



Senate

General Assembly

File No. 326

January Session, 2019

Substitute Senate Bill No. 956

Senate, April 2, 2019

The Committee on Education reported through SEN. MCCRORY, D. of the 2nd Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT CONCERNING GUIDELINES FOR A COMPREHENSIVE SCHOOL COUNSELOR PROGRAM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2019*) Not later than January 1,
2 2020, the State Board of Education, in collaboration with a state-wide
3 association that represents school counselors, shall adopt guidelines
4 for a comprehensive school counseling program. Such guidelines shall
5 ensure that all students have access to a comprehensive school
6 counseling program that provides academic, social-emotional and
7 post-secondary and career readiness programming by a certified
8 school counselor with adequate training. The state board shall make
9 the guidelines available to local and regional boards of education and
10 published on the Internet web site of the Department of Education.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2019</i>	New section
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Statement of Legislative Commissioners:

The title was changed to accurately reflect the contents of the bill and in Section 1, "the Connecticut School Counselor Association" was replaced with "a state-wide association that represents school counselors" for consistency with standard drafting conventions.

ED *Joint Favorable Subst. -LCO*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note**State Impact:** None**Municipal Impact:** None**Explanation**

The bill requires the State Board of Education (SBE), in collaboration with a state-wide school counselors association, to adopt guidelines for a comprehensive school counseling program by January 1, 2020. This does not result in a fiscal impact as the SBE has the expertise and resources necessary to adopt guidelines.

The Out Years**State Impact:** None**Municipal Impact:** None

OLR Bill Analysis**sSB 956*****AN ACT CONCERNING GUIDELINES FOR A COMPREHENSIVE SCHOOL COUNSELOR PROGRAM.*****SUMMARY**

This bill requires the State Board of Education (SBE), in collaboration with a state-wide school counselors association, to adopt guidelines for a comprehensive school counseling program by January 1, 2020. The guidelines must ensure that all students have access to a comprehensive school counseling program that provides academic, social-emotional, and post-secondary and career-readiness programming by an adequately trained, certified school counselor.

SBE must make the guidelines available to local and regional boards of education and publish them on the State Department of Education's website.

EFFECTIVE DATE: July 1, 2019

COMMITTEE ACTION

Education Committee

Joint Favorable

Yea 34 Nay 0 (03/15/2019)