



General Assembly

**Substitute Bill No. 6834**

January Session, 2015



**AN ACT CONCERNING COLLABORATION BETWEEN BOARDS OF EDUCATION AND SCHOOL RESOURCE OFFICERS AND THE COLLECTION AND REPORTING OF DATA ON SCHOOL-BASED ARRESTS.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2015*) Each local or regional board  
2 of education that assigns a school resource officer to any school under  
3 the jurisdiction of such board shall enter into a memorandum of  
4 understanding with a local law enforcement agency or the Division of  
5 State Police within the Department of Emergency Services and Public  
6 Protection regarding the role and responsibility of such school  
7 resource officer. Such memorandum of understanding shall include  
8 provisions addressing daily interactions between students and school  
9 personnel with school resource officers and may include a graduated  
10 response model for student discipline. For the purposes of this section,  
11 "school resource officer" means a sworn police officer of a local law  
12 enforcement agency or a sworn officer of the Division of State Police  
13 within the Department of Emergency Services and Public Protection  
14 who has been assigned to a school pursuant to an agreement between  
15 the local or regional board of education and the chief of police of a  
16 local law enforcement agency or the commanding officer of the  
17 Division of State Police.

18       Sec. 2. (NEW) (*Effective July 1, 2015*) (a) As used in this section:

19       (1) "Student" means a person who is enrolled in a school under the  
20 jurisdiction of a local or regional board of education;

21       (2) "School property" means the real property comprising a public  
22 elementary or secondary school under the jurisdiction of a local or  
23 regional board of education;

24       (3) "School day" means the hours in which a school is open to  
25 students for regular classroom instruction, intramural or  
26 interscholastic athletics, or extracurricular activities;

27       (4) "School-sponsored event" means any school activity conducted  
28 on or off school property regardless of when such school activity is  
29 conducted; and

30       (5) "School-based arrest" means an arrest of a student for conduct of  
31 such student on school property or at a school-sponsored event.

32       (b) The Department of Education shall annually examine data  
33 relating to in-school suspensions, out-of-school suspensions,  
34 expulsions and school-based arrests that has been submitted as part of  
35 the strategic school profile report pursuant to section 10-220 of the  
36 general statutes, as amended by this act, and shall disaggregate such  
37 data by school, race, ethnicity, gender, age, students with disabilities  
38 and type of offense for which the school-based arrests were made and  
39 the number of arrests made annually at each school within the school  
40 district. The department shall annually submit a report to the State  
41 Board of Education regarding the examination and disaggregation of  
42 such data and make the report available on the department's Internet  
43 web site.

44       Sec. 3. Subsection (c) of section 10-220 of the general statutes is  
45 repealed and the following is substituted in lieu thereof (*Effective July*  
46 *1, 2015*):

47 (c) Annually, each local and regional board of education shall  
48 submit to the Commissioner of Education a strategic school profile  
49 report for each school under its jurisdiction and for the school district  
50 as a whole. The superintendent of each local and regional school  
51 district shall present the profile report at the next regularly scheduled  
52 public meeting of the board of education after each November first.  
53 The profile report shall provide information on measures of (1) student  
54 needs, (2) school resources, including technological resources and  
55 utilization of such resources and infrastructure, (3) student and school  
56 performance, including truancy, in-school suspensions, out-of-school  
57 suspensions and expulsions, (4) the number of students enrolled in an  
58 adult high school credit diploma program, pursuant to section 10-69,  
59 operated by a local or regional board of education or a regional  
60 educational service center, (5) equitable allocation of resources among  
61 its schools, (6) reduction of racial, ethnic and economic isolation, [and]  
62 (7) special education, and (8) school-based arrests, as defined in section  
63 2 of this act. For purposes of this subsection, measures of special  
64 education include (A) special education identification rates by  
65 disability, (B) rates at which special education students are exempted  
66 from mastery testing pursuant to section 10-14q, (C) expenditures for  
67 special education, including such expenditures as a percentage of total  
68 expenditures, (D) achievement data for special education students, (E)  
69 rates at which students identified as requiring special education are no  
70 longer identified as requiring special education, (F) the availability of  
71 supplemental educational services for students lacking basic  
72 educational skills, (G) the amount of special education student  
73 instructional time with nondisabled peers, (H) the number of students  
74 placed out-of-district, and (I) the actions taken by the school district to  
75 improve special education programs, as indicated by analyses of the  
76 local data provided in subparagraphs (A) to (H), inclusive, of this  
77 subdivision. The superintendent shall include in the narrative portion  
78 of the report information about parental involvement and [if] any  
79 measures the district has taken [measures] to improve parental  
80 involvement, including, but not limited to, employment of methods to  
81 engage parents in the planning and improvement of school programs

82 and methods to increase support to parents working at home with  
83 their children on learning activities. For purposes of this subsection,  
84 measures of truancy include the type of data that is required to be  
85 collected by the Department of Education regarding attendance and  
86 unexcused absences in order for the department to comply with  
87 federal reporting requirements and the actions taken by the local or  
88 regional board of education to reduce truancy in the school district.  
89 Such truancy data shall be considered a public record, [for purposes of  
90 chapter 14] as defined in section 1-200.

91 Sec. 4. Subsection (c) of section 10-10a of the general statutes is  
92 repealed and the following is substituted in lieu thereof (*Effective July*  
93 *1, 2015*):

94 (c) The state-wide public school information system shall:

95 (1) Track and report data relating to student, teacher and school and  
96 district performance growth and make such information available to  
97 local and regional boards of education for use in evaluating  
98 educational performance and growth of teachers and students enrolled  
99 in public schools in the state. Such information shall be collected or  
100 calculated based on information received from local and regional  
101 boards of education and other relevant sources. Such information shall  
102 include, but not be limited to:

103 (A) In addition to performance on state-wide mastery examinations  
104 pursuant to subsection (b) of this section, data relating to students shall  
105 include, but not be limited to, (i) the primary language spoken at the  
106 home of a student, (ii) student transcripts, (iii) student attendance and  
107 student mobility, (iv) reliable, valid assessments of a student's  
108 readiness to enter public school at the kindergarten level, and (v) data  
109 collected, if any, from the preschool experience survey, described in  
110 section 10-515;

111 (B) Data relating to teachers shall include, but not be limited to, (i)  
112 teacher credentials, such as master's degrees, teacher preparation

113 programs completed and certification levels and endorsement areas,  
 114 (ii) teacher assessments, such as whether a teacher is deemed highly  
 115 qualified pursuant to the No Child Left Behind Act, P.L. 107-110, or  
 116 deemed to meet such other designations as may be established by  
 117 federal law or regulations for the purposes of tracking the equitable  
 118 distribution of instructional staff, (iii) the presence of substitute  
 119 teachers in a teacher's classroom, (iv) class size, (v) numbers relating to  
 120 absenteeism in a teacher's classroom, and (vi) the presence of a  
 121 teacher's aide. The department shall assign a unique teacher identifier  
 122 to each teacher prior to collecting such data in the public school  
 123 information system;

124 (C) Data relating to schools and districts shall include, but not be  
 125 limited to, (i) school population, (ii) annual student graduation rates,  
 126 (iii) annual teacher retention rates, (iv) school disciplinary records,  
 127 such as data relating to suspensions, expulsions and other disciplinary  
 128 actions, (v) the percentage of students whose primary language is not  
 129 English, (vi) the number of and professional credentials of support  
 130 personnel, [and] (vii) information relating to instructional technology,  
 131 such as access to computers, and (viii) disaggregated measures of  
 132 school-based arrests pursuant to section 2 of this act.

133 (2) Collect data relating to student enrollment in and graduation  
 134 from institutions of higher education for any student who had been  
 135 assigned a unique student identifier pursuant to subsection (b) of this  
 136 section, provided such data is available.

137 (3) Develop means for access to and data sharing with the data  
 138 systems of public institutions of higher education in the state.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2015</i>	New section
Sec. 2	<i>July 1, 2015</i>	New section
Sec. 3	<i>July 1, 2015</i>	10-220(c)
Sec. 4	<i>July 1, 2015</i>	10-10a(c)

**ED**      *Joint Favorable Subst.*

**PS**      *Joint Favorable*