



Senate

General Assembly

File No. 405

January Session, 2021

Senate Bill No. 1032

Senate, April 12, 2021

The Committee on Education reported through SEN. MCCRORY, D. of the 2nd Dist., Chairperson of the Committee on the part of the Senate, that the bill ought to pass.

AN ACT CONCERNING VARIOUS REVISIONS TO THE EDUCATION STATUTES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (*Effective from passage*) Not later than May 26, 2022, the
2 Department of Education shall conduct a study concerning various
3 revisions to the education statutes. The department shall submit a report
4 on its findings and recommendations to the joint standing committee of
5 the General Assembly having cognizance of matters relating to
6 education, in accordance with the provisions of section 11-4a of the
7 general statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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ED Joint Favorable

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note**State Impact:** None**Municipal Impact:** None**Explanation**

The bill does not result in a fiscal impact as the State Department of Education has the staff and expertise necessary to complete the study required in the bill.

The Out Years**State Impact:** None**Municipal Impact:** None



OLR Bill Analysis

SB 1032

AN ACT CONCERNING VARIOUS REVISIONS TO THE EDUCATION STATUTES.

SUMMARY

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable

Yea 38 Nay 0 (03/22/2021)