraph (B)(ii) of subdivision (1) of subsection (f) of this section, in accordance with section 11-4a, to the joint standing committees of the General Assembly having cognizance of matters relating to education and appropriations and the budgets of state agencies.

- (2) [The General Assembly may appropriate funds to the Department of Education for the purposes of providing grants to local and state charter schools, pursuant to section 10-66ee. If such funds are appropriated, an initial certificate of approval for a charter for a local or state charter school shall be effective and deemed a charter as of July first of the first fiscal year for which such funds are appropriated.] The General Assembly may appropriate funds to the charter school approval grant account, pursuant to section 6 of this act, for the purposes of providing grants, pursuant to section 10-66ee, as amended by this act, to local and state charter schools that have been granted an initial certificate of approval for a charter. The Commissioner of Education shall expend such funds in the fiscal year immediately following the fiscal year in which such initial certificate for approval for a charter was granted, and such initial certificate of approval for a charter shall be effective and deemed a charter as of July first of the fiscal year for which such funds are expended.
- 406 (3) A charter or initial certificate of approval for a charter granted 407 under this section shall not be considered a license, as defined in section 408 4-166, for the purposes of chapter 54.
- Sec. 9. (NEW) (*Effective July 1, 2021*) (a) The Department of Agriculture, in consultation with the advisory committee described in subsection (c) of this section, shall administer the CT Grown for CT Kids Grant Program. Such program shall assist local and regional boards of education to develop farm-to-school programs that will increase the

381

382

383

384

385

386

387

388

389

390

391392

393

394

395

396

397

398

399

400

401

402

403

404

availability of local foods in child nutrition programs, allow educators to use hands-on educational techniques to teach students about nutrition and farm-to-school connections, sustain relationships with local farmers and producers, enrich the educational experience of students, improve the health of children in the state, and enhance the state's economy.

- (b) A local or regional board of education, regional educational service center, cooperative arrangement pursuant to section 10-158a of the general statutes, child care centers, group child care homes and family child care homes, as such terms are described in section 19a-77 of the general statutes, or any organization or entity administering or assisting in the development of a farm-to-school program, may apply, in a form and manner prescribed by the department, for a grant under this section. Such grant shall be used to develop or implement a schoolto-farm program, which may include (1) the purchase of equipment, resources or materials, including, but not limited to, local food products, gardening supplies, field trips to farms, gleaning on farms and stipends to visiting farmers, (2) the provision of professional development and skills training for educators, school nutrition professionals, parents, caregivers, child care providers, and employees and volunteers of organizations administering or assisting in the development and implementation of farm-to-school programs, and (3) piloting new purchasing systems and programs.
- (c) The department shall convene an advisory committee to assist in the administration of the CT Grown for CT Kids Grant Program. The advisory committee shall consist of the Commissioner of Education, or the commissioner's designee, and individuals representing stakeholder groups that reflect the demographic and geographic diversity of the state, selected by the Commissioner of Agriculture. The advisory committee shall (1) assist the department in reviewing applications and awarding grants under this section, and (2) provide technical assistance to grant recipients in the development and implementation of farm-to-school programs.

420

421

422

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

442

443

444

445

- (d) In awarding grants under this section, the department shall (1) give priority to applicants (A) located in alliance districts, as defined in section 10-262u of the general statutes, as amended by this act, or who are providers of school readiness programs, as defined in section 10-16p of the general statutes, and (B) who demonstrate broad commitment from school administrators, school nutrition professionals, educators and community stakeholders, and (2) not award a grant that is in an amount greater than ten per cent of the total amount available for the fiscal year.
  - (e) The department may accept gifts, grants and donations, including in-kind donations, for the administration of the CT Grown for CT Kids Grant Program and to implement the provisions of this section.
- (f) Not later than January 1, 2023, and annually thereafter, the department shall submit a report on the CT Grown for CT Kids Grant Program to the joint standing committee of the General Assembly having cognizance of matters relating to education, in accordance with the provisions of section 11-4a of the general statutes. Such report shall include, but need not be limited to, an accounting of the funds appropriated and received by the department for the program, descriptions of each grant awarded under the program and how such grant was expended by the recipient, and an evaluation of the program and the success of local farm-to-school programs that have received grant awards under this section.
- Sec. 10. Subdivision (4) of subsection (a) of section 10-264i of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- (4) In addition to the grants otherwise provided pursuant to this section, the Commissioner of Education may provide supplemental transportation grants to regional educational service centers for the purposes of transportation to interdistrict magnet schools. Any such grant shall be provided within available appropriations and after the commissioner has reviewed and approved the total interdistrict magnet

school transportation budget for a regional educational service center, including all revenue and expenditure estimates. For the fiscal years ending June 30, 2013, to June 30, 2018, inclusive, in addition to the grants otherwise provided pursuant to this section, the Commissioner of Education may provide supplemental transportation to interdistrict magnet schools that assist the state in meeting its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the commissioner. Any such grant shall be provided within available appropriations and upon a comprehensive financial review, by an auditor selected by the Commissioner of Education, the costs of such review may be paid from funds that are part of the supplemental transportation grant. Any such grant shall be paid as follows: For the fiscal year ending June 30, 2013, up to fifty per cent of the grant on or before June 30, 2013, and the balance on or before September 1, 2013, upon completion of the comprehensive financial review; for the fiscal year ending June 30, 2014, up to fifty per cent of the grant on or before June 30, 2014, and the balance on or before September 1, 2014, upon completion of the comprehensive financial review; for the fiscal year ending June 30, 2015, up to fifty per cent of the grant on or before June 30, 2015, and the balance on or before September 1, 2015, upon completion of the comprehensive financial review; for the fiscal year ending June 30, 2016, up to fifty per cent of the grant on or before June 30, 2016, and the balance on or before September 1, 2016, upon completion of the comprehensive financial review; for the fiscal year ending June 30, 2017, up to seventy per cent of the grant on or before June 30, 2017, and the balance on or before May 30, 2018, upon completion of the comprehensive financial review; for the fiscal year ending June 30, 2018, up to seventy per cent of the grant on or before June 30, 2018, and the balance on or before September 1, 2018, upon completion of the comprehensive financial review; and for the fiscal year ending June 30, 2019, [and each fiscal year thereafter,] up to seventy per cent of the grant on or before June thirtieth of the fiscal year, and the balance on or before September first of the following fiscal year upon completion of the comprehensive financial review; and for the fiscal year ending June 30,

479

480

481

482

483

484

485

486

487

488

489

490

491

492

493

494

495

496

497

498

499

500

501

502

503

504

505

506

507

508

509

510

511

512

- 514 2021, and each fiscal year thereafter, any unpaid balance of eligible
- 515 <u>transportation costs incurred on or before December thirty-first of the</u>
- 516 <u>fiscal year based on documentation, including, but not limited to,</u>
- 517 <u>vendor bills dated on or before February first of the fiscal year, and any</u>
- 518 <u>unpaid balance of eligible transportation costs incurred on or before</u>
- 519 March thirty-first of the fiscal year based on documentation, including,
- but not limited to, vendor bills on or before May first of the fiscal year,
- and the balance of the grant on or before September first of the following
- 522 <u>fiscal year upon completion of the comprehensive financial review</u>.
- Sec. 11. Subdivision (1) of subsection (d) of section 10-66ee of the
- 524 general statutes is repealed and the following is substituted in lieu
- 525 thereof (*Effective July 1, 2021*):
- 526 (d) (1) The state shall pay in accordance with this subsection, to the
- 527 fiscal authority for a state charter school for each student enrolled in
- such school, for the fiscal year ending June 30, 2013, ten thousand two
- 529 hundred dollars, for the fiscal year ending June 30, 2014, ten thousand
- 530 five hundred dollars, for the fiscal years ending June 30, 2015, to June
- 531 30, 2018, inclusive, eleven thousand dollars, [and] for the fiscal year
- ending June 30, 2019, [and each fiscal year thereafter] to June 30, 2021,
- 533 <u>inclusive</u>, eleven thousand two hundred fifty dollars, and for the fiscal
- 534 year ending June 30, 2022, and each fiscal year thereafter, eleven
- 535 <u>thousand five hundred twenty-five dollars</u>. Such payments shall be
- made as follows: Twenty-five per cent of the amount not later than July
- fifteenth and September first based on estimated student enrollment on
- May first, and twenty-five per cent of the amount not later than January
- first and the remaining amount not later than April first, each based on
- 540 student enrollment on October first.
- Sec. 12. Section 10-17g of the general statutes is repealed and the
- 542 following is substituted in lieu thereof (*Effective July 1, 2021*):
- 543 For the fiscal years ending June 30, 2016, to June 30, [2021] 2023,
- 544 inclusive, the board of education for each local and regional school
- 545 district that is required to provide a program of bilingual education,

pursuant to section 10-17f, may make application to the State Board of Education and shall annually receive, within available appropriations, a grant in an amount equal to the product obtained by multiplying one million nine hundred sixteen thousand one hundred thirty by the ratio which the number of eligible children in the school district bears to the total number of such eligible children state-wide. The board of education for each local and regional school district receiving funds pursuant to this section shall annually, on or before September first, submit to the State Board of Education a progress report which shall include (1) measures of increased educational opportunities for eligible students, including language support services and language transition support services provided to such students, (2) program evaluation and measures of the effectiveness of its bilingual education and English as a second language programs, including data on students in bilingual education programs and students educated exclusively in English as a second language programs, and (3) certification by the board of education submitting the report that any funds received pursuant to this section have been used for the purposes specified. The State Board of Education shall annually evaluate programs conducted pursuant to section 10-17f. For purposes of this section, measures of the effectiveness of bilingual education and English as a second language programs include, but need not be limited to, mastery examination results, under section 10-14n, and graduation and school dropout rates. Any amount appropriated under this section in excess of one million nine hundred sixteen thousand one hundred thirty dollars shall be spent in accordance with the provisions of sections 10-17k, 10-17n and 10-66t. Any unexpended funds, as of November first, appropriated to the Department of Education for purposes of providing a grant to a local or regional board of education for the provision of a program of bilingual education, pursuant to section 10-17f, shall be distributed on a pro rata basis to each local and regional board of education receiving a grant under this section. Notwithstanding the provisions of this section, for the fiscal years ending June 30, 2009, to June 30, [2021] 2023, inclusive, the amount of grants payable to local or regional boards of education for the provision of a program of bilingual education under this section

546

547

548

549 550

551

552

553

554

555

556

557

558 559

560

561

562

563

564

565

566 567

568

569

570

571

572

573

574

575

576

577

578

579

shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for such grants for such year.

Sec. 13. Subdivision (2) of subsection (e) of section 10-76d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

(2) For purposes of this subdivision, "public agency" includes the offices of a government of a federally recognized Native American tribe. Notwithstanding any other provisions of the general statutes, for the fiscal year ending June 30, 1987, and each fiscal year thereafter, whenever a public agency, other than a local or regional board of education, the State Board of Education or the Superior Court acting pursuant to section 10-76h, places a child in a foster home, group home, hospital, state institution, receiving home, custodial institution or any other residential or day treatment facility, and such child requires special education, the local or regional board of education under whose jurisdiction the child would otherwise be attending school or, if no such board can be identified, the local or regional board of education of the town where the child is placed, shall provide the requisite special education and related services to such child in accordance with the provisions of this section. Within one business day of such a placement by the Department of Children and Families or offices of a government of a federally recognized Native American tribe, said department or offices shall orally notify the local or regional board of education responsible for providing special education and related services to such child of such placement. The department or offices shall provide written notification to such board of such placement within two business days of the placement. Such local or regional board of education shall convene a planning and placement team meeting for such child within thirty days of the placement and shall invite a representative of the Department of Children and Families or offices of a government of a federally recognized Native American tribe to participate in such meeting. (A) The local or regional board of education under whose jurisdiction such child would otherwise be attending school shall be

581

582

583

584

585

586

587

588

589

590

591 592

593

594

595

596

597

598

599

600

601 602

603

604

605 606

607

608

609

610

611

612

financially responsible for the reasonable costs of such special education and related services in an amount equal to the lesser of one hundred per cent of the costs of such education or the average per pupil educational costs of such board of education for the prior fiscal year, determined in accordance with the provisions of subsection (a) of section 10-76f. The State Board of Education shall pay on a current basis, except as provided in subdivision (3) of this subsection, any costs in excess of such local or regional board's basic contributions paid by such board of education in accordance with the provisions of this subdivision. (B) Whenever a child is placed pursuant to this subdivision, on or after July 1, 1995, by the Department of Children and Families and the local or regional board of education under whose jurisdiction such child would otherwise be attending school cannot be identified, the local or regional board of education under whose jurisdiction the child attended school or in whose district the child resided at the time of removal from the home by said department shall be responsible for the reasonable costs of special education and related services provided to such child, for one calendar year or until the child is committed to the state pursuant to section 46b-129 or 46b-140 or is returned to the child's parent or guardian, whichever is earlier. If the child remains in such placement beyond one calendar year the Department of Children and Families shall be responsible for such costs. During the period the local or regional board of education is responsible for the reasonable cost of special education and related services pursuant to this subparagraph, the board shall be responsible for such costs in an amount equal to the lesser of one hundred per cent of the costs of such education and related services or the average per pupil educational costs of such board of education for the prior fiscal year, determined in accordance with the provisions of subsection (a) of section 10-76f. The State Board of Education shall pay on a current basis, except as provided in subdivision (3) of this subsection, any costs in excess of such local or regional board's basic contributions paid by such board of education in accordance with the provisions of this subdivision. The costs for services other than educational shall be paid by the state agency which placed the child. The provisions of this subdivision shall not apply to the school

614 615

616

617 618

619

620

621

622

623

624

625

626

627

628

629

630

631

632

633

634 635

636

637

638

639

640

641

642

643

644

645

646

647

649 districts established within the Department of Children and Families, 650 pursuant to section 17a-37 or the Department of Correction, pursuant to 651 section 18-99a, provided in any case in which special education is being 652 provided at a private residential institution, including the residential 653 components of regional educational service centers, to a child for whom 654 no local or regional board of education can be found responsible under 655 subsection (b) of this section, Unified School District #2 shall provide 656 the special education and related services and be financially responsible 657 for the reasonable costs of such special education instruction for such 658 children. Notwithstanding the provisions of this subdivision, for the 659 fiscal years ending June 30, 2004, to June 30, 2007, inclusive, and for the 660 fiscal years ending June 30, 2010, to June 30, [2021] 2023, inclusive, the 661 amount of the grants payable to local or regional boards of education in 662 accordance with this subdivision shall be reduced proportionately if the 663 total of such grants in such year exceeds the amount appropriated for 664 the purposes of this subdivision for such year.

- Sec. 14. Subsection (d) of section 10-76g of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):
- 668 (d) Notwithstanding the provisions of this section, for the fiscal years 669 ending June 30, 2004, to June 30, 2007, inclusive, and for the fiscal years 670 ending June 30, 2010, to June 30, [2021] 2023, inclusive, the amount of 671 the grants payable to local or regional boards of education in accordance 672 with this section, except grants paid in accordance with subdivision (2) of subsection (a) of this section, for the fiscal years ending June 30, 2006, 673 674 and June 30, 2007, and for the fiscal years ending June 30, 2010, to June 675 30, [2021] 2023, inclusive, shall be reduced proportionately if the total of 676 such grants in such year exceeds the amount appropriated for the 677 purposes of this section for such year.
- Sec. 15. Subsection (b) of section 10-253 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1,* 2021):

(b) The board of education of the school district under whose jurisdiction a child would otherwise be attending school shall be financially responsible for the reasonable costs of education for a child placed out by the Commissioner of Children and Families or by other agencies, including, but not limited to, offices of a government of a federally recognized Native American tribe, in a private residential facility when such child requires educational services other than special education services. Such financial responsibility shall be the lesser of one hundred per cent of the costs of such education or the average per pupil educational costs of such board of education for the prior fiscal year, determined in accordance with subsection (a) of section 10-76f. Any costs in excess of the board's basic contribution shall be paid by the State Board of Education on a current basis. The costs for services other than educational shall be paid by the state agency which placed the child. Application for the grant to be paid by the state for costs in excess of the local or regional board of education's basic contribution shall be made in accordance with the provisions of subdivision (5) of subsection (e) of section 10-76d. Notwithstanding the provisions of this subsection, for the fiscal years ending June 30, 2004, to June 30, 2007, inclusive, and for the fiscal years ending June 30, 2010, to June 30, [2021] 2023, inclusive, the amount of the grants payable to local or regional boards of education in accordance with this subsection shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for the purposes of this subsection for such year.

Sec. 16. Subsection (i) of section 10-217a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):

(i) Notwithstanding the provisions of this section, for the fiscal years ending June 30, 2008, to June 30, [2021] 2023, inclusive, the amount of the grants payable to local or regional boards of education in accordance with this section shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for purposes of this section.

681

682

683

684

685

686

687

688

689

690

691

692

693

694

695

696

697

698

699

700

701

702703

704

705

706

707

708

709

710

711

712

- Sec. 17. Subsection (e) of section 10-66j of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):
- (e) Notwithstanding the provisions of this section, for the fiscal years ending June 30, 2004, to June 30, 2019, inclusive, and for the fiscal years ending June 30, 2022, and June 30, 2023, the amount of grants payable to regional educational service centers shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for such grants for such year.
- Sec. 18. Subsection (d) of section 10-71 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2021):
- (d) Notwithstanding the provisions of this section, for the fiscal years ending June 30, 2004, to June 30, [2021] 2023, inclusive, the amount of the grants payable to towns, regional boards of education or regional educational service centers in accordance with this section shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for the purposes of this section for such year.
- Sec. 19. Section 10-266aa of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):
- 734 (a) As used in this section:
- 735 (1) "Receiving district" means any school district that accepts students 736 under the program established pursuant to this section;
- 737 (2) "Sending district" means any school district that sends students it 738 would otherwise be legally responsible for educating to another school 739 district under the program; and
- 740 (3) "Minority students" means students who are "pupils of racial minorities", as defined in section 10-226a.

- (b) There is established, within available appropriations, an interdistrict public school attendance program. The purpose of the program shall be to: (1) Improve academic achievement; (2) reduce racial, ethnic and economic isolation or preserve racial and ethnic balance; and (3) provide a choice of educational programs. The Department of Education shall provide oversight for the program, including the setting of reasonable limits for the transportation of students participating in the program, and may provide for the incremental expansion of the program for the school year commencing in 2000 for each town required to participate in the program pursuant to subsection (c) of this section.
- (c) The program shall be phased in as provided in this subsection. (1) For the school year commencing in 1998, and for each school year thereafter, the program shall be in operation in the Hartford, New Haven and Bridgeport regions. The Hartford program shall operate as a continuation of the program described in section 10-266j. Students who reside in Hartford, New Haven or Bridgeport may attend school in another school district in the region and students who reside in such other school districts may attend school in Hartford, New Haven or Bridgeport, provided, beginning with the 2001-2002 school year, the proportion of students who are not minority students to the total number of students leaving Hartford, Bridgeport or New Haven to participate in the program shall not be greater than the proportion of students who were not minority students in the prior school year to the total number of students enrolled in Hartford, Bridgeport or New Haven in the prior school year. The regional educational service center operating the program shall make program participation decisions in accordance with the requirements of this subdivision. (2) For the school year commencing in 2000, and for each school year thereafter, the program shall be in operation in New London, provided beginning with the 2001-2002 school year, the proportion of students who are not minority students to the total number of students leaving New London to participate in the program shall not be greater than the proportion of students who were not minority students in the prior year to the total

743

744

745

746

747

748

749

750

751

752

753

754

755

756

757

758

759

760

761

762

763

764

765

766

767

768

769 770

771

772

773

774

number of students enrolled in New London in the prior school year. The regional educational service center operating the program shall make program participation decisions in accordance with this subdivision. (3) The Department of Education may provide, within available appropriations, grants for the fiscal year ending June 30, 2003, to the remaining regional educational service centers to assist school districts in planning for a voluntary program of student enrollment in every priority school district, pursuant to section 10-266p, which is interested in participating in accordance with this subdivision. For the school year commencing in 2003, and for each school year thereafter, the voluntary enrollment program may be in operation in every priority school district in the state. Students from other school districts in the area of a priority school district, as determined by the regional educational service center pursuant to subsection (d) of this section, may attend school in the priority school district, provided such students bring racial, ethnic and economic diversity to the priority school district and do not increase the racial, ethnic and economic isolation in the priority school district. (4) For the school year commencing July 1, 2022, there shall be a pilot program in operation in Danbury and Norwalk. The pilot program shall serve (A) up to fifty students who reside in Danbury, and such students may attend school in the school districts for the towns of New Fairfield, Brookfield, Bethel, Ridgefield and Redding, and (B) up to fifty students who reside in Norwalk, and such students may attend school in the school districts for the towns of Darien, New Canaan, Wilton, Weston and Westport. School districts which received students from Danbury and Norwalk under the pilot program during the school year commencing July 1, 2022, shall allow such students to attend school in the district until they graduate from high school.

(d) School districts which received students from New London under the program during the [2000-2001] school year <u>commencing July 1, 2000</u>, shall allow such students to attend school in the district until they graduate from high school. The attendance of such students in such program shall not be supported by grants pursuant to subsections (f) and (g) of this section but shall be supported, in the same amounts as

776

777

778

779

780

781

782

783

784

785

786

787

788

789

790

791

792

793

794

795

796

797

798

799

800

801 802

803

804

805

806

807

808

provided for in said subsections, by interdistrict cooperative grants pursuant to section 10-74d to the regional educational service centers operating such programs.

(e) Once the program is in operation in the region served by a regional educational service center pursuant to subsection (c) of this section, the Department of Education shall provide an annual grant to such regional educational service center to assist school districts in its area in administering the program and to provide staff to assist students participating in the program to make the transition to a new school and to act as a liaison between the parents of such students and the new school district. Each regional educational service center shall determine which school districts in its area are located close enough to a priority school district to make participation in the program feasible in terms of student transportation pursuant to subsection (f) of this section, provided any student participating in the program prior to July 1, 1999, shall be allowed to continue to attend the same school such student attended prior to said date in the receiving district until the student completes the highest grade in such school. If there are more students who seek to attend school in a receiving district than there are spaces available, the regional educational service center shall assist the school district in determining attendance by the use of a lottery or lotteries designed to preserve or increase racial, ethnic and economic diversity, except that the regional educational service center shall give preference to siblings and to students who would otherwise attend a school that has lost its accreditation by the New England Association of Schools and Colleges or has been identified as in need of improvement pursuant to the No Child Left Behind Act, P.L. 107-110. The admission policies shall be consistent with section 10-15c and this section. No receiving district shall recruit students under the program for athletic or extracurricular purposes. Each receiving district shall allow out-of-district students it accepts to attend school in the district until they graduate from high school.

(f) The Department of Education shall provide grants to regional

810

811

812

813

814

815

816

817

818

819

820

821

822

823

824

825

826

827

828

829

830

831

832

833

834

835

836

837

838

839

840

841

educational service centers or local or regional boards of education for the reasonable cost of transportation for students participating in the program. For the fiscal [years ending June 30, 2015, to June 30, 2017, inclusive] year ending June 30, 2022, and each fiscal year thereafter, the department shall provide such grants within available appropriations, provided the state-wide average of such grants does not exceed an amount equal to three thousand two hundred fifty dollars for each student transported, except that the Commissioner of Education may grant to regional educational service centers or local or regional boards of education additional sums from funds remaining in the appropriation for such transportation services if needed to offset transportation costs that exceed such maximum amount. The regional educational service centers shall provide reasonable transportation services to high school students who wish to participate in supervised extracurricular activities. For purposes of this section, the number of students transported shall be determined on October first of each fiscal year.

- (g) (1) Except as provided in [subdivision] <u>subdivisions</u> (2) <u>and (3)</u> of this subsection, the Department of Education shall provide, within available appropriations, an annual grant to the local or regional board of education for each receiving district in an amount not to exceed two thousand five hundred dollars for each out-of-district student who attends school in the receiving district under the program.
- (2) For the fiscal year ending June 30, 2013, and each fiscal year thereafter, the department shall provide, within available appropriations, an annual grant to the local or regional board of education for each receiving district if one of the following conditions are met as follows: (A) Three thousand dollars for each out-of-district student who attends school in the receiving district under the program if the number of such out-of-district students is less than two per cent of the total student population of such receiving district, (B) four thousand dollars for each out-of-district student who attends school in the receiving district under the program if the number of such out-of-

843

844

845

846

847

848

849

850

851

852

853

854

855

856

857

858

859

860

861

862

863

864

865

866

867

868

869

870

871

872

873

874

district students is greater than or equal to two per cent but less than three per cent of the total student population of such receiving district, (C) six thousand dollars for each out-of-district student who attends school in the receiving district under the program if the number of such out-of-district students is greater than or equal to three per cent but less than four per cent of the total student population of such receiving district, (D) six thousand dollars for each out-of-district student who attends school in the receiving district under the program if the Commissioner of Education determines that the receiving district has an enrollment of greater than four thousand students and has increased the number of students in the program by at least fifty per cent from the previous fiscal year, or (E) eight thousand dollars for each out-of-district student who attends school in the receiving district under the program if the number of such out-of-district students is greater than or equal to four per cent of the total student population of such receiving district.

(3) (A) For the fiscal year ending June 30, 2023, the department shall provide a grant to the local or regional board of education for each receiving district described in subdivision (4) of subsection (c) of this section in an amount of four thousand dollars for each out-of-district student who resides in Danbury or Norwalk and attends school in the receiving district under the pilot program.

(B) For the fiscal year ending June 30, 2024, and each fiscal year thereafter, the department shall provide an annual grant to the local or regional board of education for each receiving district described in subdivision (4) of subsection (c) of this section for each out-of-district student who resides in Danbury or Norwalk and attends school in the receiving district under the pilot program in accordance with the provisions of subdivisions (1) and (2) of this subsection.

[(3)] (4) Each town which receives funds pursuant to this subsection shall make such funds available to its local or regional board of education in supplement to any other local appropriation, other state or federal grant or other revenue to which the local or regional board of education is entitled.

- (h) Notwithstanding any provision of this chapter, each sending district and each receiving district shall divide the number of children participating in the program who reside in such district or attend school in such district by two for purposes of the counts for subdivision (22) of section 10-262f and subdivision (2) of subsection (a) of section 10-261.
- (i) In the case of an out-of-district student who requires special education and related services, the sending district shall pay the receiving district an amount equal to the difference between the reasonable cost of providing such special education and related services to such student and the amount received by the receiving district pursuant to subsection (g) of this section and in the case of students participating pursuant to subsection (d) of this section, the per pupil amount received pursuant to section 10-74d. The sending district shall be eligible for reimbursement pursuant to section 10-76g, as amended by this act.
- (j) Nothing in this section shall prohibit school districts from charging tuition to other school districts that do not have a high school pursuant to section 10-33.
- (k) On or before March first of each year, the Commissioner of Education shall determine if the enrollment in the program pursuant to subsection (c) of this section for the fiscal year is below the number of students for which funds were appropriated. If the commissioner determines that the enrollment is below such number, the additional funds shall not lapse but shall be used by the commissioner in accordance with this subsection.
- (1) Any amount up to five hundred thousand dollars of such nonlapsing funds shall be used for supplemental grants to receiving districts on a pro rata basis for each out-of-district student in the program pursuant to subsection (c) of this section who attends the same school in the receiving district as at least nine other such out-of-district students, not to exceed one thousand dollars per student.

- (2) Any amount of such nonlapsing funds equal to or greater than five hundred thousand dollars, but less than one million dollars, shall be used for supplemental grants, in an amount determined by the commissioner, on a pro rata basis to receiving districts that report to the commissioner on or before March first of the current school year that the number of out-of-district students enrolled in such receiving district is greater than the number of out-of-district students enrolled in such receiving district from the previous school year.
  - (3) Any remaining nonlapsing funds shall be used by the commissioner to increase enrollment in the interdistrict public school attendance program described in this section.
  - (l) For purposes of the state-wide mastery examinations under section 10-14n, students participating in the program established pursuant to this section shall be considered residents of the school district in which they attend school.
  - (m) Within available appropriations, the commissioner may make grants to regional education service centers which provide summer school educational programs approved by the commissioner to students participating in the program.
  - (n) The Commissioner of Education may provide grants for children in the Hartford program described in this section to participate in preschool and all day kindergarten programs. In addition to the subsidy provided to the receiving district for educational services, such grants may be used for the provision of before and after-school care and remedial services for the preschool and kindergarten students participating in the program.
  - (o) Within available appropriations, the commissioner may make grants for academic student support for programs pursuant to this section that assist the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v.

971 William A. O'Neill, et al., as extended, as determined by the 972 commissioner] <u>its obligations pursuant to the decision in Sheff v.</u> 973 <u>O'Neill, 238 Conn. 1 (1996)</u>, or any related stipulation or order in effect, 974 as determined by the Commissioner of Education.

This act shall take effect as follows and shall amend the following		
sections:		
Section 1	July 1, 2021	10-262u(d)
Sec. 2	from passage	New section
Sec. 3	July 1, 2021	10-51(d)(2)
Sec. 4	July 1, 2021	10-262j
Sec. 5	July 1, 2021	10-262i(d)
Sec. 6	July 1, 2021	New section
Sec. 7	July 1, 2021	10-66ee
Sec. 8	July 1, 2021	10-66bb(a)
Sec. 9	July 1, 2021	New section
Sec. 10	July 1, 2021	10-264i(a)(4)
Sec. 11	July 1, 2021	10-66ee(d)(1)
Sec. 12	July 1, 2021	10-17g
Sec. 13	July 1, 2021	10-76d(e)(2)
Sec. 14	July 1, 2021	10-76g(d)
Sec. 15	July 1, 2021	10-253(b)
Sec. 16	July 1, 2021	10-217a(i)
Sec. 17	July 1, 2021	10-66j(e)
Sec. 18	July 1, 2021	10-71(d)
Sec. 19	July 1, 2021	10-266aa

**ED** Joint Favorable Subst. C/R

**APP**