

OFFICE OF FISCAL ANALYSIS

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sHB-6517

AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE
TASK FORCE TO ANALYZE THE IMPLEMENTATION OF LAWS
GOVERNING DYSLEXIA INSTRUCTION AND TRAINING.

As Amended by House "A" (LCO 9914)

House Calendar No.: 222

Senate Calendar No.: 551

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 22 \$	FY 23 \$
Education, Dept.	GF - Cost	480,000	480,000
State Comptroller - Fringe Benefits ¹	GF - Cost	198,240	198,240

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 22 \$	FY 23 \$
Local and Regional School Districts	STATE MANDATE ² - Cost	Up to 5,000	Up to 5,000

Explanation

The bill, which addresses educator training in dyslexia, results in an annual cost, beginning in FY 22, of approximately \$678,240 to the state: \$480,000 within the State Department of Education (SDE) and associated fringe benefit costs of \$198,240 within the Comptroller's

¹The fringe benefit costs for most state employees are budgeted centrally in accounts administered by the Comptroller. The estimated active employee fringe benefit cost associated with most personnel changes is 41.3% of payroll in FY 22 and FY 23.

² State mandate is defined in Sec. 2-32b(2) of the Connecticut General Statutes, "state mandate" means any state initiated constitutional, statutory or executive action that requires a local government to establish, expand or modify its activities in such a way as to necessitate additional expenditures from local revenues.

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6/4/21

Fringe Benefits account, associated with the creation of the Office of Training Compliance within SDE. The newly created office will be responsible for: (1) verifying whether teacher preparation programs and teacher certification applicants comply with requirements in state law relating to dyslexia instruction and training, and (2) providing additional support and instruction related to dyslexia and reading intervention programs.

Based on the requirements and responsibilities contained within the bill, SDE would require four full-time staff for the newly created office: one certification analyst, one program approval coordinator, one reading and data analyst, and one dyslexia chief. It is estimated that the average annual salary for each of the positions is \$120,000 plus \$49,560 in fringe benefit costs.

Additionally, the bill requires that local and regional school districts develop a voluntary family history questionnaire to be distributed annually, beginning with the 2022-23 school year. This is anticipated to result in a cost and state mandate of up to \$5,000 per district associated with development, distribution, and analysis of the results. While it is anticipated that the majority of survey development will be completed by SDE, districts will ultimately be responsible for the annual survey rollout and analysis. The cost to the district will vary by district size and availability of experienced staff within the district to assist with distribution and analysis.

House "A" eliminates the original bill and its associated fiscal impact and results in the fiscal impact described above.

The preceding Fiscal Impact statement is prepared for the benefit of the members of the General Assembly, solely for the purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.