AN ACT IMPLEMENTING THE GOVERNOR’S BUDGET RECOMMENDATIONS FOR GENERAL GOVERNMENT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. Section 4b-1b of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

[(a) The Department of Construction Services shall constitute a successor department to the Department of Public Works in accordance with the provisions of sections 4-38d, 4-38e and 4-39 with respect to those duties and functions of the Department of Public Works concerning construction and construction management pursuant to any provision of the general statutes.

(b) The Department of Construction Services shall constitute a successor department to the Department of Public Safety with respect to the Division of Fire, Emergency and Building Services within the
Department of Public Safety, except the portion of said division concerning emergency services, in accordance with the provisions of sections 4-38d, 4-38e and 4-39.]

[(c) The Department of Construction Services] The Office of Policy and Management shall constitute a successor department to the Department of Education Administrative Services in accordance with the provisions of sections 4-38d, 4-38e and 4-39 with respect to the issuance of school construction grants in accordance with chapter 173. On and after July 1, [2011] 2020, any regulation of the State Board of Education or Department of Administrative Services adopted pursuant to chapter 173 shall continue in force and effect until the [Commissioner] Commissioners of Education and Administrative Services, in consultation with the [Commissioner of Construction Services, determines] Secretary of the Office of Policy and Management, determine which regulations need to be transferred to the [Department of Construction Services] Office of Policy and Management in accordance with chapter 54 and [either the Department of Construction Services or the State Board of Education] the Secretary of the Office of Policy and Management amends such regulations to effect such transfer. Where any order or regulation of said departments or office conflict, the [Commissioner of Construction Services or the Commissioner of Education] Secretary of the Office of Policy and Management may implement policies or procedures consistent with the provisions of chapter 173 while in the process of adopting such policies or procedures in regulation form, provided notice of intent to adopt such regulations is [printed in the Connecticut Law Journal] posted on the office's Internet web site and the eRegulations System not later than twenty days after the date of implementation. Any such policies or procedures shall be valid until the time final regulations are adopted.

[(d) All powers and duties transferred to the Department of Construction Services by this section are transferred to the Department of Administrative Services, in accordance with the provisions of section 4-38d, 4-38e and 4-39.]
Sec. 2. Section 10-66i of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

All state statutes concerning education, including provisions for eligibility for state aid and the payment of grants in accordance with the provisions of sections 10-283, as amended by this act, 10-286d, as amended by this act, 10-287, as amended by this act, 10-288, as amended by this act, 10-292d and 10-292l with respect to bonds, notes or other obligations issued by a regional educational service center to finance building projects approved by the Commissioner of Education, Commissioner of Administrative Services or the Secretary of the Office of Policy and Management, shall apply to the operation of regional educational service centers. Notwithstanding the provisions of any other section of the general statutes, the board of a center shall be eligible to receive direct payment pursuant to the provisions of section 10-76g.

Sec. 3. Subsection (c) of section 10-158a of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(c) If a cooperative arrangement receives a grant for a school building project pursuant to chapter 173, the cooperative arrangement shall use the building for which the grant was provided for a period of not less than twenty years after completion of such project. If the cooperative arrangement ceases to use the building for the purpose for which the grant was provided, the Commissioner of Education, in consultation with the Secretary of the Office of Policy and Management, shall determine whether (1) title to the building and any legal interest in appurtenant land reverts to the state or (2) the cooperative arrangement reimburses the state an amount equal to ten per cent of the eligible school building project costs of the project.

Sec. 4. Subsection (a) of section 10-220 of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) Each local or regional board of education shall maintain good
public elementary and secondary schools, implement the educational interests of the state, as defined in section 10-4a, and provide such other educational activities as in its judgment will best serve the interests of the school district; provided any board of education may secure such opportunities in another school district in accordance with provisions of the general statutes and shall give all the children of the school district, including children receiving alternative education, as defined in section 10-74j, as nearly equal advantages as may be practicable; shall provide an appropriate learning environment for all its students which includes (1) adequate instructional books, supplies, materials, equipment, staffing, facilities and technology, (2) equitable allocation of resources among its schools, (3) proper maintenance of facilities, and (4) a safe school setting; shall, in accordance with the provisions of subsection (f) of this section, maintain records of allegations, investigations and reports that a child has been abused or neglected by a school employee, as defined in section 53a-65, employed by the local or regional board of education; shall have charge of the schools of its respective school district; shall make a continuing study of the need for school facilities and of a long-term school building program and from time to time make recommendations based on such study to the town; shall adopt and implement an indoor air quality program that provides for ongoing maintenance and facility reviews necessary for the maintenance and improvement of the indoor air quality of its facilities; shall adopt and implement a green cleaning program, pursuant to section 10-231g, that provides for the procurement and use of environmentally preferable cleaning products in school buildings and facilities; on and after July 1, 2021, and every five years thereafter, shall report to the Commissioner of Administrative Services and the Secretary of the Office of Policy and Management on the condition of its facilities and the action taken to implement its long-term school building program, indoor air quality program and green cleaning program, which report the Commissioner of Administrative Services and the Secretary of the Office of Policy and Management shall use to prepare a report every five years that said commissioner and secretary shall submit jointly in accordance with section 11-4a to the joint standing committee of the General Assembly
having cognizance of matters relating to education; shall advise the
Commissioner of Administrative Services and the Secretary of the Office
of Policy and Management of the relationship between any individual
school building project pursuant to chapter 173 and such long-term
school building program; shall have the care, maintenance and
operation of buildings, lands, apparatus and other property used for
school purposes and at all times shall insure all such buildings and all
capital equipment contained therein against loss in an amount not less
than eighty per cent of replacement cost; shall determine the number,
age and qualifications of the pupils to be admitted into each school; shall
develop and implement a written plan for minority educator
recruitment for purposes of subdivision (3) of section 10-4a; shall
employ and dismiss the teachers of the schools of such district subject
to the provisions of sections 10-151 and 10-158a, as amended by this act;
shall designate the schools which shall be attended by the various
children within the school district; shall make such provisions as will
enable each child of school age residing in the district to attend some
public day school for the period required by law and provide for the
transportation of children wherever transportation is reasonable and
desirable, and for such purpose may make contracts covering periods of
not more than five years; may provide alternative education, in
accordance with the provisions of section 10-74j, or place in another
suitable educational program a pupil enrolling in school who is nineteen
years of age or older and cannot acquire a sufficient number of credits
for graduation by age twenty-one; may arrange with the board of
education of an adjacent town for the instruction therein of such
children as can attend school in such adjacent town more conveniently;
shall cause each child five years of age and over and under eighteen
years of age who is not a high school graduate and is living in the school
district to attend school in accordance with the provisions of section 10-
184, and shall perform all acts required of it by the town or necessary to
carry into effect the powers and duties imposed by law.

Sec. 5. Section 10-264h of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):
(a) For the fiscal year ending June 30, 2012, and each fiscal year thereafter, a local or regional board of education, a regional educational service center, a cooperative arrangement pursuant to section 10-158a, as amended by this act, or any of the following entities that operate an interdistrict magnet school that assists the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O’Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O’Neill, et al., as extended] its obligations pursuant to the decision in Sheff v. O’Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the Commissioner of Education: (1) The Board of Trustees of the Community-Technical Colleges on behalf of a regional community-technical college, (2) the Board of Trustees of the Connecticut State University System on behalf of a state university, (3) the Board of Trustees for The University of Connecticut on behalf of the university, (4) the board of governors for an independent institution of higher education, as defined in subsection (a) of section 10a-173, or the equivalent of such a board, on behalf of the independent institution of higher education, and (5) any other third-party not-for-profit corporation approved by the Commissioner of Education, may be eligible for reimbursement, except as otherwise provided for, up to eighty per cent of the eligible cost of any capital expenditure for the purchase, construction, extension, replacement, leasing or major alteration of interdistrict magnet school facilities, including any expenditure for the purchase of equipment, in accordance with this section. To be eligible for reimbursement under this section a magnet school construction project shall meet the requirements for a school building project established in chapter 173, except that the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management, in consultation with the Commissioner of Education, may waive any requirement in said chapter for good cause. On and after July 1, 2011, [2011, the Commissioner of Administrative Services] 2020, the Secretary of the Office of Policy and Management shall approve only applications for reimbursement under this section that the Commissioner of Education finds will reduce racial, ethnic and
economic isolation. Applications for reimbursement under this section for the construction of new interdistrict magnet schools shall not be accepted until the Commissioner of Education develops a comprehensive state-wide interdistrict magnet school plan, in accordance with the provisions of subdivision (1) of subsection (b) of section 10-264l, unless the Commissioner of Education determines that such construction will assist the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended] its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect.

(b) Subject to the provisions of subsection (a) of this section, the applicant shall receive current payments of scheduled estimated eligible project costs for the facility, provided (1) the applicant files an application for a school building project, in accordance with section 10-283, as amended by this act, by the date prescribed by the Commissioner of Education and the Secretary of the Office of Policy and Management, (2) final plans and specifications for the project are approved pursuant to sections 10-291 and 10-292, as amended by this act, and (3) such district submits to the Commissioner of Education, in such form as the commissioner prescribes, and the commissioner approves a plan for the operation of the facility which includes, but need not be limited to: A description of the educational programs to be offered, the completion date for the project, an estimated budget for the operation of the facility, written commitments for participation from the districts that will participate in the school and an analysis of the effect of the program on the reduction of racial, ethnic and economic isolation. The Commissioner of Education shall notify the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management and the secretary of the State Bond Commission when the provisions of subdivisions (1) and (3) of this subsection have been met. Upon application to the Commissioner of Education, compliance with the provisions of subdivisions (1) and (3) of this subsection and after
authorization by the General Assembly pursuant to section 10-283, as amended by this act, the applicant shall be eligible to receive progress payments in accordance with the provisions of section 10-287i, as amended by this act.

(c) (1) If the school building ceases to be used as an interdistrict magnet school facility and the grant was provided for the purchase or construction of the facility, the Secretary of the Office of Policy and Management, in consultation with the Commissioner of Education, shall determine whether (A) title to the building and any legal interest in appurtenant land shall revert to the state, or (B) the school district shall reimburse the state an amount equal to the difference between the amount received pursuant to this section and the amount the district would have been eligible to receive based on the percentage determined pursuant to section 10-285a, as amended by this act, multiplied by the estimated eligible project costs.

(2) If the school building ceases to be used as an interdistrict magnet school facility and the grant was provided for the extension or major alteration of the facility, the school district shall reimburse the state the amount determined in accordance with subparagraph (B) of subdivision (1) of this subsection. A school district receiving a request for reimbursement pursuant to this subdivision shall reimburse the state not later than the close of the fiscal year following the year in which the request is made. If the school district fails to so reimburse the state, the Secretary of the Office of Policy and Management may request the Department of Education to withhold such amount from the total sum which is paid from the State Treasury to such school district or the town in which it is located or, in the case of a regional school district, the towns which comprise the school district. If the amount paid from the State Treasury is less than the amount due, the Office of Policy and Management shall collect such amount from the school district.
(d) The Commissioner of Administrative Services Secretary of the Office of Policy and Management shall provide for a final audit of all project expenditures pursuant to this section and may require repayment of any ineligible expenditures, except that the Commissioner of Administrative Services secretary may waive any audit deficiencies found during a final audit of all project expenditures pursuant to this section if the Commissioner of Administrative Services secretary determines that granting such waiver is in the best interest of the state.

Sec. 6. Section 10-265h of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The Commissioner of Administrative Services Secretary of the Office of Policy and Management, in consultation with the Commissioner of Education, shall establish a grant program to assist alliance districts, as defined in section 10-262u, in paying for general improvements to school buildings. For purposes of this section "general improvements to school buildings" means work that (1) is generally not eligible for reimbursement pursuant to chapter 173, and (2) is to (A) replace windows, doors, boilers and other heating and ventilation system components, internal communications and technology systems, lockers, floors, cafeteria equipment and ceilings, including the installation of new drop ceilings, (B) upgrade restrooms including the replacement of fixtures and related water supplies and drainage, (C) upgrade and replace lighting, including energy efficient upgrades to lighting systems and controls to increase efficiency, and reduce consumption levels and cost, (D) upgrade entryways, driveways, parking areas, play areas and athletic fields, (E) upgrade equipment, (F) repair roofs, including the installation of energy efficient fixtures and systems and environmental enhancements, or (G) install or upgrade security equipment that is consistent with the school safety infrastructure standards, developed by the School Safety Infrastructure Council pursuant to section 10-292r, as amended by this act, including, but not limited to, video surveillance devices and fencing, provided
"general improvements to school buildings" may include work not specified in this subdivision if the alliance district provides justification for such work acceptable to the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management, but shall not include routine maintenance such as painting, cleaning, equipment repair or other minor repairs or work done at the administrative facilities of a board of education.

(b) Eligibility for grants pursuant to this section shall be determined for a five-year period based on a school district's designation as an alliance district in the initial year of designation as an alliance district. Grant awards shall be made annually contingent upon the filing of an application and a satisfactory annual evaluation. Priority shall be given to an alliance district that includes a life-cycle stewardship plan with such alliance district's application. The life-cycle stewardship plan shall describe the investments and other efforts that have been and will be made by the alliance district to extend the life cycle of its facilities and equipment. Alliance districts shall apply for grants pursuant to this section at such time and in such manner as the [commissioner] secretary prescribes. Grant awards made to an alliance district that is one of the alliance districts with the five largest populations, based on the 2010 federal census, shall be in an amount equal to or greater than two million dollars.

(c) No funds received by an alliance district pursuant to this section shall be used to supplant local matching requirements for federal or state funding otherwise received by such alliance district for improvements to school buildings.

(d) Each alliance district that receives funds pursuant to this section shall file expenditure reports with the [Department of Administrative Services] Office of Policy and Management as requested by the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management. Each alliance district shall refund (1) any unexpended amounts at the close of the project for which the grants are awarded and (2) any amounts not expended in accordance with the
approved grant application.

(e) General improvements for which grants are awarded in any year shall be completed by the end of the succeeding fiscal year.

Sec. 7. Subdivision (3) of section 10-282 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(3) "School building project", except as used in section 10-289, means (A) the construction, purchase, extension, replacement, renovation or major alteration of a building to be used for public school purposes, including the equipping and furnishing of any such construction, purchase, extension, replacement, renovation or major alteration, the improvement of land therefor, or the improvement of the site of an existing building for public school purposes, but [shall] does not include the cost of a site, except as provided in subsection (b) of section 10-286d, as amended by this act; (B) the construction and equipping and furnishing of any such construction of any building which the towns of Norwich, Winchester and Woodstock may provide by lease or otherwise for use by the Norwich Free Academy, Gilbert School and Woodstock Academy, respectively, in furnishing education for public school pupils under the provisions of section 10-34; and (C) the addition to, renovation of and equipping and furnishing of any such addition to or renovation of any building which may be leased, upon the approval of the Commissioner of Education or the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management, to any local or regional board of education for a term of twenty years or more for use by such local or regional board in furnishing education of public school pupils;

Sec. 8. Subdivision (8) of section 10-282 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(8) "Completed school building project" means a school building project declared complete by the applicant board of education as of the
date shown on the final application for grant payment purposes as
submitted by said board to the [Commissioner of Administrative
Services] Secretary of the Office of Policy and Management or an agent
of the [commissioner] secretary:

Sec. 9. Section 10-283 of the 2020 supplement to the general statutes
is repealed and the following is substituted in lieu thereof (Effective July
1, 2020):

(a) (1) Each town or regional school district shall be eligible to apply
for and accept grants for a school building project as provided in this
chapter. Any town desiring a grant for a public school building project
may, by vote of its legislative body, authorize the board of education of
such town to apply to the [Commissioner of Administrative Services]
Secretary of the Office of Policy and Management and to accept or reject
such grant for the town. Any regional school board may vote to
authorize the supervising agent of the regional school district to apply
to the [Commissioner of Administrative Services] secretary for, and to
accept or reject, such grant for the district. Applications for such grants
under this chapter shall be made by the superintendent of schools of
such town or regional school district on the form provided and in the
manner prescribed by the [Commissioner of Administrative Services]
secretary. The application form shall require the superintendent of
schools to affirm that the school district considered the maximization of
natural light, the use and feasibility of wireless connectivity technology
and, on and after July 1, 2014, the school safety infrastructure criteria,
developed by the School Safety Infrastructure Council, pursuant to
section 10-292r, as amended by this act, in projects for new construction
and alteration or renovation of a school building. The [Commissioner of
Administrative Services] secretary shall review each grant application
for a school building project for compliance with educational
requirements and on the basis of categories for building projects
established by the [Commissioner of Administrative Services] secretary
in accordance with this section. The Commissioner of Education shall
evaluate, if appropriate, whether the project will assist the state in
meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al.]
v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended] its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect. The [Commissioner of Administrative Services] secretary shall consult with the Commissioner of Education in reviewing grant applications submitted for purposes of subsection (a) of section 10-65 or section 10-76e on the basis of the educational needs of the applicant. The [Commissioner of Administrative Services] secretary shall review each grant application for a school building project for compliance with standards for school building projects pursuant to regulations, adopted in accordance with section 10-287c, as amended by this act, and, on and after July 1, 2014, the school safety infrastructure criteria, developed by the School Safety Infrastructure Council pursuant to section 10-292r, as amended by this act. Notwithstanding the provisions of this chapter, the Board of Trustees of the Community-Technical Colleges on behalf of Quinebaug Valley Community College and Three Rivers Community College and the following entities that will operate an interdistrict magnet school that will assist the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended] its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, as determined by the Commissioner of Education, may apply for and shall be eligible to receive grants for school building projects pursuant to section 10-264h, as amended by this act, for such a school: (A) The Board of Trustees of the Community-Technical Colleges on behalf of a regional community-technical college, (B) the Board of Trustees of the Connecticut State University System on behalf of a state university, (C) the Board of Trustees for The University of Connecticut on behalf of the university, (D) the board of governors for an independent institution of higher education, as defined in subsection (a) of section 10a-173, or the equivalent of such a board, on behalf of the independent institution of higher education, (E) cooperative arrangements pursuant to section 10-158a, as amended by...
this act, and (F) any other third-party not-for-profit corporation approved by the Commissioner of Education.

(2) The [Commissioner of Administrative Services] secretary shall assign each school building project to a category on the basis of whether such project is primarily required to: (A) Create new facilities or alter existing facilities to provide for mandatory instructional programs pursuant to this chapter, for physical education facilities in compliance with Title IX of the Elementary and Secondary Education Act of 1972 where such programs or such compliance cannot be provided within existing facilities or for the correction of code violations which cannot be reasonably addressed within existing program space; (B) create new facilities or alter existing facilities to enhance mandatory instructional programs pursuant to this chapter or provide comparable facilities among schools to all students at the same grade level or levels within the school district unless such project is otherwise explicitly included in another category pursuant to this section; and (C) create new facilities or alter existing facilities to provide supportive services, provided in no event shall such supportive services include swimming pools, auditoriums, outdoor athletic facilities, tennis courts, elementary school playgrounds, site improvement or garages or storage, parking or general recreation areas. All applications submitted prior to July first shall be reviewed promptly by the [Commissioner of Administrative Services] secretary. The [Commissioner of Administrative Services] secretary shall estimate the amount of the grant for which such project is eligible, in accordance with the provisions of section 10-285a, as amended by this act, provided an application for a school building project determined by the Commissioner of Education to be a project that will assist the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended] its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect, shall have until September first to submit an application for such a project and may have until December first of the
same year to secure and report all local and state approvals required to
comeplete the grant application. The [Commissioner of Administrative
Services] secretary shall annually prepare a listing of all such eligible
school building projects listed by category together with the amount of
the estimated grants for such projects and shall submit the same to the
Governor [, the Secretary of the Office of Policy and Management] and
the General Assembly on or before the fifteenth day of December, except
as provided in section 10-283a, with a request for authorization to enter
into grant commitments. [On or before December thirty-first annually,
the] The Secretary of the Office of Policy and Management may [submit]
include comments and recommendations regarding each eligible project
on such listing of eligible school building projects to the school
construction committee, established pursuant to section 10-283a. Each
such listing shall include a report on the following factors for each
eligible project: (i) An enrollment projection and the capacity of the
school, (ii) a substantiation of the estimated total project costs, (iii) the
readiness of such eligible project to begin construction, (iv) efforts made
by the local or regional board of education to redistrict, reconfigure,
merge or close schools under the jurisdiction of such board prior to
submitting an application under this section, (v) enrollment and
capacity information for all of the schools under the jurisdiction of such
board for the five years prior to application for a school building project
grant, (vi) enrollment projections and capacity information for all of the
schools under the jurisdiction of such board for the eight years following
the date such application is submitted, and (vii) the state's education
priorities relating to reducing racial and economic isolation for the
school district. For the period beginning July 1, 2006, and ending June
30, 2012, no project, other than a project for a technical education and
career school, may appear on the separate schedule of authorized
projects which have changed in cost more than twice. On and after July
1, 2012, no project, other than a project for a technical education and
career school, may appear on the separate schedule of authorized
projects which have changed in cost more than once, except the
[Commissioner of Administrative Services] secretary may allow a
project to appear on such separate schedule of authorized projects a
second time if the town or regional school district for such project can
demonstrate that exigent circumstances require such project to appear a
second time on such separate schedule of authorized projects.
Notwithstanding any provision of this chapter, no projects which have
changed in scope or cost to the degree determined by the
[Commissioner of Administrative Services] secretary, in consultation
with the Commissioner of Education, shall be eligible for
reimbursement under this chapter unless it appears on such list. The
percentage determined pursuant to section 10-285a, as amended by this
act, at the time a school building project on such schedule was originally
authorized shall be used for purposes of the grant for such project. On
and after July 1, 2006, a project that was not previously authorized as an
interdistrict magnet school shall not receive a higher percentage for
reimbursement than that determined pursuant to section 10-285a, as
amended by this act, at the time a school building project on such
schedule was originally authorized. The General Assembly shall
annually authorize the [Commissioner of Administrative Services]
secretary to enter into grant commitments on behalf of the state in
accordance with the [commissioner's] secretary's categorized listing for
such projects as the General Assembly shall determine. The
[Commissioner of Administrative Services] secretary may not enter into
any such grant commitments except pursuant to such legislative
authorization. Any regional school district which assumes the
responsibility for completion of a public school building project shall be
eligible for a grant pursuant to subdivision (5) or (6), as the case may be,
of subsection (a) of section 10-286, as amended by this act, when such
project is completed and accepted by such regional school district.

(3) (A) All final calculations completed by the [Department of
Administrative Services] Office of Policy and Management for school
building projects shall include a computation of the state grant for the
school building project amortized on a straight line basis over a twenty-
year period for school building projects with costs equal to or greater
than two million dollars and over a ten-year period for school building
projects with costs less than two million dollars. Any town or regional
school district which abandons, sells, leases, demolishes or otherwise redirects the use of such a school building project to other than a public school use during such amortization period shall refund to the state the unamortized balance of the state grant remaining as of the date the abandonment, sale, lease, demolition or redirection occurs. The amortization period for a project shall begin on the date the project was accepted as complete by the local or regional board of education. A town or regional school district required to make a refund to the state pursuant to this subdivision may request forgiveness of such refund if the building is redirected for public use. The [Department of Administrative Services] office shall include as an addendum to the annual school construction priority list all those towns requesting forgiveness. General Assembly approval of the priority list containing such request shall constitute approval of such request. This subdivision shall not apply to projects to correct safety, health and other code violations or to remedy certified school indoor air quality emergencies approved pursuant to subsection (b) of this section or projects subject to the provisions of section 10-285c, as amended by this act.

(B) If the board of governors for an independent institution of higher education, as defined in subsection (a) of section 10a-173, or the equivalent of such a board, on behalf of the independent institution of higher education, that operates an interdistrict magnet school makes private use of any portion of a school building in which such operator received a school building project grant pursuant to this chapter, such operator shall annually submit a report to the Commissioner of Education that demonstrates that such operator provides an equal to or greater than in-kind or supplemental benefit of such institution's facilities to students enrolled in such interdistrict magnet school that outweighs the private use of such school building. If the commissioner finds that the private use of such school building exceeds the in-kind or supplemental benefit to magnet school students, the commissioner may require such institution to refund to the state the unamortized balance of the state grant.

(C) Any moneys refunded to the state pursuant to subparagraphs (A)
and (B) of this subdivision shall be deposited in the state's tax-exempt proceeds fund and used not later than sixty days after repayment to pay debt service on, including redemption, defeasance or purchase of, outstanding bonds of the state the interest on which is not included in gross income pursuant to Section 103 of the Internal Revenue Code of 1986, or any subsequent corresponding internal revenue code of the United States, as from time to time amended.

(b) (1) Notwithstanding the application date requirements of this section, at any time within the limit of available grant authorization and within the limit of appropriated funds, the Commissioner of Administrative Services secretary, in consultation with the Commissioner of Education, may approve applications for grants and make payments for such grants, for any of the following reasons: (A) To assist school building projects to remedy damage from fire and catastrophe, (B) to correct safety, health and other code violations, (C) to replace roofs, including the replacement or installation of skylights as part of the roof replacement project, (D) to remedy a certified school indoor air quality emergency, (E) to install insulation for exterior walls and attics, (F) to purchase and install a limited use and limited access elevator, windows, photovoltaic panels, wind generation systems, building management systems, a public school administrative or service facility or portable classroom buildings, provided portable classroom building projects shall not create a new facility or cause an existing facility to be modified so that the portable buildings comprise a substantial percentage of the total facility area, as determined by the commissioner secretary, or (G) for school security projects, including, but not limited to, making improvements to existing school security infrastructure or installing new school security infrastructure.

(2) Not later than seven calendar days following the discovery of a reason described in subparagraphs (A) to [(F)] (G), inclusive, of subdivision (1) of this subsection, the superintendent of schools of a town or regional school district shall notify the Commissioner of Administrative Services secretary in writing of such reason in order to be eligible for a grant under this subsection. Such superintendent shall
submit an application to the [commissioner] secretary not later than six months following such notification in order to receive a grant under this subsection.

(c) No school building project shall be added to the list prepared by the [Commissioner of Administrative Services] secretary pursuant to subsection (a) of this section after such list is submitted to the committee of the General Assembly appointed pursuant to section 10-283a unless (1) the project is for a school placed on probation by the New England Association of Schools and Colleges and the project is necessary to preserve accreditation, (2) the project is necessary to replace a school building for which a state agency issued a written notice of its intent to take the school property for public purpose, (3) it is a school building project determined by the Commissioner of Education to be a project that will assist the state in meeting [the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended, or the goals of the 2013 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as extended] its obligations pursuant to the decision in Sheff v. O'Neill, 238 Conn. 1 (1996), or any related stipulation or order in effect. The provisions of this subsection shall not apply to projects previously authorized by the General Assembly that require special legislation to correct procedural deficiencies.

(d) No school building project shall be added to the list prepared by the [Commissioner of Administrative Services] secretary pursuant to subsection (a) of this section, unless the applicant, prior to submitting an application, has (1) secured funding authorization for the local share of the project costs and such authorization has become effective pursuant to the general statutes and local ordinance or charter, or (2) scheduled and prepared a referendum, if required, the results of which shall be submitted on or before the fifteenth day of November in the year of application. The reimbursement percentage for a project covered by this subsection shall reflect the rates in effect during the fiscal year in which such local funding authorization is secured.

Sec. 10. Section 10-283b of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

(a) On and after July 1, [2011] 2020, the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management shall include school building projects for the Technical Education and Career System on the list developed pursuant to section 10-283, as amended by this act. The adoption of the list by the General Assembly and authorization by the State Bond Commission of the issuance of bonds pursuant to section 10-287d, as amended by this act, shall fund the full cost of the projects. On or after July 1, [2011] 2020, the Commissioner of Administrative Services secretary, in consultation with the Commissioner of Education, may approve applications for grants to assist school building projects for the Technical Education and Career System to remedy damage from fire and catastrophe, to correct safety, health and other code violations, to replace roofs, to remedy a certified school indoor air quality emergency, or to purchase and install portable classroom buildings at any time within the limit of available grant authorization and to make payments on such a project within the limit of appropriated funds, provided portable classroom building projects do not create a new facility or cause an existing facility to be modified so that the portable buildings comprise a substantial percentage of the total facility area, as determined by the [Commissioner of Administrative Services] secretary. Such projects shall be subject to the requirements of chapters 59 and 60.

(b) The [Department of Administrative Services] Office of Policy and Management shall ensure that an architect and a construction manager or construction administrator hired to work on a project pursuant to subsection (a) of this section are not related persons as defined in subdivision (18) of subsection (a) of section 12-218b.

Sec. 11. Section 10-284 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The [Commissioner of Administrative Services] Secretary of the Office of Policy and Management shall have authority to receive and
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review applications for state grants under this chapter, and to approve any such application, or to disapprove any such application if (1) it does not comply with the requirements of the State Fire Marshal or the Department of Public Health, (2) it is not accompanied by a life-cycle cost analysis approved by the [Commissioner of Administrative Services] secretary, (3) it does not comply with the provisions of sections 10-290d and 10-291, as amended by this act, (4) it does not meet (A) the standards or requirements established in regulations adopted in accordance with section 10-287c, as amended by this act, or (B) school building categorization requirements described in section 10-283, as amended by this act, (5) the estimated construction cost exceeds the per square foot cost for schools established in regulations adopted [by the Commissioner of Administrative Services] in accordance with section 10-287c, as amended by this act, for the county in which the project is proposed to be located, (6) on and after July 1, 2014, the application does not comply with the school safety infrastructure criteria developed by the School Safety Infrastructure Council, pursuant to section 10-292r, as amended by this act, except the [Commissioner of Administrative Services] secretary may waive any of the provisions of the school safety infrastructure criteria if the [commissioner] secretary determines that the application demonstrates that the applicant has made a good faith effort to address such criteria and that compliance with such criteria would be infeasible, unreasonable or excessively expensive, (7) the Commissioner of Education determines that the proposed educational specifications for or theme of the project for which the applicant requests a state grant duplicates a program offered by a technical education and career school or an interdistrict magnet school in the same region, or (8) on and after July 1, 2018, a regional educational service center is designated as the project manager in the application.

(b) The [Commissioner of Administrative Services] secretary may also disapprove a grant application if the town or regional school district has not begun construction, as defined in section 10-282, as amended by this act, not later than two years after the effective date of the act of the General Assembly authorizing the [Commissioner of Education or the
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Commissioner of Administrative Services] secretary to enter into grant commitments for a project as provided in sections 10-283, as amended by this act, and 10-283a. The [Commissioner of Administrative Services] secretary shall cancel any grant commitment for a project for which the General Assembly authorized such grant commitment prior to July 1, 2010, if the town or regional school district has not begun construction, as defined in section 10-282, as amended by this act, by April 30, 2015, and such town or regional school district may make a new application for a grant in accordance with section 10-283, as amended by this act.

(c) When any such application is approved, the [Commissioner of Administrative Services] secretary shall certify to the Comptroller the amount of the grant for which the town or regional school district is eligible under this chapter and the amount and time of the payment thereunder. Upon receipt of such certification, the Comptroller is authorized and directed to draw his order on the Treasurer in such amount and at such time as certified by the [Commissioner of Administrative Services] secretary.

Sec. 12. Subsection (a) of section 10-285a of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The percentage of school building project grant money a local board of education may be eligible to receive, under the provisions of section 10-286, as amended by this act, shall be assigned by the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management in accordance with the percentage calculated by the Commissioner of Education as follows: (1) For grants approved pursuant to subsection (b) of section 10-283, as amended by this act, for which application is made on and after July 1, 1991, and before July 1, 2011, (A) each town shall be ranked in descending order from one to one hundred sixty-nine according to such town's adjusted equalized net grand list per capita, as defined in section 10-261; and (B) based upon such ranking, a percentage of not less than twenty nor more than eighty shall be determined for each town on a continuous scale; (2) for grants
approved pursuant to subsection (b) of section 10-283, as amended by this act, for which application is made on and after July 1, 2011, and before July 1, 2017, (A) each town shall be ranked in descending order from one to one hundred sixty-nine according to such town's adjusted equalized net grand list per capita, as defined in section 10-261, and (B) based upon such ranking, (i) a percentage of not less than ten nor more than seventy shall be determined for new construction or replacement of a school building for each town on a continuous scale, and (ii) a percentage of not less than twenty nor more than eighty shall be determined for renovations, extensions, code violations, roof replacements and major alterations of an existing school building and the new construction or replacement of a school building when a town or regional school district can demonstrate that a new construction or replacement is less expensive than a renovation, extension or major alteration of an existing school building for each town on a continuous scale; and (3) for grants approved pursuant to subsection (b) of section 10-283, as amended by this act, for which application is made on and after July 1, 2017, (A) each town shall be ranked in descending order from one to one hundred sixty-nine according to the adjusted equalized net grand list per capita, as defined in section 10-261, of the town two, three and four years prior to the fiscal year in which application is made, and (B) based upon such ranking, (i) a percentage of not less than ten nor more than seventy shall be determined for new construction or replacement of a school building for each town on a continuous scale, and (ii) a percentage of not less than twenty nor more than eighty shall be determined for renovations, extensions, code violations, roof replacements and major alterations of an existing school building and the new construction or replacement of a school building when a town or regional school district can demonstrate that a new construction or replacement is less expensive than a renovation, extension or major alteration of an existing school building for each town on a continuous scale.

Sec. 13. Subdivisions (2) and (3) of subsection (a) of section 10-285b of the general statutes are repealed and the following is substituted in lieu
thereof (Effective July 1, 2020):

(2) Applications pursuant to this subsection shall be filed at such time and on such forms as the Department of Administrative Services Office of Policy and Management prescribes. The Commissioners of Education and Administrative Services Secretary of the Office of Policy and Management, in consultation with the Commissioner of Education, shall approve such applications pursuant to the provisions of section 10-284, as amended by this act.

(3) In the case of a school building project, as defined in subparagraph (A) of subdivision (3) of section 10-282, as amended by this act, the amount of the grant approved by the Commissioners of Education shall be computed pursuant to the provisions of section 10-286, as amended by this act, and the eligible percentage shall be computed pursuant to the provisions of subsection (b) of this section. The calculation of the grant pursuant to this section shall be made in accordance with the state standard space specifications in effect at the time of final grant calculation.

Sec. 14. Section 10-285c of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

For school building projects approved by the General Assembly after July 1, 1993, if state reimbursement pursuant to the provisions of this chapter or any special act, for the acquisition, purchase or construction of a building was for ninety-five or more per cent of the eligible costs of such acquisition, purchase or construction and such building ceases to be used for the purpose for which the grant was provided within twenty years of the date of approval by the General Assembly of the project, title to the building shall revert to the state unless the Commissioner of Education, in consultation with the Secretary of the Office of Policy and Management, decides otherwise for good cause.

Sec. 15. Section 10-285d of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):
In order to be eligible for the percentage increase pursuant to subsection (h) of section 10-285a: (1) The project shall be (A) included in a plan developed pursuant to section 10-265f, and (B) for a particular full-day kindergarten class or reduced-sized class funded pursuant to section 10-265f; (2) the local or regional board of education shall present evidence to the [Department of Administrative Services] Office of Policy and Management that the project is the best option for solving the need for additional space and is cost-efficient; and (3) the project shall meet the requirements established in this chapter.

Sec. 16. Section 10-285e of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The [Department of Administrative Services] Office of Policy and Management shall include reimbursement for reasonable lease costs that are determined by the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management to be required as part of a school building project grant under this chapter.

(b) The [Department of Administrative Services] office shall require renovation projects under this chapter to meet the same state and federal codes and regulations as are required for alteration projects.

Sec. 17. Subsection (b) of section 10-285f of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(b) Notwithstanding any provision of this chapter or any regulation adopted [by the State Board of Education] pursuant to this chapter, a town or regional school district choosing to use the design-build option pursuant to subsection (a) of this section shall attend a meeting with [Department of Education staff] the Office of Policy and Management prior to executing a design-build contract. The [department] office shall provide the town or regional school district with all of its code checklists and review materials which the town or regional school district shall use as a basis for obtaining plan approval by local officials having jurisdiction over such matters or other qualified code reviewers. It shall
be the sole responsibility of the town or regional school district to ensure compliance with all applicable codes.

Sec. 18. Subsection (b) of section 10-285g of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(b) A local or regional board of education may apply to the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management for a waiver from the standard required in subsection (a) of this section for any relocatable classroom that will be used by the same school for a period of less than thirty-six months and the [commissioner] secretary shall grant such waiver, provided the application includes evidence that the board, with notice to parents, students and teachers, held a public hearing on the effects that required acoustical standards for classrooms may have on a student's ability to learn.

Sec. 19. Section 10-286 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The amount of the grant approved by the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management under the provisions of this chapter for any completed school building project shall be computed as follows:

(1) For the fiscal year ending June 30, 2012, and each fiscal year thereafter, in the case of a new school plant, an extension of an existing school building or projects involving the major alteration of any existing building to be used for school purposes, the eligible percentage, as determined in section 10-285a, as amended by this act, of the result of multiplying together the number representing the highest projected enrollment, based on data acceptable to the [Commissioner of Administrative Services] secretary, for such building during the eight-year period from the date a local or regional board of education files a notification of a proposed school building project with the [Department of Administrative Services] Office of Policy and Management, the
number of gross square feet per pupil determined by the [Commissioner of Administrative Services] secretary to be adequate for the kind of educational program or programs intended, and the eligible cost of such project, divided by the gross square feet of such building, or the eligible percentage, as determined in section 10-285a, as amended by this act, of the eligible cost of such project, whichever is less;

(2) In the case of projects involving the purchase of an existing building to be used for school purposes, the eligible percentage, as determined in section 10-285a, as amended by this act, of the eligible cost as determined by the [Commissioner of Administrative Services] secretary, provided any project involving the purchase and renovation of an existing facility, may be exempt from the standard space specifications, and otherwise ineligible repairs and replacements may be considered eligible for reimbursement as part of such a project, if information is provided acceptable to the [Commissioner of Administrative Services] secretary documenting the need for such work and the cost savings to the state and the school district of such purchase and renovation project in comparison to alternative construction options;

(3) If any school building project described in subdivisions (1) and (2) of this subsection includes the construction, extension or major alteration of outdoor athletic facilities, tennis courts or a natatorium, gymnasium or auditorium, the grant for the construction of such outdoor athletic facilities, tennis courts and natatorium shall be limited to one-half of the eligible percentage for subdivisions (1) and (2) of the net eligible cost of construction thereof; the grant for the construction of an area of spectator seating in a gymnasium shall be one-half of the eligible percentage for subdivisions (1) and (2) of the net eligible cost of construction thereof; and the grant for the construction of the seating area in an auditorium shall be limited to one-half of the eligible percentage for subdivisions (1) and (2) of the net eligible cost of construction of the portion of such area that seats one-half of the projected enrollment of the building, as defined in subdivision (1) of this subsection, which it serves;
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(4) In the case of a regional agricultural science and technology education center or the purchase of equipment pursuant to subsection (a) of section 10-65 or a regional special education facility pursuant to section 10-76e, an amount equal to eighty per cent of the eligible cost of such project, as determined by the [Commissioner of Administrative Services] secretary;

(5) In the case of a public school administrative or service facility, one-half of the eligible percentage for subdivisions (1) and (2) of this subsection of the eligible project cost as determined by the [Commissioner of Administrative Services] secretary, or in the case of a regional educational service center administrative or service facility, the eligible percentage, as determined pursuant to subsection (c) of section 10-285a, of the eligible project cost as determined by the [commissioner] secretary;

(6) In the case of the total replacement of a roof or the total replacement of a portion of a roof which has existed for at least twenty years, or in the case of the total replacement of a roof or the total replacement of a portion of a roof which has existed for fewer than twenty years when it is determined by a registered architect or registered engineer that such roof was improperly designed or improperly constructed and the town is prohibited from recovery of damages or has no other recourse at law or in equity, the eligible percentage for subdivisions (1) and (2) of this subsection, of the eligible cost as determined by the [Commissioner of Administrative Services] secretary. In the case of the total replacement of a roof or the total replacement of a portion of a roof which has existed for fewer than twenty years (A) when it is determined by a registered architect or registered engineer that such roof was improperly designed or improperly constructed and the town has recourse at law or in equity and recovers less than such eligible cost, the eligible percentage for subdivisions (1) and (2) of this subsection of the difference between such recovery and such eligible cost, and (B) when the roof is at least fifteen years old but less than twenty years old and it cannot be determined by a registered architect or registered engineer that such roof was
improperly designed or improperly constructed, the eligible percentage
for subdivisions (1) and (2) of this subsection of the eligible project costs
provided such costs are multiplied by the ratio of the age of the roof to
twenty years. For purposes of this subparagraph, the age of the roof
shall be determined in whole years to the nearest year based on the time
between the completed installation of the old roof and the date of the
grant application for the school construction project for the new roof;

(7) In the case of projects to correct code violations, the eligible
percentage, as determined in section 10-285a, as amended by this act, of
the eligible cost as determined by the [Commissioner of Administrative
Services] secretary;

(8) In the case of a renovation project, the eligible percentage as
determined in subsection (b) of section 10-285a, multiplied by the
eligible costs as determined by the [Commissioner of Administrative
Services] secretary, provided the project may be exempt from the
standard space specifications, and otherwise ineligible repairs and
replacements may be considered eligible for reimbursement as part of
such a project, if information is provided acceptable to the
[Commissioner of Administrative Services] secretary documenting the
need for such work and the cost savings to the state and the school
district of such renovation project in comparison to alternative
construction options;

(9) In the case of projects approved to remedy certified school indoor
air quality emergencies, the eligible percentage, as determined in section
10-285a, as amended by this act, of the eligible cost as determined by the
[Commissioner of Administrative Services] secretary;

(10) In the case of a project involving a turn-key purchase for a facility
to be used for school purposes, the eligible percentage, as determined in
section 10-285a, as amended by this act, of the net eligible cost as
determined by the [Commissioner of Administrative Services]
secretary, except that for any project involving such a purchase for
which an application is made on or after July 1, 2011, (A) final plans for
all construction work included in the turn-key purchase agreement shall be approved by the [Commissioner of Administrative Services] secretary in accordance with section 10-292, as amended by this act, and (B) such project may be exempt from the standard space specifications, and otherwise ineligible repairs and replacements may be considered eligible for reimbursement as part of such project, if information acceptable to the [Commissioner of Administrative Services] secretary documents the need for such work and that such a purchase will cost less than constructing the facility in a different manner and will result in a facility taking on a useful life comparable to that of a new facility.

(b) (1) In the case of all grants computed under this section for a project which constitutes a replacement, extension or major alteration of a damaged or destroyed facility, no grant may be paid if a local or regional board of education has failed to insure its facilities and capital equipment in accordance with the provisions of section 10-220, as amended by this act. The amount of financial loss due to any damage or destruction to any such facility, as determined by ascertaining the replacement value of such damage or destruction, shall be deducted from project cost estimates prior to computation of the grant.

(2) In the case of any grants computed under this section for a school building project authorized pursuant to section 10-283, as amended by this act, after July 1, 1979, any federal funds or other state funds received for such school building project shall be deducted from project costs prior to computation of the grant.

(3) The calculation of grants pursuant to this section shall be made in accordance with the state standard space specifications in effect at the time of the final grant calculation, except that on and after July 1, 2005, in the case of a school district with an enrollment of less than one hundred fifty students in grades kindergarten to grade eight, inclusive, state standard space specifications shall not apply in the calculation of grants pursuant to this section and the [Commissioner of Administrative Services] secretary, in consultation with the Commissioner of Education, may modify the standard space
specifications for a project in such district.

(c) In the computation of grants pursuant to this section for any school building project authorized by the General Assembly pursuant to section 10-283, as amended by this act, (1) after January 1, 1993, any maximum square footage per pupil limit established pursuant to this chapter or any regulation adopted by the State Board of Education or the [Department of Administrative Services] Secretary of the Office of Policy and Management pursuant to this chapter shall be increased by twenty-five per cent for a building constructed prior to 1950; (2) after January 1, 2004, any maximum square footage per pupil limit established pursuant to this chapter or any regulation adopted by the [Department of Administrative Services] secretary pursuant to this chapter shall be increased by up to one per cent to accommodate a heating, ventilation or air conditioning system, if needed; (3) for the period from July 1, 2006, to June 30, 2009, inclusive, for projects with total authorized project costs greater than ten million dollars, if total construction change orders or other change directives otherwise eligible for grant assistance under this chapter exceed five per cent of the authorized total project cost, only fifty per cent of the amount of such change order or other change directives in excess of five per cent shall be eligible for grant assistance; and (4) after July 1, 2009, for projects with total authorized project costs greater than ten million dollars, if total construction change orders or other change directives otherwise eligible for grant assistance exceed five per cent of the total authorized project cost, such change order or other change directives in excess of five per cent shall be ineligible for grant assistance.

(d) For any school building project receiving state grant assistance under this chapter, all change orders or other change directives issued for such project (1) on or after July 1, 2008, until June 30, 2011, shall be submitted, not later than six months after the date of such issuance, to the Commissioner of Education, and (2) on or after July 1, [2011] 2020, shall be submitted, not later than six months after the date of such issuance, to the [Commissioner of Administrative Services] secretary, in a manner prescribed by the [Commissioner of Administrative Services]
secretary. Only change orders or other change directives submitted to the Commissioner of Education or [Commissioner of Administrative Services] secretary, as applicable, in accordance with this subsection shall be eligible for state grant assistance.

Sec. 20. Subsections (a) and (b) of section 10-286d of the general statutes are repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) Any grant for a completed school building project approved by the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management under the provisions of sections 10-282 and 10-286, as amended by this act, shall include an amount equal to the percentage determined in section 10-285a, as amended by this act, of the site-acquisition costs related to such project which are determined to be eligible by the [Commissioner of Administrative Services] secretary, provided the site of such project was approved by the [Commissioner of Administrative Services] secretary and by the local board of education in such school district prior to the date of beginning of construction. Such site-acquisition grant shall be in addition to the amount granted pursuant to section 10-286, as amended by this act. In the case of new school building projects the date of site acquisition shall have no bearing on approval of a site-acquisition grant.

(b) For purposes of determining the amount of grants pursuant to subsection (a) of this section for a priority school district under section 10-266p, the [Department of Administrative Services] Office of Policy and Management shall allow the reasonable cost, as determined by the [commissioner] secretary, of acquiring property adjacent to an existing school site as an eligible cost if the acreage of the existing school site is less than half of the number of the acres permitted under regulations adopted by the State Board of Education or secretary pursuant to this chapter.

Sec. 21. Section 10-286e of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):
(a) If the [Department of Administrative Services] Office of Policy and Management does not complete an audit of a school building project during the five-year period from the date the school district files a notice of project completion with the [department] office, the [department] office shall conduct a limited scope audit of such project. The limited scope audit shall review (1) the total amount of expenditures reported, (2) any off-site improvements, (3) adherence to authorized space specifications, (4) interest costs on temporary notes and bonds, and (5) any other matter the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management deems appropriate.

(b) The [department] office shall not make any adjustment to a school construction grant based on the result of an audit finding that a change order was not publicly bid.

(c) Notwithstanding the provisions of this section, the [Commissioner of Administrative Services] secretary may waive any audit deficiencies found during an audit of a school building project conducted pursuant to this section if the [commissioner] secretary determines that granting such waiver is in the best interest of the state.

Sec. 22. Section 10-286g of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

Notwithstanding the provisions of this chapter, the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management may waive any audit deficiencies found during an audit of a school building project conducted pursuant to this chapter if the [Commissioner of Administrative Services] secretary determines that granting such waiver is in the best interest of the state.

Sec. 23. Section 10-286h of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) (1) The [Department of Administrative Services] Office of Policy
and Management, in consultation with the Department of Education, shall provide a school building project grant in accordance with the provisions of this chapter for a diversity school for any local or regional board of education that has one or more schools under the jurisdiction of such board where the proportion of pupils of racial minorities in all grades of the school is greater than twenty-five per cent of the proportion of pupils of racial minorities in the public schools in all of the same grades of the school district in which said school is situated taken together, and (2) such board has demonstrated evidence of a good-faith effort to correct the existing disparity in the proportion of pupils of racial minorities in the district, as determined by the Commissioner of Education. Such diversity school shall be open to resident students of the school district for the purpose of correcting the existing disparity in the proportion of pupils of racial minorities in the district not later than five years after the opening of the diversity school.

For purposes of this section, "pupils of racial minorities" means those whose race is defined as other than white, or whose ethnicity is defined as Hispanic or Latino by the federal Office of Management and Budget for use by the Bureau of Census of the United States Department of Commerce.

(b) An eligible local or regional board of education shall apply to the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management, in accordance with the provisions of this chapter, for a school building project grant pursuant to this section. Such application shall include (1) evidence that the local or regional board of education is developing policies to make residents of the district aware that enrollment in the diversity school is open to all eligible resident students, and (2) a plan for correcting the existing disparity in the proportion of pupils of racial minorities in the district. The [Commissioner of Administrative Services] secretary shall approve only applications for reimbursement under this section that the Commissioner of Education finds will assist eligible local and regional boards of education in correcting the existing disparity in the proportion of pupils of racial minorities in the district.
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(c) Eligible local or regional boards of education, for purposes of a diversity school, shall be eligible for a school building project grant with a reimbursement percentage determined in accordance with the provisions of subsection (j) of section 10-285a. Such grant shall be used for the reasonable cost of any capital expenditure for the purchase, construction, extension, replacement, leasing or major alteration of diversity school facilities, including any expenditure for the purchase of equipment, in accordance with this section. To be eligible for reimbursement under this section, a diversity school construction project shall meet the requirements for a school building project established in this chapter, except that the [Commissioner of Administrative Services] secretary may waive any requirement in this chapter for good cause.

Sec. 24. Section 10-287 of the 2020 supplement to the general statutes as amended by section 6 of public act 19-1 of the July special session, is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) A grant for a school building project under this chapter to meet project costs not eligible for state financial assistance under section 10-287a shall be paid in installments, the number and time of payment of which shall correspond to the number and time of principal installment payments on municipal bonds, including principal payments to retire temporary notes renewed for the third and subsequent years pursuant to section 7-378a or 7-378e, issued for the purpose of financing such costs and shall be equal to the state's share of project costs per principal installment on municipal bonds or notes, except in cases where the project has been fully paid for, in which case the number of installments shall be five or, in the case of a regional agricultural science and technology education center or a cooperative regional special educational facility, shall be one; provided final payment shall not be made prior to an audit conducted by the State Board of Education for each project for which a final calculation was not made prior to July 31, 1983. Grants under twenty-five thousand dollars shall be paid in one lump sum. The [Commissioner of Administrative Services] Secretary of
the Office of Policy and Management shall certify to the State Comptroller, upon completion of the issuance of bonds or such renewal of temporary notes to finance each school building project, the dates and amounts of grant payments to be made pursuant to this chapter and the State Comptroller shall draw an order on the State Treasurer upon such certification to pay the amounts so certified when due. All site acquisition and project cost grant payments shall be made at least ten days prior to the principal payment on bonds or temporary notes related thereto or short-term financing issued to finance such site acquisition or project. Annual grant installments paid pursuant to this section on principal installment payments to retire temporary notes renewed pursuant to section 7-378a or 7-378e shall be based each year on the amount required to be retired pursuant to said sections, as adjusted for any ineligible project costs, and shall be paid only if at the time such temporary notes are renewed the rate of interest applicable to such notes is less than the rate of interest that would be applicable with respect to twenty-year bonds if issued at the time of such renewal. The determination related to such rates of interest pursuant to this subsection may be reviewed and shall be subject to approval by the [Commissioner of Administrative Services] secretary prior to renewal of such notes. In the event that a school building project is not completed at the time bonds or temporary notes related thereto are issued to finance the project, the certification of the grant payments made pursuant to this section by the [Commissioner of Administrative Services] secretary may be based on estimates, provided upon completion of such project and notification of final acceptance to the state, the [Commissioner of Administrative Services] secretary shall adjust and recertify the dates and amounts of subsequent grant payments based on the state's share of final eligible costs.

(b) (1) All orders and contracts for school building construction receiving state assistance under this chapter, except as provided in subdivisions (2) to (4), inclusive, of this subsection, shall be awarded to the lowest responsible qualified bidder only after a public invitation to bid, which shall be advertised in a newspaper having circulation in the
town in which construction is to take place, except for (A) school building projects for which the town or regional school district is using a state contract pursuant to subsection (d) of section 10-292, as amended by this act, and (B) change orders, those contracts or orders costing less than ten thousand dollars and those of an emergency nature, as determined by the [Commissioner of Administrative Services] secretary, in which cases the contractor or vendor may be selected by negotiation, provided no local fiscal regulations, ordinances or charter provisions conflict.

(2) All orders and contracts for architectural services shall be awarded from a pool of not more than the four most responsible qualified proposers after a public selection process. Such process shall, at a minimum, involve requests for qualifications, followed by requests for proposals, including fees, from the proposers meeting the qualifications criteria of the request for qualifications process. Public advertisements shall be required in a newspaper having circulation in the town in which construction is to take place, except for school building projects for which the town or regional school district is using a state contract pursuant to subsection (d) of section 10-292, as amended by this act. Following the qualification process, the awarding authority shall evaluate the proposals to determine the four most responsible qualified proposers using those criteria previously listed in the requests for qualifications and requests for proposals for selecting architectural services specific to the project or school district. Such evaluation criteria shall include due consideration of the proposer's pricing for the project, experience with work of similar size and scope as required for the order or contract, organizational and team structure, including any subcontractors to be utilized by the proposer, for the order or contract, past performance data, including, but not limited to, adherence to project schedules and project budgets and the number of change orders for projects, the approach to the work required for the order or contract and documented contract oversight capabilities, and may include criteria specific to the project. Final selection by the awarding authority is limited to the pool of the four most responsible qualified proposers.
and shall include consideration of all criteria included within the request for proposals. As used in this subdivision, "most responsible qualified proposer" means the proposer who is qualified by the awarding authority when considering price and the factors necessary for faithful performance of the work based on the criteria and scope of work included in the request for proposals.

(3) (A) All orders and contracts for construction management services shall be awarded from a pool of not more than the four most responsible qualified proposers after a public selection process. Such process shall, at a minimum, involve requests for qualifications, followed by requests for proposals, including fees, from the proposers meeting the qualifications criteria of the request for qualifications process. Public advertisements shall be required in a newspaper having circulation in the town in which construction is to take place, except for school building projects for which the town or regional school district is using a state contract pursuant to subsection (d) of section 10-292, as amended by this act. Following the qualification process, the awarding authority shall evaluate the proposals to determine the four most responsible qualified proposers using those criteria previously listed in the requests for qualifications and requests for proposals for selecting construction management services specific to the project or school district. Such evaluation criteria shall include due consideration of the proposer's pricing for the project, experience with work of similar size and scope as required for the order or contract, organizational and team structure for the order or contract, past performance data, including, but not limited to, adherence to project schedules and project budgets and the number of change orders for projects, the approach to the work required for the order or contract, including whether the proposer intends to self-perform any project element and the benefit to the awarding authority that will result from such self-performance, and documented contract oversight capabilities, and may include criteria specific to the project. Final selection by the awarding authority is limited to the pool of the four most responsible qualified proposers and shall include consideration of all criteria included within the request for proposals.
As used in this subdivision, "most responsible qualified proposer" means the proposer who is qualified by the awarding authority when considering price and the factors necessary for faithful performance of the work based on the criteria and scope of work included in the request for proposals.

(B) Upon the written approval of the [Commissioner of Administrative Services] secretary, an awarding authority may permit a construction manager to self-perform a portion of the construction work if the awarding authority and the [commissioner] secretary determine that the construction manager can self-perform the work more cost-effectively than a subcontractor. All work not performed by the construction manager shall be performed by trade subcontractors selected by a process approved by the awarding authority and the [commissioner] secretary. The construction manager's contract shall include a guaranteed maximum price for the cost of construction. Such guaranteed maximum price shall be determined not later than ninety days after the selection of the trade subcontractors. Construction shall not begin prior to the determination of the guaranteed maximum price, except work relating to site preparation and demolition may commence prior to such determination.

(4) All orders and contracts for any other consultant services, including, but not limited to, consultant services rendered by an owner's representatives, construction administrators, program managers, environmental professionals, planners and financial specialists, shall comply with the public selection process described in subdivision (2) of this subsection. No costs associated with an order or contract for such consultant services shall be eligible for state financial assistance under this chapter unless such order or contract receives prior approval from the [Commissioner of Administrative Services] secretary.

(c) If the [Commissioner of Administrative Services] secretary determines that a building project has not met the approved conditions of the original application, the [Department of Administrative Services] secretary may withhold subsequent state grant payments for [said] such
project until appropriate action, as determined by the [commissioner] secretary, is taken to cause the building project to be in compliance with the approved conditions or may require repayment of all state grant payments for [said] such project when such appropriate action is not undertaken within a reasonable time.

(d) Each town or regional school district shall submit a final grant application to the [Department of Administrative Services] secretary within one year from the date of completion and acceptance of the building project by the town or regional school district. If a town or regional school district fails to submit a final grant application within said period of time, the [commissioner] secretary may withhold ten percent of the state reimbursement for such project.

Sec. 25. Section 10-287c of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The [State Board of Education] Secretary of the Office of Policy and Management is authorized to prescribe such rules and regulations as may be necessary to implement the provisions of this chapter, [provided any rules or regulations to implement the provisions of sections 10-283, 10-287, 10-287a, 10-292d and subsection (d) of section 10-292m shall be prescribed in consultation with the Secretary of the Office of Policy and Management.] Whenever the Commissioner of Education has made a commitment for a grant on or before June 30, 2011, prior to the completion of a project as provided in section 10-287a, and said commissioner has made advances thereon as provided in said section, any such regulations prescribed in accordance with this section which were in effect at the time of such commitment and advances shall be applicable to any additional commitment and subsequent advances with respect to such project.

(b) Not later than June 30, 2013, the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management, in consultation with the [Commissioner] Commissioners of Education and Administrative Services, shall adopt regulations in
accordance with the provisions of chapter 54 in order to implement the
provisions of this chapter. Such regulations shall apply to any project
for which a grant application [is] was filed with the Department of
Education or Department of Administrative Services on or after July 1,
2013.

Sec. 2. Section 10-287d of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

For the purposes of funding (1) grants to projects that have received
approval of the [Department of Administrative Services] Secretary of
the Office of Policy and Management pursuant to sections 10-287, as
amended by this act, and 10-287a, subsection (a) of section 10-65 and
section 10-76e, (2) grants to assist school building projects to remedy
safety and health violations and damage from fire and catastrophe, and
(3) technical education and career school projects pursuant to section 10-
283b, as amended by this act, the State Treasurer is authorized and
directed, subject to and in accordance with the provisions of section 3-
20, to issue bonds of the state from time to time in one or more series in
an aggregate amount not exceeding eleven billion seven hundred fifty-
six million one hundred sixty thousand dollars, provided ninety million
dollars of said authorization shall be effective July 1, 2018, and provided
not more than five million dollars shall be made available for school
security projects administered by the School Safety Infrastructure
Council established pursuant to section 10-292r, as amended by this act,
that involve multimedia interoperable communication systems. Bonds
of each series shall bear such date or dates and mature at such time or
times not exceeding thirty years from their respective dates and be
subject to such redemption privileges, with or without premium, as may
be fixed by the State Bond Commission. They shall be sold at not less
than par and accrued interest and the full faith and credit of the state is
pledged for the payment of the interest thereon and the principal thereof
as the same shall become due, and accordingly and as part of the
contract of the state with the holders of said bonds, appropriation of all
amounts necessary for punctual payment of such principal and interest
is hereby made, and the State Treasurer shall pay such principal and
interest as the same become due. The State Treasurer is authorized to
invest temporarily in direct obligations of the United States, United
States agency obligations, certificates of deposit, commercial paper or
bank acceptances such portion of the proceeds of such bonds or of any
notes issued in anticipation thereof as may be deemed available for such
purpose.

Sec. 27. Section 10-287i of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

A grant under this chapter for any school building project authorized
by the General Assembly on or after July 1, 1996, or for any project for
which application is made pursuant to subsection (b) of section 10-283,
as amended by this act, on or after July 1, 1997, shall be paid as follows:
Applicants shall request progress payments for the state share of eligible
project costs calculated pursuant to sections 10-65, 10-76e and 10-286, as
amended by this act, at such time and in such manner as the
[Commissioner of Administrative Services] Secretary of the Office of
Policy and Management shall prescribe, provided no payments shall
commence until the applicant has filed a notice of authorization of
funding for the local share of project costs, and provided further no
payments other than those for architectural planning and site
acquisition shall be made prior to approval of the final architectural
plans pursuant to section 10-292, as amended by this act. The
[Department of Administrative Services] Office of Policy and
Management shall withhold eleven per cent of a grant pending
completion of an audit pursuant to section 10-287, as amended by this
act, provided, if the [department] office is unable to complete the
required audit within six months of the date a request for final payment
is filed, the applicant may have an independent audit performed and
include the cost of such audit in the eligible project costs.

Sec. 28. Section 10-288 of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

Any town or regional school district having a school building project
which it is unable to finance, after estimating any grant available to it under section 10-286, as amended by this act, may, by vote of its legislative body or by vote of the regional board of education, direct the selectmen or the chairman of the board of education of such town or regional school district to apply to the [State Board of Education] Secretary of the Office of Policy and Management for a hardship grant or loan for such purpose. The board shall, in determining the town's or district's ability to finance such a school building project, consider among other factors for such town or for the towns comprising such district the valuation of real property within such town or district as reflected in a grand list adjusted on the basis of true market value, tax-supported bonded indebtedness, the tax rate, expenditures for school building projects since July 1, 1945, school building needs as determined by the local board or boards of education for the present biennium and for such future period as the [state board] secretary deems appropriate, and planned and urgently needed capital improvements which will affect the debt burden or tax rate of the town or towns. If the [state board] secretary finds that (1) the town or district is financially unable to complete such project and (2) after consultation with the Commissioner of Education, the standard of education in such town or district will deteriorate unless a hardship grant or loan is received for such project, the [state board] secretary may, with the approval of a committee consisting of the Governor, the Attorney General [J] and the Comptroller, [and the Secretary of the Office of Policy and Management,] make a hardship grant or loan to such town or district in such amount and on such terms as it considers necessary and proper, and may in its discretion pay such grant or loan in one sum or in installments. In case of a hardship grant or loan to a regional school district, said [state board] secretary may allocate the amount thereof which shall be credited to each town's proportionate share of the project or of the district's indebtedness and current expenditures as determined under the provisions of section 10-51.

Sec. 29. Section 10-289h of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):
Notwithstanding any provision of this chapter, a local or regional board of education may design and construct a central kitchen facility to provide food services to its public schools and shall be eligible for a school construction grant at the rate of reimbursement pursuant to subsection (a) of section 10-285a, as amended by this act. Such project may also include costs for alterations, expansions or creation of existing or new kitchen facilities in its schools to accommodate the new method of centralized food service preparation. Such projects shall not be subject to the standard space specification requirements for school construction projects, but shall be of reasonable size and scope as approved by the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management.

Sec. 30. Section 10-290a of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

The [Commissioner of Administrative Services] Secretary of the Office of Policy and Management, in consultation with the Commissioner of Education, shall provide advisory services to local officials and agencies on long range school plant planning and educational specifications and review the sketches and preliminary plans and outline specifications for any school building project and the educational program which it is designed to house and advise boards of education and school building committees regarding the suitability of such plans on the basis of educational effectiveness, sound construction and reasonable economy of cost, including energy economy and efficiency.

Sec. 31. Section 10-290b of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

The [Commissioner of Administrative Services] Secretary of the Office of Policy and Management, in consultation with the Commissioner of Education, shall arrange for the collection, publication and distribution of information on procedures for school building committees, building methods and materials suitable for school
construction and on relevant educational methods, requirements and materials, and shall furnish such information to towns or regional school districts planning school construction. The [Commissioner of Administrative Services] **secretary**, through the school construction economy service, shall from time to time inform local officials and agencies involved in school construction of the services available under sections 10-290a to 10-290d, inclusive, as amended by this act.

Sec. 32. Section 10-290d of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

Any municipality, with the approval of the [Commissioner of Administrative Services] **Secretary of the Office of Policy and Management**, may convey any type of interest in air space over land used for school purposes to a private developer for residential or commercial uses or to a quasi-municipal or public nonmunicipal corporation. Said conveyance shall be made upon the recommendation of the chief executive officer with the approval of the legislative body of the municipality.

Sec. 33. Subsection (b) of section 10-290e of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(b) The consultant shall not use, publish, distribute, sell or divulge any information obtained from any town or regional school district through a services agreement for the consultant's own purposes or for the benefit of any person, firm, corporation or other entity without the prior, written consent of the town or regional school district that contracted for the services. Any reports or other work product prepared by the consultant while performing services under the services agreement shall be owned solely and exclusively by the town or regional school district that contracted for such services and the [Department of Administrative Services] **Secretary of the Office of Policy and Management** and cannot be used by the consultant for any purpose beyond the scope of the services agreement without the prior written
consent of the town or regional school district. Any information
designated by the town or regional school district in accordance with
applicable law as confidential shall not be disclosed to any third parties
without the prior written consent of the town or regional school district
that contracted for such services.

Sec. 34. Section 10-290f of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

(a) The [Department of Administrative Services] Office of Policy and
Management shall develop a series of standard school construction
contracts that, upon completion of such series of contracts, towns and
regional boards of education may use when contracting for any school
building project receiving state assistance pursuant to this chapter. In
the development of such contracts, the [department] office shall ensure
such contracts adhere to the provisions of section 10-290e, as amended
by this act, and any other standards as determined by the [department] 
office. The town or regional board of education may modify the contract
to meet their needs for the project, provided the contract conforms with
the provisions of section 10-290e, as amended by this act.

(b) The [Department of Administrative Services] office shall provide
leadership and guidance to recipients of grants pursuant to this chapter
concerning the efficient and effective means for constructing and
renovating school buildings. Such leadership and guidance shall
include: (1) Identification and publication of exemplary plans and
specifications for new school buildings and other school projects; (2)
publication of pamphlets and materials describing the school
construction process; (3) information about economical, safe and
efficient buildings; (4) incorporation of technology in building designs
to promote student learning; and (5) information about the proper
maintenance of buildings.

(c) The [Department of Administrative Services] office may use the
services of the State Education Resource Center, established pursuant to
section 10-357a, to carry out the provisions of this section.
(d) The [Department of Administrative Services] office may use up to one hundred thousand dollars of the proceeds of the bonds issued pursuant to section 10-287d, as amended by this act, to carry out the provisions of this section.

Sec. 35. Section 10-291 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) No school building project for which state assistance is sought shall be undertaken except according to a plan and on a site approved by the [Department of Administrative Services] Secretary of the Office of Policy and Management, the town or regional board of education and by the building committee of such town or district. No such school building project shall be undertaken at an expense exceeding the sum which the town or regional district may appropriate for the project. In the case of a school building project financed in whole or in part by an energy conservation lease purchase agreement, the expense of the project shall not exceed the sum which the town or regional school district approved for the project. A copy of final plans and specifications for each phase of site development and construction of all school building projects and for each phase thereof including site development shall be filed with the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management subject to the provisions of section 10-292, as amended by this act, before the start of such phase of development or construction shall be begun. In the case of a school building project which is a new construction, extension or replacement of a building to be used for public school purposes, the town or regional board of education and the building committee of such town or district, prior to the approval of the architectural plans pursuant to the provisions of section 10-292, as amended by this act, shall provide for a Phase I environmental site assessment in accordance with the American Society for Testing and Materials Standard #1527, Standard Practice for Environmental Site Assessments: Phase I Environmental Site Assessment Process, or similar subsequent standards. The costs of performing such Phase I environmental site assessment shall be considered eligible costs of such school construction project. A town or
regional school district may commence a phase of development or construction before completion of final plans and specifications for the whole project provided a copy of the latest preliminary plan and cost estimate for such project which has been approved by the town or regional board of education and by the building committee shall be submitted with the final plans and specifications for such phase. Any board of education which, prior to the approval of a grant commitment by the General Assembly, commences any portion of a school construction project or causes any such project to be let out for bid, shall not be eligible for a school construction grant until a grant commitment is so approved.

(b) The [Department of Administrative Services] Secretary of the Office of Policy and Management shall not approve a school building project plan or site, as applicable, if:

(1) The site is in an area of moderate or high radon potential, as indicated in the Department of Energy and Environmental Protection's Radon Potential Map, or similar subsequent publications, except where the school building project plan incorporates construction techniques to mitigate radon levels in the air of the facility;

(2) The plans incorporate new roof construction or total replacement of an existing roof and do not provide for the following: (A) A minimum roof pitch that conforms with the requirements of the State Building Code, (B) a minimum twenty-year unlimited manufacturer's guarantee for water tightness covering material and workmanship on the entire roofing system, (C) the inclusion of vapor retarders, insulation, bitumen, felts, membranes, flashings, metals, decks and any other feature required by the roof design, and (D) that all manufacturer's materials to be used in the roofing system are specified to meet the latest standards for individual components of the roofing systems of the American Society for Testing and Materials;

(3) In the case of a major alteration, renovation or extension of a building to be used for public school purposes, the plans do not
incorporate the guidelines set forth in the Sheet Metal and Air Conditioning Contractors National Association's publication entitled "Indoor Air Quality Guidelines for Occupied Buildings Under Construction" or similar subsequent publications;

(4) In the case of a new construction, extension, renovation or replacement, the plans do not provide that the building maintenance staff responsible for such facility are trained in or are receiving training in, or that the applicant plans to provide training in, the appropriate areas of plant operations including, but not limited to, heating, ventilation and air conditioning systems pursuant to section 10-231e, with specific training relative to indoor air quality; or

(5) In the case of a project for new construction, extension, major alteration, renovation or replacement involving a school entrance for inclusion on any listing submitted to the General Assembly in accordance with section 10-283, as amended by this act, on or after July 1, 2008, the plans do not provide for a security infrastructure for such entrance.

Sec. 36. Section 10-291a of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

Notwithstanding the provisions of this chapter, in the case of a school building project to expand an existing school building, the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management shall not require code compliance improvements to the existing part of the building not affected by the project as a condition of reimbursement for the project under this chapter.

Sec. 37. Section 10-292 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) Upon receipt by the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management of the final plans for any phase of a school building project as provided in section 10-291, as
amended by this act, [said commissioner] the secretary shall promptly
review such plans and check them to the extent appropriate for the
phase of development or construction for which final plans have been
submitted to determine whether they conform with the requirements of
the Fire Safety Code, the Department of Public Health, the life-cycle cost
analysis approved by the [Commissioner of Administrative Services]
secretary, the State Building Code and the state and federal standards
for design and construction of public buildings to meet the needs of
persons with disabilities, and if acceptable a final written approval of
such phase shall be sent to the town or regional board of education and
the school building committee. No phase of a school building project,
subject to the provisions of subsection (c) or (d) of this section, shall go
out for bidding purposes prior to such written approval.

(b) Notwithstanding the provisions of subsection (a) of this section, a
town or regional school district may submit final plans and
specifications for oil tank replacement, roof replacement, asbestos
abatement, code violation, energy conservation, network wiring
projects or projects for which state assistance is not sought, to the local
officials having jurisdiction over such matters for review and written
approval. The total costs for an asbestos abatement, code violation,
energy conservation, or network wiring project eligible for review and
approval under this subsection shall not exceed one million dollars.
Except for projects for which state assistance is not sought and projects
for which the town or regional school district is using a state contract
pursuant to subsection (d) of this section, no school building project
described in this subsection shall go out for bidding purposes prior to
the receipt and acceptance by the [Department of Administrative
Services] Office of Policy and Management of such written approval.

(c) On and after October 1, [1991] 2020, if the [Commissioner of
Administrative Services] secretary does not complete his or her review
pursuant to subsection (a) of this section, not later than thirty days after
the date of receipt of final plans for a school building project, a town or
regional school district may submit such final plans to local officials
having jurisdiction over such matters for review and written approval.
In such case, the school district shall notify the commissioner secretary of such action and no such school building project shall go out for bidding purposes prior to the receipt by the commissioner secretary of such written approval, except for projects for which the town or regional school district is using a state contract pursuant to subsection (d) of this section. Local building officials and fire marshals may engage the services of a code consultant for purposes of the review pursuant to this subsection, provided the cost of such consultant shall be paid by the school district.

(d) If the Department of Administrative Services makes a state contract available for use by towns or regional school districts, a town or regional school district may use such contract, provided the actual estimate for the school building project under the state contract is not given until receipt by the town or regional school district of approval of the plan pursuant to this section.

Sec. 38. Subsection (a) of section 10-292q of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) There is established a School Building Projects Advisory Council. The council shall consist of: (1) The Secretary of the Office of Policy and Management, or the secretary's designee, (2) [the Commissioner of Administrative Services, or the commissioner's designee, (3)] the Commissioner of Education, or the commissioner's designee, and [(4)] (3) five members appointed by the Governor, one of whom shall be a person with experience in school building project matters, one of whom shall be a person with experience in architecture, one of whom shall be a person with experience in engineering, one of whom shall be a person with experience in school safety, and one of whom shall be a person with experience with the administration of the State Building Code. The chairperson of the council shall be the [Commissioner of Administrative Services] Secretary of the Office of Policy and Management, or the [commissioner's] secretary's designee. A person employed by the [Department of Administrative Services] Office of Policy and
Management who is responsible for school building projects shall serve as the administrative staff of the council. The council shall meet at least quarterly to discuss matters relating to school building projects.

Sec. 39. Subsection (a) of section 10-292r of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) There is established a School Safety Infrastructure Council. The council shall consist of: (1) The [Commissioner of Administrative Services, or the commissioner's designee] Secretary of the Office of Policy and Management, or the secretary's designee; (2) the Commissioner of Emergency Services and Public Protection, or the commissioner's designee; (3) the Commissioner of Education, or the commissioner's designee; (4) one appointed by the president pro tempore of the Senate, who shall be a person with expertise in building security, preferably school building security; (5) one appointed by the speaker of the House of Representatives, who shall be a licensed professional engineer who is a structural engineer; (6) one appointed by the majority leader of the Senate, who shall be a public school administrator certified by the State Board of Education; (7) one appointed by the majority leader of the House of Representatives, who shall be a firefighter, emergency medical technician or a paramedic; (8) one appointed by the minority leader of the Senate, who shall be a school resource officer; (9) one appointed by the minority leader of the House of Representatives, who shall be a public school teacher certified by the State Board of Education; and (10) two appointed by the Governor, one of whom shall be a licensed building official and one of whom shall be a licensed architect. The [Commissioner of Administrative Services] Secretary of the Office of Policy and Management shall serve as the chairperson of the council. The administrative staff of the [Department of Administrative Services] Office of Policy and Management shall serve as staff for the council and assist with all ministerial duties.

Sec. 40. Section 10-292s of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

The Secretary of the Office of Policy and Management may require any town or regional board of education applying for a grant for a school building project, pursuant to this chapter, to conduct a safety assessment of the school building project to measure compliance with the school safety infrastructure criteria, established pursuant to section 10-292r, as amended by this act. Such town or regional board of education shall use an assessment tool designated by the secretary or an alternative assessment tool that provides a comparable safety and security assessment of the project, as determined by the secretary.

Sec. 41. Section 10-292t of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) Not later than October 1, 2015, the Department of Administrative Services shall develop a standard checklist for construction projects of school buildings. Such checklist shall include, but need not be limited to, testing for polychlorinated biphenyls and asbestos.

(b) On and after October 1, 2015, the Department of Administrative Services Office of Policy and Management shall conduct an assessment of any construction project of a school building receiving state funding for compliance with the standard checklist developed pursuant to subsection (a) of this section.

Sec. 42. Subsection (a) of section 10-292u of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The Office of Policy and Management shall maintain a school building project clearinghouse for the collection and distribution of school building project designs, plans and specifications. Such clearinghouse shall consist of a publicly accessible database for the collection and storage of
relevant publications and school building project designs, plans and specifications that have been approved by the [department] office pursuant to this chapter.

Sec. 43. Section 4-124w of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) There shall be [within the Labor Department] an Office of Workforce Competitiveness, which shall be within the Office of Policy and Management for administrative purposes only. The Office of Workforce Competitiveness shall constitute a successor to the Labor Department for purposes of this section and sections 4-124z, as amended by this act, 4-124ff, 4-124gg, as amended by this act, 4-124hh, 4-124tt, as amended by this act, 4-124vv, as amended by this act, 10-95h, 10a-11b, 10a-19d, as amended by this act, 31-3h to 31-3q, inclusive, as amended by this act, and 31-3yy, as amended by this act, in accordance with the provisions of sections 4-38d and 4-38e.

(b) The Office of Workforce Competitiveness shall be under the direction of an executive director, who shall be appointed by the Governor, in accordance with the provisions of sections 4-5 to 4-8, inclusive, as amended by this act. The [Labor Commissioner shall, with the assistance] executive director of the Office of Workforce Competitiveness shall:

(1) Be the Governor's principal workforce development policy advisor;

(2) Formulate state workforce development strategy and establish data-driven goals;

[(2)] (3) Be the liaison between the Governor, the Governor's Workforce Council and any local, state or federal organizations and entities with respect to workforce development matters, including implementation of the Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time; [amended;]
Coordinate and align the workforce development activities of all state agencies, educators and trainers, regional workforce development boards, collective bargaining units and others;

Create and oversee data-driven performance management systems that allow for the measurement and evaluation of outcomes across education and workforce development programs;

Coordinate the state's implementation of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time, [amended,] and advise and assist the Governor with matters related to said act;

Establish methods and procedures to ensure the maximum involvement of members of the public, the legislature and local officials in workforce development matters, including implementation of the Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time; [amended;]

Enter into such contractual agreements, in accordance with established procedures, as may be necessary to carry out the provisions of this section;

Administer the coordination of all employment and training programs in the state and implement the plan of the Governor's Workforce Council, as approved by the Governor;

Develop and maintain a comprehensive inventory of all employment and training programs in the state, including a listing of all funding sources for each program, the characteristics of the persons served, a description of each program and its results and the identification of areas of program overlap and duplication;

Market and communicate the state's workforce development strategy to ensure maximum engagement with students, jobseekers and businesses while effectively elevating the state's workforce profile at the national level;
(12) Coordinate state workforce development expenditures across agencies and regional workforce development boards consistent with established strategies;

(13) Coordinate with the Department of Education, Department of Economic and Community Development, constituent units and Office of Higher Education, to align curricula, programs, degrees and credentials of elementary, secondary and post-secondary education with the needs of businesses and the state's economy;

[(7)] (14) Take any other action necessary to carry out the provisions of this section; and

[(8)] (15) Not later than October 1, [2012] 2020, and annually thereafter, submit a report, with the assistance of the Labor Department, to the Governor and the joint standing committees of the General Assembly having cognizance of matters relating to education, economic development, labor and higher education and employment advancement specifying a forecasted assessment by the Labor Department of workforce shortages in occupations in this state for the succeeding two and five-year periods. The report shall also include recommendations concerning (A) methods to generate a sufficient number of workers to meet identified workforce needs, including, but not limited to, scholarship, school-to-career and internship programs, and (B) methods secondary and higher education and private industry can use to address identified workforce needs.

(c) The [Labor Department] Office of Workforce Competitiveness shall be the lead state agency for the development of employment and training strategies and initiatives required to support the state's position in the knowledge economy. The [Labor Commissioner] executive director of the Office of Workforce Competitiveness, with the assistance of the [Office of Workforce Competitiveness] Labor Department, may call upon any office, department, board, commission or other agency of the state to supply such reports, information and assistance as may be necessary or appropriate in order to carry out its duties and
requirements. Each officer or employee of such office, department, board, commission or other agency of the state is authorized and directed to cooperate with the [Labor Commissioner] executive director and to furnish such reports, information and assistance.

(d) The executive director shall provide staff to the Governor's Workforce Council and such other resources as the executive director can make available.

(e) Any order or regulation of the Labor Department affecting the powers or duties and obligations set forth in this section and sections 4-124z, as amended by this act, 4-124ff, 4-124gg, as amended by this act, 4-124hh, 4-124tt, as amended by this act, 4-124vv, as amended by this act, and 31-3n, as amended by this act, which is in force on July 1, 2020, shall continue in force and effect as an order or regulation of the Office of Workforce Competitiveness until amended, repealed or superseded pursuant to law. Where any orders or regulations of said department and said office conflict, the executive director of the Office of Workforce Competitiveness may implement policies and procedures consistent with the provisions of this section and sections 4-124z, as amended by this act, 4-124ff, 4-124gg, as amended by this act, 4-124hh, 4-124tt, as amended by this act, 4-124vv, as amended by this act, 10-95h, 10a-11b, 10a-19d, as amended by this act, 31-3h, as amended by this act, and 31-3k, as amended by this act, while in the process of adopting the policy or procedure in regulation form, provided the notice of intention to adopt regulations is posted on the eRegulations system not later than twenty days after implementation. The policy or procedure shall be valid until the time final regulations are effective.

Sec. 44. Section 4-124z of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The executive director of the Office of Workforce Competitiveness, working with the Labor Commissioner, the [Commissioner] Commissioners of Economic and Community Development, [working with the Office of Workforce Competitiveness,
the Commissioners of Education and Social Services, the Secretary of the Office of Policy and Management and the president of the Connecticut State Colleges and Universities, in consultation with the superintendent of the Technical Education and Career System and one member of industry representing each of the economic clusters identified by the Commissioner of Economic and Community Development pursuant to section 32-1m, shall (1) review, evaluate and, as necessary, recommend improvements for certification and degree programs offered by the Technical Education and Career System and the community-technical college system to ensure that such programs meet the employment needs of business and industry, and (2) develop strategies to strengthen the linkage between skill standards for education and training and the employment needs of business and industry.

(b) Not later than January 1, 2002, and annually thereafter, the Commissioner of Education shall report, in accordance with the provisions of section 11-4a, to the joint standing committees of the General Assembly having cognizance of matters relating to education, commerce, labor and higher education and employment advancement on (1) the implementation of any recommended programs or strategies within the Technical Education and Career System or the community-technical college system to strengthen the linkage between technical education and career school and community-technical college certification and degree programs and the employment needs of business and industry, and (2) any certification or degree programs offered by technical education and career schools or community-technical colleges that do not meet current industry standards.

Sec. 45. Section 4-124gg of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

[Not later than October 1, 2012, the Labor Commissioner] The executive director of the Office of Workforce Competitiveness, with the assistance of the [Office of Workforce Competitiveness] Labor Commissioner and in consultation with the superintendent of the
Technical Education and Career System, shall create an integrated system of state-wide industry advisory committees for each career cluster offered as part of the Technical Education and Career System and regional community-technical college system. Said committees shall include industry representatives of the specific career cluster. Each committee for a career cluster shall, with support from the Labor Department, Technical Education and Career System, regional community-technical college system and the Department of Education, establish specific skills standards, corresponding curriculum and a career ladder for the cluster which shall be implemented as part of the schools' core curriculum.

Sec. 46. Section 4-124tt of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

Within available appropriations, the Office of Workforce Competitiveness [ within the Labor Department,] may establish a pilot program to provide any eligible individual with a minor dependent access to training in order to obtain skills and credentials necessary to obtain and maintain employment. Such skills and credentials may include, but need not be limited to (1) a high school diploma or its equivalent; (2) an alternative degree; (3) English as a second language training; and (4) vocational training. For purposes of this section, an eligible individual is an individual who would qualify for benefits under the temporary assistance for needy families program pursuant to Title IV-A of the Social Security Act.

Sec. 47. Section 4-124vv of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

The Labor Department, working with [its] the Office of Workforce Competitiveness, shall, within available appropriations, fund Connecticut Career Choices.

Sec. 48. Section 10a-19d of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):
(a) The president of the Connecticut State Colleges and Universities shall, within available appropriations, expand the capacity of programs for training early childhood education teachers through the development of accelerated, alternate route programs to initial teacher certification with an endorsement in early childhood education.

(b) The president of the Connecticut State Colleges and Universities, in consultation with the Labor Department's Office of Workforce Competitiveness, the Department of Education, the Department of Social Services, Charter Oak State College, early childhood education faculty at two and four-year public and independent institutions of higher education, early childhood education professional associations, early childhood education advocates and practitioners, and persons knowledgeable in the area of career development and programs in early childhood care and education, shall define the preservice and minimum training requirements and competencies for persons involved in early childhood education, from birth to five years of age, including requirements for individual levels of early childhood credentialing and licensing.

Sec. 49. Section 31-2 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The Labor Commissioner shall collect information upon the subject of labor, its relation to capital, the hours of labor, the earnings of laboring men and women and the means of promoting their material, social, intellectual and moral prosperity, and [shall have power to] may summon and examine under oath such witnesses, and may direct the production of, and examine or cause to be produced and examined, such books, records, vouchers, memoranda, documents, letters, contracts or other papers in relation thereto as he deems necessary, and shall have the same powers in relation thereto as are vested in magistrates in taking depositions, but for this purpose persons shall not be required to leave the vicinity of their residences or places of business. Said commissioner shall collect and collate population and employment data to project who is working, who is not working and who will be entering the job market.
and shall provide an analysis of data concerning present job
requirements and potential needs of new industry. The commissioner
shall include in his annual report to the Governor, as provided in section
4-60, all the aforesaid statistical details.

(b) The commissioner shall administer the coordination of all
employment and training programs in the state and shall implement the
plan of the Connecticut Employment and Training Commission as
approved by the Governor. The commissioner shall develop and
maintain a comprehensive inventory of all employment and training
programs in the state, including a listing of all funding sources for each
program, the characteristics of the persons served, a description of each
program and its results and the identification of areas of program
overlap and duplication.]

(c) The commissioner shall provide staff to the Connecticut
Employment and Training Commission and such other resources as the
commissioner can make available.]

[(d)] (b) The commissioner may request the Attorney General to bring
an action in Superior Court for injunctive relief requiring compliance
with any statute, regulation, order or permit administered, adopted or
issued by the commissioner.

[(e)] (c) The commissioner shall assist state agencies, boards and
commissions that issue occupational certificates or licenses in (1)
determining when to recognize and accept military training and
experience in lieu of all or part of the training and experience required
for a specific professional or occupational license, and (2) reviewing and
revising policies and procedures to ensure that relevant military
education, skills and training are given appropriate recognition in the
certification and licensing process.

Sec. 50. Section 31-3h of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

(a) There is created, within the [Labor Department] Office of
Workforce Competitiveness, the [Connecticut Employment and Training Commission] Governor's Workforce Council. The Governor's Workforce Council shall constitute a successor to the Connecticut Employment and Training Commission, in accordance with the provisions of sections 4-38d and 4-38e.

(b) The duties and responsibilities of the [commission] council shall include:

1. Carrying out the duties and responsibilities of a state job training coordinating council pursuant to the federal Job Training Partnership Act, 29 USC 1532, as amended from time to time, a state human resource investment council pursuant to 29 USC 1501 et seq., as amended from time to time, and such other related entities as the Governor may direct;

2. Reviewing all employment and training programs in the state to determine their success in leading to and obtaining the goal of economic self-sufficiency and to determine if such programs are serving the needs of Connecticut's workers, employers and economy;

3. Reviewing and commenting on all employment and training programs enacted by the General Assembly;

4. Implementing the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time. Such implementation shall include (A) developing, in consultation with the regional workforce development boards, a single Connecticut workforce development plan that (i) complies with the provisions of said act and section 31-11p, as amended by this act, and (ii) includes comprehensive state performance measures for workforce development activities specified in Title I of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time, which performance measures comply with the requirements of 20 CFR Part 666.100, (B) making recommendations to the General Assembly concerning the allocation of funds received by the state under said act and making recommendations to the regional workforce development boards concerning the use of formulas in allocating such funds to adult
employment and job training activities and youth activities, as specified
in said act, (C) providing oversight and coordination of the state-wide
employment statistics system required by said act, (D) as appropriate,
recommending to the Governor that the Governor apply for workforce
flexibility plans and waiver authority under said act, after consultation
with the regional workforce development boards, (E) developing
performance criteria for regional workforce development boards to
utilize in creating a list of eligible providers, and (F) on or before
December 31, 1999, developing a uniform individual training accounts
voucher system that shall be used by the regional workforce
development boards to pay for training of eligible workers by eligible
providers, as required under said act;

(5) Developing and overseeing a plan for the continuous
improvement of the regional workforce development boards
established pursuant to section 31-3k, as amended by this act;

(6) Developing incumbent worker, and vocational and manpower
training programs, including customized job training programs to
enhance the productivity of Connecticut businesses and to increase the
skills and earnings of underemployed and at-risk workers, and other
programs administered by the regional workforce development boards.
The Labor Department, in collaboration with the regional workforce
development boards, shall implement any incumbent worker and
customized job training programs developed by the [commission]
council pursuant to this subdivision;

(7) Developing a strategy for providing comprehensive services to
eligible youths, which strategy shall include developing youth
preapprentice and apprentice programs through, but not limited to,
technical education and career schools, and improving linkages
between academic and occupational learning and other youth
development activities; and

(8) Coordinating an electronic state hiring campaign to encourage the
reemployment of workers fifty years of age or older to be administered
through the Labor Department's Internet web site, which shall include
testimony from various employers that demonstrates the value of hiring
and retaining workers fifty years of age or older. Not later than January
1, 2021, the council shall submit a report, in accordance with section 11-4a, to the joint standing committee of the General Assembly having cognizance of matters relating to labor on the status of such campaign.

(c) (1) Wherever the term "Connecticut Employment and Training Commission" is used in any public or special act of 2020, the term "Governor's Workforce Council" shall be substituted in lieu thereof.

(2) The Legislative Commissioners' Office shall, in codifying the provisions of this subsection, make such technical, grammatical and punctuation changes as are necessary to carry out the purposes of this subsection.

Sec. 51. Section 31-3i of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The members of the Governor's Workforce Council shall be appointed as specified in subsection (b) of this section.

(b) (1) The council shall consist of twenty-four members, a majority of whom shall represent business and industry and the remainder of whom shall represent state and local governments, organized labor, education and community based organizations, including a representative of a community action agency, as defined in section 17b-885, and nonprofit organizations.

(2) The Governor shall fill any vacancy on the commission from recommendations submitted by the president pro tempore of the Senate, the speaker of the House of Representatives,
the majority leader of the Senate, the majority leader of the House of Representatives, the minority leader of the Senate and the minority leader of the House of Representatives) council at the Governor's discretion.

(c) Members appointed to the [commission] council prior to [June 23, 1999] July 1, 2020, shall continue to serve on the [commission] council as if they were appointed to the [commission] council as of [June 23, 1999] July 1, 2020. The [commission] council shall meet no less than once every calendar quarter.

Sec. 52. Section 31-3j of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

As used in this section and sections [31-3j] 31-3k to 31-3r, inclusive, as amended by this act:

(1) "Board" means a regional [work force] workforce development board established under section 31-3k, as amended by this act;

[(2) "Commission" means the Connecticut Employment and Training Commission created under section 31-3h;]

[(3)] (2) "Commissioner" means the Labor Commissioner; "Executive director" means the executive director of the Office of Workforce Competitiveness;

[(4)] (3) "Job Training Partnership Act" means the federal Job Training Partnership Act, 29 USC 1501 et seq., as from time to time amended;

[(5)] (4) "Municipality" means a town, city, borough, consolidated town and city or consolidated town and borough;

[(6)] (5) "Work force development region" or "region" means an area designated as a service delivery area in accordance with the provisions of the Job Training Partnership Act.

Sec. 53. Section 31-3k of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

(a) There is established within the Labor Department a regional workforce development board for each work force development region in the state. Each board shall assess the needs and priorities for investing in the development of human resources within the region and shall coordinate a broad range of employment, education, training and related services that shall be focused on client-centered, lifelong learning and shall be responsive to the needs of local business, industry, the region, its municipalities and its citizens.

(b) Each board, within its region, shall:

(1) Carry out the duties and responsibilities of a private industry council under the Job Training Partnership Act, provided the private industry council within the region elects by a vote of its members to become a board and the [Labor Commissioner] executive director of the Office of Workforce Competitiveness approves the council as a regional workforce development board.

(2) Within existing resources and consistent with the state employment and training information system and any guidelines issued by the [commissioner] executive director under subsection (b) of section [31-2] 4-124w, as amended by this act, (A) assess regional needs and identify regional priorities for employment and training programs, including, but not limited to, an assessment of the special employment needs of unskilled and low-skilled unemployed persons, including persons receiving state-administered general assistance or short-term unemployment assistance, (B) conduct planning for regional employment and training programs, (C) coordinate such programs to ensure that the programs respond to the needs of labor, business and industry, municipalities within the region, the region as a whole, and all of its citizens, (D) serve as a clearinghouse for information on all employment and training programs in the region, (E) prepare and submit an annual plan containing the board's priorities and goals for regional employment and training programs to the [commissioner and
the commission] executive director and the Governor's Workforce Council created under section 31-3h, as amended by this act, for their review and approval, (F) review grant proposals and plans submitted to state agencies for employment and training programs that directly affect the region to determine whether such proposals and plans are consistent with the annual regional plan prepared under subparagraph (E) of this subdivision and inform the [commission] Governor's Workforce Council and each state agency concerned of the results of the review, (G) evaluate the effectiveness of employment and training programs within the region in meeting the goals contained in the annual regional plan prepared under subparagraph (E) of this subdivision and report its findings to the [commissioner] executive director and the [commission] Governor's Workforce Council on an annual basis, (H) ensure the effective use of available employment and training resources in the region, and (I) allocate funds where applicable for program operations in the region.

(3) Provide information to the [commissioner] executive director concerning (A) all employment and training programs, grants or funds to be effective or available in the region in the following program year, (B) the source and purpose of such programs, grants or funds, (C) the projected amount of such programs, grants or funds, (D) persons, organizations and institutions eligible to participate in such programs or receive such grants or funds, (E) characteristics of clients eligible to receive services pursuant to such programs, grants or funds, (F) the range of services available pursuant to such programs, grants or funds, (G) goals of such programs, grants or funds, (H) where applicable, schedules for submitting requests for proposals, planning instructions, proposals and plans, in connection with such programs, grants or funds, (I) the program period for such programs, grants or funds, and (J) any other data relating to such programs, grants or funds that the [commissioner] executive director or the [commission] Governor's Workforce Council deems essential for effective state planning.

(4) Carry out the duties and responsibilities of the local board for purposes of the federal Workforce Innovation and Opportunity Act of
(5) Establish a worker training education committee comprised of persons from the education and business communities within the region, including, but not limited to, regional community-technical colleges and technical education and career schools.

(c) Each board shall make use of grants or contracts with appropriate service providers to furnish all program services under sections 31-3j to 31-3r, inclusive, as amended by this act, unless the Governor's Workforce Council concurs with the board that direct provision of a service by the board is necessary to assure adequate availability of the service or that a service of comparable quality can be provided more economically by the board. Any board seeking to provide services directly shall include in the annual regional plan submitted to the Governor's Workforce Council under subparagraph (E) of subdivision (2) of subsection (b) of this section its plan to provide services directly and appropriate justification for the need to do so. When the decision to provide services directly must be made between annual planning cycles, the board shall submit to the Governor's Workforce Council a plan of service and appropriate justification for the need to provide services directly. Such plan of service shall be subject to review and approval by the Governor's Workforce Council.

(d) On October 1, 2002, and annually thereafter, each board shall submit to the Office of Workforce Competitiveness comprehensive performance measures detailing the results of any education, employment or job training program or activity funded by moneys allocated to the board, including, but not limited to, programs and activities specified in the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time. Such performance measures shall include, but shall not be limited to, the identity and performance of any vendor that enters into a contract with the board to conduct, manage or assist with
such programs or activities, the costs associated with such programs or activities, the number, gender and race of persons served by such programs or activities, the number, gender and race of persons completing such programs or activities, occupational skill types, the number, gender and race of persons who enter unsubsidized employment upon completion of such programs or activities, the number, gender and race of persons who remain in unsubsidized employment six months later and the earnings received by such persons.

Sec. 54. Section 31-3/3 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

The members of a board shall be appointed by the chief elected officials of the municipalities in the region in accordance with the provisions of an agreement entered into by such municipalities. In the absence of an agreement the appointments shall be made by the Governor. The membership of each board shall satisfy the requirements for a private industry council as provided under the Job Training Partnership Act and the requirements of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as from time to time amended. To the extent consistent with such requirements: (1) Business members shall constitute a majority of each board and shall include owners of businesses, chief executives or chief operating officers of nongovernmental employers, or other business executives who have substantial management or policy responsibilities. Whenever possible, at least one-half of the business and industry members shall be representatives of small businesses, including minority businesses; (2) the nonbusiness members shall include representatives of community-based organizations, state and local organized labor, state and municipal government, human service agencies, economic development agencies and regional community-technical colleges and other educational institutions, including secondary and postsecondary institutions and regional vocational technical schools; (3) the nonbusiness representatives shall be selected by the appointing authority from among individuals nominated by the [commissioner]
executive director and the organizations, agencies, institutions and
groups set forth in subdivisions (2) and (5) of this section, and each
appointing authority shall solicit nominations from [the commissioner]
the executive director and the organizations, agencies, institutions and
groups set forth in subdivisions (2) and (5) of this section; (4) labor
representatives shall be selected from individuals recommended by
recognized state and local labor federations in a manner consistent with
the federal Job Training Partnership Act and the federal Workforce
Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from
time to time; [amended:] (5) the board shall represent the interests of a
broad segment of the population of the region, including the interests of
welfare recipients, persons with disabilities, veterans, dislocated
workers, younger and older workers, women, minorities and displaced
homemakers; and (6) in each region where a private industry council
has elected by a vote of its members to become a regional [work force]
workforce development board and the [commissioner] executive
director has approved the council as a board, the initial membership of
each board shall include, but not be limited to, the business members of
the private industry council in the region.

Sec. 55. Section 31-3m of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

Not later than July 1, 1992, and annually thereafter, the Governor
shall designate appropriate state agencies as agencies involved in
employment and training. The department heads of each agency
involved in employment and training shall: (1) Not later than August
15, 1992, and annually thereafter, identify the employment and training
programs administered by the agency that shall be subject to oversight
by one or more boards under the provisions of sections 31-3j to 31-3r,
inclusive, as amended by this act; and (2) on and after July 1, 2020,
provide to the [commissioner] executive director, for distribution to the
boards through the [commission] Governor's Workforce Council,
information concerning (A) all employment and training programs,
grants or funds to be effective or available in the following program
year, (B) the source and purpose of such programs, grants or funds, (C)
the projected amount of such programs, grants or funds, (D) persons, organizations and institutions eligible to participate in such programs or receive such grants or funds, (E) characteristics of clients eligible to receive services pursuant to such programs, grants or funds, (F) the range of services available pursuant to such programs, grants or funds, (G) goals of such programs, grants or funds, (H) where applicable, schedules for submitting requests for proposals, planning instructions, proposals and plans, in connection with such programs, grants or funds, (I) the program period for such programs, grants or funds, and (J) any other data relating to such programs, grants or funds that the [commissioner] executive director or the [commission] Governor's Workforce Council deems essential for effective regional planning.

Sec. 56. Section 31-3n of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The [commissioner] executive director, in consultation with the [commission] Governor's Workforce Council, shall adopt regulations in accordance with chapter 54 to carry out the provisions of sections 31-3j to 31-3r, inclusive, as amended by this act. The regulations shall establish criteria for the organization and operation of the board and for ensuring that the membership of each board satisfies the requirements of section 31-3l, as amended by this act.

(b) The [commissioner] executive director, acting through the [commission] Governor's Workforce Council, shall facilitate communication and exchange of information between the boards and state agencies involved in employment and training.

(c) The [commissioner] executive director shall distribute all information received under the provisions of sections 31-3j to 31-3r, inclusive, as amended by this act, to the [commission] Governor's Workforce Council in order to ensure that the review and coordination duties of the [commission] council are effectively carried out.

(d) The [commissioner] executive director shall submit each annual regional plan prepared pursuant to subparagraph (E) of subdivision (2)
of subsection (b) of section 31-3k, as amended by this act, together with
the recommendations of the [commissioner] executive director and the
[commission] Governor's Workforce Council, to the Governor for final
approval.

(e) The [commissioner] executive director shall approve, in
consultation with the [commission] Governor's Workforce Council, each
board established pursuant to section 31-3k, as amended by this act,
which meets the requirements of sections 31-3j to 31-3r, inclusive, as
amended by this act.

Sec. 57. Section 31-3o of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

(a) The [commission] Governor's Workforce Council shall review and
approve each annual regional plan prepared pursuant to subparagraph
(E) of subdivision (2) of subsection (b) of section 31-3k, as amended by
this act.

(b) The [commission] Governor's Workforce Council shall ensure that
the membership of each board satisfies the representation requirements
of section 31-3l, as amended by this act, and regulations adopted by the
[commissioner] executive director of the Office of Workforce
Competitiveness under section 31-3n or 4-124w, as amended by this act.

(c) The [commission] Governor's Workforce Council shall review and
consider the annual report of each board evaluating the effectiveness of
employment and training programs, prepared pursuant to
subparagraph (G) of subdivision (2) of subsection (b) of section 31-3k, as
amended by this act.

Sec. 58. Section 31-3p of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

In any case where a board, after review, determines that a grant
proposal or plan submitted to a state agency involved in employment
and training is inconsistent with the board's annual regional plan
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prepared pursuant to subparagraph (E) of subdivision (2) of subsection (b) of section 31-3k, as amended by this act, the board shall notify the agency in writing of its determination and may request a response from the agency. The agency, if so requested, shall respond to the inconsistency noted by the board and shall make every effort to resolve the issues involved. If such issues cannot be resolved to the satisfaction of the board, the board may appeal to the Governor's Workforce Council. The Governor's Workforce Council shall review the subject matter of the appeal and recommend a resolution to the executive director, who shall render an opinion consistent with applicable state and federal law.

Sec. 59. Section 31-3q of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

All state employment and training programs shall be consistent with any guidelines issued by the Commissioner of Labor and executive director under subsection (b) of section 31-2-4-124w, as amended by this act, and the annual plan for the coordination of all employment and training programs in the state developed by the Governor's Workforce Council and approved by the Governor under section 31-3h, as amended by this act.

Sec. 60. Section 31-3v of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

The Labor Commissioner and executive director of the Office of Workforce Competitiveness shall give priority to applicants who have established a work environment consistent with the criteria set forth in section 32-475 in awarding financial assistance under the programs authorized pursuant to this chapter to the extent consistent with any state or regional economic development strategy.

Sec. 61. Section 31-3w of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):
(a) Notwithstanding any provision of the general statutes, the Labor Commissioner, in exercise of any duties including any duties as administrator under chapter 567, shall, within available resources, maintain a state-wide network of job centers which provide to workers, students and employers comprehensive workforce development assistance, including, but not limited to, the following:

(1) Unemployment compensation, retraining allowances and other forms of federal and state income support;

(2) Career, labor market, educational and job training information, and consumer reports on local training providers;

(3) Career planning and job search assistance;

(4) Applicant recruitment and screening, assessment of training needs, customized job training pursuant to this chapter, apprenticeship programs pursuant to chapter 557 and related consultative services to employers based on their employment needs;

(5) Eligibility determinations and referrals to providers of employment and training services; and

(6) Access to information regarding job openings and, where appropriate, referral to such openings.

(b) In carrying out responsibilities under this section, the commissioner shall:

(1) Collaborate with the [Connecticut Employment and Training Commission] Governor's Workforce Council established pursuant to section 31-3h, as amended by this act, and the regional workforce development boards established pursuant to section 31-3k, as amended by this act;

(2) Promote coordination of service delivery and collaboration with other public and private providers of education, human services and employment and training services, including, but not limited to, adult
education and literacy providers;

(3) Consult with the Commissioner of Economic and Community Development to ensure coordination of service delivery to employers;

(4) Conduct outreach to employers and trade associations to ensure that services meet the needs of business and industry; and

(5) Develop a comprehensive job training assistance application for employer-based training services and programs that allows the applicant to apply for any such assistance offered by the state in one application.

(c) (1) When contacted by a veteran who is in need of employment or work force development services, the department shall (A) determine whether the veteran resides closer to a workforce development board facility with a veterans unit than to a department facility offering such employment or workforce development assistance and, if so, provide the veteran with contact information for the workforce development board, and (B) provide a veteran who expresses an interest in advanced manufacturing, as defined in section 31-11ss, with information on the Military to Machinists program operated pursuant to section 31-11ss, if such veteran may be eligible for services from such program.

(2) For purposes of this subsection, "veteran" means any person (A) honorably discharged from, or released under honorable conditions from active service in, the armed forces, as defined in section 27-103, or (B) with a qualifying condition, as defined in section 27-103, who has received a discharge other than bad conduct or dishonorable from active service in the armed forces.

Sec. 62. Section 31-3cc of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

The [Connecticut Employment and Training Commission]
Governor's Workforce Council, in cooperation with the Commission on Women, Children, Seniors, Equity and Opportunity and the Commission on Human Rights and Opportunities, shall regularly collect and analyze data on state-supported training programs that measure the presence of gender or other systematic bias and work with the relevant boards and agencies to correct any problems that are found.

Sec. 63. Section 31-3dd of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

The Governor's Workforce Council, in consultation with the Labor Department, the Department of Economic and Community Development and the regional workforce development boards, shall recommend to the Office of Policy and Management and the joint standing committee of the General Assembly having cognizance of matters relating to appropriations, budget targets for assisting state employers with their training needs.

Sec. 64. Section 31-3oo of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

The Governor's Workforce Council, in collaboration with the Connecticut Energy Sector Partnership, shall annually solicit and publicize information concerning efforts made by the institutions of higher education in this state to promote the green technology industry, including the development of new academic degree and certificate programs, courses of instruction and initiatives made by such institutions to align green jobs programs with employer needs.

Sec. 65. Section 31-3yy of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

On or before October 1, 2014, and annually thereafter, the Governor's Workforce Council shall submit to the Office of Policy and Management...
and the joint standing committees of the General Assembly having
cognizance of matters relating to labor, higher education and education
a report card of each program emphasizing employment placement
included in the commission's annual inventory developed and
maintained by the [Labor Commissioner] executive director of the
Office of Workforce Competitiveness pursuant to section [31-2] 4-124w,
as amended by this act. The report card shall, at a minimum, identify for
each program the cost, number of individuals entering the program,
number of individuals satisfactorily completing the program and the
employment placement rates of those individuals at thirteen and the
twenty-six-week intervals following completion of the program or a
statement as to why such measure is not relevant.

Sec. 66. Section 4-5 of the 2020 supplement to the general statutes, as
amended by section 6 of public act 17-237, section 279 of public act 17-2
of the June special session, section 20 of public act 18-182, section 5 of
public act 19-31, section 156 of public act 19-117 and section 3 of public
act 19-157 is repealed and the following is substituted in lieu thereof
(Effective July 1, 2020):

As used in sections 4-6, 4-7 and 4-8, the term "department head"
means Secretary of the Office of Policy and Management, Commissioner
of Administrative Services, Commissioner of Revenue Services,
Banking Commissioner, Commissioner of Children and Families,
Commissioner of Consumer Protection, Commissioner of Correction,
Commissioner of Economic and Community Development, State Board
of Education, Commissioner of Emergency Services and Public
Protection, Commissioner of Energy and Environmental Protection,
Commissioner of Agriculture, Commissioner of Public Health,
Insurance Commissioner, Labor Commissioner, Commissioner of
Mental Health and Addiction Services, Commissioner of Social Services,
Commissioner of Developmental Services, Commissioner of Motor
Vehicles, Commissioner of Transportation, Commissioner of Veterans
Affairs, Commissioner of Housing, Commissioner of Aging and
Disability Services, the Commissioner of Early Childhood, the executive
director of the Office of Military Affairs, the executive director of the
Office of Health Strategy, [and] the executive director of the Technical
Education and Career System and the executive director of the Office of
Workforce Competitiveness. As used in sections 4-6 and 4-7, "department head" also means the Commissioner of Education.

Sec. 67. Section 4-5 of the 2020 supplement to the general statutes, as amended by section 6 of public act 17-237, section 279 of public act 17-2 of the June special session, section 20 of public act 18-182 and section 283 of public act 19-117, is repealed and the following is substituted in lieu thereof (Effective July 1, 2022):

As used in sections 4-6, 4-7 and 4-8, the term "department head" means Secretary of the Office of Policy and Management, Commissioner of Administrative Services, Commissioner of Revenue Services, Banking Commissioner, Commissioner of Children and Families, Commissioner of Consumer Protection, Commissioner of Correction, Commissioner of Economic and Community Development, State Board of Education, Commissioner of Emergency Services and Public Protection, Commissioner of Energy and Environmental Protection, Commissioner of Agriculture, Commissioner of Public Health, Insurance Commissioner, Labor Commissioner, Commissioner of Mental Health and Addiction Services, Commissioner of Social Services, Commissioner of Developmental Services, Commissioner of Motor Vehicles, Commissioner of Transportation, Commissioner of Veterans Affairs, Commissioner of Housing, Commissioner of Rehabilitation Services, the Commissioner of Early Childhood, the executive director of the Office of Military Affairs, [and] the executive director of the Technical Education and Career System and the executive director of the Office of Workforce Competitiveness. As used in sections 4-6 and 4-7, "department head" also means the Commissioner of Education.

Sec. 68. Section 10-21c of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) Any local or regional board of education that has a demonstrated shortage of certified teachers in those fields designated by the State
Board of Education or that elects to expand the academic offerings to
students in the areas identified by the [Labor Commissioner and the] 
Office of Workforce Competitiveness pursuant to the provisions of 
section 4-124w, as amended by this act, may solicit and accept qualified 
private sector specialists, not necessarily certified to teach, whose 
services to teach in shortage areas have been donated by business firms, 
as defined in section 12-631. Private sector specialists who donate their 
services may be permitted to offer instruction in existing or specially 
designed curricula, provided no private sector specialist shall be 
permitted to work more than one-half of the maximum classroom hours 
of a full-time certified teacher, and provided further no private sector 
specialist teaching in an area identified by [the Labor Commissioner 
and] the Office of Workforce Competitiveness pursuant to section 4-
124w, as amended by this act, shall have sole responsibility for a 
classroom. No certified teacher may be terminated, transferred or 
reassigned due to the utilization of any private sector specialist. Local 
or regional boards of education shall annually review the need for 
private sector specialists and shall not renew or place a private sector 
specialist if certified teachers are available.

(b) No employer-employee relationship shall be deemed to exist 
between any local or regional board of education and a private sector 
specialist whose services are donated pursuant to this section. No local 
or regional board of education shall expend any funds for compensation 
or benefits in lieu of compensation when accepting the donation of 
services from a private sector specialist.

(c) The provisions of section 10-235 shall apply to any private sector 
specialist who donates services pursuant to the provisions of this 
section.

Sec. 69. Subsection (a) of section 10-21j of the 2020 supplement to the 
general statutes is repealed and the following is substituted in lieu 
thereof (Effective July 1, 2020):

(a) The Commissioner of Education, in collaboration with the Board
of Regents for Higher Education, shall establish the Connecticut Apprenticeship and Education Committee to coordinate and identify (1) potential preapprenticeship and apprenticeship training program integration, and (2) leveraged funding identification of career technical education programs within high schools and programs within higher education institutions for careers in various industries. Such committee shall include, but not be limited to, (A) representatives from the Department of Economic and Community Development, the Labor Department, the Connecticut Center for Advanced Technology, the Connecticut Manufacturers Collaborative, the Technical Education and Career System, the advanced manufacturing centers at the regional community-technical colleges, independent institutions of higher education in the state that offer training in the field of manufacturing, the Connecticut Employment and Training Commission, companies and employee organizations that represent manufacturing workers, and (B) teachers, guidance counselors, school counselors, principals and superintendents.

Sec. 70. Subsection (a) of section 10-95 of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) The State Board of Education may establish and maintain a state-wide system of technical education and career schools to be known as the Technical Education and Career System. The system shall be advised by a board that shall consist of eleven members as follows: (1) Four executives of Connecticut-based employers who shall be nominated by the Connecticut Employment and Training Commission, (2) five members appointed by the State Board of Education, (3) the Commissioner of Economic and Community Development, and (4) the Labor Commissioner. The Governor shall appoint the chairperson. The chairperson of the Technical Education and Career System shall serve as a nonvoting ex-officio member of the State Board of Education.
Sec. 71. Subsection (a) of section 10-95s of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2022):

(a) The Technical Education and Career System shall be advised by a Technical Education and Career System board. The board shall consist of eleven members and shall include at least the following, (1) two members with experience in manufacturing or a trade offered by the Technical Education and Career System, or who are alumni of the system, (2) two members who are executives of Connecticut-based employers and who shall be nominated by the [Connecticut Employment and Training Commission] Governor's Workforce Council, established pursuant to section 31-3h, as amended by this act. The Commissioners of Education and Economic and Community Development and the Labor Commissioner, or their respective designees, shall serve as ex-officio members of the board. Members of the board shall be appointed by the Governor with the advice and consent of the General Assembly, in accordance with the provisions of section 4-7. Any vacancy shall be filled in the manner provided in section 4-19. The Governor shall appoint the chairperson.

Sec. 72. Subsection (b) of section 17b-688h of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(b) Effective July 1, 1998, the Labor Department shall be responsible for the negotiation, establishment, modification, extension, suspension or termination of contracts for employment services. The Labor Department may provide administration and services directly or through the [Connecticut Employment and Training Commission] Governor's Workforce Council or regional workforce development boards.

Sec. 73. Subsection (c) of section 17b-688i of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):
(c) Not later than January 1, 1999, and annually thereafter, the Labor Department shall submit a report to the Governor, the joint standing committees of the General Assembly having cognizance of matters relating to appropriations, human services and labor and public employees in accordance with the provisions of section 11-4a and to the [Connecticut Employment and Training Commission] Governor's Workforce Council. Each report shall contain an evaluation of the operation of the employment services administered by the Labor Department pursuant to this section, including the number of persons who receive employment services, their gender and outcomes. Each such report shall also provide specific information regarding the cost-effectiveness of the employment services.

Sec. 74. Subdivision (2) of subsection (b) of section 31-11m of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(2) Such reserved funds may be used only to carry out state-wide youth activities described in Section 129(b) of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time, or state-wide employment and training activities, for adults or for dislocated workers, described in Section 134(a)(2)(B) or Section 134(a)(3) of said act, provided such use is consistent with the Connecticut workforce development plan developed by the [Connecticut Employment and Training Commission] Governor's Workforce Council under section 31-11p, as amended by this act. The percentage of such reserved funds that are used for administrative costs shall be consistent with the provisions of Section 134(a)(3)(B) of said act. For purposes of this subdivision and subdivision (3) of this subsection, "administrative costs" has the same meaning as provided in 20 CFR Part 667, Subpart B.

Sec. 75. Section 31-11o of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

The [Connecticut Employment and Training Commission]
Governor's Workforce Council established under section 31-3h, as amended by this act, is hereby recognized as the state-wide workforce development board for purposes of complying with the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time. [amended.]

Sec. 76. Section 31-11p of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) For purposes of this section, the "federal Workforce Innovation and Opportunity Act of 2014" means P.L. 113-128, as amended from time to time. The Governor's Workforce Council, in consultation with the regional workforce development boards, shall develop a single Connecticut workforce development plan that outlines a five-year strategy for the state of Connecticut's workforce development system and meets the requirements of Sections 111 and 112 of the federal Workforce Innovation and Opportunity Act of 2014, as from time to time amended. Said plan shall serve as a framework for the development of public policy, fiscal investment and operation of workforce education and job training programs and shall constitute the single state plan for purposes of Section 112 of said act. The Governor's Workforce Council, in consultation with the regional workforce development boards, shall update said plan at least once every five years.

(b) The plan shall, at a minimum, include:

(1) Long-term goals for the state's workforce development system. Such goals shall include local control of service delivery, one-stop delivery of services, individual choice for individuals served by the system, accountability for provider performance, coordination of workforce development activities integrating state and federal resources and the establishment of ties between funding and actual participation in training activities;

(2) Short-term goals, benchmarks and performance measures that the
state will use to measure its progress towards meeting the long-term
goals identified in subdivision (l) of this subsection;

(3) Identification of the role each institution, entity, organization and
program plays in the state-wide workforce development system;

(4) Ways to improve access to public and certified nonpublic
postsecondary educational institutions;

(5) A strategy for assessing unmet workforce preparation needs;

(6) A description of comprehensive performance measures to ensure
coordination and eliminate duplication of services;

(7) A strategy for assessing types of jobs for which there are shortages
of available qualified workers and the geographical concentration of
unmet workforce needs in this state;

(8) A strategy for maximizing or redirecting funding to deliver
services more effectively to meet the state's workforce development
needs;

(9) A provision stating that the members of the [Connecticut
Employment and Training Commission] Governor's Workforce Council
and the regional workforce development boards shall comply with state
ethics laws and the applicable provisions of Sections 111(f) and 117(g)
of the federal Workforce Innovation and Opportunity Act of 2014; [P.L.
113-128, as from time to time amended;]

(10) A provision stating that the Labor Commissioner and the
Commissioners of Social Services and Education shall develop a
coordinated program of referring workforce development participants
to supportive services, including, but not limited to, transportation and
child care services for eligible participants of workforce activities. Such
program shall include a requirement that each regional workforce
development board submit an annual report to the [commission] council on or before January 31, 2000, and each January thirty-first
thereafter detailing such board's plan for coordinating such supportive
services;

(11) A description of the state of Connecticut’s proposed one-stop delivery system, which shall be consistent with the provisions of Section 134(c) of the federal Workforce Innovation and Opportunity Act of 2014, as from time to time amended, and shall include a description of the following components: (A) A uniform individual training accounts voucher system which shall be used by the regional workforce development boards to pay for training of eligible workers by eligible providers and which shall include a reporting system that ties funding to actual participation in training programs, (B) the core services, as identified in subdivision (12) of this subsection, which shall be available to adults or dislocated workers, including exemptions from core services, (C) the intensive services, as identified in subdivision (13) of this subsection, which shall be available to adults or dislocated workers who have received the maximum amount of core services but were unable to obtain employment through such core services, including prerequisites for obtaining such intensive services and exemptions from such prerequisites, and (D) the training services, as identified in subdivision (14) of this subsection, which shall be available to adults or dislocated workers who have received intensive services, but were unable to obtain unsubsidized employment through such intensive services, including prerequisites for obtaining such training services and exemptions from such prerequisites;

(12) Identification of core services available under the one-stop delivery system, which shall, at a minimum, include: (A) Determination of whether individuals are eligible to receive assistance under Subtitle B of the federal Workforce Innovation and Opportunity Act of 2014; (B) outreach, intake and orientation to the information and other services available through the one-stop delivery system; (C) a uniform assessment procedure for screening adults and dislocated workers which shall include, but not be limited to, initial assessment of skill levels, aptitudes, abilities, supportive service needs and for application of the self-sufficiency measurement developed in accordance with the provisions of section 4-
66e; (D) job search and placement assistance and, where appropriate, career counseling; (E) provision of (i) employment statistics information, including the provision of accurate information concerning local, regional and national labor market areas, including job vacancy listings in such labor market areas, information on job skills necessary to obtain such vacant jobs and information relating to local occupations in demand and the earnings and skill requirements for such occupations; (ii) provider performance information and program cost information on eligible providers of training services, as described in Section 122 of the federal Workforce Innovation and Opportunity Act of 2014 [P.L. 113-128, as from time to time amended] provided by program [ ] and eligible providers of youth activities described in Section 123 of said act, eligible providers of adult education described in Title II of said act, providers of postsecondary vocational education activities and vocational education activities, which shall include, but not be limited to, preapprentice programs available through, but not limited to, the Technical Education and Career System, available to school dropouts under the Carl D. Perkins Vocational and Applied Technology Education Act, 20 USC 2301, et seq., and providers of vocational rehabilitation program activities described in Title I of the Rehabilitation Act of 1973, 29 USC 720, et seq.; (iii) information regarding how the local area is performing on the local performance measures and any additional performance information with respect to the one-stop delivery system in the local area; (iv) accurate information concerning the availability of supportive services, including child care and transportation, available through the local area and referral to such services, as appropriate; (v) information regarding filing claims for unemployment compensation under chapter 567; (F) assistance in establishing eligibility for programs of financial aid assistance for training and education programs that are not funded under said act and are available through the local area; (G) follow-up services, including counseling regarding the workplace, for participants in workforce investment activities authorized under Subtitle B of the federal Workforce Innovation and Opportunity Act of 2014, [P.L. 113-128, as from time to time amended] who are placed in unsubsidized
employment, for not less than twelve months after the first day of the
employment, as appropriate; and (H) assistance in establishing
eligibility for authorized activities under Section 403(a)(5) of the Social
Security Act, as added by Section 5001 of the Balanced Budget Act of
1997, available in the local area. For purposes of this subdivision, "local
area" refers to an area designated as such pursuant to Section 116 of the
federal Workforce Innovation and Opportunity Act of 2014; [P.L. 113-128, as from time to time amended;]

(13) Identification of intensive services available under the one-stop
delivery system, which services may include (A) comprehensive and
specialized assessments of the skill levels and service needs of adults
and dislocated workers, which may include diagnostic testing, use of
special education planning and placement teams and use of other
assessment tools and in-depth interviewing and evaluation to identify
employment barriers and appropriate employment goals; (B)
development of an individual employment plan to identify the
employment goals, appropriate achievement objectives and appropriate
combination of services for the participant to achieve the employment
goals; (C) group counseling; (D) individual counseling and career
planning; (E) case management for participants seeking training
services authorized under the federal Workforce Innovation and
Opportunity Act of 2014; [P.L. 113-128, as from time to time amended;]
and (F) short-term prevocational services, including development of
learning skills, communication skills, interviewing skills, punctuality,
personal maintenance skills and professional conduct, to prepare
individuals for unsubsidized employment or training;

(14) Identification of training services authorized under the federal
Workforce Innovation and Opportunity Act of 2014, [P.L. 113-128, as
from time to time amended;] that are available under the one-stop
delivery system, which services may include a combination of
occupational skills training, including training for nontraditional
employment, on-the-job training, programs that combine workplace
training with related instruction, which may include cooperative
education programs, training programs operated by the private sector,
skill upgrading and retraining, entrepreneurial training, job readiness
training, adult education and literacy activities and customized job
training conducted with a commitment by an employer or group of
employers to employ an individual upon successful completion of the
training;

(15) Development of a uniform system of identifying and certifying
eligible providers of the training services described in subdivision (13)
of this subsection, which system shall (A) incorporate each of the
requirements of Section 122 of the federal Workforce Innovation and
Opportunity Act of 2014, [P.L. 113-128, as from time to time amended,]
and (B) be used by each regional workforce development board in
selecting an eligible provider of training services;

(16) A strategy for the establishment of (A) regional youth councils
by the regional workforce development boards, which regional youth
councils shall (i) recommend eligible providers of youth activities to the
council and conduct oversight of eligible providers of youth activities;
(ii) in cooperation with local boards of education, identify available
programs and activities to assist youths in completing education
programs; (iii) identify available programs and activities to assist youths
in securing and preserving employment; and (iv) coordinate youth
activities with Job Corps services, coordinate youth activities authorized
under the federal Workforce Innovation and Opportunity Act of 2014,
[P.L. 113-128, as from time to time amended,] and improve the
connection between court-involved youths and the state labor market;
and (B) criteria for selection of regional youth council members and
awarding youth program grants for state-wide youth activities
described in Section 129(b) of the federal Workforce Innovation and
Opportunity Act of 2014; [P.L. 113-128, as from time to time amended;]

(17) Development of a program to provide job readiness and job
search training to unemployed and underemployed noncustodial
parents no later than July 1, 2000;

(18) Development of a career pathways program to link alternative
education programs to regional community-technical colleges and
work-related learning no later than October 1, 2000; and

(19) Any other provisions required to be included in the plan under
Sections 111 and 112 of the federal Workforce Innovation and
Opportunity Act of 2014[, P.L. 113-128, as from time to time amended.]

(c) The Governor may submit modifications to the single Connecticut
workforce development plan approved by the United States Secretary
of Labor as necessary during the five-year period covered by the plan,
with the advice and assistance of the [Connecticut Employment and
Training Commission] Governor's Workforce Council, provided such
modifications are (1) approved by the joint standing committees of the
General Assembly having cognizance of matters relating to
appropriations, education, labor and social services, and (2) consistent
with the requirements of Sections 111 and 112 of the federal Workforce
Innovation and Opportunity Act of 2014[, P.L. 113-128, as from time to
time amended.]

Sec. 77. Section 31-11q of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):

[On or before October 15, 1999, the Connecticut Employment and
Training Commission] The Governor's Workforce Council shall submit
to the joint standing committees of the General Assembly having
cognizance of matters relating to appropriations and the budgets of state
governments, education, labor and social services the comprehensive state
performance measures developed by said [commission] council in
accordance with the provisions of subdivision (5) of subsection (b) of
section 31-3h, as amended by this act, for activities specified in Title I of
the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-
128, as amended from time to time, [amended,] and annually thereafter
during any year in which such performance measures are modified.

Sec. 78. Section 31-11r of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2020):
(a) On or before January 1, 2000, the former Connecticut Employment and Training Commission shall submit a single Workforce Development Plan to the Governor, which plan shall (1) be approved by the General Assembly, (2) comply with the requirements of section 31-11p, as amended by this act, and (3) comply with the requirements of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 13-128, as amended from time to time. [amended.]

(b) On or before March 15, 2000, the Governor shall submit a single Connecticut Workforce Development Plan to the United States Secretary of Labor, which plan shall satisfy the requirements of subsection (a) of this section.

(c) The Governor shall submit to the United States Secretary of Labor any appropriate or necessary request for waiver of the statutory or regulatory requirements of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 13-128, as from time to time amended, with the advice and assistance of the former Connecticut Employment and Training Commission.

(d) On or after July 1, 2020, any modifications to the plan shall be submitted by the Governor's Workforce Council, the successor to the Connecticut Employment and Training Commission.

Sec. 79. Section 31-11s of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) On or before February [9, 2000] 1, 2021, and annually thereafter, the [Connecticut Employment and Training Commission] Governor's Workforce Council shall make recommendations consistent with the provisions of the single Connecticut workforce development plan submitted to the Governor pursuant to section 31-11r, as amended by this act, to the Governor and the General Assembly concerning the appropriation of funds received for adult workforce development activities under the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time, for (1) job-related vocational, literacy, language or numerical skills training; (2)
underemployed and at-risk workers; (3) individuals with barriers to full-time, stable employment, including language, basic skills and occupational literacy barriers; (4) vocational training using apprentice and preapprentice programs and customized job training programs that are designed to serve at-risk workers and promote job retention and the obtainment of higher wage jobs; (5) special incentives for programs that successfully train (A) women for nontraditional employment, and (B) minorities for occupations or fields of work in which such minorities are underrepresented; and (6) special grants or contracts in each region for training programs that target workers who are difficult to serve, including, but not limited to, workers (A) with limited literacy or numerical skills, (B) without a high school diploma or its equivalent, or (C) for whom English is a second language. For purposes of this section, "nontraditional employment" refers to occupations or fields of work for which women comprise less than twenty-five per cent of the individuals employed in each such occupation or field of work.

(b) On or before February [9, 2000] 1, 2021, and annually thereafter, the [commission] council shall make recommendations to the Governor and the General Assembly concerning the appropriation of funds received under the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time, [amended,] for dislocated workers.

(c) Pursuant to Section 189(i)(4)(A) of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time, [amended,] the Governor is authorized by the General Assembly to apply for a waiver of federal eligibility requirements to allow incumbent workers with annual family incomes that do not exceed two hundred per cent of the poverty level guidelines issued by the federal Department of Health and Human Services to receive job training services.

Sec. 80. Section 31-11t of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):
(a) The [Connecticut Employment and Training Commission] Governor's Workforce Council shall provide each regional workforce development board with criteria for the evaluation of funded programs, including a description of the amount, type and effectiveness of literacy training provided to participants, the number of persons completing job training, the gender and race of persons who receive training, occupational skill types, the number of persons who enter unsubsidized employment, the number of persons who remain in unsubsidized employment six months later and the earnings received by such persons.

(b) The [commission] council shall develop an education and job training report card to assess the accomplishments of Connecticut's workforce development system and for meeting the accountability requirements of the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time, [amended.] The report card shall address the effectiveness of such system in meeting (1) employers' needs for educated and trained workers, and (2) clients' needs for improving their economic well-being.

Sec. 81. Subsection (b) of section 31-11ff of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(b) The [Connecticut Employment and Training Commission] Governor's Workforce Council shall develop, in collaboration with the Connecticut state colleges and universities, Department of Education, and regional [work force] workforce development boards established pursuant to section 31-3j, as amended by this act, a state-wide plan for implementing, expanding or improving upon career certificate programs established under section 10-20a, middle college programs, early college high school programs and Connecticut Early College Opportunity programs to provide education, training and placement in jobs available in the manufacturing, health care, construction, green, science, technology, computer science, engineering and mathematics industries and other emerging sectors of the state's economy. Such plan
shall include a proposal to fund such programs.

Sec. 82. Section 31-11jj of the 2020 supplement to the general statutes, as amended by section 3 of public act 19-1 of the July 22 special session, is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(a) There is established the Workforce Training Authority Fund, which shall be an account within the Labor Department. The following moneys shall be deposited in the fund: (1) Any moneys received as part of a memorandum of understanding with the Workforce Training Authority; (2) all private contributions, gifts, grants, donations, bequests or devises received by the fund; and (3) to the extent not otherwise prohibited by state or federal law, any local, state or federal funds received by the fund.

(b) The Workforce Training Authority Fund shall be used by the administrator: (1) To provide training assistance to eligible recipients as may be approved by the Workforce Training Authority pursuant to subsection (e) of this section, and (2) to pay or reimburse the administrator for administrative costs pursuant to subsection (h) of this section. Such training assistance shall be awarded for the purpose of: Developing and implementing training programs for the recruitment of businesses to the state and the training or retraining of persons in the state to achieve the workforce goals established by the [Connecticut Employment and Training Commission] Governor's Workforce Council and the relevant sections of the strategic master plan for higher education developed pursuant to section 10a-11b. Training assistance shall target job growth in the areas of construction, health care, early childhood education, insurance, financial services, bioscience, advance manufacturing, digital media, green technology, and tourism.

(c) All expenditures from the Workforce Training Authority Fund, except for administrative costs reimbursed to the administrator pursuant to subsection (h) of this section, shall be approved by the board, provided the board may delegate to staff of the administrator the
approval of transactions not greater than one hundred thousand dollars. Any such approval by the board shall be (1) specific to an individual expenditure to be made; (2) for budgeted expenditures with such variations as the board may authorize at the time of such budget approval; or (3) for training assistance programs to be administered by staff of the administrator, subject to limits, eligibility requirements and other conditions established by the Workforce Training Authority at the time of such program approval.

(d) The administrator shall provide any necessary staff, office space, office systems and administrative support for the operation of the Workforce Training Authority Fund in accordance with this section. In acting as administrator of the fund, the Labor Commissioner shall have and may exercise all of the powers set forth in the general statutes, provided expenditures from the fund shall be approved by the Workforce Training Authority pursuant to subsection (c) of this section.

(e) The Workforce Training Authority shall establish an application and approval process with guidelines and terms for the development and implementation of training programs and training assistance awarded by the administrator from the Workforce Training Authority Fund to any eligible recipient. Such guidelines and terms shall include:

1. A requirement that any applicant for training assistance operate in the state or propose to relocate operations to the state, in whole or in part, as a condition of such training assistance;
2. Eligibility requirements for training, including a requirement for applicants to obtain funds or in-kind services from nonstate sources;
3. A process for preliminary review of applications for strength and eligibility by the administrator before such applications are presented to the board for consideration;
4. Return on investment objectives, including, but not limited to, job growth and leveraged investment opportunities;
5. A requirement that any entity that receives assistance first consider applicants who have completed the universal intake form; and
6. Such other guidelines and terms as the board determines to be necessary and appropriate in furtherance of the objectives of this section. In developing such guidelines, the board shall include considerations for the size of
such entities and the number of workers employed by such entities. Additionally, the board shall give consideration to developing training programs and creating career pathways for women, minorities and soon to be released and formerly incarcerated individuals.

(f) Training assistance awarded to eligible recipients from the Workforce Training Authority Fund shall be used for costs related to facilities, necessary furniture, fixtures and equipment, development of programs, implementation of training programs, materials and supplies, compensation, apprenticeship and such other costs that the Workforce Training Authority determines to be eligible for training assistance within the purposes of this section pursuant to subsection (e) of this section.

(g) On July 1, 2018, and prior to the commencement of the next fiscal year thereafter, the administrator shall prepare a plan of operations and an operating and capital budget for the Workforce Training Authority Fund, provided not later than ninety days prior to the start of each fiscal year, the administrator shall submit such plan and budget to the board of the Workforce Training Authority for its review and approval.

(h) Administrative costs shall be paid or reimbursed to the administrator from the Workforce Training Authority Fund, provided the total of such administrative costs in any fiscal year shall not exceed five per cent of the total amount of the allotted funding for such fiscal year, as determined in the operating budget prepared pursuant to subsection (g) of this section. Nothing in this section shall be construed to require the administrator to risk or expend the funds of the Labor Department in connection with the administration of the Workforce Training Authority Fund.

(i) On January 1, 2019, and annually thereafter, the administrator shall provide a report of the expenditures of the Workforce Training Authority Fund to the Workforce Training Authority for the board's review and approval. Upon such approval, the board shall provide such report, in accordance with the provisions of section 11-4a, to the joint
standing committees of the General Assembly having cognizance of matters relating to labor, commerce and employment advancement. Such report shall contain available information on the status and progress of the operations of the programs funded by and resources of the Workforce Training Authority Fund and the types, amounts and recipients of financial assistance awarded.

(j) The administrator shall consult with the office of apprenticeship training, the Governor's Workforce Council, the Planning Commission on Higher Education and the administrator of the Connecticut Manufacturing Innovation Fund to ensure coordination and compatibility of the development and implementation of training programs awarded by the Workforce Training Authority.

Sec. 83. Subsection (b) of section 54-142q of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(b) There shall be a Criminal Justice Information System Governing Board which shall be within the Department of Emergency Services and Public Protection for administrative purposes only and shall oversee criminal justice information systems. For the fiscal year ending June 30, 2021, and each fiscal year thereafter, any revenue derived by the Department of Administrative Services from the contract for the provision of pay telephone service to inmates of correctional facilities that is remaining after any required transfer to the Department of Correction pursuant to section 18-81x, shall be transferred to the Department of Emergency Services and Public Protection to administer the criminal justice information systems.

Sec. 84. (NEW) (Effective from passage) (a) As used in this section, "lottery draw game" means any game in which one or more numbers, letters or symbols are randomly drawn at predetermined times, not to exceed four times per day, from a range of numbers, letters or symbols, and prizes are paid to players possessing winning plays, as set forth in
each game's official game rules. "Lottery draw game" does not include keno, as defined in section 12-801 of the general statutes.

(b) The Connecticut Lottery Corporation shall establish a program to sell lottery tickets for lottery draw games through the corporation's Internet web site, online service or mobile application. The program shall, at a minimum:

(1) Verify that a person who establishes an online lottery account to purchase a lottery ticket through such program is eighteen years of age or older and is located in the state;

(2) Restrict the sale of lottery tickets to transactions initiated and received within the state;

(3) Allow a person to establish an online lottery account and use a credit card, debit card or verified bank account to purchase lottery tickets through such account;

(4) Limit a person with an online lottery account to using only one debit card or credit card;

(5) Provide that any money in an online lottery account belongs solely to the owner of the account and may be withdrawn by the owner;

(6) Establish a voluntary self-exclusion process to allow a person to exclude himself or herself from establishing an online lottery account or purchasing a lottery ticket through such program;

(7) At least every five years, be the subject of an independent review for responsible play as assessed by industry standards;

(8) Provide responsible gambling and problem gambling information;

(9) Limit the amount of money a person may (A) deposit into an online lottery account, and (B) spend per day through such program;
(10) Display the results of lottery draw game drawings on the corporation's Internet web site, online service or mobile application but the lottery draw game drawings may not take place on the corporation's Internet web site, online service or mobile application.

(c) (1) The Connecticut Lottery Corporation may not establish a program pursuant to this section until the Commissioner of Consumer Protection adopts regulations in accordance with the provisions of chapter 54 of the general statutes to implement the provisions of this section and assure the integrity of such program.

(2) The corporation shall submit to the commissioner official game rules for each lottery draw game the corporation seeks to offer through the program. The corporation may not offer a lottery draw game through the program until the commissioner approves, in writing, the official rules for such game.

(d) After establishing the program pursuant to this section, the corporation: (1) May implement initiatives to promote the purchase of lottery tickets through lottery sales agents; (2) may implement initiatives to promote the purchase of both online lottery draw games and the purchase of lottery tickets through lottery sales agents; and (3) shall conduct a public awareness campaign to educate the public regarding responsible gambling and to inform the public of the programs available for the prevention, treatment and rehabilitation of compulsive gamblers in the state.

Sec. 85. Subdivision (4) of subsection (b) of section 12-806 of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective from passage):

(4) (A) To introduce new lottery games, modify existing lottery games, utilize existing and new technologies, determine distribution channels for the sale of lottery tickets, introduce keno pursuant to signed agreements with the Mashantucket Pequot Tribe and the Mohegan Tribe of Indians of Connecticut, in accordance with section 12-806c, and, to the extent specifically authorized by regulations adopted by the
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Department of Consumer Protection pursuant to chapter 54, introduce instant ticket vending machines, kiosks and automated wagering systems or machines, with all such rights being subject to regulatory oversight by the Department of Consumer Protection; [except that the corporation shall not offer any interactive on-line lottery games, including on-line video lottery games for promotional purposes.] and

(B) (1) To sell lottery draw games through the corporation's Internet web site, online service or mobile application in accordance with section 84 of this act and to advertise lottery games on the corporation's Internet web site, online service or mobile application; and (2) to offer interactive lottery games for promotional purposes through the corporation's Internet web site, online service or mobile application, provided (A) there is no cost to play such interactive lottery games for promotional purposes, (B) no prizes or rewards of any monetary value are awarded for playing such interactive lottery games for promotional purposes, and (C) no lottery ticket purchase is required to play such interactive lottery games for promotional purposes. The corporation shall not offer any interactive lottery game, including for promotional purposes, except as expressly permitted pursuant to this subdivision;

Sec. 86. Subdivision (13) of subsection (b) of section 12-806 of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective from passage):

(13) To pay the Office of Policy and Management to reimburse the Department of Consumer Protection for the reasonable and necessary costs arising from the department's regulatory oversight of the corporation, in accordance with the assessment made pursuant to section 12-806b, including costs arising directly or indirectly from the licensing of lottery agents, performance of state police background investigations, and the implementation of subsection (b) of section 12-562 and sections 12-563a, 12-568a, 12-569, 12-570, 12-570a and 12-800 to 12-818, inclusive, and section 84 of this act;

Sec. 87. Section 12-810 of the general statutes is repealed and the
following is substituted in lieu thereof (Effective from passage):

(a) The Freedom of Information Act, as defined in section 1-200, shall apply to all actions, meetings and records of the corporation, except (1) where otherwise limited by subsection (c) of this section as to new lottery games and serial numbers of unclaimed lottery tickets, [and] (2) with respect to financial, credit and proprietary information submitted by any person to the corporation in connection with any proposal to provide goods, services or professional advice to the corporation as provided in section 12-815, and (3) where otherwise limited by subsection (d) of this section as to information submitted by any person to the corporation regarding such person's participation in the corporation's voluntary self-exclusion process established pursuant to subdivision (6) of subsection (c) of section 84 of this act.

(b) The records of proceedings as provided in subsection (a) of section 12-805 shall be subject to disclosure pursuant to the provisions of subsection (a) of section 1-210.

(c) Any new lottery game and the procedures for such game, until the game is publicly announced by the corporation, and any serial number of an unclaimed lottery ticket shall not be deemed public records, as defined in section 1-200, and shall not be available to the public under the provisions of section 1-210. The president shall submit a fiscal note prepared by the corporation with respect to the procedures for a new lottery game to the joint standing committees of the General Assembly having cognizance of matters relating to finance, revenue, bonding and public safety after approval of such game by the board.

(d) The name and any personally identifying information of a person who is participating or has participated in the corporation's voluntary self-exclusion process shall not be deemed public records, as defined in section 1-200, and shall not be available to the public under the provisions of section 1-210. The president may disclose the name and any records of such person if such person claims a winning lottery ticket from the use of the online lottery program established pursuant to

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section 84 of this act.

Sec. 88. Section 12-818 of the general statutes is repealed and the following is substituted in lieu thereof (Effective from passage):

For each of the fiscal years ending June 30, 2010, and June 30, 2011, the Connecticut Lottery Corporation shall transfer one million nine hundred thousand dollars of the revenue received from the sale of lottery tickets to the chronic gamblers treatment rehabilitation account created pursuant to section 17a-713. For the fiscal years ending June 30, 2012, to June 30, 2013, inclusive, the Connecticut Lottery Corporation shall transfer one million nine hundred thousand dollars of the revenue received from the sale of lottery tickets to the chronic gamblers treatment rehabilitation account, created pursuant to section 17a-713. For the fiscal years ending June 30, 2014, and each fiscal year thereafter to June 30, 2020, the Connecticut Lottery Corporation shall transfer two million three hundred thousand dollars of the revenue received from the sale of lottery tickets to the chronic gamblers treatment rehabilitation account. For the fiscal year ending June 30, 2021, and each fiscal year thereafter, the corporation shall transfer two million four hundred thousand dollars of the revenue received from the sale of lottery tickets to the chronic gamblers treatment rehabilitation account.

Sec. 89. Section 52-553 of the general statutes is repealed and the following is substituted in lieu thereof (Effective from passage):

All wagers, and all contracts and securities of which the whole or any part of the consideration is money or other valuable thing won, laid or bet, at any game, horse race, sport or pastime, and all contracts to repay any money knowingly lent at the time and place of such game, race, sport or pastime, to any person so gaming, betting or wagering, or to repay any money lent to any person who, at such time and place, so pays, bets or wagers, shall be void, provided nothing in this section shall (1) affect the validity of any negotiable instrument held by any person who acquired the same for value and in good faith without notice of
illegality in the consideration, (2) apply to the sale of a raffle ticket pursuant to section 7-172, (3) apply to the participation in the program established by the Connecticut Lottery Corporation pursuant to section 84 of this act, or [(3)] (4) apply to any wager or contract otherwise authorized by law.

Sec. 90. Section 52-554 of the general statutes is repealed and the following is substituted in lieu thereof (Effective from passage):

Any person who, by playing at any game, or betting on the sides or hands of such as play at any game, excluding any game permitted under chapter 226 or any activity not prohibited under the provisions of sections 53-278a to 53-278g, inclusive, loses the sum or value of one dollar in the whole and pays or delivers the same or any part thereof, may, within three months next following, recover from the winner the money or the value of the goods so lost and paid or delivered, with costs of suit in a civil action, without setting forth the special matter in his complaint. If the defendant refuses to testify, if called upon in such action, relative to the discovery of the property so won, he shall be defaulted; but no evidence so given by him shall be offered against him in any criminal prosecution. Nothing in this section shall preclude any person from using a credit card to participate in the program established by the Connecticut Lottery Corporation pursuant to section 84 of this act.

Sec. 91. Section 22a-201c of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective from passage):

(a) For each registration of a new motor vehicle with the Commissioner of Motor Vehicles pursuant to chapter 246, the person registering such vehicle shall pay to the commissioner a fee of [ten] fifteen dollars, in addition to any other fees required for registration, [for registration for a biennial period] for the following registration types: Passenger, motor home, combination or antique. [Any person who is sixty-five years or older and who obtains a one-year registration for a
new motor vehicle under section 14-49 for such registration type shall pay five dollars for the annual registration period.]

(b) For each new registration or renewal of registration of any motor vehicle, except a new motor vehicle, with the Commissioner of Motor Vehicles pursuant to chapter 246, the person registering such vehicle shall pay to the commissioner a fee of seven dollars and fifty cents for registration for a triennial period and five dollars for registration for a biennial period for the following registration types: Passenger, motor home, combination or antique. Any person who is sixty-five years or older and who obtains a [one-year registration or] one-year registration renewal for any motor vehicle [, except a new motor vehicle,] under section 14-49 for such registration type shall pay two dollars and fifty cents for the annual registration period.

(c) The fee imposed by this subsection may be identified as the "greenhouse gas reduction fee" on any registration form, or combined with the fee specified by subdivision (3) of subsection (k) of section 14-164c on any registration form. The first three million dollars received from the payment of such fee shall be deposited into the Connecticut hydrogen and electric automobile purchase rebate program account, established pursuant to subsection (c) of section 22a-202. Any revenue from such fee in excess of the first three million dollars in each fiscal year shall be deposited into the General Fund. No part of the greenhouse gas reduction fee shall be subject to a refund under subsection [(aa)] (z) of section 14-49.

Sec. 92. Section 5-156a of the general statutes is amended by adding subsection (h) as follows (Effective July 1, 2020):

(NEW) (h) Any recovery of pension costs from an appropriated or nonappropriated source other than the General Fund or Special Transportation Fund that causes the payments to the State Employees Retirement System to exceed the actuarially determined employer contribution for any fiscal year shall be deposited into the State Employees Retirement Fund as an additional employer contribution at
the end of such fiscal year.

Sec. 93. Section 4-8 of the general statutes is repealed and the following is substituted in lieu thereof (Effective from passage):

(a) Each department head shall be qualified by training and experience for the duties of his or her office. Each department head shall (1) act as the executive officer of the Governor for accomplishing the purposes of his or her department; (2) conduct comprehensive planning with respect to the functions of his or her department and coordinate the activities and programs of the state agencies therein. He shall within such department; (3) cause the administrative organization of such department to be examined with a view to promoting economy and efficiency; (4) organize the department and any agency therein within such department into such divisions, bureaus or other units as he the department head deems necessary for the efficient conduct of the business of the department, and (5) Each department head may from time to time abolish, transfer or consolidate within the department or any agency therein any division, bureau or other unit as may be necessary for the efficient conduct of the business of the department, provided such organization shall include any division, bureau or other unit which is specifically required by the general statutes.

(b) Each department head may appoint such deputies as may be necessary for the efficient conduct of the business of the department. Each department head shall designate one deputy who shall in the absence or disqualification of the department head or on his or her death, exercise the powers and duties of the department head until the department head resumes his or her duties or the vacancy is filled. Such deputies shall serve at the pleasure of the department head. Such appointees shall devote their full time to their duties with the department or agency and shall engage in no other gainful employment. Subject to the provisions of chapter 67, each department head shall appoint such other employees as may be necessary for the discharge of his or her duties. [He is empowered to]
(c) Each department head may (1) make regulations for the conduct of [his] the department; [. Each department head may] (2) enter into [such] contractual agreements, including, but not limited to, contractual agreements with other states, in accordance with established procedures, as may be necessary for the discharge of his or her duties; and (3) create such advisory boards as the department head deems necessary. Subject to the provisions of section 4-32, and unless otherwise provided by law, each department head [is authorized to] may receive any money, revenue or services from the federal government, corporations, associations or individuals, including payments from the sale of printed matter or any other material or services. [Each department head may create such advisory boards as he deems necessary.]

Sec. 94. Subsection (b) of section 8-210 of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(b) The state, acting by and in the discretion of the Commissioner of Early Childhood, may enter into a contract with a municipality, a human resource development agency or a nonprofit corporation for state financial assistance in developing and operating child care centers for children disadvantaged by reasons of economic, social or environmental conditions, provided no such financial assistance shall be available for the operating costs of any such child care center unless it has been licensed by the Commissioner of Early Childhood pursuant to section 19a-80. Such financial assistance shall be available for a program of a municipality, of a human resource development agency or of a nonprofit corporation which may provide for personnel, equipment, supplies, activities, program materials and renovation and remodeling of the physical facilities of such child care centers. Such contract shall provide for state financial assistance, within available appropriations, in the form of a state grant-in-aid (1) for a portion of the cost of such program, as determined by the Commissioner of Early Childhood, if not federally assisted, (2) equal to one-half of the amount by which the net cost of such program, as approved by the
Commissioner of Early Childhood, exceeds the federal grant-in-aid thereof, or (3) in an amount not less than the per child cost as described in subdivision (1) of subsection (b) of section 10-16q, for each child in such program that is three or four years of age and each child that is five years of age who is not eligible to enroll in school, pursuant to section 10-15c, while maintaining services to children under three years of age under this section. For the fiscal year ending June 30, [2020] 2022, and each fiscal year thereafter, the amount per child pursuant to subdivision (3) of this subsection that is over the amount of the per child cost that was prescribed pursuant to the contract for the fiscal year ending June 30, 2019, shall be used exclusively to increase the salaries of early childhood educators employed at the child care center. The Commissioner of Early Childhood may authorize child care centers receiving financial assistance under this subsection to apply a program surplus to the next program year. The Commissioner of Early Childhood shall consult with directors of child care centers in establishing fees for the operation of such centers.

Sec. 95. Subsection (l) of section 10-16p of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):

(l) For the fiscal year ending June 30, [2020] 2022, and each fiscal year thereafter, any school readiness program that (1) is licensed by the Office of Early Childhood pursuant to chapter 368a, (2) provides full-day and year-round child care and education programs for children, and (3) receives funds pursuant to this section or section 10-16u, shall use any amount of the per child cost as described in subdivision (1) of subsection (b) of section 10-16q that is over the amount of eight thousand nine hundred twenty-seven dollars, exclusively to increase the salaries of those individuals with direct responsibility for teaching or caring for children in a classroom at such school readiness program.

Sec. 96. Subdivision (1) of subsection (b) of section 10-16q of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2020):
(b) (1) For the fiscal year ending June 30, 2020, the per child cost of the Office of Early Childhood school readiness program offered by a school readiness provider shall not exceed eight thousand nine hundred twenty-seven dollars. For the fiscal year ending June 30, [2021] 2022, and each fiscal year thereafter, the per child cost of the Office of Early Childhood school readiness program offered by a school readiness provider shall not exceed nine thousand twenty-seven dollars.

Sec. 97. Subsection (h) of section 10-183g of the 2020 supplement to the general statutes is repealed and the following is substituted in lieu thereof (Effective from passage):

(h) (1) A benefit computed under subsections (a) to (d), inclusive, of this section and under subsections (a) to (g), inclusive, of section 10-183aa shall continue until the death of the member.

(2) For any member who [retires] became eligible to receive a retirement benefit pursuant to section 10-183f prior to July 1, 2019, if twenty-five per cent of the aggregate benefits paid to a member prior to death are less than such member's accumulated regular contributions, including any one per cent contributions withheld prior to July 1, 1989, and any voluntary contributions plus credited interest, the member's designated beneficiary shall be paid on the death of the member a lump sum amount equal to the difference between such aggregate payments and such accumulated contributions plus credited interest that had been accrued to the date benefits commenced.

(3) For any member who [retires] becomes eligible to receive a retirement benefit pursuant to section 10-183f on or after July 1, 2019, [notwithstanding the provisions of subdivision (2) of section 10-183c,] if twenty-five per cent of the aggregate benefits paid to a member before July 1, 2019, and prior to death, plus fifty per cent of the aggregate benefits paid to a member on or after July 1, 2019, and prior to death, are less than such member's accumulated regular contributions, including any one per cent contributions withheld prior to July 1, 1989, and any voluntary contributions plus credited interest, the member's designated
beneficiary shall be paid on the death of the member a lump sum amount equal to the difference between such aggregate payments and such accumulated contributions plus credited interest that had been accrued to the date benefits commenced.

Sec. 98. Subsection (d) of section 31-417 of the general statutes is repealed and the following is substituted in lieu thereof (Effective from passage):

(d) The Governor shall select a chairperson of the board from among the members of the board. The board shall annually elect a vice-chairperson and such other officers as it deems necessary from among its members. [The board may appoint an executive director who shall not be a member of the board and who shall serve at the pleasure of the board. The executive director shall be an employee of the authority and shall receive such compensation as prescribed by the board.] The State Comptroller may provide any administrative support and services, including staff support, required by the authority.

Sec. 99. Section 31-417 of the general statutes is amended by adding subsection (m) as follows (Effective from passage):

(NEW) (m) Costs of the state associated with the program provided for pursuant to this chapter shall be reimbursed from the revenue collected under the program at a rate commensurate with the term over which it was incurred.

Sec. 100. (NEW) (Effective July 1, 2020) (a) The aggregate principal amount of energy consumption and environmental impact lease financings that are in effect on or after July 1, 2020, shall not exceed thirty million dollars in the aggregate if such lease financings are: (1) Entered into by the state directly or through a state agency for improvements in state-owned buildings, (2) for the purpose of reducing energy consumption or environmental impacts, and (3) not otherwise exempt from such thirty million dollar aggregate amount pursuant to a provision of a public or special act.
(b) For the purposes of this section, "state agency" means any office, department, board, council, commission, institution, constituent unit of the state system of higher education, technical education and career school or other agency in the executive, legislative or judicial branch of state government.

Sec. 101. Sections 31-2d, 31-3ii and 31-11gg of the general statutes are repealed. (Effective July 1, 2020)

Sec. 102. Section 54-105a of the general statutes is repealed. (Effective July 1, 2020)

This act shall take effect as follows and shall amend the following sections:

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**Statement of Purpose:**
To implement the Governor's budget recommendations.
[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]